

178

ONE HUNDRED AND TENTH

ANNUAL

CATALOGUE

OF

DICKINSON COLLEGE



ACADEMICAL YEARS

1892-93⁷

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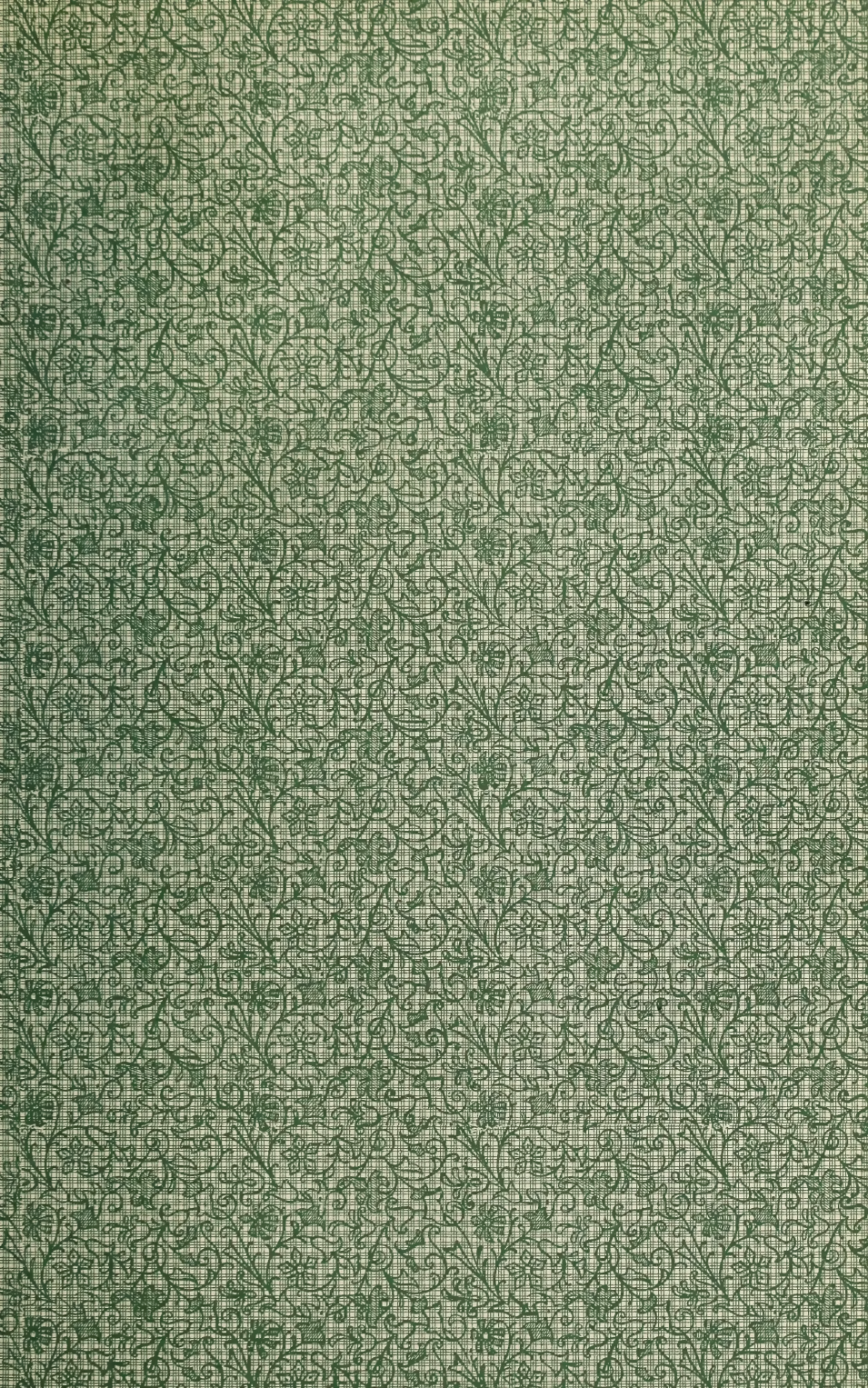
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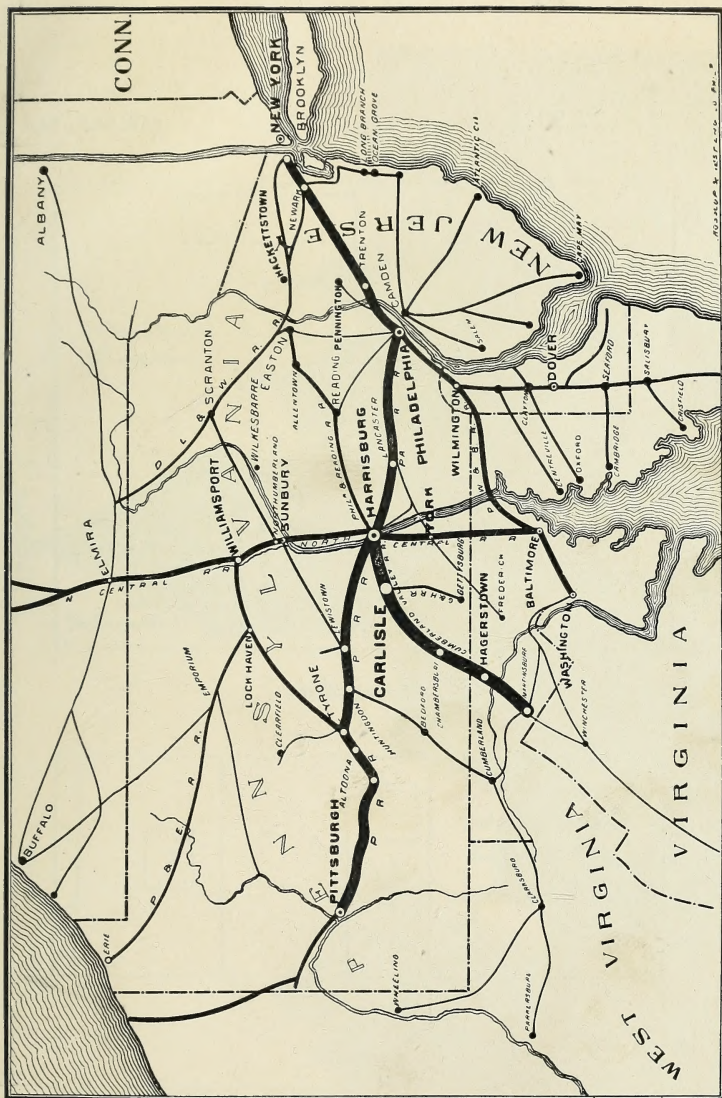
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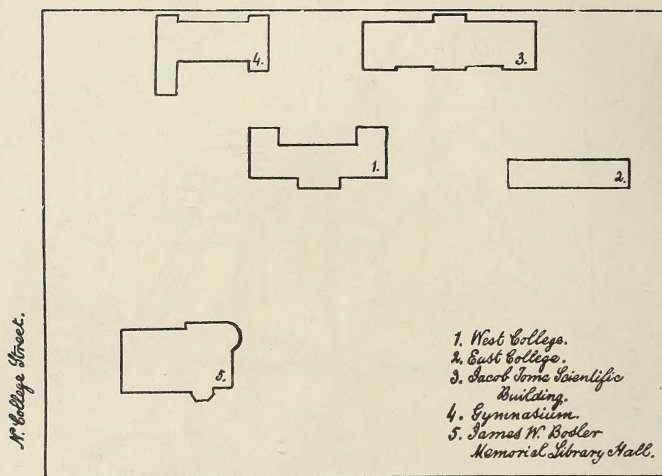
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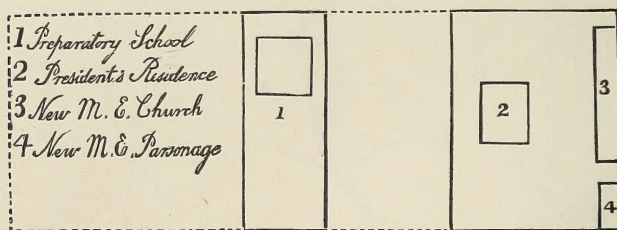
DICKINSON COLLEGE,

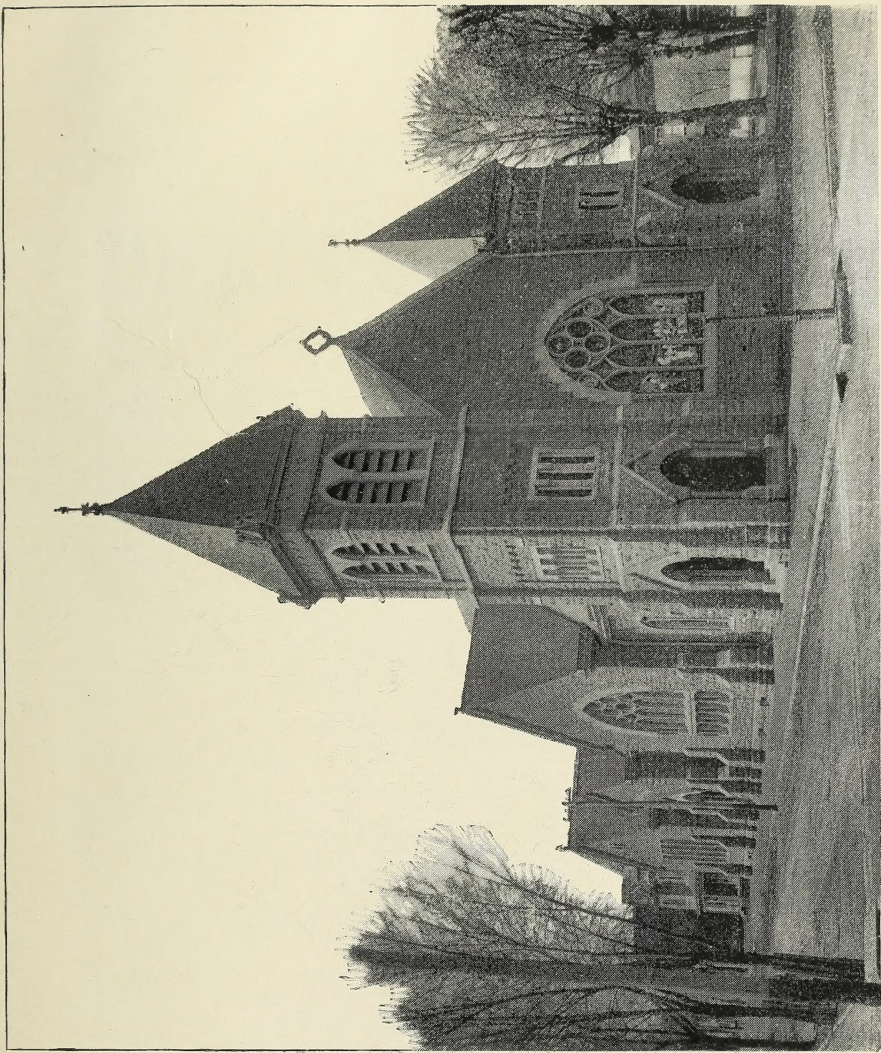
CARLISLE, PA.

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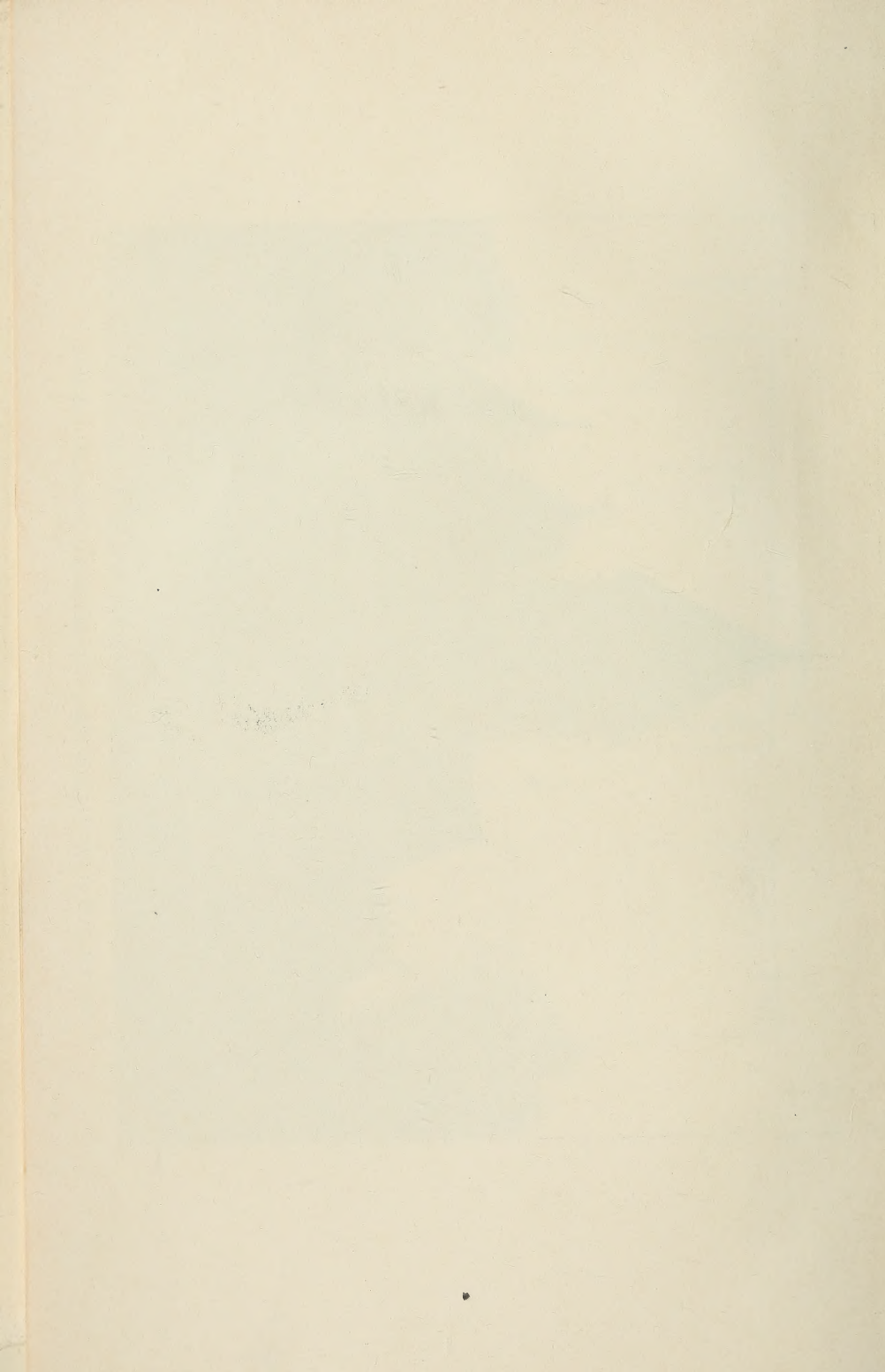


N. Main Street.





THE WILLIAM CLARE ALLISON MEMORIAL METHODIST EPISCOPAL CHURCH.



110th ANNUAL CATALOGUE

OF

DICKINSON COLLEGE

FOR THE

ACADEMICAL YEAR

1892-93.

CARLISLE, PA.
PUBLISHED BY THE COLLEGE.
MDCCCXIII.

PRESS OF WILLIS McDONALD & Co.,
39-43 Gold St., N. Y.

COLLEGE CALENDAR, '92-'93.

FALL TERM, 1892.

Sept.	14, Wednesday.	Examination for Admission.
Sept.	15, Thursday, 8.15 A.M.	Fall Term begins.
Nov.	24, Thursday.	Thanksgiving Day.
Dec.	21, Wednesday, 4 P.M.	Fall Term ends.

WINTER TERM, 1893.

Jan.	4, Wednesday, 8 15 A.M.	Winter Term begins.
Jan.	26, Thursday.	Day of Prayer for Colleges.
Feb.	22, Wednesday.	Washington's Birthday.
Feb.	24, Friday.	Anniversary of the Belles Lettres Society.
Feb.	25, Saturday, 7 P.M.	Gymnasium Exhibition.
Mar.	3, Friday.	Anniversary of the Union Philosophical Society.
Mar.	30, Thursday, 12.30 P.M.	Winter Term ends.

SPRING TERM, 1893.

April	4, Tuesday, 8.15 A.M.	Spring Term begins.
April	7, Friday.	Inter-Society Debate for Wallower Prize.
April	21, Friday.	Freshman Declamation, Cole and Walkley Prizes.
May	12, Friday.	Belles Lettres, Sophomore Oratorical Prize Contest.
May	19, Friday.	Union Philosophical Sophomore Senior Final Examinations.
May	22-26.	Oratorical Prize Contest.
June	5-10.	Final Examinations of the Junior, Sophomore, and Freshman classes.
June	10, Saturday, 8 P.M.	Junior Oratorical Contest, Pierson Prizes.
June	11, Sunday, 11 A.M.	Baccalaureate Sermon by the President.

June	11, Sunday, 8 P.M.	Sermon before the Young Men's Christian Association.
June	12, Monday, 10 A.M.	Class Reunions.
June	12, Monday, 3 P.M.	Meeting of the Corporators of the Law School.
June	12, Monday, 4 P.M.	Commencement Exercises of the Law School, Class '93.
June	12, Monday, 7 P.M.	Annual Meeting of the Trustees of the College.
June	13, Tuesday, 8.30 A.M.	Examinations for Admission.
June	13, Tuesday, 9 A.M.	Annual Meetings of the General Belles Lettres and Union Philosophical Societies.
June	13, Tuesday, 10.30 A.M.	Meeting of the Alumni, Chapel Hall.
June	13, Tuesday, 11.30 A.M.	Annual Meeting of the Phi Beta Kappa Society, Chapel Hall.
June	13, Tuesday, 2 P.M.	Class-day Exercises, Class of 1892-'93.
June	13, Tuesday, 8 P.M.	Oration before the Phi Beta Kappa and United Literary Societies.
June	13, Tuesday, 9.30 P.M.	Junior Promenade, Gymnasium.
June	14, Wednesday, 8 A.M.	Final Chapel Exercises.
June	14, Wednesday, 9.30 A.M.	Commencement Exercises of Graduating Class.
June	14, Wednesday, 12 M.	Alumni Reunion and Banquet, Gymnasium.
June	14, Wednesday, 8 P.M.	President's Reception.

FALL TERM, 1893.

Sept.	13, Wednesday.	Examinations for Admission.
Sept.	14, Thursday, 8.15 A.M.	Fall Term begins.

ORGANIZATION.

DICKINSON COLLEGE was founded in 1783, and the original incorporating act, approved September 9th of that year, constitutes, by name, a board of forty trustees, "with perpetual succession, by the name, style and title of the trustees of Dickinson College, in the borough of Carlisle, in the county of Cumberland." It vests this body, among other usual powers, with that of ultimate authority in discipline; and requires for induction into office, in the case of trustees, President and professors, the taking and subscribing of prescribed oaths or affirmations.

By a supplementary act, approved February 13, 1826, a provision that, in filling vacancies, only clergymen shall be eligible to succeed clergymen, was repealed and it was provided "that not more than one-third of the trustees shall, at any one time, be clergymen."

By a supplementary act, April 10, 1834, shortly after the College came under its present control, the President of the College for the time being was made *ex-officio* president of the board of trustees with all the rights of any other member of the board, and the board of trustees was given full power, under specified conditions, "to declare the seats of members vacant," and to fill the same; and the discipline of the College was "essentially vested in the professors and faculty, they being held responsible for the proper exercise of the same."

In 1879, an amendment was made limiting the term of office of trustees to four years, but declaring the incumbent eligible for reëlection, and dividing the body into four equal classes, in such way that the terms of one-fourth of its members expire each year.

By an amendment in 1889, the requirement of oath or affirmation for induction of trustees into office was changed to a requirement to subscribe, in a permanent record book, to an obligation accepting the office of trustee, and promising "to discharge the duties of said office with diligence, fidelity and impartiality."

An amendment of 1890 provides for increasing the number of trustees by ten, thus raising the board to fifty. Of these ten additional trustees, four are to be chosen by the Alumni of the College, as the board shall direct, and the remaining six are to be chosen by the Board as Trustees-at-Large.

BOARD OF TRUSTEES.

<i>Name.</i>	<i>Residence.</i>	<i>Term Expires.</i>
REV. GEORGE EDWARD REED, D.D., LL. D., <i>ex-officio</i> .	Carlisle, Penn.	
REV. BISHOP CYRUS D. FOSS, D.D., LL. D.,	Philadelphia.....	1896
*GOV. ROBERT E. PATTISON, LL. D.,	Harrisburg, Pa.....	1894
JOHN F. BIRD, M. D.,	Philadelphia.....	1893
WILLIAM R. WOODWARD, Esq.,	Washington, D. C. ..	1893
CHARLES J. BAKER, Esq.,	Baltimore, Md.....	1893
WM. H. BODINE, Esq.,	Williamstown, N. J.	1895
REV. JACOB B. GRAW, D.D.,	Camden, N. J.....	1893
HON. LOUIS E. MCCOMAS,	Hagerstown, Md....	1896
CHARLES H. MULLIN, Esq.,	Mt. Holly Springs...	1896
CHARLES W. MCKEEHAN, Esq.,	Philadelphia.....	1895
REV. WILLIAM J. PAXSON, D.D.,	Chester, Pa.....	1896
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HON. JOHN B. STORM,	Stroudsburg.....	1894
REV. WILLIAM L. BOSWELL,	Philadelphia.....	1895
GEN. JOHN PATTON,	Curwensville.....	1894
HON. JACOB TOME,	Port Deposit, Md....	1895
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WILLIAM J. JONES, Esq.,	Elkton, Md.....	1894
REV. LUTHER T. WIDERMAN, D.D.,	Baltimore, Md.....	1895
REV. WILLIAM W. EVANS, D.D.,	Carlisle.....	1894
REV. JOHN H. DASHIELL, D.D.,	Annapolis, Md.....	1893
S. W. MURRAY, Esq.,	Milton, Pa.....	1893
HON. MILTON G. URNER,	Frederick, Md.....	1894
WILLIAM D. MULLIN, Esq.,	Trenton, N. J.....	1895
A. H. MCFADDEN, Esq.,	Philadelphia.....	1893
Major JAMES S. YARD,	Freehold, N. J.....	1895
C. W. SHOEMAKER, Esq.,	Bridgeton, N. J.....	1895
ALCAEUS HOOPER, Esq.,	Baltimore, Md.....	1894
REV. W. A. STEPHENS, D.D.,	Shamokin.....	1894
THOMAS BRADLEY, Esq.,	Philadelphia.....	1896
*ANDREW CARNEGIE, Esq.,	Pittsburg.....	1894

* At Large. + Alumni Representatives.

<i>Name.</i>	<i>Residence.</i>	<i>Term Expires.</i>
W. TAYLOR BIRCH, Esq	Washington, D. C.	1896
Col. W. H. SKIRM	Trenton, N. J.	1893
MYRON J. LOW, Esq	Lime Ridge, Pa.	1896
WM. H. JACKSON, Esq.	Salisbury, Md.	1894
Rev. T. E. MARTINDALE	New Castle, Del.	1895
Rev. B. C. LIPPINCOTT, D.D.	Woodbury, N. J.	1895
JOSEPH PYLE, Esq	Wilmington, Del.	1896
GEORGE S. CAPPELL, Esq	Wilmington, Del.	1896
†E. O. SHAKESPEARE, M. D	Philadelphia	1896
†HENRY P. CANNON, Esq	Bridgeville, Del.	1896

OFFICERS OF THE BOARD.

Rev. GEORGE EDWARD REED, D.D., LL. D., President.

Prof. CHARLES F. HIMES, Ph. D., Secretary.

Prof. HENRY C. WHITING, Ph. D., Treasurer.

GENERAL EXECUTIVE COMMITTEE.

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CHARLES H. MULLIN, Esq.,

WILLIAM H. BODINE, Esq.,

Gen. JOHN PATTON,

REV. DAVID H. CARROLL, D.D.,

Hon. JOHN B. STORM,

MORDECAI W. JACKSON, Esq.,

Hon. JACOB TOME.

JAMES LONG, Esq.,

LOCAL EXECUTIVE COMMITTEE.

REV. GEORGE EDWARD REED, D.D., LL. D., *ex-officio*.

CHARLES H. MULLIN, Esq.,

REV. WILLIAM W. EVANS, D.D.,

S. W. MURRAY, Esq.

INVESTMENT COMMITTEE.

REV. GEORGE EDWARD REED, D.D., LL. D., *ex-officio*,

CHARLES H. MULLIN, Esq.,

S. W. MURRAY, Esq.,

Rev. WILLIAM W. EVANS, D.D.,

Prof. HENRY C. WHITING, Ph. D.

*At Large. +Alumni Representatives.

CONFERENCE VISITORS, 1892.

Baltimore Conference.

Rev. J. W. CORNELIUS.

Rev. H. C. McDANIEL.

Philadelphia Conference.

Rev. G. S. BROADBENT, A.M.

Rev. A. A. ARTHUR, A.M.

CHRISTIAN SWARTZ, Esq.

FRANCIS MAGEE, Esq.

Central Pennsylvania Conference.

Rev. WM. BRILL.

Rev. A. S. BOWMAN.

Rev. T. L. TOMKINSON.

Rev. S. M. FROST.

Rev. A. R. LAMBERT.

W. L. WOODCOCK, Esq.

M. W. JACKSON, Esq.

E. L. WALLOWER, Esq.

M. A. POINTS, A.M.

G. W. HIPPLE, Esq.

New Jersey Conference.

Rev. W. A. MASSEY.

Rev. D. B. HARRIS.

Wilmington Conference.

Rev. J. Y. DOBBINS, D.D.

Rev. C. W. PRETTYMAN, A.M.

Rev. VAUGHAN S. COLLINS.

CHAS. A. BUSTEED, Esq.

JOSEPH PYLE, Esq.

New York East Conference.

Rev. G. H. GOODSSELL, D.D.

Rev. E. A. BLAKE, A. M.

THE FACULTY.

REV. GEORGE E. REED, D.D., LL.D., PRESIDENT,
AND PROFESSOR OF MORAL SCIENCE AND ORATORY.
(*Residence: West High Street.*)

CHARLES F. HIMES, PH. D.,
PROFESSOR OF PHYSICS.
(*Residence: 94 West Louther Street.*)

REV. HENRY M. HARMAN, D.D., LL.D.,
PROFESSOR OF GREEK AND HEBREW, AND LIBRARIAN.
(*Residence: 115 West Louther Street.*)

REV. HENRY C. WHITING, PH. D.,
PROFESSOR OF LATIN.
(*Residence, 85 West Louther Street.*)

FLETCHER DURELL, PH. D.,
PROFESSOR OF MATHEMATICS AND ASTRONOMY.
(*Residence: 9 South West Street.*)

OVANDO B. SUPER, PH. D.,
PROFESSOR OF MODERN LANGUAGES.
(*Residence: 113 West Louther Street.*)

JAMES H. MORGAN, PH. D.,
PROFESSOR OF GREEK AND POLITICAL ECONOMY.
(*Residence: 121 West Louther Street.*)

WILLIAM B. LINDSAY, A.B., B.S.,
PROFESSOR OF CHEMISTRY.
(*Residence: 103 West Louther Street.*)

BRADFORD O. MCINTIRE, A.M.,
THOMAS BEAVER PROFESSOR OF ENGLISH LITERATURE AND
HISTORY.
(*Residence: N. E. cor. College and Louther Streets.*)

REV. ROBERT W. ROGERS, PH. D.,
PROFESSOR OF THE ENGLISH BIBLE AND SEMITIC HISTORY.
(*Residence: 25 North West Street.*)

HENRY M. STEPHENS, PH. B.,

INSTRUCTOR IN PHYSIOLOGY, HYGIENE, AND PHYSICAL CULTURE.

(*Residence: cor. West and Pomfret Streets.*)

JAMES H. MORGAN, PH. D.,

ASSISTANT LIBRARIAN (*in charge*).

SPECIAL STAFF, 1892.

THE REV. J. RICHARDS BOYLE, D.D.,

COMMENCEMENT PREACHER BEFORE COLLEGE YOUNG MEN'S
CHRISTIAN ASSOCIATION.

THE REV. THOMAS HANLON, D.D.,

COLLEGE PREACHER, DAY OF PRAYER FOR COLLEGES.

MONCURE D. CONWAY, L.H.D.,

ORATOR BEFORE THE PHI BETA KAPPA AND UNITED LITE-
RARY SOCIETIES.

HON. EDWARD M. PAXSON, LL.D.,

ORATOR BEFORE THE CORPORATION OF DICKINSON LAW
SCHOOL.

REV. EZRA H. YOCUM, D.D.,

REGULAR PREACHER BEFORE THE COLLEGE.

DEGREES CONFERRED

JUNE 8, 1892.

I. IN CURSU.

Artium Baccalaureus.

J. HARRIS CURRAN,	JOHN L. HYNSON,
FRYSINGER EVANS,	ABEL C. T. MCCREA,
WILLIAM PERRY EVELAND,	VAN P. NORTHRUP,
AUGUSTUS S. FASICK,	VIRGIL PRETTYMAN,
FREDERICK H. FLETCHER,	JOSEPH H. PRICE,
CHARLES C. GREER,	WILLIAM T. ROBERTS.

Philosophiae Baccalaureus.

S. HARVEY BEETEM,	HENRY M. STEPHENS,
JOHN AUSTIN BRANDT,	GEORGE M. FROWNELTER,
WILLIAM A. HUTCHISON,	MINNIE M. MACK,
WILLIAM F. PATTON,	CHARLES E. PETTINOS.

Artium Magister.

MARY EVANS, '89,	LEWIS A. PARSELS, '89,
ALICE KRONENBERG, '89,	HARRY F. WHITING, '89,
OLIVER C. MORDORF, '89,	MORRIS E. SWARTZ, '89,
GEORGE V. MORRIS, '89,	JENNIE M. TAYLOR, '89,
JOHN HEBER MURRAY, '89,	J. M. CORRELL, '86,
CHRISTOPHER C. BALDWIN, '89,	JOHN R. TODD, '87,
	JOHN M. COLAW, '82.

CHARLES W. M. BLACK, '89, *A examinatione.*

II. HONORIS CAUSA.

Divinitatis Doctor.

THOMAS H. WOODRING,	EZRA H. YOCUM,
ROBERT MCKAY,	LUTHER B. WILSON.

Literarum Humanarum Doctor.

MONCURE D. CONWAY, Class of '49.

STUDENTS.

GRADUATE STUDENTS.

Black, C. W. M., A. B. (Dickinson).....	Dover, Del. <i>Mathematics.</i>
Cole, Robert C., A. M. (Dickinson)	Baltimore, Md. <i>History and Political Economy.</i>
Eveland, W. Perry, A. B. (Dickinson)	Shippensburg <i>Hebrew and English Literature.</i>
Jones, D. B., A. B. (Dickinson)	New Castle, Del. <i>History and Greek.</i>
Meloy, Andrew D., A. B. (Dickinson)	Lock Haven. <i>Philosophy, Political Economy and History.</i>
Meloy, Alice Kronenberg, Ph. B. (Dickinson).....	Lock Haven. <i>Latin and German.</i>
Tanimura, Issa, B. S. (Yale), LL.B. (Dickinson Law), Tokyo, Japan.	<i>History and Political Economy.</i>

SENIOR CLASS, '93.

Classical Section.

NAME.	RESIDENCE.	ROOM.
Ames, Chester N.	<i>Carlisle</i>	W. Louthier St.
Baker, Charles M.	<i>Hagerstown, Md.</i>	24 E. C.
Curry, Wm. M.	<i>Danville</i>	25 E. C.
Evans, Thomas H.	<i>Wiconisco</i>	8 S. C.
Filler, Mervin Grant.	<i>Boiling Springs</i>	Mr. P. P. Filler's.
Foster, Carlton Hunt.	<i>Bridgeport, Ct.</i>	47 W. C.
Goodall, Richard J.	<i>Danville</i>	40 E. C.
Harper, Charles F.	<i>Still Pond, Md.</i>	9 E. C.
Harvey, Francis B.	<i>Childs, Md.</i>	4 E. C.
Hays, Geo. Metzger.	<i>Carlisle</i>	Mr. Jno. Hays'.

NAME.	RESIDENCE.	ROOM.
Hinchliffe, Edwin	<i>Elkton, Md.</i>	4 E. C.
Masters, Nathaniel Barton	<i>Mariners' Harbor, N. Y.</i>	45 W. C.
McAlarney, Robert Emmet	<i>Harrisburg</i>	41 W. C.
Palmer, Edward Ernest	<i>Washington, D. C.</i>	S. West St.
Randolph, Herbert F.	<i>Thiells, N. Y.</i>	45 W. C.
Simmons, Thurston Mayfield	<i>Thurston, Md.</i>	38 E. C.
Singer, George Parke	<i>York Springs</i>	38 E. C.
Sitler, Harry E.	<i>Berwick</i>	36 E. C.
Storm, Arthur L.	<i>Stroudsburg</i>	52 E. C.
Strite, Louis E. McC	<i>Leitersburg, Md.</i>	50 W. C.
Van Burkalow, James T., Jr.	<i>Galestown, Md.</i>	53 W. C.
Yocum, George C.	<i>Carlisle</i>	Rev. Dr. Yocum's.

Latin-Scientific Section.

Awl, J. Wesley	<i>Harrisburg</i>	39 W. C.
Downes, Fred. E.	<i>Port Chester, N. Y.</i>	36 E. C.
Furst, Clyde B.	<i>Hagerstown, Md.</i>	43 W. C.
Melson, L. Frank	<i>Bishopville, Md.</i>	52 W. C.
Vanderbilt, Cornelius Eby	<i>Carlisle</i>	S. West St.
Watts, William M.	<i>Still Pond, Md.</i>	52 W. C.

Modern Language Section.

Baker, J. Henry	<i>Pomona, Md.</i>	25 E. C.
Balentine, Clarence	<i>Philadelphia</i>	40 E. C.
Humrich, Mary Ann	<i>Carlisle</i>	Mr. C. P. Humrich's.
Kulp, Edwin J.	<i>Trenton, N. J.</i>	40 E. C.
Lord, David	<i>Philadelphia</i>	17 E. C.
Mapes, Rena R.	<i>Florida, N. Y.</i>	W. Louthier.
Sellers, Montgomery Porter	<i>Carlisle</i>	Mr. F. B. Sellers'.
Westwood, Herbert W.	<i>Long Branch City, N. J.</i>	53 W. C.
Wooden, Morris	<i>Hampstead, Md.</i>	2 E. C.

Special Students.

NAME.	RESIDENCE.	ROOM.
Bosler, Joseph.....	<i>Carlisle</i>	Mr. Joseph Bosler's.
Spencer, Laura.	<i>Carlisle</i>	56 S. West St.

JUNIOR CLASS, '94.

Classical Section.

Bennett, Jos. A.....	<i>Carlisle</i>	44 W. C.
Clemens, Joseph.....	<i>Eichelberger</i>	6 E. C.
Ford, Wm. H.....	<i>Philadelphia</i>	44 W. C.
Freeny, Harry B.	<i>Delmar, Md</i>	10 E. C.
Hays, Raphael.....	<i>Carlisle</i>	Mr. John Hays'.
Hoover, Talbot A.....	<i>Hagerstown, Md</i>	44 E. C.
Horn, Laura.....	<i>Carlisle</i>	Mr. W. F. Horn's.
McDaniel, Frank.....	<i>Shepherdstown, W. Va</i>	56 W. C.
McNeil, Walter G.....	<i>Baltimore, Md</i>	20 E. C.
Morgan, Alpheus M.....	<i>Hardingville, N. J.</i>	9 S. Hanover.
Piper, Albert E.....	<i>Bangor</i>	11 E. C.
Stoops, John D.....	<i>New Castle, Del</i>	9 E. C.
Tait, John Alfred.....	<i>Mt. Kisco, N. Y.</i>	51 W. C.
Wilson, Raymond H.....	<i>Danville</i>	56 W. C.
Zeamer, Maud.....	<i>Carlisle</i>	Mr. J. Zeamer's.

Latin-Scientific Section.

Ashley, Alex. M.....	<i>Washington, D. C.</i>	48 W. C.
Bertolette, Jno. D.....	<i>Mauch Chunk</i>	23 E. C.
Cleaver, C. Grant.....	<i>Catawissa</i>	20 E. C.
DeHaven, Wm. A.....	<i>Philadelphia</i>	51 W. C.
Foster, Hugh M.....	<i>Williamsport</i>	54 W. C.
Houser, Norton T.....	<i>Stroudsburg</i>	52 E. C.
Kistler, Milton S.....	<i>Blain</i>	Carlisle.
Landis, Norman.....	<i>Carlisle</i>	Capt. J. B. Landis'.

NAME.	RESIDENCE.	ROOM.
Snyder, Wm. S.....	<i>Millersburg</i>	22 E. C.
Stayman, J. Webster.	<i>Shiremanstown</i>	Carlisle.
Tulleys, Paul A.....	<i>Council Bluffs, Ia.</i>	10 E. C.
Uttley, William W.....	<i>Lewistown</i>	41 W. C.

Greek-Scientific Section.

Bozorth, Henry R.....	<i>Bustleton, Phila.</i>	48 W. C.
-----------------------	--------------------------------	----------

Modern Language Section.

Himes, Harper A.....	<i>New Oxford</i>	51 E. C.
Robbins, Charles Le Roy.....	<i>Watsonstown</i>	50 W. C.
Smith, Howard E.....	<i>Rockdale Mills</i>	45 E. C.
Underwood, John A.....	<i>Shepherdstown</i>	49 E. C.

Special Student.

Reiff, Jacob H.	<i>Lewisberry</i>	16 E. C.
----------------------	-------------------------	----------

SOPHOMORE CLASS, '95.

Classical Section.

Armacost, Adelbert A.....	<i>Ilampstead, Md.</i>	55 W. C.
Bucher, George H.....	<i>Carlisle</i>	R. A. Bucher's.
Clarke, William C.....	<i>Philadelphia</i>	7 E. C.
Connolly, Charles P.....	<i>Long Branch, N. J.</i>	31 E. C.
Earp, Edwin L.....	<i>Laurel, Md.</i>	58 W. C.
Fisher, Amy.....	<i>Carlisle</i>	Mrs. Fisher's.
Harry, Emma V.....	<i>Carlisle</i>	Prof. Harry's.
Hieb, Louis.....	<i>Philadelphia</i>	55 W. C.
Lincoln, Rufus V. B.....	<i>Laurelton</i>	2 E. C.

NAME.	RESIDENCE.	ROOM.
Messler, Matthias S.	<i>Clarksburg, N. J.</i>	39 E. C.
Mitchell, George W.	<i>Newport</i>	34 E. C.
Pickens, Carlyle D.	<i>Quiet Dell, West Va.</i>	37 E. C.
Richards, Robert H.	<i>Georgetown, Del.</i>	7 E. C.
Smith, Jonathan R.	<i>Hanesville, Md.</i>	16 E. C.
Stitt, Frederick S.	<i>Baltimore, Md.</i>	43 W. C.
Thomas, Frederick C.	<i>Middletown</i>	11 E. C.
Vandermark, Wilson E.	<i>Dorrance</i>	34 E. C.

Latin-Scientific Section.

Allabach, Lulu F.	<i>Lock Haven</i>	Mrs. Stayman's.
Andrew, George W.	<i>Prompton</i>	39 E. C.
Appenzellar, Paul	<i>Chambersburg</i>	24 E. C.
Bucke, Wm. F.	<i>Liverpool</i>	1 E. C.
Gilroy, J. Frey.	<i>Williamsport</i>	46 E. C.
Lantz, J. Max.	<i>Lewistown</i>	57 W. C.
Line, Margaret A.	<i>Carlisle</i>	70 S. West.
Matter, Harry F.	<i>Pottsville</i>	58 W. C.
Neidich, Samuel A.	<i>Carlisle</i>	Dr. Geo. W. Neidich's.
Root, Lizzie T.	<i>York</i>	Mrs. Stayman's.
Sadler, Sylvester B.	<i>Carlisle</i>	28 N. College St.
Stratford, E. Ray.	<i>Mt. Union</i>	57 W. C.

Modern Language Section.

Grissinger, J. Weir.	<i>Mechanicsburg</i>	Theo. Grissinger's.
McVeigh, John E.	<i>Hackettstown, N. J.</i>	14 E. C.
Tanner, James A.	<i>Washington, D. C.</i>	68 W. High.
Taylor, John E.	<i>Washington, D. C.</i>	5 E. C.

Special Students.

McKelvey, E. Elmer.	<i>Danville</i>	55 E. C.
Taylor, Harry N.	<i>Ocean Grove, N. J.</i>	51 E. C.

FRESHMAN CLASS, '96.

Classical Section.

NAME.	RESIDENCE.	ROOM.
Berger, Edward.....	<i>Brooklyn, N. Y.</i>	S. C.
Burnes, Everett A.....	<i>South Norwalk, Conn.</i>	46 W. C.
Channell, George Wayne.....	<i>Pine Grove</i>	33 E. C.
Channell, James L. N.....	<i>Pine Grove</i>	33 E. C.
Cleaver, Wilbur F.....	<i>Bedford</i>	48 E. C.
Davis, Thomas W.....	<i>Lykens</i>	8 E. C.
DeGroot, William A.....	<i>Brooklyn, N. Y.</i>	13 E. C.
Edwards, John R.	<i>Shepherdstown, W. Va.</i>	43 E. C.
Evans, Charles T.....	<i>Pine Grove</i>	45 E. C.
Harry, Angella E	<i>Carlisle</i>	72 N. College St.
Herman, Adair.....	<i>Carlisle</i>	70 W. Main St.
Herman, Walter B.....	<i>New Kingston</i>	Mr. P. W. Herman's.
Hoover, Howison E.....	<i>Wolfsville, Md</i>	43 E. C.
Jacobs, Charles Sumner.....	<i>Des Moines, Ia</i>	48 E. C.
Jones, C. Turner.....	<i>Baltimore, Md</i>	29 E. C.
Jones, Elmer E.....	<i>Cecilton, Md</i>	21 E. C.
Kaines, Arthur W.....	<i>Girardville</i>	200 W. Louthier St.
Keat, John H. P.....	<i>Pen Argyl</i>	12 E. C.
Lesh, William S.....	<i>Snydersville</i>	19 E. C.
Minker, Thomas S.....	<i>Monocacy</i>	14 E. C.
Noon, Henry S.....	<i>Philadelphia</i>	46 E. C.
Points, George.....	<i>Bedford</i>	54 E. C.
Porter, John F.....	<i>Cherry Hill, Md</i>	5 E. C.
Richardson, Ernest G.....	<i>Brooklyn, N. Y.</i>	22 S. C.
Rook, Samuel J. A.....	<i>Niantic, Conn</i>	13 E. C.
Taylor, Charles D.....	<i>Montoursville</i>	26 E. C.
Welshans, George E.....	<i>Shepherdstown, W. Va.</i>	43 E. C.

Latin-Scientific Section.

Gardner, Charlotte B.....	<i>Cumberland Md</i>	Dr. Longsdorff's.
Isenberg, Anna E.....	<i>Altoona</i>	16 N. College St.
Jackson, Anthony R.....	<i>South Williamsport</i>	31 E. C.
Jacobs, Ralph.....	<i>Carlisle</i>	24 E. Louthier St.

NAME.	RESIDENCE.	ROOM.
Saxton, Lynn M.	<i>Mechanicsburg</i>	Mr. J. O. Saxton's.
Thompson, Mary.	<i>Newville</i>	Mrs. Bella D. Thompson's.
Vale, Ruby R.	<i>Carlisle</i>	80 W. Pomfret St.
Weidenhamer, Edward.	<i>Milton</i>	17 E. C.
Yocum, Charlotte M.	<i>Carlisle</i>	14 S. West St.
Ziegler, Charles E.	<i>Carlisle Springs</i>	83 W. Louthier St.

Greek-Scientific Section.

Dyer, Lewis A.	<i>Pittsburgh</i>	56 E. C.
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Modern Language Section.

Hepburn, Arthur J.	<i>Carlisle</i>	E. Main St.
Irvin, Blake.	<i>Brookville</i>	37 E. C.
Keerl, George S., Jr.	<i>Marinette, Wis.</i>	23 E. C.
Kramer, A. Raymond.	<i>Carlisle</i>	4 W. High St.
Kriebel, Alvin C.	<i>Lansdale</i>	19 E. C.
Landis, Merkel.	<i>Carlisle</i>	20 N. College St.
Line, J. Harvey.	<i>Carlisle</i>	22 E. C.
Logan, Frances C.	<i>Carlisle</i>	Mr. W. B. Logan's.
Long, Warren B.	<i>Orisfield, Md.</i>	47 E. C.
Miller, Hugh R.	<i>Carlisle</i>	18 S. West St.
Moore, Clinton M.	<i>Della, Md.</i>	47 E. C.
Oenslager, Ross.	<i>Harrisburg</i>	21 E. C.
Shearer, Robert J.	<i>Carlisle</i>	Mr. W. J. Shearer's.
Snyder, Walter E.	<i>Harrisburg</i>	46 W. C.

Special Students.

Brooks, Cortlandt St. J.	<i>Brooklyn, N. Y.</i>	28 E. C.
Dingee, Alfred S.	<i>Philadelphia</i>	15 E. C.
Jackson, Samuel T.	<i>Bridgeport, Conn.</i>	19 E. C.
Oburn, John N.	<i>Neff's Mills</i>	54 E. C.
Shaw, J. Edward.	<i>Burlington, N. J.</i>	47 W. C.
Steel, Walter G.	<i>Philadelphia</i>	35 E. C.

N. B.—For Lists of Students in Law and Collegiate Preparatory Studies, see respective Departments.

RECAPITULATION OF STUDENTS.

GRADUATE STUDENTS.

Pennsylvania.....	3
Maryland.....	1
Delaware.....	2
Japan.....	1
	7

COLLEGE.

Pennsylvania.....	105
Maryland.....	26
Delaware.....	3
New York.....	8
Connecticut.....	4
New Jersey.....	9
District of Columbia...	4
West Virginia.....	4
Iowa.....	2
Wisconsin.....	1
	166

LAW SCHOOL.

Pennsylvania.....	39
Maryland.....	1
Delaware.....	2
New Jersey.....	4
New York.....	3
District of Columbia.....	1
	50

PREPARATORY SCHOOL.

Pennsylvania.....	76
Maryland.....	7
Delaware.....	3
New York.....	4
New Jersey.....	2
West Virginia.....	2
North Carolina.....	1
District of Columbia.....	1
Wisconsin.....	5
New Mexico.....	2
Japan.....	1
	104

Grand total.....	327
Less names counted twice.....	15
	312

COURSES OF STUDY.

The College offers four parallel courses of study, each covering four years. These are the Classical Course, the Latin-Scientific Course, the Greek-Scientific Course, and the Modern Language Course.

In each of these courses the studies of the first two years are required ; but in the last two years elections are allowed, as shown under Order of Studies.

The main difference between these four courses is in the substitution made for Greek in the Latin-Scientific Course, for Latin in the Greek-Scientific Course, and for the Latin and Greek in the Modern Language Course. These substitutions are largely in Modern Languages, Science, and English.

Classical Course.—Latin and Greek, five hours each per week, are required in the Freshman year, and three hours each per week in the Sophomore year. Latin and Greek are elective two hours per week in the Junior year, and one hour per week in the Senior year.

Latin-Scientific Course.—The Latin of the Classical Course is required, but the Greek of that course is replaced by additional studies in the Modern Languages and in English.

Greek-Scientific Course.—The Greek of the Classical Course is required, but for the Latin of that course additional studies in the Modern Languages and in English are substituted.

Modern Language Course.—Neither the Latin nor the Greek of the Classical Course is required, but the time allotted to them is given to Modern Languages, and to additional studies in English Language and Literature and in Science.

Although Latin is not included in the college work of this course, some knowledge of Latin is required for admission, as shown under Terms of Admission.

Elective Studies.—A large part of the work of the Junior and Senior years is elective. By recent action of the Board of Trustees of

the College, members of these classes may elect two hours' work per week in the Law School, in place of equivalent work in the College.

An extra charge, however, will be made when Law is elected in place of college work.

Rules Governing Electives.—All Elections must be made at the opening of the Fall Term, and the name of no student can be placed on the Class-roll until all electives shall have been reported to the Faculty. No student is allowed to change his elective after the first week of his presence in College.

Extra Elective Studies.—Any elective studies may be taken as additional work by students pursuing any one of the regular courses for graduation, if, in the judgment of the Faculty, such additional work does not interfere with their regular studies. This extra election is allowable with studies in the Law School equally with studies in the regular college course; and to take the law elective with advantage, it is expected that students, by previous preparation in the study of Law, prepare themselves to take at least three hours *extra elective* in Law.

Partial and Special Courses.—Students desiring to pursue Partial or Special Courses of study, will be permitted to do so after showing, by examination or otherwise, that they are prepared to pursue with profit the studies of their proposed course.

These courses are not provided as a last resort for those unable to enter any of the other courses, but are intended to meet the needs of such as, for special reasons, desire to pursue a less general course of study adapted to their individual needs. Students in these courses will be subject to the same regulations as regular students.

Graduate Work.—In order to encourage the systematic prosecution of studies after graduation, graduate work for both resident and non-resident alumni of Dickinson College, as well as for alumni of other colleges, is provided.

The courses of study have been arranged with reference to the needs of those who purpose passing to an advanced degree, but they may also be pursued by those who desire only the culture or knowledge, without academic honors.

One year of resident, or two years of non-resident study will, under favorable circumstances, qualify candidates for examination for the degree of A. M., and all who pass satisfactorily such examination will be recommended for this degree. This provision for the second degree in no way invalidates the present privilege of attaining the degree in

course by all graduates of three years' standing. Graduates who have received the Master's degree on examination, may be admitted to courses of study as candidates for the degree of Ph.D., upon the recommendation of the respective Professors, and favorable action by the Faculty. Candidates for this degree must select two subjects of study, with the approval of the Faculty; one as a major, the other as a minor. The major course will embrace studies sufficient to demand the entire attention of the student for two years; the minor for one year.

Both major and minor courses are offered in the following subjects: Assyrian, Hebrew, Latin, Greek, German, French, English, History, Philosophy, Mathematics. And minor courses are also offered—but for resident students only—in Physics and Chemistry.

The nature and amount of work required in the several subjects will be determined in each case by the Professor in charge of the department, after the candidate has made application to the Committee on Graduate Work, and has selected his subjects. If non-resident, he will then be placed in communication with the Professors concerned, who will give all needful direction and supervision to his studies. For all work in any department, after a satisfactory examination, certificates will be given, and such certificates will receive full credit in courses leading to advanced degrees.

The degree of Doctor of Philosophy is conferred on the following conditions:

1. The candidate must have received a graduate degree either in this or some other institution making equal requirements for graduation.
2. He must be a graduate of at least three years' standing.
3. He must pass the examinations both oral and written in both major and minor courses.
4. He must present an acceptable thesis giving evidence of original research, the subject thereof having been approved by the Professor to whose department it belongs, and the completed paper—of not less than three thousand words—presented to the President as early as May first.
5. If an alumnus of any other institution than Dickinson, he must be in residence at this College at least one year.

Final examinations will be conducted in May of each year, by the several Professors under whose direction graduate studies have been pursued, assisted by a Committee of the Faculty. Examinations upon parts or sections of courses may be arranged for at other times, in the discretion of the several examiners.

N. B.—It is not the policy of the College to confer the degree of Doctor of Philosophy as an honorary degree.

A fee of ten dollars is required when the student is registered for graduate work. The fee for examination on the full work of a year will be twenty dollars ; for partial examinations in proportion.

ROBERT W. ROGERS, PH.D.,
HENRY C. WHITING, PH.D.,
WILLIAM B. LINDSAY, A.B., B.S.,
Committee of Faculty upon Graduate Work.

Application for information respecting Graduate Work must be made, in writing, to Prof. Robert W. Rogers, Ph.D., Sec'y of Com.

ADMISSION.

Students are admitted by certificate and on examination. In all cases they must present testimonials of good moral character, and if from other colleges, evidence of honorable dismissal.

Applications for admission to College will not be received later than the opening of the Senior year.

Women are admitted to all the privileges of the College.

ADMISSION BY CERTIFICATE.

Certain preparatory schools of approved standing have, in accordance with action of the Trustees, been allowed by the Faculty to examine their own students for admission to College, and on the certificate of their Principals that the full catalogue requirement for admission has been met, their students are admitted to the Freshman class.

Certificates setting forth only a partial completion of the preparatory course may, or may not, be accepted in lieu of examination in any of the branches, at the discretion of the Professors in the several departments.

After September, 1892, certificates will not be received for admission to the Modern Language Course in lieu of examination.

ADMISSION ON EXAMINATION.

Examinations for admission are held on Tuesday of Commencement week, and on the day before the opening of the Fall Term.

Students applying for admission to advanced classes will be examined on both the preparatory work for entrance to College and on the studies previously pursued by the classes they propose to enter.

Candidates for admission to the Freshman class in the several courses will be examined on the following books and subjects :

CLASSICAL COURSE.

English.—Grammar, Spelling, and Composition. The candidate will be required to criticise and correct specimens of English given at the time of the examination, and to write a short essay—correct in expression, spelling, punctuation, and division by paragraphs—upon some subject announced at the time of the examination.

In 1893 it will be taken from the following : Shakespeare's Julius Cæsar and As You Like It, Scott's Marmion, Longfellow's Courtship of Miles Standish, Addison's Sir Roger de Coverley Papers, Macaulay's Second Essay on the Earl of Chatham, Webster's First Bunker Hill Oration, Irving's Alhambra, Scott's Talisman, George Eliot's Scenes from Clerical Life, Hawthorne's House of Seven Gables.

For 1894, from Shakespeare's Julius Cæsar and Merchant of Venice, Scott's Lady of the Lake, Arnold's Sohrab and Rustum, the Sir Roger de Coverley Papers in the Spectator, Macaulay's Second Essay on the Earl of Chatham, Emerson's American Scholar, Irving's Sketch Book, Scott's Abbot, Dickens' David Copperfield.

History and Geography.—History of Greece, Rome, and the United States. The following works will indicate the amounts required : Pennell's History of Greece, Leighton's History of Rome (to the close of the Reign of Augustus), or Smith's Smaller History of Rome, Johnson's History of the United States for schools. Tozer's Primer of Ancient Geography is recommended as covering the work required in Ancient Geography.

A good knowledge of Modern Geography will also be expected.

Mathematics.—Arithmetic, including the Metric System ; Algebra, through Geometric Progression ; Plane Geometry.

Latin.—I. Grammar, including the rules of Prosody and Scanning ; Cæsar, three books, or Book 1st and Sallust's Cataline; Cicero, eight Orations, including Pro Archia; Vergil, six books of the Æneid, and the Eclogues (two books of Ovid's Metamorphoses may be substituted for the Eclogues); Latin Prose Composition, Part First of Allen, or 12 chapters of Arnold, or Jones (complete); reading at sight of easy passages from Cæsar, Cicero, and Vergil.

II. For the above, except Latin Grammar and Latin Prose Composition, there may be substituted a sight-examination in Cæsar, Cicero, Vergil, Ovid, Sallust, and Cornelius Nepos.

The Roman pronunciation is used.

Greek.—Grammar (Goodwin); Anabasis, four books ; Homer's Iliad, three books.

Six books of the Anabasis may be substituted for the above texts.

Greek Prose Composition, 20 exercises of Jones.

N. B.—For entrance Examination Prize, Classical Course, see *Reed Prize*.

LATIN-SCIENTIFIC COURSE.

Candidates for admission to the Latin-Scientific Course will be examined on all the requirements for the Classical Course, except Greek.

N. B.—For entrance Examination Prize, Latin-Scientific Course, see *Prize*.

GREEK-SCIENTIFIC COURSE.

Candidates for the Greek-Scientific Course will be examined on all the requirements for the Classical Course, except Latin.

MODERN LANGUAGE COURSE.

Candidates for admission to the Modern Language Course will be examined on all the requirements for the Classical Course, except Greek and a part of the Latin.

In Latin, candidates for this course will be examined in three books of Cæsar, or the 1st Book of Cæsar and Sallust's Cataline.

PARTIAL AND SPECIAL COURSES.

Applicants for Partial or Special Courses of study must satisfy the Faculty, by examination or otherwise, that they are prepared to pursue with profit the proposed courses.

ORDER OF STUDIES, 1892-'93.

FRESHMAN CLASS.

Classical Course.

LATIN.—Livy: *Punic War*, 21st Book. Horace: *Odes and Satires*. Seneca: *De Providentia* (Hurst and Whiting). *Latin Prose Composition*. *Latin Grammar* (Allen & Greenough). Sight reading. (Five hours per week.)

GREEK.—Selections: Thucydides, *Condition of Early Greece*, and *Causes of the Peloponnesian War*. Herodotus: *Invasion of Greece*. Lysias: *Select Orationes*. *Greek Prose Composition*. *Greek Grammar* (Goodwin). (Five hours per week.)

MATHEMATICS.—*Algebra* (Wentworth). *Geometry* (Wentworth). A brief course in *Mensuration*, based on Halstead's Text-Book. *Plane Trigonometry* (Newcomb). (Five hours per week.)

ENGLISH.—*Rhetoric* (Kellogg). (Three hours per week during Fall and Winter terms.) *History of the English Language*, Text-Book and Lectures. (Three hours per week during Spring term.)

ORATORY.—Voice-building, Drill in Vocal Gymnastics, Gesture, together with Lectures on the Art of Breathing, with Description and Analysis of the Various Organs of Speech.

Latin-Scientific Course.

Latin, Mathematics, English, and Oratory are the same as for the Classical Course.

FRENCH.—Whitney's *French Grammar*. Lyon & Larpent's *French Translation Book*. Super's *French Reader*. De Maistre: *La Jeune Sibérienne*. Michelet's *Récits*. (Five hours per week.)

Greek-Scientific Course.

Same as Latin-Scientific Course above, save that Greek is substituted for Latin.

Modern Language Course.

Mathematics, English, and Oratory are the same as for the Classical Course.

French is the same as for the Latin-Scientific Course.

GERMAN.—*German Grammar* (Joynes-Meissner's). Andersen's *Maerchen*.

Ahn's *Reader*. (Three hours per week.)

SOPHOMORE CLASS.

Classical Course.

GREEK.—Xenophon: *Memorabilia*. Plato: *Apology and Crito*. Demosthenes: *De Corona*. (Three hours per week.)

LATIN.—Seneca: *De Brevitate Vitæ* (Hurst & Whiting). Cicero: *Brutus*, or *De Amicitia* and *De Senectute*, or *De Oratore*. Tacitus: *Annals*, or *Histories*, or *Germania and Agricola* (Allen). Sight reading. Lectures. *Latin Subjunctive* (Pennell). (Three hours per week.)

MATHEMATICS.—*Trigonometry* (Newcomb) completed. *Surveying* (Carrhart). *Analytical Geometry* (Wentworth). (Three hours per week.)

RHETORIC.—*Rhetoric* (Gilmore), with frequent exercises in Composition. (Two hours per week during Fall term.)

HISTORY.—*History of England* (S. R. Gardiner). (Two hours per week during Winter and Spring terms.)

LOGIC.—*Logic* (Hill's Jevon). (Three hours per week during the Fall term.)

POLITICAL ECONOMY.—*Political Economy* (Walker). (Three hours per week during the Winter term.)

CONSTITUTION OF THE UNITED STATES.—*Constitution of the United States*, with *History of American Politics*. (Three hours per week during the Spring term.)

GERMAN.—*German Grammar* (Joynes-Meissner's). Ahn's *Reader*. Andersen's *Maerchen*.

PHYSIOLOGY.—*Compend of Physiology* (Brubaker). (One hour per week throughout the year.)

HYGIENE.—*Lectures*.

Latin-Scientific Course.

Latin, Mathematics, Rhetoric, History, Logic, Political Economy, Constitution of the United States, German, Physiology, and Hygiene are the same as for the Classical Course.

FRENCH.—Mérimée's *Colomba*. Super's *Readings from French History*.
 Ereckmann-Chatrian's *Waterloo*. De Musset's *Pierre et Camille*.
 Enault's *Le Chien du Capitaine*. (Two hours per week.)
 French Conversation.

Greek-Scientific Course.

Same as in Latin-Scientific Course, save that Greek is substituted for Latin.

Modern Language Course.

Mathematics, Rhetoric, History, Logic, Political Economy, Constitution of the United States, Physiology, Hygiene, and Composition are the same as for the Classical Course.

French is the same as for the Latin-Scientific Course.

GERMAN—Boisen's *German Prose*. Hauff's *Das Kalte Herz*. Andersen's *Eisjungfrau*. (Two hours per week.)

ORIENTAL HISTORY.—*Muhammadanism and the Early Caliphates*.
 (Two hours per week.)

Optional (for all Courses).

ORATORY.—Practical Drill, throughout the year, in form and power of Expression. (One hour fortnightly.)

JUNIOR CLASS.

Classical Course.

Required Studies.

PSYCHOLOGY.—Sully's *Outlines*. (Two hours per week.)

ENGLISH.—Brooke's *Primer of English Literature*, with Lectures. (Two hours per week.)

PHYSICS.—*Physics* (Barker) begun, with Lectures. (Two hours per week.)

CHEMISTRY.—Text-book, with Lectures. (Three hours per week.)

ORATORY.—Analysis of Orations, with Lectures on Oratory and Orators, based upon critical study of the great masters. (One hour fortnightly.)

Elective Studies.—(Eight hours' work must be elected.)

LATIN.—Quintilian; Tenth Book (Frieze). Plautus (Fowler) or Terence (West). Latin Literature. Lectures. Reading at sight.
 (Two hours per week.)

GERMAN.—Same as Modern Language Course of Sophomore year.
(Two hours per week.)

GREEK.—Demosthenes: *De Corona* (continued). Æschylus: *Prometheus*. (Two hours per week.)

LABORATORY COURSES.—Experimental Physics. (One period of two hours per week.) Experimental Course in General Chemistry and Qualitative Analysis. (One period of two hours per week.)

MATHEMATICS.—A course in *Differential and Integral Calculus*, based on Williamson's text-book. (Two hours per week.)

HEBREW.—*Hebrew Lessons* (H. G. Mitchell). *Hebrew Grammar* (Rödiger's Gesenius). *Historical parts of the Hebrew Bible*. Criticisms and Exegesis, with *Lectures*. (Two hours per week.)

ENGLISH BIBLE.—*The Life, Times, and Writings of the Apostle Paul*, Lectures, Discussions, and Recitations. (Two hours per week.)

LAW DEPARTMENT.—(Two hours per week.)

Optional Studies.

HELLENISTIC GREEK.—For Beginners. Text Books: *Miller*; A Greek Testament Primer,—Oxford Clarendon Press,—and *Calvert*: School Readings in the Greek Testament,—Macmillan. (One hour per week.)

SEMINAR FOR THE ENGLISH BIBLE.—Subject of Study for 1892-'93, *The Minor Prophets*; 1893-'94, *The Prophet Isaiah*. Open to both Juniors and Seniors. (Fortnightly.)

Latin-Scientific Course.

Required Studies.

Psychology, English, Physics, Chemistry, and Oratory, as required in the Classical Course.

MATHEMATICS.—*Differential and Integral Calculus* (Williamson).

LABORATORY WORK.—*Experimental Physics and Chemistry*. (Two periods of two hours each per week.)

Elective Studies.—(Four hours work must be elected.)

Latin, German, Hebrew, English Bible, and Law Department, same as in Classical Course above.

Optional Studies.—Same as in Classical Course.

Greek-Scientific Course.

Same as in Latin-Scientific Course above, save that Greek is substituted for Latin.

Optional Studies.—Same as in Classical Course above.

Modern Language Course.

Required Studies.

Psychology, English, Physics, Chemistry, and Oratory, as required in the Classical Course.

LABORATORY WORK.—*Experimental Physics and Chemistry*. (Two periods of two hours each per week.)

ORIENTAL HISTORY.—*Muhammadanism and the Early Caliphates*. (Two hours per week.)

Elective Studies.—(Four hours work must be elected.)

MATHEMATICS.—*Differential and Integral Calculus* (Williamson). (Two hours per week.)

HEBREW.—Same as in Classical Course.

GERMAN.—Same as in Modern Language Course, Sophomore.

ENGLISH BIBLE.—Same as in Classical Course.

LAW DEPARTMENT.—Same as in Classical Course.

Optional Studies.—Same as in Classical Course.

SENIOR CLASS.

Classical Course.

Required Studies.

ETHICS.—Hickok's *Moral Science: Lectures*. (Two hours per week.)

MATHEMATICS.—*General Astronomy* (Young). (Two hours per week.)

PHYSICS.—*Physics* (Barker) completed, with *Lectures*. (Three hours per week.)

ORATORY.—Original work in the making of Orations, with particular attention to the delivery of the same. Orations to be publicly delivered.

Elective Studies.—(Nine hours work must be elected.)

CHRISTIAN EVIDENCES.—Janet's *Final Causes*. Lectures on the New Testament. Fisher's *Manual of Christian Evidences*. (Two hours per week.)

HISTORY.—Guizot's *Civilization in Europe*. Seebohm's *Protestant Revolution*. Morris' *French Revolution*. *Lectures*. (Two hours per week.)

COMPARATIVE PHILOLOGY.—(One hour per week.)

GREEK.—Æschylus: *Prometheus*, completed. Euripides: *Alcestis*. (One hour per week.)

LATIN.—Juvenal: Selections from Catullus and Tibullus and Lucretius. Horace: *Ars Poetica*.—Early Latin. *Lectures*. (One hour per week.)

HEBREW.—*Hebrew Grammar* (Roediger's Gesenius). *Translations: Psalms and Prophets*. Criticism and Exegesis, with *Lectures*. Harman's *Introduction to the Holy Scriptures*. (Two hours per week.)

ENGLISH BIBLE.—*Old Testament History and Archæology*. *Lectures*, *Discussions*, and *Recitations*. (Two hours per week.)

GREEK TESTAMENT.—*Grammar and Diction*. References: Thayer's *Lexicon of New Testament Greek*. Harman's *Introduction to the Holy Scriptures*. (Two hours per week.)

CHEMISTRY.—Organic Chemistry. (Two hours per week during the Fall term.)

GEOLOGY.—(Two hours per week during Winter and Spring terms.)

LABORATORY COURSES.—Physical Experiments and Measurements in Sound, Heat, Light, and Electricity. Photographic Practice. Experimental Lectures, by the Student. (One period of two hours per week.) Chemical Analysis, Qualitative, continued; Quantitative. (One period of two hours per week.)

PHILOSOPHY.—*Studies in Philosophy* (Stuckenborg). (One hour per week.)

MATHEMATICS.—*Philosophy of Mathematics and Differential Equations* (One hour per week.)

LAW DEPARTMENT.—(Two hours per week.)

Optional Studies.

SEMINAR FOR THE ENGLISH BIBLE.—Subject of Study for 1892-93 *The Minor Prophets*; 1893-94, *The Prophet Isaiah*. Open both to Juniors and Seniors. (Fortnightly.)

Latin-Scientific Course.

Required Studies.—The same as in the Classical Course.

Laboratory Courses in Physics and Chemistry as in Electives.

CHEMISTRY.—Organic Chemistry. (Two hours per week during Fall term.)

GEOLOGY.—(Two hours per week during Winter and Spring terms.)

Elective Studies.—(Five hours work must be elected.)

History, Latin, Philosophy, Christian Evidences, Hebrew, English Bible, and Law Department, as in Classical Elective above.

Optional Work.—Seminar for the English Bible, as in Classical Course above.

Greek-Scientific Course.

Same as Latin-Scientific Course above, save that Greek is substituted for Latin.

Modern Language Course.

Required Studies.—Ethics, Mathematics, Physics, Oratory.

Elective Studies.—(Nine hours work must be elected.)

History, Philosophy, Christian Evidence, Hebrew, English Bible, Law (as in Classical Elective), Organic Chemistry, Geology, Physical Laboratory, Chemical Laboratory.

GERMAN.—Schiller's *Wilhelm Tell*. Hillern's *Hoher als die Kirche*. Lessing's *Emilia Galotti*.

Optional Work.—Same as in Classical Course above.

N. B.—For rules governing Electives, see paragraph on "Electives," under "Courses of Study."

GENERAL COLLEGE REGULATIONS.

TERMS AND VACATIONS.

Fall term begins the second Thursday of September.

Fall term closes two days before Christmas.

Winter term begins two weeks from the close of the Fall term.

Winter term closes Thursday, March 30, 12.30 P. M.

Spring term begins on Tuesday, April 4, 8.15 A. M.

Spring term closes, Commencement, second Wednesday of June.

EXAMINATIONS.

1. At the close of each term, on the work of the term.
2. Of Candidates for admission, on Tuesday of Commencement week, and the day before the opening of the Fall term.

DEGREES.

The following degrees, in course, are conferred by the College:

Bachelor of Arts.—The degree of Bachelor of Arts is conferred on those who complete satisfactorily the work of the Classical Course.

Bachelor of Philosophy.—The degree of Bachelor of Philosophy is conferred on those who complete satisfactorily the work of the Latin-Scientific, the Greek-Scientific, and Modern Language courses.

Master of Arts.—In June, 1891, it was ordered by the Board of Trustees, that after the year closing in June, 1895, the degree of Master of Arts, *in Course*, be conferred only on the graduate of three years' standing who shall present a Thesis satisfactory to the Faculty, said Thesis not to exceed 2,500 words.

The Thesis must be in the hands of the President of the College on or before May 15, in each succeeding year.

Doctor of Philosophy.—See Graduate Work.

PUBLIC WORSHIP.

Devotional services are held in the James W. Bosler Memorial Hall every morning, and all students are required to be present.

Every student is required to attend Public Worship on Sabbath morning, at such church as may be elected at the beginning of the year.

Attendance is also required at one other regular religious service during the Sabbath.

GOVERNMENT AND DISCIPLINE.

The authorities of the College make it a prime object to encourage the spirit of self-government among the students. It is desired to make good order, courtesy, punctuality, and attentiveness established customs in the College, which the students shall take pride in perpetuating. All organizations among the students, which directly or indirectly foster this spirit, as literary societies, the Young Men's Christian Association, etc., receive the personal encouragement of the Faculty.

Certain special regulations are, however, essential to the highest efficiency of the institution, of which the following are regarded as of particular importance:

No student may leave the College without the personal permission of the President, or, in his absence, of the Senior Professor.

Gambling, drinking of intoxicating liquors, and all other breaches of good morals and good citizenship, are prohibited.

Hazing in every form is prohibited; also the carrying and keeping of firearms.

Quiet and order on the College grounds and in the College buildings, especially during study hours, are to be maintained.

General athletic sports are forbidden on all except designated portions of the College campus.

Conduct inconsistent with the general good order of the institution, if repeated after admonition, will be followed by suspension, dismissal, or expulsion.

Report of attention to College duties, and of deportment of each student, is made at the close of each term to the student himself, if of legal years, otherwise to his parent or guardian.

COLLEGE BILLS.

	Fall Term.	Winter and Spring Term.
Tuition, except by Scholarship, \$50.00 per year.		
Room Rent.....	\$5.00 to	\$12.00 \$7.00 to \$18.00
Laboratory expenses, Junior and Senior years...	10.00	15.00
All other College charges, including Janitor's Services, Library, Reading Room, Gymna- sium, Heating of Halls, Dormitories, Electric Lights, Athletic Field, etc., etc.....	25.00	35.00

For Students residing in town:

Tuition, except by Scholarship, \$50.00 per year.		
All other College charges, including Janitor's Services, Library, Gymnasium, Heating of Halls and Recitation Rooms, Electric Lights, Apparatus, Athletic Field, etc., etc.....	23.00	32.00
Laboratory same as above.		

Save those for Special Damages, the above are the only College charges and *payment of them to the Treasurer is required during the first month of the term. In case of failure to comply with this requirement, the student will be liable to exclusion from Recitation.*

No Student can have honorable dismissal or certificate of progress in his studies until his bills are paid or secured. The student who is absent from College by permission, on account of sickness or other cause, and retains his place in his class, must pay full bills during such absence, save the charge for heating.

Students who at their own request are permitted to room alone will be charged the full rent of the room.

Damages.—The occupants of each room are held accountable for any damage to the room, and costs of same must be paid promptly on presentation of bill.

Rooms.—The rooms in the College are secured to the students during term time only, and must be vacated at the close of the third term. During summer vacation they will be put in order and expense charged to occupants. Students are permitted to take lodgings in town, but places in which they room or board must, in all cases, be subject to approval of the Faculty. If, however, any rooms in the College are left vacant, the rent of such rooms may be charged to those who room in town.

Gentlemen rooming in the College provide themselves with furniture and lights.

Other Expenses.—In the above no estimate is made for books, clothes, traveling, or other matters outside of the regular College expenses. These will vary according to the habits and circumstances of the student. There is also a small annual expense in the literary societies.

A diploma fee of \$5 is charged each student who receives certificate of graduation.

Board may be obtained in private families at prices ranging from \$2.50 to \$3.50 per week. Many of the students board in clubs, managed by themselves, in rooms furnished by the College, at prices ranging from \$1.75 to \$2.25 per week.

Funds of students may be deposited with some member of the Faculty as patron, with whom the student can feel free to counsel in matters of expenditure. Funds thus received by him will be disbursed in accordance with instructions he may receive from the parent or guardian. Such an arrangement is recommended to parents in case of minors.

BENEFICIARY FUND.

This fund, arising from the contributions of benevolent friends, and the interest of loans to students, is used to aid young men of limited means who are preparing for the ministry. The money is loaned to them at three per cent. interest, on their notes, payable after graduation, and thus becomes available, in time, for the aid of others. As the cases of this description, in which a small amount of help may prove of incalculable benefit, are more numerous than the fund affords the means of helping, donations to it, in money or scholarships, are earnestly solicited. They may be forwarded to Prof. H. C. Whiting, Ph. D., Treasurer of the Fund.

"THE MARY LOUISE HUNTINGTON FUND."

This fund, the gift of Miss Mary Louise Huntington, of Brooklyn, New York, will be used at the discretion of the President, to aid young men of limited means, who are preparing for missionary, ministerial, or educational work.

ENDOWED SCHOLARSHIPS.

The trustees have authorized the founding of endowed scholarships of ONE THOUSAND DOLLARS EACH, whose object is to aid in extending the privileges of the College to young men of promise, otherwise unable to command them.

I. Such scholarships may be constituted as follows:

1. The donor of each scholarship shall have the privilege of naming it, and of prescribing the conditions on which it shall be awarded.

2. Scholarships may be maintained by the annual payment of sixty dollars, as interest, until the principal sum of one thousand dollars is paid. They lapse, of course, when the interest fails, unless the principal sum has been paid.

3. Churches contributing one thousand dollars each may, if they desire it, place upon that foundation the sons of their ministers, or in lieu of that, may nominate some other candidate to receive its avails.

II. Their use shall be subject to the following regulations:

1. Whenever a scholarship becomes vacant, its income, during such vacancy, shall be at the disposal of the Board of Trustees.

2. Candidates for them must, in all cases, present testimonials of good moral character.

3. Those who are placed upon these scholarships must be fully prepared for admission to College, and when admitted, must conform to its laws and regulations.

The creation of such scholarships is very much to be desired. Many young men of excellent promise would, in this way, have the advantages of collegiate education brought within their reach. It may be doubted whether the same sum invested in any other way would accomplish equal good. We earnestly commend this opportunity of extending the usefulness of the College, and of affording perpetual help to worthy young men struggling to fit themselves for active life, to the favorable consideration of those who are concerned to do good with their means.



JAMES W. BOSLER MEMORIAL HALL.

PHOTO ENCL. CO. N. Y.

METHODS OF INSTRUCTION.

CHRISTIAN EVIDENCES AND ETHICS.

ETHICS.—The study of Ethics is for the time being under the supervision of Professor Whiting, the text-book used being Hickok's *Moral Science*, with *Lectures* upon the general subject.

EVIDENCES.—For the present this department is under the direction of Professor Harmon, Janet's Final Causes and Fisher's Manual of Christian Evidences, with Lectures on the New Testament, constituting the course of instruction.

LATIN.

The course of instruction in this department extends through four years. It is designed to acquaint the student with such representative authors as illustrate the Latin of different periods. Particular attention is given to differences of style, idioms, distinction of synonyms, peculiar constructions, rhetorical figures, growth and decay in the sense and form of words. The authors read are selected with a due regard to the proficiency of the several classes. In the first term, Freshman, the 21st Book of Livy is studied. The student is taught to translate into good English, to study carefully Livy's style, and to observe the peculiarities of his syntax. In addition to oral, frequent written translations are required. Some time also is given to reading at sight. The Odes and Satires of Horace are then studied for fourteen weeks. Particular attention is given to the characteristics of Lyric poetry. Prosody is reviewed, and the various metres of Horace scanned; Seneca on Providence is also read. Throughout the year Latin Grammar is made a study. A weekly exercise in Latin Prose Composition is required. The student is taught not only to translate into idiomatic English, but also to analyze with great care the grammatical construction.

In the work of the Sophomore year, consisting of three hours per week, there is much practice in sight-reading, Cicero being the chief author read in this way; Latin Grammar is still studied, and the Latin subjunctive is made a subject of inquiry. Short lectures on the peculiarities of each author, and plentiful illustrative matter constitute a part of the instruction.

In the Junior year, two hours per week, Quintilian, and Terence or Plautus, are read; and the subject-matter, characteristics, and literary merits of these authors are carefully investigated.

The Latin of the Senior year, one hour per week, is elective. Selections are made from the writings of Juvenal, Percius, Horace, Catullus, Tibullus and Lucretius, and lectures are given on early Latin, with translation of formulas and inscriptions. An extended series of lectures on Latin Literature is given during the course.

GREEK.

The Freshmen of the Classical Course recite in Greek five hours per week. They read selections from Thucydides and Herodotus, and select Orations of Lysias.

This selection of authors gives much of the original material from which our idea of the customs of the time is derived, and touches upon the most interesting period of Greek history.

Especial attention is given to Syntax and Etymology. The connection between the Greek and cognate tongues is pointed out and emphasized. Frequent exercises in sight-reading and Prose Composition are given throughout the year.

The Sophomores of the Classical Course recite three times a week in the Memorabilia of Xenophon, Plato's Apology and Crito, and Demosthenes' De Corona, accompanied with lectures on Socrates and Demosthenes.

The Juniors of the Classical Course recite twice a week in Demosthenes' De Corona, and in the Prometheus of Æschylus, accompanied with lectures on the Greek Theatre, the Greek Tragedians, and other authors.

The Seniors of the Classical Course recite once a week in the Prometheus of Æschylus, and in the Alcestis of Euripides. Those studying for the Christian Ministry—and others, with the consent of the Faculty—may recite twice a week in the Greek text of the Epistles to the Romans and First Corinthians, accompanied with exegesis.

In this department the aim of the Professor is to stimulate thought—to criticise the statements of the author, his logic and rhetoric—to call attention to the customs of antiquity, to the geographical references, as well as to instruct in Etymology and Syntax; and to compare the ancient world in its politics and religion with the modern.

BIBLICAL LANGUAGES, LITERATURE, AND HISTORY.

Students preparing for the Christian Ministry or for Mission Service, and all others whose tastes and inclinations lead them to desire opportunities for special training in the Languages, Literature and History of the Bible, and of those Semitic Peoples who are closely related to the Jews have open to them, in the Junior and Senior years, a number of elective and optional courses in these departments.

Hebrew.—Courses in the Hebrew Language and Literature are given both in the Junior and Senior years by Professor Harman. The following works are used as text or reference books: Mitchell's Hebrew Lessons, Letteris' Hebrew Bible, Gesenius' Hebrew Grammar (by Roediger), Gesenius' or Fuerst's Hebrew Lexicon, Winer's Chaldee Grammar, and Harman's Introduction to the Holy Scriptures.

New Testament Greek.—1. An optional course in Hellenistic Greek, for beginners, is given to members of the Junior class by Professor Rogers. This course is intended for those who have never studied the Greek Language, but desire to learn the rudiments sufficiently to be able to read the New Testament. Text Books—*Miller*: A Greek Testament Primer, Oxford Clarendon Press; and *Calvert*: School Readings in the Greek Testament, Macmillan's.

2. In the Senior year Professor Harman gives instruction in the Greek Testament, for more advanced students. The following books are used: Tischendorf's Greek Testament, 8th Critical edition, or Westcott & Hort; Winer's Grammar of New Testament Diction, Thayer's Lexicon of New Testament Greek.

The English Bible.—The courses in the English Bible, under Professor Rogers, are designed to supplement the instruction in the Hebrew Old Testament and the Greek New Testament, and to supply to those who do not study these languages an introduction to the History and Literature of the Bible.

Instruction is given very largely by lectures, supplemented by classroom recitations and discussion, by public lectures, and by the *Seminar* described below. The aim is to present in a thoroughly scientific manner the fruits of the most important archæological discoveries in their bearing on the Bible, to meet with honesty and candor the difficulties which have arisen in inquiring minds, and to furnish such guidance in methods and in Bibliography as to render more easy and profitable later study. From all these various means it is believed that there results not only a broader and profounder knowledge of the facts of the

Bible, but also a sounder faith in its mission. The course to the Juniors covers "The Life, Times, and Writings of the Apostle Paul."

The course to the Seniors deals with "Old Testament History and Archæology."

There is annually organized a "*Seminar for the English Bible*," composed of those members of the Senior and Junior classes who give the best evidence of fitness for special study, and whose applications for admission are approved by the Faculty. This *Seminar*, under the direction of Professor Rogers, studies carefully certain assigned topics in the wide range of Biblical Science, the students themselves preparing papers for discussion and criticism. The subject of study during 1892-93 is the *Minor Prophets*, and in 1893-94 it will be the *Prophet Isaiah*.

Students who contemplate a course in Theology after the attainment of their Baccalaureate degree, who have followed all the above courses in the Hebrew, Greek, and English Bible, will have anticipated much of their Theological Course, and will be able either to finish their Seminary Course earlier, or will have time for special concentration upon more advanced work in these or other departments of Theological Discipline.

Students who are candidates for the Ministry, but do not expect to attend a session in a Theological Seminary, will find these courses, or a part of them, admirably suited to their wants.

Semitic History.—Professor Rogers also gives to Modern Language students courses of instruction in the History of the Semitic Peoples, and these courses, which have a special interest for Biblical students, are open—under certain restrictions—to members of other departments of the College. The subject of study during 1892-93 will be "*The History of Assyria and Babylonia from the Monuments, with Comparisons of Greek, Latin, and Biblical Sources*." During 1893-94 the instruction is upon "*The History of Muhammadanism and the Early Caliphates*."

ENGLISH.

English Language.—The history of the English Language is studied during the Spring term of the Freshman year, three hours a week. The text-book is supplemented by lectures, more or less formal, which are reproduced in recitation and examination.

English Literature.—The Juniors take English Literature two hours a week during the year. An outline of the history of the literature is secured from the study of Brooke's Primer of English Literature; the more important periods and phases of the literature are dwelt upon in lectures, which are reproduced by the students in both recita-

tion and examination. Every third recitation is given to the critical reading of some of the works of Chaucer, Shakespeare, and Tennyson. Every member of the class also chooses one of several elective courses of private reading. Each reading course is planned to consume several hours a week, and is intended to foster the love and appreciation of good literature without the stimulus of the class and the presence of the teacher. Flexibility is secured by allowing each member of the class to consult his own taste in the election of his course. An examination on these readings is held at the end of each term.

A course in the history of England in the Sophomore year is intended largely as a preparation for the study of the literature.

Rhetoric and Composition.—Graded work in English composition is continued throughout the four years of the college course. Three hours a week during the first two terms of the Freshman year are devoted to a thorough study and drill in the elements of Rhetoric and Composition. In addition to brief statements of principles and ample illustrations of them, daily exercises in construction are presented by each student, ranging from the punctuation of simple sentences to finished themes. The science of Rhetoric is subordinated to its art.

In the Sophomore year, two hours a week during the first term are given to the more critical and scientific study of Rhetoric. Some masterpieces of English prose will be studied in connection with the text-books; and formal, finished essays will be required throughout the year.

A stated number of essays are also required of all Juniors, and the Seniors write orations for public delivery before the College.

GERMAN AND FRENCH.

Modern Languages are studied to a greater or less extent by all regular students. All the instruction in this department is based on the theory that the ability to read at sight ordinary French and German texts is of more value to nearly all students than such limited ability to speak these languages, as can be acquired in the regular routine of the classroom. To this end easy texts are read after a few lessons in the essentials of grammar, and throughout the course easy texts and those of a colloquial character are usually preferred to the classics, in order that a larger quantity may be read. A greater command of the language will thus be obtained than when a smaller portion is read, with rigid attention to grammatical details. Much attention is given to sight translation, and conversation is also practiced, more particularly in the elective courses.

HISTORY AND POLITICAL ECONOMY.

History.—The history of European Civilization is elective to Seniors. It occupies two hours per week during the year. Guizot's Lectures form the basis of the work. The periods specially dwelt upon are the Renaissance, the Protestant Reformation, and the French Revolution. Seebohm's Protestant Revolution and Morris' French Revolution are also used as text-books. Lectures from time to time are given, and are required to be reproduced in recitation and examination.

All Sophomores take the History of England during the Winter and Spring terms. Attention is particularly directed to the life of the people and the development of the government.

American Political History.—This course is intended to outline our Constitutional History. To this end the Colonial Governments are discussed, their development into State Governments, and the growth of the national idea that made our present constitutional system possible.

The study of the letter of the Constitution itself is supplemented by discussion of the various canons of constitutional interpretation which have prevailed from time to time.

The most important constitutional controversies of our national life are made the subjects of investigation by individuals of the class, and the results of their study presented to the class for discussion.

Political Economy.—Walker's Political Economy—Briefer Course—is used to give definitions and to outline the subject for the class, but the work covers a much wider field. The individuals of the class are encouraged to work upon special topics, and are furnished with bibliographical references for the purpose.

To stimulate this topical work, and to make it of the greatest benefit to the entire class, each student who has thus studied some special topic is expected to give the results of his research before the class and to defend the position he has taken. In this way all students get some knowledge of the characteristic theories of leading economists.

MATHEMATICS AND ASTRONOMY.

The course in Mathematics and Astronomy is the usual collegiate course in this department, so far as text-book work is concerned. Various outside features are introduced, however, briefly indicated as follows:

Each student is required to keep a note-book, in which are recorded the principles of each subject, concisely stated. With this note-book the student is required to make and keep himself thoroughly familiar.

Considerable attention is paid to original exercises. In the study of Geometry, the original work exceeds in amount the routine text-book work.

Parallel with the course of work required of all, runs an Optional Course of more difficult work, open to the more gifted students.

Occasional lectures are given on the history and philosophy of Mathematics. On these lectures the student is required to take notes and recite.

The text-book work in Astronomy is supplemented, during the present year, by a course of forty lectures.

Graduate Courses of study in Mathematics are open to competent and eligible students.

PHYSICS.

Instruction in Physics, as a required study of candidates for a degree, in the Junior and Senior years of all the Courses of study, combines lectures, illustrated by experiments, and text-book study in such a way that they may be mutually supplementary, and recitation and examination are equally required upon both.

Laboratory practice, in the Physical Laboratory of the Jacob Tome Scientific Building, is elective in the Junior and Senior years. It is also open to all students in any of the regular courses as *extra work*, when in the judgment of the Faculty it will not interfere with the regular studies; also to all students pursuing a partial course, without a view to graduation, when, in the judgment of the Professor in charge it can be pursued to advantage, and in combination with such recitations and lectures as he may require.

In the Physical Laboratory the practical exercises are arranged and conducted with a view to discipline in accuracy of observation, closeness of attention and clearness of thought, and at the same time to promote greater familiarity with the general facts and principles of science, and with the methods of scientific investigation, than can be acquired in the general course of study. Whilst the educational, rather than technical, character of the course calls for a wide range of qualitative work, ample opportunity is also given for exercise in accurate physical measurement, in the discovery and verification of laws, and for special work in selected directions, involving the study and use of more delicate apparatus, as the proficiency of the student may indicate.

Special facilities will also be afforded to those who propose to teach, to become familiar with apparatus used in illustration, and with experiments adapted to instruction of classes, with the simplest and least expensive apparatus.

Members of the Senior class in this course are required to deliver

lectures before the class upon the subjects upon which they are engaged; and the reading of current scientific periodicals is encouraged, and items selected from them, of general as well as of purely scientific interest, are frequently brought to the notice of the students, accompanied by suitable illustrations.

In order to prevent the tendency to mechanical methods, no particular laboratory text-book is used, but brief outlines suggesting the nature of the investigation to be made, or the work to be done, are furnished the student, and he is encouraged to use books of reference. Full and careful working notes are required of all work done, and in awarding credit, and assigning new work, the neatness as well as the accuracy of these considered.

In outline, the exercises will be embraced in general physical processes and measurements in connection with the following:

Experimental mechanics of solids, liquids and gases.

Heat,—thermometry, radiation of heat, determination of specific heat and latent heat, hygrometry, applications in warming, ventilation, steam engine, etc.

Light,—exercises with lenses, mirrors, prisms, etc., and subsequent practice with the photometer, spectroscope, stereoscope, microscope, projecting lantern, and photographic camera. The course in connection with the latter, arranged primarily to teach the science of photography, will include practice of various photographic processes, especially those of educational value, and those applied in scientific study and investigations.

Acoustics,—nature of sound, comparison of pitch of tuning forks, determination of wave length, of number of vibrations, etc., and applications to measurement of small intervals of time.

Electricity,—magnetism, static electricity and current electricity and electrical measurements, especially in connection with applications of electricity.

Special attention is given in all cases to the historical development and the applications of the science.

CHEMISTRY.

The course in Chemistry begins with the Junior year. Three hours per week are given to the subject throughout the year. The exercises consist of lectures illustrated by experiments, and oral and written recitations, devoted to the general study of Inorganic Chemistry. In connection with lectures and recitations, the elements of theoretical chemistry are taught, and the student given practice in stoichiometrical and



THE JACOB TOME SCIENTIFIC BUILDING.

other chemical problems. During the first term of the Senior year, two hours a week are devoted to elementary Organic Chemistry.

Laboratory practice.—The Chemical Laboratory occupies the east wing of the Jacob Tome Scientific Building. The main Laboratory contains desks for eighty students. Each student is furnished with a desk and apparatus necessary for the performance of the experiments under the supervision and instruction of the Professor. During the Fall and Winter terms of the Junior year the work consists of the performance, by the student, of a series of experiments in general chemistry, illustrating the important general principles and facts of the science, the properties of the more important elements, and the laws of chemical action. The details of the manipulations of these experiments are given, but with a view to cultivating the powers of observation, the student is required carefully to observe and describe the results of each experiment. Qualitative Analysis is then taken up. The usual course of preliminary work and simple analysis of complex substances are pursued. The subsequent course is arranged in accordance with the degree of proficiency manifested, and the interests of the student. Facilities are offered for Quantitative Analysis, gravimetric and volumetric. Determinative Mineralogy, Medical Chemistry, Urinary Analysis, testing drugs, chemicals, etc.

The course in laboratory work is flexible and great latitude can be allowed in the cases of students manifesting interest and proficiency.

GEOLOGY.

Instruction is given in Geology two hours a week during the Winter and Spring terms of the Senior year. Special attention is given to Lithological and Dynamical Geology.

PHILOSOPHY.

Psychology.—Instruction in Psychology has been given since 1885 by the Professor of History and English Literature. The study is required of all Juniors two hours a week throughout the year, Sully's Psychology being used as a text-book. The instruction is made as practical as the subject will admit, and individual thought is stimulated by frequent discussions.

Philosophy.—An elective course in Philosophy is open to all Seniors. Stuckenbergs Introduction to the Study of Philosophy is used to give a general view of the field of Philosophy and its relations to other disciplines. So much of the history of Philosophy as the limited time will allow is also included.

Logic.—Hill's Jevons is used as a text-book. The purpose of the work is to make the student familiar with all the more general forms of reasoning. To this end much time is spent on the syllogism, and on the detection and analysis of false arguments. Logic is required of all regular Sophomores three hours per week during their first term.

ORATORY.

For the time being instruction in this department will be under the immediate direction of the President. The work to be done will comprehend all matters pertaining to the Art of Public Discourse. Practical drill in Voice-building, Declamation, and kindred matters, will be required of each of the two lower classes two hours in each month. In the Junior year lectures on the general subject of Oratory and Orators will constitute a main feature of the instruction, while from the Senior class extensive original work in the making of orations, with public delivery of the same, will be required.

PHYSIOLOGY, HYGIENE, AND PHYSICAL CULTURE.

In 1889, the Trustees organized the Department of Physiology, Hygiene, and Physical Culture on an equal footing with the other departments of the College, making Physical Culture a part of the required work of all courses leading to a degree. From November 1st to April 1st two hours per week of gymnasium work are required of all Freshmen and Sophomores.

Before entering the Gymnasium each student is carefully examined, as, also, at subsequent intervals during the course. The heart, lungs, and eyes are tested, and, by measurements and muscle tests, the physical condition of the student is ascertained. From these data, exercises suitable to individual peculiarities, varying strength, and conditions, are prescribed, to produce a symmetrical development and insure perfect health. It is not proposed to develop a few record-breakers or champions in any sport, but to keep all our students in such physical conditions as will secure to them the best results from their college course.

The possible evils of competitive sports are guarded against so far as possible; and no minor is permitted to compete in intercollegiate contests without the written consent of parent or guardian, a certificate of physical ability from the Director, and proper training under his supervision.

The results of the gymnasium training have been most satisfactory. The students generally acknowledge that they feel better and are able to do more work, and the Faculty testify that there have been better results accomplished in the class-room since the Gymnasium was opened.

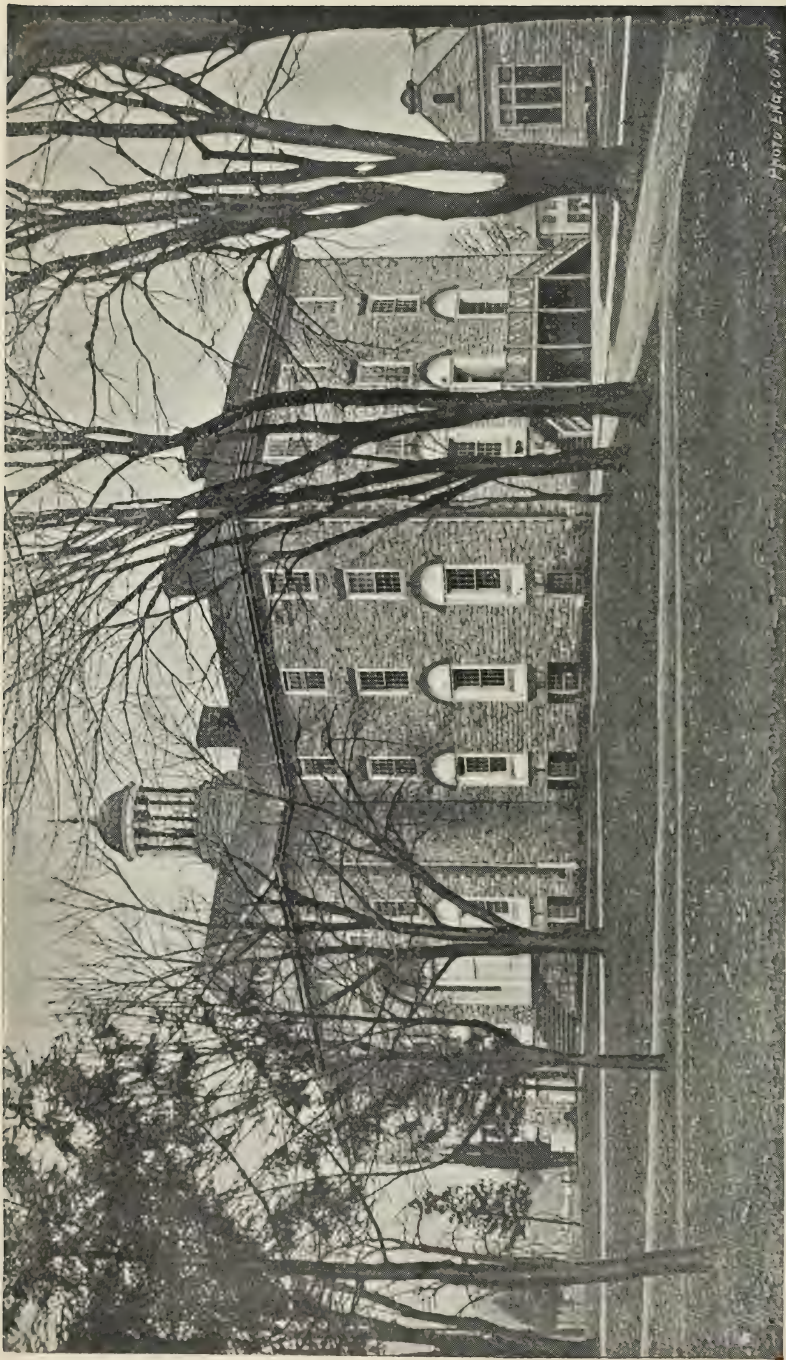


Photo Eng. Co. N.Y.

WEST COLLEGE. 1803.

MATERIAL EQUIPMENT.

Grounds and Buildings.—The *campus* includes a full square of the borough of Carlisle, purchased of the Penns by the corporation. Upon it are grouped all the buildings used by the College proper, as shown in the diagram (see frontispiece). In addition the College owns the grounds and buildings occupied by the Law and Preparatory Schools, also the fine and well-equipped field used for outdoor Athletic Sports.

West College (1804), built of native limestone, trimmed with red sandstone, is one hundred and fifty by fifty-four feet. It is four stories high, and contains a commodious Y. M. C. A. Hall, three lecture rooms and offices, the halls of the Literary Societies, and rooms for forty students.

East College (1836), also of native limestone, one hundred and thirty by forty-two feet, and four stories high, is used largely for dormitory purposes, and will accommodate one hundred students.

The Jacob Tome Scientific Building (1884), was the gift of Hon. Jacob Tome, of Port Deposit, Md. It is of native limestone, trimmed with Ohio sandstone, and is one hundred and eighty-four feet long, and fifty-six feet wide, and combines with a highly attractive architectural appearance perfect adaptation to the uses for which it was designed.

In its construction the one-story plan, so desirable in buildings for scientific purposes, was adopted.

The west wing contains complete provision for a college department of Physics, including lecture room, office for Professor, private laboratory, large laboratory for general use, fifty-three by twenty-two feet, and minor apparatus rooms. The east wing contains similar ample provision for the Chemical Department, and the centre is occupied by a large and handsome Museum Hall, having a central height of forty feet, adapted to the preservation and display of the collections of the College, required for the illustration of Geology, Mineralogy, Archæology and the Industrial Arts.

The James W. Bosler Memorial Library Hall (1885), in architectural design, as in material and construction, is an admirable structure. It is the gift to the College of the widow of him whose name it bears, and in whose honor it was conceived and built. The cost of the building was nearly sixty-eight thousand dollars, and, in addition, over

six thousand dollars has been expended in its furnishing. It supplies accommodations—substantially fire-proof—for the College and Society Libraries, and also an audience hall of seating capacity for about eight hundred persons. In this hall the valuable Libraries have not only complete protection, but all the requisites for convenient use and for proper display, with room for growth to thrice their present number of volumes. A commodious and elegant Reading Room is also provided, and the audience hall fully meets a long-felt want of the College of a suitable place of its own for Commencement and other frequently recurring public exercises.

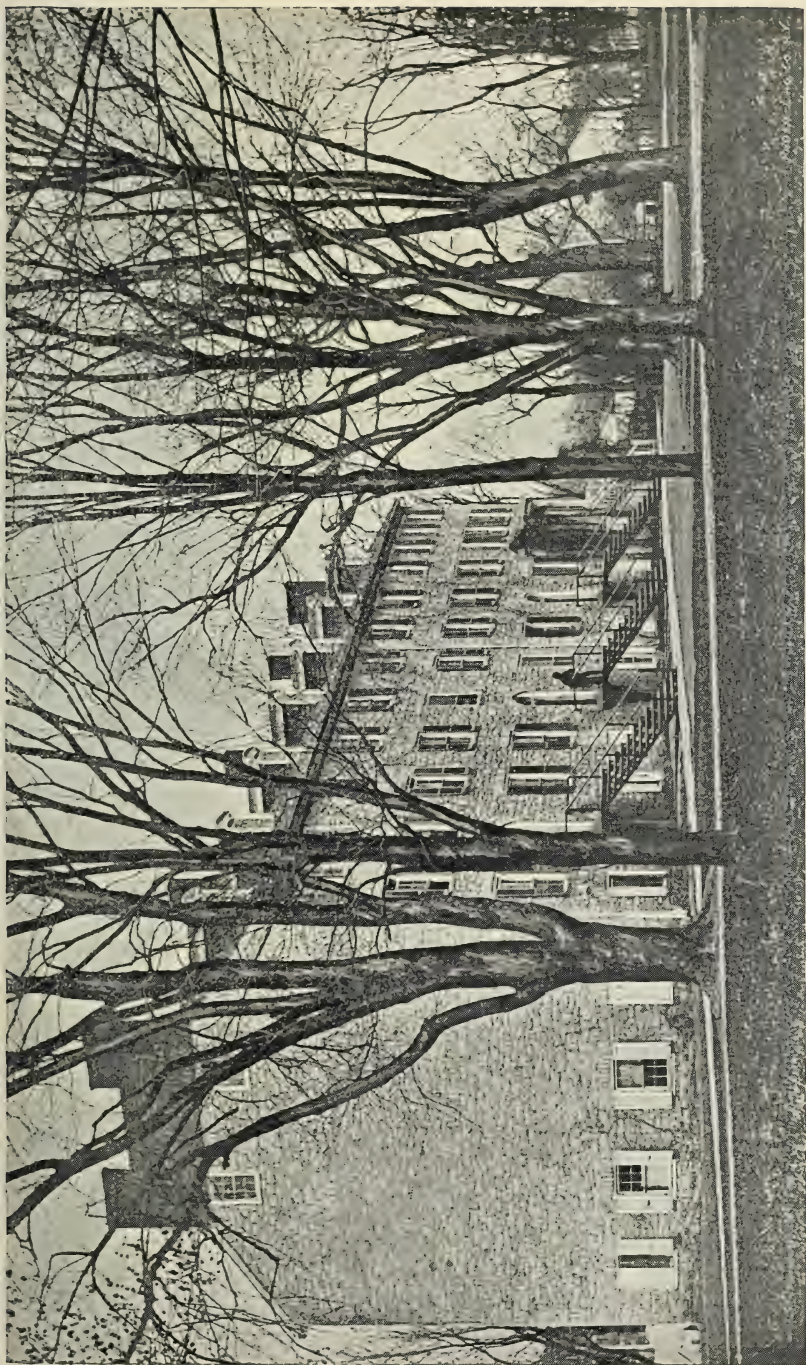
The Gymnasium (1884), erected through the liberality of one who reserves his name, furnishes ample accommodation to meet all the modern demands for judicious physical training during the period of student life.

The main hall, seventy-five feet in length by forty in width, is flanked on the eastern and western extremities by wings, of which the one, in dimensions eighty-four feet by twenty, contains the bowling alleys, while the other, sixty feet by twenty, is used for office, bathing and dressing rooms.

The building, when finished, was completely equipped and thoroughly adapted to the purposes of its construction through the liberality and under the personal supervision of the late William C. Allison, Esq., of Philadelphia, to whom the College is indebted for so many thoughtful expenditures. Besides rendering the building more comfortable and attractive in other respects, a running gallery, affording a track of two hundred and thirty-five feet in length, was introduced, at a suitable elevation, and bath-rooms, dressing-rooms and office were fitted up, and furnished with every desirable appliance, and provision made for heating the whole building. The equipment proper of the Gymnasium was made to embrace a complete supply of the latest and most approved results of invention and mechanical skill, for giving effect to the suggestions of medical science for securing harmonious physical development.

South College, on a lot one hundred and fifty by two hundred and forty feet, belonging to the Corporation, is used for the accommodation of the Preparatory School, which is under the direct supervision of the College.

Heating of Buildings.—All College buildings are heated by steam.



EAST COLLEGE, 1835.

LIBRARIES AND READING ROOM.

The Libraries, available to all students, under established regulations, consist of three distinct collections, nearly equal in size—that of the College proper, which is exceedingly rich in old volumes and in reference books in certain departments, and those of the Belles Lettres and Union Philosophical Societies, accumulated by them during the century of their existence. These latter, from the manner of their growth, are more fully adapted to the wants and tastes of the students, and are annually increased by purchases made by the Societies.

Though these three Libraries are distinct in organization, they are practically one, not only by reason of their arrangement, but by the registration of the books of all in a single catalogue, on the card plan, which renders books in any of the collections easy of reference.

The Reading Room is in the same building, and adjacent to the Libraries. In adaptation to its purpose it leaves nothing to be desired. It is roomy, well-lighted, and furnished with the best of reading room appliances. Its files are supplied with representatives of the best secular and religious papers, while many of the best American and foreign magazines are upon its tables. Admirable provision is thus made, enabling students to keep familiar with the daily news, as also to become acquainted with the best current literature of the world.

Contributions of Books are solicited.—The friends of the College can render a real service by adding to our collections books bearing on the live issues of the day. Volumes of the older magazines are especially valuable to the College Library, and can perhaps be well spared from private collections.

Gifts of books will be acknowledged in subsequent publications of the College.

Apparatus.—The apparatus employed for illustration in the General Courses of study in Physics and Chemistry is valuable, and annually increasing. The apparatus in the Laboratories is adapted to the wants of the student, in the several courses. A fee of one dollar, paid by each student, and the special fees charged, for the expenses of the Laboratory, to those taking a laboratory course, together with the interest of certain donations made for the purpose, are applied to the increase and use of the appliances in the department.

Among the pieces of special historical interest are a large Compound Burning Glass, larger lens eighteen inches in diameter, once the property of Priestley, and the Rotascope employed by Professor Walter Johnson in his investigations. Among the numerous purchases made by dona-

COLLEGE ORGANIZATIONS.

Literary Societies.—The Belles Lettres and the Union Philosophical Societies, purely literary in their character, were nearly coeval in their origin with the founding of the College, and have been maintained in continuous operation throughout its history. During this period they have accumulated large and valuable libraries, to which they are adding yearly many of the best issues of the press. By means of these, as also of their weekly exercises, they exert a highly beneficial influence. Their associations are among the fondest memories of college life, and not the least of the advantages of college residence is the special training they impart.

The General Belles Lettres and the General Union Philosophical Societies, as distinguished from the active societies, include, with the active members, graduates and former active members. They hold annual meetings during Commencement week, at which business specially restricted to the General Societies may be transacted.

An oration is delivered before the joint societies on Tuesday of Commencement week.

Young Men's Christian Association.—This Association in the College is well organized, and does a most useful work. A very large majority of the students are actively connected with the Association, and are zealous to forward its work.

Its contribution to the safety of young men removed for the first time from the restraints of home life can hardly be over-estimated. It furnishes a point about which the religious life may centre. Chapel Hall—the old Chapel—has been fitted up for the Association, and makes for it a most attractive association home.

Alumni Associations.—For years there has been a regular Alumni Association meeting during Commencement week. At this meeting Alumni visitors to the Board of Trustees are appointed to represent the Alumni in the Board. These visitors have all the privileges of the floor save that of voting.

The Trustees ordered, in 1891, that the Alumni be divided into four geographical districts, centering respectively in Baltimore, Philadelphia, Wilmington and Carlisle, and that the Alumni of each district elect a Trustee, to be known as an Alumni Trustee, having all privileges of Trustees of the College.

Organization has been effected in three of these districts, and it is expected that the remaining organization will soon be perfected.

These District Alumni Associations meet at such times as they may elect.

The General Alumni Association will meet, as heretofore, during Commencement week, and may elect visitors to the Board of Trustees, as heretofore.

Phi Beta Kappa Society.—The Alpha Chapter of the Phi Beta Kappa Society, the first in the State of Pennsylvania, was organized six years ago.

Only students finally passed for graduation are eligible to membership, and of these only those high in class standing or giving promise of unusual achievement.

Graduates of former years, not below the first fourth of their classes, and men of eminence in professional life, are also eligible to membership.

OFFICERS OF THE GENERAL ALUMNI ASSOCIATION.

President—C. W. McKEEHAN, Esq.

Vice-President—Hon. LOUIS E. McCOMAS.

Secretary—Prof. O. B. SUPER, Ph. D.

Treasurer—WILBUR F. HORN, M.D.

Executive Committee—Prof. CHAS. F. HIMES, Ph. D.; EDWARD W. BIDDLE, Esq.; Hon. MARTIN C. HERMAN.

Address of Secretary, Carlisle, Pa.

Visitors, Board of Trustees—Rev. JOHN Y. DOBBINS, D.D.; Gen. HORATIO C. KING.

OFFICERS OF THE PHILADELPHIA DISTRICT ASSOCIATION OF THE ALUMNI OF DICKINSON COLLEGE.

President—CHARLES W. McKEEHAN, Esq.

Vice-President—Rev. JOSHUA A. LIPPINCOTT, D.D.

Secretary and Treasurer—Prof. OLIVER C. MORDORF, A.B., A.M.

Address of Secretary, 4,400 Market St., Phila.

Executive Committee—LORENZO D. BULETTE, Esq., DAVID J. MYERS, Esq., EDWIN L. EVANS, M.D.

Representative in the Board of Trustees—Dr. E. O. SHAKESPEARE.

OFFICERS OF THE WILMINGTON DISTRICT ASSOCIATION OF THE ALUMNI OF DICKINSON COLLEGE.

President—Rev. WALTER E. AVERY, A.M.

Vice-President—HENRY P. CANNON, Esq.

Secretary and Treasurer—Rev. VAUGHAN S. COLLINS, A.B., A.M.

Executive Committee—Prof. W. L. GOODING, Ph. D.; Rev. HENRY CLAY TURNER, A.B.; Rev. C. A. HILL, A.B., A.M.

Representative in the Board of Trustees—HENRY P. CANNON, Esq.

Address of Corresponding Secretary, Rev. VAUGHAN S. COLLINS, Centreville, Maryland.

OFFICERS OF THE CARLISLE DISTRICT ASSOCIATION OF THE ALUMNI OF DICKINSON COLLEGE.

President—Hon. MOSES A. POINTS.

Vice-President—JOHN W. WETZEL, Esq.

Secretary—GEO. E. MILLS, Esq.

Treasurer—GEO. E. MILLS, Esq.

Executive Committee—A. FOSTER MULLIN, Esq.; JOHN L. SHELLEY, Esq.; Prof. O. B. SUPER, Ph. D., and Officers of the Association.

Representative in Board of Trustees, to be elected.

Address of Secretary, Carlisle, Pa.

BALTIMORE DISTRICT ASSOCIATION.

(This organization will be effected during the year 1893.)

OFFICERS OF THE GENERAL UNION PHILOSOPHICAL SOCIETY.

President—Prof. J. H. MORGAN, Ph. D., Carlisle.

Vice-President—Rev. JAS. B. STEIN, A.B., A.M., Bellwood.

Secretary—HAMMOND URNER, Esq., Frederick, Md.

Treasurer—WILBUR F. HORN, Esq., Carlisle.

Executive Committee—Dr. GEORGE EDWARD REED; Capt. A. D. B. SMEAD; Prof. J. H. MORGAN, Ph. D.

OFFICERS OF ACTIVE ASSOCIATION, UNION PHILOSOPHICAL SOCIETY.

President—WM. M. WATTS, '93.

Vice-President—C. GRANT CLEAVER, '94.

Censor—GEO. W. ANDREW, '95.

Critic—PAUL A. TULLEYS, '94.

Librarian—WILBUR P. CLEAVER, '96.

Asst. Librarian—LOUIS HIEB, '95.

Rec. Secretary—MATTHIAS S. MESSLER, '95.

Treasurer—JAS. CLEMENS, '94.

Cor. Secretary—EDWIN L. EARP, '95.

Sergeant-at-Arms—ADELBERT A. ARMACOST, '95.

Executive Committee—PAUL A. TULLEYS, '94; FRANK MCDANIEL, '94; WM. S. SNYDER, '94.

OFFICERS OF THE GENERAL BELLES LETTRES SOCIETY.

President—REV. CHAS. W. BUOY, D.D.

Vice-President—Prof. O. B. SUPER, Ph. D.

Rec. Secretary—ALEXANDER M. ASHLEY, '94.

Cor. Secretary—WM. H. FORD, '94.

Treasurer—J. T. VAN BURKALOW, '93.

Executive Committee—Prof. FLETCHER DURELL, Ph. D.; JOHN HAYS, Esq.; GEORGE P. SINGER, '93; Prof. WM. A. HUTCHISON, '92.

OFFICERS OF THE ACTIVE ASSOCIATION, BELLES LETTRES SOCIETY.

President—L. E. M. STRITE, '93.

Vice-President—FRED. E. DOWNES, '93.

Rec. Secretary—J. D. BERTOLETTE, '94.

Cor. Secretary—H. N. TAYLOR, '95.

Critic—E. J. KULP, '93.

Clerk—JOHN E. TAYLOR, '95.

Treasurer—GEO. H. BUCHER, '95.

Librarian—A. M. ASHLEY, '94.

Asst. Librarian—W. A. DEHAVEN, '94.

Executive Committee—ROSS OENSLAGER, GEO. POINTS, '96.

Committee on Charges—J. T. VAN BURKALOW, WM. W. UTTLEY, A. M. ASHLEY.

Committee on Excuses—FORD, KULP, HOUSER.

OFFICERS OF THE PHI BETA KAPPA SOCIETY.

President—Prof. H. C. WHITING, Ph. D.

Vice-President—Rev. W. W. EVANS, D.D.

Secretary—Prof. W. K. DARE, A.M.

Treasurer—Prof. J. H. MORGAN, Ph. D.

OFFICERS OF THE YOUNG MEN'S CHRISTIAN
ASSOCIATION.

President—NATHANIEL B. MASTERS, '93.

Vice-President—WALTER G. MCNEIL, '94.

Rec. Secretary—ADELBERT A. ARMACOST, '95.

Cor. Secretary—EDWIN L. EARP, '95.

Treasurer—MATTHIAS S. MESSLER, '95.

OFFICERS OF THE COLLEGE ATHLETIC
ASSOCIATION.

Committee on Baseball—WM. M. CURRY, '93; J. D. BERTOLETTE, '94;
E. J. KULP, '93.

Committee on Field Sports—F. S. STITT, '95; J. E. TAYLOR, '95; A.
M. ASHLEY, '94.

Committee on Football—C. G. CLEAVER, '94; R. HAYS, '94.

Chairman of each Committee acts as President during respective
seasons.

COLLEGE INTERMEDIARY COMMITTEE, 1892-93.

('93) FRED. E. DOWNES, CLYDE B. FURST, J. T. VAN BURKALOW.

('94) FRANK McDANIEL, JOSEPH A. BENNETT.

('95) PAUL APPENZELLAR.

('96) CHARLES T. EVANS.

PRIZES.

Belles Lettres Society Sophomore Prize—Union Philosophical Society Sophomore Prize.—As an incentive to improvement in composition and declamation at an early stage in the college course, the Literary Societies have each instituted a yearly contest therein for their respective members from the Sophomore class. All the members of this class in the two societies have the option of competing, and a gold medal is awarded the contestant, in each, exhibiting the highest degree of excellence in the arts to which the competition relates, as decided by judges chosen by their respective societies.

The Pierson Prizes.—These are prizes for oratory established by Daniel Pierson, Esq., of Newark, N. J. A gold and a silver medal are offered each year to be competed for by members of the Junior class in a public oratorical contest, which contest has, for years, been placed among the exercises of Commencement week. There are two distinct committees of judgment, one having for its duty to estimate, from careful reading, the merit of the essay; the other that of the declamation, and the combination of these estimates determines the award.

The McDaniel Scholarship Prizes.—Delaplaine McDaniel, Esq., late of Philadelphia, provided for the founding of certain scholarships, to be awarded on the ground of excellence in scholarship. The sum of FIVE THOUSAND DOLLARS was given the College in trust, with provision that three prizes, equal in amount, be constituted of the annual income, and offered yearly to be competed for by the members of the Freshman and Sophomore classes, and with provision, further, that two of these prizes be awarded, one each, to the two members of the former class, and the remaining prize to the member of the latter class, who, in such way as the authorities of the College prescribe, shall be ascertained to have the highest average of excellence in the work of these classes respectively.

The Patton Scholarship Prizes.—These four prizes of twenty-five dollars each, one for each class, are offered by Gen. John Patton, of Curwensville, a Trustee of the College, and will be awarded according to conditions established by the donor.

The Reed Prize, of twenty-five dollars, the gift of the wife of the President, will be awarded to that member of the Freshman class who shall be found, upon a special examination, to have attained the highest excellence in the studies preparatory to the Classical Course of the College.

The Dare Prize, of twenty dollars, the gift of Prof. W. K. Dare, A. M., will be awarded to the member of the Freshman class who shall be found, upon a special examination, to have attained the highest excellence in the studies preparatory to admission to the Latin Scientific Course of the College.

The Winfield D. Walkley Prize, of twenty-five dollars, the gift of Winfield D. Walkley, Esq., of New York city, will be awarded to that member of the Senior class whose oration, in a public contest, on Commencement day, shall be deemed best in composition and delivery. Each oration must contain not more than 1,200 words, and must be left with the President on, or before, the first Tuesday in May.

The Foster Prize, of twenty-five dollars, the gift of the Rev. Isaac M. Foster, of Bridgeport, Ct., will be awarded to that member of the Junior class who shall furnish the best English essay upon a given subject, the essay not to exceed 2,500 words, and to be delivered to the President on or before the second Friday in April.

Subject, 1891-92, "Republican Government in South America."

The Sharpe Prize, of twenty-five dollars, the gift of Gen. A. Brady Sharpe, of Carlisle, will be awarded to that member of the Sophomore class who shall excel in the Greek Language and Literature.

The Comfort Prize, of twenty-five dollars, the gift of J. C. Comfort, Esq., of Harrisburg, will be awarded to that student from Cumberland county who, in one of the regular courses, shall attain during the year the highest average rank.

The Cannon Prize, of twenty-five dollars, the gift of Henry P. Cannon, Esq., of Bridgeville, Del., will be awarded to that member of the Sophomore class who shall pass the most satisfactory examination in the Mathematics of the Sophomore year, together with the original Geometry of the Freshman year.

The Cole Prize, the gift of Robert C. Cole, A.M., of Baltimore, Md., class of '79, in the form of a gold medal, will be awarded to that member of the Freshman class who shall excel in forensic declamation.

The W. R. Walkley Prize, of fifteen dollars, the gift of W. R. Walkley, Esq., of New York city, will be awarded, as a second prize, to that member of the Freshman class who shall excel in declamation, either forensic or dramatic.

The Wallower Prize, of twenty-five dollars, the gift of E. Z. Wallower, Esq., of Harrisburg, will be awarded to that one of the Literary Societies of the College, the members of which shall excel in debate, said debate to be conducted according to the terms proposed by the Faculty and adopted by the respective societies, Dec., 1891.

Prizes were awarded last year as follows :

Belles Lettres Society Sophomore Prize—

WILLIAM H. FORD.

Union Philosophical Society Sophomore Prize—

FRANK McDANIEL.

Pierson Prizes—

First Prize—FRED. E. DOWNES.

Second Prize—CLARENCE BALENTINE.

Honorable Mention : { Literary Merit, WILLIAM M. WATTS.
 { Delivery, MONTGOMERY P. SELLERS.

McDaniel Prizes—

Sophomore Class—RAYMOND H. WILSON.

Freshman Class— { First Prize—EMMA V. HARRY.
 { Second Prize— { GEORGE W. MITCHELL.
 { ROBERT H. RICHARDS.

Patton Prizes—

Senior Class—WILLIAM P. EVELAND.

Junior Class—MERVIN G. FILLER.

Sophomore Class—WALTER G. McNEIL.

Freshman Class—ADELBERT A. ARMACOST.

Reed Prize—

RALPH JACOBS.

The W. K. Dare Prize—

CHARLES D. TAYLOR.

The Winfield D. Walkley Prize—

WILLIAM P. EVELAND.

The Foster Prize—

MONTGOMERY P. SELLERS.

Honorable Mention, GEORGE C. YOCUM.

The Sharpe Prize—

Divided between { R. H. WILSON.
 { J. D. STOOPS.

The Comfort Prize—

EMMA V. HARRY.

The Cannon Prize—

RAYMOND H. WILSON.

The Cole Prize—

FREDERICK C. THOMAS.

Honorable Mention: { CHARLES P. CONNOLLY.
 { AMY FISHER.

The Wallower Prize—

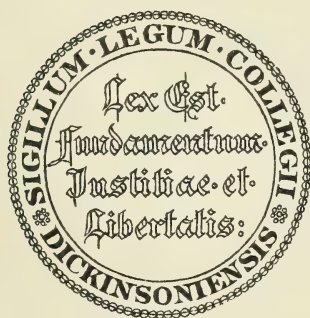
Awarded this year to Belles Lettres Literary Society.

Contestants— { J. H. CURRAN.
 { C. F. HARPER.
 { E. J. KULP.

The W. R. Walkley Prize—

LOUIS HIEB.

THE
DICKINSON SCHOOL OF LAW,
OF



DICKINSON COLLEGE.

FOUNDED, 1836.

CARLISLE, PENNSYLVANIA.

1892-'93.

ESTABLISHMENT OF SCHOOL.

One of the earliest Law Schools of the United States was established at Carlisle, about the year 1836, by Hon. John Reed, then President Judge of the courts of Cumberland County, Pa. This school, while under his immediate supervision, was regarded as a Department of Dickinson College, his name appearing as Professor of Law in the Faculty of that institution, which also conferred the degree of LL.B. upon the graduates of the school. After Judge Reed's death, Hon. James H. Graham was elected to the Professorship of Law in the College, and gave instruction to such of its students—and others—as desired to pursue the study of the law. With his death, in 1882, the science of law ceased to be represented in the Courses of the College.

At the adjourned meeting of the Board of Trustees of the College, held in Philadelphia, Thursday, January 9th, 1890, the President and Executive Committee of the College were unanimously authorized to re-establish the Law School.

Application was accordingly made to the Court of Common Pleas of Cumberland County, Pa., for a charter, which, on the 10th of February, 1890, was granted by that court, through Hon. Charles A. Barnett, specially presiding. The following are the incorporators:

INCORPORATORS.

Rev. GEORGE EDWARD REED, D.D., LL.D., President of Dickinson College.

Hon. ROBERT E. PATTISON, LL.D., Governor of Pennsylvania.

Hon. JAMES A. BEAVER, LL.D., Ex-Governor of Pennsylvania.

Hon. ANDREW G. CURTIN, Ex-Governor of Pennsylvania

* Hon. HENRY M. HOYT, LL.D., Ex-Governor of Pennsylvania.

Hon. JOSEPH D. BEDLE, Ex-Governor of New Jersey.

Hon. EDWARD M. PAXSON, Chief Justice, Pennsylvania.

Hon. DANIEL AGNEW, LL.D., late Chief Justice of Supreme Court, Pennsylvania.

Hon. JAMES P. STERRETT, LL.D., Justice of Supreme Court, Pennsylvania.

* Deceased.

- Hon. CHARLES W. STONE, M. C., Pennsylvania.
Hon. J. W. SIMONTON, President Judge, 12th Judicial District.
Hon. A. O. FURST, President Judge, 49th Judicial District.
Hon. JOHN STEWART, President Judge, 39th Judicial District.
Hon. J. N. ERMENTROUT, President Judge, 23d Judicial District.
Hon. GUSTAV A. ENDLICH, Judge, 23d Judicial District.
Hon. HOWARD J. REEDER, President Judge, 3d Judicial District.
Hon. WILBUR F. SADLER, President Judge, 9th Judicial District.
Hon. M. C. HERMAN, Ex-Judge, 9th Judicial District.
Hon. DAVID WILLS, Ex-Judge, 42d Judicial District.
Hon. H. S. McCORMICK, M. C., Williamsport.
Hon. JOHN CESSNA, Bedford; Ex-Member of Congress.
Hon. JOHN B. STORM, Stroudsburg; Ex-Member of Congress.
Hon. S. P. WOLVERTON, M.C., Sunbury.
Hon. J. W. LEE, Franklin; State Senator.
Hon. GEORGE B. ORLADY, Huntingdon.
W. P. ORBISON, Esq., Huntingdon.
Col. GEORGE H. STEWART, Shippensburg.
Hon. JOHN HAYS, Carlisle.
J. HERMAN BOSLER, Esq., Carlisle.
Col. T. B. KENNEDY, Chambersburg.
Hon. L. W. HALL, Harrisburg.
Hon. A. K. McCLURE, Philadelphia.
RUFUS SHAPLEY, Esq., Philadelphia.
CHAS. W. McKEEHAN, Esq., Philadelphia.
* Hon. WILLARD SAULSBURY, Chancellor, Delaware.
Hon. N. B. SMITHERS, Ex-Member Congress, Delaware.
Hon. CHARLES B. LORE, Ex-Member Congress, Delaware.
Hon. LOUIS E. McCOMAS, Maryland; Judge, D. C.
Hon. JACOB TOME, Maryland; Ex State Senator.
Hon. E. BOYD FAULKNER, West Virginia.
Major HOLMES CONRAD, Winchester, Virginia.
T. N. McCARTER, Esq., Newark, N. J.
FRANCIS PUTNAM STEVENS, Esq., Baltimore.

* Deceased, 1892.

HON. HUGH L. BOND, Baltimore; Judge U. S. Court.
 HON. JOHN M. ROBINSON, Judge Court of Appeals, Md.
 HON. DANIEL L. RHONE, Judge Orphans' Court, 11th District.
 COL. JAMES YOUNG, Middletown.
 COL. W. W. JENNINGS, Harrisburg.
 HON. THOMAS W. MURRAY, Clearfield.
 CHARLES H. MULLIN, Esq., Mt. Holly Springs.
 HON. W. U. HENSEL, Attorney-General, Pennsylvania.
 HON. CHAS. H. GIBSON.
 HON. EDWARD M. PAXSON, Chief Justice, Pennsylvania.

OFFICERS OF THE CORPORATION.

President—George Edward Reed, D.D., LL.D.
Treasurer—George Edward Reed, D.D., LL.D.
Secretary—Richard W. Woods, Esq.
Executive Committee—George Edward Reed, D.D., LL.D.; J. Herman Bosler, Esq.; Hon. M. C. Herman; John Hays, Esq.; Hon. W. F. Sadler.

FACULTY.

GEORGE EDWARD REED, D.D., LL.D.,
 PRESIDENT.
 WILLIAM TRICKETT, LL.D.,
 DEAN; AND PROFESSOR OF THE LAW OF REAL ESTATE.
 HON. WILBUR F. SADLER, A.M.,
 PRESIDENT JUDGE, NINTH JUDICIAL DISTRICT, PROFESSOR OF
 CRIMINAL LAW.
 HON. J. M. WEAKLEY,
 PROFESSOR OF LAW OF PLEADING.
 H. SILAS STUART, Esq., A.B., A.M.,
 PROFESSOR OF LAW OF PARTNERSHIP.
 GEORGE EDWARD MILLS, Esq., A.B., LL.B.,
 PROFESSOR OF LAW OF TORTS.
 M. W. JACOBS, Esq., A.B., A.M.,
 PROFESSOR OF EQUITY.
 E. L. THORPE, PH.D., LL.D.,
 PROFESSOR OF CIVIL AND INTERNATIONAL LAW.

COMMENCEMENT ORATOR, 1891-'92.

Hon. EDWARD M. PAXSON, Chief Justice, Commonwealth of Pennsylvania.

STATED LECTURERS.

Hon. D. L. RHONE, Judge 11th District, Pa.—Law of Decedents' Estates.

Hon. GUSTAV A. ENDLICH, Judge 23d District, Pa.—Law of Domestic Relations.

Hon. JOHN W. SIMONTON, Judge 12th District, Pa.—Law of Corporations.

Hon. F. CARROLL BREWSTER, LL.D.—Law of Contracts and Torts.

Hon. JOHN STEWART, Judge 39th District, Pa.—Law of Evidence.

JOHN HAYS, Esq.—Commercial Law and Banking.

T. B. NEELY, Ph.D.—Parliamentary Law.

SPECIAL LECTURERS.

A. G. MILLER, Esq.—Leases.

Hon. AUSTIN O. FURST.—*a.* Origin of Land Titles in Pennsylvania.
b. Methods of Study of the Law.

E. W. BIDDLE, Esq.—Outlines of Practice in the Orphans' Court.

A. D. B. SMEAD, Esq.—Nuisances on Highways.

H. S. STUART, Esq.—Partition in the Orphans' Court.

Hon. F. E. BELTZHOVER.—Processes of Federal Legislation.

Hon. R. M. HENDERSON.—The Action of Assumpsit.

Hon. M. C. HERMAN.—Ejectment.

J. W. WETZEL, Esq.—Jury Trial.

STUDENTS.

SENIOR CLASS, '93.

NAME.	RESIDENCE.	ROOM.
Baxter, Lewis J.	<i>Harford</i>	37 W. Louther.
Boyer, Samuel C.	<i>Port Clinton</i>	Mrs. Sharpe's.
Clark, Oscar.	<i>Petersburg, Del.</i>	Carlisle.
Deweese, William H.	<i>Whiteleysburg, Md.</i>	Mrs. Williamson's
Greer, Charles C.	<i>Johnstown</i>	49 E. C.
Huntley, George W., Jr.	<i>Driftwood</i>	6 E. C.
Kissell, Joseph C.	<i>Carlisle</i>	131 N. Hanover.
Kurtz, J. Banks.	<i>Thompsonstown</i>	1 E. C.
Loughran, P. Frank.	<i>Hazleton</i>	37 W. Louther.
Lynch, Andrew J.	<i>Robbins, Del.</i>	41 E. C.
McEwen, Neil C.	<i>Kane</i>	95 W. Louther.
Mickey, Quinn T.	<i>Oakville</i>	16 W. High St.
Payran, James H.	<i>Atlantic City, N. J.</i>	42 E. C.
Payran, Oliver W.	<i>Atlantic City, N. J.</i>	27 E. C.
Replogle, Daniel B.	<i>Scranton</i>	30 E. C.
Shaeffer, Wm. J.	<i>Carlisle</i>	S. C.
Shapley, Joseph S.	<i>Carlisle</i>	S. Pitt St.

JUNIOR CLASS, '94.

Ashley, Alexander McC.	<i>Washinton, D. C.</i>	48 W. C.
Balentine, Clarence.	<i>Philadelphia</i>	49 E. C.
Baxtresser, J. Albert.	<i>Elizabethtown</i>	13 N. Hanover St.
Beetem, S. Harvey.	<i>Carlisle</i>	58 S. West St.
Bosler, Joseph, Jr.	<i>Carlisle</i>	77 W. High St.
Brooks, Cortlandt St. J.	<i>Brooklyn, N. Y.</i>	28 E. C.
Cleaver, C. Grant.	<i>Catawissa</i>	20 E. C.
Curry, William M.	<i>Danville</i>	25 E. C.
DeHaven, William A.	<i>Philadelphia</i>	51 W. C.



LAW SCHOOL.

PHOTO ENGRAVED BY

NAME.	RESIDENCE.	ROOM.
Gibson, R. Banister	<i>Carlisle</i>	Carlisle.
Harper, B. Frank	<i>Philadelphia</i>	56 West St.
Henderson, Robert A.	<i>Spruce Creek</i>	83 S. West St.
Henderson, Warren M.	<i>Spruce Creek</i>	83 S. West St.
Houser, Norton T.	<i>Stroudsburg</i>	52 E. C.
Kephart, John W.	<i>Wilmore</i>	37 W. Louthier St.
Kline, William G.	<i>Reynoldsville</i>	30 E. C.
Kulp, Edwin J.	<i>Trenton, N. J.</i>	40 E. C.
Meily, Charles W.	<i>Harrisburg</i>	Mrs. Halbert's.
Pettit, Clarence	<i>Mauricetown, N. J.</i>	56 E. C.
Reiff, Jacob H.	<i>Lewisberry</i>	16 E. C.
Shoemaker, Edward W.	<i>Shenandoah</i>	200 W. Louthier St.
Snyder, William S.	<i>Millerstown</i>	22 E. C.
Soult, Samuel A.	<i>Elysburg</i>	1 N. Pitt St.
Stover, S. B. S.	<i>Kauffman</i>	79 W. Louthier St.
Stayman, J. Webster	<i>Shiremanstown</i>	Mrs. Stayman's
Swartz, Elijah G.	<i>Middletown</i>	13 N. Hanover St.
Tait, J. Alfred.	<i>Mt. Kisco, N. Y.</i>	51 W. C.
Underwood, John A.	<i>Shepherdstown</i>	49 E. C.
Uttley, William W.	<i>Lewistown</i>	41 W. C.
Vought, Preston A.	<i>Elysburg</i>	1 N. Pitt St.
Walsh, Elmer J.	<i>New York, N. Y.</i>	37 W. Louthier St.
Wilson, John M.	<i>Bodines</i>	79 W. Louthier St.
Wolf, J. Brainerd.	<i>Carlisle</i>	19 N. Hanover St.

COURSE OF INSTRUCTION.

The distribution of topics pursued in the School will, subject to modifications from time to time, be as follows:

FIRST, OR JUNIOR YEAR.

Real Estate, Contracts, Criminal Law, Torts, Practice, Evidence
History of the Common Law, Domestic Relations, Corporations.

SECOND, OR SENIOR YEAR.

Equity, Partnership, Practice, Decedents' Estates, Wills, Commercial
Law, Constitutional Law, International Law, Patents, Medical Juris-
prudence, Parliamentary Law.

The text-books at present used in the School are the following: Tiedeman on Real Property, Anson on Contracts, May on Criminal Law, Bigelow on Torts, Schouler on Domestic Relations, Stephen on Pleadings, Bispham on Equity, Parsons on Partnership, Best on Evidence, Schouler on Wills, Taylor on Corporations, Byles on Bills, Woolsey's International Law.

In addition to these the diligent reading of Blackstone's and Kent's Commentaries is strictly required. Students are also advised to read Walker's Introduction to American Law, Warren's Law Studies (Am. ed.), Bishop's First Book of the Law, Wharton on Contracts, Williams on Real Property, Schouler on Bailments, Bigelow's Leading Cases on Bills and Notes, Taylor on Landlord and Tenant, Lindley on Partnerships, Sullivan's Lectures on Constitution and Laws of England, Wharton on Evidence, Austin's Jurisprudence, Cooley on Constitutional Law, Dillon on Municipal Corporations, Sharswood's Legal Ethics.

METHODS OF INSTRUCTION.

Ten hours weekly are devoted to recitations upon the text-books, with illustrative comments by the Professor. The student's comprehension of the text is tested. Obscure matters are explained to him. He is trained to think, and induced to lead back the particular determinations of the law to their principles.

Practice is emphasized. The students are specially drilled, in advance of the courts, upon cases about to be tried in them. Thus familiarized with the pleadings, the facts at issue, and the questions of law involved, they are required to attend court, make notes of the trials, and afterwards submit to an examination upon them. Difficulties are explained. By the kindness of the President Judge, unusual facilities for the observation of proceedings in court are enjoyed.

The various forms of actions are illustrated by the papers in cases that have actually passed through the courts. These papers being handled by each student, and copied, their characteristic features are pointed out. Thus they are made acquainted with the successive stages of each action.

Students, through the courtesy of the officers, are made familiar with the offices of the court, and the various records kept in them.

Moot courts are held from time to time, in which a Professor or a Member of the Bar sits as Judge, and students, deputed to represent the respective sides, present their points and arguments.

Actions are instituted by the students, and conducted through all the stages of pleading down to judgment and execution.

In a word, the harmonious blending of theory and practice is, in all cases, anxiously sought.

PRESIDENT'S ROOM,
DICKINSON COLLEGE.

CARLISLE, PA.

MY DEAR SIR:—I take great pleasure in forwarding for your examination the Catalogue of "Old Dickinson" for the year 1892-93. It will tell its own story of growth and general prosperity.

Believing, dear sir, that you are profoundly interested in the growth of the various departments of the College, we beg leave to ask you to forward to us the names and addresses of any persons, residing in your vicinity, or of your acquaintance, who may be contemplating a course in some educational institution, and with whom it might be profitable to hold communication.

Study of the Catalogue will show the three departments in which we are prepared to offer instruction: First, the College Proper; second, the College Preparatory School; third, the School of Law.

In your reply, kindly indicate as per printed direction on accompanying card, the particular department of study in which your friend, or friends, may desire to become engaged.

By aiding us in this matter you will greatly benefit both the College and the individual.

Hoping for an early reply, and with thanks for past kindness, I beg to remain,

Faithfully yours,

GEO. EDWARD REED.



ADMISSION.

Graduates of Colleges, reputable Seminaries, Normal Schools, and High Schools of recognized standing, are admitted without examination, on production of diplomas, or certified papers from Principals. Others must submit to an examination sufficient to satisfy the Faculty of their possession of the necessary preliminary training.

Those who have passed the examinations necessary for admission as Students of Law, before the various Bars of the several States, will be received without further examination, on production of certificates of Examining Committees.

N. B.—Examinations will be held on the Tuesday preceding the opening of the Fall term.

EXAMINATIONS.

Besides the scrutiny to which the student submits in the daily recitation, he is subjected, at certain stages in the study of a subject, to an examination covering the field traversed. This examination is oral or written—or both, according to the subject-matter. These examinations, together with punctuality and industry in the discharge of the daily work of the school, are of decisive effect upon graduation.

Each candidate for graduation is required to furnish a thesis, of a prescribed minimum size, upon some legal topic, either self-chosen or assigned by the Dean of the school. In addition, essays are required, from time to time, on special subjects.

MATERIAL EQUIPMENT.

The accompanying wood-cut shows the building in which the school is held. It is devoted to no other uses. Heated by steam, well lighted and ventilated, and by the liberality of the late Wm. C. Allison, Esq., of Philadelphia, put in thorough repair, it is admirably adapted for its purposes.

THE REED SOCIETY.

The students of the Law School have organized this society—named after Hon. John Reed—for the purpose of advancing themselves in the knowledge of the Law, and in the acquisition of the arts of debate and public speech. Its officers are as follows:

ANDREW J. LYNCH.	<i>President.</i>
P. FRANK LOUGHRAN	<i>Vice-President.</i>
D. B. REPLOGLE.....	<i>Secretary.</i>
ELIJAH G. SWARTZ.....	<i>Treasurer.</i>

This society, it is believed, is one of the most important educational instrumentalities of the school.

LIBRARY.

In the Law School Building is an excellent Law Library to which additions are constantly being made. Last year, through the generous assistance of Mr. Issa Tanimura, of Tokyo, Japan, at that time a student of the School, and other friends, more than four hundred volumes were added to the collection.

Students of the School of Law also have access to the Library of the College, on compliance with usual conditions.

THE SITE OF THE SCHOOL.

Carlisle, situated in the beautiful and salubrious Cumberland Valley, 17 miles from Harrisburg, is but three hours from Philadelphia and Baltimore, four from Washington, and six from New York.

SPECIAL PRIVILEGES.

The College libraries, lectures, athletic field, gymnasium, boarding clubs and dormitories are accessible to the students of the Law School. They are allowed, also, to pursue special studies in the College, *e. g.*, Latin, German, History, Political Economy. Particular advantages are offered them for learning the principles of, and gaining practice in, Oratory. For the time being, instruction in this department will be under the immediate direction of the President. The work to be done will comprehend all matters pertaining to the Art of Public Discourse. Practical drill in Voice-building, Declamation, and kindred matters will be required. Lectures on the general subject of Oratory and Orators are delivered, and extensive original work, in the making of orations, with public delivery of the same, will be required.

COURT PRIVILEGES.

The court privileges are unusual. For nine weeks of the school year jury trials are held, and many argument courts in the intervals. Students are assigned seats from which they can easily see, hear and note what transpires. The offices are open to their examination. Special preparation upon the cases before trial makes the actual watching of their evolution before the court and jury greatly more serviceable than it could otherwise be.

DEGREES.

Students satisfactorily completing the prescribed course will receive the degree of LL.B.

On the completion of prescribed Graduate Studies the degree of LL.M. will be conferred.

EXPENSES.

For tuition during the short term the charge is \$32, and during the long term \$51. These must be paid within one month after the opening of the respective terms. For the final examination and diploma \$10 will also be charged.

Rooms may be had in the College at reasonable rates, varying with their situation and desirableness, or may be found in the town. Boarding in the College clubs costs from \$1.75 to \$2.25 per week, and in families in the town from \$2.50 to \$3.50. *The total expenses of a student for tuition, boarding, and lodging need not exceed \$200 per year.*

TERMS AND VACATIONS.

The School year is divided into two terms, the first commencing on the first Wednesday of October and the second on the second Wednesday in January. The first session terminates with the winter vacation, which begins one week before Christmas. The second session ends with the Commencement of Dickinson College, *i. e.*, on the second Monday of June.

GENERAL REGULATIONS.

But few rules are prescribed. Students are expected to maintain a good moral character and a gentlemanly deportment, to exhibit diligence in work and to indulge in no conversation in the library. While attendance at the College prayers is not compulsory, it is strongly advised, as is participation in stated public worship in the churches of the town. *Students must not leave Carlisle during the term without permission from some member of the Faculty, nor absent themselves from lectures or recitations without good cause, which must be explained to and approved by the President or Dean.*

All damages to property on the part of students will be covered by *pro rata* assessments.

DICKINSON
PREPARATORY SCHOOL.

Dickinson College, Carlisle, Pa.,

1892-1893.

FACULTY.

GEORGE EDWARD REED, D.D., LL.D.,

President, *ex officio*.

WILLIAM K. DARE, A.M., *Principal*.

Latin.

LYON L. NORTON, A.B., A.M.,

Mathematics.

VIRGIL PRETTYMAN, A.B.,

Greek and English.

HENRY M. STEPHENS, A.B.,

Director in Physical Training.

WM. J. SHAEFFER, A.B.,

Assistant Instructor, Study Room.

STUDENTS.

SENIOR CLASS.

Classical Course.

NAME.	RESIDENCE.	ROOM.
Diehl, Frederick.....	<i>Cashtown</i>	26 E. C.
Doherty, James.....	<i>Philadelphia</i>	35 E. C.
Edwards, John.....	<i>Philadelphia</i>	31 S. C.
Harry, Celestia ..	<i>Carlisle</i>	Prof. J. B. Harry's.
Horn, Wilbur.....	<i>Carlisle</i>	Dr. W. F. Horn's.
Houck, Walter	<i>Mechanicsburg</i>	Mr. G. W. Houck's.
Kuntz, Elmer E.....	<i>Carlisle</i>	Mr. J. B. Kuntz's.
Logan, Abner C.....	<i>Carlisle</i>	Mr. W. H. Logan's.
McKeehan, Joseph	<i>Carlisle</i>	Mrs. M. P. McKeehan's.
Miller, James G	<i>Boiling Springs</i>	Mr. A. R. Miller's.
Purvis, Samuel W.....	<i>Philadelphia</i>	36 S. C.
Shay, Bertram.....	<i>Steelton</i>	31 S. C.
Sheets, A. Coleman.....	<i>Carlisle</i>	Mr. E. F. Sheets'.

Latin-Scientific Course.

Bosler, Kirke.....	<i>Carlisle</i>	Mr. J. H. Bosler's.
Boyd, William.....	<i>Carlisle</i>	Mr. N. W. Boyd's.
Boyer, Archer.....	<i>Port Clinton</i>	Mrs. M. Sharp's.
Embick, Dunbar.....	<i>Boiling Springs</i>	Mr. M. Embick's.
Horn, Helen.....	<i>Carlisle</i>	Dr. W. F. Horn's.
Jordan, William H.....	<i>Bedford</i>	6 S. C.
Kremer, Brainerd.....	<i>Carlisle</i>	Mr. J. B. Kremer's.
Prettyman, Ovid.....	<i>Upper Fairmount, Md.</i>	20 S. C.
Snively, Claude.....	<i>Greencastle</i>	33 S. C.
Yiengst, Wilbur.....	<i>Boiling Springs</i>	Mr. Jas. Yiengst's.
Zug, Ray.....	<i>Carlisle</i>	Mrs. Annie Zug's.

Middle Class.

NAME.	RESIDENCE.	ROOM.
Ahl, Wilson.....	<i>Newville</i>	Mrs. Mary Ahl's.
Bechtel, George.....	<i>Roxbury</i>	10 S. C.
Bowman, Linn.....	<i>Millersburg</i>	9 S. C.
Buckley, F. D.....	<i>Mt. Holly Springs</i> ..	Rev. J. W. Buckley's.
Cantwell, R. Day.....	<i>Elkton, Md</i>	34 S. C.
Crawford, Harry.....	<i>San Marcial, N. M</i>	1 S. C.
Ewing, Cecil.....	<i>Tyrone</i>	14 S. C.
Garber, Roland.....	<i>Philadelphia</i>	37 S. C.
Gill, Eugene.....	<i>Boring, Md</i>	34 S. C.
Hays, Ralph.....	<i>Newville</i>	Mr. Hays'.
Hertzler, Frank.....	<i>Carlisle</i>	Mr. Samuel Hertzler's.
Hollinger, Wilson.....	<i>Carlisle</i>	Mrs. Ann Witmer's.
Houck, George.....	<i>Harmony Grove, Md</i>	2 S. C.
Kershaw, Charles H.....	<i>Wilmington, Del</i>	37 S. C.
Law, Shelton.....	<i>Baltimore, Md</i>	29 S. C.
Machin, Joseph.....	<i>Baltimore, Md</i>	Mrs. J. Machin's.
Makely, George.....	<i>Edenton, N. C</i>	6 S. C.
McCachran, Thomas.....	<i>Newville</i>	Mr. R. McCachran's.
McNeal, Ira B.....	<i>Steelton</i>	9 S. C.
Reed, George.....	<i>Newville</i>	Rev. Geo. Reed's.
Reynolds, Edward B.....	<i>Keyser, W. Va</i>	27 S. C.
Soper, Edwin.....	<i>Japan</i>	Mrs. Soper's.
Storm, Lewis H.....	<i>Stroudsburg</i>	11 S. C.
Strayer, James.....	<i>Patterson</i>	29 S. C.
Thomas, Robert.....	<i>Washington, D. C</i>	1 S. C.
Williams, Samuel.....	<i>Dickinson</i>	14 S. C.

JUNIOR CLASS.

NAME.	RESIDENCE.	ROOM.
Ahl, Irvine.....	<i>Carlisle</i>	Mr. Wm. Ahl's.
Arney, Edwin.....	<i>Carlisle</i>	Mr. E. J. Arney's.
Armstrong, Joseph.....	<i>Bethesda</i>	26 S. C.
Adams, William.....	<i>Carlisle</i>	Mrs. Ada Williams'.
Archiquette, Martin.....	<i>Oneida, Wis.</i>	Indian School.
Bangs, Egbert.....	<i>Carlisle</i>	Mr. C. C. Bangs'.
Barker, Frederick.....	<i>Ebensburgh</i>	32 S. C.
Booth, William.....	<i>Brooklyn, N. Y.</i>	15 S. C.
Brown, Julius.....	<i>Oneida, Wis.</i>	Indian School.
Cannon, Harry.....	<i>Bridgeville, Del.</i>	Mrs. W. W. Dale's.
Caswell, Benjamin.....	<i>Oneida, Wis.</i>	Indian School.
Clark, Frank.....	<i>Baltimore, Md.</i>	35 S. C.
Coffee, Mark.....	<i>Carlisle</i>	Mr. W. A. Coffee's.
Coover, Frank.....	<i>New Cumberland</i>	2 S. C.
Early, Norman.....	<i>Carlisle</i>	Mr. R. M. Early's.
Ellery, John.....	<i>Pen Argyl</i>	11 S. C.
Elvins, George.....	<i>Hammonton, N. J.</i>	27 S. C.
*Endslow, Samuel.....	<i>Blain</i>	Mr. Endslow's.
*Endslow, George.....	<i>Blain</i>	Mr. Endslow's.
Fink, Elwood.....	<i>Philadelphia</i>	36 S. C.
Ford, Charles.....	<i>Philadelphia</i>	44 W. C.
Frankland, John C.....	<i>Philadelphia</i>	28 S. C.
Gray, James.....	<i>Brookville</i>	12 S. C.
*Hench, Samuel.....	<i>Carlisle</i>	Mr. Hench's.
Herman, Joseph.....	<i>Carlisle</i>	Judge M. C. Herman's.
Houck, E. Starr.....	<i>Mechanicsburg</i>	Mr. G. W. Houck's.
Hummell, Clarence.....	<i>Carlisle</i>	Mr. M. Hummell's.
Johnston, Charles O.....	<i>Claysburg</i>	10 S. C.
*Kelley, Charles L.....	<i>Oakville</i>	Miss Houston's.
Krepps, Joseph.....	<i>Brooklyn, N. Y.</i>	22 S. C.
Logan, James.....	<i>Dillsburg</i>	Mrs. Beetem's.
Logan, John.....	<i>Carlisle</i>	Mr. W. H. Logan's.

*Present during spring term.

NAME.	RESIDENCE.	ROOM.
Logan, Ira.....	<i>Carlisle</i>	Mr. W. H. Logan's.
Lynch, John R.	<i>Philadelphia</i>	28 S. C.
Maxwell, Lee.....	<i>Peel Tree, W. Va.</i>	37 E. C.
Meyer, Charles H	<i>Johnstown</i>	19 S. C.
Nattress, William	<i>San Marcial, N. M</i>	8 S. C.
Nissley, Phares.....	<i>Unicorn</i>	19 S. C.
Oburn, A. Sidney.....	<i>Ennisville</i>	17 S. C.
Peake, Frederick....	<i>Oneida, Wis.</i>	Indian School.
Points, Clarence.....	<i>Bedford</i>	47 W. C.
Raum, Harry ...	<i>Carlisle</i>	Mr. Raum's.
Stonesifer, Harry.....	<i>Carlisle</i>	Mr. W. H. Stonesifer's.
Shure, Harry.....	<i>York Springs</i>	C.
Smythe, Augustus	<i>Brooklyn, N. Y.</i>	26 S. C.
Stayton, Frank.....	<i>Greenwood, Del.</i>	21 S. C.
Strong, Roy M.....	<i>Muncy Valley</i>	6 E. C.
Tilt, Edgar.....	<i>Paterson, N. J.</i>	35 S. C.
Williams, Horatio G	<i>Lykens</i>	7 S. C.
Wilson, Frederick.....	<i>Oneida, Wis.</i>	Indian School.
Weeks, George W.....	<i>Patchogue, L. I., N. Y.</i>	10 S. C.
Woodward, William.....	<i>Carlisle</i>	Mrs. J. V. Woodward.
Yocum, Paul.....	<i>Carlisle</i>	Dr. E. H. Yocum's.

COURSE OF STUDY.

Classical Course, Junior Year.

LATIN.—Inductive Latin Method (Harper and Burgess). Cæsar, Book II and III (Harper and Tolman). Latin Prose Composition (Daniell).

MATHEMATICS.—Arithmetic (Wentworth). Algebra (Wentworth).

ENGLISH.—English Grammar (Harper). English Composition. Punctuation. Use of Capitals. Figures of Speech. Transformation of Sentences. Paraphrasing. Analysis (Chittenden).

HISTORY.—U. S. History (Johnston). History of Rome (Sheldon). Modern Geography (Harper).

Middle Year.

LATIN.—Cæsar, Book I. Cicero (Six Orations) (Allen and Greenough). Reading at Sight. Latin Prose Composition (Daniell).

GREEK.—Grammar Exercises (Goodwin). Greek Lessons. Elementary Composition (Frost). Anabasis, Book I (Goodwin).

MATHEMATICS.—Algebra (through Quadratics and including Arithmetical and Geometrical Progression) (Wentworth).

ENGLISH.—Hawthorne's House of the Seven Gables. Ruskin's Sesame and Lilies. Eliot's Silas Marner. Lowell's Vision of Sir Launfal.

HISTORY.—History of Greece (Sheldon). Ancient Geography (Tozer).

Senior Year.

LATIN.—Virgil's *Æneid* (Six Books) (Harper and Miller). Virgil's *Eclogues* (or equivalent amount of Ovid). Reading at Sight. Latin Prose Composition (Daniell).

GREEK.—Anabasis, Books II, III, IV (Goodwin). Homer, Books I, II, III (Boise). Greek Prose (Jones). Reading at Sight.

MATHEMATICS.—Geometry (Five Books) (Wentworth). Algebra (reviewed),

ENGLISH.—Shakespeare's Julius Cæsar. Shakespeare's Macbeth. Longfellow's Evangeline. Coleridge's Ancient Mariner.

HISTORY.—Mythology (Edwards).

Other Courses.

The Latin Scientific Course is the same as the Classical Course, with the exception of Greek, which is omitted. In the Modern Language Course no Greek is required, and the Latin requirements are limited to four books of Cæsar. In other respects it is the same as the Classical Course.



SOUTH COLLEGE PREPARATORY SCHOOL.

DICKINSON PREPARATORY SCHOOL.

Dickinson Preparatory School was founded in 1783, in connection with the College, and as its special preparatory school. It did its assigned duty throughout the first half century of the College and when, in 1833, the latter was re-organized, under control of the Methodist Episcopal Church, the School was retained as a part of the re-organized institution. In 1869 it was discontinued, with the expectation that the various seminaries of the Church would furnish a sufficient number of students. The result did not justify the change, and in 1877 the Trustees instructed the Faculty to re-organize it. The School is not an organic part of the College but is under the immediate supervision of the President of the College. Its success for the past twelve years has been marked. Because of the territory from which it draws its patronage, and since it is exclusively devoted to College preparatory work, it is not, in any appreciable degree, a rival to the Seminaries, which are, with it, the feeding-schools of the College.

Location.

The School is located in the Cumberland Valley, so justly noted for its beauty, fertility and healthfulness, less than an hour's ride from Harrisburg. The latter city is easily accessible from all points.

New Building.

For the accommodation of the Preparatory School, South College, for many years in exclusive use of the Scientific Department of the College, has been remodeled and enlarged. In appearance, the building has been thoroughly renewed, while the internal modifications made have had the single aim of furnishing lecture-room and dormitory accommodations of the best character, the latter necessitating the addition of a story to the building. In view of this provision, all pupils of the School are required to lodge therein, unless for satisfactory reason it be, in any case, specially arranged otherwise. Boarding may be obtained in private boarding houses, approved by the authorities of the School, or in clubs managed by the students, *in which the cost of boarding is materially decreased.*

Steam Heat.

Steam heat has been introduced into all rooms of the building. The risk of fire is thus lessened and the rooms made much more comfortable.

Admission to the School.

No entrance examination is required, but the students will be expected to be proficient in spelling, the rudiments of English Grammar and Arithmetic, and in the writing of easy English.

Students are received at any time during the year, though entrance at the beginning of a term is, for many reasons, desirable. They should be in Carlisle at least one day earlier than the day appointed for the beginning of the Fall session, and promptly on hand at the opening of each subsequent term.

Supervision.

The Teachers room in the School building with the students and have personal oversight. The contact of teacher and pupil is so constant and intimate, that the harmful or chronically indolent pupil is soon discovered, and unless he can be quickly trained into other habits, he is removed. On the other hand, every effort is made to inspire a love of work, and to cultivate habits of continuous and independent study.

Parents are urged not to furnish, or permit others to furnish, their sons with an undue amount of money. If experience teaches anything, it is, that students are thus demoralized. Young students should have a patron, usually the Principal, whose duty it shall be to manage their finances and render an account to the parent or guardian.

All students are required to conform strictly to the hours, rules and general regulations of the School. These are the usual rules of schools of similar grade.

Courses of Study.

The Courses of Study have been given above. In connection with these, it may be said that while the curriculum extends over three years, this does not prevent a pupil from entering at any point in the course, provided satisfactory examinations are passed on the work preceding. Students desiring to prepare for a scientific or Technical School, may supplement the work done in the Preparatory School by one or two years in College, where are ample facilities for such purpose. In all

the departments, our methods of teaching aim at removing from the mind of the student the erroneous notion that he comes to the lecture-room to recite, but rather at discovering what he does not know or does not clearly understand. Particularly in Mathematics is this method followed, every rule being challenged and traced to its fundamental principles.

Expenses.

Boarding.—Students are permitted either to board in the Students' Club, located in the School building and managed by themselves, under the general supervision of the Principal, or if they prefer, with private families by him approved.

In the Club the cost of good board averages the remarkably low figure of \$2.00 per week.

In private families, from \$2.50 to \$3.50 per week.

The majority of the students, residing in the School building, board in the Club.

Washing and Light average \$12.00.

Rooms.—Students from out of town are required to reside in the building under the immediate supervision of the School Officers and, as in the case of College students, to furnish their rooms.

Ten dollars for each student may be considered a fair estimate for the furnishing of a room.

This furnishment usually suffices for both School and College.

For the information of those desirous to know the *minimum* expense per year, the following may be regarded as a fair estimate for one *residing in the School building, and boarding in the Students' Club*:

School Bill.....	Per year, \$84.00
Board.....	" 72.00
Washing and Light.....	" 12.00
\$168.00	

The above estimate, based upon expenses of students now in the School, does not, of course, include cost of clothing and books.

The total cost for students residing in town is \$63.00 per year.

The Study of English.

Secondary schools are awakening to the fact that the study of English has been too much neglected. The colleges are taking action in the matter and are making the requirements in this department more rigid. We have given careful attention to this subject and purpose to

make a specialty of it in the future. During the current year, in addition to a study of Crittenden's Composition, the classes will have read and carefully studied George Eliot's *Silas Marner*, Ruskin's *Sesame and Lilies*, Hawthorne's *House of the Seven Gables*, Shakespeare's *Hamlet*, *Merchant of Venice*, *Macbeth*, and Coleridge's *Ancient Mariner*. Literary exercises will also give opportunity for additional work in this line.

Prizes.

The Reed Prize,—of twenty-five dollars, the gift of the wife of the President, will be awarded to that member of the Freshman Class who shall be found, upon a special examination, to have attained the highest excellence in the studies preparatory to the classical course of the College.

The Dare Prize,—of twenty dollars, the gift of Prof. W. K. Dare, A. M., will be awarded to that member of the Freshman Class who shall be found, upon a special examination, to have attained the highest excellence in the studies preparatory to admission to the Latin-scientific course of the College.

N. B.—For the last four years, these prizes have invariably been taken by students from Dickinson Preparatory School.

Library and Reading Room.

The Libraries, the privileges of which are available to students of the Preparatory School, under established regulations, consist of three distinct collections, nearly equal in size—that of the College proper, which is exceedingly rich in old volumes and in reference books, and the libraries of the two Societies, accumulated by them during the century of their existence. These latter are adapted to the wants and tastes of the students, and are increased by purchases made by the Societies. The total number of volumes is 30,828.

The Reading Room is in Memorial Hall. It is furnished with the best of reading room appliances, in a room which lacks nothing to make it pleasant and attractive. Its files have been supplied with a fair representation of the great secular dailies, religious weeklies and best periodicals, thus enabling the students to keep familiar with the drift of daily events and to have access to much of the best current literature.

Lectures.

The students of the Preparatory School have the privilege of attending the public lectures given under the auspices of the College. The course of the coming year promises to be of unusual interest.

Gymnasium.

Students of schools of a similar grade seldom have access to so fine a Gymnasium and to one so splendidly equipped in every detail, and few are so fortunate as to receive the benefit of the training of a so careful and experienced physical instructor. The office of the Director is supplied with the best of instruments for ascertaining, by measurements, and by testing the vital organs, the condition of each student. Such examination at the outset, and its repetition at intervals later in the course, furnish data for judiciously adapting exercises to individual peculiarities and to changing conditions, and hence for promoting symmetrical development.

The Gymnasium furnishes ample accommodation to meet all the modern demands for physical training. The main hall, seventy-five feet in length by forty in width, is flanked on the eastern and western extremities by wings; the western wing, in dimensions eighty-four feet by twenty, contains the bowling alleys, and the eastern, sixty feet by twenty, is on the first floor appropriated to office purposes, and on the second to bathing and dressing-room accommodations.

It has a running gallery, two hundred and thirty-five feet in length, bath-rooms, dressing-rooms and office. The equipment proper embraces a complete supply of the latest and most approved results of invention and mechanical skill for giving effect to the suggestions of medical science for securing harmonious physical developments.

The students of the Preparatory School are regularly drilled twice per week, and have general practice in Gymnasium four times per week. The physical instructor is always present and is careful to see that nothing hazardous is attempted.

Athletic Field.

Within five minutes' walk of the School is the Athletic Field, lately purchased by the Athletic Association, affording every opportunity for recreation and out-door physical exercise.

Admission to College.

As the examinations of the Preparatory School are made under the supervision of the Faculty, students passing satisfactorily on the studies required for admission to the Freshman class will be received without further examination.

I N D E X .

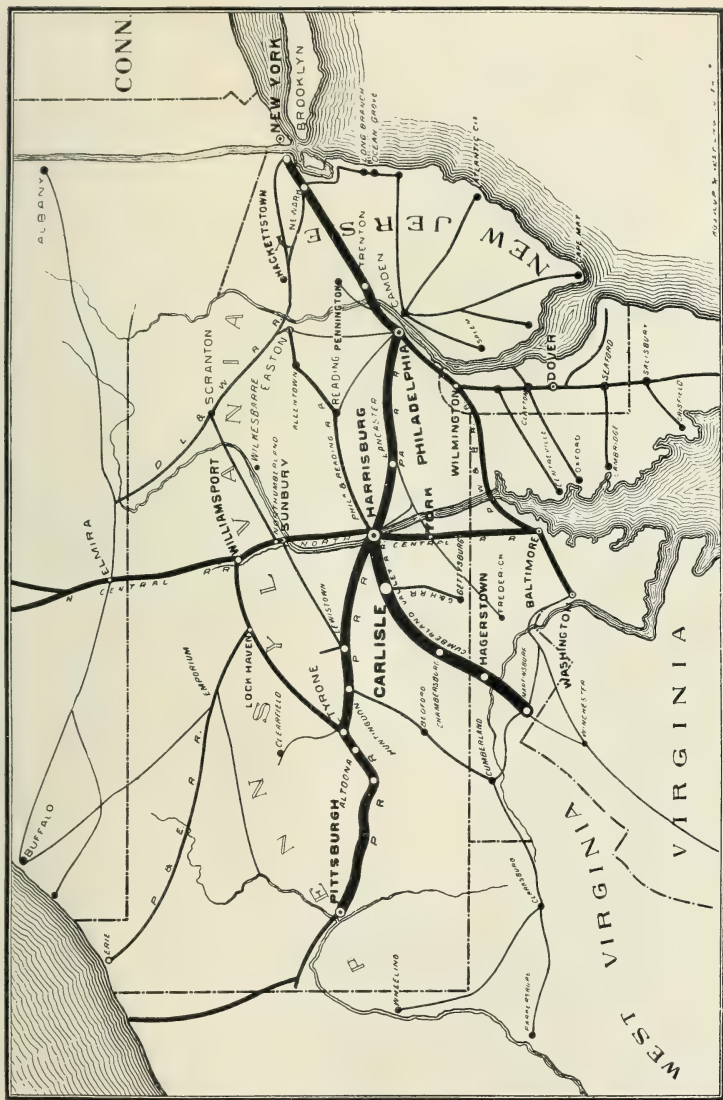
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THE WILLIAM CLARE ALLISON MEMORIAL METHODIST EPISCOPAL CHURCH.

111th ANNUAL CATALOGUE

OF

DICKINSON COLLEGE

FOR THE

ACADEMICAL YEAR

1893-94

CARLISLE, PA.
PUBLISHED BY THE COLLEGE.
MDCCCXCIV

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39-43 Gold St., New York.

COLLEGE CALENDAR, '93-'94.

FALL TERM, 1893.

Sept.	13, Wednesday.	Examination for Admission.
Sept.	14, Thursday, 8.15 A.M.	Fall Term begins.
Nov.	30, Thursday.	Thanksgiving Day.
Dec.	21, Thursday, 12.30 P.M.	Fall Term ends.

WINTER TERM, 1894.

Jan.	3, Wednesday, 8.15 A.M.	Winter Term begins.
Jan.	25, Thursday.	Day of Prayer for Colleges.
Feb.	22, Thursday.	Washington's Birthday.
Feb.	23, Friday.	Anniversary of the Belles Lettres Society.
Feb.	24, Saturday, 7 P.M.	Gymnasium Exhibition.
Mar.	2, Friday.	Anniversary of the Union Philosophical Society.
Mar.	21, Wednesday, 12.30 P.M.	Winter Term ends.

SPRING TERM, 1894.

Mar.	27, Tuesday, 8.15 A.M.	Spring Term begins.
April	6, Friday.	Inter-Society Debate, Wallower, McDonald and Sutton Prizes.
April	20, Friday.	Freshman Declamation, Cole and Walkley Prizes.
May	11, Friday.	Belles Lettres, Sophomore, Oratorical Prize Contest.
May	18, Friday.	Union Philosophical, Sophomore, Oratorical Prize Contest.
May	14-18,	Senior Final Examinations.
May	28—June 2,	Final Examinations of the Junior, Sophomore, and Freshman classes.
June	2, Saturday, 8 P.M.	Junior Oratorical Contest, Pierson Prizes.
June	3, Sunday, 11 A.M.	Baccalaureate Sermon by the President.

June	3, Sunday, 8 P.M.	Sermon before the Young Men's Christian Association.
June	4, Monday, 10 A.M.	Class Reunions.
June	4, Monday, 3 P.M.	Meeting of the Corporators of the Law School.
June	4, Monday, 4 P.M.	Commencement Exercises of the Law School, Class '94.
June	4, Monday, 7 P.M.	Annual Meeting of the Trustees of the College.
June	5, Tuesday, 8.30 A.M.	Examinations for Admission.
June	5, Tuesday, 9 A.M.	Annual Meetings of the General Belles Lettres and Union Philosophical Societies.
June	5, Tuesday, 10.30 A.M.	Meeting of the Alumni, Chapel Hall.
June	5, Tuesday, 11.30 A.M.	Annual Meeting of the Phi Beta Kappa Society, Chapel Hall.
June	5, Tuesday, 2 P.M.	Class-day Exercises, Class of '94.
June	5, Tuesday, 8 P.M.	Oration before the Phi Beta Kappa and United Literary Societies.
June	5, Tuesday, 9.30 P.M.	Junior Promenade, Gymnasium.
June	6, Wednesday, 8 A.M.	Final Chapel Exercises.
June	6, Wednesday, 9.30 A.M.	Commencement Exercises of Graduating Class.
June	6, Wednesday, 12 M.	Alumni Reunion and Banquet, Gymnasium.
June	6, Wednesday, 8 P.M.	President's Reception.

FALL TERM, 1894.

Sept.	12, Wednesday.	Examinations for Admission.
Sept.	13, Thursday, 8.15 A.M	Fall Term begins.



ORGANIZATION.

DICKINSON COLLEGE was founded in 1783, and the original incorporating act, approved September 9th of that year, constitutes, by name, a board of forty trustees, "with perpetual succession, by the name, style and title of the trustees of Dickinson College, in the borough of Carlisle, in the county of Cumberland." It vests this body, among other usual powers, with that of ultimate authority in discipline; and requires for induction into office, in the case of trustees, President and professors, the taking and subscribing of prescribed oaths or affirmations.

By a supplementary act, approved February 13, 1826, a provision that, in filling vacancies, only clergymen, shall be eligible to succeed clergymen, was repealed and it was provided "that not more than one-third of the trustees shall, at any one time, be clergymen."

By a supplementary act, April 10, 1834, shortly after the College came under its present control, the President of the College for the time being was made *ex-officio* president of the board of trustees with all the rights of any other member of the board, and the board of trustees was given full power, under specified conditions, "to declare the seats of members vacant," and to fill the same; and the discipline of the College was "essentially vested in the professors and faculty, they being held responsible for the proper exercise of the same."

In 1879, an amendment was made limiting the term of office of trustees to four years, but declaring the incumbent eligible for re-election, and dividing the body into four equal classes, in such way that the terms of one-fourth of its members expire each year.

By an amendment in 1889, the requirement of oath or affirmation for induction of trustees into office was changed to a requirement to subscribe, in a permanent record book, to an obligation accepting the office of trustee, and promising "to discharge the duties of said office with diligence, fidelity and impartiality."

An amendment of 1890, provides for increasing the number of trustees by ten, thus raising the board to fifty. Of these ten additional trustees, four are to be chosen by the Alumni of the College, as the board shall direct, and the remaining six are to be chosen by the Board, as Trustees-at-Large.

BOARD OF TRUSTEES.

<i>Name.</i>	<i>Residence.</i>	<i>Term Expires.</i>
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Rev. Bishop CYRUS D. FOSS, D.D., LL. D.,	Philadelphia.	1896

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Wilmington District Association,

HENRY P. CANNON.....	Bridgeville, Del....	1896
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Baltimore District Association,

(Not yet organized.)

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(*Residence : N. E. cor. College and Louther Streets.*)

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PROFESSOR OF HISTORY AND PEDAGOGY.
(*Residence : 131 West South Street.*)

DEPARTMENT OF THE ENGLISH BIBLE.

This department, for the present, will be under the charge
of Rev. Henry M. Harman, D.D., LL.D.

HENRY M. STEPHENS, PH. B.,

INSTRUCTOR IN PHYSIOLOGY, HYGIENE AND PHYSICAL CULTURE.
(*Residence : 49 E. C.*)

HARRY F. WHITING, A.M.,

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(*Residence : 85 West Louther Street.*)

MONTGOMERY P. SELLERS, PH. B.,

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JAMES H. MORGAN, PH. D.,

LIBRARIAN.

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PROF. ISAAC F. RUSSELL, D.C.L., LL.D.,

COMMENCEMENT ORATOR BEFORE COLLEGE YOUNG MEN'S
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ORATOR BEFORE THE CORPORATION OF DICKINSON LAW
SCHOOL.

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REGULAR PREACHER BEFORE THE COLLEGE

DEGREES CONFERRED.

JUNE 14, 1893.

I. IN CURSU, CLASS 1893.

Artium Baccalaureus.

AMES, CHESTER N.	MASTERS, NATHANIEL BARTON.
BAKER, CHARLES M.	MCALARNEY, ROBERT EMMET,
CURRY, WILLIAM M.	PALMER, EDWARD ERNEST,
EVANS, THOMAS H.	RANDOLPH, HERBERT F.
FILLER, MERVIN GRANT.	SIMMONS, THURSTON MAYFIELD.
FOSTER, CARLTON HUNT.	SINGER, GEORGE PARK.
GOODALL, RICHARD J.	SITLER, HARRY E.
HARPER, CHARLES F.	STORM, ARTHUR L.
HARVEY, FRANCIS F.	STRITE, LOUIS E. McC.
HAYS, GEORGE METZGER.	VAN BURKALOW, JAMES T., JR.
HINCHLIFFE, EDWIN V.	YOCUM, GEORGE C.
HODSON, HOWARD S., Class '66.	

Philosophiae Baccalaureus.

AWL, J. WESLEY.	HUMRICH, MARY A.
DOWNES, FRED E.	KULP, EDWIN J.
FURST, CLYDE B.	LORD, DAVID.
MELSON, L. FRANK.	MAPES, RENA R.
VANDEBILT, CORNELIUS E.	SELLERS, MONTGOMERY P.
WATTS, WILLIAM M.	WESTWOOD, HERBERT W.
BAKER, J. HENRY.	WOODEN, MORRIS.
BALENTINE, CLARENCE.	SPENCER, LAURA.

Artium Magister.

TURPIN, CHARLES J., '90.	WALLACE, SAMUEL S., '90.
PEARCE, WILBUR M., '90.	GRIFFITH, ALBERT S., '90
MCCOMAS, JOSEPH P., '90.	ZIMMERMAN, ALBERT H., '90
TAYLOR, WILLIAM P., '90.	GLOVER, J. WESLEY, '90.
SMITH, LAURAN F., '90.	HAMILTON, JOHN T., '90.
HODSON, HOWARD S., Class, '66	

Scientiae Doctor, *A examinatione.*

STINE, WILBUR M., Class, '86.

II. HONORIS CAUSA.

Artium Magister.

GREEN, FRANK H.

HOPKINS, JAMES E., Class, '60.

Divinitatis Doctor.

CORRELL, IRVIN H.

MOFFETT, WILLIAM W.

HOOVER, S. HUBBARD, Class, '65.

Legum Doctor.

HODSON, COL. THOMAS S.

RUSSELL, PROF. ISAAC F.

STUDENTS.

GRADUATE STUDENTS.

Black, C. W. M., A. B. (Dickinson)	Dover, Del.
	<i>Mathematics.</i>
Cole, Robert C., A. M. (Dickinson)	Baltimore, Md.
	<i>History and Political Economy.</i>
Eveland, W. Perry, A. B. (Dickinson)	Shippensburg.
	<i>Hebrew and English Literature.</i>
Jones, D. B., A. B. (Dickinson)	New Castle, Del.
	<i>History and Greek.</i>
Meloy, Andrew D., A. B. (Dickinson)	Harrisburg.
	<i>Philosophy, Political Economy and History.</i>
Meloy, Alice Kronenberg, Ph. B. (Dickinson)	Harrisburg.
	<i>Latin and German.</i>
Tanimura, Issa, B. S. (Yale), LL.B. (Dickinson Law)	Tokio, Japan.
	<i>History and Political Economy.</i>
Duncan, Rev. George, A. B. (Princeton)	Harrisburg.
	<i>Semitic Language and Literature.</i>
Whiting, M. Leonora, Ph. B. (Dickinson)	Carlisle.
	<i>English Literature.</i>
Whiting, Harry F., A. M. (Dickinson)	Carlisle.
	<i>Chemistry, Mathematics and Latin.</i>

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Clemens, Joseph	Carlisle	6 E. C.
Ford, William H	Philadelphia	45 W. C.
Freeny, Harry B	Delmar, Del....	Alpha Zeta Phi House.
Hays, Raphael	Carlisle	Mr. John Hays.

NAME.	RESIDENCE.	ROOM.
Hoover, Talbot A.....	<i>Hoguestown</i>	44 E. C.
Horn, Laura M.....	<i>Carlisle</i>	Mr W. F. Horn's.
McDaniel, Frank.....	<i>Shepherdstown, W. Va.</i>	56 W. C.
McNeil, Walter G.....	<i>Baltimore, Md.</i>	20 E. C.
Morgan, Alpheus M.....	<i>Hardingville, N. J.</i>	9 S. Hanover.
Piper, Albert E.....	<i>Bangor</i>	Alpha Zeta Phi House.
Stoops, John D.....	<i>New Castle, Del.</i>	52 W. C.
Tait, John Alfred.....	<i>Mt. Kisco, N. Y.</i>	51 W. C.
Wilson, Raymond H.....	<i>Danville</i>	56 W. C.
Zeamer, Maud.....	<i>Carlisle</i>	Mr. J. Zeamer's.

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Bertolette, Jno. D.....	<i>Mauch Chunk</i>	23 E. C.
Cleaver, C. Grant.....	<i>Catawissa</i>	20 E. C.
Foster, Hugh M.....	<i>Williamsport</i>	53 W. C.
Houser, Norton T.....	<i>Stroudsburg</i>	52 E. C.
Kistler, Milton S.....	<i>Blain</i>	55 E. C.
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Snyder, William S.....	<i>Millerstown</i>	22 E. C.
Stayman, J. Webster.....	<i>Shiremanstown</i>	16 College St.
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Uttley, William W.....	<i>Lewistown</i>	41 W. C.

Modern Language Section.

DeHaven, William A.....	<i>Harrisburg</i>	53 W. C.
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Underwood, John A.....	<i>Shepherdstown</i>	Mrs. Moore's.

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Clarke, William C.....	<i>Philadelphia.</i>	7 E. C.
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Earp, Edwin L.....	<i>Laurel, Md.</i>	57 W. C.
Fisher, Amy.....	<i>Carlisle.</i>	Mrs. Fisher's.
Harry, Emma V.....	<i>Carlisle.</i>	Prof. J. B. Harry's.
Hieb, Louis.....	<i>Carlisle.</i>	Alpha Zeta Phi House.
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Messler, Matthias S.....	<i>Clarksburg, N. J.</i>	39 E. C.
Mitchell, George Willis	<i>Newport.</i>	34 E. C.
Pickens, Carlyle D.....	<i>Quiet Dell, W. Va.</i>	37 E. C.
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Thomas, Frederick C.....	<i>Middletown.</i>	Alpha Zeta Phi House.
Wertz, R. Fred.....	<i>Shamrock.</i>	7 E. C.

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Matter, Harry F.....	<i>Pottsville.</i>	57 W. C.
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Modern Language Section.

NAME.	RESIDENCE.	ROOM.
Gray, Nomer.....	Trenton, N. J.....	48 W. C.
Taylor, John E.....	Washington, D. C.....	5 E. C.

SOPHOMORE CLASS, '96.

Classical Section.

Berger, Edward.....	Brooklyn, N. Y.....	55 W. C.
Burnes, Everett A.....	South Norwalk, Conn.....	23 E. C.
Channell, G. Wayne.....	Pine Grove.....	33 E. C.
Channell, James L. N.....	Pine Grove.....	33 E. C.
Cleaver, Wilbur F.....	Bedford.....	48 E. C.
Davis, Thomas W.....	Lykens.....	8 E. C.
Edwards, John R.....	Prince Frederick, Md.....	36 E. C.
Evans, Charles T.....	Pine Grove.....	45 E. C.
Herman, Adair.....	Carlisle.....	70 W. Main.
Herman, Walter B.....	New Kingston.....	Mr. P. W. Herman's.
Hoover, Howison E.....	Wolfsville, Md.....	9 E. C.
Jacobs, Charles Sumner.....	Des Moines, Ia.....	48 E. C.
Jones, C. Turner.....	Baltimore, Md.....	29 E. C.
Jones, Elmer E.....	Cecilton, Md.....	4 E. C.
Kaines, Arthur W.....	Girardville.....	200 W. Louthier St.
Keat, John H. P.....	Pen Argyl.....	3 E. C.
Lesh, William S.....	Snydersville.....	25 E. C.
Minker, Thomas S.....	Monocacy.....	15 E. C.
Noon, Henry S.....	Philadelphia.....	46 E. C.
Points, George.....	Bedford.....	54 E. C.
Porter, John F.....	Cherry Hill, Md.....	4 E. C.
Price, Harry L.....	Centreville, Md.....	11 E. C.
Richardson, Ernest G.....	Brooklyn, N. Y.....	2 E. C.
Rook, Samuel J. A.....	Niantic, Conn.....	13 E. C.
Steel, Walter G.....	Carlisle.....	35 E. C.
Taylor, Charles D.....	Montoursville.....	5 E. C.

Latin-Scientific Section.

NAME.	RESIDENCE.	ROOM.
Billings, Mary L.....	<i>Carlisle</i>	Mr. J. A. Billings'.
Ford, Herschel.....	<i>Upper Fairmount, Md</i>	11 E. C.
Isenberg, Anna E.....	<i>Altoona</i>	16 N. College St.
Jacobs, Ralph.....	<i>Carlisle</i>	24 E. Louthier St.
Strickler, Judson T.....	<i>Scottsdale</i>	47 W. C.
Thompson, Mary....	<i>Newville</i>	Mrs. Bella D. Thompson's.
Vale, Ruby R.....	<i>Carlisle</i>	80 W. Pomfret St.
Weidenhamer, Edward.....	<i>Milton</i>	43 W. C.
Wilcox, John S. T.....	<i>Carlisle</i>	Rev. G. W. Wilcox's.
Wilcox, Mary.....	<i>Carlisle</i>	Rev. G. W. Wilcox's.
Ziegler, Charles E.....	<i>Carlisle Springs</i>	43 W. C.

Greek-Scientific Section.

Dyer, Lewis A.....	<i>Pittsburg</i>	56 E. C.
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Modern Language Section.

Eldon, James A.....	<i>Aspers</i>	58 W. C.
Irvin, Blake.....	<i>Brookville</i>	37 E. C.
Landis, Merkel.....	<i>Carlisle</i>	Capt. J. B. Landis.
Line, J. Harvey.....	<i>Carlisle</i>	22 E. C.
Logan, Frances C.....	<i>Carlisle</i>	Mr. W. B. Logan's.
Oenslager, Ross.....	<i>Harrisburg</i>	21 E. C.
Shearer, Robert J.....	<i>Carlisle</i>	Mr. W. J. Shearer's.

FRESHMAN CLASS, '97.

Classical Section.

Beall, Martin L.....	<i>Laurel, Md</i>	29 E. C.
Bell, George W.....	<i>Jacksonville, Fla</i>	10 E. C.

NAME.	RESIDENCE.	ROOM.
Burdette, John P.	<i>Browningsville, Md.</i>	47 E. C.
Diehl, Frederick	<i>Cashtown</i>	21 E. C.
Doherty, James	<i>Philadelphia</i>	35 E. C.
Edwards, John	<i>Philadelphia</i>	83 W. Pomfret St.
Fredin, Pierre N	<i>Brownville, Me.</i>	10 E. C.
Gerry, Carroll H.	<i>Shrewsbury</i>	19 E. C.
Harry, L. Celestia	<i>Carlisle</i>	72 N. College St.
Hartman, John F.	<i>Bart</i>	55 E. C.
Hauck, Walter L.	<i>Mechanicsburg</i>	Mr. G. W. Hauck's.
Horn, D. Wilbur	<i>Carlisle</i>	Mr. W. F. Horn's.
Howell, Louis	<i>Trenton, N. J.</i>	52 E. C.
Hunt, L. Clarence	<i>Glen Rock</i>	25 E. C.
Kuntz, Elmer E.	<i>Uriah</i>	95 E. North St.
McKeehan, Joseph P	<i>Carlisle</i>	Mrs. M. P. McKeehan's.
Merrill, Arthur W.	<i>Espy</i>	51 E. C.
Miller, James G.	<i>Boiling Springs</i>	Mr. A. R. Miller's.
Remley, George M.	<i>Laporte</i>	43 E. C.
Resh, James J.	<i>Grace Run Mills, Md.</i>	14 E. C.
Rose, J. Warren	<i>Camden, N. J.</i>	26 E. C.
Shay, Bertram	<i>Steelton</i>	38 E. C.
Sheets, A. Coleman	<i>Carlisle</i>	Mr. E. F. Sheets.
Smedley, Joseph G. E.	<i>Philadelphia</i>	1 E. C.
Smith, H. Montgomery	<i>Bloomsburg</i>	47 W. C.
Smitham, James	<i>Nesquehoning</i>	17 E. C.

Latin-Scientific Section.

Awl, Frank A., Jr.	<i>Harrisburg</i>	40 W. C.
Diehl, Jacob L.	<i>Pine Grove</i>	34 E. C.
Edwards, Richard N.	<i>Prince Frederick, Md.</i>	36 E. C.
Embick, S. Dunbar	<i>Boiling Springs</i>	Mr. M. Embick's.
Enman, James E.	<i>Boston, Mass.</i>	48 E. C.
Gill, Eugene E.	<i>Boring, Md.</i>	38 E. C.
Holland, Frank	<i>Philadelphia</i>	44 W. C.
Horn, Helen R.	<i>Carlisle</i>	Mr. W. F. Horn's.

NAME.	RESIDENCE.	ROOM.
Jordan, William A.....	<i>Bedford</i>	51 W. C.
Messec, Harry Y.....	<i>Camden, N. J.</i>	23 E. C.
Purvis, Samuel W.....	<i>Philadelphia</i> ..	19 E. C.
Snively, Claude S.....	<i>Greencastle</i>	5 E. C.
Thomas, William G.....	<i>Lansford</i>	17 E. C.
Winder, Charles H.....	<i>Onancock, Va</i>	31 E. C.
Yeingst, Wilbur M.....	<i>Boiling Springs</i> ...	Mr. James Yeingst's.

Greek-Scientific Section.

Bailey, Judson N.....	<i>Chinchilla</i>	14 E. C.
Kershaw, Charles H.....	<i>Philadelphia</i>	83 Pomfret St.

Modern Language Section.

Bassett, Carl	<i>Bridgeton, N. J.</i>	47 E. C.
Bird, Martin B.....	<i>Riverside</i>	15 E. C.
Bosler, J. Kirk.....	<i>Carlisle</i>	Mr. J. H. Bosler's.
Boyd, William B.....	<i>Carlisle</i>	Mr. N. W. Boyd's.
Boyer, Archer.....	<i>Port Clinton</i>	Mrs. M. Sharp's.
Chamberlain, Leon.....	<i>Ocean Grove, N. J.</i>	30 E. C.
Cheston, Frank C.....	<i>Williamsport</i> ...	48 E. C.
Coles, George W.....	<i>Wiconisco</i>	42 E. C.
Crist, William J.....	<i>Steam Valley</i>	24 E. C.
Eldon, Guy E.....	<i>Waynesboro</i>	58 W. C.
Geiger, Anna M.....	<i>Shippensburg</i>	Mrs. A. Geiger's.
Hetherington, Joseph A.....	<i>Philadelphia</i>	43 E. C.
Kremer, Brainerd.....	<i>Carlisle</i>	Mr. J. B. Kremer's.
Livingston, Albert I.....	<i>Carlisle</i>	Mr. J. Livingston's.
Logan, Abner C.....	<i>Carlisle</i>	Mr. W. B. Logan's.
Miller, Hugh R.....	<i>Carlisle</i>	Mr. John R. Miller's.
Miller, Samuel H.....	<i>Wiconisco</i>	42 E. C.
Nevin, William.....	<i>Sewickley</i>	72 W. Louthier St.
Norris, John W.....	<i>Baltimore, Md</i>	50 W. C.
Packer, D. M.....	<i>Romola</i>	24 E. C.
Sellers, Frank B., Jr.....	<i>Carlisle</i>	Mr. F. B. Sellers.

NAME	RESIDENCE.	ROOM.
Southard, John B.	<i>Loyalsock.</i>	24 E. C.
Strayer, James.	<i>Patterson</i>	31 E. C.
Swartley, Frank K.	<i>North Wales.</i>	54 E. C.
Taylor, Walter	<i>Ocean Grove, N. J.</i>	46 W. C.
West, Richard T.	<i>Elk Ridge, Md.</i>	46 W. C.
Wingert, Lewis P.	<i>Hagerstown, Md.</i>	1 E. C.
Zug, Ray.	<i>Carlisle</i>	Mrs. Annie Zug's.

Special Students.

Brooks, Cortlandt St. J.	<i>Brooklyn, N. Y.</i>	28 E. C.
Ellingsworth, Walton P.	<i>Norfolk, Va.</i>	27 E. C.
Flanagan, Henry D.	<i>Salem, N. J.</i>	44 W. C.
Gracy, Ella R.	<i>Greason</i>	Mrs. Therese Greason's.
Hemminger, Reverdy	<i>Carlisle</i>	Dr. George Hemminger's.
Kunze, Max	<i>Belvidere, Ill.,</i> Cor. Louther and Hanover Sts.	
McKelvey, E. Elmer	<i>Danville.</i>	40 E. C.
McVeigh, John E.	<i>Hackettstown, N. J.</i>	40 E. C.
Ritchie, M. Delmar.	<i>Harrisburg</i>	31 S. Bedford St.
Shaw, J. Edward.	<i>Burlington, N. J.</i>	52 W. C.
Smith, Jonathan R.	<i>Philadelphia.</i>	16 E. C.
Souders, Walter G.	<i>Salem, N. J.</i>	12 E. C.
Watts, Joseph W.	<i>Philadelphia.</i>	41 E. C.

N. B. For Lists of Students in Law and Collegiate Preparatory Studies, see respective departments.

RECAPITULATION OF STUDENTS.

GRADUATE STUDENTS.

Pennsylvania	6
Maryland.	1
Delaware	2
Japan	1

COLLEGE.

Pennsylvania	133
Maryland	18
Delaware	3
New York	4
Connecticut	2
New Jersey	14
District of Columbia	2
West Virginia	2
Iowa	2
Florida	1
Virginia	2
Illinois	1
Massachusetts	1
Maine	1
	186

LAW SCHOOL.

Pennsylvania	46
Maryland	2
Illinois	1
New Jersey	3
New York	1
District of Columbia	1
Michigan	1
Florida	1
	56

PREPARATORY SCHOOL.

Pennsylvania	64
Maryland	7
Delaware	3
New York	4
New Jersey	2
West Virginia	1
North Carolina	1
Montana	1
Wisconsin	2
New Mexico	1
Ohio	1
Japan	1
	98
Grand total	340
Less names counted twice	18
	322

COURSES OF STUDY.

The College offers four parallel courses of study, each covering four years. These are the Classical Course, the Latin-Scientific Course, the Greek-Scientific Course, and the Modern Language Course.

In each of these courses the studies of the first two years are required ; but in the last two years elections are allowed, as shown under Order of Studies.

The main difference between these four courses is in the substitution made for Greek in the Latin-Scientific Course, for Latin in the Greek-Scientific Course, and for the Latin and Greek in the Modern Language Course. These substitutions are largely in Modern Languages, Science and English.

Classical Course.—Latin and Greek, five hours each per week, are required in the Freshman year, and three hours each per week in the Sophomore year. Latin and Greek are elective two hours per week in the Junior year, and one hour per week in the Senior year.

Latin-Scientific Course.—The Latin of the Classical Course is required, but the Greek of that Course is replaced by additional studies in the Modern Languages and in English.

Greek-Scientific Course.—The Greek of the Classical Course is required, but for the Latin of that Course additional studies in the Modern Languages and in English are substituted.

Modern Language Course.—Neither the Latin nor the Greek of the Classical Course is required, but the time allotted to them is given to Modern Languages, and to additional studies in English Language and Literature and in Science.

Although Latin is not included in the college work of this course, some knowledge of Latin is required for admission, as shown under Terms of Admission.

Elective Studies.—A large part of the work of the Junior and Senior years is elective. By recent action of the Board of Trustees of

the College, members of these classes may elect two hours' work per week in the Law School, in place of equivalent work in the College.

An extra charge, however, will be made when Law is elected in place of college work.

Rules Governing Electives.—All Elections must be made at the opening of the Fall Term, and the name of no student can be placed on the Class-roll until all electives shall have been reported to the Faculty. No student is allowed to change his elective after the first week of his presence in College.

Extra Elective Studies.—Any elective studies may be taken as additional work by students pursuing any one of the regular courses for graduation, if, in the judgment of the Faculty, such additional work does not interfere with their regular studies. This extra election is allowable with studies in the Law School equally with studies in the regular college course; and to take the law elective with advantage, it is expected that students, by previous preparation in the study of Law, prepare themselves to take at least three hours *extra elective* in Law.

Partial and Special Courses.—Students desiring to pursue Partial or Special Courses of study will be permitted to do so after showing, by examination or otherwise, that they are prepared to pursue with profit the studies of their proposed course.

These courses are not provided as a last resort for those unable to enter any of the other courses, but are intended to meet the needs of such as, for special reasons, desire to pursue a less general course of study adapted to their individual needs. Students in these courses will be subject to the same regulations as regular students.

Graduate Work.—In order to encourage the systematic prosecution of studies after graduation, graduate work for both resident and non-resident alumni of Dickinson College, as well as for alumni of other colleges, is provided.

The courses of study have been arranged with reference to the needs of those who purpose passing to an advanced degree, but they may also be pursued by those who desire only the culture or knowledge without academic honors.

One year of resident, or two years of non-resident study will, under favorable circumstances, qualify candidates for examination for the degree of A. M., and all who pass satisfactorily such examination will be recommended for this degree. This provision for the second degree

in no way invalidates the present privilege of attaining the degree in course by all graduates of three years' standing. Graduates who have received the Master's degree on examination, may be admitted to courses of study as candidates for the degree of Ph.D., upon the recommendation of the respective Professors, and favorable action by the Faculty. Candidates for this degree must select two subjects of study, with the approval of the Faculty; one as a major, the other as a minor. The major course will embrace studies sufficient to demand the entire attention of the student for two years; the minor for one year.

Both major and minor courses are offered in the following subjects: Assyrian, Hebrew, Latin, Greek, German, French, English, History, Philosophy, Mathematics. And minor courses are also offered—but for resident students only—in Physics and Chemistry.

The nature and amount of work required in the several subjects will be determined in each case by the Professor in charge of the department, after the candidate has made application to the Committee on Graduate Work, and has selected his subjects. If non-resident, he will then be placed in communication with the Professors concerned, who will give all needful direction and supervision to his studies. For all work in any department, after a satisfactory examination, certificates will be given, and such certificates will receive full credit in courses leading to advanced degrees.

The degree of Doctor of Philosophy is conferred on the following conditions:

1. The candidate must have received a graduate degree either in this or some other institution making equal requirements for graduation.
2. He must be a graduate of at least three years' standing.
3. He must pass the examination both oral and written in both major and minor courses.
4. He must present an acceptable thesis, giving evidence of original research. The subject thereof having been approved by the Professor to whose department it belongs, and the completed paper—of not less than three thousand words—presented to the President as early as May first.
5. If an alumnus of any other institution than Dickinson, he must be in residence at this College at least one year.

Final examinations will be conducted in May of each year by the several Professors under whose direction graduate studies have been

pursued, assisted by a Committee of the Faculty. Examinations upon parts or sections of courses may be arranged for at other times, in the discretion of the several examiners.

N. B.—It is not the policy of the College to confer the degree of Doctor of Philosophy as an honorary degree.

A fee of ten dollars is required when the student is registered for graduate work. The fee for examination on the full work of a year will be twenty dollars ; for partial examination in proportion.

HENRY C. WHITING, PH.D.,
WILLIAM B. LINDSAY, A.B., B.S.,
BRADFORD O. MCINTIRE, A.M.

Committee of Faculty upon Graduate Work.

Application for information respecting Graduate Work must be made, in writing, to Henry C. Whiting, Ph.D., Sec'y of Com.

ADMISSION.

Students are admitted by certificate and on examination. In all cases they must present testimonials of good moral character, and if from other colleges, evidence of honorable dismissal.

Applications for admission to College will not be received later than the opening of the Senior year.

Women are admitted to all the privileges of the College.

ADMISSION BY CERTIFICATE.

Certain preparatory schools of approved standing have, in accordance with action of the Trustees, been allowed by the Faculty to examine their own students for admission to College, and on the certificate of their Principals that the full catalogue requirement for admission has been met, their students are admitted to the Freshman class.

Certificates setting forth only a partial completion of the preparatory course may, or may not, be accepted in lieu of examination in any of the branches, at the discretion of the Professors in the several departments.

Certificates will not be received for admission to the Modern Language Course in lieu of examination.

Diplomas, or certificates of graduation from schools and seminaries, will not be accepted by the Faculty, unless accompanied by statements from the Principal or Faculties of said schools, that the applicants have completed in a satisfactory manner the work required for admission to the various courses of the College as indicated in the catalogue under the heading Admission.

Blank forms of Certificates of Admission will be furnished by the College on application to the President.

A certificate, to be satisfactory, must contain particular statements as to the Text-books used in preparation and the exact amount of work done in each study as explicitly specified in the blank forms furnished by the College.

ADMISSION ON EXAMINATION.

Examinations for admission are held on Tuesday of Commencement week, and on the day before the opening of the Fall Term.

Students applying for admission to advanced classes will be examined on both the preparatory work for entrance to College and on the studies previously pursued by the classes they propose to enter.

Candidates for admission to the Freshman class in the several courses will be examined on the following books and subjects:

CLASSICAL COURSE.

English.—Grammar, Spelling and Composition. The candidate will be required to criticise and correct specimens of English given at the time of the examination, and to write a short essay—correct in expression, spelling, punctuation, and division by paragraphs—upon some subject announced at the time of the examination.

In 1894 it will be taken from the following: Shakespeare's Julius Cæsar and Merchant of Venice, Scott's Lady of the Lake, Arnold's Sohrab and Rustum, the Sir Roger de Coverley Papers in the Spectator, Macaulay's Second Essay on the Earl of Chatham, Emerson's American Scholar, Irving's Sketch Book, Scott's Abbot, Dicken's David Copperfield.

In 1895 it will be taken from the following: Shakespeare's Merchant of Venice and Twelfth Night, Milton's L'Allegro, Il Penseroso, Comus and Lycidas, Longfellow's Evangeline, the Sir Roger de Coverley Papers in the Spectator, Macaulay's Essay on Milton and Essay on Addison, Webster's first Bunker Hill Oration, Irving's Sketch Book, Scott's Abbot.

History and Geography.—History of Greece, Rome and the United States. The following works will indicate the amounts required: Pennell's History of Greece, Leighton's History of Rome (to the close of the Reign of Augustus), or Smith's Smaller History of Rome, Johnson's History of the United States for schools. Tozer's Primer of Ancient Geography is recommended as covering the work required in Ancient Geography.

A good knowledge of Modern Geography will also be expected.

Mathematics.—Arithmetic, including the Metric System; Algebra, through Geometric Progression; Plane Geometry.

Latin.—I. Grammar, including the rules of Prosody and Scanning, Cæsar, three books, or Book 1st and Sallust's Catiline; Cicero, six Orations, including Pro Archia; Vergil, six books of the Æneid, and the Eclogues (two books of Ovid's Metamorphoses may be substituted for the Eclogues); Latin Prose Composition, Part First of Allen, or 12 chapters of Arnold, or Jones (complete): reading at sight of easy passages from Cæsar, Cicero and Vergil.

II. For the above, except Latin Grammar and Latin Prose Composition, there may be substituted a sight-examination in Cæsar, Cicero, Vergil, Ovid, Sallust and Cornelius Nepos.

The Roman pronunciation is used.

Greek.—Grammar (Goodwin) ; Anabasis, four books; Homer's Iliad, three books.

IMPORTANT.

Beginning with the collegiate year, 1895-96, the requirements of admission to the *Modern Language Course* will be as follows :—Latin, Mathematics, History, Geography and English, the same as for the Latin-Scientific Course.

In place of the full Latin requirement above mentioned, the following may be substituted :—Three books of Cæsar, six orations of Cicero, and one of the following requisitions :—

a. French.—So much as is contained in Whitney's Brief Grammar, or Joynes-Meissner's Grammar, and at least three hundred and fifty pages of easy reading.

b. German.—So much grammar as is contained in Part I of Otis', or Joynes-Meissner's Grammar, and at least three hundred pages of easy reading.

Students applying for admission to advanced classes will be examined on both the preparatory work for entrance to College and on the studies previously pursued by the classes they propose to enter.

Notes for admission to the Freshman class in the several courses
 books and subjects:

Mathematics.—Arithmetic, ...
 through Geometric Progression ; Plane Geometry.

Latin.—I. Grammar, including the rules of Prosody and Scanning, Cæsar, three books, or Book 1st and Sallust's Catiline ; Cicero, six Orations, including Pro Archia ; Vergil, six books of the Æneid, and the Eclogues (two books of Ovid's Metamorphoses may be substituted for the Eclogues) ; Latin Prose Composition, Part First of Allen, or 12 chapters of Arnold, or Jones (complete) : reading at sight of easy passages from Cæsar, Cicero and Vergil.

II. For the above, except Latin Grammar and Latin Prose Composition, there may be substituted a sight-examination in Cæsar, Cicero, Vergil, Ovid, Sallust and Cornelius Nepos.

The Roman pronunciation is used.

Greek.—Grammar (Goodwin) ; Anabasis, four books; Homer's Iliad, three books.

Six books of the Anabasis may be substituted for the above texts.

Greek prose composition, 20 exercises of Jones.

N. B.—For entrance Examination, Classical Course, see *Reed Prize*.

LATIN-SCIENTIFIC COURSE.

Candidates for admission to the Latin-Scientific Course will be examined on all the requirements for the Classical Course, except Greek.

N. B.—For entrance Examination Prize, Latin-Scientific Course, see *Prize*.

GREEK-SCIENTIFIC COURSE.

Candidates for the Greek-Scientific Course will be examined on all the requirements for the Classical Course, except Latin.

MODERN LANGUAGE COURSE.

Candidates for admission to the Modern Language Course will be examined on all the requirements for the Classical Course, except Greek and a part of the Latin.

In Latin, candidates for this course will be examined in three books of Cæsar, or the 1st book of Cæsar and Sallust's Catiline.

PARTIAL AND SPECIAL COURSES.

Applicants for Partial or Special Courses of study must satisfy the Faculty, by examination or otherwise, that they are prepared to pursue with profit the proposed courses.

ORDER OF STUDIES, 1893-'94.

FRESHMAN CLASS.

Classssical Course.

LATIN.—Livy : *Punic War*, 21st Book. Horace : *Odes and Satires*. Seneca : *De Providentia* (Hurst and Whiting). *Latin Prose Composition*. *Latin Grammar* (Allen & Greenough). Sight reading. (Five hours per week.)

GREEK.—Selections (Boise & Freeman). Homer, Herodotus and Thucydides. Lysias : *Select Orations*. *Greek Prose Composition*. *Greek Grammar* (Goodwin). (Five hours per week.)

MATHEMATICS.—*Algebra* (Wentworth). *Geometry* (Wentworth). A brief course in *Mensuration*, based on Halstead's Text-Book. *Plane Trigonometry* (Newcomb). (Five hours per week.)

ENGLISH.—*Rhetoric* (Kellogg). (Three hours per week.)

Latin-Scientific Course.

Latin, Mathematics, English, and Oratory are the same as for the Classical Course.

FRENCH.—Whitney's *French Grammar*. Lyon & Larpent's *French Translation Book*. Super's *French Reader*. De Maistre : *La Jeune Sibérienne*. Michelet's *Récits*. (Five hours per week.)

Greek-Scientific Course.

Same as Latin-Scientific Course above, save that Greek is substituted for Latin.

Modern Language Course.

Mathematics, English, and Oratory are the same as for the Classical Course.

French is the same as for the Latin-Scientific Course.

GERMAN.—*German Grammar* (Joynes-Meissner's). *Joynes' Reader*, Andersen's *Märchen*. (Five hours per week.)

Optional (for all Courses).

ORATORY.—Voice-building, Drill in Vocal Gymnastics, Gesture, together with Lectures on the Art of Breathing, with Description and Analysis of the Various Organs of Speech.

SOPHOMORE CLASS.

Classical Course.

GREEK.—Xenophon; *Memorabilia*. Plato: *Apology and Crito*. Demosthenes: *De Corona*. (Three hours per week.)

LATIN.—Seneca: *De Brevitate Vitæ* (Hurst & Whiting). Cicero: *Brutus*, or *De Amicitia* and *De Senectute*, or *De Oratore*. Tacitus: *Annals*, or *Histories*, or *Germania and Agricola*. Sight reading. *Latin Subjunctive* (Pennell). (Three hours per week.)

MATHEMATICS.—*Trigonometry* (Newcomb) completed. *Surveying* (Carrhart). *Analytical Geometry* (Wentworth). (Three hours per week.)

RHETORIC.—Lectures, with frequent exercises in composition throughout the year.

HISTORY.—Sheldon's *General History*. (Two hours per week.)

LOGIC.—*Logic* (Hill's Jevons). (Three hours per week during the Fall term.)

POLITICAL ECONOMY.—*Political Economy* (Walker). (Three hours per week during the Winter term.)

CONSTITUTION OF THE UNITED STATES.—*Constitution of the United States, with History of American Politics*. (Three hours per week during the Spring term.)

GERMAN.—*German Grammar* (Joynes-Meissner's). Andersen's *Märchen*. (Three hours per week.)

PHYSIOLOGY.—Huxley's *Elementary Physiology*. (One hour per week throughout the year.)

HYGIENE.—*Lectures*.

Latin-Scientific Course.

Latin, Mathematics, Rhetoric, History, Logic, Political Economy, Constitution of the United States, German, Physiology, and Hygiene are the same as for the Classical Course.

FRENCH.—Mérimée's *Colomba*. Erckmann-Chatrian's *Waterloo*, Voltaire's *Charles XII.*, Enault's *Le Chien du Capitaine*, Lacombe's *Petite Histoire*. (Three hours per week.)

Greek-Scientific Course.

Same as in Latin-Scientific Course, save that Greek is substituted for Latin.

Modern Language Course.

Mathematics, Rhetoric, History, Logic, Political Economy, Constitution of the United States, Physiology, Hygiene and Composition are the same as for the Classical Course.

French is the same as for the Latin-Scientific Course.

GERMAN.—Hauff's *Das Kalte Herz*, *Die Karavane*, Boisen's *German Prose, Conversation*. (Four hours per week.)

Optional (for all Courses).

ORATORY.—Practical Drill, throughout the year, in form and power of Expression. (One hour per week.)

JUNIOR CLASS.**Classical Course.****Required Studies.**

PSYCHOLOGY.—Sully's *Outlines*. (Two hours per week.)

ENGLISH.—Brooke's *Primer of English Literature*, with Lectures (Three hours per week.)

PHYSICS.—*Physics* (Barker) begun, with Lectures. (Two hours per week.)

CHEMISTRY.—Text-book, with Lectures. (Two hours per week.)

Elective Studies.—(Eight hours' work must be elected.)

LATIN—Quintilian: Tenth Book (Frieze). Plautus (Fowler) or Terence (West). Latin Literature. Lectures. Reading at sight. (Two hours per week.)

GERMAN.—*Unter dem Christbaum.* Goethe's *Hermann und Dorothea.* Riehl's *Fluch der Schoenheit.* Conversation. (Two hours per week.)

GREEK.—Demosthenes : *De Corona* (continued). Æschylus : *Prometheus.* (Two hours per week.)

LABORATORY COURSES.—Experimental Physics. (One period of two hours per week.) Experimental Course in General Chemistry and Qualitative Analysis. (One period of two hours per week.)

MATHEMATICS.—A course in *Differential and Integral Calculus.* (Two hours per week.)

HEBREW.—*Hebrew Lessons* (H. G. Mitchell). *Hebrew Grammar* (Roe-diger's Gesenius). *Historical parts of the Hebrew Bible.* Criticisms and Exegesis, with Lectures. (Two hours per week.)

ENGLISH BIBLE.—Harman's *Introduction to the Study of the Holy Scriptures,* with Lectures. (Two hours per week.)

PEDAGOGY.—Compayré's *History of Pedagogy* and *Lectures on Pedagogy.* (One hour per week.)

LAW.—(Two hours per week.)

Latin-Scientific Course.

Required Studies.

Psychology, English, Physics, Chemistry, as required in the Classical Course.

MATHEMATICS.—*Differential and Integral Calculus.*

LABORATORY WORK.—*Experimental Physics and Chemistry.* (Two periods of two hours each per week.)

Elective Studies.—(Four hours' work must be elected.)

LATIN.—Quintilian : Tenth Book (Frieze). Plautus (Fowler) or Terence (West). Latin Literature. Lectures. Reading at sight. (Two hours per week.)

GERMAN.—*Unter dem Christbaum.* Goethe's *Hermann und Dorothea.* Riehl's *Fluch der Schoenheit.* Conversation. (Two hours per week.)

HEBREW.—*Hebrew Lessons* (H. G. Mitchell). *Hebrew Grammar* (Roe-diger's Gesenius). *Historical parts of the Hebrew Bible.* Criticisms and Exegesis, with Lectures. (Two hours per week.)

ENGLISH BIBLE.—Harman's *Introduction to the Study of the Holy Scriptures*, with *Lectures*. (Two hours per week.)

PEDAGOGY.—Compayré's *History of Pedagogy* and *Lectures on Pedagogy*. (One hour per week.)

LAW.—(Two hours per week.)

Greek-Scientific Course.

Same as in Latin Scientific Course, save that Greek is substituted for Latin.

Modern Language Course.

Required Studies.

Psychology, English, Physics, Chemistry, and Oratory, as required in the Classical Course.

LABORATORY WORK.—*Experimental Physics and Chemistry*. (Two periods of two hours each per week.)

Elective Studies.—(Six hours' work must be elected.)

MATHEMATICS.—*Differential and Integral Calculus*. (Two hours per week.)

HEBREW.—*Hebrew Lessons* (H. G. Mitchell). *Hebrew Grammar* (Roe-diger's Gesenius). *Historical parts of the Hebrew Bible*. Criticisms and Exegesis, with *Lectures*. (Two hours per week.)

GERMAN.—*Unter dem Christbaum*. Goethe's *Hermann und Dorothea* Riehl's *Fluch der Schoenheit*. Conversation. (Two hours per week.)

ENGLISH BIBLE.—Harman's *Introduction to the Study of the Holy Scriptures*, with *Lectures*. (Two hours per week.)

PEDAGOGY.—Compayré's *History of Pedagogy* and *Lectures on Pedagogy*. (One hour per week.)

LAW.—(Two hours per week.)

Optional (for all Courses).

ORATORY.—Practical Drill throughout the year, in form and power of Expression. One original oration will be required. (One hour per week.)

SENIOR CLASS.

Classical Course.

Required Studies.

- ETHICS.—Hickok's *Moral Science: Lectures*. (Two hours per week.)
- MATHEMATICS.—*General Astronomy* (Young). (Two hours per week.)
- PHYSICS.—*Physics* (Barker) completed, with *Lectures*. (Three hours per week.)
- ORATORY.—Original work in the making of Orations, with particular attention to the delivery of the same. Orations to be publicly delivered.

Elective Studies.—(Nine hours' work must be elected.)

- CHRISTIAN EVIDENCES.—Flint's *Theism*. Lectures on Butler's *Analogy*. Fisher's *Manual of Christian Evidences*. (Two hours per week.)
- HISTORY.—Guizot's *Civilization in Europe*. Seebohm's *Protestant Revolution*. Morris' *French Revolution. Lectures*. (Two hours per week.)
- COMPARATIVE PHILOLOGY.—(One hour per week.)
- GREEK.—Æschylus : *Prometheus*, completed. Euripides : *Alcestis*. (One hour per week.)
- LATIN.—Juvenal : Selections from Catullus and Tibullus and Lucretius. Horace : *Ars Poetica*. Early Latin. *Epigraphy*. Lectures. (One hour per week.)
- SANSKRIT.—Whitney. Lanman. (One hour per week.)
- HEBREW.—*Hebrew Grammar* (Roediger's Gesenius). Translations : *Psalms and Prophets*. Criticism and Exegesis, with *Lectures*. (Two hours per week.)
- ENGLISH BIBLE.—Harman's *Introduction to the Study of the Holy Scriptures*. Lectures, Discussions and Recitations. (Two hours per week.)
- GREEK TESTAMENT.—*Grammar and Diction*. Reference : Thayer's *Lexicon of New Testament Greek*.
- CHEMISTRY.—Theoretical and Organic Chemistry. (Two hours per week.)

GEOLOGY.—(Two hours per week.)

LABORATORY COURSES.—Physical Experiments and Measurements in Sound, Heat, Light and Electricity. Photographic Practice. Experimental Lectures, by the Student. (One period of two hours per week.) Chemical Analysis, [Qualitative, continued; Quantitative. (One period of two hours per week.)

PHILOSOPHY.—*Studies in Philosophy* (Stuckenberg). (One hour per week.)

MATHEMATICS.—*Philosophy of Mathematics and Differential Equations.* (One hour per week.)

PEDAGOGY.—Compayré's *History of Pedagogy* and *Lectures on Pedagogy.* (One hour per week.)

BIOLOGY.—(One hour per week.)

LAW.—(Two hours per week.)

Optional Study.

Seminar, Latin Language.—Subject of Study for 1893-4, *Cicero*, open to Juniors and Seniors. (Fortnightly.)

Latin-Scientific Course.

Required Studies.—(The same as in the Classical Course.)

Laboratory Courses in Physics and Chemistry as in Electives of Classical Course.

CHEMISTRY.—Theoretical and Organic Chemistry. (Two hours per week.) or,

GEOLOGY.—(Two hours per week.)

Elective Studies.—(Five hours per week must be elected).

HISTORY.—Guizot's *Civilization in Europe*. Seebohm's *Protestant Revolution*. Morris' *French Revolution*. *Lectures*. (Two hours per week.)

LATIN.—Juvenal : Selections from Catullus and Tibullus and Lucretius. Horace : *Ars Poetica*. Early Latin. Epigraphy. *Lectures*. (One hour per week.)

SANSCRIT.—Whitney. Lanman, (One hour per week.)

PHILOSOPHY.--*Studies in Philosophy* (Stuckenbergl). (One hour per week.)

CHRISTIAN EVIDENCES.—Flint's *Theism*. Lectures on Butler's *Analogy*. Fisher's *Manual of Christian Evidences*. (Two hours per week.)

HEBREW.—*Hebrew Grammar* (Roediger's Gesenius). Translations : *Psalms and Prophets*. Criticism and Exegesis, with *Lectures*. (Two hours per week.)

ENGLISH BIBLE.—Harman's *Introduction to the Holy Scriptures*. Lectures, Discussions and Recitations. (Two hours per week.)

BIOLOGY.--(One hour per week.)

PEDAGOGY.—Compayré's *History of Pedagogy* and *Lectures on Pedagogy*. (One hour per week.)

CHEMISTRY.--Theoretical and Organic Chemistry. (Two hours per week.)

GEOLOGY.—(Two hours per week.)

LAW.—(Two hours per week.)

OPTIONAL WORK.—Seminar in Latin as in Classical Course.

Greek-Scientific Course.

Same as Latin-Scientific Course above, save that Greek is substituted for Latin.

Modern Language Course.

Required Studies.—Ethics, Mathematics, Physics, Oratory.

Elective Studies.—(Nine hours per week must be elected.)

HISTORY.—Guizot's *Civilization in Europe*. Seebohm's *Protestant Revolution*. Morris' *French Revolution*. *Lectures*. (Two hours per week.)

PHILOSOPHY.—*Studies in Philosophy* (Stuckenbergl). (One hour per week.)

CHRISTIAN EVIDENCES.—Flint's *Theism*. Lectures on Butler's *Analogy*. Fisher's *Manual of Christian Evidences*. (Two hours per week.)

HEBREW.—*Hebrew Grammar* (Roediger's Gesenius). Translations : *Psalms and Prophets*. Criticism and Exegesis, with *Lectures*. (Two hours per week.)

ENGLISH BIBLE.—Harman's *Introduction to the Study of the Holy Scriptures*. Lectures, Discussions and Recitations. (Two hours per week.)

CHEMISTRY.—Theoretical and Organic Chemistry. (Two hours per week.)

GEOLOGY.—(Two hours per week.)

BIOLOGY.—(One hour per week.)

PEDAGOGY.—Compayré's *History of Pedagogy* and *Lectures on Pedagogy*. (One hour per week.)

LABORATORY COURSES.—Physical Experiments and Measurements in Sound, Heat, Light and Electricity. Photographic Practice. Experimental Lectures, by the Student. (One period of two hours per week.) Chemical Analysis, Qualitative, continued; Quantitative. (One period of two hours per week.)

LAW.—(Two hours per week.)

N.B.—For rules governing Electives, see paragraph on "Electives," under "Courses of Study."

GENERAL COLLEGE REGULATIONS.

TERMS AND VACATIONS.

Fall term begins the second Thursday of September.

Fall term closes four days before Christmas.

Winter term begins Wednesday, January 3d, 8.15 A. M.

Winter term closes Wednesday, March 21, 12.30 P. M.

Spring term begins March 27, 8.15 A. M.

Spring term closes morning of Commencement Day.

EXAMINATIONS.

1. At the close of each term, on the work of the term.
2. Of Candidates for admission, on Tuesday of Commencement week, and the day before the opening of the Fall term.

DEGREES.

The following degrees, in course, are conferred by the College :

Bachelor of Arts.—The degree of Bachelor of Arts is conferred on those who complete satisfactorily the work of the Classical Course.

Bachelor of Philosophy.—The degree of Bachelor of Philosophy is conferred on those who complete satisfactorily the work of the Latin-Scientific, the Greek-Scientific, and Modern Language courses.

Master of Arts.—In June, 1891, it was ordered by the Board of Trustees that after the year closing in June, 1895, the degree of Master of Arts, *in Course*, be conferred only on the graduate of three years standing who shall present a Thesis satisfactory to the Faculty, said Thesis not to exceed 2,500 words.

The Thesis must be in the hands of the President of the College on or before May 15, in each succeeding year.

Doctor of Philosophy.—See Graduate Work.

PUBLIC WORSHIP.

Devotional services are held in the James W. Bosler Memorial Hall every morning, and all students are required to be present. Adult students shall attend public worship every Sabbath morning or evening, as they may prefer, at such church in the borough as they may elect, but students who are minors shall attend such church as their parents or guardians may elect, attendance required to be, in each instance, upon a regular church, or preaching service. Attendance is also required at one other regular religious service during the Sabbath.

GOVERNMENT AND DISCIPLINE.

The authorities of the College make it a prime object to encourage the spirit of self-government among the students. It is desired to make good order, courtesy, punctuality and attentiveness established customs in the College, which the students shall take pride in perpetuating. All organizations among the students, which directly or indirectly foster this spirit, as literary societies, the Young Men's Christian Association, etc., receive the personal encouragement of the Faculty.

Certain special regulations are, however, essential to the highest efficiency of the institution, of which the following are regarded as of particular importance.

No student may leave the College without the personal permission of the President of the College or of the Dean of the class to which he belongs,

Gambling, drinking of intoxicating liquors, and all other breaches of good morals and good citizenship, are prohibited.

Hazing in every form is prohibited; also the carrying and keeping of fire-arms.

Quiet and order on the College grounds and in the College buildings, especially during study hours, are to be maintained.

General athletic sports are forbidden on all except designated portions of the College campus.

Conduct inconsistent with the general good order of the institution, if repeated after admonition, will be followed by suspension, dismissal, or expulsion.

Report of attention to College duties, and of deportment of each student, is made at the close of each term to the student himself, if of legal years, otherwise to his parent or guardian.

COLLEGE BILLS.

	Fall Term.	Winter and Spring Term, Each.
Tuition, except by Scholarship, \$50.00 per year.		
Room Rent.....	\$5.00 to \$12.00	\$3.50 to \$9.00
Laboratory expenses, Junior and Senior years..	10.00	7.50
All other Colleges charges, including Janitor's Services, Library, Reading Room, Gymna- sium, Heating of Halls, Dormitories, Electric Lights, Athletic Field, etc., etc.....	29.00	20.50

For Students residing in town:

Tuition, except by Scholarship, \$50.00 per year.		
All other College charges, including Janitor's Services, Library, Gymnasium, Heating of Halls and Recitation Rooms, Electric Lights, Apparatus, Athletic Field, etc., etc.....	27.00	19.00
Laboratory same as above.		

Save those for Special Damages, the above are the only College charges and *payment of them to the Treasurer is required during the first ten days of the term, or, within ten days from the date of his entrance. In case of failure to comply with this requirement, the student will be liable to exclusion from Recitation.*

No student can have honorable dismissal or certificate of progress in his studies until his bills are duly adjusted. The student who is absent from College by permission, on account of sickness or other cause, and retains his place in his class, must pay full bills during such absence, save the charge for heating.

Students who at their own request are permitted to room alone will be charged the full rent of the room.

Damages.—The occupants of each room are held accountable for any damage to the room and cost of same must be paid promptly on presentation of bill.

In cases where the parties injuring property are unknown the cost of repairs are assessed upon the whole body of students, toward the close of the College year.

Rooms.—The rooms in the College are secured to the students during term time only, and must be vacated at the close of the third term. During summer vacation they will be put in order and expense charged to occupants. Students are permitted to take lodgings in town, but places in which they room or board must, in all cases, be subject to approval of the Faculty. If, however, any rooms in the College are left vacant, the rent of such rooms may be charged to those who room in town.

Gentlemen rooming in the College provide themselves with furniture and lights.

Other Expenses.—In the above no estimate is made for books, clothes, travelling, or other matters outside of the regular College expenses. These will vary according to the habits and circumstances of the student. There is also a small annual expense in the literary societies.

A diploma fee of \$5 is charged each student who receives certificate of graduation.

Board may be obtained in private families at prices ranging from \$2.50 to \$3.50 per week. Many of the students board in clubs, managed by themselves, in rooms furnished by the College, at prices ranging from \$1.75 to \$2.25 per week.

Funds of Students may be deposited with some member of the Faculty as patron, with whom the student can feel free to counsel in matters of expenditure. Funds thus received by him will be disbursed in accordance with instructions he may receive from the parent or guardian. Such an arrangement is recommended to parents in case of minors.

BENEFICIARY FUND.

This fund, arising from the contributions of benevolent friends, and the interest of loans to students, is used to aid young men of limited means who are preparing for the ministry. The money is loaned to them at three per cent. interest, on their notes, payable after graduation, and thus becomes available, in time, for the aid of others. As the cases of this description, in which a small amount of help may prove of incalculable benefit, are more numerous than the fund affords the means of helping, donations to it, in money or scholarships, are earnestly solicited. They may be forwarded to Prof. H. C. Whiting, Ph. D., Treasurer of the Fund.

"THE MARY LOUISE HUNTINGTON FUND."

This fund, the gift of Miss Mary Louise Huntington, of Brooklyn, New York, will be used at the discretion of the President, to aid young men of limited means, who are preparing for missionary, ministerial, or educational work.

ENDOWED SCHOLARSHIPS.

The trustees have authorized the founding of endowed scholarships of ONE THOUSAND DOLLARS EACH, whose object is to aid in extending the privileges of the College to young men of promise, otherwise unable to command them.

I. Such scholarships may be constituted as follows:

1. The donor of each scholarship shall have the privilege of naming it, and of prescribing the conditions on which it shall be awarded.

2. Scholarships may be maintained by the annual payment of sixty dollars, as interest, until the principal sum of one thousand dollars is paid. They lapse, of course, when the interest fails, unless the principal sum has been paid.

3. Churches contributing one thousand dollars each may, if they desire it, place upon that foundation the sons of their ministers, or in lieu of that, may nominate some other candidate to receive its avails.

II. Their use shall be subject to the following regulations:

1. Whenever a scholarship becomes vacant, its income, during such vacancy, shall be at the disposal of the Board of Trustees.

2. Candidates for them must, in all cases, present testimonials of good moral character.

3. Those who are placed upon these scholarships must be fully prepared for admission to College, and when admitted, must conform to its laws and regulations.

The creation of such scholarships is very much to be desired. Many young men of excellent promise would in this way, have the advantages of collegiate education brought within their reach. It may be doubted whether the same sum invested in any other way would accomplish equal good. We earnestly commend this opportunity of extending the usefulness of the College, and of affording perpetual help to worthy young men struggling to fit themselves for active life, to the favorable consideration of those who are concerned to do good with their means.

METHODS OF INSTRUCTION.

CHRISTIAN EVIDENCES AND ETHICS.

PROFESSORS HARMAN AND WHITING.

ETHICS.—The study of Ethics is for the time being under the supervision of Professor Whiting, the text-book used being Hickok's *Moral Science*, with *Lectures* upon the general subject.

EVIDENCES.—For the present this department is under the direction of Professors Harman, Flint's *Theism* and Fisher's *Manual of Christian Evidences*, with Lectures on Butler's *Analogy*, constituting the course of instruction.

LATIN.

PROFESSOR WHITING AND MR. H. F. WHITING.

The course of instruction in this department extends through four years. It is designed to acquaint the student with such representative authors as illustrate the Latin of different periods. Particular attention is given to differences of style, idioms, distinction of synonyms, peculiar constructions, rhetorical figures, growth and decay in the sense and form of words. The authors read are selected with a due regard to the proficiency of the several classes. In the first term, Freshman, the 21st Book of Livy is studied. The student is taught to translate into good English, to study carefully Livy's style, and to observe the peculiarities of his syntax. In addition to oral, frequent written translations are required. Some time also is given to reading at sight. The Odes and Satires of Horace are then studied for fourteen weeks. Particular attention is given to the characteristics of Lyric poetry. Prosody is reviewed, and the various metres of Horace scanned; Seneca on Providence is also read. Throughout the year Latin Grammar is made a study. A weekly exercise in Latin Prose Composition is required. The student is taught not only to translate into idiomatic English, but also to analyze with great care the grammatical construction.

In the work of the Sophomore year, consisting of three hours per week, there is much practice in sight-reading, Cicero being the chief



Photo by H. C. M. W.

JAMES W. BOSLER MEMORIAL HALL.

author read in this way; Latin Grammar is still studied, and the Latin subjunctive is made a subject of inquiry. Short lectures on the peculiarities of each author, and plentiful illustrative matter constitute a part of the instruction.

In the Junior year, two hours per week, Quintilian, and Terence or Plautus, are read; and the subject-matter, characteristics, and literary merits of these authors are carefully investigated.

The Latin of the Senior year, one hour per week, is elective. Selections are made from the writings of Juvenal, Persius, Horace, Catullus, Tibullus and Lucretius, and lectures are given on early Latin, with translation of formulas and inscriptions. An extended series of lectures on Latin Literature is given during the course

SEMINAR WORK IN LATIN.

For the year 1893-'94 there will be organized a "Seminar in Latin," open to such Seniors and Juniors as shall give evidence of fitness to pursue original investigation, and whose applications for admission shall be approved by the Faculty. This Seminar will be under the direction of Dr. Whiting, who will assign topics upon which the students are to prepare papers for discussion. The subject for 1893-'94 will be "Cicero."

GREEK.

PROFESSORS HARMAN AND MORGAN.

The Freshmen of the Classical Course recite in Greek five hours per week. They read selections from Homer, Herodotus, Thucydides, and select Orations of Lysias.

The Sophomores of the Classical Course recite three times a week in the *Memorabilia* of Xenophon, Plato's *Apology* and *Crito*, and Demosthenes' *De Corona*, accompanied with lectures on Socrates and Demosthenes.

The Juniors of the Classical Course recite twice a week in Demosthenes' *De Corona*, and in the *Prometheus* of Æschylus, accompanied with lectures on the Greek Theatre, the Greek Tragedians, and other authors.

The Seniors of the Classical Course recite once a week in the *Prometheus* of Æschylus, and in the *Alcestis* of Euripides. Those studying for the Christian Ministry—and others, with the consent of the Faculty—may recite twice a week in the Greek text of the *Epistles* to the Romans and *First Corinthians*, accompanied with exegesis.

The earlier part of the course is devoted to authors who give much of

the original material from which our idea of the early Greek customs is derived, and who treat of the most interesting period of Greek history. Especial attention is given to the structure of the language, and the connection between Greek and its cognate tongues is pointed out and emphasized.

The more advanced classes are led to criticise the statements of the author, his logic and rhetoric, to study the customs of antiquity—to compare the ancient world in its politics, literature and religion with the modern.

BIBLICAL LANGUAGES, LITERATURE AND HISTORY.

PROFESSOR HARMAN.

Students preparing for the Christian Ministry or for Mission Service, and all others whose tastes and inclinations lead them to desire opportunities for special training in the Languages, Literature and History of the Bible, and of those Semitic Peoples who are closely related to the Jews, have open to them, in the Junior and Senior years, a number of elective and optional courses in these departments.

Hebrew.—Courses in the Hebrew Language and Literature are given both in the Junior and Senior years by Professor Harman. The following works are used as text or reference books: Mitchell's Hebrew Lessons, Letteris' Hebrew Bible, Gesenius' Hebrew Grammar (by Roediger), Gesenius' or Fuerst's Hebrew Lexicon, Winer's Chaldee Grammar, and Harman's Introduction to the Holy Scriptures.

New Testament Greek.—In the Senior year Professor Harman gives instruction in the Greek Testament, for more advanced students. The following books are used: Tischendorf's Greek Testament, 8th Critical edition, or Westcott & Hort; Winer's Grammar of New Testament Diction, Thayer's Lexicon of New Testament Greek.

The English Bible.—The Course in the English Bible under Professor Harman, is designed to supplement the instruction in the Hebrew Old Testament and the Greek New Testament, also, to supply to those who do not study these languages an introduction to the history and literature of the Bible.

Instruction is given largely through Harman's *Introduction to the study of the Holy Scriptures*, as a text-book, supplemented by class room lectures and discussions.

The aim is to present in a thoroughly scientific manner the fruits of the most important archæological discoveries in their bearing on the

Bible, to meet with honesty and candor the difficulties which have arisen in inquiring minds, and to furnish such guidance in methods and in Bibliography as to render more easy and profitable later study. From all these various means it is believed that there results not only a broader and profounder knowledge of the facts of the Bible, but also a sounder faith in its mission.

Students who contemplate a course in Theology after the attainment of their Baccalaureate degree, who have followed the courses in the Hebrew, Greek, and English Bible, will have anticipated much of their Theological Course, and will be able either to finish their Seminary Course earlier, or will have time for special concentration upon more advanced work in these or other departments of Theological Discipline, while those proposing other forms of service, in business or professional life, will gain through the Study of the English Bible a reasonably thorough equipment for the proper discussion and understanding of those living questions of the age concerning which no intelligent man can afford to be ignorant.

ENGLISH.

PROFESSOR MCINTIRE.

English Language.—Instruction in the History of the English Language is given in the form of lectures, in connection with the Rhetoric of the Freshman year.

English Literature.—The Juniors take English Literature three hours a week during the year. An outline of the history of the literature is secured from the study of Brooke's *Primer of English Literature*; the more important periods and phases of the literature are dwelt upon in lectures, which are reproduced by the students in both recitation and examination. Every third recitation is given to the critical reading of some of the works of Chaucer, Shakespeare, and Tennyson. Every member of the class also chooses one of several elective courses of private reading. Each reading course is planned to consume several hours a week, and is intended to foster the love and appreciation of good literature without the stimulus of the class and the presence of the teacher. Flexibility is secured by allowing each member of the class to consult his own taste in the election of his course. An examination on these readings is held at the end of each term.

Rhetoric and Composition.—Graded work in English composition is continued throughout the four years of the College course. Three hours a week during the Freshman year are devoted to a thorough study

and drill in the elements of Rhetoric and Composition. In addition to brief statements of principles and ample illustrations of them, daily exercises in construction are presented by each student, ranging from the punctuation of simple sentences to finished themes. The science of Rhetoric is subordinated to its art.

In the Sophomore year, the essay work is based on the supplementary reading of the General History course, and continues throughout the year.

A stated number of essays are also required of all Juniors, and the Seniors write orations for public delivery before the College.

GERMAN AND FRENCH.

PROFESSOR SUPER, MR. STEPHENS AND MR. SELLERS.

Modern languages are studied to a greater or less extent by all regular students. All the instruction in this department is based on the theory that the ability to read at sight ordinary French and German texts is of more value to nearly all students than such limited ability to speak these languages, as can be acquired in the regular routine of the class-room. To this end easy texts are read after a few lessons in the essentials of grammar, and throughout the course easy texts and those of a colloquial character are usually preferred to the classics, in order that a larger quantity may be read. A greater command of the language will thus be obtained than when a smaller portion is read, with rigid attention to grammatical details. Much attention is given to sight translation, and conversation is also practiced, more particularly in the elective courses.

HISTORY AND POLITICAL ECONOMY.

PROFESSORS MORGAN, MCINTIRE, AND DARE.

History.—The history of European Civilization is elective to Seniors. It occupies two hours per week during the year. Guizot's Lectures form the basis of the work. The periods specially dwelt upon are the Renaissance, the Protestant Reformation, and the French Revolution. Seebohm's Protestant Revolution and Morris' French Revolution are also used as text-books. Lectures are given from time to time and are required to be reproduced in recitation and examination.

All Sophomores take an inductive course in General History during the current year.

American Political History.—This course is intended to outline our Constitutional History. To this end the Colonial Governments are

discussed, their development into State Governments, and the growth of the national idea that made our present constitutional system possible.

The study of the letter of the Constitution itself is supplemented by discussion of the various canons of constitutional interpretation which have prevailed from time to time.

The most important constitutional controversies of our national life are made the subjects of investigation by individuals of the class, and the results of their study presented to the class for discussion.

Political Economy.—Walker's Political Economy—Briefer Course—is used to give definitions and to outline the subject for the class, but the work covers a much wider field. The individuals of the class are encouraged to work upon special topics, and are furnished with bibliographical references for the purpose.

To stimulate this topical work, and to make it of the greatest benefit to the entire class, each student who has thus studied some special topic is expected to give the results of his research before the class and to defend the position he has taken. In this way all students get some knowledge of the characteristic theories of leading economists.

MATHEMATICS AND ASTRONOMY.

PROFESSOR DURELL.

The course in Mathematics and Astronomy is the usual collegiate course in this department, so far as text-book work is concerned. Various outside features are introduced, however, briefly indicated as follows:

Each student is required to keep a note-book, in which are recorded the principles of each subject, concisely stated. With this note-book the student is required to make and keep himself thoroughly familiar.

Considerable attention is paid to original exercises. In the study of Geometry, the original work exceeds in amount the routine text-book work.

Parallel with the course of work required of all, runs an Optional Course of more difficult work, open to the more gifted students.

Occasional lectures are given on the history and philosophy of Mathematics. On these lectures the student is required to take notes and recite.

The text-book work in Astronomy is supplemented, during the present year, by a course of forty lectures.

Graduate Courses of Study in Mathematics are open to competent and eligible students.

PHYSICS.

PROFESSOR HIMES.

Instruction in Physics, as a required study of candidates for a degree, in the Junior and Senior years of all the courses of study, combines lectures, illustrated by experiments, and text-book study in such a way that they may be mutually supplementary, and recitation and examination are equally required upon both.

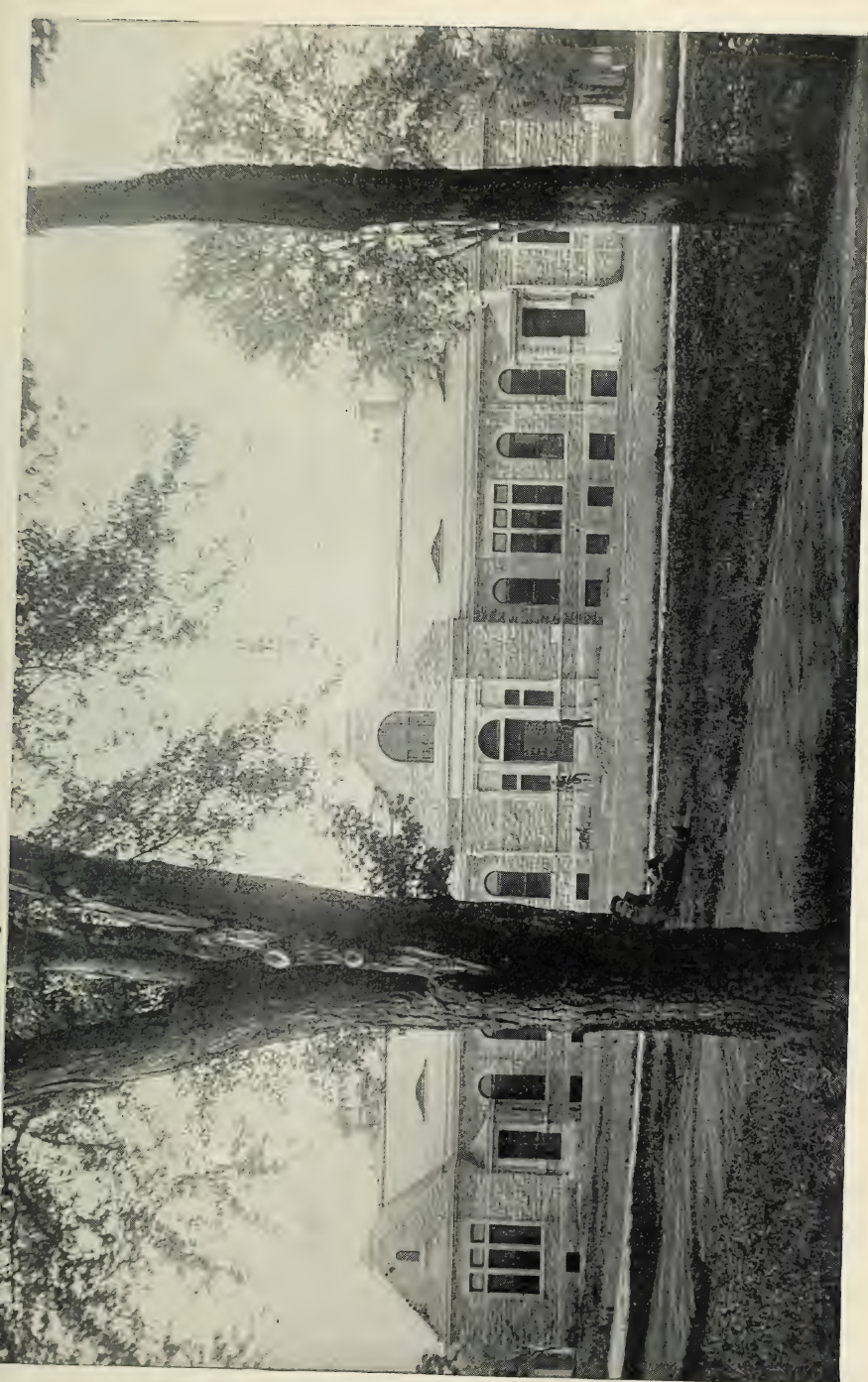
Laboratory practice, in the Physical Laboratory of the Jacob Tome Scientific Building, is elective in the Junior and Senior years. It is also open to all students in any of the regular courses as *extra work*, when in the judgment of the Faculty it will not interfere with the regular studies; also to all students pursuing a partial course, without a view to graduation, when, in the judgment of the Professor in charge it can be pursued to advantage, and in combination with such recitations and lectures as he may require.

In the Physical Laboratory the practical exercises are arranged and conducted with a view to discipline in accuracy of observation, closeness of attention and clearness of thought, and at the same time to promote greater familiarity with the general facts and principles of science, and with the methods of scientific investigation, than can be acquired in the general course of study. Whilst the educational, rather than technical, character of the course calls for a wide range of qualitative work, ample opportunity is also given for exercise in accurate physical measurement, in the discovery and verification of laws, and for special work in selected directions, involving the study and use of more delicate apparatus, as the proficiency of the student may indicate.

Special facilities will also be afforded to those who propose to teach, to become familiar with apparatus used in illustration, and with experiments adapted to instruction of classes, with the simplest and least expensive apparatus.

Members of the Senior class in this course are required to deliver lectures before the class upon the subjects upon which they are engaged; and the reading of current scientific periodicals is encouraged, and items selected from them, of general as well as of purely scientific interest, are frequently brought to the notice of the students, accompanied by suitable illustrations.

In order to prevent the tendency to mechanical methods, no particular laboratory text-book is used, but brief outlines suggesting the nature of the investigation to be made, or the work to be done, are furnished the student, and he is encouraged to use books of reference. Full and careful working notes are required of all work done, and in awarding



THE JACOB TOME SCIENTIFIC BUILDING.

credit, and assigning new work, the neatness as well as the accuracy of these considered.

In outline, the exercises will be embraced in general physical processes and measurements in connection with the following:

Experimental mechanics of solids, liquids and gases.

Heat.—thermometry, radiation of heat, determination of specific heat and latent heat, hygrometry, applications in warming, ventilation, steam engines, etc.

Light.—exercises with lenses, mirrors, prisms, etc., and subsequent practice with the photometer, spectroscope, stereoscope, microscope, projecting lantern, and photographic camera. The course in connection with the latter, arranged primarily to teach the science of photography, will include practice of various photographic processes, specially those of educational value, and those applied in scientific study and investigations.

Acoustics.—nature of sound, comparison of pitch of tuning forks, determination of wave length, of number of vibrations, etc., and applications to measurement of small intervals of time.

Electricity.—magnetism, static electricity and current electricity and electrical measurements, especially in connection with applications of electricity.

Special attention is given in all cases to the historical development and the applications of the science.

CHEMISTRY.

PROFESSOR LINDSAY AND MR. STEPHENS.

The course in Chemistry begins with the Junior year. Two hours per week are given to the subject throughout the year. The exercises consist of lectures illustrated by experiments, and oral and written recitations, devoted to the general study of Inorganic Chemistry. In connection with lectures and recitations, the elements of theoretical chemistry are taught, and the student given practice in stoichiometrical and other chemical problems. An elective course of two hours a week during the Senior year in Theoretical and Organic Chemistry, gives an opportunity for more advanced study.

Laboratory practice.—The Chemical Laboratory occupies the east wing of the Jacob Tome Scientific Building. The main Laboratory contains desks for eighty students. Each student is furnished with a

desk and apparatus necessary for the performance of the experiments under the supervision and instruction of the Professor. During the Fall and Winter terms of the Junior year the work consists of the performance, by the student, of a series of experiments in general chemistry, illustrating the important general principles and facts of the science, the properties of the more important elements, and the laws of chemical action. The details of the manipulations of these experiments are given, but with a view to cultivating the powers of observation, the student is required carefully to observe and describe the results of each experiment. Qualitative Analysis is then taken up. The usual course of preliminary work and simple analysis of complex substances are pursued. The subsequent course is arranged in accordance with the degree of proficiency manifested, and the interests of the student. Facilities are offered for Quantitative Analysis, gravimetric and volumetric. Determinative Mineralogy, Medical Chemistry, Urinary Analysis, testing drugs, chemicals, etc.

The course in laboratory work is flexible and great latitude can be allowed in the cases of students manifesting interest and proficiency.

GEOLOGY.

PROFESSOR LINDSAY.

Instruction is given in Geology two hours a week during the Senior year. Special attention is given to Lithological and Dynamical Geology.

BIOLOGY.

PROFESSOR LINDSAY.

An elective course in Biology is given in the Senior year, consisting of lectures and laboratory work. This course is devoted to a consideration of the general principles of the science and a comparison of representative forms which exemplify the modifications of structure characterizing the several classes of the animal kingdom. The purpose is to present a course of study adapted to the needs of the general student and to present the main facts and principles of the science as a foundation for further study.

The Biological Laboratory is provided with compound microscopes and necessary material for practical work.

A small charge will be made for material used.

PHILOSOPHY.

PROFESSORS MCINTIRE AND MORGAN.

Psychology.—Instruction in Psychology has been given since 1885 by the Professor of History and English Literature. The study is required of all Juniors two hours a week throughout the year, Sully's Psychology being used as a text-book. The instruction is made as practical as the subject will admit, and individual thought is stimulated by frequent discussions.

Philosophy.—An elective course in Philosophy is open to all Seniors. Stuckenberg's Introduction to the Study of Philosophy is used to give a general view of the field of Philosophy and its relations to other disciplines. So much of the history of Philosophy as the limited time will allow is also included.

Logic.—Hill's Jevons is used as a text-book. The purpose of the work is to make the student familiar with all the more general forms of reasoning. To this end much time is spent on the syllogism, and on the detection and analysis of false arguments. Logic is required of all regular Sophomores three hours per week during their first term.

PEDAGOGY.

PROFESSOR DARE.

The work in Pedagogy covers the history of education and a study of the science and art of education. By the kindness of Mr. L. T. Appold, '82, the class has access to many of the standard works on educational subjects. Supplementary work is done by each student in making an analysis of some phase of educational work, or in study of the life and methods of some educational reformer.

ORATORY.

PRESIDENT REED.

For the time being instruction in this department will be under the immediate direction of the President. The work to be done will comprehend all matters pertaining to the Art of Public Discourse. Practical drill in Voice building, Declamation and kindred matters, will be required of each of the three lower classes four hours in each month. In the Junior year lectures on the general subject of Oratory and Orators will constitute a main feature of the instruction, while from the Senior class extensive original work in the making of orations, with public delivery of the same will be required.

PHYSIOLOGY, HYGIENE, AND PHYSICAL CULTURE.

MR. STEPHENS.

In 1889, the Trustees organized the Department of Physiology, Hygiene, and Physical Culture on an equal footing with the other departments of the College, making Physical Culture a part of the required work of all courses leading to a degree. From November 1st to April 1st two hours per week of gymnasium work are required of all Freshmen and Sophomores.

Before entering the Gymnasium each student is carefully examined, as, also, at subsequent intervals during the course. The heart, lungs, and eyes are tested, and, by measurements and muscle tests, the physical condition of the student is ascertained. From these data, exercises suitable to individual peculiarities, varying strength, and conditions, are prescribed, to produce a symmetrical development and insure perfect health. It is not proposed to develop a few record-breakers or champions in any sport, but to keep all our students in such physical condition as will secure to them the best results from their college course.

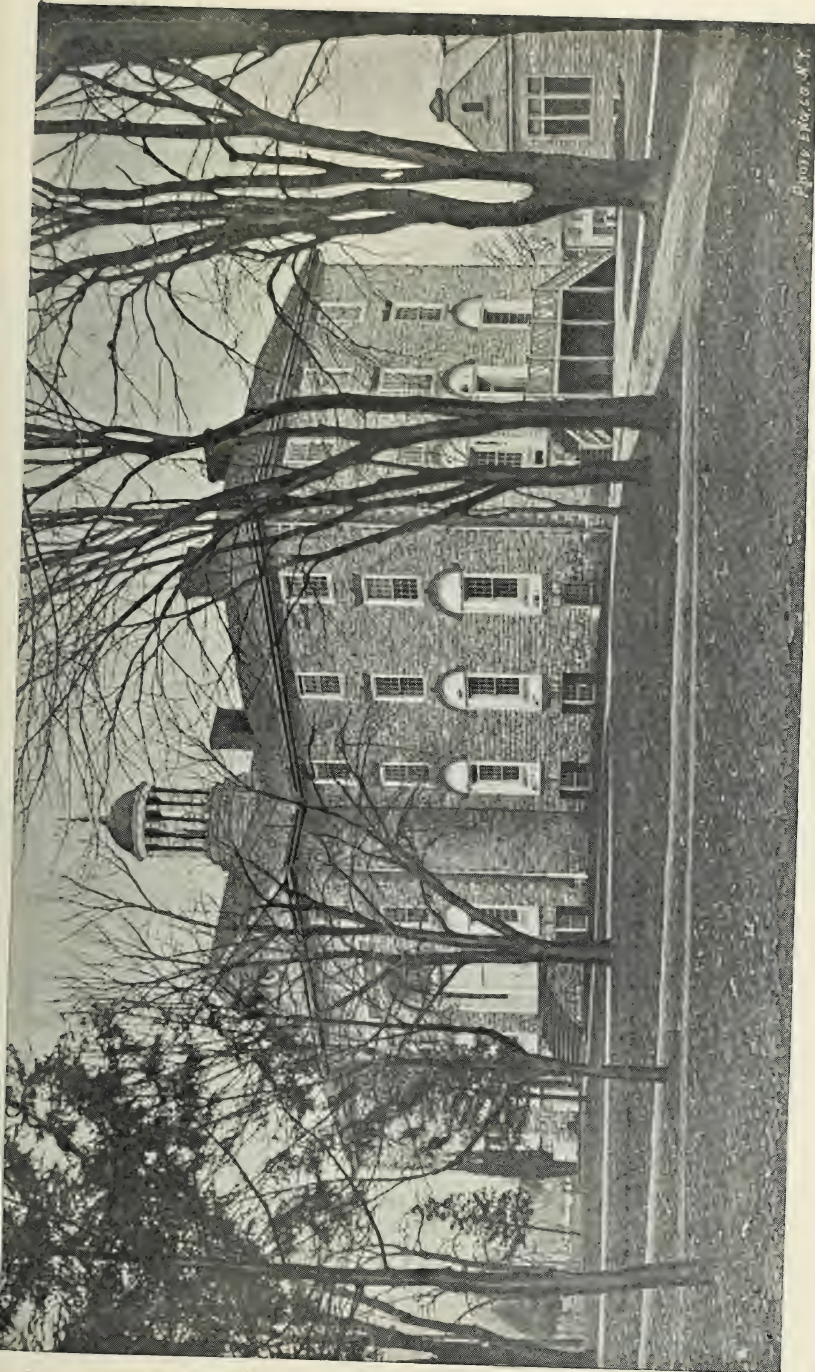
The possible evils of competitive sports are guarded against so far as possible; and no minor is permitted to compete in intercollegiate contests without the written consent of parent or guardian, a certificate of physical ability from the Director, and proper training under his supervision.

The results of the gymnasium training have been most satisfactory. The students generally acknowledge that they feel better and are able to do more work, and the Faculty testify that there have been better results accomplished in the class-room since the Gymnasium was opened.

MATERIAL EQUIPMENT.

Grounds and Buildings.—The *campus* includes a full square of the borough of Carlisle, purchased of the Penns by the corporation. Upon it are grouped all the buildings used by the College proper. In addition the College owns the grounds and buildings occupied by the Law and Preparatory Schools, also the fine and well-equipped field used for outdoor Athletic Sports.

West Collere (1804), built of native limestone, trimmed with red sandstone, is one hundred and fifty by fifty-four feet. It is four stories high, and contains a commodious Y. M. C. A. Hall, three lecture rooms and offices, the halls of the Literary Societies, and rooms for forty students.



WEST COLLEGE, 1803.

Photo. E. R. & Co. N.Y.

East College (1836), also of native limestone, one hundred and thirty by forty-two feet, and four stories high, is used largely for dormitory purposes, and will accommodate one hundred students.

The Jacob Tome Scientific Building (1884), was the gift of Hon. Jacob Tome, of Port Deposit, Md. It is of native limestone, trimmed with Ohio sandstone, and is one hundred and eighty-four feet long, and fifty-six feet wide, and combines with a highly attractive architectural appearance perfect adaptation to the uses for which it was designed.

In its construction the one-story plan, so desirable in buildings for scientific purposes, was adopted.

The west wing contains complete provision for a college department of Physics, including lecture room, office for Professor, private laboratory, large laboratory for general use, fifty-three by twenty-two feet, and minor apparatus rooms. The east wing contains similar ample provision for the Chemical Department, and the centre is occupied by a large and handsome Museum Hall, having a central height of forty feet, adapted to the preservation and display of the collections of the College, required for the illustration of Geology, Mineralogy, Archæology and the Industrial Arts.

The James W. Bosler Memorial Library Hall (1885), in architectural design, as in material and construction, is an admirable structure. It is the gift to the College of the widow of him whose name it bears, and in whose honor it was conceived and built. The cost of the building was nearly sixty-eight thousand dollars, and, in addition, over six thousand dollars has been expended in its furnishing. It supplies accommodations—substantially fire-proof—for the College and Society Libraries, and also an audience hall of seating capacity for about eight hundred persons. In this hall the valuable Libraries have not only complete protection, but all the requisites for convenient use and for proper display, with room for growth to thrice their present number of volumes. A commodious and elegant Reading Room is also provided, and the audience hall fully meets a long-felt want of the College of a suitable place of its own for Commencement and other frequently recurring public exercises.

The Gymnasium (1884), erected through the liberality of one who reserves his name, furnishes ample accommodation to meet all the modern demands for judicious physical training during the period of student life.

The main hall, seventy-five feet in length by forty in width, is flanked on the eastern and western extremities by wings, of which the

one, in dimensions eighty-four feet by twenty, contains the bowling alleys, while the other, sixty feet by twenty, is used for office, bathing and dressing rooms.

The building, when finished, was completely equipped and thoroughly adapted to the purposes of its construction through the liberality and under the personal supervision of the late William C. Allison, Esq., of Philadelphia, to whom the College is indebted for so many thoughtful expenditures. Besides rendering the building more comfortable and attractive in other respects, a running gallery, affording a track of two hundred and thirty-five feet in length, was introduced, at a suitable elevation, and bath-rooms, dressing-rooms and office were fitted up, and furnished with every desirable appliance, and provision made for heating the whole building. The equipment proper of the Gymnasium was made to embrace a complete supply of the latest and most approved results of invention and mechanical skill, for carrying out the suggestions of medical science for securing harmonious physical development.

South College, on a lot one hundred and fifty by two hundred and forty feet, belonging to the Corporation, is used for the accommodation of the Preparatory School, which is under the direct supervision of the College.

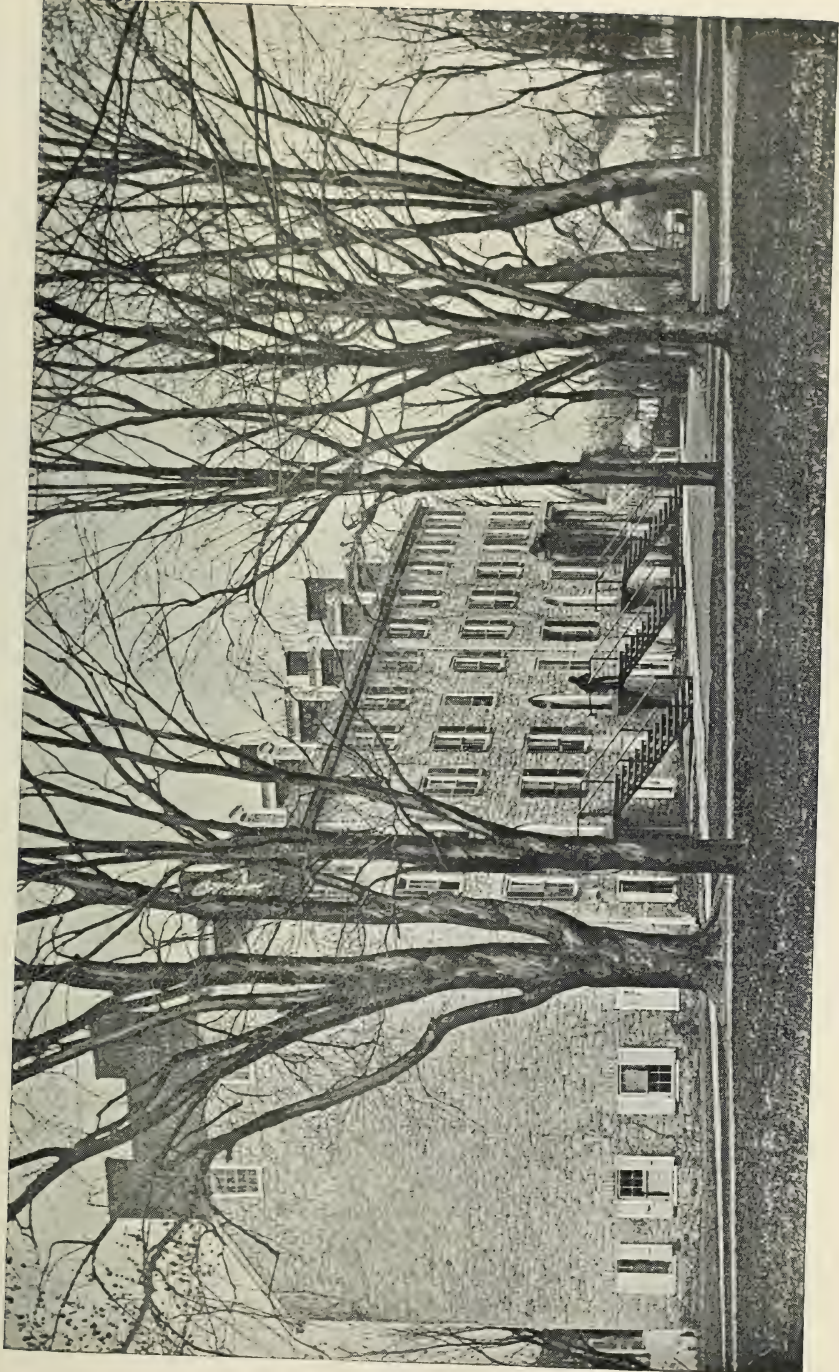
Heating of Buildings.—All College buildings are heated by steam.

LIBRARIES AND READING ROOM.

The Libraries, available to all students, under established regulations, consist of three distinct collections, nearly equal in size—that of the College proper, which is exceedingly rich in old volumes and in reference books in certain departments, and those of the Belles Lettres and Union Philosophical Societies, accumulated by them during the century of their existence. These latter, from the manner of their growth, are more fully adapted to the wants and tastes of the students, and are annually increased by purchases made by the Societies.

Though these three Libraries are distinct in organization, they are practically one, not only by reason of their arrangement, but by the registration of the books of all in a single catalogue, on the card plan, which renders books in any of the collections easy of reference.

The Reading Room is in the same building, and adjacent to the Libraries. In adaptation to its purpose it leaves nothing to be desired. It is roomy, well-lighted, and furnished with the best of reading room



EAST COLLEGE, 1823.

appliances. Its files are supplied with representatives of the best secular and religious papers, while many of the best American and foreign magazines are upon its tables. Admirable provision is thus made, enabling students to keep familiar with the daily news, as also to become acquainted with the best current literature of the world.

Contribution of Books are Solicited.—The friends of the College can render a real service by adding to our collections books bearing on the live issues of the day. Volumes of the older magazines are especially valuable to the College Library, and can perhaps be well spared from private collections.

Gifts of books will be acknowledged in subsequent publications of the College.

Apparatus.—The apparatus employed for illustration in the General Courses of study in Physics and Chemistry is valuable, and annually increasing. The apparatus in the Laboratories is adapted to the wants of the student, in the several courses. A fee of one dollar, paid by each student, and the special fees charged, for the expenses of the Laboratory, to those taking a laboratory course, together with the interest of certain donations made for the purpose, are applied to the increase and use of the appliances in the department.

Among the pieces of special historical interest are a large Compound Burning Glass, larger lens eighteen inches in diameter, once the property of Priestly, and the Rotascope employed by Professor Walter Johnson in his investigations. Among the numerous purchases made by donations of the late J. W. Hendrix, M. D., the following may be mentioned: Holtz Machine with special condensers, and a complete set of accessories, manufactured by Borchardt, Edelmann's Calorimeter, Edelmann's Hygrometer, Edelmann's Tuning-fork Chronograph and Apparatus for determining the time of free fall of bodies, Reading Telescope, Syren, Tangent Galvanometer, and by interest of donation of J. C. Rives, M. D., an Acoustical Apparatus, etc. A Binocular Microscope, manufactured by Beck, has been presented by Professor T. G. Wormley, M.D., of the University of Pennsylvania, of the class of 1848, and a Spectrometer, made by the Société Genevoise, has been presented by Professor Samuel J. Jones, M.D., of Chicago, of the class of 1857.

Museum.—The Museum contains specimens in Mineralogy, Lithology and Geology, adapted to instruction, including a collection of minerals bequeathed to the College by S. A. Ashmead, Esq., of Philadelphia, and a suit of one hundred and forty rocks of the Mt. Blanc chain, added by J. W. Hendrix, M.D., to supplement a plaster model of that chain previously presented by Dr. Durbin.

Observatory.—The Astronomical Observatory is provided with an Achromatic Telescope, manufactured by Henry Fitz, of New York. This telescope has an object-glass of five inches, with a focal distance of seven feet, is equatorially mounted, and furnished with right ascension and declination circles.

Athletic Field.—The noble field set apart by the Trustees of the College for athletic sports is but one square from the College campus. It is furnished with a commodious grand stand, measured running track, football and baseball grounds, tennis courts, and all other facilities for the conduct of out-of-door sports.

GOWNS AND HOODS.

On recommendation of the Faculty of the College, the Board of Trustees, at the meeting held June 13th, 1893, passed the following order with respect to academic gowns, hood, distinctive colors, etc.

(a). That every Bachelor of Arts, Science, or Philosophy, of Dickinson College, shall be entitled to wear, on all fitting occasions, a gown of the Oxford shape, made of black stuff, and a hood of black stuff, lined with maroon silk and edged with white.

(b). That every Master of Dickinson College shall be entitled to wear, on all fitting occasions, a gown of the Oxford shape, made of either black silk or black stuff, and a hood made of black silk, lined with blue silk, and edged with old gold.

(c). That every Doctor of Dickinson College shall be entitled to wear, on all fitting occasions, a gown of the Oxford shape, made of either black silk or black stuff, and a hood made of black silk, lined with silk of the prescribed color for each degree, as hereinafter set forth:

Doctor of Divinity.....	Purple.
Doctor of Laws.....	Light Brown.
Doctor of Philosophy.....	Lemon Yellow.
Doctor of Literature.....	Scarlet,
Doctor of Science.....	Clear Olive.



GYMNASIUM.

COLLEGE ORGANIZATION.

Literary Societies.—The Belles Lettres and the Union Philosophical Societies, purely literary in their character, were nearly coeval in their origin with the founding of the College, and have been maintained in continuous operation throughout its history. During this period they have accumulated large and valuable libraries, to which they are adding yearly many of the best issues of the press. By means of these, as also of their weekly exercises, they exert a highly beneficial influence. Their associations are among the fondest memories of college life, and not the least of the advantages of college residence is the special training they impart.

The General Belles Lettres and the General Union Philosophical Societies, as distinguished from the active societies, include, with the active members, graduates and former active members. They hold annual meetings during Commencement week, at which business specially restricted to the General Societies may be transacted.

On recommendation of the Faculty, at the meeting of Trustees, held June 13, 1893, the following regulations with respect to the Literary Societies were ordered:

1. That no student shall enter any public Literary and Oratorical Contests in connection with the College, who has not been a member of one of the Literary Societies for at least one year, or for one half of the time of his connection with the College.

2. No student shall have any public part in the exercises of Commencement day, who has not been connected with one of the Literary Societies for at least one-half of the time of his connection with the College.

3. That, until the ladies of the College shall have organized themselves into a Literary Society, these conditions shall not be regarded as applicable to them.

4. That no student be graduated from the College who has not made satisfactory adjustment of his financial obligations to the Literary Society of which he may be a member.

Young Men's Christian Association.—This Association in the College is well organized, and does a most useful work. A very large majority of the students are actively connected with the Association, and are zealous to forward its work.

Its contribution to the safety of young men removed for the first time from the restraints of home life can hardly be over-estimated. It furnishes a point about which the religious life may centre. Chapel Hall—the old Chapel—has been fitted up for the Association, and makes for it a most attractive association home.

Alumni Associations.—For years there has been a regular Alumni Association meeting during Commencement week. At this meeting Alumni visitors to the Board of Trustees are appointed to represent the Alumni in the Board. These visitors have all the privileges of the floor save that of voting.

The Trustees ordered, in 1891, that the Alumni be divided into four geographical districts, centering respectively in Baltimore, Philadelphia, Wilmington and Carlisle, and that the Alumni of each district elect a Trustee, to be known as an Alumni Trustee, having all privileges of Trustees of the College.

Organization has been effected in three of these districts, and it is expected that the remaining organization will soon be perfected.

These District Alumni Associations meet at such times as they may elect.

The General Alumni Association will meet, as heretofore, during Commencement week, and may elect visitors to the Board of Trustees, as heretofore.

Phi Beta Kappa Society.—In September, 1886, the Alpha Chapter of the Phi Beta Kappa Society, the first in the State of Pennsylvania, was organized.

Only students finally passed for graduation are eligible to membership, and of these only those of high class standing or giving promise of unusual achievement.

Graduates of former years, not below the first fourth of their classes, and men of eminence in professional life, are also eligible to membership.

OFFICERS OF THE GENERAL ALUMNI ASSOCIATION.

President—Gen. HORATIO C. KING.

Vice-President—Rev. H. F. ISETT.

Secretary—Prof. O. B. SUPER, Ph. D.

Treasurer—WILBUR F. HORN, M.D.

Executive Committee—Prof. CHAS. F. HIMES, Ph. D.; A. F. MULLIN, Esq.; F. H. HOFFER, Esq.

Address of Secretary, Carlisle, Pa.

Visitors, Board of Trustees—Rev. W. L. McDOWELL, D.D.; THOS. S. REESE, Esq.

OFFICERS OF THE PHILADELPHIA DISTRICT ASSOCIATION OF THE ALUMNI OF DICKINSON COLLEGE.

President—CHARLES W. MCKEEHAN, Esq.

Vice-President—Rev. JOSHUA A. LIPPINCOTT, D.D.

Secretary and Treasurer—Prof. OLIVER C. MORDORF, A.M.

Address of Secretary, 54 Model ave., Trenton, N. J.

Executive Committee—LORENZO D. BULETTE, Esq.; DAVID J. MYERS, Esq.; EDWIN L. EVANS, M.D.

Representative in the Board of Trustees—Dr. E. O. SHAKESPEARE.

OFFICERS OF THE WILMINGTON DISTRICT ASSOCIATION OF THE ALUMNI OF DICKINSON COLLEGE

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Vice-President—HENRY P. CANNON, Esq.

Secretary and Treasurer—Rev. VAUGHAN S. COLLINS, A.M.

Executive Committee—Prof. W. L. GOODING, Ph. D.; Rev. HENRY CLAY TURNER, A.B.; Rev. C. A. HILL, A.M.

Representative in the Board of Trustees—HENRY P. CANNON, Esq.

Address of Corresponding Secretary, Rev. VAUGHAN S. COLLINS, Centreville, Maryland.

OFFICERS OF THE CARLISLE DISTRICT ASSOCIATION OF THE ALUMNI OF DICKINSON COLLEGE.

President—Hon. MOSES A. POINTS.

Vice-President—JOHN W. WETZEL, Esq.

Secretary—GEO. E. MILLS, Esq.

Treasurer—GEO. E. MILLS, Esq.

Executive Committee—A. FOSTER MULLIN, Esq.; JOHN L. SHELLEY, Esq.; Prof. O. B. SUPER, Ph. D., and Officers of the Association.

Representative in Board of Trustees—A. FOSTER MULLIN, Esq.

Address of Secretary, Carlisle, Pa.

BALTIMORE DISTRICT ASSOCIATION.

(This organization will be effected during the year 1894).

OFFICERS OF THE GENERAL UNION PHILOSOPHICAL SOCIETY.

President—Prof. J. H. MORGAN, Ph. D., Carlisle.

Vice-President—ASBURY J. CLARKE, A.M.

Secretary—Rev. A. S. FASICK, A.B., Harrisburg.

Treasurer—WILBUR F. HORN, Esq., Carlisle.

Executive Committee—Dr. GEORGE EDWARD REED; Prof. J. H. MORGAN, Ph. D.; L. F. BOWER, A.M., Carlisle.

OFFICERS OF ACTIVE ASSOCIATION, UNION PHILOSOPHICAL SOCIETY.

President—PAUL A. TULLEYS, '94.

Vice-President—A. A. ARMACOST, '95.

Censor—JOSEPH WATTS, '97.

Critic—CHARLES P. CONNOLLY, '95.

Librarian—HOWARD SMITH, '94.

Rec. Secretary—CHARLES T. EVANS, '93.

Treasurer—JAMES L. CHANNELL, '96.

Cor. Secretary—GEORGE W. BELL, '97.

Sergeant-at-Arms—JAMES J. RESH, '97.

Executive Committee—WM. S. SNYDER, '94; G. WAYNE CHANNELL, '96; J. FREY GILROY, '95.

OFFICERS OF THE GENERAL BELLES LETTRES SOCIETY.

President—Prof. O. B. SUPER, Ph. D.

Vice-President—Rev. F. H. ISETT.

Rec. Secretary—J. ALFRED TAIT, '94.

Cor. Secretary—RAYMOND H. WILSON, '94.

Treasurer—A. M. ASHLEY, '94.

Executive Committee—Prof. FLETCHER DURELL, Ph. D.; JOHN HAYS, Esq.; Prof. CHAS. H. HIMES, Ph. D.

OFFICERS OF THE ACTIVE ASSOCIATION, BELLES LETTRES SOCIETY.

President—R. H. WILSON, '94.

Vice President—A. M. ASHLEY, '94.

Rec. Secretary—R. H. RICHARDS, '95.
Cor. Secretary—GEORGE H. BUCHER, '95.
Critic—C. Le ROY ROBBINS, '94.
Clerk—ADAIR HERMAN, '96.
Treasurer—WM. H. FORD, '94.
Librarian—ADAIR HERMAN, '96.
Asst. Librarian—JOHN PORTER, '96.

OFFICERS OF THE PHI BETA KAPPA SOCIETY.

President--Prof. H. C. WHITING, Ph. D.
Vice-President--Rev. W. W. EVANS, D.D.
Secretary—Prof. W. K. DARE, A.M.
Treasurer—Prof. J. H. MORGAN, Ph. D

OFFICERS OF THE YOUNG MEN'S CHRISTIAN ASSOCIATION.

President—WALTER G. MCNEIL, '94.
Vice-President—ADELBERT A. ARMACOST, '95.
Rec Secretary—JAMES L. CHANNELL, '96.
Cor. Secretary—WALTER G. STEEL, '96.
Treasurer—LOUIS HIEB, '95.

OFFICERS OF THE COLLEGE ATHLETIC ASSOCIATION.

Committee on Baseball—
Committee on Field Sports—
Committee on Football—C. G. CLEAVER, '94; P. HAYS, '94; A. M. ASHLEY, '94.

Chairman of each Committee acts as President during respective seasons.

COLLEGE INTERMEDIARY COMMITTEE, 1893-'94.

No Election.

PRIZES.

Belles Lettres Society Sophomore Prize—Union Philosophical Society Sophomore Prize.—As an incentive to improvement in composition and declamation at an early stage in the college course, the Literary Societies have each instituted a yearly contest therein for their respective members from the Sophomore class. All the members of this class in the two societies have the option of competing, and a gold medal is awarded the contestant, in each, exhibiting the highest degree of excellence in the arts to which the competition relates, as decided by judges chosen by their respective societies.

The Pierson Prizes.—These are prizes for oratory established by Daniel Pierson, Esq., of Newark N. J. A gold and a silver medal are offered each year to be competed for by members of the Junior class in a public oratorical contest, which contest has, for years, been placed among the exercises of Commencement week. There are two distinct committees of judgment, one having for its duty to estimate, from careful reading the merit of the essay; the other that of the declamation, and the combination of these estimates determines the award.

The McDaniel Scholarship Prizes.—Delaplaine McDaniel, Esq., late of Philadelphia, provided for the founding of certain scholarships, to be awarded on the ground of excellence in scholarship. The sum of FIVE THOUSAND DOLLARS was given the College in trust, with provision that three prizes, equal in amount, be constituted of the annual income, and offered yearly to be competed for by the members of the Freshman and Sophomore classes, and with provision further, that two of these prizes be awarded, one each, to the two members of the former class, and the remaining prize to the member of the latter class, who, in such way as the authorities of the College prescribe, shall be ascertained to have the highest average of excellence in the work of these classes respectively.

The Patton Scholarship Prizes.—These four prizes of twenty-five dollars each, one for each class, are offered by Gen. John Patton, of Curwensville, a Trustee of the College, and will be awarded according to conditions established by the donor.

The Reed Prize, of twenty-five dollars, the gift of the wife of the President, will be awarded to that member of the Freshman class who shall be found, upon a special examination, to have attained the highest excellence in the studies preparatory to the Classical Course of the College.

The Dare Prize, of twenty dollars, the gift of Prof. W. K. Dare, A. M., will be awarded to the member of the Freshman class who shall be found, upon a special examination, to have attained the highest excellence in the studies preparatory to admission to the Latin Scientific Course of the College.

The Frank Beers Memorial Prize, of twenty-five dollars, the gift of Nathan T. Beers, Esq., of New York City, will be awarded to that member of the Senior class whose oration, in a public contest on Commencement day, shall be deemed best in composition and delivery. Each oration must contain not more than 1,200 words, and must be left with the President on, or before, the first Tuesday in May.

The Foster Prize, of twenty-five dollars, the gift of the Rev. Isaac M. Foster, of Bridgeport, Ct., will be awarded to that member of the Junior class who shall furnish the best English essay upon a given subject, the essay not to exceed 2,500 words, and to be delivered to the President on or before the second Friday in April.

Subject, 1892-93, "The Betterment of American Highways."

The Harkness Prize, of twenty-five dollars, the gift of William Harkness, Esq., of Brooklyn, will awarded to that member of the Sophomore class who shall excel in the Greek Language and Literature.

The Cannon Prize, of twenty-five dollars, the gift of Henry P. Cannon, Esq., of Bridgeville, Del, will be awarded to that member of the Sophomore class who shall pass the most satisfactory examination in the Mathematics of the Sophomore year, together with the original Geometry of the Freshman year.

The Cole Prize, the gift of Robert C. Cole, A. M., of Baltimore, Md., class of '79, in the form of a gold medal, will be awarded to that member of the Freshman class who shall excel in forensic declamation.

The W. R. Walkley Prize, of fifteen dollars, the gift of W. R. Walkley, Esq., of New York city, will be awarded as a second prize, to that member of the Freshman class, who shall excel in declamation: either forensic or dramatic.

PRIZES FOR DEBATE.

1. **The Wallower Prize**, of twenty-five dollars, the gift of E. Z. Wallower, Esq., of Harrisburg, will be awarded to that one of the Literary Societies of the College, the members of which shall excel in debate, said debate to be conducted according to the terms proposed by the Faculty and adopted by the respective societies, December, 1891.

2. **The McDonald Prize**, of twenty dollars, the gift of Col. Willis McDonald, of Brooklyn, N. Y., will be awarded to the contestant from either Society who shall excel in debating power.

3. **The Sutton Prize**, of eighteen dollars, the gift of John R. Sutton, Esq., of Brooklyn, N. Y., will be awarded to the contestant from either Society who shall rank as second in debating power.

Prizes were awarded last year as follows :

Belles Lettres Society Sophomore Prize—

ROBERT H. RICHARDS.

Union Philosophical Society Sophomore Prize—

LOUIS HEIB.

Pierson Prizes—

First Prize—ALBERT E. PIPER.

Second Prize—MAUD ZEAMER.

McDaniel Prizes—

Sophomore Class—EMMA V. HARRY.

Freshman Class— $\left\{ \begin{array}{l} \text{First Prize—CHARLES T. EVANS.} \\ \text{Second Prize—HOWISON E. HOOVER.} \end{array} \right.$

Patton Prizes—

Senior Class—MERVIN G. FILLER.

Junior Class—RAYMOND H. WILSON.

Sophomore Class—GEORGE W. MITCHELL.

Freshman Class—CHARLES E. ZIEGLER.

Reed Prize—

JOSEPH P. MCKEEHAN.

The W. K. Dare Prize—

Divided between— $\left\{ \begin{array}{l} \text{S. DUNBAR EMBICK.} \\ \text{D. WILBUR HORN.} \end{array} \right.$

The Winfield D. Walkley Prize—

HERBERT F. RANDOLPH.

The Foster Prize—

WALTER G. McNEIL.

The Harkness Prize—

Divided between— $\left\{ \begin{array}{l} \text{EMMA V. HARRY.} \\ \text{ROBERT H. RICHARDS.} \end{array} \right.$

The Cannon Prize—

GEORGE W. MITCHELL.

The Cole Prize—

THOMAS W. DAVIS.

The Wallower Prize—

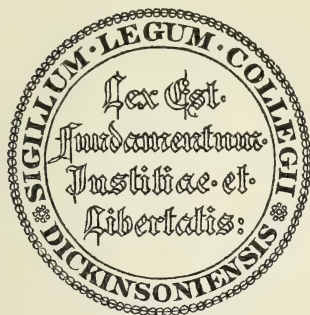
Awarded this year to Union Philosophical Literary Society.

Contestants— $\left\{ \begin{array}{l} \text{WILLIAM S. SNYDER.} \\ \text{FRANK McDANIEL.} \\ \text{HOWARD E. SMITH.} \end{array} \right.$

The W. R. Walkley Prize—

CHARLOTTE M. YOCUM.

THE
DICKINSON SCHOOL OF LAW,
OF



DICKINSON COLLEGE.

FOUNDED, 1836.

CARLISLE, PENNSYLVANIA.

1893-'94.

ESTABLISHMENT OF SCHOOL.

One of the earliest Law Schools of the United States was established at Carlisle, about the year 1836, by Hon. John Reed, then President Judge of the Courts of Cumberland County, Pa. This school, while under his immediate supervision, was regarded as a Department of Dickinson College, his name appearing as Professor of Law in the Faculty of that institution, which also conferred the degree of LL.B. upon the graduates of the school. After Judge Reed's death, Hon. James H. Graham was elected to the Professorship of Law in the College, and gave instruction to such of its students—and others—as desired to pursue the study of law. With his death in 1882, the science of law ceased to be represented in the Courses of the College.

At the adjourned meeting of the Board of Trustees of the College, held in Philadelphia, Thursday, January 9th, 1890, the President and Executive Committee of the College were unanimously authorized to re-establish the Law School.

Application was accordingly made to the Court of Common Pleas of Cumberland County, Pa., for a charter, which, on the 10th of February, 1890, was granted by that court, through Hon. Charles A. Barnett, specially presiding. The following are the incorporators:

INCORPORATORS.

Rev. GEORGE EDWARD REED, D.D., LL.D., President of Dickinson College.

Hon. ROBERT E. PATTISON, LL.D., Governor of Pennsylvania.

Hon. JAMES A. BEAVER, LL.D., Ex-Governor of Pennsylvania.

Hon. ANDREW G. CURTIN, Ex-Governor of Pennsylvania.

Hon. JOSEPH D. BEDLE, Ex-Governor of New Jersey.

Hon. EDWARD M. PAXSON, Ex-Chief Justice, Pennsylvania.

Hon. DANIEL AGNEW, LL.D., late Chief Justice of Supreme Court, Pennsylvania.

Hon. JAMES P. STERRETT, LL.D., Chief Justice of Supreme Court, Pennsylvania.

Hon. CHARLES W. STONE, M. C., Pennsylvania.

Hon. J. W. SIMONTON, President Judge, 12th Judicial District.

Hon. A. O. FURST, President Judge, 49th Judicial District.

Hon. JOHN STEWART, President Judge, 39th Judicial District.
Hon. J. M. ERMENTROUT, President Judge, 23d Judicial District.
Hon. GUSTAV A. ENDLICH, Judge, 23d Judicial District.
Hon. HOWARD J. REEDER, President Judge, 3d Judicial District.
Hon. WILBUR F. SADLER, President Judge, 9th Judicial District.
Hon. M. C. HERMAN, Ex-Judge, 9th Judicial District.
Hon. DAVID WILLS, Ex-Judge, 42d Judicial District.
Hon. H. S. MCCORMICK, M. C., Williamsport.
*Hon. JOHN CESSNA, Bedford; Ex-Member of Congress.
Hon. JOHN B. STORM, Stroudsburg; Ex-Member of Congress.
Hon. S. P. WOLVERTON, M. C., Sunbury.
Hon. J. W. LEE, Franklin; State Senator.
Hon. GEORGE B. ORLADY, Huntingdon.
W. P. ORBISON, Esq., Huntingdon.
Col. GEORGE H. STEWART, Shippensburg.
Hon. JOHN HAYS, Carlisle.
J. HERMAN BOSLER, Esq., Carlisle.
Col. T. B. KENNEDY, Chambersburg.
Hon. A. K. MCCLURE, Philadelphia.
RUFUS SHAPLEY, Esq., Philadelphia.
CHAS. W. MCKEEHAN, Esq., Philadelphia.
*Hon. N. B. SMITHERS, Ex-Member Congress, Delaware.
Hon. CHARLES B. LORE, Chief Justice; Delaware.
Hon. LOUIS E. MCCOMAS, Maryland; Judge, D. C.
Hon. JACOB TOME, Maryland; Ex-State Senator.
Hon. E. BOYD FAULKNER, West Virginia.
Major HOLMES CONRAD, Winchester, Virginia.
T. N. MCCARTER, Esq., Newark, N. J.
FRANCIS PUTNAM STEVENS, Esq., Baltimore.
Hon. C. N. BRUMM, Pottsville.
ROBERT McMEEN, Esq., Mifflintown.
Hon. W. W. BREWER, Chambersburg.
J. W. WETZEL, Esq., Carlisle.
WILLIAM TRICKETT, Esq., Carlisle.

* Deceased.

Hon. THADDEUS MAHON, Chambersburg.

E. W. BIDDLE, Esq., Carlisle.

N. M. WOODS, Esq., Lancaster.

*Hon. HUGH L. BOND, Baltimore; Judge U. S. Court.

Hon. JOHN M. ROBINSON, Chief Justice Court of Appeals, Md.

Hon. DANIEL L. RHONE, Judge Orphans' Court, 11th District.

Hon. THOMAS W. MURRAY, Clearfield.

CHARLES H. MULLIN, Esq., Mt. Holly Springs.

Hon. W. U. HENSEL, Attorney-General, Pennsylvania.

Hon. CHAS. H. GIBSON.

OFFICERS OF THE CORPORATION.

President—George Edward Reed, D.D., LL.D.

Treasurer—Wm. Trickett, LL.D.

Secretary—Richard W. Woods, Esq.

Executive Committee—George Edward Reed, D.D., LL.D.; J. Herman Bosler, Esq.; Hon. M. C. Herman; John Hays, Esq.; Hon. W. F. Sadler.

FACULTY.

GEORGE EDWARD REED, D.D., LL.D.,

PRESIDENT.

WILLIAM TRICKETT, LL.D.,

DEAN; AND PROFESSOR OF THE LAW OF REAL ESTATE.

HON. WILBUR F. SADLER, A.M.,

PRESIDENT JUDGE, NINTH JUDICIAL DISTRICT, PROFESSOR OF
CRIMINAL LAW.

HON. J. M. WEAKLEY,

PROFESSOR OF LAW OF PLEADING.

H. SILAS STUART, Esq., A.M.,

PROFESSOR OF LAW OF PARTNERSHIP.

GEORGE EDWARD MILLS, Esq., A.B., LL.B.,

PROFESSOR OF LAW OF TORTS.

* Deceased.

M. W. JACOBS, Esq., A.M.,
PROFESSOR OF EQUITY

ALBERT H. BOLLES, Ph.D.,
PROFESSOR OF LAW OF CONTRACTS.

COMMENCEMENT ORATOR, 1892-'93.

HON. WM. UHLER HENSEL, Attorney-General, Pennsylvania.

STATED LECTURERS.

HON. D. L. RHONE, Judge 11th District, Pa.—Law of Decedents' Estates.

HON. GUSTAV A. ENDLICH, Judge 23d District, Pa.—Law of Domestic Relations.

HON. JOHN W. SIMONTON, Judge 12th District, Pa.—Law of Corporations.

HON. F. CARROLL BREWSTER, LL.D.—Law of Contracts and Torts.

HON. JOHN STEWART, Judge 39th District, Pa.—Law of Evidence.

JOHN HAYS, Esq.—Commercial Law and Banking.

T. B. NEELY, Ph.D.—Parliamentary Law.

JOHN A. HOOBER, D.C.L.—Patents.

Prof. CHARLES F. HIMES, Ph.D.—Scientific Expert Testimony.

SPECIAL LECTURERS.

A. G. MILLER, Esq.—Leases.

HON. AUSTIN O. FURST.—*a.* Origin of Land Titles in Pennsylvania.
b. Methods of Study of the Law.

E. W. BIDDLE, Esq.—Outline of Practice in the Orphans' Court.

A. D. B. SMEAD, Esq.—Nuisances on Highways.

H. S. STUART, Esq.—Partition in the Orphans' Court.

HON. F. E. BELTZHOVER. —Processes of Federal Legislation.

HON. R. M. HENDERSON.—The Action of Assumpsit.

HON. M. C. HERMAN.—Ejectment.

J. W. WETZEL, Esq.—Jury Trial.

STUDENTS.

SENIOR CLASS, '94.

NAME.	RESIDENCE.	ROOM.
Balentine, Clarence.....	<i>Philadelphia</i>	Mrs. Moore's.
Baxtresser, J. Albert.....	<i>Elizabethtown</i>	13 N. Hanover St.
Beetem, S. Harvey.....	<i>Carlisle</i>	58 S. West St.
Curry, William M.....	<i>Danville</i>	37 W. Louther St.
Gibson, R. Banister	<i>Carlisle</i>	111 W. South St.
Harper, B. Frank.....	<i>Philadelphia</i>	N. Hanover St.
Henderson, Robert A.....	<i>Spruce Creek</i>	42 N. Pitt St.
Henderson, Warren M.....	<i>Spruce Creek</i>	42 N. Pitt St.
Jones, Joseph H.....	<i>Hazleton</i>	57 S. East St.
Kephart, John W... ..	<i>Wilmore</i>	13 N. Hanover St.
Kissell, Joseph C.....	<i>Carlisle</i>	Mrs. S. B. Kissell's.
Meily, Charles W	<i>Harrisburg</i>	13 N. Hanover St.
Morris, John F. L.....	<i>Philadelphia</i>	Hotel Wellington.
Pettit, Clarence.....	<i>Mauricetown, N. J.</i>	43 E. C.
Shoemaker, Edward W.....	<i>Shenandoah</i>	83 E. Main St.
Soult, Samuel A.....	<i>Elysburg</i>	79 W. Louther St.
Stover, S. B. S.....	<i>Kauffman</i>	73 W. High St.
Swartz, Elijah G.....	<i>Middletown</i>	18 N. Hanover St.
Vought, Preston A.....	<i>Elysburg</i>	79 W. Louther St.
Wilson, John M.....	<i>Bodines</i>	73 W. Main St.

JUNIOR CLASS, '95.

Appenzellar, Paul.....	<i>Chambersburg</i>	41 W. C.
Ashley, Alexander McC.....	<i>Washington, D. C.</i>	48 W. C.
Bashore, Chester C.....	<i>Allen</i>	80 W. Main St.
Blackburne, C. S.....	<i>Schuylkill Haven</i> ...	79 W. Louther St.

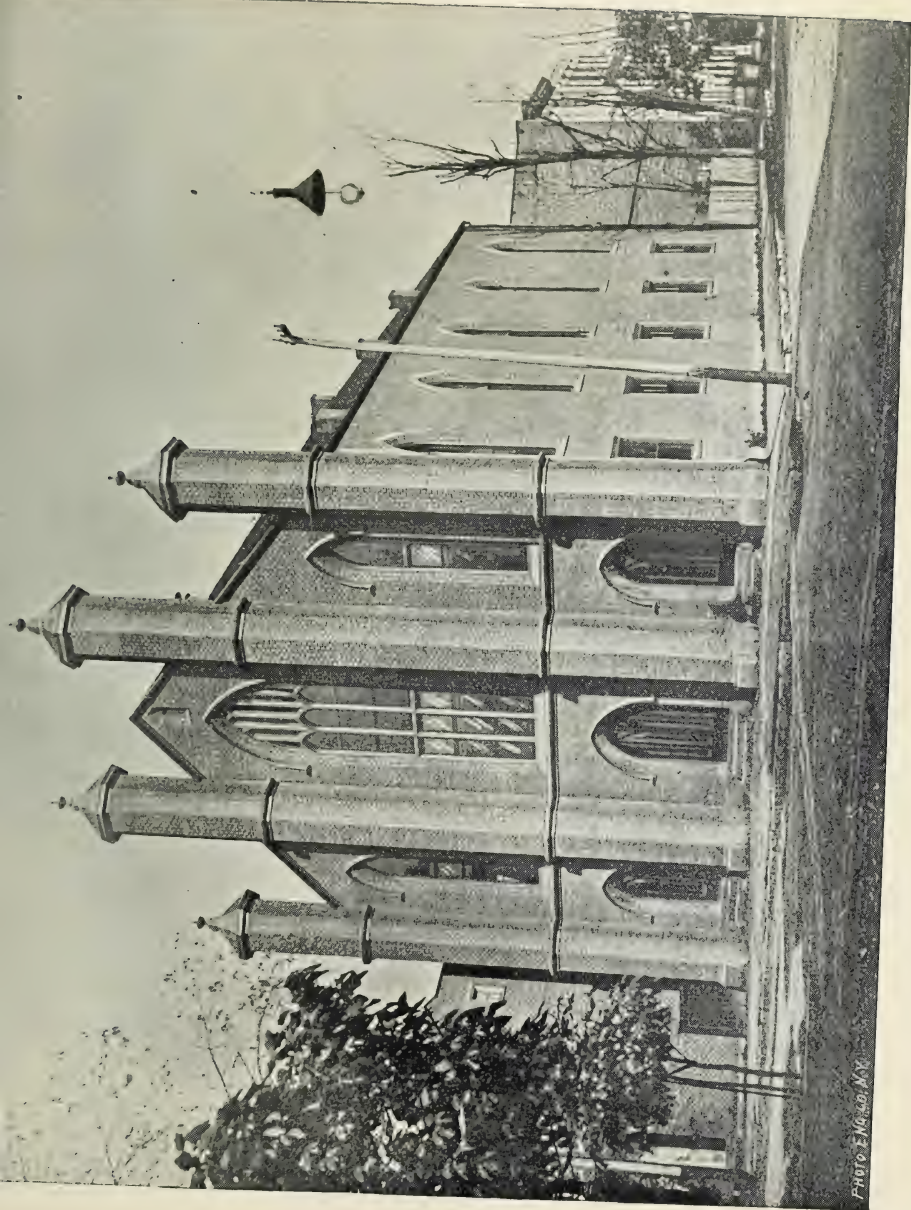


PHOTO ENGELMAN

LAW SCHOOL.

NAME.	RESIDENCE.	ROOM.
Bosler, Joseph, Jr.	<i>Carlisle</i>	Mr. Jos. Bosler's.
Brinton, Caleb S.	<i>Camp Hill</i>	80 W. Main St.
Brooks, Courtlandt St. J.	<i>Brooklyn, N. Y.</i>	28 E. C.
Cleaver, C. Grant	<i>Catawissa</i>	20 E. C.
DeHaven, Wm. A.	<i>Philadelphia</i>	53 W. C.
Fickes, Dalbys L.	<i>Mechanicsburg</i>	174 N. Bedford St.
Gilroy, J. Frey	<i>Williamsport</i>	46 E. C.
Gray, Nomer.	<i>Trenton, N. J.</i>	48 W. C.
Houser, Norton T.	<i>Stroudsburg</i>	52 E. C.
Klingenberg, Emil	<i>Gladstone, Mich.</i>	111 W. South St.
Kunze, Max.	<i>Belvidere, Ill.,</i> cor. Hanover and Louth.	
Lackey, Arthur C.	<i>Duncannon</i>	111 W. South St.
Lantz, J. Max, Jr.	<i>Lewistown</i>	18 N. Hanover St.
Lewis, Samuel A.	<i>Foxville, Md.</i>	Mr. Meck's.
Lincoln, Rufus V. B.	<i>Laurelton</i>	54 W. C.
Long, John C.	<i>Carlisle</i>	70 W. Louth. St.
Long, J. P.	<i>Reading</i>	70 W. Louth. St.
Marker, H. Eugene	<i>Ligonier</i>	30 E. Main St.
Matter, Harry F.	<i>Pottsville</i>	57 W. C.
McKelvey, E. E.	<i>Danville</i>	40 E. C.
McShane, Charles E.	<i>Ridgeley, Md.</i>	30 E. Main St.
McVeigh, John E.	<i>Hackettstown, N. J.</i>	40 E. C.
Mulhall, William D.	<i>Milton</i>	13 N. Hanover St.
Neidich, Samuel A.	<i>Carlisle</i>	Dr. Geo. W. Neidich's.
Reiff, Jacob H.	<i>Lewisberry</i>	10 E. C.
Snyder, William S.	<i>Millerstown</i>	22 E. C.
Trescott, Rush	<i>Register</i>	80 W. Main St.
Underwood, John A.	<i>Shepherdstown</i>	Mrs. Moore's.
Weakley, Francis J.	<i>Carlisle</i>	Mansion House.
Wertz, R. Frederick.	<i>Shamrock</i>	7 E. C.
Whiteman, Harry	<i>Newark, Del.</i>	W. Main St.
Yambert, Harry C.	<i>Jacksonville, Fla.</i>	Dr. Reed's.

COURSE OF INSTRUCTION.

The distribution of topics pursued in the School will, subject to modifications from time to time, be as follows:

FIRST, OR JUNIOR YEAR.

Real Estate, Contracts, Criminal Law, Torts, Practice, History of the Common Law, Domestic Relations, Corporations.

SECOND, OR SENIOR YEAR.

Equity, Partnership, Practice, Decedents' Estates, Wills, Evidence, Commercial Law, Constitutional Law, International Law, Patents, Medical Jurisprudence, Parliamentary Law, Bills and Notes.

The text-books at present used in the School are the following: Tiedeman on Real Property, Anson on Contracts, May on Criminal Law, Bigelow on Torts, Schouler on Domestic Relations, Stephen on Pleadings, Bispham on Equity, Parsons on Partnership, Best on Evidence, Schouler on Wills, Taylor on Corporations, Byles on Bills, Woolsey's International Law; Cooley on Constitutional Law.

In addition to these the diligent reading of Blackstone's and Kent's Commentaries is strictly required. Students are also advised to read Walker's Introduction to American Law, Warren's Law Studies (Am. ed.), Bishop's First Book of the Law, Wharton on Contracts, Williams on Real Property, Schouler on Bailments, Bigelow's Leading Cases on Bills and Notes, Gray's Cases on Property, Langdell's Cases on Contracts, Ames' Cases on Torts, Chatlin's Cases on Criminal Law, Chaplin on Wills, Jameson on Constitutions, Taylor on Landlord and Tenant, Lindley on Partnerships, Sullivan's Lectures on Constitution and Laws of England, Wharton on Evidence, Austin's Jurisprudence, Dillon on Municipal Corporations, Sharswood's Legal Ethics.

METHODS OF INSTRUCTION.

Ten hours weekly are devoted to recitations upon the text-books, with illustrative comments by the Professor. The student's comprehension of the text is tested. Obscure matters are explained to him. He is trained to think, and induced to lead back the particular determinations of the law to their principles.

Practice is emphasized. The students are specially drilled, in advance of the courts, upon cases about to be tried in them. Thus familiarized with the pleadings, the facts at issue, and the questions of law involved, they are required to attend court, make notes of the trials, and afterwards submit to an examination upon them. Difficulties are

explained. By the kindness of the President Judge, unusual facilities for the observation of proceedings in court are enjoyed.

The various forms of actions are illustrated by the papers in cases that have actually passed through the courts. These papers being handled by each student, and copied, their characteristic features are pointed out. Thus they are made acquainted with the successive stages of each action.

Students, through the courtesy of the officers, are made familiar with the offices of the court, and the various records kept in them.

Moot courts are held from time to time, in which a Professor or a Member of the Bar sits as Judge, and students, deputed to represent the respective sides, present their points and arguments.

Actions are instituted by the students, and conducted through all the stages of pleading down to judgment and execution.

In a word, the harmonious blending of theory and practice is, in all cases, anxiously sought.

ADMISSION.

Graduates of Colleges, reputable Seminaries, Normal Schools, and High Schools of recognized standing are admitted without examination, on production of diplomas, or certified papers from Principals. Others must submit to an examination sufficient to satisfy the Faculty of their possession of the necessary preliminary training.

Those who have passed the examination necessary for admission as Students of Law, before the various Bars of the several States, will be received without further examination, on production of certificates of Examining Committees.

N. B.—Examinations will be held on the Tuesday preceding the opening of the Fall Term.

While a much higher degree of preparation for the study of the Law than is at present generally insisted upon by Bar Committees or by Law Schools would be desirable, it is not deemed practicable, in the present state of opinion, to insist on much preparation as a prerequisite for admission to the School. Such qualifications, however, are required as assure that the candidate will be able to begin the course with profit to himself, and when graduated to perform the duties of the office of an attorney respectably and efficiently.

EXAMINATIONS.

Besides the scrutiny to which the student submits in the daily recitation, he is subjected, at certain stages in the study of a subject, to an examination covering the field traversed. This examination is oral or

written—or both, according to the subject-matter. These examinations, together with punctuality and industry in the discharge of the daily work of the school, are of decisive effect upon graduation.

Each candidate for graduation is required to furnish a thesis, of a prescribed minimum size, upon some legal topic, either self-chosen or assigned by the Dean of the school. In addition, essays are required, from time to time, on special subjects.

MATERIAL EQUIPMENT.

The accompanying wood-cut shows the building in which the school is held. It is devoted to no other uses. Heated by steam, well lighted and ventilated, and by the liberality of the late Wm. C. Allison, Esq., of Philadelphia, put in thorough repair, it is admirably adapted for its purposes.

THE REED SOCIETY.

The students of the Law School have organized this society—named after Hon. John Reed—for the purpose of advancing themselves in the knowledge of the Law, and in the acquisition of the arts of debate and public speech. Its officers are as follows:

W. M. HENDERSON	<i>President.</i>
JOHN W. KEPHART.....	<i>Vice-President.</i>
H. EUGENE MARKER...	<i>Secretary.</i>
CHARLES W. MEELY.....	<i>Treasurer.</i>

This society, it is believed, is one of the most important educational instrumentalities of the school.

LIBRARY.

The Library of the School has already attained respectable dimensions and is annually growing. Last year, through the generous assistance of Mr. Issa Tanimura, of Tokyo, Japan, then a student of the School, and other friends, more than four hundred (400) volumes were added to the collection.

At the beginning of the present School year, three hundred and fifty (350) more volumes were placed upon the shelves, and another addition is in immediate contemplation.

Students of the School also have access to the rich Libraries of the College, on compliance with the usual conditions.

THE SITE OF THE SCHOOL.

Carlisle, situated in the beautiful and salubrious Cumberland Valley, seventeen miles from Harrisburg, is but three hours from Philadelphia, and Baltimore, four from Washington, and six from New York.

SPECIAL PRIVILEGES.

The College libraries, lectures, athletic field, gymnasium, boarding clubs and dormitories are accessible to the students of the Law School. They are allowed, also, to pursue special studies in the College, *e. g.*, Latin, German, History, Political Economy. Particular advantages are offered them for learning the principles of, and gaining practice in, Oratory. For the time being, instruction in this department will be under the immediate direction of the President. The work to be done will comprehend all matters pertaining to the Art of Public Discourse. Practical drill in Voice-building, Declamation, and kindred matters will be required. Lectures on the general subject of Oratory and Orators are delivered, and extensive original work, in the making of orations, with public delivery of the same, will be required.

COURT PRIVILEGES.

The court privileges are unusual. For nine weeks of the school year jury trials are held, and many argument courts in the intervals. Students are assigned seats from which they can easily see, hear and note what transpires. The offices are open to their examination. Special preparation upon the cases before trial makes the actual watching of their evolution before the court and jury greatly more serviceable than it could otherwise be.

DEGREES.

Students satisfactorily completing the prescribed course will receive the degree of LL.B.

On the completion of prescribed Graduate Studies the degree of LL.M. will be conferred.

EXPENSES.

For tuition during the short term the charge is \$32, and during the long term \$51. These must be paid within one month after the opening of the respective terms. For the final examination and diploma \$10 will also be charged.

Rooms may be had in the College at reasonable rates, varying with their situation and desirableness, or may be found in the town. Boarding in the College clubs costs from \$1.75 to \$2.25 per week, and in families in the town from \$2.50 to \$3.50. *The total expenses of a student for tuition, boarding, and lodging need not exceed \$200 per year.*

TERMS AND VACATIONS.

The school year is divided into two terms, the first commencing on the first Wednesday of October and the second on the second Wednesday in January. The first session terminates with the winter vacation, which begins one week before Christmas. The second session ends with the Commencement of Dickinson College, *i. e.*, on the Monday following the first Sunday of June.

GENERAL REGULATIONS.

But few rules are prescribed. Students are expected to maintain a good moral character and a gentlemanly deportment, to exhibit diligence in work and to indulge in no conversation in the library. While attendance at the College prayers is not compulsory, it is strongly advised, as is participation in stated public worship in the churches of the town. *Students must not leave Carlisle during the term without permission from some member of the Faculty, nor absent themselves from lectures or recitations without good cause, which must be explained to and approved by the President or Dean.*

All damages to property on the part of students will be covered by *pro rata* assessments.

DICKINSON
PREPARATORY SCHOOL.

Dickinson College, Carlisle, Pa.

1893-1894.

FACULTY.

GEORGE EDWARD REED, D.D., LL.D.,

President, *ex-officio*.

WILLIAM K. DARE, A.M., *Principal*,

Latin.

LYON L. NORTON, A.M.,

Mathematics.

VIRGIL PRETTYMAN, A.B.,

Greek.

MERVIN G. FILLER, A.B.,

English.

HENRY M. STEPHENS, Ph.B.,

Director in Physical Training.

STUDENTS.

SENIOR CLASS.

Classical Course.

NAME.	RESIDENCE.	ROOM.
Bosley, William H.	<i>Baltimore, Md.</i>	33 S. C.
Bowman, Linn	<i>Millersburg.</i>	9 S. C.
Elvins, George	<i>Hammonton, N. J.</i>	31 S. C.
Ewing, Cecil	<i>Tyrone.</i>	10 S. C.
Ford, Charles	<i>Philadelphia.</i>	44 W. C.
Hays, Thomas M.	<i>Newville.</i>	Mr. E. R. Hays'.
Lynch, John R.	<i>Philadelphia.</i>	37 S. C.
Machin, Joseph	<i>Baltimore, Md.</i>	Mr. Zeigler's.
McCachran, Thomas	<i>Newville.</i>	Mr. R. M. McCachran's.
McNeal, Ira B.	<i>Steelton.</i>	9 S. C.
Soper, Edwin	<i>Japan.</i>	Mrs. Soper's.

Latin-Scientific Course.

Adams, Joseph V.	<i>Bedford.</i>	32 S. C.
Ahl, Wilson	<i>Newville</i>	Mrs. Ahl's.
Hollinger, Wilson	<i>Carlisle</i>	Mrs. Witmer's.
Meyer, Charles H.	<i>Johnstown.</i>	19 S. C.
Strong, Roy M.	<i>Muncy Valley.</i>	6 E. C.
Tilt, Edgar	<i>Paterson, N. J.</i>	11 S. C.
Williams, Samuel	<i>Dickinson.</i>	2 S. C.

Greek-Scientific Course.

Garber, Roland	<i>Philadelphia.</i>	34 S. C.
Nissley, Phares	<i>Unicorn.</i>	27 S. C.

MIDDLE CLASS.

NAME	RESIDENCE.	ROOM.
Armstrong, Joseph.....	<i>Lancaster</i>	2 S. C.
Bangs, Egbert.....	<i>Carlisle</i>	Mr. C. C. Bang's.
Bechtel, George.....	<i>Roxbury</i>	17 S. C.
Beitzel, Erle.....	<i>Boiling Springs</i>	Mr. Beitzel's.
Betson, Geo. W.....	<i>Greensborough, Md</i>	10 S. C.
Booth, William W.....	<i>Brooklyn, N. Y</i>	37 S. C.
Cannon, William.....	<i>Bridgeville, Del</i>	4 S. C.
Cannon, Harry.....	<i>Bridgeville, Del</i>	Mrs. W. W. Dale's.
Caswell, Benjamin,.....	<i>Oneida, Wis</i>	Indian School.
Clark, Frank.....	<i>Baltimore, Md</i>	35 S. C.
Coffey, Mark.....	<i>Carlisle</i>	Mr. W. A. Coffey's.
Daugherty, Edward T.....	<i>Emporium</i>	14 S. C.
Early, Norman.....	<i>Carlisle</i>	Mr. R. M. Early's.
Ellery, John.....	<i>Pen Argyl</i>	11 S. C.
Eppley, Lou.....	<i>Carlisle</i>	Mr. Eppley's.
Frankland, John C.....	<i>Philadelphia</i>	28 S. C.
Herman, Joseph.....	<i>Carlisle</i>	Judge Herman's.
Hertzler, Frank.....	<i>Carlisle</i>	Mr. S. Hertzler's.
Hauck, E. Starr.....	<i>Mechanicsburg</i>	Mr. G. W. Hauck's.
Hummell, Clarence.....	<i>Carlisle</i>	Mr. Millard Hummell's.
Huntsberger, John W.....	<i>Newville</i>	Mrs. M. Huntsberger's.
Logan, John.....	<i>Carlisle</i>	Mr. W. B. Logan's.
Logan, Ira.....	<i>Carlisle</i>	Mr. W. B. Logan's.
Makeley, George.....	<i>Edenton, N. C</i>	6 S. C.
Nattress, William.....	<i>San Marcial, N. M</i>	6 S. C.
Reynolds, Edward B.....	<i>Keyser, W. Va</i>	31 S. C.
Shipley, Stanley.....	<i>West Friendship, Md</i>	29 S. C.
Spangler, John.....	<i>Mooresdale</i>	26 S. C.
Staton, Frank.....	<i>Greenwood, Del</i>	21 S. C.
Troxell, Thomas W.....	<i>Emmitsburg, Md</i>	26 S. C.
Weeks, George.....	<i>Patchogue, N. Y</i>	8 S. C.
Wertz, Irwin M.....	<i>Cumberland Valley</i>	28 S. C.
Woodward, William.....	<i>Carlisle</i>	Mrs. Woodward's.

JUNIOR CLASS.

NAME.	RESIDENCE.	ROOM.
Adams, William.....	<i>Carlisle</i>	Mrs. A. Adams'.
Adams, Joseph.....	<i>Carlisle</i>	Indian School.
Ames, William H.....	<i>Carlisle</i>	Mrs. M. Ames'.
Anderman, William J.....	<i>North Wales</i>	16 S. C.
Berlin, John E.....	<i>Johnstown</i>	15 S. C.
Boltz, William.....	<i>Lebanon</i>	27 S. C.
Clarke, Malcolm	<i>Midville, Mont</i>	Indian School.
Dilg, Howard W.....	<i>Philadelphia</i>	34 S. C.
Duncan, James L.....	<i>Oakville</i>	Mr. Duncan's.
Ensminger, Raymond.....	<i>Carlisle</i>	Mr. A. Ensminger's.
Gardner, Edwin H.....	<i>Philadelphia</i>	36 S. C.
Harward, John J.....	<i>Fulford, Md</i>	14 S. C.
Huber, Harry I... ..	<i>Chambersburg</i>	17 S. C.
Lendrum, Frederick A.....	<i>Wilkesbarre</i>	29 S. C.
Madsen, Walter R.....	<i>Philadelphia</i>	13 S. C.
Mann, Charles H.....	<i>Catawissa</i>	Mrs. Pague's.
Masters, William	<i>New York, N. Y</i>	21 S. C.
McGuire, Charles B.....	<i>Johnstown</i>	1 S. C.
Miller, O. Colfax....	<i>Buffalo Mills</i>	32 S. C.
Patterson, S. H.....	<i>Cleveland, O</i>	Mrs. Ralston's.
Peake, Frederick.....	<i>Oneida, Wis</i>	Indian School.
Saxton, Disston.....	<i>Carlisle</i>	Mrs. D. Saxton's.
Sharpe, Lewis.....	<i>Newville</i>	Mr. S. Sharpe's.
Sheetz, William H.....	<i>Linglestown</i>	21 S. C.
Steele, Clarence.....	<i>Middletown</i>	1 S. C.
Steel, Archer.....	<i>Philadelphia</i>	Mr. Steel's.
Swartley, Walter H.....	<i>North Wales</i>	16 S. C.
Tees, Francis H.....	<i>Philadelphia</i>	36 S. C.
Truman, Harry.....	<i>Brookeville</i>	Mr. J. Stayman's.
Vaughn, Elbert.....	<i>New York, N. Y</i>	27 S. C.
Walsh, Daniel J.....	<i>Carlisle</i>	Mrs. Difley's.
Watkins, Benj. F.....	<i>Johnstown</i>	19 S. C.
Williams, Horatio.....	<i>Lykens</i>	11 S. C.
Wintersteen, Jay Boone.....	<i>Port Carbon</i>	Mrs. Hummell's.
Yeagley, George F.....	<i>Johnstown</i>	15 S. C.

SOUTH COLLEGE (PREPARATORY SCHOOL).



COURSE OF STUDY.

Classical Course, Junior Year.

LATIN.—Inductive Latin Method (Harper and Burgess). *Cæsar*, Book II and III (Harper and Tolman). Latin Prose Composition (Daniell).

MATHEMATICS.—Arithmetic (Wentworth). Algebra (Wentworth).

ENGLISH.—English Grammar (Harper). English Composition. Punctuation. Use of Capitals. Figures of Speech. Transformation of Sentences. Paraphrasing. Analysis (Chittenden).

HISTORY.—U. S. History (Johnston). History of Rome (Sheldon). Modern Geography (Harper).

Middle Year.

LATIN.—*Cæsar*, Book I. *Cicero* (Six Orationes) (Allen and Greenough). Reading at Sight. Latin Prose Composition (Daniell).

GREEK.—Grammar Exercises (Goodwin). Greek Lessons. Elementary Composition (Frost). *Anabasis*, Book I (Goodwin).

MATHEMATICS.—Algebra (through Quadratics and including Arithmetical and Geometrical Progression) (Wentworth).

ENGLISH.—Hawthorne's *House of the Seven Gables*. Ruskin's *Sesame and Lillies*. Eliot's *Silas Marner*. Lowell's *Vision of Sir Launfal*.

HISTORY.—History of Greece (Sheldon). Ancient Geography (Tozer).

Senior Year.

LATIN.—Virgil's *Æneid* (Six Books) (Harper and Miller). Virgil's *Eclogues* (or equivalent amount of Ovid). Reading at Sight. Latin Prose Composition (Daniell).

GREEK.—*Anabasis*, Books II, III, IV (Goodwin). *Homer*, Books I, II, III (Boise). Greek Prose (Jones). Reading at Sight.

MATHEMATICS.—Geometry (Five Books) (Wentworth). Algebra (reviewed).

ENGLISH.—Shakespeare's *Julius Cæsar*. Shakespeare's *Macbeth*. Longfellow's *Evangeline*. Coleridge's *Ancient Mariner*.

HISTORY.—Mythology (Edwards).

Other Courses.

The Latin Scientific Course is the same as the Classical Course, with the exception of Greek, which is omitted. In the Modern Language Course no Greek is required, and the Latin requirements are limited to four books of *Cæsar*. In other respects it is the same as the Classical Course.

DICKINSON PREPARATORY SCHOOL.

Dickinson Preparatory School was founded in 1783, in connection with the College, and as its special preparatory school. It did its assigned duty throughout the first half century of the College and when, in 1833, the latter was re-organized, under control of the Methodist Episcopal Church, the School was retained as a part of the re-organized institution. In 1869 it was discontinued, with the expectation that the various seminaries of the Church would furnish a sufficient number of students. The result did not justify the change, and in 1877 the Trustees instructed the Faculty to re-organize it. The School is not an organic part of the College, but is under the immediate supervision of the President of the College. Its success for the past twelve years has been marked. Because of the territory from which it draws its patronage, and since it is exclusively devoted to College preparatory work, it is not, in any appreciable degree, a rival to the seminaries, which are, with it, the feeding-schools of the College.

Location.

The School is located in the Cumberland Valley, so justly noted for its beauty, fertility and healthfulness, less than an hour's ride from Harrisburg. The latter city is easily accessible from all points.

New Building.

For the accommodation of the Preparatory School, South College, for many years in exclusive use of the Scientific Department of the College, has been remodeled and enlarged. In appearance, the building has been thoroughly renewed, while the internal modifications made have had the single aim of furnishing lecture room and dormitory accommodations of the best character, the latter necessitating the addition of a story to the building. In view of this provision, all pupils of the School are required to lodge therein, unless for satisfactory reason it be, in any case, specially arranged otherwise. Boarding may be obtained in private boarding houses, approved by the authorities of the School, or in clubs managed by the students, *in which the cost of boarding is materially decreased.*

Steam Heat.

Steam heat has been introduced into all rooms of the building. The risk of fire is thus lessened and the rooms made much more comfortable.

Admission to the School.

No entrance examination is required, but the students will be expected to be proficient in spelling, the rudiments of English Grammar and Arithmetic, and in the writing of easy English.

Students are received at any time during the year, though entrance at the beginning of a term is, for many reasons, desirable. They should be in Carlisle at least one day earlier than the day appointed for the beginning of the Fall session, and promptly on hand at the opening of each subsequent term.

Supervision.

The Teachers room in the School building with the students and have personal oversight. The contact of teacher and pupil is so constant and intimate, that the harmful or chronically indolent pupil is soon discovered, and unless he can be quickly trained into other habits, he is removed. On the other hand, every effort is made to inspire a love of work, and to cultivate habits of continuous and independent study.

Parents are urged not to furnish, or permit others to furnish, their sons with an undue amount of money. If experience teaches anything, it is, that students are thus demoralized. Young students should have a patron, usually the Principal, whose duty it shall be to manage their finances and render an account to the parent or guardian.

All students are required to conform strictly to the hours, rules and general regulations of the School. These are the usual rules of schools of similar grade.

Courses of Study.

The Courses of Study have been given above. In connection with these, it may be said that while the curriculum extends over three years, this does not prevent a pupil from entering at any point in the course, provided satisfactory examinations are passed on the work preceding. Students desiring to prepare for a scientific or Technical School, may supplement the work done in the Preparatory School by one or two years in College, where are ample facilities for such purpose. In all

the departments, our methods of teaching aim at removing from the mind of the student the erroneous notion that he comes to the lecture-room to recite, but rather at discovering what he does not know or does not clearly understand. Particularly in Mathematics is this method followed, every rule being challenged and traced to its fundamental principles.

Expenses.

Boarding.—Students are permitted either to board in the Students' Club, located in the School building and managed by themselves, under the general supervision of the Principal, or if they prefer, with private families by him approved.

In the Club the cost of good board averages the remarkably low figure of \$2.00 per week.

In private families, from \$2.50 to \$3.50 per week.

The majority of the students, residing in the School building, board in the Club.

Washing and Light average \$12.00.

Rooms.—Students from out of town are required to reside in the building under the immediate supervision of the School Officers and, as in the case of College students, to furnish their rooms.

Ten dollars for each student may be considered a fair estimate for the furnishing of a room.

This furnishment usually suffices for both School and College.

For the information of those desirous to know the *minimum* expense per year, the following may be regarded as a fair estimate for one *residing in the School building, and boarding in the Students' Club:*

School Bill.....	Per Year, \$84.00
Board.....	“ 72.00
Washing and Light.....	“ 12.00

\$168.00

The above estimate, based upon expenses of students now in the School, does not, of course, include cost of clothing and books.

The total cost for students residing in town is \$63.00 per year.

The Study of English.

Secondary schools are awakening to the fact that the study of English has been too much neglected. The colleges are taking action in the matter and are making the requirements in this department more rigid. We have given careful attention to this subject and purpose to

make a specialty of it in the future. During the current year, in addition to a study of Crittenden's Composition, the classes will have read and carefully studied George Eliot's *Silas Marner*, Ruskin's *Sesame and Lilies*, Hawthorne's *House of the Seven Gables*, Shakespeare's *Hamlet*, Merchant of Venice, *Macbeth*, and Coleridge's *Ancient Mariner*. Literary exercises will also give opportunity for additional work in this line.

Prizes.

The Reed Prize,—of twenty-five dollars, the gift of the wife of the President, will be awarded to that member of the Freshman Class who shall be found, upon a special examination, to have attained the highest excellence in the studies preparatory to the classical course of the College.

The Dare Prize,—of twenty dollars, the gift of Prof. W. K. Dare, A. M., will be awarded to that member of the Freshman Class who shall be found, upon a special examination, to have attained the highest excellence in the studies preparatory to admission to the Latin-scientific course of the College.

N. B.—For the last five years, these prizes have invariably been taken by students from Dickinson Preparatory School.

Library and Reading Room.

The Libraries, the privileges of which are available to students of the Preparatory School, under established regulations, consist of three distinct collections, nearly equal in size—that of the College proper, which is exceedingly rich in old volumes and in reference books, and the libraries of the two Societies, accumulated by them during the century of their existence. These latter are adapted to the wants and tastes of the students, and are increased by purchases made by the Societies. The total number of volumes is 30,828.

The Reading Room is in Memorial Hall. It is furnished with the best of reading room appliances, in a room which lacks nothing to make it pleasant and attractive. Its files have been supplied with a fair representation of the great secular dailies, religious weeklies and best periodicals, thus enabling the students to keep familiar with the drift of daily events and to have access to much of the best current literature.

Lectures.

The students of the Preparatory School have the privilege of attending the public lectures given under the auspices of the College. The course of the coming year promises to be of unusual interest.

Gymnasium.

Students of schools of a similar grade seldom have access to so fine a Gymnasium and to one so splendidly equipped in every detail, and few are so fortunate as to receive the benefit of the training of a so careful and experienced physical instructor. The office of the Director is supplied with the best of instruments for ascertaining by measurements, and by testing the vital organs, the condition of each student. Such examination at the outset, and its repetition at intervals later in the course, furnish data for judiciously adapting exercises to individual peculiarities and to changing conditions, and hence for promoting symmetrical development.

The Gymnasium furnishes ample accommodation to meet all the modern demands for physical training. The main hall, seventy-five feet in length by forty in width, is flanked on the eastern and western extremities by wings; the western wing, in dimensions eighty-four feet by twenty, contains the bowling alleys, and the eastern, sixty feet by twenty, is on the first floor appropriated to office purposes, and on the second to bathing and dressing-room accommodations.

It has a running gallery, two hundred and thirty-five feet in length, bath-rooms, dressing-rooms and office. The equipment proper embraces a complete supply of the latest and most approved results of invention and mechanical skill for giving effect to the suggestions of medical science for securing harmonious physical developments.

The students of the Preparatory School are regularly drilled twice per week, and have general practice in Gymnasium four times per week. The physical instructor is always present and is careful to see that nothing hazardous is attempted.

Athletic Field.

Within five minutes' walk of the School is the Athletic Field, lately purchased by the Trustees of the College, affording every opportunity for recreation and out-door physical exercise.

Admission to College.

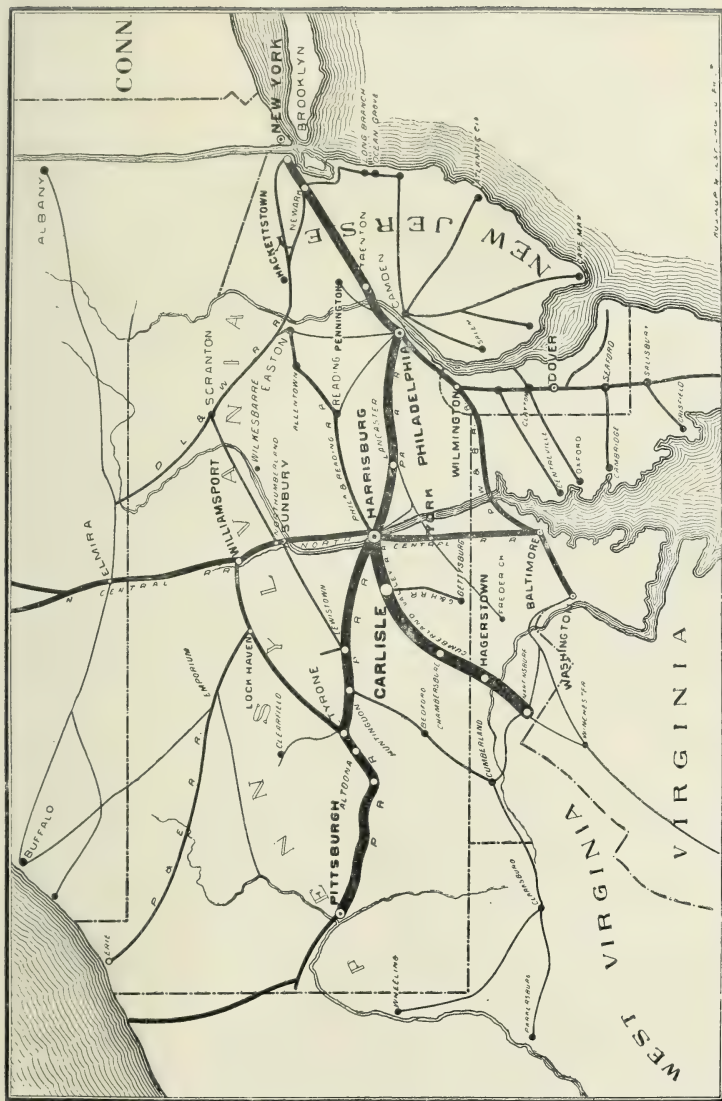
As the examinations of the Preparatory School are made under the supervision of the Faculty, students passing satisfactorily on the studies required for admission to the Freshman Class will be received without further examination.

I N D E X .

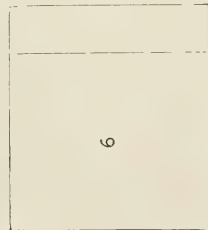
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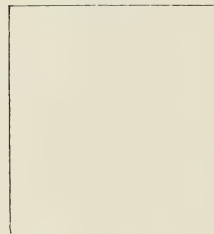
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NORTH STREET.



WEST LOUTHER STREET.



COLLEGE STREET.

WEST STREET.

DICKINSON AVENUE.		
7		8

WEST MAIN STREET.

2	3	4
AVENUE.		

		5
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POMFRET STREET.

1. *Campus and Buildings.*
2. *Preparatory School Building and Grounds.*
3. *President's House and Grounds.*
4. *Allison Memorial Church.*
5. *Law School Building.*
6. *Field for Athletic Sports.*
7. *Site proposed Denny Memorial Hall.*
8. *Second Denny Lot.*



PROPOSED NEW RECITATION HALL. (DENNY MEMORIAL.)

112th ANNUAL CATALOGUE

OF

DICKINSON COLLEGE

FOR THE

ACADEMICAL YEAR

1894-95

CARLISLE, PA.
PUBLISHED BY THE COLLEGE
MDCCCXCV

PRESS OF WILLIS McDONALD & Co.,
39-43 Gold St., New York.

COLLEGE CALENDAR, '94-'95.

FALL TERM, 1894.

Sept.	12, Wednesday.	Examination for admission.
Sept.	13, Thursday, 8.15 A.M.	Fall Term begins.
Nov.	29, Thursday.	Thanksgiving Day.
Dec.	21, Friday, 12.30 P.M.	Fall Term ends.

WINTER TERM, 1895.

Jan.	3, Thursday, 8.15 A.M.	Winter Term begins.
Jan.	11, Friday.	Anniversary of the Union Philosophical Literary Society.
Jan.	31, Thursday.	Day of Prayer for Colleges.
Feb.	8, Friday.	Anniversary of the Belles Lettres Literary Society.
Feb.	22, Friday.	Washington's Birthday.
Feb.	23, Saturday, 7 P.M.	Gymnasium Exhibition.
March	20, Wednesday, 12.30 P.M.	Winter Term ends.

SPRING TERM, 1895.

March	26, Tuesday, 8.15 A.M.	Spring Term begins.
April	5, Friday.	Inter-Society Debate, Wallower, McDonald and Sutton Prizes.
April	19, Friday.	Freshman Declamation, Cole and Walkley Prizes.
April	26, Friday.	Contest for the Medal offered by the Dickinson Law Society of the School of Law.
May	10, Friday.	Belles Lettres, Sophomore, Oratorical Prize Contest.
May	17, Friday.	Union Philosophical, Sophomore, Oratorical Prize Contest.
May	13—17,	Senior Final Examinations.
May	27—June 1,	Final Examinations of the Junior, Sophomore, and Freshman classes.
June	1, Saturday, 8 P.M.	Junior Oratorical Contest, Pierson Prizes.
June	2, Sunday, 11 A.M.	Baccalaureate Sermon by the President.

June 2, Sunday, 8 P.M.	Sermon before the Young Men's Christian Association.
June 3, Monday, 10 A.M.	Class Reunions.
June 3, Monday, 3 P.M.	Meeting of the Corporators of the Law School.
June 3, Monday, 4 P.M.	Commencement Exercises of the Law School, Class '95.
June 3, Monday, 7 P.M.	Annual Meeting of the Trustees of the College.
June 4, Tuesday, 8.30 A.M.	Examinations for Admission.
June 4, Tuesday, 9 A.M.	Annual Meetings of the General Belles Lettres and Union Philosophical Societies.
June 4, Tuesday, 10.30 A.M.	Meeting of the Alumni, Chapel Hall.
June 4, Tuesday, 11.30 A.M.	Annual Meeting of the Phi Beta Kappa Society, Chapel Hall.
June 4, Tuesday, 2 P.M.	Class-day Exercises, Class of '95.
June 4, Tuesday, 8 P.M.	Oration before the Phi Beta Kappa and United Literary Societies.
June 4, Tuesday, 9.30 P.M.	Junior Promenade, Gymnasium.
June 5, Wednesday, 8 A.M.	Final Chapel Exercises and Announcements of Class Advancements.
June 5, Wednesday, 9.30 A.M.	Commencement Exercises of Graduating Class.
June 5, Wednesday, 12 M.	Alumni Reunion and Banquet, Gymnasium.
June 5, Wednesday, 8 P.M.	President's Reception.

FALL TERM, 1895.

Sept. 11, Wednesday.	Examinations for Admission.
Sept. 12, Thursday, 8.15 A.M.	Fall Term begins.



PRESIDENT'S HOUSE.

ORGANIZATION.

DICKINSON COLLEGE was founded in 1783, and the original incorporating act, approved September 9th of that year, constitutes, by name, a board of forty trustees, "with perpetual succession, by the name, style and title of the Trustees of Dickinson College, in the borough of Carlisle, in the county of Cumberland." It vests this body, among other usual powers, with that of ultimate authority in discipline; and requires for induction into office, in the case of trustees, President and professors, the taking and subscribing of prescribed oaths or affirmations.

By a supplementary act, approved February 13, 1826, a provision that, in filling vacancies, only clergymen shall be eligible to succeed clergymen, was repealed, and it was provided "that not more than one-third of the trustees shall, at any one time, be clergymen."

By a supplementary act, April 10, 1834, shortly after the College came under its present control, the President of the College for the time being was made *ex-officio* president of the board of trustees with all the rights of any other member of the board, and the board of trustees was given full power, under specified conditions, "to declare the seats of members vacant," and to fill the same; and the discipline of the College was "essentially vested in the professors and faculty, they being held responsible for the proper exercise of the same."

In 1879, an amendment was made limiting the term of office of trustees to four years, but declaring the incumbent eligible for re-election, and dividing the body into four equal classes, in such way that the terms of one-fourth of its members expire each year.

By an amendment in 1889, the requirement of oath or affirmation for induction of trustees into office was changed to a requirement to subscribe, in a permanent record book, to an obligation accepting the office of trustee, and promising "to discharge the duties of said office with diligence, fidelity and impartiality."

An amendment of 1890 provides for increasing the number of trustees by ten, thus raising the board to fifty. Of these ten additional trustees, four are to be chosen by the Alumni of the College, as the board shall direct, and the remaining six are to be chosen by the board, as trustees-at-large.

BOARD OF TRUSTEES.—COLLEGE.

<i>Name.</i>	<i>Residence.</i>	<i>Term Expires.</i>
Rev. GEORGE EDWARD REED, D.D., LL.D., <i>ex-officio</i> .		
Rev. Bishop CYRUS D. FOSS, D.D., LL.D....	Philadelphia.....	1896

REPRESENTATIVES-AT-LARGE.

Gov. ROBERT E. PATTISON, LL.D.....	Harrisburg.....	1898
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*Deceased.

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Rev. W. A. STEPHENS, D.D.....	Clearfield.....	1898
MYRON J. LOW, Esq.....	Lime Ridge.....	1896

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Col. W. H. SKIRM.....	Trenton, N. J.....	1897
Rev. B. C. LIPPINCOTT, D.D.....	New Brunswick, N.J.	1895

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Rev. LEWIS E. BARRETT.....	Wilmington, Del....	1898
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REPRESENTATIVES FROM THE ALUMNI.

Carlisle District Association.

A. FOSTER MULLIN, Esq	Mt. Holly Springs...	1897
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Philadelphia District Association.

E. O. SHAKESPEARE, M.D.....	Philadelphia.....	1896
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Wilmington District Association.

HENRY P. CANNON, Esq.....	Bridgeville, Del....	1896
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Baltimore District Association.

(Not yet organized.)

*Deceased.

OFFICERS OF THE BOARD.

Rev. GEORGE EDWARD REED, D.D., LL.D., President.

Prof. CHARLES F. HIMES, Ph.D., Secretary.

Prof. HENRY C. WHITING, Ph.D., Treasurer.

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S. W. MURRAY, Esq.,

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J. HERMAN BOSLER, Esq.

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Rev. GEORGE EDWARD REED, D.D., LL.D., *ex-officio*.

CHARLES H. MULLIN, Esq.,

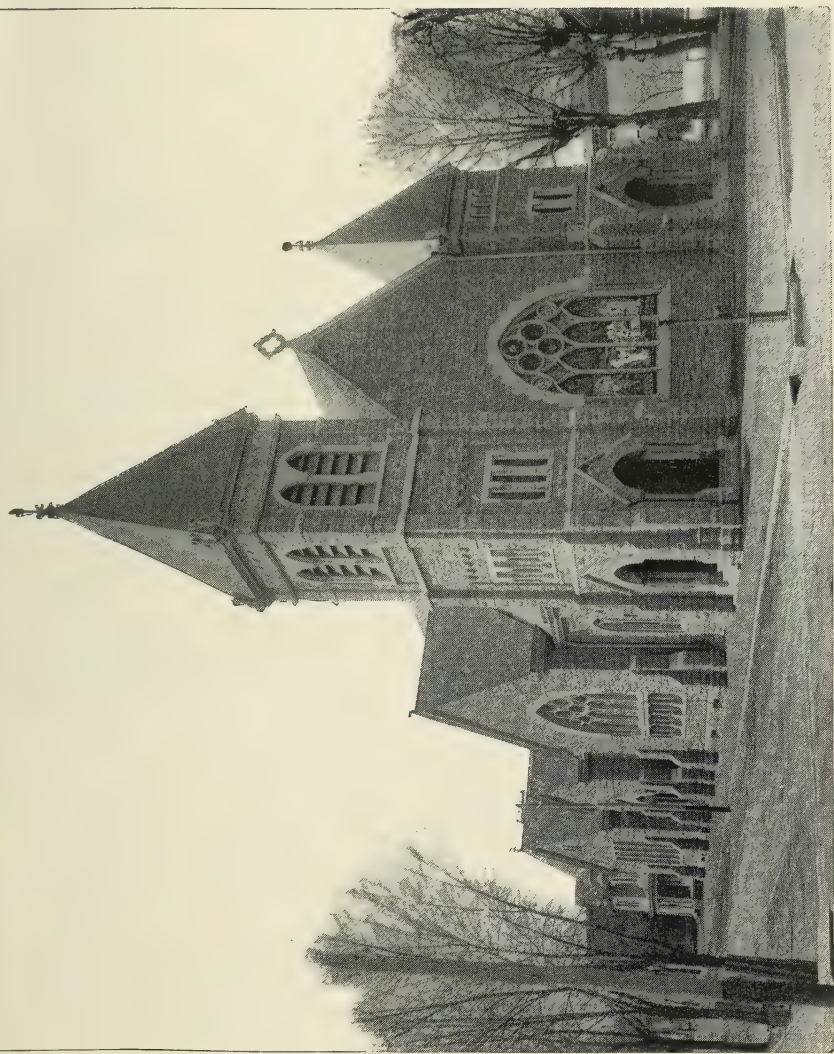
Rev. WILLIAM W. EVANS, D.D.,

S. W. MURRAY, Esq.,

Prof. HENRY C. WHITING, Ph.D.,

J. HERMAN BOSLER, Esq.

*Deceased.



THE WILLIAM CLARE ALLISON MEMORIAL METHODIST EPISCOPAL CHURCH.

CONFERENCE VISITORS, 1894.

Baltimore Conference.

Rev. H. C. McDANIEL.
ALEXANDER ASHLEY, Esq.
Rev. GEO. C. BACON.

Philadelphia Conference.

Rev. S. H. HOOVER, D.D.
Rev. S. A. HEILNER, D.D.
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C. W. RAYMOND, Esq.
S. H. CALLAWAY, Esq.

Central Pennsylvania Conference.

Rev. J. A. WOOD, Jr.
Rev. RICHARD HINKLE.
Rev. GEORGE LEIDY.
Hon. G. B. LUPER.
JOHN NUTTALL, Esq.

New Jersey Conference.

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Wilmington Conference.

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J. HERSHEY HALL, Esq.
JOSEPH SMITHERS, Esq.

New York East Conference.

Rev. CHARLES M. GIFFIN, D.D.
Rev. CHARLES S. WILLIAMS.

Newark Conference.

Wyoming Conference.

Rev. J. RICHARDS BOYLE, D.D.
Rev. L. C. FLOYD, Ph.D.

FACULTIES.

I. COLLEGE.

REV. GEORGE E. REED, D.D., LL.D., PRESIDENT,
AND PROFESSOR OF MORAL SCIENCE AND ORATORY.
(*Residence : 216 West High Street.*)

CHARLES F. HIMES, PH.D.,
PROFESSOR OF PHYSICS.
(*Residence : 170 West Louther Street.*)

REV. HENRY M. HARMAN, D.D., LL.D.,
PROFESSOR OF GREEK AND HEBREW.
(*Residence : 227 West Louther Street.*)

REV. HENRY C. WHITING, PH.D.,
PROFESSOR OF LATIN.
(*Residence : 155 West Louther Street.*)

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PROFESSOR OF MATHEMATICS AND ASTRONOMY.
(*Residence : 19 South West Street.*)

OVANDO B. SUPER, PH.D.,
PROFESSOR OF MODERN LANGUAGES.
(*Residence : 225 West Louther Street.*)

JAMES H. MORGAN, PH.D.,
PROFESSOR OF GREEK AND POLITICAL ECONOMY.
(*Residence : 243 West Louther Street.*)

WILLIAM B. LINDSAY, A.B., B.S.
PROFESSOR OF CHEMISTRY.
(*Residence : 127 North College Street.*)

BRADFORD O. MCINTIRE, A.M.,
THOMAS BEAVER PROFESSOR OF ENGLISH LITERATURE AND
HISTORY.
(*Residence : 125 North College Street.*)

WILLIAM K. DARE, A.M.,
PROFESSOR OF PHILOSOPHY AND PEDAGOGY.
(*Residence : 251 West South Street.*)

DEPARTMENT OF THE ENGLISH BIBLE.

This department, for the present, will be under the charge
of Rev. Henry M. Harman, D.D., LL.D.

HENRY M. STEPHENS, PH.B.,

INSTRUCTOR IN PHYSIOLOGY, HYGIENE AND PHYSICAL CULTURE.

(*Residence : 49 E. C.*)

HARRY F. WHITING, A.M.,

INSTRUCTOR IN LATIN.

(*Residence : 155 West Louther Street.*)

MONTGOMERY P. SELLERS, A.M.,

INSTRUCTOR IN GERMAN.

(*Residence : 132 East High Street.*)

JAMES H. MORGAN, PH.D.,

LIBRARIAN.

II. LAW SCHOOL.

WILLIAM TRICKETT, LL.D.,

DEAN, AND PROFESSOR OF THE LAW OF REAL ESTATE.

HON. WILBUR F. SADLER, A.M.,

PRESIDENT JUDGE, NINTH JUDICIAL DISTRICT, PROFESSOR OF
CRIMINAL LAW.

HON. J. M. WEAKLEY,

PROFESSOR OF LAW OF PLEADING.

H. SILAS STUART, Esq., A.M.,

PROFESSOR OF LAW OF PARTNERSHIP.

GEORGE EDWARD MILLS, Esq., A.B., LL.B.,

PROFESSOR OF LAW OF TORTS.

M. W. JACOBS, Esq., A.M.,

PROFESSOR OF EQUITY.

ALBERT H. BOLLES, PH.D.,

PROFESSOR OF LAW OF CONTRACTS.

III. PREPARATORY SCHOOL.

WILLIAM K. DARE, A.M., PRINCIPAL,
LATIN.

FRED E. DOWNES, PH.B., VICE-PRINCIPAL,
MATHEMATICS.

MERVIN G. FILLER, A.B.,
GREEK.

MONTGOMERY P. SELLERS, A.M.,
ENGLISH.

HENRY M. STEPHENS, PH.B.,
DIRECTOR IN PHYSICAL TRAINING.

SPECIAL STAFF, 1894.

THE REVEREND BISHOP CYRUS D. FOSS, D.D., LL.D.,
COMMENCEMENT ORATOR BEFORE COLLEGE YOUNG MEN'S
CHRISTIAN ASSOCIATION.

THE REVEREND CHARLES H. PAYNE, D.D., LL.D.,
COLLEGE PREACHER, DAY OF PRAYER FOR COLLEGES.

THE REVEREND GEORGE LANSING TAYLOR, D.D., L.H.D.,
POET BEFORE THE PHI BETA KAPPA AND UNITED LITERARY
SOCIETIES.

MR. JUSTICE WILLIAMS, OF THE SUPREME COURT OF PENN-
SYLVANIA,
ORATOR BEFORE THE CORPORATION OF DICKINSON LAW
SCHOOL.

REV. WM. M. FRYINGER, D.D.,
REGULAR PREACHER BEFORE THE COLLEGE.

DEGREES

CONFERRED BY THE COLLEGE,

JUNE 6, 1894.

I. IN CURSU.

Artium Baccalaureus.

Bennett, Joseph A.	McDaniel, Frank.
Clemens, Joseph.	McNeil, Walter G.
Ford, William H.	Morgan, Alpheus M.
Freeny, Harry B.	Piper, Albert E.
Hays, Raphael S.	Stoops, John D.
Hoover, Talbot A.	Tait, John A.
Horn, Laura M.	Wilson, Raymond H.
	Zeamer, Maud.

Philosophiæ Baccalaureus.

Ashley, Alexander McC.	Stayman, J. Webster.
Bertolette, John D.	Tulleys, Paul A.
Cleaver, C. Grant.	Uttley, William W.
Foster, Hugh M.	DeHaven, William A.
Houser, Norton T.	Himes, Harper A.
Kistler, Milton S.	Robbins, Charles LeRoy.
Landis, Norman.	Smith, Howard E.
Snyder, William S.	Underwood, John A.

Artium Magister.

Shaeffer, William J., '91.	Sudler, Foster, '91.
Rue, Vaughan T., '86.	Landis, William W., '91.
Moore, Frank, '91.	Neal, Henry J., '91.
Boyer, Samuel C., Jr., '91.	Heberling, Julius R., '91.
Low, Elizabeth A., '91.	Prettyman, Cornelius W., '91.
Longsdorf, Jessica D., '91.	Cross, Elmer L., '91.
Stock, Harry B., '91.	Budd, Henry G., '91.
Turner, Henry Clay, '91.	Mills, George E., '91.
String, William P., '91.	Bilger, George M., '83.
	Lewis, Samuel A., '91.

Artium Magister per Examinationem.

Sellers, Montgomery P.

Whiting, M. Leonora,

Philosophiæ Doctor per Examinationem.

Duncan, George S.

II. HONORIS CAUSA.

Artium Magister.

Hughes, J. Watson.

Harley, Lewis R.

Divinitatis Doctor.

Lantz, J. Max.

Neal, J. St. Clair.

Avery, Walter E.

Legum Doctor.

Super, Charles W.

Lore, Charles B.

DEGREES

CONFERRED BY SCHOOL OF LAW,

JUNE 4, 1894.

Legum Baccalaureus.

Balentine, Clarence.

Baxtresser, J. Albert.

Beetem, S. Harvey.

Curry, William M.

Gibson, R. Banister.

Harper, B. Frank.

Henderson, Robert A.

Henderson, Warren M.

Jones, Joseph H.

Kephart, John W.

Kissell, Joseph C.

Morris, John F. L.

Pettit, Clarence.

Shoemaker, Edward W.

Soult, Samuel A.

Stover, S. B. S.

Swartz, Elijah G.

Vought, Preston A.

Wilson, John M.

COURSES OF STUDY.—COLLEGE.

The College offers four parallel courses of study, each covering four years. These are the Classical Course, the Latin-Scientific Course, the Greek-Scientific Course, and the Modern Language Course.

In each of these courses the studies of the first two years are required; but in the last two years elections are allowed, as shown under Order of Studies.

The main difference between these four courses is in the substitution made for Greek in the Latin-Scientific Course, for Latin in the Greek-Scientific Course, and for the Latin and Greek in the Modern Language Course. These substitutions are largely in Modern Languages, Science and English.

Classical Course.—Latin and Greek, five hours each per week, are required in the Freshman year, and three hours each per week in the Sophomore year. Latin and Greek are elective two hours per week in the Junior year, and one hour per week in the Senior year.

Latin-Scientific Course.—The Latin of the Classical Course is required, but the Greek of that Course is replaced by additional studies in the Modern Languages and in English.

Greek-Scientific Course.—The Greek of the Classical Course is required, but for the Latin of that Course additional studies in the Modern Languages and in English are substituted.

Modern Language Course.—Neither the Latin nor the Greek of the Classical Course is required, but the time allotted to them is given to Modern Languages, and to additional studies in English Language and Literature, and in Science.

Elective Studies.—A large part of the work of the Junior and Senior years is elective. By recent action of the board of trustees of

the College, members of these classes may elect two hours' work per week in the Law School, in place of equivalent work in the College.

An extra charge, however, will be made when Law is elected in place of College work.

Rules Governing Electives.—All Elections must be made at the opening of the Fall term, and the name of no student can be placed on the Class-roll until all electives shall have been reported to the Faculty. No student is allowed to change his elective after the first week of his presence in College.

Extra Elective Studies.—Any elective studies may be taken as additional work by students pursuing any one of the regular courses for graduation, if, in the judgment of the Faculty, such additional work does not interfere with their regular studies. This extra election is allowable with studies in the Law School equally with studies in the regular College course; and to take the Law elective with advantage, it is expected that students, by previous preparation in the study of Law, prepare themselves to take at least three hours *extra elective* in Law.

Partial and Special Courses.—Students desiring to pursue Partial or Special Courses of study will be permitted to do so after showing, by examination or otherwise, that they are prepared to pursue with profit the studies of their proposed course.

These courses are not provided as a last resort for those unable to enter any of the other courses, but are intended to meet the needs of such as, for special reasons, desire to pursue a less general course of study adapted to their individual needs. Students in these courses will be subject to the same regulations as regular students.

Graduate Work.—In order to encourage the systematic prosecution of studies after graduation, graduate work for both resident and non-resident alumni of Dickinson College, as well as for alumni of other colleges, is provided.

The courses of study have been arranged with reference to the needs of those who purpose passing to an advanced degree, but they may also be pursued by those who desire only the culture of knowledge without academic honors.

One year of resident, or two years of non-resident study will, under favorable circumstances, qualify candidates for examination for the degree of A. M., and all who pass satisfactorily such examination will be recommended for this degree. This provision for the second degree in no way invalidates the present privilege of attaining the degree in

course by all graduates of three years' standing. Graduates who have received the Master's degree on examination, may be admitted to courses of study as candidates for the degree of Ph.D., upon the recommendation of the respective Professors, and favorable action by the Faculty. Candidates for this degree must select two subjects of study, with the approval of the Faculty; one as a major, the other as a minor. The major course will embrace studies sufficient to demand the entire attention of the student for two years; the minor for one year.

Both major and minor courses are offered in the following subjects: Assyrian, Hebrew, Latin, Greek, German, French, English, History, Philosophy, Mathematics. And minor courses are also offered—but for resident students only—in Physics and Chemistry.

The nature and amount of work required in the several subjects will be determined in each case by the Professor in charge of the department, after the candidate has made application to the Committee on Graduate Work, and has selected his subjects. If non-resident, he will then be placed in communication with the Professors concerned, who will give all needful direction and supervision to his studies. For all work in any department, after a satisfactory examination, certificates will be given, and such certificates will receive full credit in courses leading to advanced degrees.

The degree of Doctor of Philosophy is conferred on the following conditions:

1. The candidate must have received a graduate degree either in this or some other institution making equal requirements for graduation.
2. He must be a graduate of at least three years' standing.
3. He must pass the examination, both oral and written, in both major and minor courses.
4. He must present an acceptable thesis, giving evidence of original research. The subject thereof must be approved by the Professor to whose department it belongs, and the completed paper—of not less than three thousand words—presented to the President as early as May first of each year.
5. If an alumnus of any other institution than Dickinson, he must be in residence at this College at least one year.

Final examinations will be conducted in May of each year by the several Professors under whose direction graduate studies have been pursued, assisted by a committee of the Faculty. Examinations upon

parts or sections of courses may be arranged for at other times, in the discretion of the several examiners.

N. B.—It is not the policy of the College to confer the degree of Doctor of Philosophy as an honorary degree.

A fee of ten dollars is required when the student is registered for graduate work. The fee for examination on the full work of a year will be twenty dollars; for partial examination, in proportion.

HENRY C. WHITING, PH.D.,
WILLIAM B. LINDSAY, A.B., B.S.,
BRADFORD O. MCINTIRE, A.M.,
Committee of Faculty upon Graduate Work.

Application for information respecting Graduate Work must be made, in writing, to Henry C. Whiting, Ph.D., Sec. of Com.

ADMISSION.—COLLEGE.

Students are admitted by certificate and on examination. In all cases they must present testimonials of good moral character, and if from other colleges, evidence of honorable dismissal.

Applications for admission to College will not be received later than the opening of the Senior year.

Women are admitted to all the privileges of the College.

ADMISSION BY CERTIFICATE.

Certain preparatory schools of approved standing have, in accordance with action of the Trustees, been allowed by the Faculty to examine their own students for admission to College, and on the certificate of their Principals that the full catalogue requirement for admission has been met, their students are admitted to the Freshman class.

Certificates setting forth only a partial completion of the preparatory course may, or may not, be accepted in lieu of examination in any of the branches, at the discretion of the Professors in the several departments.

Diplomas, or certificates of graduation from schools and seminaries, will not be accepted by the Faculty, unless accompanied by statements from the Principal or Faculties of said schools, that the applicants have completed in a satisfactory manner the work required for admission to the various courses of the College, as indicated in the catalogue under the heading Admission.

Blank forms of Certificates of Admission will be furnished by the College on application to the President.

A certificate, to be satisfactory, must contain particular statements as to the Text-books used in preparation and the exact amount of work done in each study, as explicitly specified in the blank forms furnished by the College.

ADMISSION ON EXAMINATION.

Examinations for admission are held on Tuesday of Commencement week, and on the day before the opening of the Fall Term.

Students applying for admission to advanced classes will be examined on both the preparatory work for entrance to College, and on the studies previously pursued by the classes they propose to enter.

Candidates for admission to the Freshman class in the several courses will be examined on the following books and subjects:

CLASSICAL COURSE.

English.—Grammar, Spelling and Composition. The candidate will be required to criticise and correct specimens of English given at the time of the examination, and to write a short essay—correct in expression, spelling, punctuation, and division by paragraphs—upon some subject announced at the time of the examination.

In 1895, subjects will be taken from the following: Shakespeare's Merchant of Venice and Twelfth Night, Milton's L'Allegro, Il Penseroso, Comus, and Lycidas, Longfellow's Evangeline, the Sir Roger de Coverley Papers in the Spectator. Macaulay's Essay on Milton and Essay on Addison, Webster's First Bunker Hill Oration, Irving's Sketch Book, Scott's Abbot.

In 1896, they will be selected from Milton's L'Allegro, Il Penseroso, Comus and Lycidas, Shakespeare's Merchant of Venice and Midsummer Night's Dream, Longfellow's Evangeline, Macaulay's Essay on Milton, DeFoe's History of the Plague in London, Webster's First Bunker Hill Oration, Irving's Tales of a Traveler, George Eliot's Silas Marner, and Scott's Woodstock.

History and Geography.—History of Greece, Rome and the United States. The following works will indicate the amounts required: Pennell's History of Greece, Leighton's History of Rome (to the close of the reign of Augustus), or Smith's Smaller History of Rome, Johnson's History of the United States for schools. Tozer's Primer of Ancient Geography is recommended as covering the work required in Ancient Geography.

A good knowledge of Modern Geography will also be expected.

Mathematics.—Arithmetic, including the Metric System; Algebra, through Geometric Progression; Plane Geometry.

Latin.—I. Grammar, including the rules of Prosody and Scanning, Cæsar, three books, or Book 1st and Sallust's Catiline; Cicero, six Orations, including Pro Archia; Vergil, six books of the Æneid, and the Eclogues (two books of Ovid's Metamorphoses may be substituted for the Eclogues); Latin Prose Composition, Part First of Allen, or 12 chapters of Arnold, or Jones (complete); reading at sight of easy passages from Cæsar, Cicero and Vergil.

II. For the above, except Latin Grammar and Latin Prose Composition, there may be substituted a sight-examination in Cæsar, Cicero, Vergil, Ovid, Sallust and Cornelius Nepos.

The Roman pronunciation is used.

Greek.—Grammar (Goodwin); Anabasis, four books; Homer's Iliad, three books.

Six books of the Anabasis may be substituted for the above texts.

Greek Prose Composition, 20 exercises of Jones.

N. B.—For entrance Examination, Classical Course, see *Reed Prize*.

LATIN-SCIENTIFIC COURSE.

Candidates for admission to the Latin-Scientific Course will be examined on all the requirements for the Classical Course, except Greek.

N. B.—For entrance Examination Prize, Latin-Scientific Course, see *Preparatory School Prize*.

GREEK-SCIENTIFIC COURSE.

Candidates for the Greek-Scientific Course will be examined on all the requirements for the Classical Course, except Latin.

MODERN LANGUAGE COURSE.

Candidates for admission to the Modern Language Course will be examined on all the requirements for the Latin-Scientific Course.

In place of the full Latin requirement for this Course above mentioned, the following may be substituted:—Three books of Cæsar, six orations of Cicero, and one of the following requisitions:—

a. French.—So much as is contained in Whitney's Brief Grammar, or Joynes' Minimum Grammar, and at least three hundred and fifty pages of easy reading.

b. German.—So much grammar as is contained in Part I of Otis', or Joynes-Meissner's Grammar, and at least three hundred pages of easy reading.

ORDER OF STUDIES.—COLLEGE.

1894--'95.

FRESHMAN CLASS.

Classical Course.

LATIN.—Livy: *Punic War*, 21st Book. Horace: *Odes and Satires*. Seneca: *De Providentia* (Hurst and Whiting). *Latin Prose Composition*. *Latin Grammar* (Allen & Greenough). Sight reading. (Five hours per week.)

GREEK.—Selections (Boise & Freeman). Homer, Herodotus and Thucydides. Lysias: *Select Orations*. *Greek Prose Composition*. *Greek Grammar* (Goodwin). (Five hours per week.)

MATHEMATICS.—*Algebra* (Wentworth). *Geometry* (Wentworth). A brief course in *Mensuration*, based on Halstead's Text-Book. *Plane Trigonometry* (Newcomb). (Five hours per week.)

ENGLISH.—*Rhetoric* (Kellogg). (Three hours per week.)

Latin-Scientific Course.

Latin, Mathematics, English and Oratory are the same as for the Classical Course.

FRENCH.—Whitney's *French Grammar*. Super's *French Reader*. *French Fairy Tales*. Lavissee's *Histoire de France*. (Five hours per week.)

Greek-Scientific Course.

Same as Latin-Scientific Course above, save that Greek is substituted for Latin.

Modern Language Course.

Mathematics, English and Oratory are the same as for the Classical Course.

French is the same as for the Latin-Scientific Course.

GERMAN.—*German Grammar* (Joynes-Meissner's). Joynes' *Reader*. Andersen's *Maerchen*. (Five hours per week.)

Optional (for all Courses).

ORATORY.—Voice building, Drill in Vocal Gymnastics, Gesture, together with Lectures on the Art of Breathing, with Description and Analysis of the Various Organs of Speech.

SOPHOMORE CLASS.

Classical Course.

GREEK.—Xenophon: *Memorabilia*. Plato: *Apology and Crito*. Demosthenes: *De Corona*. (Three hours per week.)

LATIN.—Seneca: *De Brevitate Vitæ* (Hurst & Whiting). Cicero: *Brutus*, or *De Amicitia* and *De Senectute*, or *De Oratore*. Tacitus: *Annals*, or *Histories*, or *Germania and Agricola*. Sight reading. *Latin Subjunctive* (Pennell). (Three hours per week.)

MATHEMATICS.—*Trigonometry* (Newcomb) completed. *Surveying* (Carrhart). *Analytical Geometry* (Wentworth). (Three hours per week.)

RHETORIC.—Lectures, with frequent exercises in composition throughout the year.

HISTORY.—*History of England* (S. R. Gardiner), with Lectures and Essays. (Two hours per week.)

LOGIC.—*Logic* (Hill's Jevons). (Three hours per week during the Fall term.)

POLITICAL ECONOMY.—*Political Economy* (Walker). (Three hours per week during the Winter term.)

CONSTITUTION OF THE UNITED STATES.—*Constitution of the United States, with History of American Politics*. (Three hours per week during the Spring term.)

GERMAN.—*German Grammar* (Harris' Lessons). Andersen's *Maerchen*. Hauff's *Das Wirtshaus im Spessart*. (Three hours per week.)

PHYSIOLOGY.—Huxley's *Elementary Physiology*. (One hour per week throughout the year.)

HYGIENE.—Lectures.

Latin-Scientific Course.

Latin, Mathematics, Rhetoric, History, Logic, Political Economy, Constitution of the United States, German, Physiology, and Hygiene are the same as for the Classical Course.

FRENCH.—Saintine's *Picciola*, Luquien's *French Popular Science*, Enault's *Le Chien du Capitaine*, Lacombe's *Petite Histoire*. (Three hours per week.)

Greek-Scientific Course.

Same as in Latin-Scientific Course, save that Greek is substituted for Latin.

Modern Language Course.

Mathematics, Rhetoric, History, Logic, Political Economy, Constitution of the United States, Physiology, Hygiene and Composition are the same as for the Classical Course.

French is the same as for the Latin-Scientific Course.

GERMAN.—Hauff's *Das Kalte Herz*, Buchheim's *German Reader*, No. 2, Boisen's *German Prose, Conversation*. (Four hours per week.)

Optional (for all Courses).

ORATORY.—Practical Drill, throughout the year, in form and power of Expression. (One hour per week.)

JUNIOR CLASS.

Classical Course.

Required Studies.

PSYCHOLOGY.—Sully's *Outlines*. (Two hours per week.)

ENGLISH.—Brooke's *Primer of English Literature*, with Lectures, and Class and Private Reading. (Three hours per week.)

PHYSICS.—Ganot's *Physics* (Atkinson) begun, with Lectures. (Two hours per week.)

CHEMISTRY.—Text-book, with Lectures. (Two hours per week.)

Elective Studies.—(Eight hours' work must be elected.)

LATIN.—Quintilian: Tenth Book (Frieze). Plautus (Fowler) or Terence (West). Latin Literature. Lectures. Reading at sight. (Two hours per week.)

GERMAN.—Chamissa's *Peter Schlemihl*. Lessing's *Emilia Galotté*. Storme's *Immensee*. Auerbach's *Brigitta*. Conversation. (Two hours per week.)

GREEK.—Demosthenes: *De Corona* (Continued). Æschylus: *Prometheus*. (Two hours per week.)

LABORATORY COURSES.—Experimental Physics. (One period of two hours per week.) Experimental Course in General Chemistry and Qualitative Analysis. (One period of two hours per week.)

MATHEMATICS.—A course in *Differential and Integral Calculus*. (Two hours per week.)

HEBREW.—*Hebrew Lessons* (H. G. Mitchell). *Hebrew Grammar* (Roe-diger's Gesenius). *Historical Parts of the Hebrew Bible*. Criticisms and Exegesis, with Lectures. (Two hours per week.)

ENGLISH BIBLE.—Harman's *Introduction to the Study of the Holy Scriptures*, with Lectures. (Two hours per week.)

PEDAGOGY.—Compayré's *History of Pedagogy and Lectures on Pedagogy*. (One hour per week.)

LAW.—(Two hours per week.)

Latin-Scientific Course.

Required Studies.

Psychology, English, Physics, Chemistry, as required in the Classical Course.

LABORATORY WORK.—*Experimental Physics and Chemistry*. (Two periods of two hours each per week.)

Elective Studies.—(Six hours' work must be elected.)

LATIN.—Quintilian: Tenth Book (Frieze). Plautus (Fowler) or Terence (West). Latin Literature. Lectures. Reading at sight. (Two hours per week.)

GERMAN.—Chamissa's *Peter Schlemihl*. Lessing's *Emilia Galotté*. Storme's *Immensee*. Auerbach's *Brigitta*. Conversation. (Two hours per week.)

MATHEMATICS.—*Differential and Integral Calculus*.

HEBREW.—*Hebrew Lessons* (H. G. Mitchell). *Hebrew Grammar* (Roe-diger's Gesenius). *Historical Parts of the Hebrew Bible*. Criticism and Exegesis, with Lectures. (Two hours per week.)

ENGLISH BIBLE.—Harman's *Introduction to the Study of the Holy Scriptures*, with Lectures. (Two hours per week.)

PEDAGOGY.—Compayré's *History of Pedagogy* and *Lectures on Pedagogy*. (One hour per week.)

LAW.—(Two hours per week.)

Greek-Scientific Course.

Same as Latin-Scientific Course, save that Greek is substituted for Latin.

Modern Language Course.

Required Studies.

Psychology, English, Physics, Chemistry, and Oratory, as required in the Classical Course.

LABORATORY WORK.—*Experimental Physics and Chemistry*. (Two periods of two hours each per week.)

Elective Studies.—(Six hours' work must be elected.)

MATHEMATICS.—*Differential and Integral Calculus*. (Two hours per week.)

HEBREW.—*Hebrew Lessons* (H. G. Mitchell). *Hebrew Grammar* (Roe-diger's Gesenius). *Historical Parts of the Hebrew Bible*. Criticisms and Exegesis, with Lectures. (Two hours per week.)

GERMAN.—Chamissa's *Peter Schlemihl*. Lessing's *Emilia Galotté*. Storme's *Immensee*. Auerbach's *Brigitta*. Conversation. (Two hours per week.)

ENGLISH BIBLE.—Harman's *Introduction to the Study of the Holy Scriptures*, with Lectures. (Two hours per week.)

PEDAGOGY.—Compayré's *History of Pedagogy* and *Lectures on Pedagogy*. (One hour per week.)

LAW.—(Two hours per week.)

Optional (for all Courses).

ORATORY.—Practical Drill, throughout the year, in form and power of Expression. One original Oration will be required. (One hour per week.)

SENIOR CLASS.

Classical Course.

Required Studies.

ETHICS.—Hickok's *Moral Science*. Lectures. (Two hours per week.)

MATHEMATICS.—*General Astronomy* (Young). (Two hours per week.)

PHYSICS.—Ganot's *Physics* (Atkinson), completed, with Lectures. (Three hours per week.)

ORATORY.—Original work in the making of Orations, with particular attention to the delivery of the same. Orations to be publicly delivered.

Elective Studies.—(Nine hours' work must be elected.)

CHRISTIAN EVIDENCES.—Flint's *Theism*. Lectures on Butler's *Analogy*. Fisher's *Manual of Christian Evidences*. (Two hours per week.)

HISTORY.—Guizot's *Civilization in Europe*. Seebohm's *Protestant Revolution*. Morris' *French Revolution*. Lectures. (Two hours per week.)

COMPARATIVE PHILOLOGY.—(One hour per week.)

GREEK.—Æschylus: *Prometheus*, completed. Euripides: *Alcestis*. (One hour per week.)

LATIN.—Juvenal: Selections from Catullus and Tibullus and Lucretius. Horace: *Ars Poetica*. Early Latin. *Epigraphy*. Lectures. (One hour per week.)

SANSKRIT.—Whitney. Lanman. (One hour per week.)

HEBREW.—*Hebrew Grammar* (Roediger's Gesenius). Translations: *Psalms and Prophets*. Criticism and Exegesis, with Lectures. (Two hours per week.)

ENGLISH BIBLE.—Harman's *Introduction to the Study of the Holy Scriptures*. Lectures, Discussions and Recitations. (Two hours per week during the Fall term.)

GREEK TESTAMENT.—*Grammar and Diction*. Reference: Thayer's *Lexicon of New Testament Greek*.

CHEMISTRY.—Theoretical and Organic Chemistry. (Two hours per week.)

GEOLOGY.—(Two hours per week.)

LABORATORY COURSES.—Physical Experiments and Measurements in Sound, Heat, Light and Electricity. Photographic Practice. Experimental Lectures, by the Student. (One period of two hours per week.) Chemical Analysis, Qualitative, continued; Quantitative. (One period of two hours per week.)

PHILOSOPHY.—*Studies in Philosophy* (Stuckenberg). (One hour per week.)

MATHEMATICS.—*Philosophy of Mathematics and Differential Equations*. (One hour per week.)

PEDAGOGY.—Compayré's *History of Pedagogy* and *Lectures on Pedagogy*. (One hour per week.)

BIOLOGY.—(One hour per week.)

LAW.—(Two hours per week.)

Optional Study.

Seminar, Latin Language.—Subject of Study for 1894-5, *Cicero*, open to Juniors and Seniors. (Fortnightly.)

Latin-Scientific Course.

Required Studies.—(The same as in the Classical Course.)

Laboratory Courses in Physics and Chemistry as in Electives of Classical Course.

CHEMISTRY.—Theoretical and Organic Chemistry. (Two hours per week.) Or,

GEOLOGY.—(Two hours per week.)

Elective Studies.—(Five hours per week must be elected.)

HISTORY.—Guizot's *Civilization in Europe*. Seebohm's *Protestant Revolution*. Morris' *French Revolution*. Lectures. (Two hours per week.)

LATIN.—Juvenal: Selections from Catullus and Tibullus and Lucretius. Horace: *Ars Poetica*. Early Latin. Epigraphy. Lectures. (One hour per week.)

SANSKRIT.—Whitney. Lanman. (One hour per week.)

PHILOSOPHY.—*Studies in Philosophy* (Stuckenberg). (One hour per week.)

CHRISTIAN EVIDENCES.—Flint's *Theism*. Lectures on Butler's *Analogy*. Fisher's *Manual of Christian Evidences*. (Two hours per week during the Winter and Spring terms.)

HEBREW.—*Hebrew Grammar* (Roediger's Gesenius). Translations: *Psalms and Prophets*. Criticism and Exegesis, with Lectures. (Two hours per week.)

ENGLISH BIBLE.—Harman's *Introduction to the Study of the Holy Scriptures*. Lectures, Discussions and Recitations. (Two hours per week during the Fall term.)

BIOLOGY.—(One hour per week.)

PEDAGOGY.—Compayré's *History of Pedagogy* and *Lectures on Pedagogy*. (One hour per week.)

CHEMISTRY.—Theoretical and Organic Chemistry. (Two hours per week.)

GEOLOGY.—(Two hours per week.)

LAW.—(Two hours per week.)

OPTIONAL WORK.—Seminar in Latin as in Classical Course.

Greek-Scientific Course.

Same as Latin-Scientific Course above, save that Greek is substituted for Latin.

Modern Language Course.

Required Studies.—Ethics, Mathematics, Physics, Oratory.

Elective Studies.—(Nine hours per week must be elected.)

HISTORY.—Guizot's *Civilization in Europe*. Seebohm's *Protestant Revolution*. Morris' *French Revolution*. Lectures. (Two hours per week.)

PHILOSOPHY.—*Studies in Philosophy* (Stuckenberg). (One hour per week.)

CHRISTIAN EVIDENCES.—Flint's *Theism*. Lectures on Butler's *Analogy*. Fisher's *Manual of Christian Evidences*. (Two hours per week during the Winter and Spring terms.)

HEBREW.—*Hebrew Grammar* (Roediger's Gesenius). Translations: *Psalms and Prophets*. Criticism and Exegesis, with Lectures. (Two hours per week.)

ENGLISH BIBLE.—Harman's *Introduction to the Study of the Holy Scriptures*. Lectures, Discussions and Recitations. (Two hours per week during the Fall term.)

CHEMISTRY.—Theoretical and Organic Chemistry. (Two hours per week.)

GEOLOGY.—(Two hours per week.)

BIOLOGY.—(One hour per week.)

PEDAGOGY.—Compayré's *History of Pedagogy* and *Lectures on Pedagogy*. (One hour per week.)

LABORATORY COURSES.—Physical Experiments and Measurements in Sound, Heat, Light and Electricity. Photographic Practice. Experimental Lectures, by the Student. (One period of two hours per week.) Chemical Analysis, Qualitative, continued; Quantitative. (One period of two hours per week.)

LAW.—(Two hours per week.)

N. B.—For rules governing Electives, see paragraph on "Electives," under "Courses of Study."

GENERAL COLLEGE REGULATIONS.

TERMS AND VACATIONS.

Fall term begins the second Thursday of September.

Fall term closes four days before Christmas.

Winter term begins Wednesday, January 2d, 8.15 A.M.

Winter term closes Wednesday, March 20th, 12.30 P.M.

Spring term begins March 26th, 8.15 A. M.

Spring term closes morning of Commencement Day.

EXAMINATIONS.

1. At the close of each term, on the work of the term.

2. Of Candidates for admission, on Tuesday of Commencement week, and the day before the opening of the Fall term.

DEGREES.

The following degrees, in course, are conferred by the College :

Bachelor of Arts.—The degree of Bachelor of Arts is conferred on those who complete satisfactorily the work of the Classical Course.

Bachelor of Philosophy.—The degree of Bachelor of Philosophy is conferred on those who complete satisfactorily the work of the Latin-Scientific, the Greek-Scientific, and Modern Language Courses.

Master of Arts.—In June, 1891, it was ordered by the Board of Trustees that after the year closing in June, 1895, the degree of Master of Arts, *in cursu*, be conferred only on the graduate of three years standing who shall present a Thesis satisfactory to the Faculty, said Thesis not to exceed 2,500 words.

The Thesis must be in the hands of the President of the College on or before May 15th, in each succeeding year.

Doctor of Philosophy.—See Graduate Work.

Degree of Doctor of Science not to be conferred as an honorary degree, save in very exceptional instances.

PUBLIC WORSHIP.

Devotional services are held in the James W. Bosler Memorial Hall every morning, and all students are required to be present. Adult students shall attend public worship every Sabbath morning at such church in the borough as they may elect, but students who are minors shall attend such church as their parents or guardians may elect. Attendance required to be, in each instance, upon a regular preaching service. Attendance is also required at one other regular service of some religious organization, afternoon or evening.

GOVERNMENT AND DISCIPLINE.

The authorities of the College make it a prime object to encourage the spirit of self-government among the students. It is desired to make good order, courtesy, punctuality and attentiveness established customs in the College, which the students shall take pride in perpetuating. All organizations among the students which directly or indirectly foster this spirit, as literary societies, the Young Men's Christian Association, etc., receive the personal encouragement of the Faculty.

Certain special regulations are, however, essential to the highest efficiency of the institution, of which the following are regarded as of particular importance.

No student may leave the College without the personal permission of the President of the College, or of the Dean of the class to which he belongs.

Gambling, drinking of intoxicating liquors, and all other breaches of good morals and good citizenship, are prohibited.

Hazing in every form is prohibited; also the carrying and keeping of fire-arms.

Quiet and order on the College grounds and in the College buildings, especially during study hours, are to be maintained.

General athletic sports are forbidden on all except designated portions of the College campus.

Conduct inconsistent with the general good order of the institution, if repeated after admonition, will be followed by suspension, dismissal, or expulsion.

Report of attention to College duties, and of deportment of each student, is made at the close of each term to the student himself, if of legal years, otherwise to his parent or guardian.

COLLEGE BILLS.

	Fall Term.	Winter and Spring Term, Each.
Tuition, except by Scholarship, \$50.00 per year.		
Room Rent.....	\$5.00 to \$12.00	\$3.50 to \$9.00
Laboratory expenses, Junior and Senior years..	10.00	7.50
All other College charges, including Janitor's Services, Library, Reading Room, Gymna- sium, Heating of Halls, Dormitories, Electric Lights, Athletic Field, etc., etc.....	29.00	20.50

For Students residing in town:

Tuition, except by Scholarship, \$50.00 per year.		
All other College charges, including Janitor's Services, Library, Gymnasium, Heating of Halls and Recitation Rooms, Electric Lights, Apparatus, Athletic Field, etc., etc.....	27.00	19.00
Laboratory same as above.		

Save those for Special Damages, the above are the only College charges, and *payment of them to the Treasurer is required during the first ten days of the term, or, within ten days from the date of his entrance. In case of failure to comply with this requirement, the student will be liable to exclusion from Recitation.*

No student can have honorable dismissal or certificate of progress in his studies until his bills are duly adjusted. The student who is absent from College by permission, on account of sickness or other cause, and retains his place in his class, must pay full bills during such absence, save the charge for heating.

Students who at their own request are permitted to room alone, will be charged the full rent of the room.

Damages.—The occupants of each room are held accountable for any damage to the room, and cost of same must be paid promptly on presentation of bill.

Any student proved to be guilty of destruction of, or damage to, College property, will be required to pay not only cost of replacement, or repair, but will also be required to pay to the Treasurer of the College a fine, to be determined by the Faculty, and not to exceed ten times the cost of repair, said fine to be placed to the credit side of the Special Damage Account.

In cases where the parties injuring property are unknown, the cost of repairs are assessed upon the whole body of students, toward the close of the College year.

Rooms.—The rooms in the College are secured to the students during:

term time only, and must be vacated at the close of the third term. During Summer vacation they will be put in order and expense charged to occupants. Students are permitted to take lodgings in town, but places in which they room or board must, in all cases, be subject to approval of the Faculty. If, however, any rooms in the College are left vacant, the rent of such rooms may be charged to those who room in town.

Gentlemen rooming in the College provide themselves with furniture and lights.

Other Expenses.—In the above no estimate is made for books, clothes, traveling, or other matters outside of the regular College expenses. These will vary according to the habits and circumstances of the student. There is also a small annual expense in the literary societies.

A diploma fee of \$5 is charged each student who receives certificate of graduation.

Board may be obtained in private families at prices ranging from \$2.50 to \$3.50 per week. Many of the students board in clubs, managed by themselves, in rooms furnished by the College, at prices ranging from \$1.75 to \$2.25 per week.

Funds of Students may be deposited with some member of the Faculty as patron, with whom the student can feel free to counsel in matters of expenditure. Funds thus received by him will be disbursed in accordance with instructions he may receive from the parent or guardian. Such an arrangement is recommended to parents in case of minors.

BENEFICIARY FUND.

This fund, arising from the contributions of benevolent friends, and the interest of loans to students, is used to aid young men of limited means who are preparing for the ministry. The money is loaned to them at three per cent. interest, on their notes, payable after graduation, and thus becomes available in time, for the aid of others. As the cases of this description, in which a small amount of help may prove of incalculable benefit, are more numerous than the fund affords the means of helping, donations to it, in money or scholarships, are earnestly solicited. They may be forwarded to Prof. H. C. Whiting, Ph.D., Treasurer of the Fund.

"THE MARY LOUISE HUNTINGTON FUND."

This fund, the gift of Miss Mary Louise Huntington, of Brooklyn, New York, will be used at the discretion of the President, to aid young men of limited means who are preparing for missionary, ministerial, or educational work.

ENDOWED SCHOLARSHIPS.

The trustees have authorized the founding of endowed scholarships of ONE THOUSAND DOLLARS EACH, whose object is to aid in extending the privileges of the College to young men of promise otherwise unable to command them.

I. Such scholarships may be constituted as follows:

1. The donor of each scholarship shall have the privilege of naming it, and of prescribing the conditions on which it shall be awarded.
2. Scholarships may be maintained by the annual payment of sixty dollars, as interest, until the principal sum of one thousand dollars is paid. They lapse, of course, when the interest fails, unless the principal sum has been paid.
3. Churches contributing one thousand dollars each may, if they desire it, place upon that foundation the sons of their ministers, or in lieu of that, may nominate some other candidate to receive its avails.

II. Their use shall be subject to the following regulations:

1. Whenever a scholarship becomes vacant, its income, during such vacancy, shall be at the disposal of the Board of Trustees.
2. Candidates for them must, in all cases, present testimonials of good moral character.
3. Those who are placed upon these scholarships must be fully prepared for admission to College, and when admitted, must conform to its laws and regulations.

The creation of such scholarships is very much to be desired. Many young men of excellent promise would in this way have the advantages of collegiate education brought within their reach. It may be doubted whether the same sum invested in any other way would accomplish equal good. We earnestly commend this opportunity of extending the usefulness of the College, and of affording perpetual help to worthy young men struggling to fit themselves for active life, to the favorable consideration of those who are concerned to do good with their means.

METHODS OF INSTRUCTION. COLLEGE.

CHRISTIAN EVIDENCES AND ETHICS.

PROFESSORS HARMAN AND WHITING.

ETHICS.—The study of ethics is for the time being under the supervision of Professor Whiting, the text-book used being Hickok's *Moral Science*, with Lectures upon the general subject.

EVIDENCES.—For the present this department is under the direction of Professor Harman, Flint's *Theism* and Fisher's *Manual of Christian Evidences*, with Lectures on Butler's *Analogy*, constituting the course of instruction.

LATIN.

PROFESSOR WHITING AND MR. H. F. WHITING.

The course of instruction in this department extends through four years. It is designed to acquaint the student with such representative authors as illustrate the Latin of different periods. Particular attention is given to differences of style, idioms, distinction of synonyms, peculiar constructions, rhetorical figures, growth and decay in the sense and form of words. The authors read are selected with a due regard to the proficiency of the several classes. In the first term, Freshman, the 21st Book of Livy is studied. The student is taught to translate into good English, to study carefully Livy's style, and to observe the peculiarities of his syntax. In addition to oral, frequent written translations are required. Some time also is given to reading at sight. The Odes and Satires of Horace are then studied for fourteen weeks. Particular attention is given to the characteristics of Lyric poetry. Prosody is reviewed, and the various metres of Horace scanned; Seneca on Providence is also read. Throughout the year Latin Grammar is made a study. A weekly exercise in Latin Prose Composition is required. The student is taught not only to translate into idiomatic English, but also to analyze with great care the grammatical construction.

In the work of the Sophomore year, consisting of three hours per week, there is much practice in sight-reading, Cicero being the chief



JAMES W. BOSLER MEMORIAL HALL.

PHOTO BY G. B. A. K.

author read in this way; Latin Grammar is still studied, and the Latin subjunctive is made a subject of inquiry. Short lectures on the peculiarities of each author, and plentiful illustrative matter constitute a part of the instruction.

In the Junior year, two hours per week, Quintilian, Terence and Plautus, are read; and the subject-matter, characteristics, and literary merits of these authors are carefully investigated.

The Latin of the Senior year, one hour per week, is elective. Selections are made from the writings of Juvenal, Persius, Horace, Catullus, Tibullus, and Lucretius, and lectures are given on early Latin, with translation of formulas and inscriptions. An extended series of lectures on Latin Literature is given during the course.

SEMINAR WORK IN LATIN.

For the year 1895-'96 a "Seminar in Latin" will be open to such Seniors and Juniors as shall give evidence of fitness to pursue original investigation, and whose applications for admission shall be approved by the Faculty. This Seminar will be under the direction of Dr. Whiting, who will assign topics upon which the students are to prepare papers for discussion. The subject for 1895-'96 will be selected from the works of Cicero.

GREEK.

PROFESSORS HARMAN AND MORGAN.

The Freshmen of the Classical Course recite in Greek five hours per week. They read selections from Homer, Herodotus, Thucydides, and select Orations of Lysias.

The Sophomores of the Classical Course recite three times a week in the Memorabilia of Xenophon, Plato's Apology and Crito, and Demosthenes' De Corona, accompanied with lectures on Socrates and Demosthenes.

The Juniors of the Classical Course recite twice a week in Demosthenes' De Corona, and in the Prometheus of Æschylus, accompanied with lectures on the Greek Theatre, the Greek Tragedians, and other authors.

The Seniors of the Classical Course recite once a week in the Prometheus of Æschylus, and in the Alcestis of Euripides. Those studying for the Christian Ministry—and others, with the consent of the Faculty—may recite twice a week in the Greek text of the Epistles to the Romans and First Corinthians, accompanied with exegesis.

The earlier part of the course is devoted to authors who give much

of the original material from which our idea of the early Greek customs is derived, and who treat of the most interesting period of Greek history. Especial attention is given to the structure of the language, and the connection between Greek and its cognate tongues is pointed out and emphasized.

The more advanced classes are led to criticise the statements of the author, his logic and rhetoric, to study the customs of antiquity—to compare the ancient world in its politics, literature and religion with the modern.

BIBLICAL LANGUAGES, LITERATURE AND HISTORY.

PROFESSOR HARMAN.

Students preparing for the Christian Ministry or for Mission Service, and all others whose tastes and inclinations lead them to desire opportunities for special training in the Languages, Literature and History of the Bible, and of those Semitic Peoples who are closely related to the Jews, have open to them, in the Junior and Senior years, a number of elective and optional courses in these departments.

Hebrew.—Courses in the Hebrew Language and Literature are given both in the Junior and Senior years by Professor Harman. The following works are used as text or reference books: Mitchell's Hebrew Lessons, Letteris' Hebrew Bible, Gesenius' Hebrew Grammar (by Roediger), Gesenius' or Fuerst's Hebrew Lexicon, Winer's Chaldee Grammar, and Harman's Introduction to the Holy Scriptures.

New Testament Greek.—In the Senior year Professor Harman gives instruction in the Greek Testament, for more advanced students. The following books are used: Tischendorf's Greek Testament, 8th Critical edition, or Westcott & Hort; Winer's Grammar of New Testament Diction, Thayer's Lexicon of New Testament Greek.

The English Bible.—The course in the English Bible under Professor Harman, is designed to supplement the instruction in the Hebrew Old Testament and the Greek New Testament; also, to supply to those who do not study these languages, an introduction to the history and literature of the Bible.

Instruction is given largely through Harman's *Introduction to the Study of the Holy Scriptures*, as a text-book, supplemented by class room lectures and discussions.

The aim is to present in a thoroughly scientific manner the fruits of the most important archæological discoveries in their bearing on the

Bible, to meet with honesty and candor the difficulties which have arisen in inquiring minds, and to furnish such guidance in methods and in Bibliography as to render more easy and profitable later study. From all these various means it is believed that there results not only a broader and profounder knowledge of the facts of the Bible, but also a sounder faith in its mission.

Students who contemplate a course in Theology after the attainment of their Baccalaureate degree, who have followed the courses in the Hebrew, Greek, and English Bible, will have anticipated much of their Theological Course, and will be able either to finish their Seminary Course earlier, or will have time for special concentration upon more advanced work in these or other departments of Theological Discipline, while those proposing other forms of service, in business or professional life, will gain through the study of the English Bible a reasonably thorough equipment for the proper discussion and understanding of those living questions of the age concerning which no intelligent man can afford to be ignorant.

ENGLISH.

PROFESSOR MCINTIRE.

English Language.—Instruction in the History of the English Language is given in the form of lectures, in connection with the History of England of the Sophomore year.

English Literature.—The Juniors take English Literature three hours a week during the year. An outline of the history of the literature is secured from the study of Brooke's *Primer of English Literature*; the more important periods and phases of the literature are dwelt upon in lectures, which are reproduced by the students in both recitation and examination. Every third recitation is given to the critical reading of some of the works of Chaucer, Shakespeare and Tennyson. Every member of the class also chooses one of several elective courses of private reading. Each reading course is planned to consume several hours a week, and is intended to foster the love and appreciation of good literature without the stimulus of the class and the presence of the teacher. Flexibility is secured by allowing each member of the class to consult his own taste in the election of his course. An examination on these readings is held at the end of each term.

Rhetoric and Composition.—Graded work in English composition is continued throughout the four years of the College course. Three hours a week during the Freshman year are devoted to a thorough study

and drill in the elements of Rhetoric and Composition. In addition to brief statements of principles and ample illustrations of them, daily exercises in construction are presented by each student, ranging from the punctuation of simple sentences to finished themes. The science of Rhetoric is subordinated to its art.

In the Sophomore year, the essay work is based on the history course, and is supplemented by Lectures and studies in style.

A stated number of essays is also required of all Juniors, and the Juniors and Seniors write orations for public delivery before the College.

GERMAN AND FRENCH.

PROFESSOR SUPER AND MR. SELLERS.

Modern languages are studied to a greater or less extent by all regular students. All the instruction in this department is based on the theory that the ability to read at sight ordinary French and German texts is of more value to nearly all students than such limited ability to speak these languages, as can be acquired in the regular routine of the class-room. To this end easy texts are read after a few lessons in the essentials of grammar, and throughout the course easy texts and those of a colloquial character are usually preferred to the classics, in order that a larger quantity may be read. A greater command of the language will thus be obtained than when a smaller portion is read, with rigid attention to grammatical details. Much attention is given to sight translation, and conversation is also practiced, more particularly in the elective courses.

HISTORY AND POLITICAL ECONOMY.

PROFESSORS MCINTIRE AND MORGAN.

History.—The History of European Civilization is elective to Seniors. It occupies two hours per week during the year. Guizot's Lectures form the basis of the work. The periods specially dwelt upon are the Renaissance, the Protestant Reformation, and the French Revolution. Seebohm's Protestant Revolution and Morris' French Revolution are also used as text-books. Supplementary lectures are given from time to time, according to the demands of the subject.

All Sophomores take a course in the History of England throughout the year, with which is combined theoretical and practical instruction in Rhetoric. They also take a course in American Constitutional History.

In this course the development of Colonial Governments with State Governments is discussed, also the growth of the national idea which finally made a National Government possible.

The study of the letter of the Constitution itself is supplemented by discussion of the various canons of constitutional interpretation which have prevailed from time to time.

The most important constitutional controversies of our national life are made the subjects of investigation by individuals of the class, and the results of their study presented to the class for discussion.

Political Economy.—Walker's Political Economy is used to outline the subject, but the individuals of the class are encouraged to cover a much wider field of literature, and to develop special topics in Economic Science.

To stimulate this topical work, and to make it of the greatest benefit to the entire class, each student who has thus studied some special topic is expected to give the results of his research before the class, and to defend the position he has taken. In this way all students get some knowledge of the characteristic theories of leading economists.

MATHEMATICS AND ASTRONOMY.

PROFESSOR DURELL.

The course in Mathematics and Astronomy is the usual collegiate course in this department, so far as text-book work is concerned. Various outside features are introduced, however, briefly indicated as follows:

Each student is required to keep a note-book, in which are recorded the principles of each subject, concisely stated. With this note book the student is required to make and keep himself thoroughly familiar.

Considerable attention is paid to original exercises. In the study of Geometry, the original work exceeds in amount the routine text-book work.

Parallel with the course of work required of all, runs an Optional Course of more difficult work, open to the more gifted students.

Occasional lectures are given on the history and philosophy of Mathematics. On these lectures the student is required to take notes and recite.

The text-book work in Astronomy is supplemented, during the present year, by a course of forty lectures.

Graduate Courses of Study in Mathematics are open to competent and eligible students.

PHYSICS.

PROFESSOR HIMES.

Instruction in Physics, as a required study of candidates for a degree, in the Junior and Senior years of all the courses of study, combines lectures, illustrated by experiments, and text-book study in such a way that they may be mutually supplementary, and recitation and examination are equally required upon both.

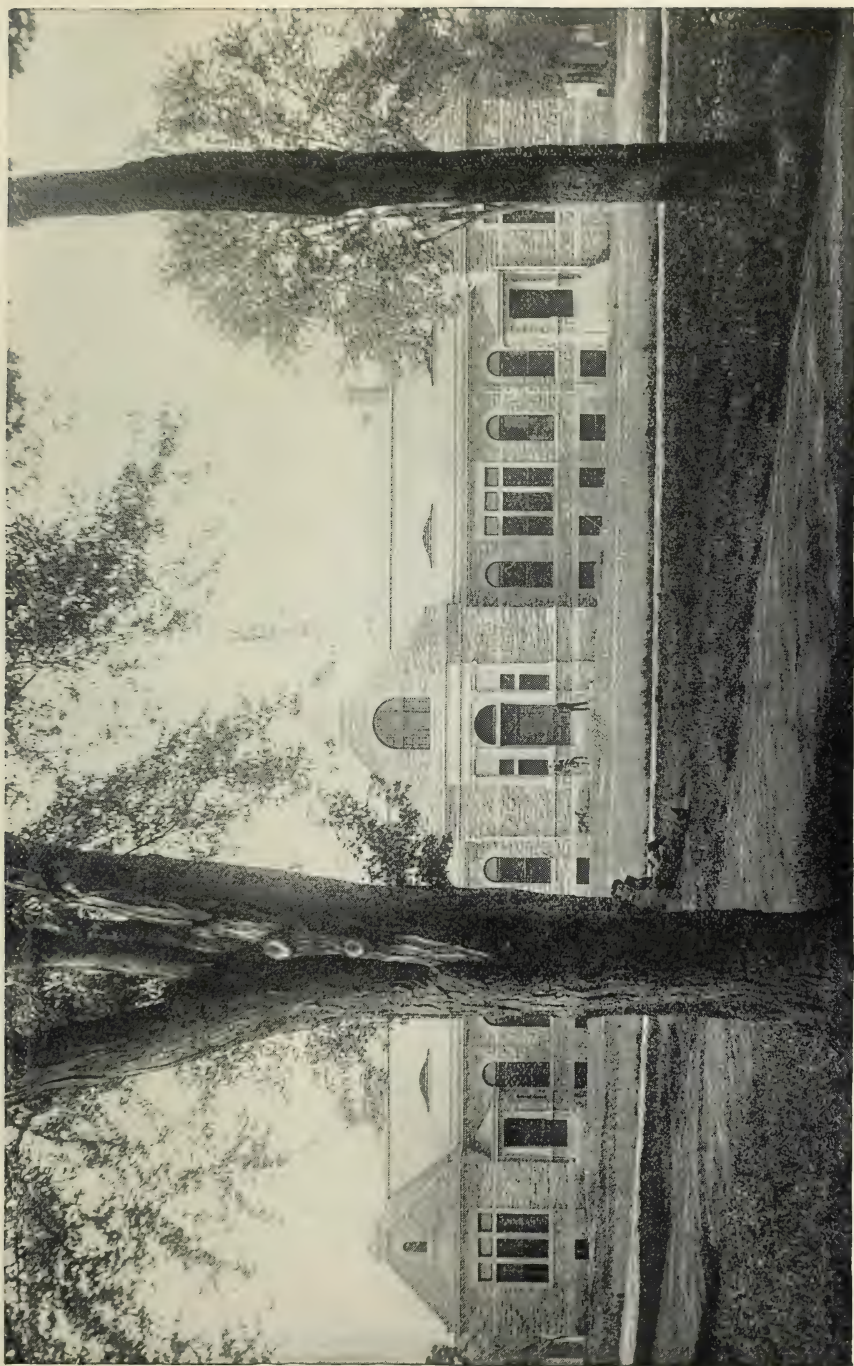
Laboratory practice, in the Physical Laboratory of the Jacob Tome Scientific Building, is elective in the Junior and Senior years. It is also open to all students in any of the regular courses as *extra work*, when in the judgment of the Faculty it will not interfere with the regular studies; also to all students pursuing a partial course, without a view to graduation, when, in the judgment of the Professor in charge, it can be pursued to advantage, and in combination with such recitations and lectures as he may require.

In the Physical Laboratory the practical exercises are arranged and conducted with a view to discipline in accuracy of observation, closeness of attention and clearness of thought, and at the same time to promote greater familiarity with the general facts and principles of science, and with the methods of scientific investigation, than can be acquired in the general course of study. Whilst the educational, rather than technical, character of the course calls for a wide range of qualitative work, ample opportunity is also given for exercise in accurate physical measurement, in the discovery and verification of laws, and for special work in selected directions, involving the study and use of more delicate apparatus, as the proficiency of the student may indicate.

Special facilities will also be afforded to those who propose to teach, to become familiar with apparatus used in illustration, and with experiments adapted to instruction of classes, with the simplest and least expensive apparatus.

Members of the Senior class in this course are required to deliver lectures before the class upon the subjects upon which they are engaged; and the reading of current scientific periodicals is encouraged, and items selected from them, of general as well as of purely scientific interest, are frequently brought to the notice of the students, accompanied by suitable illustrations.

In order to prevent the tendency to mechanical methods, no particular laboratory text-book is used, but brief outlines suggesting the nature of the investigation to be made, or the work to be done, are furnished the student, and he is encouraged to use books of reference. Full and careful working notes are required of all work done, and in awarding



THE JACOB TOME SCIENTIFIC BUILDING.

credit, and assigning new work, the neatness as well as the accuracy of these considered.

In outline, the exercises will be embraced in general physical processes and measurements in connection with the following:

Experimental mechanics of solids, liquids and gases.

Heat,—thermometry, radiation of heat, determination of specific heat and latent heat, hygrometry, applications in warming, ventilation, steam engines, etc.

Light,—exercises with lenses, mirrors, prisms, etc., and subsequent practice with the photometer, spectroscope, stereoscope, microscope, projecting lantern, and photographic camera. The course in connection with the latter, arranged primarily to teach the science of photography, as an educational course, will include practice of various photographic processes, more especially those of educational value, and such as may be of service to the teacher or scientific investigator, or be employed in industrial operations.

Acoustics,—nature of sound, comparison of pitch of tuning forks, determination of wave length, of number of vibrations, etc., and applications to measurement of small intervals of time.

Electricity,—magnetism, static electricity and current electricity and electrical measurements, especially in connection with applications of electricity.

Special attention is given in all cases to the historical development and the applications of the science.

CHEMISTRY.

PROFESSOR LINDSAY AND MR. STEPHENS.

The course in Chemistry begins with the Junior year. Two hours per week are given to the subject throughout the year. The exercises consist of lectures illustrated by experiments, and oral and written recitations, devoted to the general study of Inorganic Chemistry. In connection with lectures and recitations, the elements of theoretical chemistry are taught, and the student given practice in stoichiometrical and other chemical problems. An elective course of two hours a week during the Senior year in Theoretical and Organic Chemistry, gives an opportunity for more advanced study.

Laboratory practice.—The Chemical Laboratory occupies the east wing of the Jacob Tome Scientific Building. The main Laboratory contains desks for eighty students. Each student is furnished with a

desk and apparatus necessary for the performance of the experiments under the supervision and instruction of the Professor. During the Fall and Winter terms of the Junior year the work consists of the performance, by the student, of a series of experiments in general chemistry, illustrating the important general principles and facts of the science, the properties of the more important elements, and the laws of chemical action. The details of the manipulations of these experiments are given, but with a view to cultivating the powers of observation, the student is required carefully to observe and describe the results of each experiment. Qualitative Analysis is then taken up. The usual course of preliminary work and simple analysis of complex substances are pursued. The subsequent course is arranged in accordance with the degree of proficiency manifested, and the interests of the student. Facilities are offered for Quantitative Analysis, gravimetric and volumetric; also, for Determinative Mineralogy, Medical Chemistry, Urinary Analysis, testing drugs, chemicals, etc.

The course in laboratory work is flexible, and great latitude can be allowed in the cases of students manifesting interest and proficiency.

GEOLOGY.

PROFESSOR LINDSAY.

Instruction is given in Geology two hours a week during the Senior year. Special attention is given to Lithological and Dynamical Geology.

BIOLOGY.

PROFESSOR LINDSAY.

An elective course in Biology is given in the Senior year, consisting of lectures and laboratory work. This course is devoted to a consideration of the general principles of the science and a comparison of representative forms which exemplify the modifications of structure characterizing the several classes of the animal kingdom. The purpose is to present a course of study adapted to the needs of the general student, and to present the main facts and principles of the science as a foundation for further study.

The Biological Laboratory is provided with compound microscopes and necessary material for practical work.

A small charge will be made for material used.

PHILOSOPHY.

PROFESSORS DARE, McINTIRE AND MORGAN.

Psychology.—The study is required of all Juniors two hours a week throughout the year, Sully's *Psychology* being used as a text-book. The instruction is made as practical as the subject will admit, and individual thought is stimulated by frequent discussions.

Philosophy.—An elective course in Philosophy is open to all Seniors. Stuckenberg's *Introduction to the Study of Philosophy* is used to give a general view of the field of Philosophy and its relations to other disciplines. So much of the history of Philosophy as the limited time will allow is also included.

Logic.—Hill's *Jevons* is used as a text-book. The purpose of the work is to make the student familiar with all the more general forms of reasoning. To this end much time is spent on the syllogism, and on the detection and analysis of false arguments. Logic is required of all regular Sophomores three hours per week during their first term.

PEDAGOGY.

PROFESSOR DARE.

The work in Pedagogy covers the history of education and a study of the science and art of education. By the kindness of Mr. L. T. Appold, '82, the class has access to many of the standard works on educational subjects. Supplementary work is done by each student in making an analysis of some phase of educational work, or in study of the life and methods of some educational reformer.

ORATORY.

PRESIDENT REED.

For the time being instruction in this department will be under the immediate direction of the President. The work to be done will comprehend all matters pertaining to the Art of Public Discourse. Practical drill in Voice Building, Declamation and kindred matters, will be required of each of the three lower classes four hours in each month. In the Junior year lectures on the general subject of Oratory and Orators will constitute a main feature of the instruction, while from the Senior class extensive original work in the making of orations, with public delivery of the same, will be required.

PHYSIOLOGY, HYGIENE, AND PHYSICAL CULTURE.

MR. STEPHENS.

In 1889, the Trustees organized the Department of Physiology, Hygiene, and Physical Culture on an equal footing with the other departments of the College, making Physical Culture a part of the required work of all courses leading to a degree. From November 1st to April 1st two hours per week of gymnasium work are required of all Freshmen and Sophomores.

Before entering the Gymnasium each student is carefully examined, as, also, at subsequent intervals during the course. The heart, lungs, and eyes are tested, and, by measurements and muscle tests, the physical condition of the student is ascertained. From these data, exercises suitable to individual peculiarities, varying strength, and conditions, are prescribed, to produce a symmetrical development and insure perfect health. It is not proposed to develop a few record-breakers or champions in any sport, but to keep all our students in such physical condition as will secure to them the best results from their college course.

The possible evils of competitive sports are guarded against so far as possible; and no minor is permitted to compete in intercollegiate contests without the written consent of parent or guardian, a certificate of physical ability from the Director, and proper training under his supervision.

The results of the gymnasium training have been most satisfactory. The students generally acknowledge that they feel better and are able to do more work, and the Faculty testify that there have been better results accomplished in the class-room since the Gymnasium was opened.

MATERIAL EQUIPMENT.

Grounds and Buildings.—The *campus* includes a full square of the borough of Carlisle, purchased of the Penns by the corporation. Upon it are grouped all the buildings used by the College proper. In addition the College owns the grounds and buildings occupied by the Law and Preparatory Schools, also the fine and well-equipped field used for outdoor Athletic Sports.

West College (1804), built of native limestone, trimmed with red sandstone, is one hundred and fifty by fifty-four feet. It is four stories high, and contains a commodious Y. M. C. A. Hall, three lecture rooms and offices, the halls of the Literary Societies, and rooms for forty students.

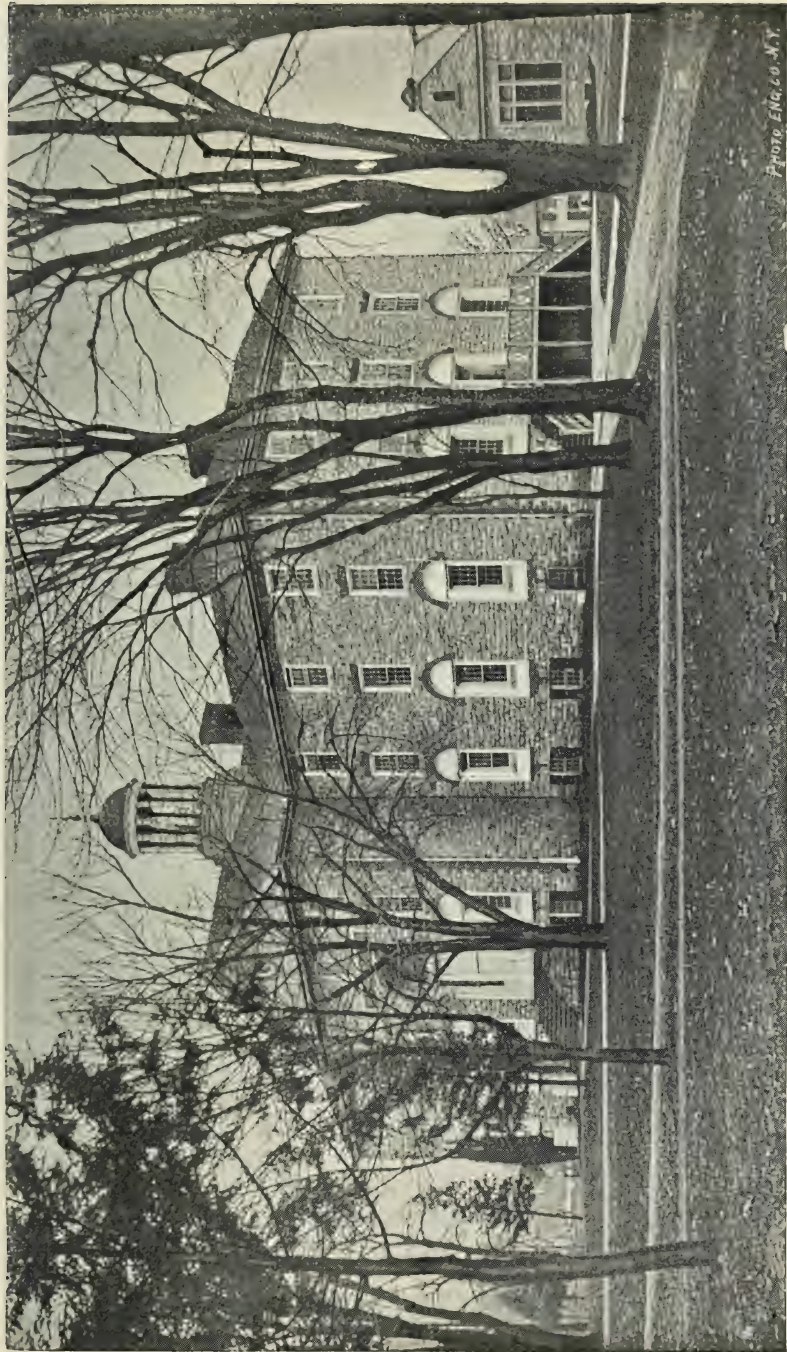


Photo. Eng. Co. N.Y.

WEST COLLEGE, 1803.

East College (1833), also of native limestone, one hundred and thirty by forty-two feet, and four stories high, is used largely for dormitory purposes, and will accommodate one hundred students.

The Jacob Tome Scientific Building (1884), was the gift of Hon. Jacob Tome, of Port Deposit, Md. It is of native limestone, trimmed with Ohio sandstone, and is one hundred and eighty-four feet long, and fifty-six feet wide, and combines with a highly attractive architectural appearance perfect adaptation to the uses for which it was designed.

In its construction the one-story plan, so desirable in buildings for scientific purposes, was adopted.

The West wing contains complete provision for a college department of Physics, including lecture room, office for Professor, private laboratory, large laboratory for general use, fifty-three by twenty-two feet, and minor apparatus rooms. The East wing contains similar ample provision for the Chemical Department, and the center is occupied by a large and handsome Museum Hall, having a central height of forty feet, adapted to the preservation and display of the collections of the College, required for the illustration of Geology, Mineralogy, Archæology and the Industrial Arts.

The James W. Bosler Memorial Library Hall (1885), in architectural design, as in material and construction, is an admirable structure. It is the gift to the College of the widow of him whose name it bears, and in whose honor it was conceived and built. The cost of the building was nearly sixty-eight thousand dollars, and, in addition, over six thousand dollars have been expended in its furnishing. It supplies accommodations—substantially fire-proof—for the College and Society Libraries, and also an audience hall of seating capacity for about eight hundred persons. In this hall the valuable Libraries have not only complete protection, but all the requisites for convenient use and for proper display, with room for growth to thrice their present number of volumes. A commodious and elegant Reading Room is also provided, and the audience hall fully meets a long-felt want of the College of a suitable place of its own for Commencement and other frequently recurring public exercises.

The Gymnasium (1884), erected through the liberality of one who reserves his name, furnishes ample accommodation to meet all the modern demands for judicious physical training during the period of student life.

The main hall, seventy-five feet in length by forty in width, is flanked on the Eastern and Western extremities by wings, of which the

one, in dimensions eighty-four feet by twenty, contains the bowling alleys, while the other, sixty feet by twenty, is used for office, bathing and dressing rooms.

The building, when finished, was completely equipped and thoroughly adapted to the purposes of its construction through the liberality and under the personal supervision of the late William C. Allison, Esq., of Philadelphia, to whom the College is indebted for so many thoughtful expenditures. Besides rendering the building more comfortable and attractive in other respects, a running gallery, affording a track of two hundred and thirty-five feet in length, was introduced, at a suitable elevation, and bath-rooms, dressing-rooms and office were fitted up, and furnished with every desirable appliance, and provision made for heating the whole building. The equipment proper of the Gymnasium was made to embrace a complete supply of the latest and most approved results of invention and mechanical skill, for carrying out the suggestions of medical science for securing harmonious physical development.

South College, on a lot two hundred and fifty by two hundred and forty feet, belonging to the Corporation, is used for the accommodation of the Preparatory School, which is under the direct supervision of the College.

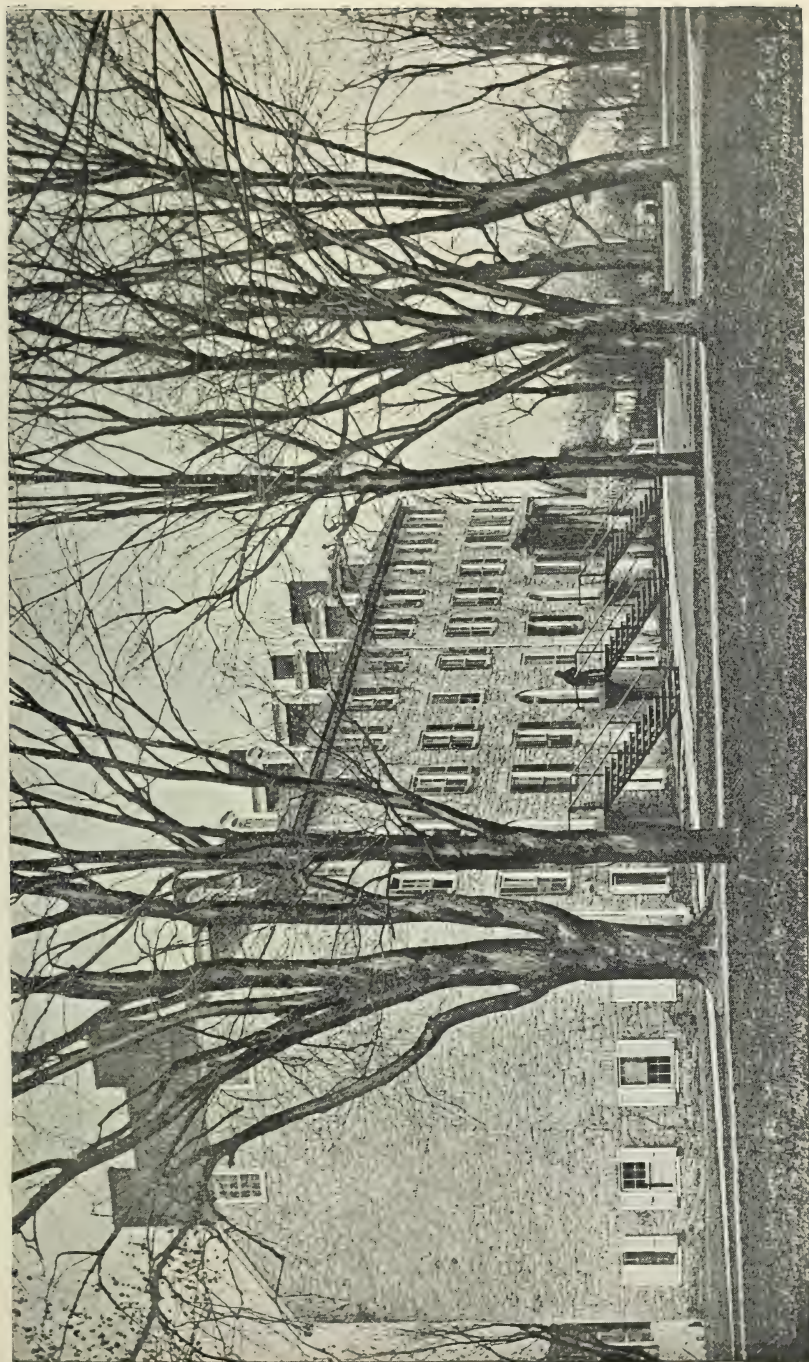
Law School Building.—The building used for the work of the School of Law, located on the corner of West and Pomfret streets, convenient of access, commodious and well furnished, is in every way admirably adapted to its purposes.

Few Schools of Law in the country are better housed than the School of Law of Dickinson College.

Heating of Buildings.—All buildings are heated by steam.

LIBRARIES AND READING ROOM.

The Libraries, available to all students, under established regulations, consist of three distinct collections, nearly equal in size—that of the College proper, which is exceedingly rich in old volumes and in reference books in certain departments, and those of the Belles Lettres and Union Philosophical Societies, accumulated by them during the century of their existence. These latter, from the manner of their growth, are more fully adapted to the wants and tastes of the students, and are annually increased by purchases made by the Societies.



EAST COLLEGE, 1835.

Though these three Libraries are distinct in organization, they are practically one, not only by reason of their arrangement, but by the registration of the books of all in a single catalogue, on the card plan, which renders books in any of the collections easy of reference.

The Reading Room is in the same building, and adjacent to the Libraries. In adaptation to its purpose it leaves nothing to be desired. It is roomy, well lighted, and furnished with the best of reading room appliances. Its files are supplied with representatives of the best secular and religious papers, while many of the best American and foreign magazines are upon its tables. Admirable provision is thus made, enabling students to keep familiar with the daily news, as also to become acquainted with the best current literature of the world.

Contribution of Books are Solicited.—The friends of the College can render a real service by adding to our collections books bearing on the live issues of the day. Volumes of the older magazines are especially valuable to the College Library, and can perhaps be well spared from private collections.

Gifts of books will be acknowledged in subsequent publications of the College.

Apparatus.—The apparatus employed for illustration in the general courses of study in Physics and Chemistry is valuable, and annually increasing. The apparatus in the Laboratories is adapted to the wants of the student in the several courses. A fee of one dollar, paid by each student, and the special fees charged for the expenses of the Laboratory to those taking a Laboratory course, together with the interest of certain donations made for the purpose, are applied to the increase and use of the appliances in the department.

Among the pieces of special historical interest are a large Compound Burning Glass, larger lens eighteen inches in diameter, once the property of Priestly, and the Rotascope employed by Professor Walter Johnson in his investigations. Among the numerous purchases made by donations of the late J. W. Hendrix, M. D., the following may be mentioned: Holtz Machine with special condensers, and a complete set of accessories, manufactured by Borchardt; Edelmann's Calorimeter, Edelmann's Hygrometer, Edelmann's Tuning-fork Chronograph and Apparatus for determining the time of free fall of bodies, Reading Telescope, Syren, Tangent Galvanometer, and by interest of donation of J. C. Rives, M. D., an Acoustical Apparatus, etc. A Binocular Microscope, manufactured by Beck, has been presented by Professor T. G. Wormley, M. D., of the University of Pennsylvania, of the class of 1848, and a Spectrometer, made by the Société Genevoise, has been presented by Professor Samuel J. Jones, M. D., of Chicago, of the class of 1857.

Museum.—The Museum contains specimens in Mineralogy, Lithology and Geology, adapted to instruction, including a collection of minerals bequeathed to the College by S. A. Ashmead, Esq., of Philadelphia, and a suit of one hundred and forty rocks of the Mt. Blanc chain, added by J. W. Hendrix, M. D., to supplement a plaster model of that chain previously presented by Dr. Durbin.

Observatory.—The Astronomical Observatory is provided with an Achromatic Telescope, manufactured by Henry Fitz, of New York. This telescope has an object glass of five inches, with a focal distance of seven feet, is equatorially mounted, and furnished with right ascension and declination circles.

Athletic Field.—The noble field set apart by the Trustees of the College for athletic sports is but one square from the College campus. It is furnished with a commodious grand stand, measured running track, football and baseball grounds, tennis courts, and all other facilities for the conduct of out-of-door sports.

GOWNS AND HOODS.

On recommendation of the Faculty of the College, the Board of Trustees, at the meeting held June 13th, 1893, passed the following order with respect to academic gowns, hoods, distinctive colors, etc.

(a.) That every Bachelor of Arts, Science, or Philosophy, of Dickinson College, shall be entitled to wear, on all fitting occasions, a gown of the Oxford shape, made of black stuff, and a hood of black stuff, lined with maroon silk and edged with white.

(b.) That every Master of Dickinson College shall be entitled to wear, on all fitting occasions, a gown of the Oxford shape, made of either black silk or black stuff, and a hood made of black silk, lined with blue silk and edged with old gold.

(c.) That every Doctor of Dickinson College shall be entitled to wear, on all fitting occasions, a gown of the Oxford shape, made of either black silk or black stuff, and a hood made of black silk, lined with silk of the prescribed color for each degree, as hereinafter set forth:

Doctor of Divinity.....	Purple.
Doctor of Laws.....	Light Brown.
Doctor of Philosophy.....	Lemon Yellow.
Doctor of Literature.....	Scarlet.
Doctor of Science.....	Clear Olive.



GYMNASIUM.

COLLEGE ORGANIZATIONS.

Literary Societies.—The Belles Lettres and the Union Philosophical Societies, purely literary in their character, were nearly coeval in their origins with the founding of the College, and have been maintained in continuous operation throughout its history. During this period they have accumulated large and valuable libraries, to which they are adding yearly many of the best issues of the press. By means of these, as also by their weekly exercises, they exert a highly beneficial influence. Their associations are among the fondest memories of college life, and not the least of the advantages of college residence is the special training they impart.

The General Belles Lettres and the General Union Philosophical Societies, as distinguished from the active societies, include, with the active members, graduates and former active members. They hold annual meetings during Commencement week, at which business specially restricted to the General Societies may be transacted.

On recommendation of the Faculty, at the meeting of Trustees held June 13, 1893, the following regulations with respect to the Literary Societies were ordered:

1. That no student shall enter any public Literary and Oratorical Contests in connection with the College, who has not been a member of one of the Literary Societies for at least one year, or for one-half of the time of his connection with the College.

2. No student shall have any public part in the exercises of Commencement day, who has not been connected with one of the Literary Societies for at least one-half of the time of his connection with the College.

3. That, until the ladies of the College shall have organized themselves into a Literary Society, these conditions shall not be regarded as applicable to them.

4. That no student be graduated from the College who has not made satisfactory adjustment of his financial obligations to the Literary Society of which he may be a member.

Young Men's Christian Association.—This Association in the College is well organized, and does a most useful work. A very large majority of the students are actively connected with the Association, and are zealous to forward its work.

Its contribution to the safety of young men removed for the first time from the restraints of home life can hardly be over estimated. It furnishes a point about which the religious life may center. Chapel Hall—the old Chapel—has been fitted up for the Association, and makes for it a most attractive association home.

Alumni Associations.—For years there has been a regular Alumni Association meeting during Commencement week. At this meeting Alumni visitors to the Board of Trustees are appointed to represent the Alumni in the Board. These visitors have all the privileges of the floor save that of voting.

The Trustees ordered, in 1891, that the Alumni be divided into four geographical districts, centering respectively in Baltimore, Philadelphia, Wilmington and Carlisle, and that the Alumni of each district elect a Trustee, to be known as an Alumni Trustee, having all privileges of Trustees of the College.

Organization has been effected in three of these districts, and it is expected that the remaining organization will soon be perfected.

These District Alumni Associations meet at such times as they may elect.

The General Alumni Association will meet, as heretofore, during Commencement week, and may elect visitors to the Board of Trustees, as heretofore.

Phi Beta Kappa Society.—In September, 1886, the Alpha Chapter of the Phi Beta Kappa Society, the first in the State of Pennsylvania, was organized.

Only students finally passed for graduation are eligible to membership, and of these only those of high class standing or giving promise of unusual achievement.

Graduates of former years, not below the first fourth of their classes, and men of eminence in professional life, are also eligible to membership.

OFFICERS OF THE GENERAL ALUMNI ASSOCIATION.

President—Gen. HORATIO C. KING.

Vice-President—Rev. H. F. ISETT.

Secretary—Prof. O. B. SUPER, Ph.D.

Treasurer—WILBUR F. HORN, M.D.

Executive Committee—Prof. CHAS. F. HIMES, Ph.D.; A. F. MULLIN, Esq.; F. H. HOFFER, Esq.

Address of Secretary, Carlisle, Pa.

Visitors, Board of Trustees—Rev. W. L. McDOWELL, D.D.; THOS. S. REESE, Esq.

OFFICERS OF THE PHILADELPHIA DISTRICT ASSOCIATION OF THE ALUMNI OF DICKINSON COLLEGE.

President—CHARLES W. McKEEHAN, Esq.

Vice-President—Rev. JOSHUA A. LIPPINCOTT, D.D.

Secretary and Treasurer—WILLIAM C. ALLISON, Esq.

Address of Secretary, 2034 Spruce street, Philadelphia.

Executive Committee—LORENZO D. BULETTE, Esq.; DAVID J. MYERS, Esq.; EDWIN L. EVANS, M.D.

Representative in the Board of Trustees—Dr. E. O. SHAKESPEARE.

OFFICERS OF THE WILMINGTON DISTRICT ASSOCIATION OF THE ALUMNI OF DICKINSON COLLEGE.

President—Rev. WALTER E. AVERY, D.D.

Vice-President—Prof. DANIEL B. JONES, A.M.

Secretary and Treasurer—Rev. VAUGHAN S. COLLINS, A.M.

Executive Committee—Prof. W. L. GOODING, Ph.D.; Rev. HENRY CLAY TURNER, A.M.; Prof. G. G. JAYNES.

Representative in the Board of Trustees—HENRY P. CANNON, Esq.

Address of Corresponding Secretary, Rev. VAUGHAN S. COLLINS, New Castle, Del.

OFFICERS OF THE CARLISLE DISTRICT ASSOCIATION OF THE ALUMNI OF DICKINSON COLLEGE.

President—Gen. HORATIO C. KING.

Vice-President—JOHN L. SHELLEY, Esq.

Secretary—GEO. E. MILLS, Esq.

Treasurer—GEO. E. MILLS, Esq.

Executive Committee—A. FOSTER MULLIN, Esq.; Rev. WM. P. EVELAND; Prof. O. B. SUPER, Ph.D., and Officers of the Association.

Representative in Board of Trustees—A. FOSTER MULLIN, Esq.

Address of Secretary, Carlisle, Pa.

BALTIMORE DISTRICT ASSOCIATION.

(Organization will be effected, February, 1895.)

OFFICERS OF THE GENERAL UNION PHILOSOPHICAL SOCIETY.

President—D. J. M. LOOP, Esq.

Vice-President—Prof. J. H. MORGAN, Ph.D.

Secretary—Rev. H. R. ROBINSON, A.M.

Treasurer—WILBUR F. HORN, Esq., Carlisle.

Executive Committee—Dr. GEORGE EDWARD REED; Prof. J. H. MORGAN, Ph.D.; L. F. BOWER, A.M., Carlisle.

OFFICERS OF ACTIVE ASSOCIATION, UNION PHILOSOPHICAL SOCIETY.

President—EDWIN L. EARP, '95.

Vice-President—JOHN S. T. WILCOX, '96.

Censor—ABNER C. LOGAN, '97.

Critic—JOSEPH G. E. SMEDLEY, '97.

Librarian—G. WAYNE CHANNELL, '96.

Rec. Secretary—HENRY S. NOON, '96.

Treasurer—CHARLES T. EVANS, '96.

Executive Committee—HARRY F. MATTER, '95; JOHN S. T. WILCOX, '96; ERNEST G. RICHARDSON, '96.

Book Committee—L. CLARENCE HUNT, '97; WM. J. CRIST, '97; SAMUEL W. PURVIS, '97; ABNER C. LOGAN, '97.

OFFICERS OF THE GENERAL BELLES LETTRES SOCIETY.

President—Prof. O. B. SUPER, Ph.D.

Vice-President—Hon. GEO. M. BACON, '69.

Rec. Secretary—RUBY R. VALE, '96.

Cor. Secretary—HARRY L. PRICE, '96.

Treasurer—WM. FOWLER BUCKE, '95.

Executive Committee—Prof. FLETCHER DURELL, Ph.D.; JOHN HAYS, Esq.; Prof. CHAS. H. HIMES, Ph.D.

OFFICERS OF THE ACTIVE ASSOCIATION, BELLES LETTRES SOCIETY.

President—ROBERT H. RICHARDS, '95.

Vice-President—NOMER GRAY, '95.

Rec. Secretary—FRANK C. CHESTON, '97.

Cor. Secretary—FRANK B. SELLERS, '97.

Critic—CHARLES E. ZIEGLER, '96.

Clerk—HERSCHEL V. FORD, '96.

Treasurer—WM. FOWLER BUCKE, '95.

Librarian—H. MONTGOMERY SMITH, '97.

Asst. Librarian—HARRY L. PRICE, '96.

Executive Committee—FRANK C. CHESTON, '97; HOWARD E. MOSES '98; C. OSCAR FORD, '98.

Book Committee—ROBERT H. RICHARDS, '95; WM. FOWLER BUCKE, '95; NOMER GRAY, '95; H. MONTGOMERY SMITH, '97, *ex officio*.

OFFICERS OF THE PHI BETA KAPPA SOCIETY.

President—Prof. H. C. WHITING, Ph.D.

Vice-President—Rev. W. W. EVANS, D.D.

Secretary—Prof. W. K. DARE, A.M.

Treasurer—Prof. J. H. MORGAN, Ph.D.

OFFICERS OF THE YOUNG MEN'S CHRISTIAN ASSOCIATION.

President—EDWIN L. EARP, '95.

Vice-President—CHARLES T. EVANS, '96.

Rec. Secretary—WILLIAM J. CRIST, '97.

Cor. Secretary—E. ELMER JONES, '96.

Treasurer—JOHN P. BURDETTE, '97.

OFFICERS OF THE COLLEGE ATHLETIC ASSOCIATION

President—J. FREY GILROY, '95.

Vice-President—RUFUS V. B. LINCOLN, '95.

Secretary—WILLIAM C. CLARKE, '95.

Treasurer—ERNEST G. RICHARDSON, '96.

Executive Committee—Prof. FLETCHER DURELL, Prof. W. K. DARE, MR. HENRY M. STEPHENS, E. M. BIDDLE, Esq., WM. A. KRAMER, Esq., GEORGE EDWARD MILLS, Esq., WM. D. BOYER, Esq., JOHN A. BRANDT, Esq., and the General Officers of the Association.

Advisory Committee—Profs. DURELL, DARE, and MR. STEPHENS, representing the Faculty, and Messrs. E. M. BIDDLE, W. A. KRAMER, GEORGE EDWARD MILLS, WM. D. BOYER and JOHN A. BRANDT, representing College Alumni.

Football Manager—JAMES A. ELTON, '96.

Asst. Manager—HARRY Y. MESSEC, '97.

Football Captain—RUFUS V. B. LINCOLN.

PRIZES.—COLLEGE.

Belles Lettres Society Sophomore Prize—Union Philosophical Society Sophomore Prize.—As an incentive to improvement in composition and declamation at an early stage in the college course, the Literary Societies have each instituted a yearly contest therein for their respective members from the Sophomore class. All the members of this class in the two societies have the option of competing, and a gold medal is awarded the contestant in each, exhibiting the highest degree of excellence in the arts to which the competition relates, as decided by judges chosen by their respective societies.

The Pierson Prizes.—These are prizes for oratory established by Daniel Pierson, Esq., of Newark, N. J. A gold and a silver medal are offered each year to be competed for by members of the Junior class in a public oratorical contest, which contest has for years been placed among the exercises of Commencement week. There are two distinct committees of judgment, one having for its duty to estimate from careful reading the merit of the essay; the other that of the declamation, and the combination of these estimates determines the award.

The McDaniel Scholarship Prizes.—Delaplaine McDaniel, Esq., late of Philadelphia, provided for the founding of certain scholarships, to be awarded on the ground of excellence in scholarship. The sum of FIVE THOUSAND DOLLARS was given the College in trust, with provision that three prizes, equal in amount, be constituted of the annual income, and offered yearly to be competed for by the members of the Freshman and Sophomore classes, and with provision further, that two of these prizes be awarded, one each, to the two members of the former class, and the remaining prize to the member of the latter class who, in such way as the authorities of the College prescribe, shall be ascertained to have the highest average of excellence in the work of these classes respectively.

The Patton Scholarship Prizes.—These four prizes of twenty-five dollars each, one for each class, are offered by Gen. John Patton, of Curwensville, a Trustee of the College, and will be awarded according to conditions established by the donor.

The Reed Prize, of twenty-five dollars, the gift of the wife of the President, will be awarded to that member of the Freshman class who shall be found, upon a special examination, to have attained the highest excellence in the studies preparatory to the Classical Course of the College.

The Dare Prize, of twenty dollars, the gift of the Preparatory School, will be awarded to the member of the Freshman class, coming from any school, who shall be found, upon a special examination, to have attained the highest excellence in the studies preparatory to admission to the Latin-Scientific Course of the College.

The Frank Beers Memorial Prize, of twenty-five dollars, the gift of Nathan T. Beers, Esq., of New York City, will be awarded to that member of the Senior class whose oration, in a public contest on Commencement day, shall be deemed best in composition and delivery. Each oration must contain not more than 1,200 words, and must be left with the President on or before the first Tuesday in May.

The Foster Prize, of twenty-five dollars, the gift of the Rev. Isaac M. Foster, of Reading, Pa., will be awarded to that member of the Junior class who shall furnish the best English essay upon a given subject, the essay not to exceed 2,500 words, and to be delivered to the President on or before the second Friday in April.

Subject for the year 1893-4, "Was William Makepeace Thackeray a Cynic?"

For the year 1894-5, it will be Tennyson's In Memoriam.

The Harkness Prize, of twenty-five dollars, the gift of William Harkness, Esq., of Brooklyn, will be awarded to that member of the Sophomore class who shall excel in the Greek Language and Literature.

The Cannon Prize, of twenty-five dollars, the gift of Henry P. Cannon, Esq., of Bridgeville, Del., will be awarded to that member of the Sophomore class who shall pass the most satisfactory examination in the Mathematics of the Sophomore year, together with the original Geometry of the Freshman year.

The Cole Prize, the gift of Robert C. Cole, A.M., of Baltimore, Md., class of '79, in the form of a gold medal, will be awarded to that member of the Freshman class who shall excel in forensic declamation.

The W. R. Walkley Prize, of fifteen dollars, the gift of W. R. Walkley, Esq., of New York city, will be awarded as a second prize, to that member of the Freshman class, who shall excel in declamation either forensic or dramatic.

PRIZES FOR DEBATE.

1. **The Wallower Prize**, of twenty-five dollars, the gift of E. Z. Wallower, Esq., of Harrisburg, will be awarded to that one of the Literary Societies of the College, the members of which shall excel in debate said debate to be conducted according to the terms proposed by the Faculty and adopted by the respective societies, December, 1891.

2. **The McDonald Prize**, of twenty dollars, the gift of Col. Willis McDonald, of Brooklyn, N. Y., will be awarded to the contestant from either Society who shall excel in debating power.

3. **The Sutton Prize**, of eighteen dollars, the gift of John R. Sutton, Esq., of Brooklyn, N. Y., will be awarded to the contestant from either Society who shall rank as second in debating power.

Prizes were awarded last year as follows:

Belles Lettres Society Sophomore Prize—

CHARLES E. ZIEGLER.

Union Philosophical Society Sophomore Prize—

G. WAYNE CHANNELL.

Honorable mention, THOMAS W. DAVIS.

Pierson Prizes—

First Prize—MARGARET A. LINE.

Second Prize—CHARLES P. CONNOLLY.

McDaniel Prizes—

Sophomore Class—CHARLES T. EVANS.

Freshman Class—	{	First Prize—	{	L. CLARENCE HUNT.
				WILLIAM J. CRIST.
		Second Prize—	{	JOSEPH G. E. SMEDLEY
				DAVID M. PACKER.

Patton Prizes—

Senior Class—	{	RAYMOND H. WILSON.
		JOHN D. STOOPS.

Junior Class—EMMA V. HARRY.

Sophomore Class—ERNEST G. RICHARDSON.

Freshman Class—JOSEPH P. MCKEEHAN.

Reed Prize—

CECIL A. EWING.

The Dare Prize—

EDMUND D. SOPER.

The Frank Beers Memorial Prize—

Divided between— { MAUD ZEAMER.
ALBERT E. PIPER.

The Foster Prize—

EMMA V. HARRY.

The Harkness Prize—

Divided between— { CHARLES T. EVANS.
EDWARD BERGER.

The Cannon Prize—

CHARLES T. EVANS.

The Cole Prize—

JAMES J. RESH.

The Wallower Prize—

Awarded this year to Union Philosophical Literary Society.

Contestants— { WILLIAM S. SNYDER.
FRANK MCDANIEL.
HOWARD E. SMITH.

The W. R. Walkley Prize—

LOUIS HOWELL.

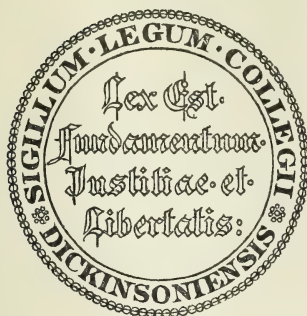
The McDonald Prize—

WILLIAM S. SNYDER.

The Sutton Prize—

ROBERT H. RICHARDS

THE
DICKINSON SCHOOL OF LAW
OF



DICKINSON COLLEGE.

FOUNDED 1836.

CARLISLE, PENNSYLVANIA.

1894-'95.

ESTABLISHMENT OF SCHOOL.

One of the earliest Law Schools of the United States was established at Carlisle, about the year 1836, by Hon. John Reed, then President Judge of the Courts of Cumberland County, Pa. This school, while under his immediate supervision, was regarded as a Department of Dickinson College, his name appearing as Professor of Law in the Faculty of that institution, which also conferred the degree of LL.B. upon the graduates of the school. After Judge Reed's death, Hon. James H. Graham was elected to the Professorship of Law in the College, and gave instruction to such of its students—and others—as desired to pursue the study of law. With his death, in 1882, the science of law ceased to be represented in the Courses of the College.

At the adjourned meeting of the Board of Trustees of the College, held in Philadelphia, Thursday, January 9th, 1890, the President and Executive Committee of the College were unanimously authorized to re-establish the Law School.

Application was accordingly made to the Court of Common Pleas of Cumberland County, Pa., for a charter, which, on the 10th of February, 1890, was granted by that court, through Hon. Charles A. Barnett, specially presiding. The following are the Incorporators:

INCORPORATORS.

REV. GEORGE EDWARD REED, D.D., LL.D., President of Dickinson College.

Gen. DANIEL H. HASTINGS, Governor of Pennsylvania.

Hon. ROBERT E. PATTISON, LL.D., Ex-Governor of Pennsylvania.

Hon. JAMES A. BEAVER, LL.D., Ex-Governor of Pennsylvania.

*Hon. ANDREW G. CURTIN, Ex-Governor of Pennsylvania.

*Hon. JOSEPH D. BEDLE, Ex-Governor of New Jersey.

Hon. EDWARD M. PAXSON, Ex-Chief Justice, Pennsylvania.

Hon. DANIEL AGNEW, LL.D., late Chief Justice of Supreme Court, Pennsylvania.

Hon. JAMES P. STERRETT, LL.D., Chief Justice of Supreme Court, Pennsylvania.

Hon. CHARLES W. STONE, M. C., Pennsylvania.

Hon. J. W. SIMONTON, President Judge, 12th Judicial District.

*Deceased, 1894.



LAW SCHOOL.



- HON. A. O. FURST, President Judge, 49th Judicial District.
HON. JOHN STEWART, President Judge, 39th Judicial District.
HON. J. M. ERMENTROUT, President Judge, 23d Judicial District.
HON. GUSTAV A. ENDLICH, Judge, 23d Judicial District.
HON. HOWARD J. REEDER, President Judge, 3d Judicial District.
HON. WILBUR F. SADLER, President Judge, 9th Judicial District.
HON. M. C. HERMAN, Ex Judge, 9th Judicial District.
*HON. DAVID WILLS, Ex-Judge, 42d Judicial District.
HON. H. S. MCCORMICK, M. C., Williamsport.
HON. JOHN B. STORM, Stroudsburg; Ex-Member of Congress.
HON. S. P. WOLVERTON, M. C., Sunbury.
HON. J. W. LEE, Franklin; State Senator.
HON. GEORGE B. ORLADY, Huntingdon.
W. P. ORBISON, Esq., Huntingdon.
COL. GEORGE H. STEWART, Shippensburg.
JOHN HAYS, Esq., Carlisle.
J. HERMAN BOSLER, Esq., Carlisle.
COL. T. B. KENNEDY, Chambersburg.
HON. A. K. MCCLURE, Philadelphia.
RUFUS SHAPLEY, Esq., Philadelphia.
CHAS. W. MCKEEHAN, Esq., Philadelphia.
HON. CHARLES B. LORE, Chief Justice, Delaware.
HON. LOUIS E. MCCOMAS, Maryland; Judge, D. C.
HON. JACOB TOME, Maryland; Ex-State Senator.
HON. E. BOYD FAULKNER, West Virginia.
Major HOLMES CONRAD, Winchester, Virginia.
T. N. MCCARTER, Esq., Newark, N. J.
FRANCIS PUTNAM STEVENS, Esq., Baltimore.
HON. C. N. BRUMM, Pottsville.
ROBERT McMEEN, Esq., Mifflintown.
HON. W. V. BREWER, Chambersburg.
J. W. WETZEL, Esq., Carlisle.
WILLIAM TRICKETT, Esq., Carlisle.
HON. THADDEUS MAHON, Chambersburg.
EDWARD W. BIDDLE, Esq., Carlisle; President Judge-Elect, 9th Judicial District.

*Deceased, 1894.

N. M. WOODS, Esq., Lancaster.

HON. JOHN M. ROBINSON, Chief Justice Court of Appeals, Md.

HON. DANIEL L. RHONE, Judge Orphans' Court, 11th District.

HON. THOMAS W. MURRAY, Clearfield.

CHARLES H. MULLIN, Esq., Mt. Holly Springs.

HON. W. U. HENSEL, Attorney General, Pennsylvania.

HON. CHAS. H. GIBSON.

HON. MOSES A. POINTS, Bedford.

HON. WALTER S. LYON, Pittsburg; Lieutenant Governor-Elect, Pennsylvania.

HON. SAMUEL R. PEALE, Lock Haven.

OFFICERS OF THE CORPORATION.

President—George Edward Reed, D.D., LL.D.

Treasurer—Wm. Trickett, LL.D.

Secretary—Richard W. Woods, Esq.

Executive Committee—George Edward Reed, D.D., LL.D.; J. Herman Bosler, Esq.; Hon. M. C. Herman; John Hays, Esq.; Hon. W. F. Sadler.

FACULTY.

GEORGE EDWARD REED, D.D., LL.D.,

PRESIDENT.

WILLIAM TRICKETT, LL.D.,

DEAN, AND PROFESSOR OF THE LAW OF REAL ESTATE.

HON. WILBUR F. SADLER, A.M.,

PRESIDENT JUDGE, NINTH JUDICIAL DISTRICT, PROFESSOR OF CRIMINAL LAW.

HON. J. M. WEAKLEY,

PROFESSOR OF LAW OF PLEADING.

H. SILAS STUART, Esq., A.M.,

PROFESSOR OF LAW OF PARTNERSHIP.

GEORGE EDWARD MILLS, Esq., A.B., LL.B.,

PROFESSOR OF LAW OF TORTS.

M. W. JACOBS, Esq., A.M.,

PROFESSOR OF EQUITY.

ALBERT H. BOLLES, PH.D.,

PROFESSOR OF LAW OF CONTRACTS.

COMMENCEMENT ORATOR, 1893-'94.

Mr. Justice WILLIAMS, of the Supreme Court of Pennsylvania.

STATED LECTURERS.

Hon. D. L. RHONE, Judge 11th District, Pa.—Law of Decedents' Estates.

Hon. GUSTAV A. ENDLICH, Judge 23d District, Pa.—Law of Domestic Relations.

Hon. JOHN W. SIMONTON, Judge 12th District, Pa.—Law of Corporations.

Hon. F. CARROLL BREWSTER, LL.D.—Law of Contracts and Torts.

Hon. JOHN STEWART, Judge 39th District, Pa.—Law of Evidence.

JOHN HAYS, Esq.—Commercial Law and Banking.

T. B. NEELY, Ph.D.—Parliamentary Law.

JOHN A. HOOBER, D.C.L.—Patents.

Prof. CHARLES F. HIMES, Ph.D.—Scientific Expert Testimony.

SPECIAL LECTURERS.

A. G. MILLER, Esq.—Leases.

Hon. AUSTIN O. FURST.—*a.* Origin of Land Titles in Pennsylvania.
b. Methods of Study of the Law.

E. W. BIDDLE, Esq.—Outline of Practice in the Orphans' Court.

A. D. B. SMEAD, Esq.—Nuisances on Highways.

H. S. STUART, Esq.—Partition in the Orphans' Court.

Hon. F. E. BELTZHOVER.—Processes of Federal Legislation.

Hon. R. M. HENDERSON.—The Action of Assumpsit.

Hon. M. C. HERMAN.—Ejectment.

J. W. WETZEL, Esq.—Jury Trial.

COURSE OF INSTRUCTION.

The distribution of topics pursued in the School will, subject to modifications from time to time, be as follows:

FIRST, OR JUNIOR YEAR.

Real Estate, Contracts, Criminal Law, Torts, Practice, History of the Common Law, Domestic Relations, Corporations.

SECOND, OR SENIOR YEAR.

Equity, Partnership, Practice, Decedents' Estates, Wills, Evidence, Commercial Law, Constitutional Law, International Law, Patents, Medical Jurisprudence, Parliamentary Law, Bills and Notes.

The text-books at present used in the School are the following: Tiedeman on Real Property, Anson on Contracts, May on Criminal Law, Bigelow on Torts, Schouler on Domestic Relations, Stephen on Pleadings, Bispham on Equity, Parsons on Partnership, Best on Evidence, Schouler on Wills, Taylor on Corporations, Byles on Bills, Woolsey's International Law, Cooley on Constitutional Law.

In addition to these the diligent reading of Blackstone's and Kent's Commentaries is strictly required. Students are also advised to read Walker's Introduction to American Law, Warren's Law Studies (Am. ed.), Bishop's First Book of the Law, Wharton on Contracts, Williams on Real Property, Schouler on Bailments, Bigelow's Leading Cases on Bills and Notes, Gray's Cases on Property, Langdell's Cases on Contracts, Ames' Cases on Torts, Chatlin's Cases on Criminal Law, Chaplin on Wills, Jameson on Constitutions, Taylor on Landlord and Tenant, Lindley on Partnerships, Sullivan's Lectures on Constitution and Laws of England, Wharton on Evidence, Austin's Jurisprudence, Dillon on Municipal Corporations, Sharswood's Legal Ethics.

METHODS OF INSTRUCTION.

Ten hours weekly are devoted to recitations upon the text-books, with illustrative comments by the Professor. The student's comprehension of the text is tested. Obscure matters are explained to him. He is trained to think, and induced to lead back the particular determinations of the law to their principles.

Practice is emphasized. The students are specially drilled, in advance of the courts, upon cases about to be tried in them. Thus familiarized with the pleadings, the facts at issue, and the questions of law involved, they are required to attend court, make notes of the trials, and afterwards submit to an examination upon them. Difficulties are explained. By the kindness of the President Judge, unusual facilities for the observation of proceedings in court are enjoyed.

The various forms of actions are illustrated by the papers in cases that have actually passed through the courts. These papers being handled by each student, and copied, their characteristic features are pointed out. Thus they are made acquainted with the successive stages of each action.

Students, through the courtesy of the officers, are made familiar with the offices of the court, and the various records kept in them.

OFFICES AND MOOT COURTS.

Offices are maintained in the School, corresponding with those of Justices of the Peace, the Prothonotary, the Register of Wills, the Clerk of the Orphans' Courts, the Clerk of the Criminal Courts, and the Recorder of Deeds.

Students are appointed from time to time to fill these offices. The officers thus appointed maintain the customary books of record, making all appropriate entries. Præcipes are filed, writs of summons made and served, declarations and pleas are entered, and causes put at issue. The decisions in Moot Courts are permanently filed in these offices.

In the same way, the work of the Register of Wills is exactly reproduced in the Probate of Wills, the grant of Letters of Administration, the passing of the accounts of Executors and Administrators, etc.

With the various proceedings in the Quarter Sessions and the Orphans' Courts, the students are in the same way made familiar. During their courses they will learn practically, how to conduct the various Common Law actions, and proceedings in Equity, how to despatch business with the Register of Wills, how to have appointed and discharged the various sorts of Trustees, how to invoke, in its many forms, the jurisdiction of the Orphans' Courts, and of the Criminal Courts, and how things are done in the Courts of Justices of the Peace and Magistrates.

Moot Courts are held from time to time, in which a Professor or a Member of the Bar sits as Judge, and students deputed to represent the respective sides, present their points and arguments.

Actions are instituted by the students, and conducted through all the stages of pleading down to judgment and execution.

In a word, the harmonious blending of theory and practice is, in all cases, anxiously sought.

ADMISSION.

Graduates of Colleges, reputable Seminaries, Normal Schools, and High Schools of recognized standing are admitted without examination on production of diplomas, or certified papers from Principals. Others must submit to an examination sufficient to satisfy the Faculty of their possession of the necessary preliminary training.

Those who have passed the examination necessary for admission as Students of Law, before the various Bars of the several States, will be received without further examination, on production of certificates of Examining Committees.

N. B.—Examinations will be held on the Tuesday preceding the opening of the Fall Term.

While a much higher degree of preparation for the study of the Law than is at present generally insisted upon by Bar Committees or by Law Schools would be desirable, it is not deemed practicable, in the present state of opinion, to insist on much preparation as a prerequisite for admission to the School. Such qualifications, however, are required as assure that the candidate will be able to begin the course with profit to himself, and when graduated to perform the duties of the office of an attorney respectably and efficiently.

EXAMINATIONS.

Besides the scrutiny to which the student submits in the daily recitation, he is subjected, at certain stages in the study of a subject, to an examination covering the field traversed. This examination is oral or written—or both, according to the subject matter. These examinations, together with punctuality and industry in the discharge of the daily work of the School, are of decisive effect upon graduation.

Each candidate for graduation is required to furnish a thesis, of a prescribed minimum size, upon some legal topic, either self-chosen or assigned by the Dean of the School. In addition, essays are required, from time to time, on special subjects.

MATERIAL EQUIPMENT.

The accompanying wood-cut shows the building in which the School is held. It is devoted to no other uses. Heated by steam, well lighted and ventilated, and by the liberality of the late Wm. C. Allison, Esq., of Philadelphia, put in thorough repair, it is admirably adapted for its purposes.

SOCIETIES.

The Reed Society.

The students of the Law School have organized this society—named after Hon. John Reed—for the purpose of advancing themselves in the knowledge of the Law, and in the acquisition of the arts of debate and public speech. Its officers are as follows:

SAMUEL A. LEWIS.....	<i>President.</i>
CHARLES E. MCSHANE.....	<i>Vice-President.</i>
JOHN MENOVSKY, JR.....	<i>Secretary.</i>
H. EUGENE MARKER.....	<i>Treasurer.</i>

The Dickinson Law Society.

DALBYS L. FICKES.....	<i>President.</i>
ARTHUR C. LACKEY.....	<i>Vice-President.</i>
RUSH TRESCOTT.....	<i>Secretary.</i>
WILSON F. RANDOLPH.....	<i>Treasurer.</i>

These societies are very prosperous, and are regarded as among the most important of the educational instrumentalities of the School.

LIBRARY.

The Library of the School has already attained very respectable dimensions, and is rapidly increasing. Recently, through the generous assistance of Mr. Issa Tanimura, of Tokio, Japan, a graduate of the School, together with that of the Dean of the School, Dr. Trickett, nearly one thousand volumes have been added to the already large and valuable collections. Students of the School also have access to the rich libraries of the College on compliance with the usual conditions.

THE SITE OF THE SCHOOL.

Carlisle, situated in the beautiful and salubrious Cumberland Valley, seventeen miles from Harrisburg, is but three hours from Philadelphia and Baltimore, four from Washington, and six from New York.

SPECIAL PRIVILEGES.

The College libraries, lectures, athletic field, gymnasium, boarding clubs and dormitories are accessible to the students of the Law School. They are allowed, also, to pursue special studies in the College, *e. g.*, Latin, German, History, Political Economy. Particular advantages are offered them for learning the principles of, and gaining practice in, Oratory. For the time being, instruction in this department will be under the immediate direction of the President. The work to be done will comprehend all matters pertaining to the Art of Public Discourse.

Practical drill in Voice-building, Declamation, and kindred matters will be required. Lectures on the general subject of Oratory and Orators are delivered, and extensive original work in the making of Orations, with public delivery of the same, will be required.

COURT PRIVILEGES.

The court privileges are unusual. For nine weeks of the School year jury trials are held, and many argument courts in the intervals. Students are assigned seats from which they can easily see, hear and note what transpires. The offices are open to their examination. Special preparation upon the cases before trial makes the actual watching of their evolution before the court and jury greatly more serviceable than it could otherwise be.

DEGREES.

Students satisfactorily completing the prescribed course will receive the degree of LL.B.

On the completion of prescribed Graduate Studies the degree of LL.M. will be conferred.

EXPENSES.

For tuition during the short term the charge is \$32, and during the long term \$51. These must be paid within one month after the opening of the respective terms. For the final examination and diploma \$10 will also be charged.

Rooms may be had in the College at reasonable rates, varying with their situation and desirableness, or may be found in the town. Boarding in the College clubs costs from \$1.75 to \$2.25 per week, and in families in the town from \$2.50 to \$3.50. *The total expenses of a student for tuition, boarding, and lodging need not exceed \$200 per year.*

TERMS AND VACATIONS.

The School year is divided into two terms, the first commencing on the first Wednesday of October, and the second on the second Wednesday in January. The first session terminates with the Winter vacation, which begins one week before Christmas. The second session ends with the Commencement of Dickinson College, *i. e.*, on the Monday following the first Sunday of June.

THE SUMMER SCHOOL.

A special term will be held during the months of July, August and September. To this term will be admitted only those who have already studied law as registered students for at least eighteen months, those who are regular members of the Dickinson School of Law, or of some other law school, or persons admitted for special reasons. The purpose of the term will be primarily to furnish a review to students of law of such studies as are made the basis of examination for admission to the bars of the several counties and States.

Applicants will be admitted only at the beginning of the term. No degrees will be conferred on those who have passed this course. The fee will be forty dollars.

GENERAL REGULATIONS.

But few rules are prescribed. Students are expected to maintain a good moral character and a gentlemanly deportment, to exhibit diligence in work and to indulge in no conversation in the Library. While attendance at the College prayers is not compulsory, it is strongly advised, as is participation in stated public worship in the churches of the town. *Students must not leave Carlisle during the term without permission from some member of the Faculty, nor absent themselves from lectures or recitations without good cause, which must be explained to and approved by the President or Dean.*

All damages to property on the part of students will be covered by *pro rata* assessments.

DICKINSON PREPARATORY SCHOOL.

Dickinson College, Carlisle, Pa.

1894-1895.

FACULTY.

GEORGE EDWARD REED, D.D., LL.D.,
President, *ex-officio*.

WILLIAM K. DARE, A.M., *Principal*,
Latin.

FRED. E. DOWNES, A.M., *Vice-Principal*,
Mathematics.

MERVIN G. FILLER, A.B.,
Greek.

MONTGOMERY P. SELLERS, Ph.B.,
English.

HENRY M. STEPHENS, A.M.,
Director in Physical Training.

COURSE OF STUDY.

PREPARATORY SCHOOL.

Classical Course. Junior Year.

LATIN.—Beginning Latin Book (Collar and Daniell). Cæsar, Book II and III (Harper and Tolman). Latin Prose Composition (Daniell).

MATHEMATICS.—Arithmetic (Wentworth). Algebra (Wentworth).

ENGLISH.—English Grammar (Harper). English Composition. Punctuation. Use of Capitals. Figures of Speech. Transformation of Sentences. Paraphrasing. Analysis (Southworth and Goddard).

HISTORY.—U. S. History (Johnston). History of Rome (Creighton). Modern Geography (Harper).

Middle Year.

LATIN.—Cæsar, Book I. Cicero (Six Orations) (Allen and Greenough). Reading at Sight. Latin Prose Composition (Daniell).

GREEK.—Grammar Exercises (Goodwin). Greek Lessons. Elementary Composition (Frost). Anabasis, Book I (Goodwin).

MATHEMATICS.—Algebra (through Quadratics and including Arithmetical and Geometrical Progression) (Wentworth).

ENGLISH.—Hawthorne's House of the Seven Gables. Ruskin's Sesame and Lilies. Eliot's Silas Marner. Lowell's Vision of Sir Launfal.

HISTORY.—History of Greece (Fyffe). Ancient Geography (Tozer)

Senior Year.

LATIN.—Virgil's *Æneid* (Six Books) (Harper and Miller). Virgil's *Eclogues* (or equivalent amount of Ovid). Reading at Sight. Latin Prose Composition (Daniell).

GREEK.—Anabasis. Books II, III, IV (Goodwin). Homer, Books I, II, III (Boise). Greek Prose (Jones). Reading at sight.

MATHEMATICS.—Geometry (Five Books) (Wentworth). Algebra (reviewed).

ENGLISH.—Shakespeare's *Julius Cæsar*. Shakespeare's *Macbeth*. Longfellow's *Evangeline*. Coleridge's *Ancient Mariner*.

HISTORY.—Mythology (Berens).

Other Courses.

The Latin Scientific Course is the same as the Classical Course, with the exception of Greek, which is omitted. In the Modern Language Course the requirements are the same as for the Latin Scientific Course.

DICKINSON PREPARATORY SCHOOL.

Dickinson Preparatory School was founded in 1783, in connection with the College, and as its special preparatory school. It did its assigned duty throughout the first half century of the College, and when in 1833, the latter was reorganized, under control of the Methodist Episcopal Church, the School was retained as a part of the reorganized institution. In 1869 it was discontinued, with the expectation that the various seminaries of the Church would furnish a sufficient number of students. The result did not justify the change, and in 1877 the Trustees instructed the Faculty to reorganize it. The School is not an organic part of the College, but is under the immediate supervision of the President of the College and the Local Executive Committee. Its success for the past twelve years has been marked. Because of the territory from which it draws its patronage, and since it is exclusively devoted to College preparatory work, it is not, in any appreciable degree, a rival to the seminaries, which are, with it, the fitting schools of the College.

Location.

The School is located in the Cumberland Valley, so justly noted for its beauty, fertility and healthfulness, less than an hour's ride from Harrisburg. The latter city is easily accessible from all points.

New Building.

For the accommodation of the Preparatory School, South College, for many years in exclusive use of the Scientific Department of the College, has been remodeled and enlarged. In appearance the building has been thoroughly renewed, while the internal modifications made have had the single aim of furnishing lecture-room and dormitory accommodations of the best character, the latter necessitating the addition of a story to the building. Later a new wing was added, and during the Summer of 1894 the whole structure was placed in thorough repair. In view of this ample provision, all pupils of the School are required to lodge therein, unless for satisfactory reason it be, in any case,



SOUTH COLLEGE (Preparatory School).

specially arranged otherwise. Boarding may be obtained in private boarding houses, approved by the authorities of the School, or in clubs managed by the students, *in which the cost of boarding is materially decreased.*

Steam Heat.

Steam heat has been introduced into all rooms of the building. The risk of fire is thus lessened and the rooms made much more comfortable.

Admission to the School.

No entrance examination is required, but the students will be expected to be proficient in spelling, the rudiments of English Grammar and Arithmetic, and in the writing of easy English.

Students are received at any time during the year, though entrance at the beginning of a term is, for many reasons, desirable. They should be in Carlisle at least one day earlier than the day appointed for the beginning of the Fall session, and promptly on hand at the opening of each subsequent term.

Supervision.

The teachers room in the School building with the students, and have personal oversight. The contact of teacher and pupil is so constant and intimate, that the harmful or chronically indolent pupil is soon discovered, and unless he can be quickly trained into other habits, he is removed. On the other hand, every effort is made to inspire a love of work, and to cultivate habits of continuous and independent study.

Parents are urged not to furnish, or permit others to furnish, their sons with an undue amount of money. If experience teaches anything, it is that students are thus demoralized. Young students should have a patron, usually the Principal, whose duty it shall be to manage their finances and render an account to the parent or guardian.

All students are required to conform strictly to the hours, rules and general regulations of the School. These are the usual rules of schools of similar grade.

Courses of Study.

The Courses of Study have been given above. In connection with these, it may be said that while the curriculum extends over three years, this does not prevent a pupil from entering at any point in the course,

provided satisfactory examinations are passed on the work preceding. Students desiring to prepare for a Scientific or Technical school, may supplement the work done in the Preparatory School by one or two years in College, where are ample facilities for such purpose. In all the departments, our methods of teaching aim at removing from the mind of the student the erroneous notion that he comes to the lecture-room to recite, but rather at discovering what he does not know or does not clearly understand. Particularly in Mathematics is this method followed, every rule being challenged and traced to its fundamental principles.

Expenses.

Boarding.—Students are permitted either to board in the Students' Club, located in the School building and managed by themselves, under the general supervision of the Principal, or if they prefer, with private families by him approved.

In the Club the cost of good board averages the remarkably low figure of \$2.00 per week.

In private families, from \$2.50 to \$3.50 per week.

The majority of the students residing in the School building, board in the Club.

Washing and Light average \$12.00.

Rooms.—Students from out of town are required to reside in the building, under the immediate supervision of the School officers.

Furnished rooms, provided with all appliances necessary for comfort, may be secured on application to the Principal, the charge for the use of the furniture being \$3.50 per term for each student.

Students who may desire to furnish rooms at *their own expense*, are permitted to do so.

For the information of those desirous to know the *minimum* expense per year, the following may be regarded as a fair estimate for one *residing in the School building, and boarding in the Students' Club*:

School Bill.....	Per Year, \$84.00
Board.....	“ 72.00
Washing and Light.....	“ 12.00
	\$168.00

Where the furniture of a room is rented the total cost, namely, \$168, would be increased at the rate of \$3.50 per term.

The above estimate, based upon expenses of students now in the School, does not, of course, include cost of clothing and books.

The total cost for students residing in town is \$63.00 per year.

Outfit.

Each student should come provided with towels, one pair of blankets, sheets and pillow cases, together with such toilet articles as he may deem necessary.

Articles of wearing apparel should be distinctly marked.

The Study of English.

Secondary schools are awakening to the fact that the study of English has been too much neglected. The colleges are taking action in the matter, and are making the requirements in this department more rigid. We have given careful attention to this subject, and purpose to make a specialty of it in the future. During the current year, in addition to a study of Southworth and Goddard's Composition, the classes will have read and carefully studied George Eliot's *Silas Marner*, Ruskin's *Sesame and Lilies*, Hawthorne's *House of the Seven Gables*, Shakespeare's *Hamlet*, *Merchant of Venice*, *Macbeth*, and Coleridge's *Ancient Mariner*. Literary exercises will also give opportunity for additional work in this line.

Prizes.

The Reed Prize,—of twenty-five dollars, the gift of the wife of the President, will be awarded to that member of the Freshman Class who shall be found, upon a special examination, to have attained the highest excellence in the studies preparatory to the Classical Course of the College.

The Dare Prize,—of twenty dollars, the gift of the Preparatory School, will be awarded to that member of the Freshman Class who shall be found, upon a special examination, to have attained the highest excellence in the studies preparatory to admission to the Latin-Scientific Course of the College.

N. B.—For the last six years these prizes have invariably been taken by students from Dickinson Preparatory School.

Library and Reading Room.

The libraries, the privileges of which are available to students of the Preparatory School, under established regulations, consist of three distinct collections, nearly equal in size—that of the College proper, which is exceedingly rich in old volumes and in reference books, and the

libraries of the two Societies, accumulated by them during the century of their existence. These latter are adapted to the wants and tastes of the students, and are increased by purchases made by the Societies. The total number of volumes is 33,828.

The Reading Room is in Memorial Hall. It is furnished with the best of reading room appliances, in a room which lacks nothing to make it pleasant and attractive. Its files have been supplied with a fair representation of the great secular dailies, religious weeklies and best periodicals, thus enabling the students to keep familiar with the drift of daily events, and to have access to much of the best current literature.

Lectures.

The students of the Preparatory School have the privilege of attending the public lectures given under the auspices of the College. The course of the coming year promises to be of unusual interest.

Gymnasium.

Students of schools of a similar grade seldom have access to so fine a Gymnasium and to one so splendidly equipped in every detail, and few are so fortunate as to receive the benefit of the training of a so careful and experienced physical instructor. The office of the Director is supplied with the best of instruments for ascertaining, by measurements and by testing the vital organs, the condition of each student. Such examination at the outset, and its repetition at intervals later in the course, furnish data for judiciously adapting exercises to individual peculiarities and to changing conditions, and hence for promoting symmetrical development.

The Gymnasium furnishes ample accommodation to meet all the modern demands for physical training. The main hall, seventy-five feet in length by forty in width, is flanked on the Eastern and Western extremities by wings; the Western wing, in dimensions eighty-four feet by twenty, contains the bowling alleys, and the Eastern, sixty feet by twenty, is on the first floor appropriated to office purposes, and on the second to bathing and dressing-room accommodations.

It has a running gallery two hundred and thirty-five feet in length, bath-rooms, dressing-rooms and office. The equipment proper embraces a complete supply of the latest and most approved results of invention and mechanical skill for giving effect to the suggestions of medical science for securing harmonious physical development.

The students of the Preparatory School are regularly drilled twice

per week, and have general practice in Gymnasium four times per week. The physical instructor is always present, and is careful to see that nothing hazardous is attempted.

Athletic Field.

Within five minutes' walk of the School is the Athletic Field, lately purchased by the Trustees of the College, affording every opportunity for recreation and out-door physical exercise.

Admission to College.

As the examinations of the Preparatory School are made under the supervision of the Faculty, students passing satisfactorily on the studies required for admission to the Freshman Class will be received without further examination.

CATALOGUE OF STUDENTS.

I. COLLEGE.

IN GRADUATE STUDIES.

- Arthur, Amos A., A.B. (Dickinson).....Lebanon.
History and Philosophy.
- Black, C. W. M., A.M. (Dickinson).....Dover, Del.
Mathematics.
- Cole, Robert C., A.M. (Dickinson).....Baltimore, Md.
History and Political Economy.
- Eveland, W. Perry, A.B. (Dickinson).....Shippensburg.
Hebrew and English Literature.
- Filler, Mervin G., A.B. (Dickinson).....Carlisle.
Greek and German.
- Jones, D. B., A.B. (Dickinson).....New Castle, Del.
History and Greek.
- Hoover, Talbot A., A.B. (Dickinson).....Hoguestown.
Latin and English Literature.
- Meloy, Andrew D., A.B. (Dickinson).....Carlisle.
Philosophy, Political Economy and History.
- Meloy, Alice Kronenberg, Ph.B. (Dickinson).....Carlisle.
Latin and German.
- Tanimura, Issa, B.S. (Yale), LL.B. (Dickinson Law).....Tokio, Japan.
History and Political Economy.
- Whiting, Harry F., A.M. (Dickinson).....Carlisle.
Chemistry, Mathematics and Latin.

SENIOR CLASS, '95.

Classical Section.

NAME.	RESIDENCE.	ROOM.
Bucher, George H.....	<i>Carlisle</i>	R. A. Bucher's.
Clarke, William C.....	<i>Philadelphia</i>	7 E. C.
Connolly, Charles P.....	<i>Long Branch, N. J.</i> , Alpha Zeta Phi House.	
Earp, Edwin L.....	<i>Guilford, Md.</i>	57 W. C.
Fisher, Amy.....	<i>Carlisle</i>	Mrs. Fisher's.
Harry, Emma V.....	<i>Carlisle</i>	Prof. J. B. Harry's.
Hieb, Louis.....	<i>Carlisle</i>	119 W. High.
Lee, Guy Carleton.....	<i>Chapel Hill, N. C.</i>	Mrs. Stayman's.
Lincoln, Rufus V. B.....	<i>Laurelton</i>	54 W. C.
Messler, Matthias S.....	<i>Clarksburg, N. J.</i>	39 E. C.
Mitchell, George Willis.....	<i>Newport</i>	51 E. C.
Reiff, Jacob H.....	<i>Lewisberry</i>	10 E. C.
Richards, Robert H.....	<i>Georgetown, Del.</i> , Alpha Zeta Phi House.	
Stitt, Frederick S.....	<i>Washington, D. C.</i> , Beta Theta Pi House.	
Thomas, Frederick C.....	<i>Middletown</i> .. Alpha Zeta Phi House.	
Wertz, R. Fred.....	<i>Shamrock</i>	7 E. C.

Latin-Scientific Section.

Allabach, Lulu F.....	<i>Lock Haven</i>	110 W. South.
Andrew, George W.....	<i>Prompton</i>	39 E. C.
Appenzellar, Paul.....	<i>Chambersburg</i> ...	Beta Theta Pi House.
Bucke, W. Fowler.....	<i>Liverpool</i> ..	51 W. C.
Gilroy, J. Frey.....	<i>Williamsport</i>	46 E. C.
Line, Margaret A.....	<i>Carlisle</i>	70 S. West.
Matter, Harry F.....	<i>Philadelphia</i>	57 W. C.
Neidich, Samuel A.....	<i>Carlisle</i>	Dr. Geo. W. Neidich's.
Root, Elizabeth T... ..	<i>York</i>	Mrs. Wetzels.

Greek-Scientific Course.

McVeigh, John E.....	<i>Hackettstown, N. J.</i>	40 E. C.
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Modern Language Section.

NAME.	RESIDENCE.	ROOM.
Gray, Nomer	<i>Trenton, N. J.</i> ..	Beta Theta Pi House.
Taylor, John E.	<i>Washington, D. C.</i>	28 E. C.

JUNIOR CLASS, '96.

Classical Section.

Berger, Edward.....	<i>Carlisle</i>	56 W. C.
Burnes, Everett A.....	<i>Brooklyn, N. Y.</i>	23 E. C.
Burns, C. Wesley.....	<i>Philadelphia</i>	Mrs. E. V. Burns'.
Channell, G. Wayne.....	<i>Pine Grove</i>	Beta Theta Pi House.
Channell, James L. N.....	<i>Pine Grove</i>	Beta Theta Pi House.
Davis, Thomas W.....	<i>Lykens</i>	8 E. C.
Edwards, John R.....	<i>Prince Frederick, Md.</i> , Alpha Zeta Phi House.	
Evans, Charles T.....	<i>Pine Grove</i>	45 E. C.
Herman, Adair... ..	<i>Carlisle</i>	70 W. High.
Herman, Walter B.	<i>New Kingston</i> . ..	Mr. P. W. Herman's.
Hoerner, I. Grant.....	<i>Progress</i>	10 E. C.
Hoover, Howison E.....	<i>Wolfsville, Md.</i>	9 E. C.
Jones, Elmer E.....	<i>Cecilton, Md.</i>	Beta Theta Pi House.
Lesh, William S.....	<i>Snydersville</i>	25 E. C.
Minker, Thomas S.....	<i>Monocacy</i>	15 E. C.
Noon, Henry S.....	<i>Philadelphia</i>	46 E. C.
Porter, John F.....	<i>Cherry Hill, Md.</i> , Beta Theta Pi House.	
Price, Harry L.....	<i>Centreville, Md.</i>	11 E. C.
Richardson, Ernest G.....	<i>Brooklyn, N. Y.</i>	2 E. C.
Rook, Samuel J. A.....	<i>Niantic, Conn.</i>	13 E. C.
Steel, Walter G.....	<i>Carlisle</i>	503 N. West.
Taylor, Charles D.....	<i>Mechanicsburg</i>	21 E. C.

Latin-Scientific Section.

Billings, Mary L.....	<i>Carlisle</i>	Mr. J. A. Billings'.
Eldon, James A.....	<i>Aspers</i>	50 W. C.
Ford, Herschel.....	<i>Upper Fairmount, Md.</i>	11 E. C.

NAME.	RESIDENCE.	ROOM.
Isenberg, Anna E.	<i>Altoona</i>	16 N. College.
Jacobs, Ralph.....	<i>Carlisle</i>	24 E. Louther.
Strickler, Judson T.....	<i>Scottdale</i>	Beta Theta Pi House.
Thompson, Mary.....	<i>Newville</i> ... Mrs	Bella D. Thompson's.
Vale, Ruby R.....	<i>Carlisle</i>	80 W. Pomfret.
Weidenhamer, Edward.....	<i>Milton</i>	43 W. C.
Wilcox, John S. T.....	<i>Carlisle</i>	Rev. G. W. Wilcox's.
Wilcox, Mary.....	<i>Carlisle</i>	Rev. G. W. Wilcox's.
Ziegler, Charles E.....	<i>Carlisle Springs</i>	43 W. C.

Greek-Scientific Section.

Dyer, Lewis A.....	<i>Pittsburg</i>	56 E. C.
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Modern Language Section.

Landis, Merkel.....	<i>Carlisle</i>	Capt. J. B. Landis'.
Line, J. Harvey.....	<i>Carlisle</i>	22 E. C.
Logan, Frances C	<i>Carlisle</i>	Mr. W. B. Logan's.
Oenslager, Ross.....	<i>Harrisburg</i>	21 E. C.
Shearer, Robert J.....	<i>Carlisle</i>	Mr. W. J. Shearer's.

SOPHOMORE CLASS, '97.

Classical Section.

Burdette, John P.....	<i>Browningsville, Md.</i> , Alpha Zeta Phi House.
Clough, Reynolds.....	<i>Dover, Del</i> 53 W. C.
De Groot, William A.....	<i>Brooklyn, N. Y.</i> 26 E. C.
Diehl, Frederick.....	<i>Cashtown</i> 21 E. C.
Doherty, James.....	<i>Philadelphia</i> 503 N. West.
Edwards, John.....	<i>Philadelphia</i> ... Alpha Zeta Phi House.
Fredin, Pierre N.....	<i>Brownville, Me</i> ... 10 E. C.
Gerry, Carroll H.....	<i>Shrewsbury</i> 19 E. C.
Harry, L. Celestia.....	<i>Carlisle</i> Prof. J. B. Harry's.
Hauck, Walter L.....	<i>Mechanicsburg</i> Mr. G. W. Hauck's.
Heckman, Edgar R.....	<i>Mifflinburg</i> 4 E. C.

NAME.	RESIDENCE.	ROOM.
Horn, D. Wilbur.....	<i>Carlisle</i>	Mr. W. F. Horn's.
Howell, Louis.....	<i>Trenton, N. J.</i>	52 E. C.
Hunt, L. Clarence.....	<i>Glen Rock</i>	47 E. C.
Kuntz, Elmer E.....	<i>Uriah</i>	19 E. C.
McKeehan, Joseph P.....	<i>Carlisle</i>	Mrs. M. P. McKeehan's.
Miller, James G... ..	<i>Boiling Springs</i>	Mr. A. R. Miller's.
Purvis, Samuel W.....	<i>Philadelphia</i>	Beta Theta Pi House.
Resh, James J.....	<i>Grave Run Mills, Md.</i>	14 E. C.
Rose, J. Warren.....	<i>Camden, N. J.</i>	Beta Theta Pi House.
Shay, Bertram.....	<i>Steelton</i>	38 E. C.
Sheets, A. Coleman.....	<i>Carlisle</i>	Mr. E. F. Sheets'.
Smedley, Joseph G. E.....	<i>Philadelphia</i>	47 W. C.
Smith, H. Montgomery.....	<i>Bloomsburg</i>	47 W. C.

Latin-Scientific Section.

Cheston, Frank C.....	<i>Williamsport</i>	41 W. C.
Diehl, Jacob L.....	<i>Pine Grove</i>	34 E. C.
Edwards, Richard N....	<i>Prince Frederick, Md.</i> , Alpha Zeta Phi House.	
Embick, S. Dunbar.....	<i>Boiling Springs</i>	Mr. M. Embick's.
Gill, Eugene E.....	<i>Boring, Md.</i>	38 E. C.
Horn, Helen R.....	<i>Carlisle</i>	Mr. W. F. Horn's.
Jordan, William A.....	<i>Bedford</i>	51 W. C.
Messec, Harry 'Y.....	<i>Camden, N. J.</i>	Beta Theta Pi House.
Parks, Isaac T., Jr.....	<i>Oriole, Md.</i>	53 W. C.
Snively, Claude S.....	<i>Greencastle</i>	41 E. C.
Walker, Matthew N.....	<i>Downingtown</i>	50 E. C.
Winder, Charles H.....	<i>Onancock, Va.</i>	51 E. C.
Yeingst, Wilbur M.....	<i>Boiling Springs</i> , Mr. James Yeingst's.	

Greek-Scientific Section.

Bailey, Judson N.....	<i>Chinchilla</i>	14 E. C.
Kershaw, Charles H.....	<i>Philadelphia</i>	Alpha Zeta Phi House.

Modern Language Section.

Bosler, J. Kirk.....	<i>Carlisle</i>	Mr. J. H. Boslers'.
Boyd, William B.....	<i>Carlisle</i>	Mr. N. W. Boyd's.
Chamberlain, Leon.....	<i>Ocean Grove, N. J.</i>	30 E. C.

NAME.	RESIDENCE.	ROOM.
Coles, George W.....	<i>Wiconisco</i>	42 E. C.
Crist, William J.....	<i>Steam Valley</i>	47 E. C.
Eldon, Guy E.....	<i>Waynesboro</i>	58 W. C.
Geiger, Anna M.....	<i>Shippensburg</i>	Mrs. A. Geiger's.
Kremer, Brainerd.....	<i>Carlise</i>	Mr. J. B. Kremer's.
Livingston, Albert I.....	<i>Carlisle</i>	Mr. J. Livingston's.
Logan, Abner C.....	<i>Carlisle</i>	M. W. B. Logan's.
Miller, Samuel H.....	<i>Wiconisco</i>	42 E. C.
Nevin, William.....	<i>Sewickley</i>	72 W. Louther.
Norris, John W.....	<i>Baltimore, Md.</i>	50 W. C.
Packer, David M....	<i>Romola</i>	24 E. C.
Sellers, Frank B., Jr.....	<i>Carlisle</i>	Mr. F. B. Sellers'.
Swartley, Frank K.....	<i>North Wales</i>	54 E. C.
Taylor, Walter.....	<i>Ocean Grove, N. J.</i>	46 W. C.
West, Richard T.....	<i>Elk Ridge, Md.</i>	17 E. C.
Wingert, Lewis P.....	<i>Hagerstown, Md.</i>	1 E. C.

FRESHMAN CLASS, '98.

Classical Section.

Adams, Joseph V.....	<i>Bedford</i>	22 E. C.
Bacon, John D.....	<i>Philopolis, Md.</i>	33 E. C.
Bowman, Linn.....	<i>Millersburg</i>	40 W. C.
Bosley, William H., Jr.	<i>Baltimore, Md.</i>	33 E. C.
Ewing, Cecil A.....	<i>Tyrone</i>	55 W. C.
Ford, C. Oscar.....	<i>Philadelphia</i>	45 W. C.
Grim, Harry P.....	<i>Bridgeton, N. J.</i>	13 E. C.
Hartman, Joseph H....	<i>Philadelphia</i>	Carlisle.
Hays, Thomas McC.....	<i>Newville</i>	Newville.
Hollinger, D. Wilson.....	<i>Carlisle</i>	170 W. Pomfret.
Hubler, Harry C.	<i>Elysburg</i>	10 E. C.
Keeler, William E.....	<i>Philadelphia</i>	52 E. C.
McCachran, Thomas M.....	<i>Newville</i>	Newville.
McNeal, Ira B.....	<i>Steelton</i>	40 W. C.
Moses, Howard E.....	<i>Altoona</i>	41 W. C.

NAME.	RESIDENCE.	ROOM.
Soper, Edmund D.....	<i>Carlisle</i>	153 S. Pitt.
Santee, Charles L.....	<i>Wapwallopen</i>	76 Louthier.

Latin-Scientific Section.

Brown, Glenn C.....	<i>Reisterstown, Md</i>	37 E. C.
Cornwell John G... ..	<i>Bridgeton, N. J</i>	43 E. C.
Ellery, John.....	<i>Pen Argyl</i>	12 E. C.
Endslow, Samuel S.....	<i>Blaine</i>	27 E. C.
Huber, Harry C... ..	<i>Chambersburg</i>	42 E. C.
Kriebel, Frederick L.....	<i>North Wales</i>	54 E. C.
Meyer, Charles H.....	<i>Johnstown</i>	55 W. C.
Rice, Edwin B.....	<i>Centre</i>	31 E. C.
Sheetz, George W.....	<i>Carlisle</i>	425 N. Hanover.
Sigmund, Luther J.....	<i>Salona</i>	48 E. C.
Smith, Robert.....	<i>Oakville</i>	Oakville.
Storm, Lewis H.....	<i>Coolbaugh's</i>	12 E. C.
Taylor, O. Gretton.....	<i>Carnegie</i>	13 E. C.
Troxell, Thomas W	<i>Emmitsburg, Md</i>	37 E. C

Greek-Scientific Section.

Armstrong, Austin E.....	<i>Andover, N. J</i>	24 E. C.
Garber, Rowland J.....	<i>Philadelphia</i>	34 E. C.
Mack, Frank.....	<i>Richmond</i>	425 N. Hanover.
Stiles, George F	<i>Philadelphia</i>	43 E. C.

Modern Language Section.

Barton, Claude.....	<i>Homestead</i>	45 W. C.
Biddle, Samuel C	<i>Dushore</i> ..	20 E. C.
Craig, Alexander B.....	<i>Newton, N. J</i>	24 E. C.
Cannon, William.....	<i>Bridgeville, Del</i>	22 E. C.
Coffey, Mark.....	<i>Carlisle</i>	128 S. West.
Gray, Frank M.....	<i>Tyrone</i>	6 E. C.
Hemminger, J. Raymond.....	<i>Carlisle</i>	122 W. Louthier.
Hertzler, Frank H.....	<i>Carlisle</i>	305 S. Hanover.

NAME.	RESIDENCE.	ROOM.
Lowther, Harry C.....	<i>Bellwood</i>	4 E. C.
Makely, George McB.....	<i>Edenton, N. C.</i>	7 E. C.
Rice, Walter W.....	<i>Centre</i>	31 E. C.
Souders, Walter G.....	<i>Salem, N. J.</i>	32 E. C.
Swartley, Walter H.....	<i>North Wales</i>	48 W. C.
Swartz, William K.....	<i>Duncannon</i>	6 E. C.
Trimmer, Bruce H.....	<i>Lisburn</i>	45 W. C.
Williams, Samuel.....	<i>Dickinson</i>	44 E. C.

SPECIAL STUDENTS.—COLLEGE.

Butler Omer.....	<i>Carlisle</i>	161 W. Louther.
Campbell, Bruce H.....	<i>Johnstown</i>	Mrs. Searight's.
Costenbader, Thomas.....	<i>Mauch Chunk</i>	5 E. C.
Flanagan, Henry D.....	<i>Salem, N. J.</i>	Carlisle.
Leech, Wilbur V.....	<i>Baltimore</i>	Beta Theta Pi House.
Linton, Selah L	<i>Johnstown</i>	Mrs. Searight's.
McKelvey, E. Elmer.....	<i>Danville</i>	40 E. C.
Miller, Hugh.....	<i>Carlisle</i>	Mr. John R. Miller's.
Ralston, J. Banks.....	<i>Carlisle</i>	36 E. C.
Rochow, Albert C. W.....	<i>Columbia</i>	14 W. Louther.
Santee, James Frederick	<i>Wapwallopen</i>	Mrs. Searight's.
Smith, Jonathan R.	<i>Philadelphia</i>	16 E. C.
Stonesifer, J. Ross.....	<i>Landisburg</i>	54 E. C.
Watts, J. Webster.....	<i>Philadelphia</i>	41 E. C.

II. LAW SCHOOL.

GRADUATE STUDENTS.

Lee, Guy Carlton, LL.B. (University of North Carolina).

Home residence.....*Chapel Hill, N. C.*.....Mrs. Stayman's.

SENIOR CLASS, '95.

NAME.	RESIDENCE.	ROOM.
Bashore, Chester C.....	<i>Allen</i>	154 W. High.
Blackburne, C. S.....	<i>Schuylkill Haven</i>	147 W. Louthier.
Bonner, J. H.....	<i>Scranton</i>	223 W. South.
Brinton, Caleb S.....	<i>Camp Hill</i>	15 N. Hanover.
Cleaver, C. Grant.....	<i>Catawissa</i>	14 W. Louthier.
Fickes, Dalbys L.....	<i>Mechanicsburg</i>	154 W. High.
Klingenberg, Emil.....	<i>Gladstone, Mich</i>	134 S. Pitt.
Lackey, Arthur C.....	<i>Duncannon</i>	134 S. Pitt.
Lewis, Samuel A.....	<i>Foxville, Md.</i> ...	Cor. Pomfret and West.
Long, John C.....	<i>Carlisle</i>	17 S. West.
Marker, H. Eugene.....	<i>Ligonier</i>	15 N. Hanover.
McShane, Charles E.....	<i>Denton, Md</i>	15 N. Hanover.
Mulhall, William D.....	<i>Milton</i>	13 N. Hanover.
Nitrauer, Grant W.....	<i>Lebanon</i>	154 W. High.
Reiff, Jacob H.....	<i>Lewisberry</i>	16 E. C.
Trescott, Rush.....	<i>Wilkesbarre</i>	154 W. High.
Underwood, John A.....	<i>Shepherdstown</i>	173 W. Louthier.
Weakley, Francis J.....	<i>Carlisle</i>	Hotel Wellington.

JUNIOR CLASS, '96.

NAME.	RESIDENCE.	ROOM.
Bennett, Edmund J.....	<i>Cape May C. H., N. J.</i>	154 W. High.
Berg, Herman, Jr.....	<i>Carlisle</i>	24 N. Hanover.
Bosler, Frank C.....	<i>Carlisle</i>	E. High.
Bowman, Charles M.....	<i>Wilkesbarre</i>	30 W. Louthier.
Brotherlin, Eric Gregg.....	<i>Hollidaysburg</i>	130 W. High.
Burnes, Everett A.....	<i>Brooklyn, N. Y.</i>	23 E. C.
Campbell, Bruce H.....	<i>Johnstown</i>	Mrs. Searight's.
Campbell, R. J.....	<i>Kane</i>	Mrs. Searight's.
Carey, H. D.....	<i>Tomkinsville</i>	110 W. Pomfret.
Cochran, Charles.....	<i>Williamsport</i>	130 W. High.
Dougherty, Hugh C.....	<i>Audenried</i>	118 W. South.
Eldon, Robert.....	<i>Aspers</i>	58 W. C.
Fay, Frank H.....	<i>Williamsburg</i>	147 W. Louthier.
Fisher, J. Wilmer.....	<i>Reading</i>	Mrs. Searight's.
Fletcher, William W.....	<i>Carlisle</i>	126 W. Pomfret.
Ford, Herschel.....	<i>Upper Fairmount, Md.</i>	52 W. C.
Gallagher, Hugh J.....	<i>Beaver Brook</i>	118 W. South.
Goodall, Richard J.....	<i>Danville</i>	173 W. Louthier.
Hartman, John A.....	<i>Harrisburg</i>	60 S. West.
Hoerner, I. Grant.....	<i>Progress</i>	10 E. C.
Humphrey, F.....	<i>Carlisle</i>	243 W. South.
Jones, R. Kingsley.....	<i>Harrington, Del.</i>	154 W. High.
Joslin, L. C.....	<i>Trenton, N. J.</i>	154 W. High.
Kirk, W. S.....	<i>Hustontown</i>	154 W. High.
Landis, Merkel.....	<i>Carlisle</i>	Capt. J. B. Landis'.
Le Goullon, William.....	<i>Pittsburg</i>	60 S. West.
Leech, Wilbur V.....	<i>Baltimore, Md.</i>	Beta Theta Pi House.
Lincoln, Rufus V. B.....	<i>Laurelton</i>	54 W. C.
Line, J. Harvey.....	<i>Carlisle</i>	8 E. C.
Linton, Selah L.....	<i>Johnstown</i>	Mrs. Searight's.
Maas, Lilly S.....	<i>New Brunswick, N. J.</i>	Mrs. Wetzels.
McAnulty, James S.....	<i>Shippensburg</i>	Hotel Wellington.
McKelvey, E. Elmer.....	<i>Danville</i>	40 E. C.
Menovsky, John, Jr.....	<i>Plymouth</i>	14 W. Louthier.

NAME.	RESIDENCE.	ROOM.
Morrow, Samuel E.....	<i>Arch Spring</i>	147 W. Louther.
Neidich, Samuel A.....	<i>Carlisle</i>	Dr. Geo. W. Neidich's.
Omwake, J. S.....	<i>Greencastle</i>	154 W. High.
Points, George.....	<i>Bedford</i>	173 W. Louther.
Randolph, Wilson F.....	<i>Basking Ridge, N. J.</i>	30 E. C.
Rochow, Albert C. W.....	<i>Columbia</i>	14 W. Louther.
Rook, Samuel J. A.....	<i>Niantic, Conn.</i>	26 E. C.
Sadler, Lewis S.....	<i>Carlisle</i>	Judge Sadler's.
Sage, Walter M.....	<i>Plainfield, N. J.</i>	223 W. South.
Santee, James F.....	<i>Wapwallopen</i>	Mrs. Searight's.
Shearer, Robert J.....	<i>Carlisle</i>	Mr. W. J. Shearer's.
Smith, Jonathan R.....	<i>Philadelphia</i>	16 E. C.
Stamey, William H.....	<i>Chambersburg</i>	154 W. High.
Vale, Ruby R.....	<i>Carlisle</i>	80 W. Promfret.
Walker, William Harrison.....	<i>Salona</i>	48 E. C.
Weidenhamer, Edward.....	<i>Milton</i>	43 W. C.
Wingert, A. A.....	<i>Chambersburg</i>	154 W. High.
Zug, Ray.....	<i>Carlisle</i>	Mrs. Zug's.

III. PREPARATORY SCHOOL.

SENIOR CLASS.

Classical Course.

NAME.	RESIDENCE.	ROOM.
Beitzel, Erle	<i>Boiling Springs</i> ...	Prof. A. C. Beitzel's.
Craver, Forrest	<i>Scanlin</i>	32 S. C.
Gray, Gordon	<i>Beverly, N. J.</i>	7 S. C.
Guthrie, William V	<i>Bloomington, Md.</i>	32 S. C.
Huntsberger, Joseph	<i>Newville</i>	Mrs. M. Huntsberger's.
Logan, Ira	<i>Carlisle</i>	Mr. W. B. Logan's.
McGuire, Charles B.	<i>Johnstown</i>	26 S. C.
Miller, O. Colfax	<i>Buffalo Mills</i>	9 S. C.
Mumma, Charles H.	<i>Mechanicsburg</i>	15 S. C.
Wertz, Irvin M.	<i>Centreville</i>	31 S. C.
Wintersteen, J. Boone	<i>Port Carbon</i>	19 S. C.

Latin-Scientific.

Bangs, Egbert C	<i>Carlisle</i>	37 S. C.
Booth, William W	<i>Brooklyn, N. Y.</i>	37 S. C.
Cannon, Harry	<i>Bridgeville, Del.</i>	Mrs. S. Dale's.
Caswell, Benjamin	<i>Oneida, Wis.</i>	Indian School.
Harward, John J.	<i>Fulford, Md.</i>	14 S. C.
Herman, Joseph	<i>Carlisle</i>	Judge M. C. Herman's.
Shipley, Stanley D.	<i>West Friendship, Md.</i>	9 S. C.
Spangler, John	<i>Mooresdale</i>	Mr. T. Spangler's.
Sondheim, Harry J.	<i>Mauch Chunk</i>	17 S. C.
Watkins, Benjamin F.	<i>Johnstown</i>	19 S. C.

Greek-Scientific.

Tees, Francis H.	<i>Philadelphia</i>	36 S. C.
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MIDDLE CLASS.

Adams, Joseph	<i>Carlisle</i>	Indian School.
Alcock, Marcus	<i>Glenwood, Md.</i>	Mrs. J. Ritner's.
Ames, William	<i>Carlisle</i>	Mrs. M. Ames'.

NAME.	RESIDENCE.	ROOM.
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Bruce, Amos M.....	<i>Mt. Nebo</i>	7 S. C.
Duncan, James L.....	<i>Oakville</i>	Mr. W. L. Duncan's.
Dodge, Archer R.....	<i>Vineland, N. J.</i>	21 S. C.
Ensminger, Raymond.....	<i>Carlisle</i>	Mr. A. C. Ensminger's.
Gansworth, Howard.....	<i>Carlisle</i>	Indian School.
Hauck, Starr.....	<i>Mechanicsburg</i>	Mr. G. W. Hauck's.
*Raum, Harry B.....	<i>Carlisle</i>	Mrs. J. Raum's.
Shambaugh, Charles A.....	<i>Bloesville</i>	Mr. Shambaugh's.
*Sowcea, Hugh.....	<i>Carlisle</i>	Indian School.
Staton, Frank.....	<i>Greenwood, Del.</i>	22 S. C.
Steele, Clarence.....	<i>Middletown</i>	16 S. C.
Stonesifer, Harry.....	<i>Carlisle</i>	Mr. W. H. Stonesifer's.
Truman, Harry.....	<i>Brookeville</i>	26 S. C.
Woodward, William.....	<i>Carlisle</i>	Mrs. J. Woodward's.

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Bixler, Ira N.....	<i>Carlisle</i>	Mr. J. R. Bixler's.
Bloom, E. Paul.....	<i>Clearfield</i>	8 S. C.
Brown, Elbert V.....	<i>Clearfield</i>	10 S. C.
Buttermore, John S.....	<i>Pittsburg</i>	33 S. C.
Cline, Edward.....	<i>Philadelphia</i>	36 S. C.
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Evers, John Upton.....	<i>Martinsburg, W. Va.</i>	30 S. C.
Fegley, Charles K.....	<i>Mechanicsburg</i>	Rev. H. N. Fegley's.
Gearhart, Leonard A.....	<i>Clearfield</i>	8 S. C.
Gilbert, George Clayton.....	<i>Millersburg</i>	1 S. C.
Gutschall, Murren Hoke.....	<i>Boiling Springs</i> ..	Mr. Gutschall's.
Guyer, Scott.....	<i>Sunbury</i>	1 S. C.
Hess, J. Bruce.....	<i>Mannington, West Va.</i>	35 S. C.

* Present during Winter and Spring terms.

NAME.	RESIDENCE.	ROOM.
Houck, Jessie R.....	<i>Boiling Springs</i>	Dr. J. H. Houck's.
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Lipsett, Joseph M.....	<i>Philadelphia</i>	6 S. C.
Lloyd, William D.....	<i>Johnstown</i>	Mr. Bowers'.
Madsen, Walter R.....	<i>Philadelphia</i>	13 S. C.
McIlvain, James Harry.....	<i>Bridgeville, Del.</i>	28 S. C.
McKee, Fred. V.....	<i>Port Washington, N. Y.</i>	34 S. C.
Meloy, Harry.....	<i>Carlisle</i>	Mrs. J. L. Meloy's.
Miller, Harvey J.....	<i>Hummelstown</i>	6 S. C.
Minter, Luther.....	<i>Harrisburg</i>	2 S. C.
Nicolai, Paul.....	<i>Brooklyn, N. Y.</i>	4 S. C.
Pedlow, George W.....	<i>Upland</i>	35 S. C.
Porter, Walter R.....	<i>Plainfield</i>	Mr. C. Porter's.
Renfrew, Clarence H.....	<i>Carlisle</i>	Dr. Bixler's.
Roher, Frank Warren.....	<i>Selea</i>	30 S. C.
Rupp, Porter J.....	<i>Shiremanstown</i>	13 S. C.
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Seelhoff, Charles.....	<i>Henderson, Mich</i>	S. C.
Spahr, Boyd L.....	<i>Mechanicsburg</i>	Mr. H. M. Spahr's.
Spangler, Florence.....	<i>Mooredale</i>	Mr. T. Spangler's.
Vale, Grace.....	<i>Carlisle</i>	Mr. J. Vale's.
Vanderwater, Samuel A.....	<i>Hackensack, N. J</i>	29 S. C.
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Wilson, Harry W.....	<i>Tyrone</i>	10 S. C.
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SUMMARIES BY STATES.

GRADUATE STUDENTS.—COLLEGE.

Pennsylvania.....	7
Maryland.....	1
Delaware.....	2
Japan.....	1
	11

COLLEGE.

Pennsylvania.....	141
Maryland.....	18
Delaware.....	3
New York.....	3
Connecticut.....	1
New Jersey.....	15
District of Columbia.....	2
Virginia.....	1
Maine.....	1
North Carolina.....	2
	187

LAW SCHOOL.

Pennsylvania.....	57
Maryland.....	4
New York.....	1
Michigan.....	1
North Carolina.....	1
Connecticut.....	1
Delaware.....	1
New Jersey.....	5
	71

PREPARATORY SCHOOL.

Pennsylvania.....	67
Maryland.....	4
Delaware.....	3
Michigan.....	1
New York.....	5
New Jersey.....	4
West Virginia.....	2
Wisconsin.....	1
Germany.....	1
	88
Grand total.....	357
Less names counted twice.....	20
	337

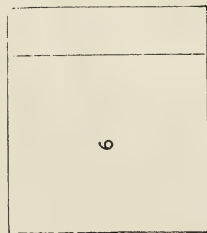
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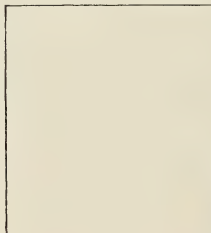
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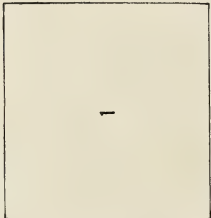


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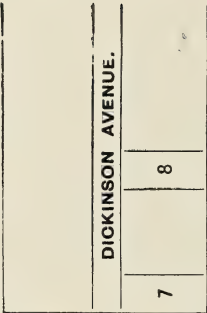


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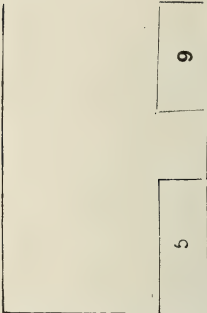
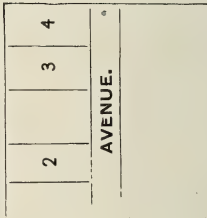
COLLEGE STREET.



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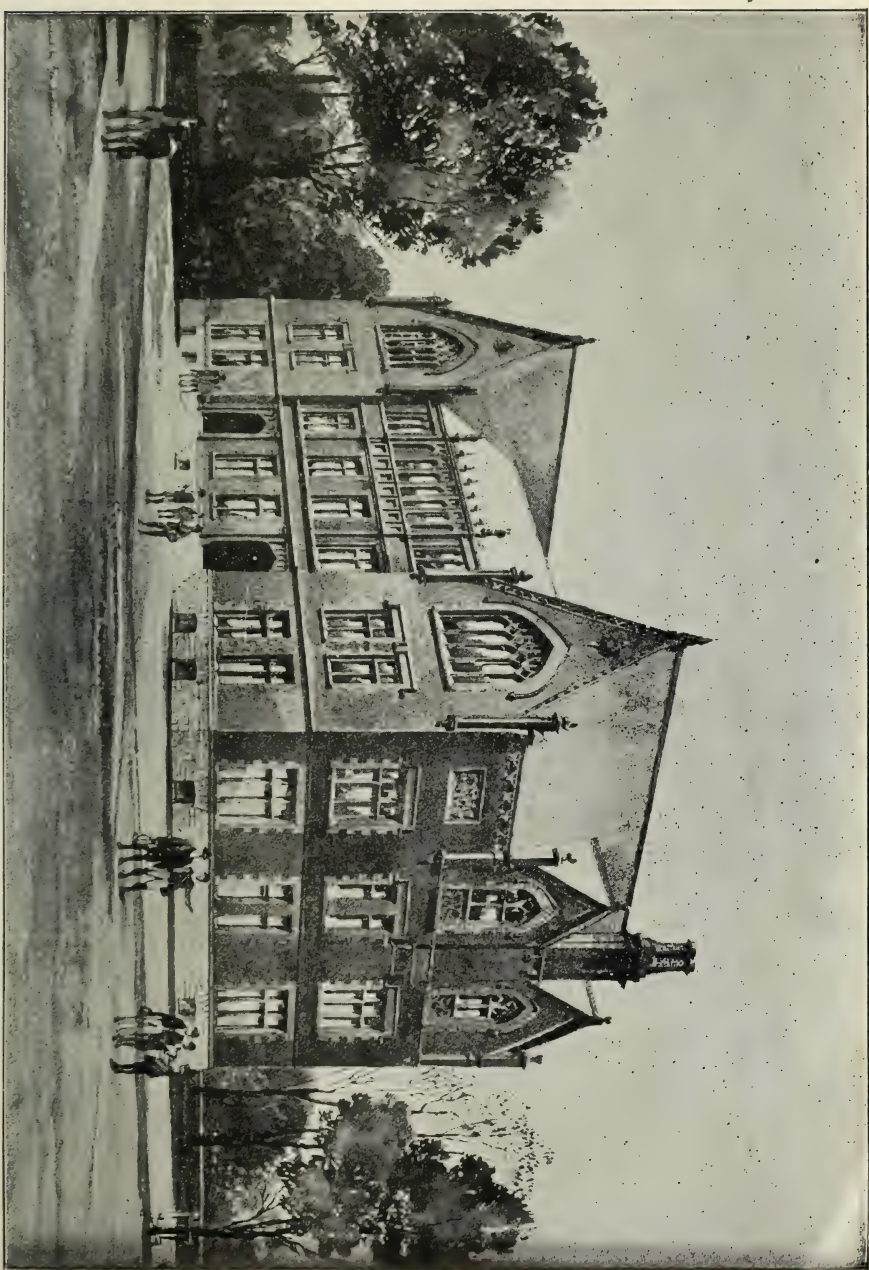


WEST MAIN STREET.



POMFRET STREET.

1. *Campus and Buildings.*
2. *Preparatory School Building and Grounds.*
3. *President's House and Grounds.*
4. *Allison Memorial Church.*
5. *Law School Building.*
6. *Field for Athletic Sports.*
7. *Denny Memorial Hall.*
8. *Second Denny Lot.*
9. *Ladies' Hall.*



NEW RECITATION HALL. (DENNY MEMORIAL.)

113th ANNUAL CATALOGUE

OF

DICKINSON COLLEGE

FOR THE

ACADEMIC YEAR

1895-96.

CARLISLE, PA.
PUBLISHED BY THE COLLEGE
MDCCKCVI.

PRESS OF MT. HOLLY PRINTING Co.,
Mt. Holly Springs, Pa.

COLLEGE CALENDAR, 1895-'96.

FALL TERM.

Sept.	11, Wednesday.	Examination for Admission.
Sept.	12, Thursday.	Fall Term begins.
Nov.	28, Thursday.	Thanksgiving Day.
Dec.	20, Friday, 12.30 P. M.	Fall Term ends.

WINTER TERM.

Jan.	7, Tuesday, 8.15 A. M.	Winter Term begins.
Jan.	24, Friday.	Anniversary of the Belles Lettres Literary Society.
Jan.	30, Thursday.	Day of Prayer for Colleges.
Feb.	7, Saturday.	Gymnasium Exhibition, Mid-winter Sports.
Feb.	14, Friday.	Anniversary Union Philosophical Society.
Feb.	21, Friday, 7.45 P. M.	Anniversary Exercises, Washington's Birthday.
Feb.	22, Saturday.	Washington's Birthday.
March	2, Friday.	Inter-Society Debate, Wallower, Sutton and McDonald Prizes.
April	2, Thursday, 12.30 P. M.	Winter Term ends.

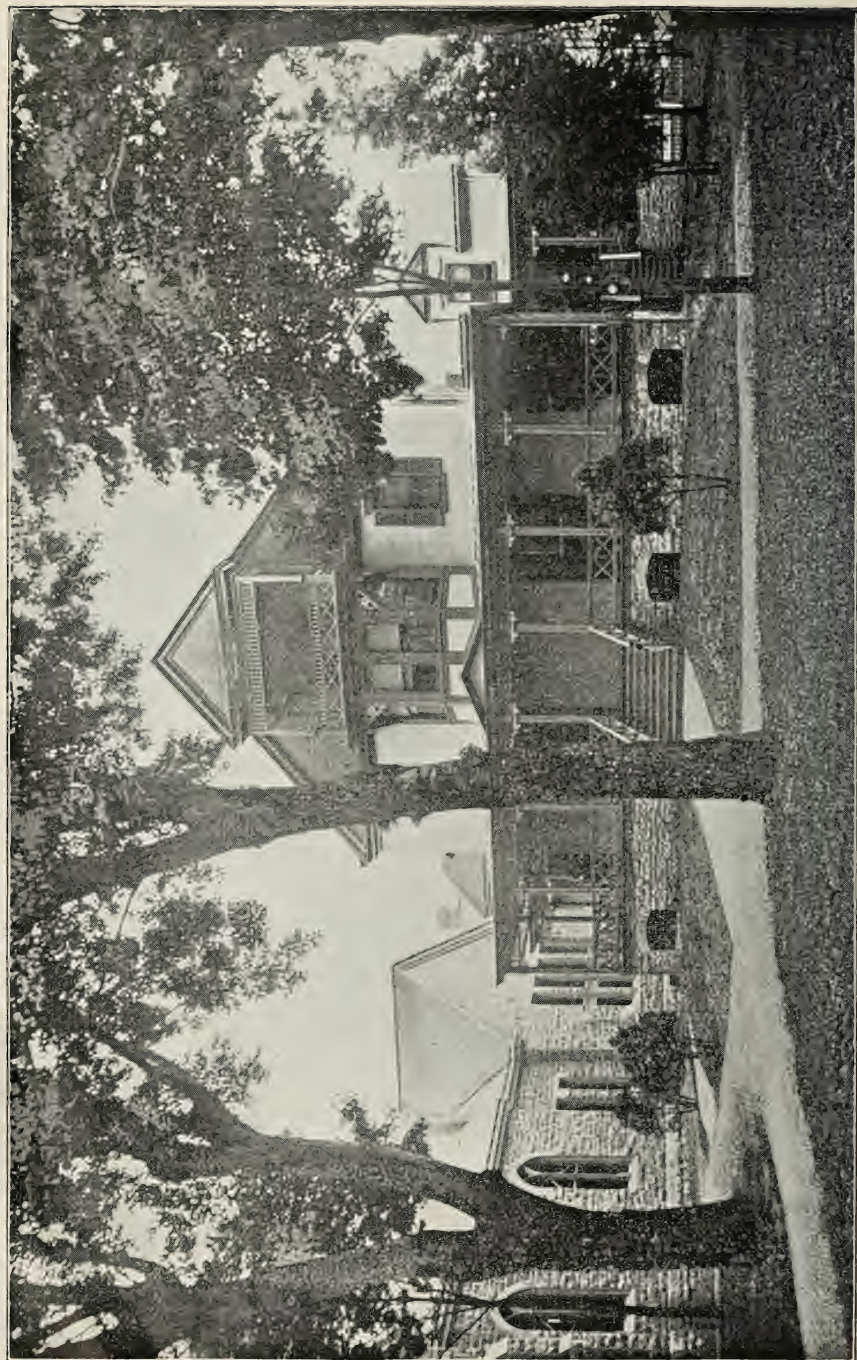
SPRING TERM, 1896.

April	7, Tuesday, 8.15 A. M.	Spring Term begins.
April	17, Friday.	Freshman Contest, Cole and Walkley Prizes.
May	8, Friday.	Belles Lettres (Sophomore) Oratorical Prize Contest.
May	15, Friday.	Union Philosophical (Sophomore) Oratorical Prize Contest.
May 18—22,		Senior Final Examinations.
June 1—6,		Final Examinations of the Junior, Sophomore, and Freshman Classes.
June	6, Saturday, 8 P. M.	Junior Oratorical Contest, Pier-son Prizes.
June	7, Sunday, 10.30 A. M.	Baccalaureate Discourse by the President of the College.

June 7, Sunday, 6.30 P. M.	Campus Praise Service.
June 7, Sunday, 8 P. M.	Sermon before the Young Men's Christian Association.
June 8, Monday, 10 A. M.	Class Reunions.
June 8, Monday, 3 P. M.	Meeting of the Corporators of the Law School.
June 8, Monday, 4 P. M.	Commencement Exercises of the Law School, Class '96.
June 8, Monday, 7 P. M.	Annual Meeting of the Trustees of the College.
June 9, Tuesday, 8.30 A. M.	Examinations for Admission.
June 9, Tuesday, 9 A. M.	Annual Meetings of the General Belles Lettres and Union Philosophical Societies.
June 9, Tuesday, 10.30 A. M.	Meeting of the Alumni, Chapel Hall.
June 9, Tuesday, 11.30 A. M.	Annual Meeting of the Phi Beta Kappa Society, Chapel Hall.
June 9, Tuesday, 2 P. M.	Class-day Exercises, Class of '96.
June 9, Tuesday, 8 P. M.	Oration before the Phi Beta Kappa and United Literary Societies.
June 9, Tuesday, 9.30 P. M.	Junior Promenade, Gymnasium.
June 10, Wednesday, 8 A. M.	Final Chapel Exercises and Announcements of Class Advancements.
June 10, Wednesday, 9.30 A. M.	Commencement Exercises of Graduating Class.
June 10, Wednesday, 12 M.	Alumni Reunion and Banquet, Gymnasium.
June 10, Wednesday, 8 P. M.	President's Reception.

FALL TERM, 1896—7.

Sept. 16, Wednesday.	Examinations for Admission.
Sept. 17, Thursday, 8.15 A. M.	Fall Term begins.



PRESIDENT'S HOUSE.

ORGANIZATION.

DICKINSON COLLEGE was founded in 1783, and the original incorporating act, approved September 9th of that year, constitutes, by name, a board of forty trustees, "with perpetual succession, by the name, style and title of the Trustees of Dickinson College, in the borough of Carlisle, in the county of Cumberland." It vests this body, among other usual powers, with that of ultimate authority in discipline; and requires for induction into office, in the case of trustees, President and professors, the taking and subscribing of prescribed oaths or affirmations.

By a supplementary act, approved February 13, 1826, a provision that, in filling vacancies, only clergymen shall be eligible to succeed clergymen, was repealed, and it was provided "that not more than one-third of the trustees shall, at any one time, be clergymen."

By a supplementary act, April 10, 1834, shortly after the College came under its present control, the President of the College for the time being was made *ex-officio* president of the board of trustees with all the rights of any other member of the board, and the board of trustees was given full power, under specified conditions, "to declare the seats of members vacant," and to fill the same; and the discipline of the College was "essentially vested in the professors and faculty, they being held responsible for the proper exercise of the same."

In 1879, an amendment was made limiting the term of office of trustees to four years, but declaring the incumbent eligible for re-election, and dividing the body into four equal classes, in such way that the terms of one-fourth of its members expire each year.

By an amendment in 1889, the requirement of oath or affirmation for induction of trustees into office was changed to a requirement to subscribe, in a permanent record book, to an obligation accepting the office of trustee, and promising "to discharge the duties of said office with diligence, fidelity and impartiality."

An amendment of 1890 provides for increasing the number of trustees by ten, thus raising the board to fifty. Of these ten additional trustees, four are to be chosen by the Alumni of the College, as the board shall direct, and the remaining six are to be chosen by the board, as trustees-at-large.

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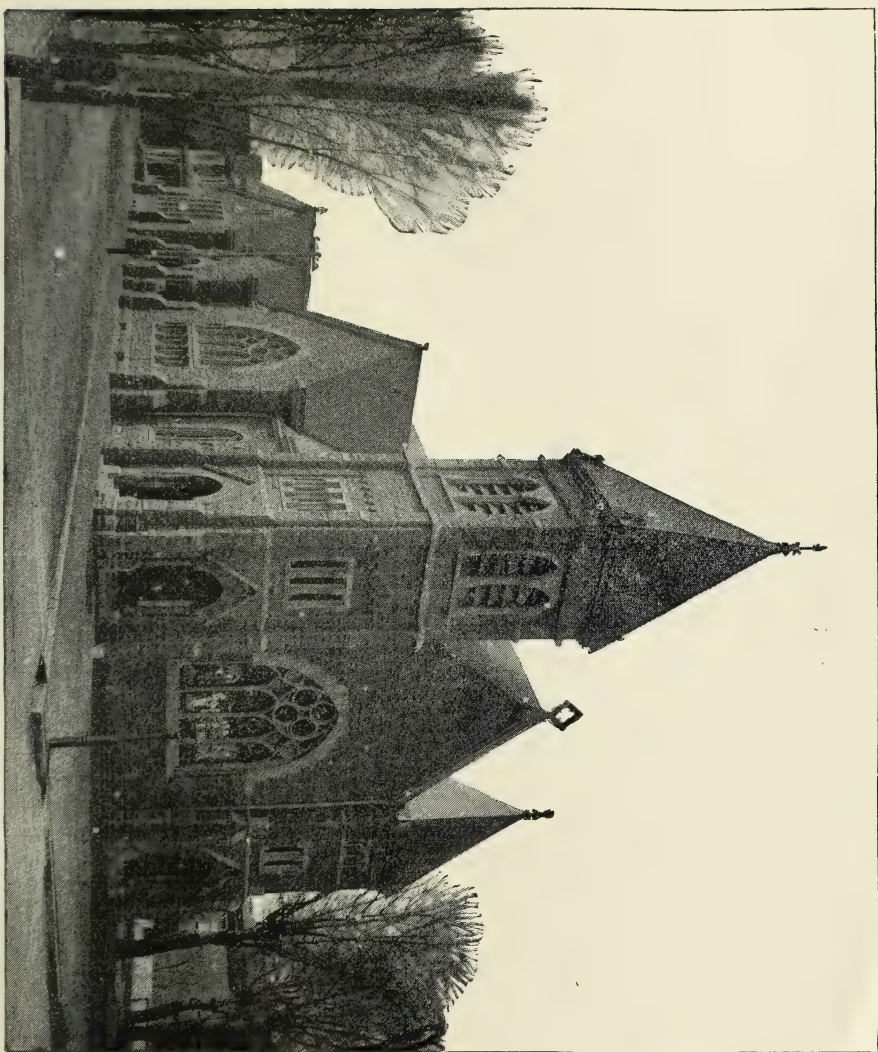
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JAMES H. MORGAN, Ph. D.,
Professor of Greek and Political Economy.

(Residence: 243 West Louther Street.)

WILLIAM B. LINDSAY, Ph. D.,
Professor of Chemistry.

(Residence: 127 North College Street.)

BRADFORD O. McINTIRE, A. M.,
Thomas Beaver Professor of English Literature and History.

(Residence: 125 North College Street.)

WILLIAM K. DARE, A. M.,
Professor of Philosophy and Pedagogy.

(Residence: 251 West South Street.)

WILLIAM W. LANDIS, A. M.,
Susan Powers Hoffman Professor of Mathematics.

(Residence: 59 West College.)

DEPARTMENT OF THE ENGLISH BIBLE.

"This department, for the present, will be under the charge of Rev.
Henry M. Harman, D. D., LL. D.

HENRY M. STEPHENS, A. M.,
Adjunct-Professor Physiology, Hygiene and Physical Culture.
(Residence: 49 E. C.)

HARRY F. WHITING, A. M.,
Adjunct-Professor Latin and Mathematics.
(Residence: 29 South West Street.)

MONTGOMERY P. SELLERS, A. M.,
Adjunct-Professor German and English.
(Residence: 132 East High Street.)

JAMES H. MORGAN, Ph. D.,
Librarian.

MARTHA E. BARBOUR,
Physical Culture, Young Ladies.

II. LAW SCHOOL.

WILLIAM TRICKETT, LL. D.,
Dean, and Professor of the Law of Real Estate.

Hon. WILBUR F. SADLER, A. M.,
*Ex-President Judge, Ninth Judicial District, Professor of
Criminal Law.*

Hon. J. M. WEAKLEY,
Professor of Law of Pleading.

H. SILAS STUART, Esq., A. M.,
Professor of Law of Partnership.

GEO. EDWARD MILLS, Esq., A. B., LL. B.,
Professor of Law of Torts.

M. W. JACOBS, Esq., A. M.,
Professor of Equity.

ALBERT H. BOLLES, Ph. D.,
Professor of Law of Contracts.

III. PREPARATORY SCHOOL.

WILLIAM K. DARE, A. M., Principal.

FRED E. DOWNES, A. M., Vice-Principal,
Mathematics.

MERVIN G. FILLER, A. M.,
Greek and Latin.

PAUL P. APPENZELLAR, Ph. B.,
Latin and English.

AMY FISHER, A. B.,
Instructor, Study Hall.

HENRY M. STEPHENS, A. M.,
Director in Physical Training.

SPECIAL STAFF, 1895.

The Reverend LUTHER F. TOWNSEND, D. D.,
*Commencement Orator before College Young Men's Christian
Association.*

The Reverend ALBERT S. HUNT, D. D.,
College Preacher, Day of Prayer for Colleges.

Hon. CHARLES EMORY SMITH,
Orator before the Phi Beta Kappa and United Literary Societies.

Hon. HENRY C. McCORMICK,
Orator before the Corporation of Dickinson Law School.

CHARLES WATSON McKEEHAN, Esq.,
Orator, Anniversary, Belles Lettres Literary Society.

Reverend WM. M. FRYINGER, D. D.,
Regular Preacher before the College.

Mr. D. BURLEIGH PARKHURST,
Lecturer on Art before the College.

DEGREES

Conferred by the College,

JUNE 5, 1895.

I. IN CURSU.

Artium Baccalaureus.

Bucher, George H.	Lincoln, Rufus V. B.
Clarke, William C.	Messler, Matthias S.
Connolly, Charles P.	Mitchell, George Willis.
Earp, Edwin L.	Reiff, Jacob H.
Fisher, Amy.	Richards, Robert H.
Harry, Emma V.	Stitt, Frederick S.
Hieb, Louis.	Thomas, Frederick C.
Lee, Guy Carleton.	Wertz, R. Fred.

Philosophiae Baccalaureus.

Allabach, Lulu F.	Line, Margaret A.
Andrew, George W.	Matter, Harry F.,
Appenzellar, Paul.	McVeigh, John E.
Bucke, W. Fowler.	Neidich, Samuel A.
Gilroy, J. Frey.	Root, Elizabeth T.
Gray, Nomer.	Taylor, John E.

Artium Magister.

Greer, Charles C., '92.	Patton, William F., '92.
Brandt, J. Austin, '92.	Fletcher, Frederick H., '92.
Pettinos, Charles J., '92.	Eveland, William P., '92.
Curran, J. H., '92.	Stephens, Henry M., '92.
Mack, Minnie M., '92.	Evans, Frysinger, '92.
Prettyman, Virgil, '92.	Illingworth, Ralph W., '91.
Northrup, Van P., '92.	McCrea, Abel C. T., '92.
Fasick, Albert S., '92.	Williams, John F., '70.
Beetem, Samuel Henry, '92.	Smead, A. D. B., '68.

Urner, Hammond, '90.

Artium Magister *per Examinationem.*

Filler, Mervin G., '93.

II. HONORIS CAUSA.

Artium Magister.

McDermott, Rev. Hugh C., Moore, Rev. J. Patton.
 McCombs, Robert S.

Divinitatis Doctor.

Handly, John. Gehrett, Samuel W.
 Lane, Thomas Welsh.

Legum Doctor.

Shoemaker, John V. Robinson, John M.
 Hastings, Daniel H.

DEGREES

Conferred by the School of Law,

JUNE 3, 1895.

Legum Baccalaureus.

Bashore, Chester C.	Long, John C.
Blackburn, C. S.	Marker, H. Eugene.
Bonner, J. H.	McShane, Charles E.
Brinton, Caleb S.	Mulhall, William D.
Cleaver, C. Grant.	Nitrauer, Grant W.
Fickes, Dalbys L.	Reiff, Jacob H.
Klingenberg, Emil.	Trescott, Rush.
Lackey, Arthur C.	Underwood, John A.
Lewis, Samuel A.	Weakley, Francis J.

COURSES OF STUDY.—COLLEGE.

The College offers four parallel courses of study, each covering four years. These are the Classical Course, the Latin-Scientific Course, the Greek-Scientific Course and the Modern Language Course.

In each of these courses the studies of the first two years are largely required ; but in the last two years elections are allowed, as shown under Order of Studies.

The main difference between these four courses is in the substitution made for Greek in the Latin-Scientific Course, for Latin in the Greek-Scientific Course, and for the Latin and Greek in the Modern Language Course. These substitutions are largely in Modern Languages, Science and English.

Classical Course.—Latin and Greek, five hours each per week, are required in the Freshman year, and three hours each per week in the Sophomore year. Latin and Greek are elective two hours per week in the Junior year, and one hour per week in the Senior year.

Latin-Scientific Course.—The Latin of the Classical Course is required, but the Greek of that Course is replaced by additional studies in the Modern Languages and in English.

Greek-Scientific Course.—The Greek of the Classical Course is required, but for the Latin of that Course additional studies in the Modern Languages and in English are substituted.

Modern Language Course.—Neither the Latin nor the Greek of the Classical Course is required, but the time allotted to them is given to Modern Languages, and to additional studies in English Language and Literature, and in Science.

Scientific Course.—This Course will be established, opening of College year, '97-'98. For entrance requirements, see ADMIS-
SION.

For students entering regular College Courses in 1896, and thereafter, Elective Courses will be offered fitting graduates for entrance to the second year of Medical Schools having courses of four years.

Elective Law.—Students in the Junior and Senior years are allowed to Elect Law—three hours per week in the Junior, and four hours in the Senior years, the work in the Junior year to be in

Torts (two hours) and History of the Origin and Growth of Legal Principles and Institutions (one hour).

An extra charge, however, will be made when Law is elected in place of College work.

Rules Governing Electives.—All Elections must be made at the opening of the Fall term, and the name of no student can be placed on the Class-roll until all electives shall have been reported to the Faculty. No student is allowed to change his elective after the first week of his presence in College.

Extra Elective Studies.—Any elective studies may be taken as additional work by students pursuing any one of the regular courses for graduation, if, in the judgment of the Faculty, such additional work does not interfere with their regular studies. This extra election is allowable with studies in the Law School equally with studies in the regular College Course; and to take the Law elective with advantage, it is expected that students, by previous preparation in the study of Law, prepare themselves to take at least three hours *extra elective* in Law.

Partial and Special Courses.—Students desiring to pursue Partial or Special Courses of study will be permitted to do so after showing, by examination or otherwise, that they are prepared to pursue with profit the studies of their proposed course.

These courses are not provided as a last resort for those unable to enter any of the other courses, but are intended to meet the needs of such as, for special reasons, desire to pursue a less general course of study adapted to their individual needs. Students in these courses will be subject to the same regulations as regular students.

Graduate Work.—Graduate work is provided only for the alumni of this college who are candidates for the Master's Degrees. For information, see "Degrees."

Examinations will be conducted in May of each year by the several professors under whose direction the studies have been pursued. A registration fee of ten dollars is required, and a moderate charge is made for examination.

Application for information respecting the Master's degree must be made in writing to Henry C. Whiting, Ph. D., Secretary of Committee.

PROF. HENRY C. WHITING, Ph. D.,
PROF. WM. B. LINDSAY, Ph. D.,
PROF. BRADFORD O. MCINTIRE, A. M.,
Committee Graduate Work.

ADMISSION.—COLLEGE.

Students are admitted by certificate and on examination. In all cases they must present testimonials of good moral character, and if from other colleges, evidence of honorable dismissal.

Applications for admission to College will not be received later than the opening of the Senior year.

Women are admitted to all the privileges of the College.

ADMISSION BY CERTIFICATE.

Certain preparatory schools of approved standing have, in accordance with action of the Trustees, been allowed by the Faculty to examine their own students for admission to College, and on the certificate of their Principals that the full catalogue requirement for admission has been met, their students are admitted to the Freshman class.

Certificates setting forth only a partial completion of the preparatory course may, or may not, be accepted in lieu of examination in any of the branches, at the discretion of the Professors in the several departments.

Diplomas, or certificates of graduation from schools or seminaries, will not be accepted by the Faculty, unless accompanied by statements from the Principal or Faculties of said schools, that the applicants have completed in a satisfactory manner the work required for admission to the various courses of the College, as indicated in the catalogue under the heading Admission.

Blank forms of Certificates of Admission will be furnished by the College on application to the President.

A certificate, to be satisfactory, must contain particular statements as to the Text-books used in preparation and the exact amount of work done in each study, as explicitly specified in the blank forms furnished by the College.

ADMISSION ON EXAMINATION.

Examinations for admission are held on Tuesday of Commencement week, and on the day before the opening of the Fall Term.

Students applying for admission to advanced classes will be examined on both the preparatory work for entrance to College, and on the studies previously pursued by the classes they propose to enter.

Candidates for admission to the Freshman class in the several courses will be examined on the following books and subjects :

CLASSICAL COURSE.

ENGLISH.—No candidate will be accepted in English whose work is notably defective in point of spelling, punctuation, idiom, or division into paragraphs.

I. READING.—A certain number of books will be set for reading. The candidate will be required to present evidence of a general knowledge of the subject matter, and to answer simple questions on the lives of the authors. The form of examination will usually be the writing of a paragraph or two on each of several topics, to be chosen by the candidate from a considerable number—perhaps ten or fifteen—set before him in the examination paper. The treatment of these topics is designed to test the candidate's power of clear and accurate expression, and will call for only a general knowledge of the substance of the books. In place of a part or the whole of this test, the candidate may present an exercise book, properly certified by his instructor, containing compositions or other written work done in connection with the reading of the books.

The books set for this part of the examination will be :

1896 : Shakespeare's *A Midsummer Night's Dream* ; Defoe's *History of the Plague in London* ; Irving's *Tales of a Traveller* ; Scott's *Woodstock* ; Macaulay's *Essay on Milton* ; Longfellow's *Evangeline* ; George Eliot's *Silas Marner*.

1897 : Shakespeare's *As You Like It* ; Defoe's *History of the Plague in London* ; Irving's *Tales of a Traveller* ; Hawthorne's *Twice Told Tales* ; Longfellow's *Evangeline* ; George Eliot's *Silas Marner*.

1898 : Milton's *Paradise Lost*, Books I and II ; Pope's *Iliad*, Books I and XXII ; The *Sir Roger de Coverley Papers in the Spectator* ; Goldsmith's *The Vicar of Wakefield* ; Coleridge's *Ancient Mariner* ; Southey's *Life of Nelson* ; Carlyle's *Essay on Burns* ; Lowell's *Vision of Sir Launfal* ; Hawthorne's *The House of the Seven Gables*.

1899 : Dryden's *Palamon and Arcite* ; Pope's *Iliad*, Books I, VI, XXII, and XXIV ; The *Sir Roger de Coverley Papers in the Spectator* ; Goldsmith's *The Vicar of Wakefield* ; Coleridge's *Ancient Mariner* ; De Quincey's *The Flight of a Tartar Tribe* ; Cooper's *Last of the Mohicans* ; Lowell's *Vision of Sir Launfal* ; Hawthorne's *The House of the Seven Gables*.

1900: Dryden's *Palamon and Arcite*; Pope's *Iliad*, Books I, VI, XXI, and XXII; Goldsmith's *The Vicar of Wakefield*; Scott's *Ivanhoe*; De Quincey's *The Flight of a Tartar Tribe*; Cooper's *Last of the Mohicans*; Tennyson's *The Princess*; Lowell's *Vision of Sir Launfal*.

II. STUDY AND PRACTICE.—This part of the examination presupposes the thorough study of each of the works named below. The examination will be upon subject-matter, form and structure, and will also test the candidate's ability to express his knowledge with clearness and accuracy.

The books set for this part of the examination will be:

1896: Shakespeare's *The Merchant of Venice*; Milton's *L'Allegro*, *Il Penseroso*, *Comus*, and *Lycidas*; Webster's *First Bunker Hill Oration*.

1897: Shakespeare's *The Merchant of Venice*; Burke's *Speech on Conciliation with America*; Scott's *Marmion*; Macaulay's *Life of Samuel Johnson*.

1898: Shakespeare's *Macbeth*; Burke's *Speech on Conciliation with America*; De Quincey's *The Flight of a Tartar Tribe*; Tennyson's *The Princess*.

1899: Shakespeare's *Macbeth*; Milton's *Paradise Lost*, Books I and II; Burke's *Speech on Conciliation with America*; Carlyle's *Essay on Burns*.

1900: Shakespeare's *Macbeth*; Milton's *Paradise Lost*, Books I and II; Burke's *Speech on Conciliation with America*; Macaulay's *Essays on Milton and Addison*.

HISTORY AND GEOGRAPHY.—History of Greece, Rome, and the United States. The following works will indicate the amounts required: Pennell's *History of Greece*, Leighton's *History of Rome* (to the close of the reign of Augustus), or Smith's *Smaller History of Rome*, Johnson's *History of the United States for Schools*. Tozer's *Primer of Ancient Geography* is recommended as covering the work required in Ancient Geography.

A good knowledge of Modern Geography will also be expected.

MATHEMATICS.—Arithmetic including the Metric System; Algebra, through Geometric Progression; Plane Geometry.

LATIN.—I. Grammar, including the rules of Prosody and Scanning, Cæsar, three books, or Book 1st and Sallust's *Catiline*; Cicero, six Orations, including *Pro Archia*; Vergil, six books of the *Æneid*, and the *Eclogues* (two books of Ovid's *Metamorphoses* may be substituted for the *Eclogues*); Latin Prose Composition, Part First of Allen, or 12 chapters of Arnold, or Jones (complete); reading at sight of easy passages from Cæsar, Cicero and Vergil.

II. For the above, except Latin Grammar and Latin Prose Composition, there may be substituted a sight examination in Cæsar, Cicero, Vergil, Ovid, Sallust and Cornelius Nepos.

The Roman pronunciation is used.

GREEK.—Grammar (Goodwin); Anabasis, four books; Homer's Iliad, three books.

Six books of the Anabasis may be substituted for the above texts.

Greek Prose Composition, 20 exercises of Jones.

N. B. —For entrance Examination, Classical Course, see *Reed Prize*.

LATIN-SCIENTIFIC COURSE.

Candidates for admission to the Latin-Scientific Course will be examined on all the requirements for the Classical Course, except Greek.

☞ After the College year 1896-7, and beginning with the entrance examinations for the Fall term of the College year 1897-8, the conditions for admission to the Latin-Scientific Course of the Freshman Class will be as follows:—

a. English, History, Geography, Mathematics, and Latin, the same as for the Classical Course.

b. French-German.—As much French as is contained in Whitney's Brief Grammar or in Joynes' Minimum Grammar, and at least 350 pages of easy reading; or as much German as is contained in Part I of Otis' or Joynes-Meissner's Grammar, and at least 300 pages of easy reading.

GREEK-SCIENTIFIC COURSE.

Candidates for the Greek-Scientific Course will be examined on all the requirements for the Classical Course, except Latin.

☞ After the College year 1896-7, and beginning with the entrance examinations for the Fall term of the College year 1897-8, the conditions for admission to the Greek-Scientific Course of the Freshman Class will be as follows:—

a. English, History, Geography, Mathematics, and Greek, the same as for the Classical Course.

b. French-German.—The same as for the Latin-Scientific Course.

MODERN LANGUAGE COURSE.

Candidates for admission to the Modern Language Course will be examined on all the requirements for the Latin-Scientific Course.

☞ After the College year 1896-7, and beginning with the entrance examinations for the Fall term of the College year 1897-8, the conditions for admission to the Modern Language Course of the Freshman Class will be one of the following Courses:

1. The same as for the Latin-Scientific Course.

2. *a.* English, History, Geography, and Mathematics, the same as for the Classical Course.

b. Latin-Greek.—Three books of Cæsar and four Orations of Cicero, or their equivalent. (For this Latin requisition an equivalent in Greek may be substituted.)

c. French-German.—Two years' work (of at least 4 hours per week) in either; or one year's work (of at least 4 hours per week for each) in both French and German.

SCIENTIFIC COURSE.

After the College year 1896-7, and beginning with the entrance examinations for the Fall term of the College year 1897-8, the conditions for admission to the Scientific Course of the Freshman Class will be one of the following Courses:

1. *a.* English, History, and Geography, the same as for the Classical Course.

b. Latin-Greek.—Three books of Cæsar, or full equivalent of Greek.

c. French-German.—One year's work (of at least 4 hours per week in each) in both French and German; or two years' work (of at least 4 hours per week) in either.

d. Mathematics.—The entrance requirements for the Classical Course, and in addition the following subjects:—Algebra (completed), Solid Geometry, and Plane Trigonometry,—in other words the Mathematics of the Freshman year.

e. As an equivalent for the additional Mathematics of *d* may be substituted one year's work (of at least 4 hours per week) in any one of the following subjects: Botany, Physiology, Physical Geography, Chemistry, and Physics.

2. *a.* English, History, and Geography, the same as for the Classical Course.

b. Mathematics.—The entrance requirements for the Classical Course, and in addition the following subjects: Algebra (completed), Solid Geometry, and Plane Trigonometry,—in other words the Mathematics of the Freshman year.

c. French-German.—Two years' work (of at least 4 hours per week) in either.

d. Science.—The equivalent of a year's work (of at least 4 hours per week) in one of the following subjects:—Botany, Physiology, Physical Geography, Chemistry, and Physics.

3. *a.* English, History, Geography, and Mathematics, the same as for the Classical Course.

b. French-German.—Two years' work (of at least 4 hours per week) in French; or equivalent in German.

c. The equivalent of a year's work (of at least 4 hours per week for each study) in two of the following subjects:—Botany, Physiology, Physical Geography, Chemistry, and Physics.

ORDER OF STUDIES.—COLLEGE.

1895—6.

FRESHMAN CLASS.

Classical Course.

LATIN.—Livy: *Punic War*, 21st Book. Horace: *Odes and Satires*. Seneca: *De Providentia* (Hurst and Whiting). *Latin Prose Composition*. *Latin Grammar* (Allen & Greenough). Sight reading. (Five hours per week.)

GREEK.—Selections (Boise & Freeman): Homer, Herodotus, Thucydides and Arrian. Lysias: *Select Orations*. *Greek Prose Composition*. *Greek Grammar* (Goodwin). (Five hours per week.)

MATHEMATICS.—*Algebra* (Wentworth). *Geometry* (Wentworth). *Plane Trigonometry* (Newcomb). (Five hours per week.)

ENGLISH.—*Rhetoric* (Mead). (Three hours per week.)

Latin-Scientific Course.

Latin, Mathematics, English and Oratory are the same as for the Classical Course.

FRENCH.—Whitney's *French Grammar*. Super's *French Reader*. *French Fairy Tales*. Lavissee's *Histoire de France*. (Five hours per week.)

Greek-Scientific Course.

Same as Latin-Scientific Course above, save that Greek is substituted for Latin.

Modern Language Course.

Mathematics, English and Oratory are the same as for the Classical Course.

French is the same as for the Latin-Scientific Course.

GERMAN.—*German Grammar* (Joynes-Meissner's). Joynes' *Reader*. Andersen's *Maerchen*. (Five hours per week.)

Optional (for all Courses).

ORATORY.—Voice building, Drill in Vocal Gymnastics, Gesture, together with Lectures on the Art of Breathing, with Description and Analysis of the Various Organs of Speech.

SOPHOMORE CLASS.

Classical Course.

GREEK.—Xenophon: *Memorabilia*. Plato: *Apology and Crito*. Demosthenes: *De Corona*. (Three hours per week.)

LATIN.—Seneca: *De Brevitate Vitæ* (Hurst & Whiting). Cicero: *Brutus*, or *De Amicitia* and *De Senectute*, or *De Oratore*. Tacitus: *Annals*, or *Histories*, or *Germania and Agricola*. Sight reading. *Latin Subjunctive* (Pennell). (Three hours per week.)

MATHEMATICS.—*Trigonometry* (Newcomb) completed. *Surveying* (Carhart). *Analytical Geometry* (Wentworth). Three hours per week.)

RHETORIC.—Lectures, with frequent exercises in composition throughout the year.

HISTORY.—*History of England* (S. R. Gardiner), with Lectures and Essays. (Two hours per week.)

LOGIC.—*Logic* (Hill's Jevons). (Three hours per week during the Fall term.)

POLITICAL ECONOMY.—*Political Economy* (Walker). (Three hours per week during the Winter term.)

CONSTITUTION OF THE UNITED STATES.—*Constitution of the United States, with History of American Politics*. (Three hours per week during the Spring term.)

GERMAN. *German Grammar* (Harris' Lessons). Andersen's *Maerchen*.—Hauff's *Die Karavane*. (Three hours per week.)

PHYSIOLOGY.—Huxley's *Elementary Physiology*. (One hour per week throughout the year.)

HYGIENE.—Lectures.

Latin-Scientific Course.

Latin, Mathematics, Rhetoric, History, Logic, Political Economy, Constitution of the United States, German, Physiology, and Hygiene are the same as for the Classical Course.

FRENCH.—Super's *Readings from French History*. Luquien's *French Popular Science*. Enault's *Le Chien du Capitaine*. (Three hours per week.)

Greek-Scientific Course.

Same as in Latin-Scientific Course, save that Greek is substituted for Latin.

Modern Language Course.

Mathematics, Rhetoric, History, Logic, Political Economy, Constitution of the United States, Physiology, Hygiene and Composition are the same as for the Classical Course.

French is the same as for the Latin-Scientific Course.

GERMAN.—Schiller's *Wilhelm Tell*, Nichol's *German Tales*, Lessing's *Minna von Barnhelm*, Auerbach's *Brigitta*. (Five hours per week.)

Optional (for all Courses).

ORATORY.—Practical Drill, throughout the year, in form and power of Expression. (One hour per week.)

JUNIOR CLASS.

Classical Course.

Required Studies.

PSYCHOLOGY.—Sully's *Outlines*. (Two hours per week.)

ENGLISH.—Pancoast's Introduction to English Literature, with Lectures, and Class and Private Reading. (Three hours per week.)

PHYSICS.—Text-book, with Lectures. (Two hours per week.)

CHEMISTRY.—Text-book, with Lectures. (Two hours per week.)

Elective Studies.—(Eight hours' work must be elected.)

LATIN.—Quintilian: Tenth Book (Frieze). Plautus (Fowler) or Terence (West). Latin Literature. Lectures. Reading at sight. (Two hours per week.)

GERMAN.—Andersen's *Eisjungfrau*. Lessing's *Emilia Galotti*. Storme's *Immensee*. Auerbach's *Brigitta*. Conversation. (Two hours per week.)

GREEK.—Demosthenes: *De Corona* (Continued). Æschylus: *Prometheus*. (Two hours per week.)

LABORATORY COURSES.—Experimental Physics. (One period of two hours per week.) Experimental Course in General Chemistry. (One period of two hours per week.)

MATHEMATICS.—*Differential and Integral Calculus* (Osborne). (Two hours per week.)

HEBREW.—*Hebrew Lessons* (H. G. Mitchell). *Hebrew Grammar* (Roediger's Gesenius). *Historical Parts of the Hebrew Bible*. Criticisms and Exegesis, with Lectures. (Two hours per week.)

ENGLISH BIBLE.—Harman's *Introduction to the Study of the Holy Scriptures*, with Lectures. (Two hours per week.)

PEDAGOGY.—Compayré's *History of Pedagogy* and *Lectures on Pedagogy*. (One hour per week.)

LAW.—*Torts* (Two hours per week.) Lectures on the History of the Origin and Growth of Legal Principles and Institutions. (One hour per week.)

Latin-Scientific Course.

Required Studies.

Psychology, English, Physics, Chemistry, as required in the Classical Course.

LABORATORY WORK.—*Experimental Physics and Chemistry*. (Two periods of two hours each per week.)

Elective Studies.—(Six hours' work must be elected.)

LATIN.—Quintilian: Tenth Book (Frieze). Plautus (Fowler) or Terence (West). Latin Literature. Lectures. Reading at sight. (Two hours per week.)

GERMAN.—Andersen's *Eisjungfrau*. Lessing's *Emilia Galotti*. Storme's *Immensee*. Auerbach's *Brigitta*. Conversation. (Two hours per week.)

MATHEMATICS.—*Differential and Integral Calculus* (Osborne).

HEBREW.—*Hebrew Lessons* (H. G. Mitchell). *Hebrew Grammar* (Roediger's Gesenius). *Historical Parts of the Hebrew Bible*. Criticism and Exegesis, with Lectures. (Two hours per week.)

ENGLISH BIBLE.—Harman's *Introduction to the Study of the Holy Scriptures*, with Lectures. (Two hours per week.)

PEDAGOGY.—Compayré's *History of Pedagogy and Lectures on Pedagogy*. (One hour per week.)

LAW.—(Three hours per week.) See Classical Course.

Greek-Scientific Course.

Same as Latin-Scientific Course, save that Greek is substituted for Latin.

Modern Language Course.

Required Studies.

Psychology, English, Physics, Chemistry, and Oratory, as required in the Classical Course.

LABORATORY WORK.—*Experimental Physics and Chemistry*. (Two periods of two hours each per week.)

Elective Studies.—(Six hours' work must be elected.)

MATHEMATICS.—*Differential and Integral Calculus* (Osborne). (Two hours per week.)

HEBREW.—*Hebrew Lessons* (H. G. Mitchell). *Hebrew Grammar* (Roediger's Gesenius). *Historical Parts of the Hebrew Bible*. Criticisms and Exegesis, with Lectures. (Two hours per week.)

GERMAN.—Chamissa's *Peter Schlemihl*. Lessing's *Emilia Gallotti*. Storme's *Immensee*. Auerbach's *Brigitta*. Conversation. (Two hours per week.)

ENGLISH BIBLE.—Harman's *Introduction to the Study of the Holy Scriptures*, with Lectures. (Two hours per week.)

PEDAGOGY.—Compayré's *History of Pedagogy and Lectures on Pedagogy*. (One hour per week.)

LAW.—(Three hours per week.) See Classical Course.

Optional (for all Courses).

ORATORY.—Practical Drill, throughout the year, in form and power of Expression. One original oration will be required. (One hour per week.)

SENIOR CLASS.

Classical Course.

Required Studies.

ETHICS.—Hickok's *Moral Science*. Lectures. (Two hours per week.)

ASTRONOMY.—*General Astronomy* (Young). (Two hours per week.)

ORATORY.—Original work in the making of Orations, with particular attention to the delivery of the same. Orations to be publicly delivered.

Elective Studies.—(Thirteen hours' work must be elected.)

CHRISTIAN EVIDENCES.—Fisher's *Manual of Natural Theology*. Lectures on Butler's *Analogy*. Fisher's *Manual of Christian Evidences*. (Two hours per week.)

HISTORY.—Guizot's *Civilization in Europe*. Seebohm's *Protestant Revolution*. Morris' *French Revolution*. Lectures. (Two hours per week.)

COMPARATIVE PHILOLOGY.—(One hour per week.)

GREEK.—Æschylus: *Prometheus*, completed. Euripides: *Alcestis*. (One hour per week.)

LATIN.—Juvenal: Persius or selections from Catullus and Tibullus and Lucretius. Horace: *Ars Poetica*. Early Latin: *Epigraphy*. Lectures. (One hour per week.)

SANSKRIT.—Whitney. Lanman. (One hour per week.)

HEBREW.—*Hebrew Grammar* (Roediger's Gesenius). Translations: *Psalms and Prophets*. Criticism and Exegesis, with Lectures. (Two hours per week.)

ENGLISH BIBLE.—Harman's *Introduction to the Study of the Holy Scriptures*. Lectures, Discussions, and Recitations. (Two hours per week during the Fall term.)

GREEK TESTAMENT.—*Grammar and Diction*. Reference: Thayer's *Lexicon of New Testament Greek*.

PHYSICS.—*Advanced Course*. (Two hours per week.)

LABORATORY COURSE.—Physical Experiments and Measurements in Sound, Heat, Light, and Electricity. Photographic Practice. Experimental Lectures, by the Student. (One period of two hours per week.)

CHEMISTRY.—Theoretical and Organic Chemistry. (Two hours per week.)

LABORATORY COURSE.—Analytical Chemistry. (One period of two hours per week.)

GEOLOGY.—(Two hours per week.)

PHILOSOPHY.—*Studies in Philosophy* (Stuckenberg). (One hour per week.)

MATHEMATICS.—An Introduction to Modern Geometry based on Clebsch's *Vorlesungen über Geometrie*. (One hour per week.)

PEDAGOGY.—Compayré's *History of Pedagogy* and *Lectures on Pedagogy*. (One hour per week.)

BIOLOGY.—(One hour per week.)

LAW.—(Four hours per week.)

Optional Study.

Seminar, Latin Language.—Subject of Study for 1895-6, *Cicero*. Open to Juniors and Seniors. (Fortnightly.)

Latin-Scientific Course.

Required Study.—(The same as in the Classical Course.)

Laboratory Courses in Physics and Chemistry as in Electives of Classical Course.

CHEMISTRY.—Theoretical and Organic Chemistry. (Two hours per week.) Or,

GEOLOGY.—(Two hours per week.)

Elective Studies.—(Seven hours per week must be elected.)

HISTORY.—Guizot's *Civilization in Europe*. Seebohm's *Protestant Revolution*. Morris' *French Revolution*. Lectures. (Two hours per week.)

LATIN.—Juvenal: Persius or Selections from Catullus and Tibullus and Lucretius. Horace: *Ars Poetica*. Early Latin: *Epigraphy*. Lectures. (One hour per week.)

- SANSKRIT.**—Whitney. Lanman. (One hour per week.)
- PHILOSOPHY.**—*Studies in Philosophy* (Stuckenberg). (One hour per week.)
- MATHEMATICS.**—An Introduction to Modern Geometry based on Clebsch's *Vorlesungen über Geometrie*. (One hour per week.)
- CHRISTIAN EVIDENCES.**—Fisher's *Manual of Natural Theology*. Lectures on Butler's *Analogy*. Fisher's *Manual of Christian Evidences*. (Two hours per week during the Winter and Spring Terms.)
- HEBREW.**—*Hebrew Grammar* (Roediger's Gesenius). Translations: *Psalms and Prophets*. Criticism and Exegesis, with Lectures. (Two hours per week.)
- ENGLISH BIBLE.**—Harman's *Introduction to the Study of the Holy Scriptures*. Lectures, Discussions, and Recitations. (Two hours per week during Fall term.)
- BIOLOGY.**—(One hour per week.)
- PEDAGOGY.**—Compayré's *History of Pedagogy* and *Lectures on Pedagogy*. (One hour per week.)
- CHEMISTRY.**—Theoretical and Organic Chemistry. (Two hours per week.)
- GEOLOGY.**—(Two hours per week.)
- LAW.**—(Four hours per week.)
- OPTIONAL WORK.**—Seminar in Latin as in Classical Course.

Greek-Scientific Course.

Same as Latin-Scientific Course above, save that Greek is substituted for Latin.

Modern Language Course.

Required Studies.—Ethics, Mathematics, Physics, Oratory.

Elective Studies.—(Eleven hours per week must be elected.)

HISTORY.—Guizot's *Civilization in Europe*. Seebohm's *Protestant Revolution*. Morris' *French Revolution*. Lectures. (Two hours per week.)

PHILOSOPHY.—*Studies in Philosophy* (Stuckenberg). (One hour per week.)

MATHEMATICS.—An Introduction to Modern Geometry based on Clebsch's *Vorlesungen über Geometrie*. (One hour per week.)

CHRISTIAN EVIDENCES.—Fisher's *Manual of Natural Theology*. Lectures on Butler's *Analogy*. Fisher's *Manual of Christian Evidences*. (Two hours per week during the Winter and Spring terms.)

HEBREW.—*Hebrew Grammar* (Roediger's Gesenius). Translations: *Psalms and Prophets*. Criticism and Exegesis, with Lectures. (Two hours per week.)

ENGLISH BIBLE.—Harman's *Introduction to the Study of the Holy Scriptures*. Lectures, Discussions, and Recitations. (Two hours per week during the Fall term.)

CHEMISTRY.—Theoretical and Organic Chemistry. (Two hours per week.)

GEOLOGY.—(Two hours per week.)

BIOLOGY.—(One hour per week.)

PEDAGOGY.—Compayré's *History of Pedagogy* and *Lectures on Pedagogy*. (One hour per week.)

LABORATORY COURSES.—Physical Experiments and Measurements in Sound, Heat, Light, and Electricity. Photographic Practice. Experimental Lectures by the Student. (One period of two hours per week.) Analytical Chemistry. (One period of two hours per week.)

LAW.—(Four hours per week.)

N. B.—For rules governing Electives, see paragraph on "Electives," under "Courses of Study."

GENERAL COLLEGE REGULATIONS.

TERMS AND VACATIONS.

Fall term begins the second Thursday of September.

Fall term closes four days before Christmas.

Winter term begins Tuesday, January 7th, 8.15 A. M.

Winter term closes Thursday, April 2nd, 12.30 P. M.

Spring term begins Tuesday, April 7th, 8.15 A. M.

Spring term closes morning of Commencement Day.

EXAMINATIONS.

1. At the close of each term, on the work of the term.

2. Of Candidates for admission, on Tuesday of Commencement week, and the day before the opening of the Fall term.

DEGREES.

The following degrees *in cursu* are conferred by the College :

Bachelor of Arts.—The degree of Bachelor of Arts is conferred on those who complete satisfactorily the work of the Classical Course.

Bachelor of Philosophy.—The degree of Bachelor of Philosophy is conferred on those who complete satisfactorily the work of the Latin-Scientific, the Greek-Scientific, and the Modern Language Courses.

Master of Arts.—In June, 1891, it was ordered by the Board of Trustees that after the year closing in June, 1895, the degree of Master of Arts *in cursu*, be conferred only on the graduate of three years standing who shall present a Thesis satisfactory to the Faculty, said Thesis not to exceed 2,500 words.

The Thesis must be in the hands of the President of the College on or before May 15th, in each succeeding year.

Nota Bene.—Beginning with the college year 1898-9, the degree of Master of Arts *in cursu*, will be conferred on those graduates of the College who shall have completed a prescribed course of one year of resident or two years of non-resident study, and passed a satisfactory examination thereon at the seat of the College. For particulars as to courses of study, terms, date of examination, etc., see GRADUATE WORK.

The degree of Doctor of Philosophy is not now conferred by

the College as a degree *in cursu*, nor as an honorary degree, save in very exceptional instances.

The same is true of the degree of Doctor of Science.

PUBLIC WORSHIP.

Devotional services are held in the James W. Bosler Memorial Hall every morning, and all students are required to be present. Adult students shall attend public worship every Sabbath morning at such church in the borough as they may elect, but students who are minors shall attend such church as their parents or guardians may elect, attendance required to be, in each instance, upon a regular preaching service.

GOVERNMENT AND DISCIPLINE.

The authorities of the College make it a prime object to encourage the spirit of self-government among the students. It is desired to make good order, courtesy, punctuality, and attentiveness established customs in the College which the students shall take pride in perpetuating. All organizations among the students which directly or indirectly foster this spirit as Literary Societies, the Young Men's Christian Association, etc., receive the personal encouragement of the Faculty.

Certain special regulations are, however, essential to the highest efficiency of the institution, of which the following are regarded as of particular importance.

No student may leave the College without the personal permission of the President of the College, or of the Dean of the class to which he belongs.

Gambling, drinking of intoxicating liquors, and all other breaches of good morals and good citizenship, are prohibited.

Hazing in every form is prohibited; also the carrying and keeping of fire-arms.

Quiet and order on the College grounds and in the College buildings, especially during study hours, are to be maintained.

General athletic sports are forbidden on all except designated portions of the College campus.

Conduct inconsistent with the general good order of the institution, if repeated after admonition, will be followed by suspension, dismissal, or expulsion.

Report of attention to College duties and of deportment of each student, is made at the close of each term to the student himself, if of legal years, otherwise to his parent or guardian.

Special reports will be sent out whenever deemed necessary by the Faculty.

COLLEGE BILLS.

	Fall Term.	Winter and Spring Term, Each.
Tuition, except by Scholarship, \$50.00 per year.		
Room Rent	\$5.00 to \$12.00	\$3.50 to \$9.00
Laboratory expenses, Junior and Senior years	10.00	7.50
All other College charges, including Janitor's Services, Library, Reading Room, Gymna- sium, Heating of Halls, Dormitories, Elec- tric Lights, Athletic Field, etc., etc.....	29.00	20.50

For Students residing in town :

Tuition, except by Scholarship, \$50.00 per year. All other College charges, including Janitor's Services, Library, Gymnasium, Heating of Halls and Recitation Rooms, Electric Lights, Apparatus, Athletic Field, etc., etc.....	27.00	19.00
Laboratory same as above.		

For ladies residing in the Ladies' Hall the total charge is two hundred and sixty dollars per year, payable in three installments, within ten days of the opening of each term or within ten days of the student's arrival.

This sum—\$260.00—will cover all expense for furnished rooms, bed furnishing, lights, steam heating, board, tuition (scholarship-rate), everything indeed save personal laundry and books.

All ladies, non-residents of the town, must have quarters in the Hall, save by special permission of the President. Charges for ladies residing at home are as indicated in the foregoing table.

Save those for Special Damages, the above are the only College charges, and *payment of them to the Treasurer is required during the first ten days of the term, or, within ten days from the date of entrance. In case of failure to comply with this requirement, the student will be liable to exclusion from Recitation.*

No student can have honorable dismissal or certificate of progress in his studies until his bills are duly adjusted. The student who is absent from College by permission, on account of sickness or other cause, and retains his place in his class, must pay full bills during such absence, save the charge for heating.

Students who at their own request are permitted to room alone, will be charged the full rent of the room.

Damages.—The occupants of each room are held accountable for any damage to the room, and cost of same must be paid promptly on presentation of bill.

Any student proved to be guilty of destruction of, or damage to, College property, will be required to pay not only cost of replacement, or repair, but will also be required to pay to the Treasurer of the College a fine, to be determined by the Faculty, and not to exceed ten times the cost of repair, said fine to be placed to the credit side of the Special Damage Account.

In cases where the parties injuring property are unknown, the costs of repairs are assessed upon the whole body of students, toward the close of the College year.

Rooms.—The rooms in the College are secured to the students during term time only, and must be vacated at the close of the third term. During Summer vacation they will be put in order and expense charged to occupants. Students are permitted to take lodgings in town, but places in which they room or board must, in all cases, be subject to approval of the Faculty. If, however, any rooms in the College are left vacant, the rent of such rooms may be charged to those who room in town.

Gentlemen rooming in the College provide themselves with furniture and lights.

Other Expenses.—In the above no estimate is made for books, clothes, traveling, or other matters outside of the regular College expenses. These will vary according to the habits and circumstances of the student. There is also a small annual expense in the Literary Societies.

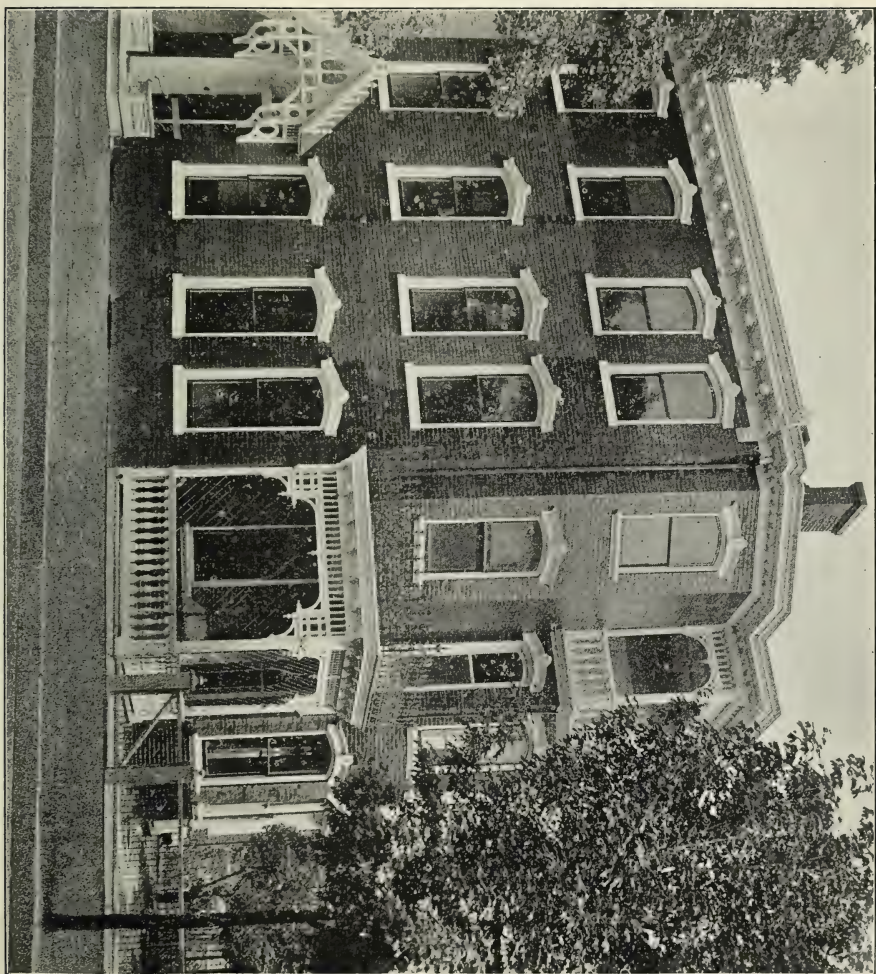
A diploma fee of \$5 is charged each student who receives certificate of graduation.

Board may be obtained in private families at prices ranging from \$2.50 to \$3.50 per week. Many of the students board in clubs, managed by themselves, in rooms furnished by the College, at prices ranging from \$1.75 to \$2.25 per week.

Funds of Students may be deposited with some member of the Faculty as patron, with whom the student can feel free to counsel in matters of expenditure. Funds thus received by him will be disbursed in accordance with instructions he may receive from the parent or guardian. Such an arrangement is recommended to parents in case of minors.

BENEFICIARY FUND.

This fund, arising from the contributions of benevolent friends, and the interest of loans to students, is used to aid young men of limited means who are preparing for the ministry. The money is



LADIES' HALL.

loaned to them at three per cent interest, on their notes, payable after graduation, and thus becomes available in time, for the aid of others. As the cases of this description, in which a small amount of help may prove of incalculable benefit, are more numerous than the fund affords the means of helping, donations to it, in money or scholarships, are earnestly solicited. They may be forwarded to Prof. H. C. Whiting, Ph. D., Treasurer of the Fund.

"THE MARY LOUISE HUNTINGTON FUND."

This fund, the gift of Miss Mary Louise Huntington, of Brooklyn, New York, will be used at the discretion of the President, to aid young men of limited means who are preparing for missionary, ministerial, or educational work.

"THE A. HERR SMITH SCHOLARSHIP FUND."

The proceeds of this fund (averaging one hundred dollars per year) the gift of Miss Eliza E. Smith, of Lancaster, in memory of her brother, the Hon. A. Herr Smith, a distinguished graduate of the College, will, during the life of Miss Smith, be bestowed upon that student of the College proper whom she may be pleased to designate, and for so long a time as he or she may continue as a student in the College.

After her demise, the scholarship award will be bestowed upon that student of the College, dependent largely upon his own resources who, in such manner as the authorities of the College may prescribe, shall be found to have attained the highest average excellence in the studies of the Junior year, in either of the courses offered in the College, the benefits of the scholarship to be enjoyed by the student during the period of Senior year.

ENDOWED SCHOLARSHIPS.

The trustees have authorized the founding of endowed scholarships of ONE THOUSAND DOLLARS EACH, whose object is to aid in extending the privileges of the College to young men of promise otherwise unable to command them.

I. Such scholarships may be constituted as follows :

1. The donor of each scholarship shall have the privilege of naming it, and of prescribing the conditions on which it shall be awarded.

2. Scholarships may be maintained by the annual payment of sixty dollars, as interest, until the principal sum of one thousand

dollars is paid. They lapse, of course, when the interest fails, unless the principal sum has been paid.

3. Churches contributing one thousand dollars each may, if they desire it, place upon that foundation the sons of their ministers, or in lieu of that, may nominate some other candidate to receive its avails.

II. Their use shall be subject to the following regulations :

1. Whenever a scholarship becomes vacant, its income, during such vacancy, shall be at the disposal of the Board of Trustees.

2. Candidates for them must, in all cases, present testimonials of good moral character.

3. Those who are placed upon these scholarships must be fully prepared for admission to College, and when admitted, must conform to its laws and regulations.

The creation of such scholarships is very much to be desired. Many young men of excellent promise would in this way have the advantages of collegiate education brought within their reach. It may be doubted whether the same sum invested in any other way would accomplish equal good. We earnestly commend this opportunity of extending the usefulness of the College, and of affording perpetual help to worthy young men struggling to fit themselves for active life, to the favorable consideration of those who are concerned to do good with their means.

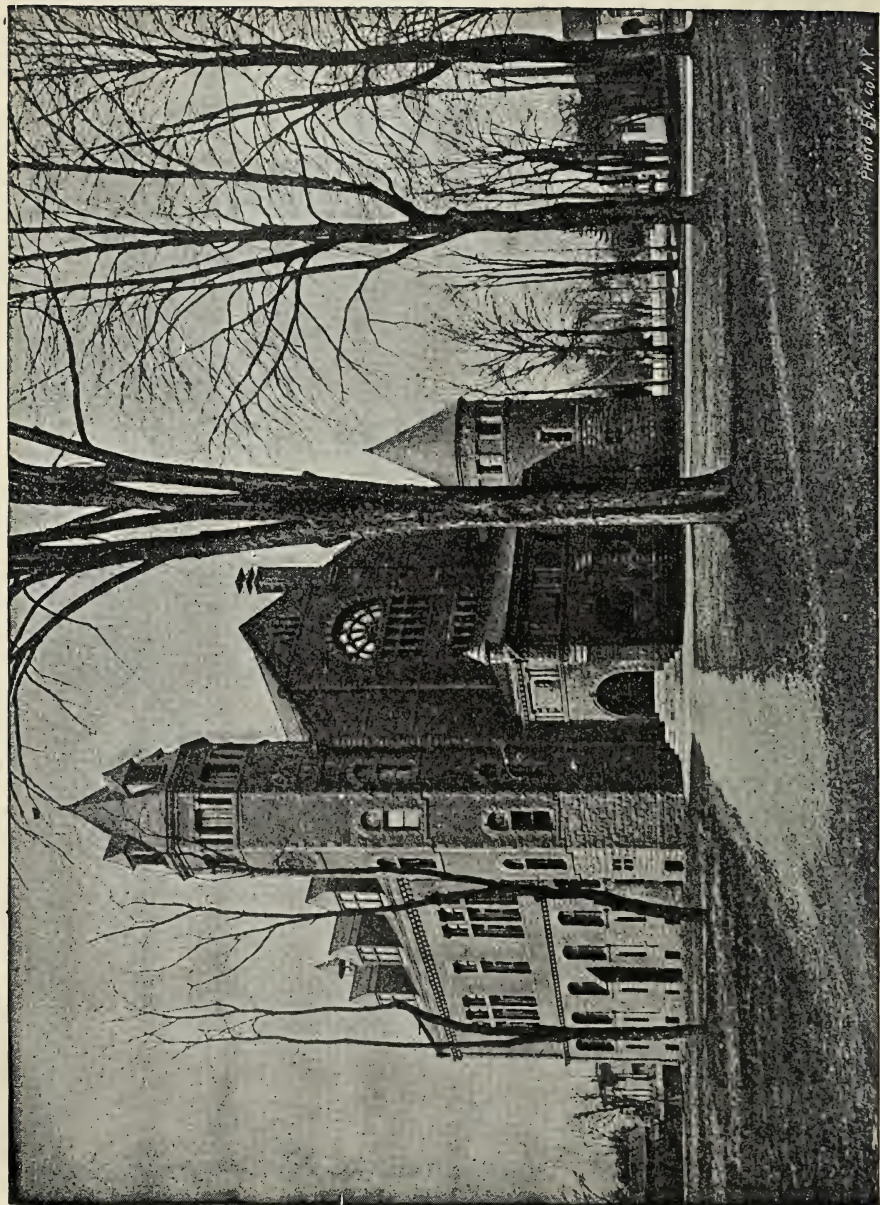


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JAMES W. BOSLER MEMORIAL HALL.

METHODS OF INSTRUCTION. College.

CHRISTIAN EVIDENCES AND ETHICS.

PROFESSORS HARMAN AND WHITING.

ETHICS.—The study of ethics is for the time being under the supervision of Professor Whiting, the text-book used being Hickok's *Moral Science*, with Lectures upon the general subject.

EVIDENCES.—For the present this department is under the direction of Prof. Harman, Flint's *Theism* and Fisher's *Manual of Christian Evidences*, with Lectures on Butler's *Analogy*, constituting the course of instruction.

LATIN.

PROFESSOR WHITING AND ADJUNCT-PROFESSOR WHITING.

The course of instruction in this department extends through four years. It is designed to acquaint the student with such representative authors as illustrate the Latin of different periods. Particular attention is given to differences of style, idioms, distinction of synonyms, peculiar constructions, rhetorical figures, growth and decay in the sense and form of words. The authors read are selected with a due regard to the proficiency of the several classes. In the first term, Freshman, the 21st Book of Livy is studied. The student is taught to translate into good English, to study carefully Livy's style, and to observe the peculiarities of his syntax. In addition to oral, frequent written translations are required. Some time also is given to reading at sight. The Odes and Satires of Horace are then studied for fourteen weeks. Particular attention is given to the characteristics of Lyric poetry. Prosody is reviewed, and the various metres of Horace scanned. Seneca on Providence is also read. Throughout the year Latin Grammar is made a study. A weekly exercise in Latin Prose Composition is required. The student is taught not only to translate into idiomatic English, but also to analyze with great care the grammatical construction.

In the work of the Sophomore year, consisting of three hours per week, there is much practice in sight-reading, Cicero being the

chief author read in this way; Latin Grammar is still studied, and the Latin subjunctive is made a subject of inquiry. Short lectures on the peculiarities of each author, and plentiful illustrative matter constitute a part of the instruction.

In the Junior year, two hours per week, Quintilian, Terence and Plautus, are read; and the subject-matter, characteristics, and literary merits of these authors are carefully investigated.

The Latin of the Senior year, one hour per week, is elective. Selections are made from the writings of Juvenal, Persius, Horace, Catullus, Tibullus, and Lucretius, and lectures are given on early Latin, with translation of formulas and inscriptions. An extended series of lectures on Latin Literature is given during the course.

SEMINAR WORK IN LATIN.

For the year 1895-'96 a "Seminar in Latin" will be open to such Seniors and Juniors as shall give evidence of fitness to pursue original investigation, and whose applications for admission shall be approved by the Faculty. This Seminar will be under the direction of Dr. Whiting, who will assign topics upon which the students are to prepare papers for discussion. The subject for 1896-7 will be selected from the works of Cicero.

GREEK.

PROFESSORS HARMAN AND MORGAN.

The Freshmen of the Classical Course recite in Greek five hours per week. They read selections from Homer, Herodotus, Thucydides, Arrian, and select Orations of Lysias.

The Sophomores of the Classical Course recite three times a week in the Memorabilia of Xenophon, Plato's Apology and Crito, and Demosthenes' De Corona, lectures being delivered on Socrates and Demosthenes.

The Juniors of the Classical Course recite twice a week in Demosthenes' De Corona, and in the Prometheus of Æschylus, accompanied with lectures on the Greek Theatre, the Greek Tragedians, and other authors.

The Seniors of the Classical Course recite once a week in the Prometheus of Æschylus, and in Alcestis of Euripides. Those studying for the Christian Ministry—and others, with the consent of the Faculty—may recite twice a week in the Greek text of the Epistles to the Romans and First Corinthians, accompanied with exegesis.

The earlier part of the course is devoted to authors who give

much of the original material from which our idea of the early Greek customs is derived, and who treat of the most interesting period of Greek history. Especial attention is given to the structure of the language, and the connection between Greek and its cognate tongues is pointed out and emphasized.

The more advanced classes are led to criticise the statements of the author, his logic and rhetoric, to study the customs of antiquity—to compare the ancient world in its politics, literature and religion with the modern.

BIBLICAL LANGUAGES, LITERATURE AND HISTORY.

PROFESSOR HARMAN.

Students preparing for the Christian Ministry or for Mission Service, and all others whose tastes and inclinations lead them to desire opportunities for special training in the Languages, Literature and History of the Bible, and of those Semitic Peoples who are closely related to the Jews, have open to them, in the Junior and Senior years, a number of elective and optional courses in these departments.

Hebrew.—Courses in the Hebrew Language and Literature are given both in the Junior and Senior years by Professor Harman. The following works are used as text or reference books: Mitchell's Hebrew Lessons, Letteris' Hebrew Bible, Gesenius' Hebrew Grammar (by Roediger), Gesenius' or Fuerst's Hebrew Lexicon, Winer's Chaldee Grammar, and Harman's Introduction to the Holy Scriptures.

New Testament Greek.—In the Senior year Professor Harman gives instruction in the Greek Testament, for more advanced students. The following books are used: Tischendorf's Greek Testament, 8th Critical edition, or Westcott & Hort; Winer's Grammar of New Testament Diction, Thayer's Lexicon of New Testament Greek.

The English Bible.—The course in the English Bible under Professor Harman, is designed to supplement the instruction in the Hebrew Old Testament and the Greek New Testament; also, to supply to those who do not study these languages, an introduction to the history and literature of the Bible.

Instruction is given largely through Harman's *Introduction to the Study of the Holy Scriptures*, as a text-book, supplemented by class room lectures and discussions.

The aim is to present in a thoroughly scientific manner the

fruits of the most important archæological discoveries in their bearing on the Bible, to meet with honesty and candor the difficulties which have arisen in inquiring minds, and to furnish such guidance in methods and in Bibliography as to render more easy and profitable later study. From all these various means it is believed that there results not only a broader and profounder knowledge of the facts of the Bible, but also a sounder faith in its mission.

Students who contemplate a course in Theology after the attainment of their Baccalaureate degree, who have followed the courses in the Hebrew, Greek, and English Bible, will have anticipated much of their Theological Course, and will be able either to finish their Seminary Course earlier, or will have time for special concentration upon more advanced work in these or other departments of Theological Discipline, while those proposing other forms of service, in business or professional life, will gain through the study of the English Bible a reasonably thorough equipment for the proper discussion and understanding of those living questions of the age concerning which no intelligent man can afford to be ignorant.

ENGLISH.

PROFESSOR MCINTIRE AND ADJUNCT-PROFESSOR SELLERS.

English Language.—Instruction in the History of the English Language is given in the form of lectures in connection with the History of England of the Sophomore year.

English Literature.—The Juniors take English Literature three hours a week during the year. An outline of the history of the literature is secured from the study of Brooke's *Primer of English Literature*; the more important periods and phases of the literature are dwelt upon in lectures, which are reproduced by the students in both recitation and examination. Every third recitation is given to the critical reading of some of the works of Chaucer, Shakespeare, and Tennyson. Every member of the class also chooses one of several elective courses of private reading. Each reading course is planned to consume several hours a week, and is intended to foster the love and appreciation of good literature without the stimulus of the class and the presence of the teacher. Flexibility is secured by allowing each member of the class to consult his own taste in the election of his course. An examination on these readings is held at the end of each term.

Rhetoric and Composition.—Graded work in English composition is continued throughout the four years of the College course.

Three hours a week during the Freshman year are devoted to a thorough study and drill in the elements of Rhetoric and Composition. In addition to brief statements of principles and ample illustrations of them, daily exercises in construction are presented by each student, ranging from simple sentences to finished themes. One hour a week is devoted to the study of standard prose, selected with reference to the particular phase of the subject then under discussion.

In the Sophomore year, the essay work is based on the history course, and is supplemented by Lectures and studies in style.

Several essays are required of the Juniors each term and the Juniors and Seniors write orations for public delivery.

GERMAN AND FRENCH.

PROFESSOR SUPER AND ADJUNCT-PROFESSOR SELLERS.

Modern languages are studied to a greater or less extent by all regular students. All the instruction in this department is based on the theory that the ability to read at sight ordinary French and German texts is of more value to nearly all students than such limited ability to speak these languages, as can be acquired in the regular routine of the class-room. To this end easy texts are read after a few lessons in the essentials of grammar, and throughout the course easy texts and those of a colloquial character are usually preferred to the classics, in order that a larger quantity may be read. A greater command of the language will thus be obtained than when a smaller portion is read, with rigid attention to grammatical details. Much attention is given to sight translation, and conversation is also practiced, more particularly in the elective courses.

HISTORY AND POLITICAL ECONOMY.

PROFESSORS DARE, MORGAN, AND MCINTIRE.

History.—The history of European Civilization is elective to Seniors. It occupies two hours per week during the year. Guizot's Lectures form the basis of the work. The periods specially dwelt upon are the Renaissance, the Protestant Reformation, and the French Revolution. Seeböhm's Protestant Revolution and Morris' French Revolution are also used as text-books. Supple-

mentary lectures are given from time to time, according to the demands of the subject.

All Sophomores take a course in the History of England throughout the year, with which is combined theoretical and practical instruction in Rhetoric. They also take a course in American Constitutional History.

In this latter course the development of Colonial Governments into State Governments is discussed, also the growth of the national idea which finally made a National Government possible.

The study of the letter of the Constitution itself is supplemented by discussion of the various canons of constitutional interpretation which have prevailed from time to time.

The most important constitutional controversies of our national life are made the subjects of investigation by individuals of the class, and the result of their study is presented to the class for discussion.

Political Economy.—Walker's Political Economy is used to outline the subject, but the individuals of the class are encouraged to cover a much wider field of literature, and to develop special topics in Economic Science.

To stimulate this topical work, and to make it of the greatest benefit to the entire class, each student who has thus studied some special topic is expected to give the results of his research before the class, and to defend the position he has taken. In this way all students get some knowledge of the characteristic theories of leading economists.

MATHEMATICS AND ASTRONOMY.

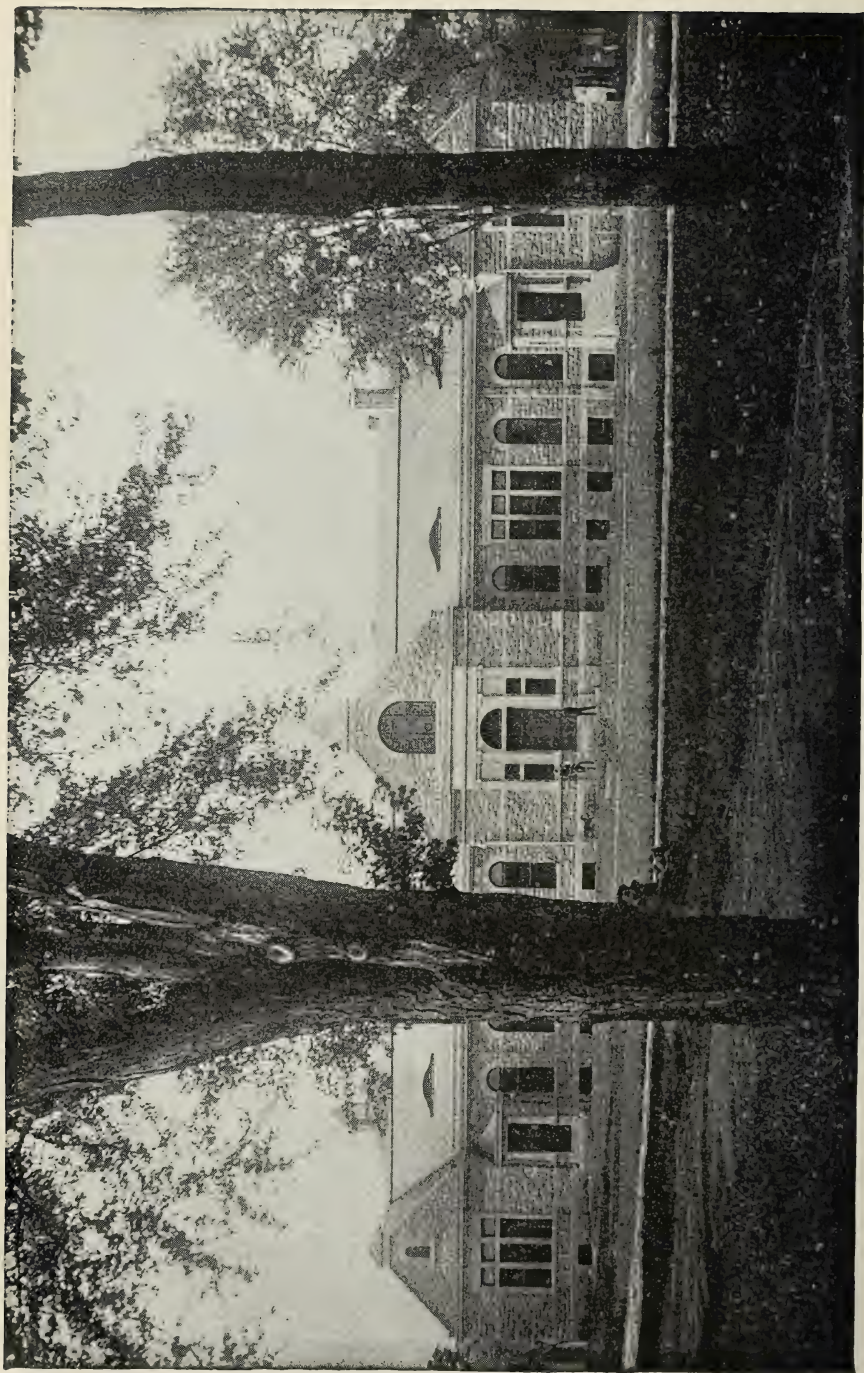
PROFESSOR LANDIS AND ADJUNCT-PROFESSOR WHITING.

The course in Mathematics and Astronomy is the usual collegiate course in this department, so far as text-book work is concerned. An effort is made, however, to make the work both scientific and practical, and thoroughly modern.

Considerable attention is paid to original exercises, and the practical applications of the various theories.

Parallel with the course of work required of all, runs an Optional Course of more difficult work, open to the more gifted students, and this course will be made as extensive as may be desired.

The Mathematics of the Senior year may vary from year to year according to the needs and wishes of the students, and various branches of pure and applied Mathematics will be studied. In short, every opportunity will be given to students who may be es-



THE JACOB TOME SCIENTIFIC BUILDING.

pecially interested, to become acquainted with as many branches of Mathematics as can be taught in a college course.

The work in Astronomy is supplemented by a course of Lectures on the History of Astronomy and the Methods of Practical Astronomy. Graduate Courses of Study in Mathematics are open to competent and eligible students. During the present year a class will read Differential Equations (Johnson), Theory of Equations (Chapman), and an advanced course in Calculus (Williamson) and Solid Analytic Geometry (Smith).

PHYSICS.

PROFESSOR HIMES.

The department of Physics occupies the West end of the Jacob Tome Scientific Building. Instruction in physics is given by lectures, illustrated by experiments, supplemented by text-book study, and oral recitations upon both, and by Laboratory Practice under the direction of the professor. The following courses are carried out at present:

1. **Required Course**, of two hours per week, throughout the Junior year, in all courses leading to a degree, consisting of lectures, supplemented by text-book study and oral recitations.

Students who attain a sufficient grade in this course in the Junior year, will not be required to pursue the study of Physics longer. Those who, from any cause, may not attain such grade, will be required to continue the study of the subject for one hour per week, or its equivalent, in the Senior year.

A preparatory course in Physics will be of great value in connection with this course, and assist greatly in attaining the required grade, and is therefore urgently recommended to students preparing for college.

2. **Elective Advanced Course**, of two hours per week throughout the Senior year, open to those who have completed satisfactorily Course 1, of the Junior year, or who may, upon examination, be found capable, in the judgment of the professor, of pursuing it with profit.

The course will consist essentially of lectures, combined with a colloquium at stated times upon assigned subjects, under direction of the professor, accompanied by extracts from books of reference and current literature, and, when the subject suggests, by illustrative experiments.

3. **Laboratory Course**, two hours per week, in the Junior and Senior years; *required* as a one hour study, in the Latin-Scientific Course, *elective* in the other courses.

Optional, as extra work, in the Junior and Senior years, when, in the judgment of the faculty, it will not interfere with regular required studies.

Students pursuing a special or partial course, without a view to graduation, will only be admitted to laboratory practice, when, in the judgment of the professor in charge, it can be pursued to advantage, and in combination with such recitations and lectures as he may require.

The exercises of the Physical Laboratory, controlled by the time allotted to them as part of a college course, are selected with a view to their educational rather than technical value. A wide range of qualitative work is provided to promote greater familiarity with general facts and principles than can be acquired in the general course of study, and ample opportunity is also afforded for practice in physical measurements, and acquaintance with the methods, and spirit of the methods, of quantitative physical investigation.

Results in all cases are expected only to be as accurate as may be attainable by a particular method and the apparatus furnished; but where the character of the work of a student merits, a law, simply suggested by data obtained by crude apparatus, may be further tested and verified by more refined methods and more precise apparatus, with attention to the elimination of such sources of error as may have presented themselves in the previous exercise. In this connection, whilst the value of the higher mathematical methods in dealing with physical phenomena in advanced scientific and technical study is duly impressed, the student is encouraged by the application and utilization of comparatively limited mathematical attainments to acquire an introduction to the methods of investigation, and some comprehension of the place of mathematics as an instrument of investigation, and frequently "the superiority of methods akin to those of Faraday" as recognized by Maxwell, is availed of. Whilst the general aim of the practical exercises is to produce habits of accuracy of observation, closeness of attention, clearness of thought, and systematic work, careful notes of all work done are required, as an exercise in full, clear, concise, systematic and correct statement and description, and assignment of work is based upon the character of the notes as well as on the character of the work.

In order to prevent the tendency to mechanical methods, no par-

ticular laboratory text-book is used, but brief outlines suggesting the nature of the investigation to be made, or the work to be done, are furnished the student, and he is encouraged to use books of reference.

Members of the Senior class in this course are required to deliver lectures before the class upon the subjects upon which they are engaged; and the reading of current scientific periodicals is encouraged, and items selected from them, of general as well as of purely scientific interest, are brought to the notice of the students, accompanied by suitable illustrations.

Special facilities will be afforded to those who propose to teach, to become familiar with apparatus used in illustration, and with experiments adapted to instruction of classes, with the simplest and least expensive apparatus.

In outline, the exercises will be embraced in general physical processes and measurements in connection with the following:

Experimental mechanics of solids, liquids and gases.

Heat,—thermometry, radiation of heat, determination of specific heat and latent heat, hygrometry, applications in warming, ventilation, steam engines, etc.

Light,—exercises with the photometer, lenses, mirrors, prisms, etc., introductory to subsequent practice with the spectroscope, stereoscope, microscope, projecting lantern, and photographic camera. The course in connection with the latter, arranged primarily to teach the science of photography, as an educational course, will include practice of various photographic processes, more especially those of educational value, and such as may be of service to the teacher or scientific investigator, or may be employed in industrial operations.

Sound,—nature of sound, comparison of pitch of tuning forks, determination of wave length, of number of vibrations, etc., and applications to measurement of small intervals of time.

Electricity,—static electricity, magnetism, dynamic electricity and electrical measurements, especially in connection with applications of electricity.

CHEMISTRY.

PROFESSOR LINDSAY AND ADJUNCT-PROFESSOR STEPHENS.

The course in Chemistry begins with the Junior year. Two hours per week are given to the subject throughout the year. The exercises consist of lectures illustrated by experiments, and oral

and written recitations, devoted to the general study of Inorganic Chemistry. In connection with lectures and recitations, the elements of theoretical chemistry are taught, and the student given practice in stoichiometrical and other chemical problems. An elective course of two hours a week during the Senior year in Theoretical and Organic Chemistry, gives an opportunity for more advanced study.

Laboratory Practice.—The Chemical Laboratory occupies the east wing of the Jacob Tome Scientific Building. The main Laboratory contains desks for ninety students. Each student is furnished with a desk and apparatus necessary for the performance of the experiments under the supervision and instruction of the Professor. During the Fall and Winter terms of the Junior year the work consists of the performance, by the student, of a series of experiments in general chemistry, illustrating the important general principles and facts of the science, the properties of the more important elements, and the laws of chemical action. The details of the manipulations of these experiments are given, but with a view to cultivating the powers of observation, the student is required carefully to observe and describe the results of each experiment. Qualitative Analysis is then taken up. The usual course of preliminary work and simple analysis of complex substances are pursued. The subsequent course is arranged in accordance with the degree of proficiency manifested, and the interests of the student. Facilities are offered for Quantitative Analysis, gravimetric and volumetric; also, for Determinative Mineralogy, Medical Chemistry, Urinary Analysis, testing drugs, chemicals, etc.

The course in laboratory work is flexible, and great latitude can be allowed in the cases of students manifesting interest and proficiency.

GEOLOGY.

PROFESSOR LINDSAY.

Instruction is given in Geology two hours a week during the Senior year. Special attention is given to Lithological and Dynamical Geology.

BIOLOGY.

PROFESSOR LINDSAY.

An elective course in Biology is given in the Senior year, consisting of lectures and laboratory work. This course is devoted to a consideration of the general principles of the science and a com-

parison of representative forms which exemplify the modifications of structure characterizing the several classes of the animal kingdom. The purpose is to present a course of study adapted to the needs of the general student, and to present the main facts and principles of the science as a foundation for further study.

The Biological Laboratory is provided with compound microscopes and necessary material for practical work.

A small charge will be made for material used.

PHILOSOPHY.

PROFESSORS DARE, MCINTIRE AND MORGAN.

Psychology.—The study is required of all Juniors two hours a week throughout the year, Sully's Psychology being used as a text-book. The instruction is made as practical as the subject will admit, and individual thought is stimulated by frequent discussions.

Philosophy.—An elective course in Philosophy is open to all Seniors. Stuckenberg's Introduction to the Study of Philosophy is used to give a general view of the field of Philosophy and its relations to other disciplines. As much of the history of Philosophy as the limited time will allow is also included.

Logic.—Hill's Jevons is used as a text-book. The purpose of the work is to make the student familiar with all the more general forms of reasoning. To this end much time is spent on the syllogism, and on the detection and analysis of false arguments. Logic is required of all regular Sophomores three hours per week during their first term.

PEDAGOGY.

PROFESSOR DARE.

The work in Pedagogy covers the history of education and a study of the science and art of education. By the kindness of Mr. L. T. Appold, '82, the class has access to many of the standard works on educational subjects. Supplementary work is done by each student in making an analysis of some phase of educational work, or in study of the life and methods of some educational reformer.

ORATORY.

PRESIDENT REED.

For the time being instruction in this department will be under the immediate direction of the President. The work to be done

will comprehend all matters pertaining to the Art of Public Discourse. Practical drill in Voice Building, Declamation and kindred matters, will be required of each of the three lower classes four hours in each month. In the Junior year lectures on the general subject of Oratory and Orators will constitute a main feature of the instruction, while from the Senior class extensive original work in the making of orations, with public delivery of the same, will be required.

PHYSIOLOGY, HYGIENE, AND PHYSICAL CULTURE.

ADJUNCT-PROFESSOR STEPHENS.

In 1889, the Trustees organized the department of Physiology, Hygiene, and Physical Culture on an equal footing with the other departments of the College, making Physical Culture a part of the required work of all courses leading to a degree. From November 1st to April 1st two hours per week of gymnasium work are required of all Freshmen and Sophomores.

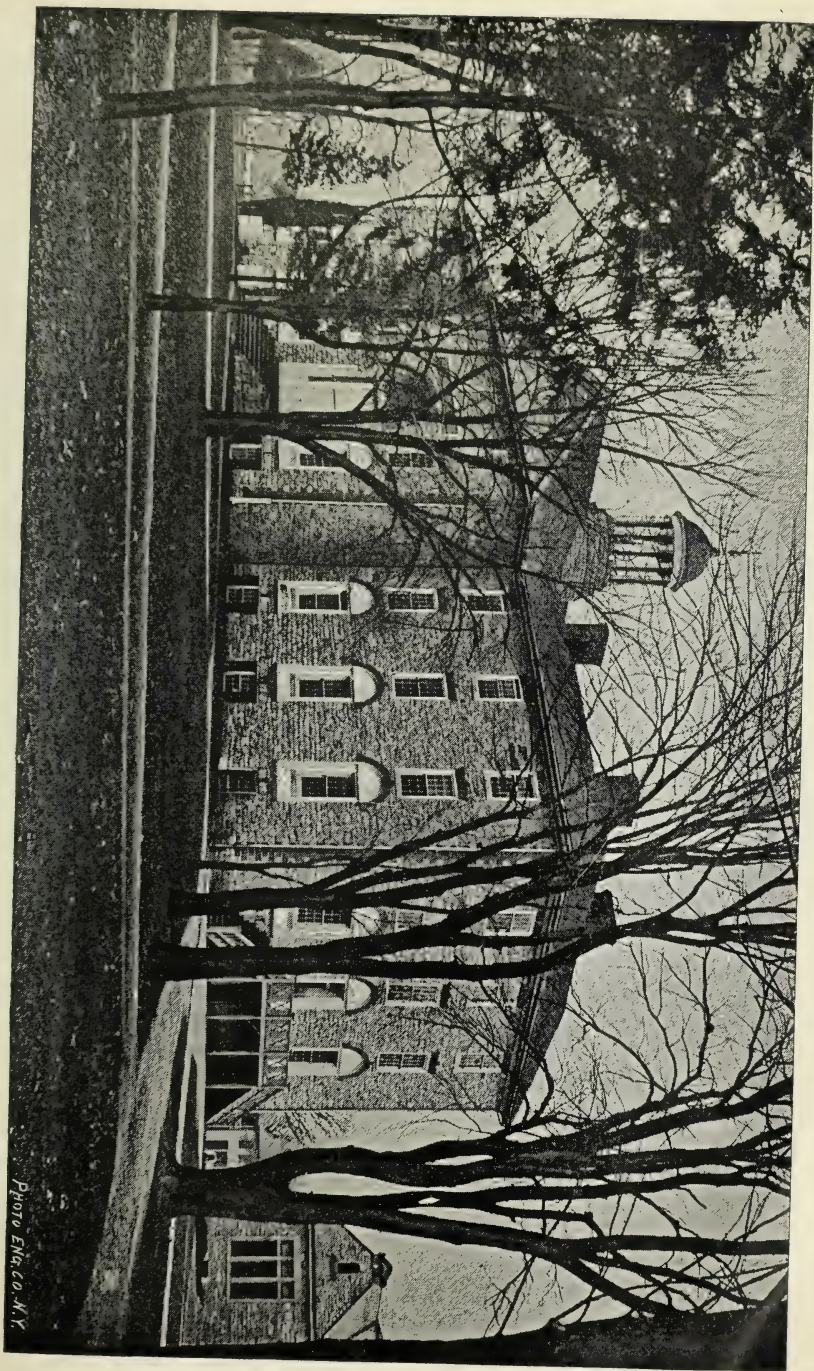
Before entering the gymnasium each student is carefully examined, as, also, at subsequent intervals during the course. The heart, lungs, and eyes are tested, and, by measurements and muscle tests, the physical condition of the student is ascertained. From these data, exercises suitable to individual peculiarities, varying strength, and conditions, are prescribed, to produce a symmetrical development and insure perfect health. It is not proposed to develop a few record-breakers or champions in any sport, but to keep all our students in such physical condition as will secure to them the best results from their college course.

The possible evils of competitive sports are guarded against so far as possible, and no minor is permitted to compete in inter-collegiate contests without the written consent of parent or guardian, a certificate of physical ability from the Director, and proper training under his supervision.

The results of the gymnasium training have been most satisfactory. The students generally acknowledge that they feel better and are able to do more work, and the Faculty testify that there have been better results accomplished in the class-room since the Gymnasium was opened.

MATERIAL EQUIPMENT.

Grounds and Buildings.—The *Campus* includes a full square of the borough of Carlisle, purchased of the Penns by the corporation. Upon it are grouped all the buildings used by the College



WEST COLLEGE, 1803.

Photo Engr. Co. N.Y.

proper. In addition the College owns the grounds and buildings occupied by the Law and preparatory Schools, also the fine and well equipped field used for out-door Athletic Sports.

West College (1804), built of native limestone, trimmed with red sandstone, is one hundred and fifty by fifty-four feet. It is four stories high, and contains a commodious Y. M. C. A. Hall, three lecture rooms and offices, the halls of the Literary Societies, and rooms for forty students.

East College (1836), also of native limestone, one hundred and thirty by forty-two feet, and four stories high, is used largely for dormitory purposes, and will accomodate one hundred students.

The Jacob Tome Scientific Building (1884), was the gift of Hon. Jacob Tome, of Port Deposit, Md. It is of native limestone, trimmed with Ohio sandstone, and is one hundred and eighty-four feet long, and fifty-six feet wide, and combines with a highly attractive architectural appearance perfect adaptation to the uses for which it was designed.

In its construction the one-story plan, so desirable in buildings for scientific purposes, was adopted.

The West wing contains complete provision for a college department of Physics, including lecture room, office for Professor, private laboratory, large laboratory for general use, fifty-three by twenty-two feet, and minor apparatus rooms. The East wing contains similar ample provision for the Chemical Department, and the center is occupied by a large and handsome Museum Hall, having a central height of forty feet, adapted to the preservation and display of the collections of the College, required for the illustration of Geology, Mineralogy, Archæology and the Industrial Arts.

The James W. Bosler Memorial Library Hall (1885), in architectural design, as in material and construction, is an admirable structure. It is the gift to the College of the widow of him whose name it bears, and in whose honor it was conceived and built. The cost of the building was nearly sixty-eight thousand dollars, and, in addition, over six thousand dollars have been expended in its furnishings. It supplies accommodations—substantially fire-proof—for the College and Society Libraries, and also an audience-hall of a seating capacity of about eight hundred persons. In this hall the valuable Libraries have not only complete protection, but all the requisites for convenient use and for proper display, with room for growth to thrice their present number of volumes.

A commodious and elegant Reading Room is also provided, and the audience hall fully meets a long-felt want of the College of a suitable place of its own for Commencement and other frequently recurring public exercises.

The Denny Memorial Building now being erected and which will be ready for occupancy by September, 1896, will be a spacious and beautiful structure, thoroughly adapted to the purposes for which it was constructed.

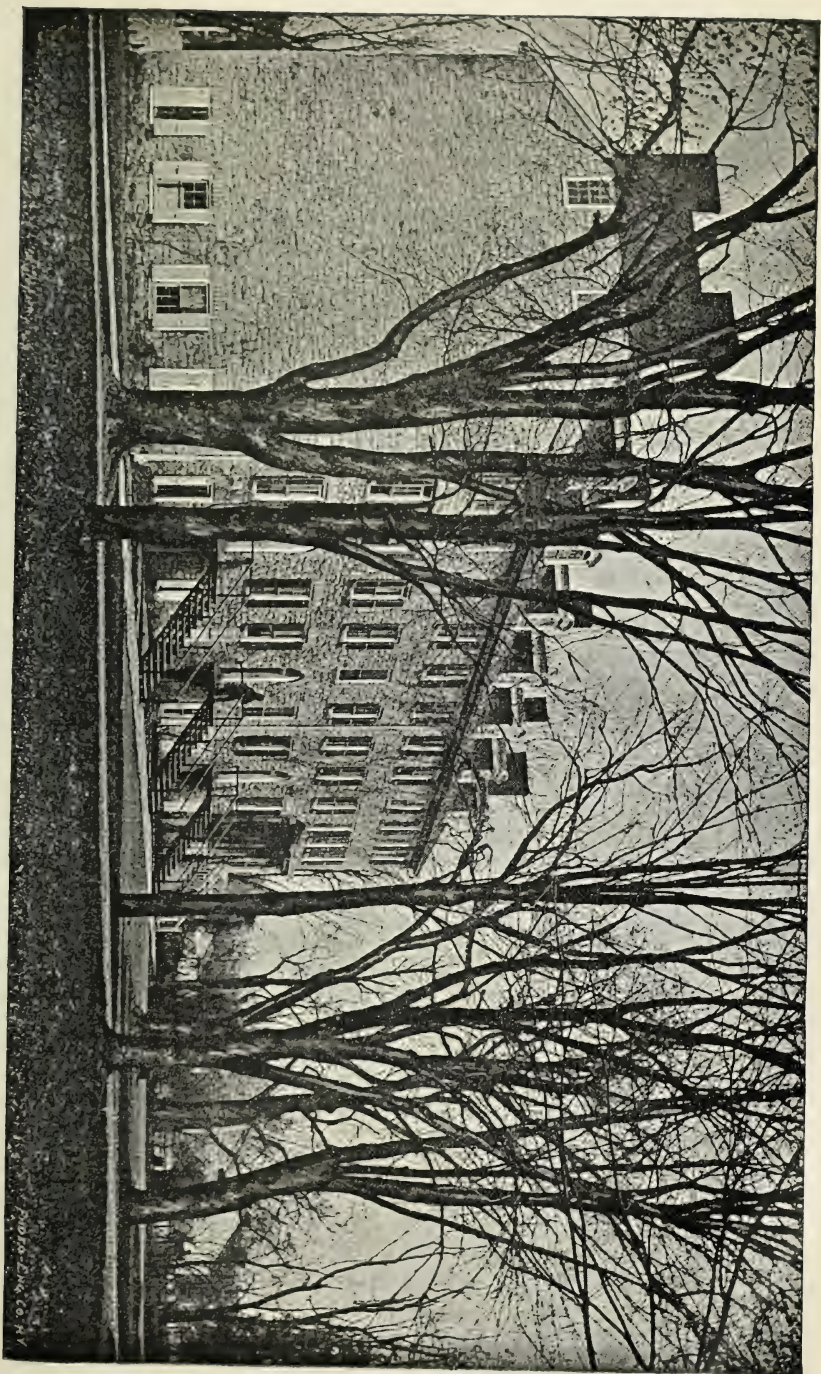
It is being built on ground, for generations in the possession of the Denny family, which was donated to the College by the heirs of the Denny estate, Miss Matilda W. Denny, and Mrs. Mary O'Hara Spring, of Pittsburg, and will be used exclusively for Offices, Recitation Rooms and Society Halls, these latter to occupy the upper story of the building and to bear respectively the designations the "A. Herr Smith Memorial Hall, Union Philosophical Society" and the "Eliza E. Smith Memorial Hall, Belles Lettres Literary Society." The structure which will be of Hummelstown brownstone, and of the Elizabethan order of architecture, will be one of the most attractive and imposing of the College buildings.

The Gymnasium (1884), erected through the liberality of one who reserves his name, furnishes ample accommodation to meet all the modern demands for judicious physical training during the period of student life.

The main hall, seventy-five feet in length by forty in width, is flanked on the Eastern and Western extremities by wings, of which the one, in dimensions eighty-four feet by twenty, contains the bowling alleys, while the other, sixty feet by twenty, is used for office, bathing and dressing rooms.

The building, when finished, was completely equipped and thoroughly adapted to the purposes of its construction through the liberality and under the personal supervision of the late William C. Allison, Esq., of Philadelphia, to whom the College is indebted for so many thoughtful expenditures. Besides rendering the building more comfortable and attractive in other respects, a running gallery, affording a track of two hundred and thirty-five feet in length, was introduced, at a suitable elevation, and bath-rooms, dressing-rooms and office were fitted up, and furnished with every desirable appliance, and provision made for heating the whole building. The equipment proper of the Gymnasium was made to embrace a complete supply of the latest and most approved results of invention and mechanical skill, for carrying out

EAST COLLEGE, 1835.



the suggestions of medical science for securing harmonious physical development.

The Ladies' Hall, located on Pomfret street, near the Law School building, has recently been opened for the accommodation of the young women attending the College. The building, of brick, with large grounds adjoining, thoroughly furnished, heated by steam, and provided with every comfort and convenience, constitutes a beautiful and commodious home for ladies who are non-residents of the town.

South College, on a lot two hundred and fifty by two hundred and forty feet, belonging to the Corporation, is used for the accommodation of the Preparatory School, which is under the direct supervision of the College.

Law School Building.—The building used for the work of the School of Law, located on the corner of West and Pomfret streets, convenient of access, commodious and well furnished, is in every way admirably adapted to its purposes.

Few Schools of Law in the country are better housed than the School of Law of Dickinson College.

Heating of Buildings.—All buildings are heated by steam.

LIBRARIES AND READING ROOM.

The Libraries, available to all students, under established regulations, consist of three distinct collections, nearly equal in size—that of the College proper, which is exceedingly rich in old volumes and in reference books in certain departments, and those of the Belles Lettres and Union Philosophical Societies, accumulated by them during the century and more of their existence. These latter, from the manner of their growth, are more fully adapted to the wants and tastes of the students, and are annually increased by purchases made by the Societies.

Though these three Libraries are distinct in organization, they are practically one, not only by reason of their arrangement, but by the registration of the books of all in a single catalogue, on the card plan, which renders books in any of the collections easy of reference.

The Reading Room is in the same building, and adjacent to the Libraries. In adaption to its purpose it leaves nothing to be desired. It is roomy, well lighted, and furnished with the best of reading-room appliances. Its files are supplied with representatives of the best secular and religious papers, while many of the

best American and foreign magazines are upon its tables. Admirable provision is thus made, enabling students to keep familiar with the daily news, and also to become acquainted with the best current literature of the world.

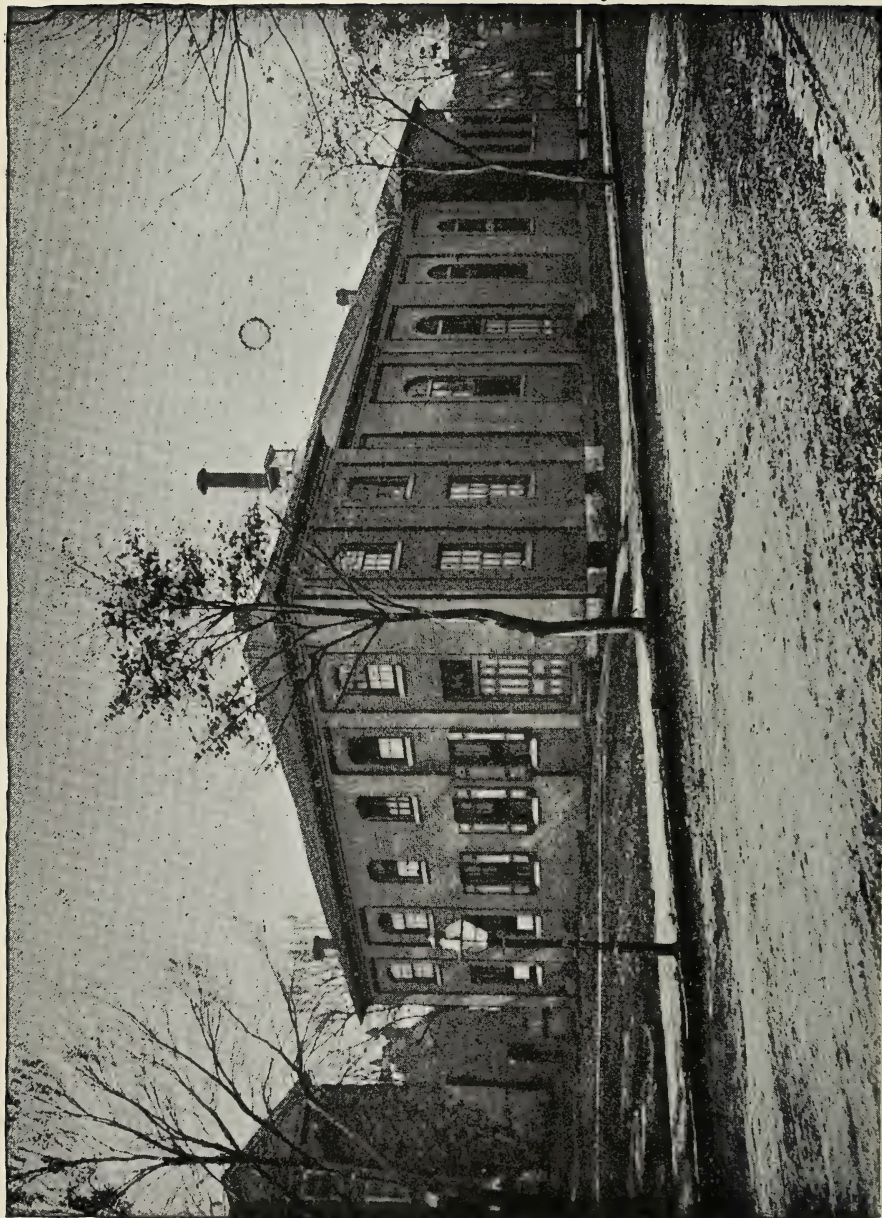
Contributions of Books are Solicited.—The friends of the College can render a real service by adding to our collections books bearing on the live issues of the day. Volumes of the older magazines are especially valuable to the College Library, and can perhaps be well spared from private collections.

Gifts of books will be acknowledged in subsequent publications of the College.

Apparatus.—The apparatus employed for illustration in the general courses of study in Physics and Chemistry is valuable, and annually increasing. The apparatus in the Laboratories is adapted to the wants of the student in the several courses. A fee of one dollar, paid by each student, and the special fees charged for the expenses of the Laboratory to those taking a Laboratory course, together with the interest of certain donations made for the purpose, are applied to the increase and use of the appliances in the department.

Among the pieces of special historical interest are a large Compound Burning-Glass, larger lens eighteen inches in diameter, once the property of Priestly, and the Rotascope employed by Professor Walter Johnson in his investigations. Among the numerous purchases made by donations of the late J. W. Hendrix, M. D., the following may be mentioned: Holtz Machine with special condensers, and a complete set of accessories, manufactured by Borchardt; Edelman's Calorimeter, Edelman's Hygrometer, Edelman's Tuning-fork Chronograph and Apparatus for determining the time of free fall of bodies, Reading Telescope, Syren, Tangent Galvanometer, and by interest of donation of J. C. Rives, M. D., an Acoustical Apparatus, etc. A Binocular Microscope, manufactured by Beck, has been presented by Professor T. G. Wormley, M. D., of the University of Pennsylvania, of the class of 1848, and a Spectrometer, made by the Société Genevoise, has been presented by Professor Samuel J. Jones, M. D., of Chicago, of the class of 1857.

Museum.—The Museum contains specimens in Mineralogy, Lithology and Geology, adapted to instruction, including a collection of minerals bequeathed to the College by S. A. Ashmead, Esq., of Philadelphia, and a suit of one hundred and forty rocks of the Mt. Blanc chain, added by J. W. Hendrix, M. D., to sup-



GYMNASIUM.

plement a plaster model of that chain previously presented by Dr. Durbin.

Observatory.—The Astronomical Observatory is provided with an Achromatic Telescope, manufactured by Henry Fitz, of New York. This telescope has an object glass of five inches, with a focal distance of seven feet, is equatorially mounted, and furnished with right ascension and declination circles.

Athletic Field.—The noble field set apart by the Trustees of the College for athletic sports is but one square from the College campus. It is furnished with a commodious grand stand, measured running-track, football and baseball grounds, tennis courts, and all other facilities for the conduct of out-of-door sports.

GOWNS AND HOODS.

On recommendation of the Faculty of the College, the Board of Trustees, at the meeting held June 13th, 1893, passed the following order with respect to academic gowns, hoods, distinctive colors, etc.

(a.) That every Bachelor of Arts, Science, or Philosophy, of Dickinson College, shall be entitled to wear, on all fitting occasions, a gown of the Oxford shape, made of black stuff, and a hood of black stuff, lined with maroon silk and edged with white.

(b.) That every Master of Dickinson College shall be entitled to wear, on all fitting occasions, a gown of the Oxford shape, made of either black silk or black stuff, and a hood made of black silk, lined with blue silk and edged with old gold.

(c.) That every Doctor of Dickinson College shall be entitled to wear, on all fitting occasions, a gown of the Oxford shape, made of either black silk or black stuff, and a hood made of black silk, lined with silk of the prescribed color for each degree, as hereinafter set forth :

Doctor of Divinity.....	Purple.
Doctor of Laws.....	Light Brown.
Doctor of Philosophy.....	Lemon Yellow.
Doctor of Literature.....	Scarlet.
Doctor of Science.....	Clear Olive.

COLLEGE ORGANIZATIONS.

Literary Societies.—The Belles Lettres and the Union Philosophical Societies, purely literary in their character, were nearly coeval in their origins with the founding of the College, and have been maintained in continuous operation throughout its history. During this period they have accumulated large and valuable libraries, to which they are adding yearly many of the best issues of the press. By means of these, as also by their weekly exercises, they exert a highly beneficial influence. Their associations are among the fondest memories of college life, and not the least of the advantages of college residence is the special training they impart.

The General Belles Lettres and the General Union Philosophical Societies, as distinguished from the active societies, include, with the active members, graduates and former active members. They hold annual meetings during Commencement week, at which business specially restricted to the General Societies may be transacted.

On recommendation of the Faculty, at the meeting of the Trustees held June 13, 1893, the following regulations with respect to the Literary Societies were ordered :

1. That no student shall enter any public Literary and Oratorical Contest in connection with the College, who has not been a member of one of the Literary Societies for at least one year, or for one-half of the time of his connection with the College.

2. No student shall have any public part in the exercises of Commencement day, who has not been connected with one of the Literary Societies for at least one-half of the time of his connection with the College.

3. That, until the ladies of the College shall have organized themselves into a Literary Society, these conditions shall not be regarded as applicable to them.

4. That no student be graduated from the College who has not made satisfactory adjustment of his financial obligations to the Literary Society of which he may be a member.

Young Men's Christian Association.—This Association in the College is well organized, and does a most useful work. A very large majority of the students are actively connected with the Association, and are zealous to forward its work.

Its contribution to the safety of young men removed for the first time from the restraints of home life can hardly be over estimated. It furnishes a point about which the religious life may center. Chapel Hall—the old Chapel—has been fitted up for the Association, and makes for it a most attractive Association home.

Alumni Associations.—For years there has been a regular Alumni Association meeting during Commencement week. At this meeting Alumni visitors to the Board of Trustees are appointed to represent the Alumni in the Board. These visitors have all the privileges of the floor save that of voting.

The Trustees ordered, in 1891, that the Alumni be divided into four geographical districts, centering respectively in Baltimore, Philadelphia, Wilmington and Carlisle, and that the Alumni of each district elect a Trustee, to be known as an Alumni Trustee, having all privileges of Trustees of the College.

Organization has been effected in all of these districts.

These District Alumni Associations meet at such times as they may elect.

The General Alumni Association will meet, as heretofore, during Commencement week, and may elect visitors to the Board of Trustees, as heretofore.

Phi Beta Kappa Society.—In September, 1886, the Alpha Chapter of the Phi Beta Kappa Society, the first in the State of Pennsylvania, was organized.

Only students finally passed for graduation are eligible to membership, and of these only those of high class standing or giving promise of unusual achievement.

Graduates of former years, not below the first fourth of their classes, and men of eminence in professional life, are also eligible to membership.

Officers of the General Alumni Association.

President—Gen. HORATIO C. KING.

Vice-President—Rev. H. F. ISETT.

Secretary—Prof. O. B. SUPER, Ph. D.

Treasurer—WILBUR F. HORN, M. D.

Executive Committee—Prof. CHAS. F. HIMES, Ph. D. ; A. F. MULLIN, Esq. ; F. H. HOFFER, Esq.

Address of Secretary, Carlisle, Pa.

Visitors, Board of Trustees—Rev. W. L. McDOWELL, D. D. ;
THOS. S. REESE, Esq.

**Officers of the Philadelphia District Association of the Alumni
of Dickinson College.**

President—CHARLES W. MCKEEHAN, Esq. *

Vice-President—Rev. JOSHUA A. LIPPINCOTT, D. D.

Secretary and Treasurer—WILLIAM C. ALLISON, Esq.

Address of Secretary, 2034 Spruce street, Philadelphia.

Executive Committee—LORENZO D. BULETTE, Esq. ; DAVID J.
MYERS, Esq. ; EDWIN L. EVANS, M. D.

Representative in the Board of Trustees—Dr. E. O. SHAKES-
PEARE.

**Officers of the Wilmington District Association of the Alumni
of Dickinson College.**

President—Rev. WALTER E. AVERY, D. D.

Vice-President—Prof. DANIEL B. JONES, A. M.

Secretary and Treasurer—THOS. N. RAWLINS, A. M.

Executive Committee—Prof. W. L. GOODING, Ph. D. ; REV.
HENRY CLAY TURNER, A. M. ; Prof. G. G. JAYNES.

Representative in the Board of Trustees—HENRY P. CANNON,
Esq.

Address of Corresponding Secretary, THOS. N. RAWLINS, Har-
rington, Del.

**Officers of the Carlisle District Association of the Alumni of
Dickinson College.**

President—GEN. HORATIO C. KING.

Vice-President—JOHN L. SHELLEY, Esq.

Secretary—GEO. E. MILLS, Esq.

Treasurer—GEO. E. MILLS, Esq.

Executive Committee—A. FOSTER MULLIN, Esq. ; Rev. WM. P.
EVELAND, A. M. ; Prof. O. B. SUPER, Ph. D., and Officers of the
Association.

Representative in the Board of Trustees—A. FOSTER MULLIN,
Esq.

Address of Secretary, Carlisle, Pa.

Baltimore District Association.

President—Prof. E. B. PRETTYMAN.

First Vice-President—JOHN F. WILLIAMS, Esq.

*Deceased.

Second Vice-President—Hon. LOUIS E. MCCOMAS.

Treasurer—WM. H. BOSLEY, Esq.

Corresponding Secretary—CLYDE B. FURST, A. M.

Recording Secretary—J. HENRY BAKER, Esq.

Executive Committee—Prof. R. C. COLE, ISAAC MCCURLEY, Esq.,
L. T. APPOLD, Esq.

Address of Corresponding Secretary, 1219 Madison Ave., Baltimore, Md.

Officers of the General Union Philosophical Society.

President—RICHARD V. B. LINCOLN, Esq.

Vice-President—Prof. J. H. MORGAN, Ph. D.

Secretary—FRANK SELLERS, Sr., Esq.

Treasurer—WILBUR F. HORN, Esq., Carlisle.

Executive Committee—Dr. GEO. EDWARD REED; Prof. J. H. MORGAN, Ph. D.; L. F. BOWERS, A. M., Carlisle.

Officers of Active Association, Union Philosophical Society.

President—ERNEST G. RICHARDSON, '96.

Vice-President—WM. A. DE GROOT, '97.

Censor—J. BANKS RALSTON, '98.

Critic—CHAS. T. EVANS, '96.

Librarian—G. WAYNE CHANNELL, '96.

Rec. Secretary—JOS. G. E. SMEDLEY, '97.

Treasurer—CHARLES T. EVANS, '96.

Executive Committee—JAS. L. N. CHANNELL, '96; LEON CHAMBERLAIN, '97; J. HARVEY LINE, '96.

Book Committee—ELMER E. JONES, '96; L. CLARENCE HUNT, '97; HARRY I. HUBER, '98.

Officers of the General Belles Lettres Society.

President—Prof. O. B. SUPER, Ph. D.

Vice-President—Rev. W. P. EVELAND, A. M.

Rec. Secretary—JOS. MCKEEHAN, '97.

Cor. Secretary—FRANK B. SELLERS, '97.

Treasurer—LEWIS P. WINGERT, '97.

Executive Committee—Prof. CHAS. H. HIMES, Ph. D.; ROBERT WILSON, A. M., CLYDE B. FURST, A. M.

Officers of the Active Association, Belles Lettres Society.

President—RUBY R. VALE, '96.

Vice-President—JOHN F. PORTER, '96.

Rec. Secretary—JOHN D. BACON, '98.

Cor. Secretary—J. RAYMOND HEMMINGER, '98.

Critic—HARRY L. PRICE, '96.

Clerk—A. COLEMAN SHEETS, '97.

Treasurer—REYNOLDS CLOUGH, '97.

Librarian—FRED L. KRIEBEL, '98.

Asst. Librarian—WM. H. BOSLEY, '98.

Executive Committee—D. WILSON HOLLINGER, LOUIS HOWELL, EDMUND D. SOPER.

Book Committee—HARRY L. PRICE, '96; GRANT HOERNER, '96; EDMUND D. SOPER, '98.

Officers of the Phi Beta Kappa Society.

President—Prof. H. C. WHITING, Ph. D.

Vice-President—Rev. W. W. EVANS, D. D.

Secretary—Prof. W. K. DARE, A. M.

Treasurer—Prof. J. H. MORGAN, Ph. D.

Officers of the Young Men's Christian Association.

President—CHAS. T. EVANS, '96.

Vice-President—JOS. G. E. SMEDLEY, '97.

Rec. Secretary—PIERRE N. FREDIN, '97.

Cor. Secretary—SAM'L W. PURVIS, '97.

Treasurer—JOS. V. ADAMS, '98.

Officers of the Young Women's Christian Association.

President—MARY THOMPSON.

Vice-President—FRANCES LOGAN.

Secretary—HELEN R. HORN.

Treasurer—GRACE VALE.

Officers of the College Athletic Association.

President—JAS. A. ELTON, '96.

Vice-President—LEWIS S. SADLER, '96.

Secretary—THOS. W. DAVIS, '96.

Treasurer—A. COLEMAN SHEETS, '97.

Executive Committee—Prof. W. K. DARE, Prof. B. O. MCINTIRE, Prof. HENRY M. STEPHENS, E. M. BIDDLE, Esq., RAPHAEL S. HAYS, GEO. EDWARD MILLS, Esq., WM. D. BOYER, Esq., JOHN A. BRANDT, and the General Officers of the Association.

Advisory Committee—Profs. DARE, MCINTIRE and STEPHENS, representing the Faculty, and Messrs. E. M. BIDDLE, RAPHAEL S. HAYS, GEO. EDWARD MILLS, WM. D. BOYER, and JOHN A. BRANDT, representing College Alumni.

Foot-Ball Manager—RICHARD T. WEST, '97.

Asst. Manager—FRANK B. SELLERS, '97.

Football Captain—RUBY R. VALE, '96.

PRIZES.—COLLEGE.

Belles Lettres Society Sophomore Prize—Union Philosophical Society Sophomore Prize.—As an incentive to improvement in composition and declamation at an early stage in the college course, the Literary Societies have each instituted a yearly contest therein for their respective members from the Sophomore class. All the members of this class in the two societies have the option of competing, and a gold medal is awarded the contestant in each, exhibiting the highest degree of excellence in the arts to which the competition relates, as decided by judges chosen by their respective societies.

The Pierson Prizes.—These are prizes for oratory established by Daniel Pierson, Esq., of Newark, N. J. A gold and a silver medal are offered each year to be competed for by members of the Junior class in a public oratorical contest, which contest has for years been placed among the exercises of Commencement week. There are two distinct committees of judgment, one having for its duty to estimate from careful reading the merits of the essay; the other that of the declamation, and the combination of these estimates determines the award.

The McDaniel Scholarship Prizes.—Delaplaine McDaniel, Esq., late of Philadelphia, provided for the founding of certain scholarships, to be awarded on the ground of excellence in scholarship. The sum of FIVE THOUSAND DOLLARS was given the College in trust, with provision that three prizes, equal in amount, be constituted of the annual income, and offered yearly to be competed for by the members of the Freshman and Sophomore classes, and with provision further, that two of these prizes be awarded, one each, to the two members of the former class, and the remaining prize to the member of the latter class who, in such way as the authorities of the College prescribe, shall be ascertained to have the highest average of excellence in the work of these classes respectively.

The Patton Scholarship Prizes.—These four prizes of twenty-five dollars each, one for each class, are offered by Gen. John Patton, of Curwensville, a Trustee of the College, and will be awarded according to conditions established by the donor.

The Reed Prize, of twenty-five dollars, the gift of the wife of the President, will be awarded to that member of the Freshman class who shall be found, upon a special examination, to have attained the highest excellence in the studies preparatory to the Classical Course of the College.

The Dare Prize, of twenty dollars, the gift of the Preparatory School, will be awarded to the member of the Freshman class, coming from any school, who shall be found, upon a special examination, to have attained the highest excellence in the studies preparatory to admission to the Latin-Scientific Course of the College. Only students regularly prepared for and duly entered in Latin-Scientific Course, or students of Modern Language Course who shall have presented the complement of Latin required for Latin-Scientific Course may contest for this prize.

The Frank Beers Memorial Prize, of twenty-five dollars, the gift of Nathan T. Beers, Esq., of New York City, will be awarded to that member of the Senior class whose oration, in a public contest on Commencement day, shall be deemed best in composition and delivery. Each oration must contain not more than 1,000 words, and must be left with the President on or before the first Tuesday in May.

The Foster Prize, of twenty-five dollars, the gift of the Rev. Isaac M. Foster, of Columbia, Pa., will be awarded to that member of the Junior class who shall furnish the best English essay upon a given subject, the essay not to exceed 2,500 words, and to be delivered to the President on or before the second Friday in April.

Subject for the year of 1894-5, Tennyson's *In Memoriam*.

For the year 1895-6, it will be "Novels and Novel Reading."

The Harkness Prize, of twenty-five dollars, the gift of William Harkness, Esq., of Brooklyn, will be awarded to that member of the Sophomore class who shall excel in the Greek Language and Literature.

The Cannon Prize, of twenty-five dollars, the gift of Henry P. Cannon, Esq., of Bridgeville, Del., will be awarded to that member of the Sophomore class who shall pass the most satisfactory examination in the Mathematics of the Sophomore year, together with the original Geometry of the Freshman year.

The Cole Prize, the gift of Robert C. Cole, A. M., of Baltimore, Md., class of '79, in the form of a gold medal, will be awarded to that member of the Freshman class who shall excel in forensic declamation.

The W. R. Walkley Prize, of fifteen dollars, the gift of W. R. Walkley, Esq., of New York city, will be awarded as a second prize, to that member of the Freshman class, who shall excel in declamation either forensic or dramatic.

PRIZES FOR DEBATE.

1. **The Wallower Prize**, of twenty-five dollars, the gift of E. Z. Wallower, Esq., of Harrisburg, will be awarded to that one of the Literary Societies of the College, the members of which shall excel in debate, said debate to be conducted according to the terms proposed by the Faculty and adopted by the respective societies, December, 1891.

2. **The McDonald Prize**, of twenty dollars, the gift of Col. Willis McDonald, of Brooklyn, N. Y., will be awarded to the contestant from either Society who shall excel in debating power.

3. **The Sutton Prize**, of eighteen dollars, the gift of John R. Sutton, Esq., of Brooklyn, N. Y., will be awarded to the contestant from either Society who shall rank as second in debating power.

The R. H. Gilbert Prize, the gift of Rev. R. H. Gilbert, of the Central Pennsylvania Conference, will be awarded to that member of the Junior class whoshall present the best essay on "Romanism in its attitude toward American Institutions."

Prizes were awarded last year as follows :

Belles Lettres Society Sophomore Prize—

EDGAR R. HECKMAN.

Union Philosophical Society Sophomore Prize—

WILLIAM A. JORDAN.

Pierson Prizes—

First Prize—C. WESLEY BURNS.

Second Prize—RUBY R. VALE.

McDaniel Prizes.

Sophomore Class { L. CLARENCE HUNT.
JOS. G. E. SMEDLEY.

Freshman Class { First Prize—CECIL A. EWING.
Second Prize—WALTER W. RICE.

Patton Prizes—

Senior Class—EMMA V. HARRY.

Junior Class—CHAS. T. EVANS.

Sophomore Class { JOS. P. MCKEEHAN.
WM. J. CRIST.

Freshman Class—FRED. S. KRIEBEL.

Reed Prize—

JOSEPH HUNTSBERGER.

The Preparatory School Prize—

O. COLFAX MILLER.

The Frank Beers Memorial Prize—

CHARLES P. CONNOLLY.

The Foster Prize—

CHARLES E. ZIEGLER.

The Harkness Prize—

JOS. G. E. SMEDLEY.

The Cannon Prize—Divided between— { JOHN P. BURDETTE.
WM. J. CRIST.**The Cole Prize—**

EDMUND D. SOPER.

The Wallower Prize—

Awarded this year to the Union Philosophical Literary Society.

Contestants— { ERNEST G. RICHARDSON.
CHAS. P. CONNOLLY.
J. FREY GILROY.**The W. R. Walkley Prize—**

GEO. W. SHEETZ.

The McDonald Prize—

ROBERT H. RICHARDS.

The Sutton Prize—

ERNEST G. RICHARDSON.

The R. H. Gilbert Prize—

EUGENE E. GILL.

Prize Winner in State (Prohibition) Inter-Collegiate Oratorical Contest, Pittsburg, Jan. 6, 1895—four colleges competing—Thomas W. Davis, Dickinson College, Class of '96.

Prize Winner in National (Prohibition) Oratorical Contest, Cleveland, O., July 4, 1895—eleven colleges competing—Thomas W. Davis, Dickinson College, Class of '96.

Prize Winner in Mt. Gretna (Chautauqua) Inter-Collegiate Oratorical Contest—eight colleges and universities competing—C. Wesley Burns, Dickinson College, Class of '96.

THE
DICKINSON SCHOOL OF LAW
OF



DICKINSON COLLEGE.

FOUNDED 1836.

CARLISLE, PENNSYLVANIA.

1895 — '96.

ESTABLISHMENT OF SCHOOL.

One of the earliest Law Schools of the United States was established at Carlisle, about the year 1836, by Hon. John Reed, then President Judge of the Courts of Cumberland County, Pa. This school, while under his immediate supervision, was regarded as a Department of Dickinson College, his name appearing as Professor of Law in the Faculty of that institution, which also conferred the degree of LL. B. upon the graduates of the school. After Judge Reed's death, Hon. James H. Graham was elected to the Professorship of Law in the College, and gave instruction to such of its students—and others—as desired to pursue the study of law. With his death, in 1882, the science of law ceased to be represented in the Courses of the College.

At the adjourned meeting of the Board of Trustees of the College, held in Philadelphia, Thursday, January 9th, 1890, the President and Executive Committee of the College were unanimously authorized to re-establish the Law School.

Application was accordingly made to the Court of Common Pleas of Cumberland County, Pa., for a charter, which, on the 10th of February, 1890, was granted by that court, through Hon. Charles A. Barnett, specially presiding. The following are the Incorporators :

INCORPORATORS.

Rev. GEO. EDWARD REED, D. D., LL. D., President of Dickinson College.

Gen. DANIEL H. HASTINGS, LL.D., Governor of Pennsylvania.

Hon. ROBERT E. PATTISON, LL.D., Ex-Governor of Pennsylvania.

Hon. JAMES A. BEAVER, LL.D., Ex-Governor of Pennsylvania.

Hon. EDWARD M. PAXSON, Ex-Chief Justice, Pennsylvania.

Hon. DANIEL AGNEW, LL.D., late Chief Justice of Supreme Court, Pennsylvania.

Hon. JAMES P. STERRETT, LL.D., Chief Justice of Supreme Court, Pennsylvania.

Hon. CHARLES W. STONE, M. C., Pennsylvania.

Hon. J. W. SIMONTON, President Judge, 12th Judicial District.

Hon. A. O. FURST, President Judge, 49th Judicial District.

Hon. JOHN STEWART, President Judge, 39th Judicial District.

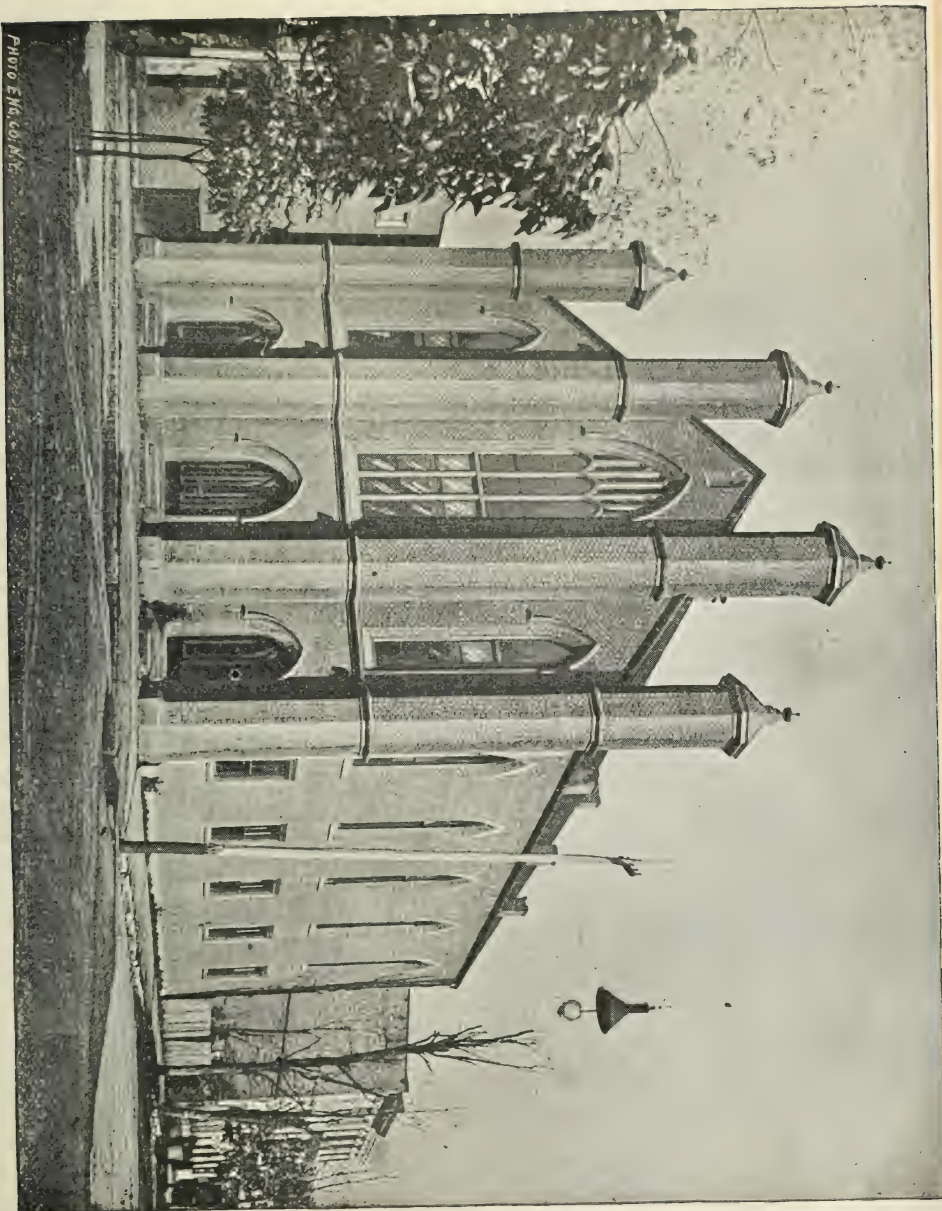


PHOTO ENGLAND, N.Y.

LAW SCHOOL.

- Hon. J. M. ERMENTROUT, President Judge, 23d Judicial District.
 Hon. GUSTAV A. ENDLICH, Judge, 23d Judicial District.
 Hon. HOWARD J. REEDER, President Judge, 3d Judicial District.
 Hon. WILBUR F. SADLER, Ex-Judge, 9th Judicial District.
 †Hon. M. C. HERMAN, Ex-Judge, 9th Judicial District.
 Hon. HENRY C. MCCORMICK, Attorney-General, Pennsylvania.
 Hon. JOHN B. STORM, Stroudsburg ; Ex-Member of Congress.
 Hon. S. P. WOLVERTON, M. C., Sunbury.
 Hon. J. W. LEE, Franklin ; State Senator.
 Hon. GEORGE B. ORLADY, Judge, Superior Court, Pennsylvania.
 W. P. ORBISON, Esq., Huntingdon.
 Col. GEORGE H. STEWART, Shippensburg.
 JOHN HAYS, Esq., Carlisle.
 J. HERMAN BOSLER, Esq., Carlisle.
 Col. T. B. KENNEDY, Chambersburg.
 Hon. A. K. MCCLURE, Philadelphia.
 RUFUS SHAPLEY, Esq., Philadelphia.
 *CHAS. W. MCKEEHAN, Esq., Philadelphia.
 Hon. CHARLES B. LORE, Chief Justice, Delaware.
 Hon. LOUIS E. MCCOMAS, Maryland ; Judge, District of Columbia.
 Hon. JACOB TOME, Maryland ; Ex-State Senator.
 T. N. MCCARTER, Esq., Newark, N. J.
 FRANCIS PUTNAM STEVENS, Esq., Baltimore.
 Hon. C. N. BRUMM, Pottsville.
 ROBERT MCMEEN, Esq., Mifflintown.
 Hon. W. V. BREWER, Chambersburg.
 J. W. WETZEL, Esq., Carlisle.
 WILLIAM TRICKETT, LL. D., Carlisle.
 Hon. THADDEUS MAHON, Chambersburg.
 Hon. EDWARD W. BIDDLE, Carlisle ; President Judge, 9th Judicial District.
 N. MILTON WOODS, Esq., Lancaster.
 †Hon. JOHN M. ROBINSON, Chief Justice Court of Appeals, Md.
 Hon. DANIEL L. RHONE, Judge Orphans' Court, 11th District.
 Hon. THOMAS W. MURRAY, Clearfield.
 CHARLES H. MULLIN, Esq., Mt. Holly Springs.
 Hon. W. U. HENSEL, Ex-Attorney-General, Pennsylvania.
 Hon. MOSES A. POINTS, Bedford.
 Hon. WALTER S. LYON, Pittsburg ; Lieutenant-Governor, Pennsylvania.
 Hon. SAMUEL R. PEALE, Lock Haven.
 Hon. LUCIEN W. DOTY, President Judge, 10th Judicial District.

 * Deceased, 1895.

† Deceased, 1896.

Hon. JOHN W. BITTENDER, Judge, 19th Judicial District.

Hon. SAMUEL MCC. SWOPE, President Judge, 51st Judicial District.

Hon. MARTIN BELL, President Judge, 24th Judicial District.

Hon. CLINTON R. SAVIDGE, President Judge, 8th Judicial District.

OFFICERS OF THE CORPORATION.

President—Geo. Edward Reed, D. D., LL.D.

Treasurer—Wm. Trickett, LL.D.

Secretary—Richard W. Woods, Esq.

Executive Committee—Geo. Edward Reed, D.D., LL.D.; J. Herman Bosler, Esq. ; *Hon. M. C. Herman ; John Hays, Esq. ; Hon. W. F. Sadler.

FACULTY.

GEO. EDWARD REED, D.D., LL.D.,
PRESIDENT.

WILLIAM TRICKETT, LL.D.,
DEAN, AND PROFESSOR OF THE LAW OF REAL ESTATE.

HON. WILBUR F. SADLER, A.M.,
EX-JUDGE, NINTH JUDICIAL DISTRICT,
PROFESSOR CRIMINAL LAW.

HON. J. M. WEAKLEY,
PROFESSOR OF LAW OF PLEADING.

H. SILAS STUART, Esq., A.M.,
PROFESSOR OF LAW OF PARTNERSHIP.

GEO. EDWARD MILLS, Esq., A.B., LL. B.,
PROFESSOR OF LAW OF TORTS.

M. W. JACOBS, Esq., A.M.,
PROFESSOR OF EQUITY.

ALBERT H. BOLLES, PH.D.,
PROFESSOR OF LAW OF CONTRACTS.

COMMENCEMENT ORATOR, 1894-95.

Hon. HENRY C. MCCORMICK, Attorney-General, Pennsylvania.

STATED LECTURERS.

Hon. D. L. RHONE, Judge, 11th District, Pa.—Law of Decedents' Estates.

*Deceased, 1896.

- Hon. GUSTAV A. ENDLICH, Judge, 23d District, Pa.—Law of Domestic Relations.
 Hon. JOHN W. SIMONTON, Judge, 12th District, Pa.—Law of Corporations.
 Hon. F. CARROLL BREWSTER, LL. D.—Law of Contracts and Torts.
 Hon. JOHN STEWART, Judge, 39th District, Pa.—Law of Evidence.
 JOHN HAYS, Esq.—Commercial Law and Banking.
 T. B. NEELY, Ph. D.—Parliamentary Law.
 JOHN A. HOOBER, D. C. L.—Patents.
 Prof. CHARLES F. HIMES, Ph. D.—Scientific Expert Testimony.

SPECIAL LECTURERS.

- A. G. MILLER, Esq.—Leases.
 Hon. AUSTIN O. FURST—*a.* Origin of Land Titles in Pennsylvania, *b.* Methods of Study of the Law.
 Judge E. W. BIDDLE—Outline of Practice in the Orphans' Court.
 A. D. B. SMEAD, Esq.—Nuisances on Highways.
 H. S. STUART, Esq.—Partition in the Orphans' Court.
 Hon. F. E. BELTZHOVER—Processes of Federal Legislation.
 Hon. R. M. HENDERSON—The Action of Assumpsit.
 Hon. M. C. HERMAN—Ejectment.
 J. W. WETZEL, Esq.—Jury Trial.

COURSE OF INSTRUCTION.

The distribution of topics pursued in the School will, subject to modifications from time to time, be as follows :

FIRST, OR JUNIOR YEAR.

Real Estate, Contracts, Criminal Law, Torts, Practice, History of the Common Law, Domestic Relations, Corporations.

SECOND, OR MIDDLE YEAR.

Equity, Partnership, Practice, Decedents' Estates, Wills, Evidence, Commercial Law, Constitutional Law, International Law, Patents, Medical Jurisprudence, Parliamentary Law, Bills and Notes.

The text-books at present used in the School are the following : Tiedeman on Real Property, Anson on Contracts, May on Criminal Law, Bigelow on Torts, Schouler on Domestic Relations, Stephen on Pleadings, Bispham on Equity, Parsons on Partnership, Best on Evidence, Schouler on Wills, Taylor on Corpora-

tions, Byles on Bills, Woolsey's International Law, Cooley on Constitutional Law.

In addition to these the diligent reading of Blackstone's and Kent's Commentaries is strictly required. Students are also advised to read Walker's Introduction to American Law, Warren's Law Studies (Am. ed.), Bishop's First Book of the Law, Wharton on Contracts, Williams on Real Property, Schouler on Bailments, Bigelow's Leading Cases on Bills and Notes, Gray's Cases on Property, Langdell's Cases on Contracts, Ames' Cases on Torts, Chatlin's Cases on Criminal Law, Chaplin on Wills, Jameson on Constitutions, Taylor on Landlord and Tenant, Lindley on Partnerships, Sullivan's Lectures on Constitution and Laws of England, Wharton on Evidence, Austin's Jurisprudence, Dillon on Municipal Corporations, Sharswood's Legal Ethics.

THIRD, OR SENIOR YEAR.

The course of study for the Senior Year will be announced later.

METHODS OF INSTRUCTION.

Ten hours weekly are devoted to recitations upon the text-books, with illustrative comments by the Professor. The student's comprehension of the text is tested. Obscure matters are explained to him. He is trained to think, and induced to lead back the particular determinations of the law to their principles.

Practice is emphasized. The students are specially drilled, in advance of the courts, upon cases about to be tried in them. Thus familiarized with the pleadings, the facts at issue, and the questions of law involved, they are required to attend court, make notes of the trials, and afterwards submit to an examination upon them. Difficulties are explained. By the kindness of the President Judge, unusual facilities for the observation of proceedings in court are enjoyed.

The various forms of actions are illustrated by the papers in cases that have actually passed through the courts. These papers being handled by each student, and copied, their characteristic features are pointed out. Thus they are made acquainted with the successive stages of each action.

Students, through the courtesy of the officers, are made familiar with the offices of the court, and the various records kept in them.

OFFICES AND MOOT COURTS.

Offices are maintained in the School, corresponding with those of Justices of the Peace, the Prothonotary, the Register of Wills,

the Clerk of the Orphans' Courts, the Clerk of the Criminal Courts, and the Recorder of Deeds.

Students are appointed from time to time to fill these offices. The officers thus appointed maintain the customary books of record, making all appropriate entries. *Præcipes* are filed, writs of summons made and served, declarations and pleas are entered, and causes put at issue. The decisions in Moot Courts are permanently filed in these offices.

In the same way, the work of the Register of Wills is exactly reproduced in the Probate of Wills, the grant of Letters of Administration, the passing of the accounts of Executors and Administrators, etc.

With the various proceedings in the Quarter Sessions and the Orphans' Courts, the students are in the same way made familiar. During their courses they will learn practically, how to conduct the various Common Law actions, and proceedings in Equity, how to despatch business with the Register of Wills, how to have appointed and discharged the various sorts of Trustees, how to invoke, in its many forms, the jurisdiction of the Orphans' Courts, and of the Criminal Courts, and how things are done in the Courts of Justices of the Peace and Magistrates.

Moot Courts are held several times each week, in which a Professor or a Member of the Bar sits as Judge, and students deputed to represent the respective sides, present their points and arguments.

Actions are instituted by the students, and conducted through all the stages of pleading down to judgment and execution.

In a word, the harmonious blending of theory and practice is, in all cases, anxiously sought.

ADMISSION.

Graduates of Colleges, reputable Seminaries, Normal Schools, and High Schools of recognized standing, are admitted without examination on production of diplomas, or certified papers from Principals. Others must submit to an examination sufficient to satisfy the Faculty of their possession of the necessary preliminary training.

Those who have passed the examination necessary for admission as students of Law, before the various Bars of the several States, will be received without further examination, on production of certificates of Examining Committees.

N. B.—Examinations will be held on the Tuesday preceding the opening of the Fall Term.

While a much higher degree of preparation for the study of the Law than is at present generally insisted upon by Bar Committees, or by Law Schools, would be desirable, it is not deemed practicable, in the present state of opinion, to insist on much preparation as a pre-requisite for admission to the School. Such qualifications, however, are required as assure that the candidate will be able to begin the course with profit to himself, and when graduated to perform the duties of the office of an attorney respectably and efficiently.

EXAMINATIONS.

Besides the scrutiny to which the student submits in the daily recitation, he is subjected, at certain stages in the study of a subject, to an examination covering the field traversed. This examination is oral or written—or both, according to the subject matter. These examinations, together with punctuality and industry in the discharge of the daily work of the School, are of decisive effect upon graduation.

Each candidate for graduation is required to furnish a thesis, of a prescribed minimum size, upon some legal topic, either self-chosen or assigned by the Dean of the School. In addition, essays are required, from time to time, on special subjects.

MATERIAL EQUIPMENT.

The accompanying wood-cut shows the building in which the School is held. It is devoted to no other uses. Heated by steam, well lighted and ventilated, and by the liberality of the late Wm. C. Allison, Esq., of Philadelphia, put in thorough repair, it is admirably adapted for its purposes.

SOCIETIES.

The Allison Society.

The students of the Law School have organized this society for the purpose of advancing themselves in the knowledge of the Law, and in the acquisition of the arts of debate and public speech. Its officers are as follows :

J. WILMER FISHER.....	<i>President.</i>
SELAH L. LINTON.....	<i>Vice-President.</i>
E. GREGG BROTHERLIN.....	<i>Secretary.</i>
BRUCE H. CAMPBELL.....	<i>Treasurer.</i>
RICHARD J. GOODALL	<i>Prothonotary.</i>
RUFUS V. B. LINCOLN.....	<i>Sheriff.</i>

GEORGE B. SOMERVILLE.....	<i>District Attorney.</i>
WILLIAM W. FLETCHER.....	<i>Justice of the Peace.</i>
WILLIS E. MARKEY, }	<i>Auditors.</i>
GEORGE POINTS, }	
J. WILMER FISHER, }	
THOMAS K. LEIDY, }	<i>Executive Committee.</i>
JOHN H. WILLIAMS, }	

The Dickinson Law Society.

BENNETT, EDMUND J.....	<i>President.</i>
BEISTEL, H. CLAY.....	<i>Vice-President.</i>
JONES, E. J.....	<i>Secretary.</i>
BIDDLE, JOSEPH F.....	<i>Treasurer.</i>
CODDINGTON, HORACE.....	<i>Sergeant-at-Arms.</i>
PARKER, GILBERT B.....	<i>Prothonotary.</i>
RYAN, EDMUND S.....	<i>Sheriff.</i>
NORTHRUP, SIMON P.....	<i>Justice of the Peace.</i>
CAREY, H. D.....	<i>Register of Wills.</i>
SAGE, WILLIAM M.....	<i>Recorder.</i>

These societies are very prosperous, and are regarded as among the most important of the educational instrumentalities of the School.

LIBRARY.

The Library of the School has already attained very respectable dimensions, and is rapidly increasing. Recently, through the generous assistance of Mr. Issa Tanimura, of Tokio, Japan, a graduate of the School, and of Mrs. Mary Cooper Allison, of Philadelphia, together with that of the Dean of the School, Dr. Trickett, nearly one thousand volumes have been added to the already large and valuable collections. Students of the School also have access to the rich libraries of the College on compliance with the usual conditions.

THE SITE OF THE SCHOOL.

Carlisle, situated in the beautiful and salubrious Cumberland Valley, seventeen miles from Harrisburg, is but three hours from Philadelphia and Baltimore, four from Washington, and six from New York.

SPECIAL PRIVILEGES.

The College libraries, lectures, athletic field, gymnasium, boarding clubs, and dormitories are accessible to the students of the Law School. They are allowed, also, to pursue special studies in the

College, *e. g.*, Latin, German, History, Political Economy. Particular advantages are offered them for learning the principles of, and gaining practice in, Oratory. For the time being, instruction in this department will be under the immediate direction of the President. The work to be done will comprehend all matters pertaining to the Art of Public Discourse. Practical drill in Voice-building, Declamation, and kindred matters will be required. Lectures on the general subject of Oratory and Orators are delivered, and extensive original work in the making of Orations, with public delivery of the same, will be required.

COURT PRIVILEGES.

The court privileges are unusual. For nine weeks of the School year jury trials are held, and many argument courts in the intervals. Students are assigned seats from which they can easily see, hear, and note what transpires. The offices are open to their examination. Special preparation upon the cases before trial makes the actual watching of their evolution before the court and jury much more serviceable than it could otherwise be.

DEGREES.

Students satisfactorily completing the prescribed course will receive the degree of LL. B.

On the completion of prescribed Graduate Studies the degree of LL. M. will be conferred.

EXPENSES.

For tuition during the short term the charge is \$35, and during the long term \$55. These must be paid within one month after the opening of the respective terms. For the final examination and diploma \$10 will also be charged.

Rooms may be had in the College at reasonable rates, varying with their situation and desirableness, or may be found in the town. Boarding in the College clubs costs from \$1.75 to \$2.25 per week, and in families in the town from \$2.50 to \$3.50. *The total expenses of a student for tuition, boarding, and lodging need not exceed \$200 per year.*

TERMS AND VACATIONS.

The School year is divided into two terms, the first commencing on the first Wednesday of October, and the second on the second Wednesday in January. The first session terminates with the Winter vacation, which begins one week before Christmas. The

second session ends with the Commencement of Dickinson College, *i. e.*, on the Monday following the first Sunday of June.

THE SUMMER SCHOOL.

A special term will be held during the months of July, August and September. To this term will be admitted only those who have already studied law as registered students for at least eighteen months, those who are regular members of the Dickinson School of Law, or of some other law school, or persons admitted for special reasons. The purpose of the term will be primarily to furnish a review to students of law of such studies as are made the basis of examination for admission to the bars of the several counties and States.

Applicants will be admitted only at the beginning of the term. No degrees will be conferred on those who have passed this course. The fee will be forty dollars.

ADMISSION TO THE BAR.

For the information of persons desiring to enter the schools with respect to admission to the bar, the rules of the Supreme Court, of the Superior Court and of the Courts of Cumberland County are inserted.

RULE OF THE SUPREME COURT.

IN THE SUPREME COURT OF PENNSYLVANIA, in and for the Eastern District, May 30th, 1895, it is ordered as follows, that Graduates of the Dickinson School of Law, who have passed the preliminary examination, before the Board of Examiners of any County of the Commonwealth, and an examination upon Latin, and who have taken the full Course of three years and received the diploma and degree of Bachelor of Laws, may be admitted to practice in this Court upon the expiration of three full years from the date of their preliminary examination upon filing with the prothonotary a certificate of the Dean of the said School, stating these facts and exhibiting their diploma, together with a certificate of good character as in other cases.....

Per Curiam.

In Testimony Whereof, I have hereunto set my hand and the seal of the said Court, at Philadelphia, this thirtieth day of May, 1895.

CHAS. S. GREENE, *Prothonotary.*

RULE OF THE SUPERIOR COURT.

Any graduate of the law department of the University of Pennsylvania or the Dickinson School of Law, who has passed the preliminary examination before the board of examiners of any county

of this Commonwealth and an examination in Latin, and who has taken the full course of three years and received the diploma and degree of Bachelor of Laws, may be admitted to practice in this court upon the expiration of three full years from the date of his preliminary examination, upon filing with the prothonotary a certificate of the dean of the law department of said university or school of law, stating these facts, and upon exhibiting his diploma, together with a certificate of good character, as in other cases.

GENERAL REGULATIONS.

But few rules are prescribed. Students are expected to maintain a good moral character and a gentlemanly deportment, to exhibit diligence in work, and to indulge in no conversation in the Library. While attendance at the College prayers is not compulsory, it is strongly advised, as is participation in stated public worship in the churches of the town. *Students must not leave Carlisle during the term without permission from some member of the Faculty, nor absent themselves from lectures or recitations without good cause, which must be explained to and approved by the President or Dean.*

All damages to property on the part of students will be covered by *pro rata* assessments.

DICKINSON

PREPARATORY SCHOOL.

Dickinson College, Carlisle, Pa.

1895-1896.

FACULTY.

GEO. EDWARD REED, D.D., LL.D.,
President, *ex-officio*.

WILLIAM K. DARE, A.M., *Principal*,
Latin.

FRED. E. DOWNES, A.M., *Vice-Principal*,
Mathematics.

MERVIN G. FILLER, A. M.,
Greek and Latin.

PAUL APPENZELLAR, Ph. B.,
English and Latin.

AMY FISHER, A. B.,
In charge of Study Hall.

HENRY M. STEPHENS, A. M.,
Director in Physical Training.

DICKINSON PREPARATORY SCHOOL.

Dickinson Preparatory School was founded in 1783, in connection with the College, and as its special preparatory school. It did its assigned duty throughout the first half century of the College, and when in 1833, the latter was reorganized, under control of the Methodist Episcopal Church, the School was retained as a part of the reorganized institution. In 1869 it was discontinued, with the expectation that the various seminaries of the Church would furnish a sufficient number of students. The result did not justify the change, and in 1877 the Trustees instructed the Faculty to reorganize it. The School is not an organic part of the College, but is under the immediate supervision of the President of the College and the Local Executive Committee. Its success for the past twelve years has been marked. Because of the territory from which it draws its patronage, and since it is exclusively devoted to College preparatory work, it is not, in any appreciable degree, a rival to the seminaries, which are, with it, the fitting schools of the College.

LOCATION.

The School is located in the Cumberland Valley, so justly noted for its beauty, fertility, and healthfulness, less than an hour's ride from Harrisburg. The latter city is easily accessible from all points.

NEW BUILDING.

For the accomodation of the Preparatory School, South College, for many years in exclusive use of the Scientific Department of the College, has been remodeled and enlarged. In appearance the building has been thoroughly renewed, while the internal modifications made have had the single aim of furnishing lecture-room and dormitory accommodations of the best character, the latter necessitating the addition of a story to the building. Later a new wing was added, and during the Summer of 1894 the whole structure was placed in thorough repair. In view of this ample provision, all pupils of the School are required to lodge therein, unless for satisfactory reason it be, in any case, specially arranged otherwise. Boarding may be obtained in private boarding

Modern Language Section.

NAME.	RESIDENCE.	ROOM.
Dougherty, Edward T.....	<i>East Emporium</i>	28 E. C.
Heleker, Clarence E.....	<i>Cranford, N. J.</i>	57 W. C.
Watkins, Benjamin F.....	<i>Johnstown</i>	39 E. C.

Greek-Scientific Section.

Tees, Francis H.....	<i>Philadelphia</i>	40 E. C.
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Special Students.

Allen, Ruth.....	<i>Brooklyn, N. Y.</i>	Ladies' Hall.
Codington, Horace.....	<i>Bound Brook, N. J.</i>	118 W. South.
Dill, Hope.....	<i>York Springs</i>	Ladies' Hall.
Bowman, Chas. M.....	<i>Wilkes-Barre</i>	275 W. Louth.
Jones, C. Turner.....	<i>Baltimore, Md.</i>	16 E. C.
Landis, Mary P.....	<i>Coatesville</i>	Ladies' Hall.
McKelvey, E. Elmer.....	<i>Danville</i>	Danville.
Pearre, George N.....	<i>Comus, Md.</i>	43 E. C.
Reber, Elmer C.....	<i>Allentown</i>	55 E. C.
Rishel, Chas. D.....	<i>Carlisle</i>	162 W. South.
Robinson, Arabel.....	<i>Butler</i>	Ladies' Hall.
Robinson, Lex.....	<i>Butler</i>	Ladies' Hall.
Rochow, C. W. Albert.....	<i>Columbia</i>	14 W. Louth.
Sage, Walter M.....	<i>Plainfield, N. J.</i>	118 W. South.
Shean, Wm. F.....	<i>Scranton</i>	275 W. Louth.
Smith, Jonathan R.....	<i>Philadelphia</i>	9 S. Hanover.
Vandewater, Emma L.....	<i>New York, N. Y.</i>	Ladies' Hall.
Watkins, Benj. F.....	<i>Johnstown</i>	39 E. C.
Wingert, Lewis P.....	<i>Hagerstown, Md.</i>	54 E. C.

II. LAW SCHOOL.

SENIOR CLASS, '96.

NAME.	RESIDENCE.	ROOM.
Bennett, Edmund J.....	<i>Cape May C. H., N. J.</i>	14 W. Louther.
Berg, Herman, Jr.....	<i>Carlisle</i>	24 N. Hanover.
Bosler, Frank C.....	<i>Carlisle</i>	Cottage Hill, York Road.
Boyd, Wm. B.....	<i>Carlisle</i>	Mr. N. W. Boyd's.
Bowman, Chas. M.....	<i>Wilkes-Barre</i>	275 W. Louther.
Brightbill, Edwin F.....	<i>Carlisle</i>	64 N. Hanover.
Brotherlin, Eric Gregg.....	<i>Hollidaysburg</i>	Hotel Wellington.
Campbell, Bruce H.....	<i>Johnstown</i>	173 W. Louther.
Campbell, R. J.....	<i>Kane</i>	153 E. High.
Carey, H. D.....	<i>Tomkinsville</i>	153 E. High.
Curran, J. Harris.....	<i>Carlisle</i>	243 W. Louther.
Dixon, M. T.....	<i>Avoca</i>	275 W. Louther.
Dougherty, Hugh C.....	<i>Audenried</i>	14 W. Louther.
Duffy, Thomas B.....	<i>Scranton</i>	275 W. Louther.
Eldon, Robert.....	<i>Aspers</i>	147 W. Louther.
Fay, Frank H.....	<i>Williamsburg</i>	14 W. Louther.
Fisher, J. Wilmer.....	<i>Reading</i>	14 W. High.
Fletcher, William W.....	<i>Carlisle</i>	126 W. Pomfret.
Gallagher, Hugh J.....	<i>Beaver Brook</i>	14 W. Louther.
Gilroy, J. Frey.....	<i>Williamsport</i>	147 W. Louther.
Glennon, David J.....	<i>Pittston</i>	Carlisle.
Goodall, Richard J.....	<i>Danville</i>	36 W. Louther.
Hartman, John A.....	<i>Harrisburg</i>	Harrisburg.
Henninger, J. R.....	<i>Butler</i>	154 W. High.
Jeffreys, Joseph.....	<i>Scranton</i>	147 W. Louther.
Jones, E. J.....	<i>Pottsville</i>	231 W. South.
Jones, R. Kingsley.....	<i>Harrington, Del.</i>	154 W. High.
Kirk, S. W.....	<i>Hustontown</i>	154 W. High.
Le Goullon, William.....	<i>Pittsburg</i>	114 S. West.
Lincoln, Rufus V. B.....	<i>Laurelton</i>	55 N. Pitt.
Linton, Selah L.....	<i>Johnstown</i>	Mrs. Searight's.
Maas, L. S.....	<i>New York, N. Y.</i>	Hotel Wellington.
Morrow, Samuel E.....	<i>Arch Spring</i>	14 W. Louther.
Omwake, J. S.....	<i>Greencastle</i>	154 W. High.
Parker, George B.....	<i>Pittsburg</i>	154 W. High.

NAME.	RESIDENCE.	ROOM.
Points, George.....	<i>Bedford</i>	14 W. Louth.
Rhey, John M.....	<i>Carlisle</i>	187 E. High.
Rochow, C. W. Albert.....	<i>Columbia</i>	14 W. Louth.
Ruddy, M. J.....	<i>Scranton</i>	275 W. Louth.
Sadler, Lewis S.....	<i>Carlisle</i>	Judge Sadler's.
Sage, Walter M.....	<i>Plainfield, N. J.</i>	118 W. South.
Santee, James F.....	<i>Wapwallopen</i>	55 N. Pitt.
Shean, Wm. Francis.....	<i>Scranton</i>	275 W. Louth.
Stamey, William H.....	<i>Chambersburg</i>	147 W. Louth.
Walker, William Harrison.....	<i>Salona</i>	114 S. West.
Zug, Ray.....	<i>Carlisle</i>	53 W. Louth.

JUNIOR CLASS, '97.

Barker, Robert H.....	<i>Philadelphia</i>	55 N. Pitt.
Beistel, H. Clay.....	<i>Ambrust</i>	60 E. Louth.
Biddle, Joseph F.....	<i>Charlesville</i>	231 W. South.
Brown, George T.....	<i>Freeland</i>	154 W. High.
Clough, Reynolds.....	<i>Dover, Del.</i>	53 W. C.
Codington, Horace.....	<i>Bound Brook, N. J.</i>	118 W. South.
Coffin, Thomas T.....	<i>Pittsburg</i>	55 N. Pitt.
Coles, George W.....	<i>Wiconisco</i>	38 E. C.
Cowher, Meade B.....	<i>Houtzdale</i>	64 E. North.
DeGroot, William A.....	<i>Brooklyn, N. Y.</i>	26 E. C.
Diehl, Frederick.....	<i>Cashtown</i>	21 E. C.
Diehl, Jacob L.....	<i>Pine Grove</i>	45 E. C.
Eldon, Guy E.....	<i>Waynesboro</i>	58 W. C.
Feight, Alfred J.....	<i>Shippensburg</i>	Dr. Allen's.
Fishel, P. A.....	<i>Monaghan</i>	147 W. Louth.
Gerry, Carroll H.....	<i>Shrewsbury</i>	23 E. C.
Gill, Eugene.....	<i>Boring, Md.</i>	35 E. C.
Hamilton, Charles W.....	<i>Pittsburg</i>	154 W. High.
Herman, Adair.....	<i>Carlisle</i>	70 W. High.
Horn, Wilbur D.....	<i>Carlisle</i>	Mr. W. F. Horn's.
Howell, Louis.....	<i>Trenton, N. J.</i>	52 E. C.
Irvin, Blake.....	<i>Brookville</i>	55 N. Pitt.
Irving, Robert Walling..	<i>New York, N. Y.</i>	11 N. Hanover.
Jordan, William A.....	<i>Bedford</i>	44 W. C.
Kantner, Harry F.....	<i>Reading</i>	14 W. High.
Kiser, Harvey S.....	<i>Bursonville</i>	231 W. South.
Knupp, Harvey E.....	<i>Harrisburg</i>	60 E. Louth.
Kramer, Raymond.....	<i>Carlisle</i>	F. C. Kramer's.
Leidy, Thomas Kemmerer	<i>Boyetown</i>	14 W. High.

NAME.	RESIDENCE.	Room.
Line, J. Harvey.....	<i>Carlisle</i>	8 E. C.
Mackey, Willis E.....	<i>Altoona</i>	19 E. High.
Miller, Hugh R.....	<i>Carlisle</i>	Mr. John R. Miller's.
Miller, Samuel H.....	<i>Wiconisco</i>	38 E. C.
McDowell, Harry W.....	<i>Newton Hamilton</i>	56 S. West.
McKeehan, Joseph.....	<i>Carlisle</i>	Mrs. M. P. McKeehan's.
Nevin, William C.....	<i>Sewickley</i>	136 W. Louther.
Northrup, Simon.....	<i>Augusta, N. J.</i>	43 E. C.
Parks, Isaac T.....	<i>Oriole, Md</i>	53 W. C.
Price, Paul H.....	<i>Reading</i>	14 W. High.
Purvis, Samuel Warrington,	<i>Philadelphia</i>	Beta Theta Pi House.
Ryan, Edmund L.....	<i>Smethport</i>	56 S. West.
Savidge, Henry W.....	<i>Sunbury</i>	55 N. Pitt.
Shearer, Robert J.....	<i>Carlisle</i>	Mr. J. W. Shearer's.
Shoemaker, A. Edgar.....	<i>Mt. Carmel</i>	147 W. Louther.
Shoener, Andrew S.....	<i>Mt. Carmel</i>	Hotel Wellington.
Small, John E.....	<i>Catawissa</i>	14 W. Louther.
Smith, Jonathan R.....	<i>Philadelphia</i>	9 S. Hanover.
Snyder, G. B.....	<i>Wapwallopen</i>	154 W. High.
Somerville, George B.....	<i>Houtzdale</i>	64 E. North.
Taylor, Walter.....	<i>Ocean Grove, N. J.</i>	50 W. C.
Weidenhamer, Edward.....	<i>Milton</i>	46 E. C.
Wilcox, John S. T.....	<i>Carlisle</i>	Rev. G. W. Wilcox's.
Williams, John H.....	<i>Plymouth</i>	56 S. West.
Wingert, Isaac.....	<i>Chambersburg</i>	147 W. Louther.

THE SUMMER SCHOOL, 1895.

Bartlett, H. M.....	<i>Muscatine, Iowa</i>	30 E. High.
Boyd, William B.....	<i>Carlisle</i>	37 E. Penn.
Darlington, Isabel.....	<i>West Chester</i>	11 N. Hanover.
Glennon, David J.....	<i>Pittston</i>	147 W. Louther.
Griswold, Herman.....	<i>Canton</i>	147 W. Louther.
Jennings, T. J.....	<i>Scranton</i>	30 E. High.
Miller, Hugh R.....	<i>Carlisle</i>	42 S. West.
Sadler, Lewis S.....	<i>Carlisle</i>	Judge Sadler's.
Sadler, Sylvester B.....	<i>Carlisle</i>	Judge Sadler's.
Shearer, Robert J.....	<i>Carlisle</i>	Mr. J. W. Shearer's.
Smith, J. Victor.....	<i>Lebanon</i>	Washington House.
Stamey, William H.....	<i>Chambersburg</i>	147 W. Louther.
Walker, Julian C.....	<i>Media</i>	55 N. Pitt.

III. PREPARATORY SCHOOL.

SENIOR CLASS, '95.

Classical Course.

NAME.	RESIDENCE.	Room.
Adams, Joseph.....	<i>Carlisle</i>	Indian School.
Ames, William.....	<i>Carlisle</i>	Mrs. M. Ames'.
Bayley, Francis Reed.....	<i>Milville, N. J.</i>	36 S. C.
Beitzel, Blanche U.....	<i>Carlisle</i>	Prof. S. C. Beitzel's.
Brennan, James McClellan	<i>Plymouth</i>	4 S. C.
Brown, Elbert V.....	<i>Clearfield</i>	2 S. C.
Cline, Edward.....	<i>Philadelphia</i>	37 S. C.
Dodge, Archer D.....	<i>Vineland, N. J.</i>	19 E. C.
Fegley, Charles K.....	<i>Mechanicsburg</i>	Rev. H. N. Fegley's.
Gansworth, Howard.....	<i>Carlisle</i>	Indian School.
Gilbert, Geo. Clayton.....	<i>Millersburg</i>	1 S. C.
Gutshall, Murren Hoke.....	<i>Boiling Springs</i> , Mr. L. D. Gutshall's.	
Pedlow, George W.....	<i>Upland</i>	6 S. C.
Petts, James H.....	<i>Baltimore, Md.</i>	9 S. C.
Runkle, Harry Edward.....	<i>Harrisburg</i>	35 S. C.
Shambaugh, Chas. Albert.....	<i>Bloersville</i>	Mr. L. J. Shambaugh's.
Smyser, M. Mosser.....	<i>Lisburn</i>	16 S. C.
Vale, Grace.....	<i>Carlisle</i>	Capt. Vale's.
Vandewater, Samuel A.....	<i>New York City, N. Y.</i>	36 S. C.
Weigle, Luther A.....	<i>Mechanicsburg</i>	Rev. E. D. Weigle's.
Wilcox, Dora.....	<i>Carlisle</i>	Rev. G. W. Wilcox's.

Latin-Scientific Course.

Brubaker, Weldon.....	<i>Lykens</i>	1 S. C.
Hargis, Jessie Woodward.....	<i>Carlisle</i>	Mrs. F. H. Hargis'.
Hoover, Thomas Leonard ..	<i>Wellsville</i>	10 S. C.
Hoover, Walter.....	<i>Wellsville</i>	10 S. C.
Houston, David Neil.....	<i>Washington, D. C.</i>	26 S. C.
Kerr, Andie.....	<i>Carlisle</i>	Mr. A. Kerr's.
LaRoss, Edna W.....	<i>Hummelstown</i>	Miss Hummel's.
Marshall, Thomas.....	<i>Kyle, S. Dakota</i>	Indian School.
Renfrew, Clarence.....	<i>Carlisle</i>	Dr. J. R. Bixler's.

NAME.	RESIDENCE.	ROOM.
Spahr, Boyd.....	<i>Mechanicsburg</i>	Mr. M. H. Spahr's.
Weeks, Charles R.....	<i>Port Washington, N. Y.</i>	37 S. C.
Weimar, David.....	<i>Johnstown</i>	27 S. C.
Yeakel, Elmer A.....	<i>Sharon Hill</i>	12 S. C.
Zeamer, Jay.....	<i>Carlisle</i>	Mr. J. Zeamer's.

Junior Class.

Ferguson, L. Morgan.....	<i>Glyndon, Md.</i>	8 S. C.
Guyer, Scott.....	<i>Sunbury</i>	1 S. C.
Hanawalt, Samuel.....	<i>Lewistown</i>	16 S. C.
Houck, Jessie R.....	<i>Boiling Springs</i>	Mrs. M. Houck's.
Keedy, Roy E.....	<i>Johnstown</i>	34 S. C.
Kellar, Harry S.....	<i>Bloomsburg</i>	6 S. C.
Lipsett, Joseph M.....	<i>Philadelphia</i>	31 S. C.
Lloyd, George E.....	<i>Mechanicsburg</i>	Mr. W. P. Lloyd's.
Lowe, Edward C.....	<i>Wilkes-Barre</i>	19 S. C.
Nora, Sicieni.....	<i>Carlisle</i>	Indian School.
Roden, Harry W.....	<i>Brooklyn, N. Y.</i>	35 S. C.
Roher, Frank W.....	<i>Selena</i>	19 S. C.
Seelhoff, Charles W.....	<i>Rush, Mich</i>	32 S. C.
Spangler, Florence.....	<i>Mooretsdale</i>	Mr. T. Spangler's.
Spott, Edward.....	<i>Tacoma, Wash</i>	Indian School.
Stayton, Frank.....	<i>Greenwood, Md</i>	22 S. C.
Tate, Douglass Roy.....	<i>Baltimore, Md</i>	26 S. C.
Williams, George Walker.....	<i>Johnstown</i>	27 S. C.
Witwer, Albert M.....	<i>Lancaster</i>	9 S. C.

Sophomore Class, '98.

Ashton, Harry Price.....	<i>Wrightsville</i>	29 S. C.
Baker, Herman Myers.....	<i>Carlisle</i>	Mr. A. Baker.
Bloom, Arthur Finley.....	<i>Martinsburg</i>	29 S. C.
*Bonn, Charles F.....	<i>Baltimore, Md</i>	16 S. C.
Bonner, George Hettrick.....	<i>Johnstown</i>	33 S. C.
Eichelberger, Grant U.....	<i>Camp Hill</i>	Mr. A. Eichelberger's.
Hardin, Fred Walpert.....	<i>Baltimore, Md</i>	15 S. C.
Hemsley, Charles E.....	<i>Wilmington, Del</i>	Carlisle.
Humphreville, Robert B.....	<i>Mountville</i>	7 S. C.
Jenkins, William J.....	<i>Plymouth</i>	8 S. C.
Leidigh, Emma F.....	<i>Speerville, Kansas</i>	Mrs. A. Leidigh's.
Manlove, Francis Asbury.....	<i>Philadelphia</i>	15 S. C.

* Present Spring term.

NAME.	RESIDENCE.	ROOM.
McIlvain, James Henry.....	<i>Bridgetown, Del.</i>	13 S. C.
Miller, Harvey J.....	<i>Hummelstown.</i>	19 S. C.
Nicodemus, Herman O.....	<i>Oak Orchard, Md.</i>	12 S. C.
Sacon, Yoshi Suke.....	<i>Japan</i>	21 S. C.
Shaffer, Charles H.....	<i>Johnstown</i>	33 S. C.
Williams, George R.....	<i>Plymouth</i>	28 S. C.
Wilson, Harry W.....	<i>Tyroc</i>	31 S. C.

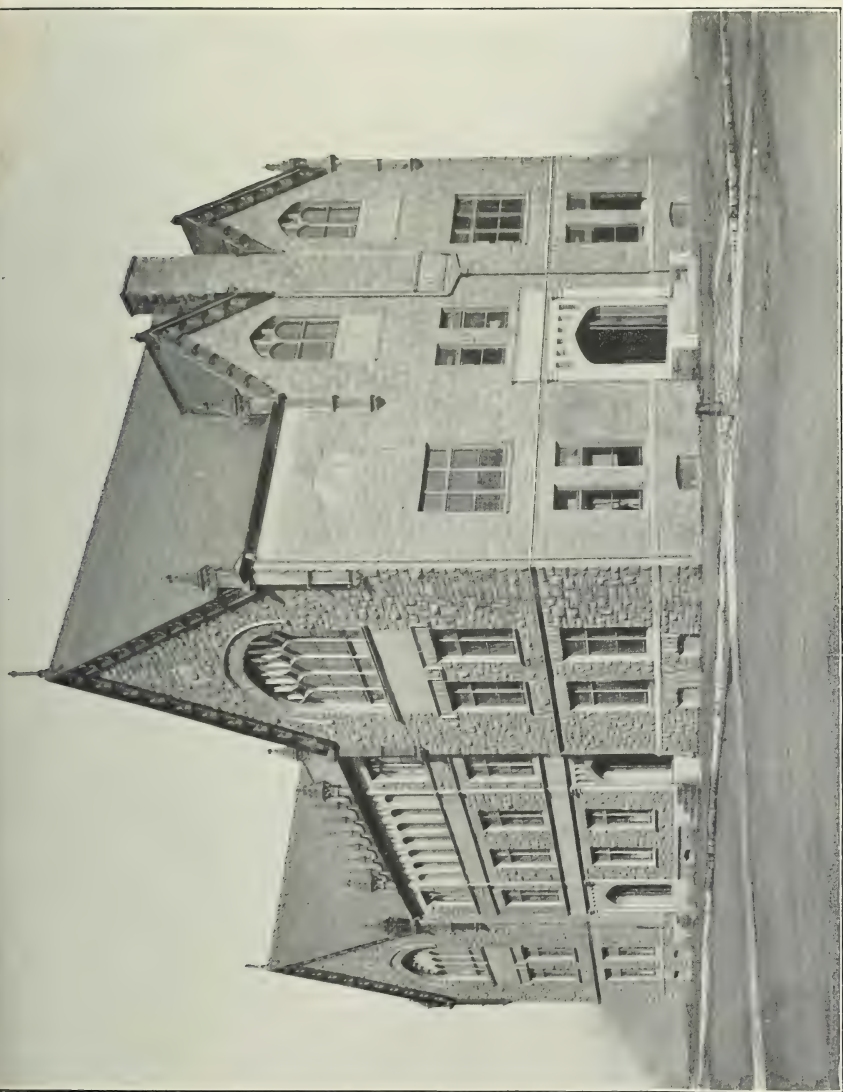
Freshman Class, '99.

Allen, James H.....	<i>Washington, D. C.</i>	32 S. C.
*Bierly, Edwin S.....	<i>Rebersburg</i>	12 S. C.
Cathers, A. Linford.....	<i>Hilltown</i>	7 S. C.
Craighead, John S.....	<i>Carlisle</i>	Mr. D. S. Craighead's.
Gerber, Mary C.....	<i>Bethlehem</i>	Ladies' Hall.
Keedy, Tracy.....	<i>Johnstown</i>	34 S. C.
Lamberton, Clark D.....	<i>Carlisle</i>	Mr. R. C. Lamberton's.
Lewis, Frederick William.....	<i>Philipsburg</i>	10 S. C.
Meloy, Harry.....	<i>Carlisle</i>	Mrs. Meloy's.
Reed, George Edward.....	<i>Lowell, Mass.</i>	216 W. High.
Reed, George L.....	<i>Carlisle</i>	216 W. High.
Soper, Maud.....	<i>Carlisle</i>	Rev. J. Soper's.
Strouse, Walter R.....	<i>New York, N. Y.</i>	31 S. C.
Super, Gertrude.....	<i>Carlisle</i>	Dr. O. B. Super's.
Super, Edith.....	<i>Carlisle</i>	Dr. O. B. Super's.
*Suis, George.....	<i>Big Timber, Mont.</i>	Indian School.
Whiting, Helen.....	<i>Carlisle</i>	Dr. H. C. Whiting's.
Wolf, Frank W.....	<i>Reading</i>	11 S. C.

*Present Spring term.

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DENNY MEMORIAL BUILDING. (NEW RECEPTION HALL, 1896.)



houses, approved by the authorities of the School, or in clubs managed by the students, *in which the cost of boarding is materially decreased.*

STEAM HEAT.

Steam heat has been introduced into all rooms of the building. The risk of fire is thus lessened and the rooms made much more comfortable.

ADMISSION TO THE SCHOOL.

No entrance examination is required, but the students will be expected to be proficient in spelling, the rudiments of English Grammar and Arithmetic, and in the writing of easy English.

Students are received at any time during the year, though entrance at the beginning of a term is, for many reasons, desirable. They should be in Carlisle at least one day earlier than the day appointed for the beginning of the Fall session, and promptly on hand at the opening of each subsequent term.

SUPERVISION.

The teachers room in the School building with the students, and have personal oversight. The contact of teacher and pupil is so constant and intimate, that the harmful or chronically indolent pupil is soon discovered, and unless he can be quickly trained into other habits, he is removed. On the other hand, every effort is made to inspire a love of work, and to cultivate habits of continuous and independent study.

Parents are urged not to furnish, or permit others to furnish, their sons with an undue amount of money. If experience teaches anything, it is that students are thus demoralized. Young students should have a patron, usually the Principal, whose duty it shall be to manage their finances and render an account to the parent or guardian.

All students are required to conform strictly to the hours, rules, and general regulations of the School. These are the usual rules of Schools of similar grade.

COURSES OF STUDY.

The special work of this School is to prepare young men and young women for college. In preparing students for admission to Dickinson College, it satisfies the requirements of the oldest colleges in the country.

Besides the special work of preparing students for college, a general academic education is given to those who cannot take a regular course.

There are five courses, arranged with reference to fitting students for the courses in Dickinson College, as follows :

1. Classical Course.
2. Latin-Scientific Course.
3. Greek-Scientific Course.
4. Modern Language Course.
5. Scientific Course.

These courses extend through four years each. Students who have covered a part of either course before entering will be allowed to complete it as speedily as possible. We do not compel the student rigidly to follow the schedule if he can show that the work previously done has been well done.

Every facility is furnished to students of mature age to complete their preparation as speedily as may be desirable. Unless by reason of age or limited means the student is constrained to hasten preparation, and unless in such case there is exceptional physical vigor, it is earnestly recommended that the time prescribed in the catalogue for the different courses be not abridged.

COURSES OF STUDY.

Classical Course.

FRESHMAN YEAR.

(COMMON TO ALL COURSES.)

LATIN.—Beginners' Latin Book (Collar & Daniell).

MATHEMATICS.—Arithmetic (Wentworth).

GEOGRAPHY.—Descriptive Geography.

HISTORY.—U. S. History (Thomas).

ENGLISH.—English Grammar (Hyde's Lessons in English).
English Composition.

SOPHOMORE YEAR.

LATIN READINGS.—(Whicher & Arrowsmith).

GREEK.—(White's Lessons).

ALGEBRA.—(Wentworth).

ENGLISH.—Composition based on the easier English classics.

JUNIOR YEAR.

LATIN.—Latin Readings and Cicero (Allen & Greenough's).
Latin Composition. Reading at sight.

GREEK.—Greek Lessons. Anabasis (Goodwin's). Greek Composition.

MATHEMATICS.—Algebra and Geometry (Wentworth).

HISTORY.—Greek History (Fyffe).

ENGLISH.—Hawthorne's House of the Seven Gables, Eliot's Silas Marner, Ruskin's Sesame and Lilies.

SENIOR YEAR.

LATIN.—Virgil (Allen & Greenough). Reading at Sight.

GREEK.—Anabasis. Homer. Greek Composition. Reading at Sight.

MATHEMATICS.—Geometry. Algebra Reviewed.

HISTORY.—Roman History (Creighton). Mythology (Berens).

ENGLISH.—Shakespeare's Julius Caesar, Merchant of Venice, Macbeth, Butler's School English.

Latin-Scientific Course.**FRESHMAN YEAR.**

(SAME AS IN CLASSICAL COURSE.)

SOPHOMORE YEAR.**LATIN READINGS.**—(Whicher and Arrowsmith).**FRENCH OR GERMAN.**—(One year's work in either).**MATHEMATICS.**—Algebra (Wentworth).**ENGLISH.**—Composition based on the easier English Classics.**JUNIOR YEAR.****LATIN.**—Latin Readings and Cicero.**MATHEMATICS.**—Algebra. Geometry (Wentworth).**HISTORY.**—Greek History (Fyffe).**ENGLISH.**—Hawthorne's *The House of the Seven Gables*, Eliot's *Silas Marner*, Ruskin's *Sesame and Lilies*.**SENIOR YEAR.****LATIN.**—Virgil (Allen and Greenough). Reading at Sight.**MATHEMATICS.**—Geometry. Algebra reviewed.**HISTORY.**—History of Rome (Creighton). Mythology (Berens).**ENGLISH.**—Shakespeare's *Julius Cæsar*, *Merchant of Venice*, *Macbeth*. Butler's *School English*.**Greek-Scientific Course.**

The Greek-Scientific Course is the same as the Latin-Scientific Course with the exception that Greek is substituted for Latin.

Modern Language Course.**FRESHMAN YEAR.**

(SAME AS IN CLASSICAL COURSE.)

SOPHOMORE YEAR.**LATIN.**—Latin Readings.**FRENCH.**—Whitney's *Brief Grammar*, and at least 350 pages of easy reading.**MATHEMATICS.**—Algebra (Wentworth).**ENGLISH.**—Composition based on the easier English Classics.

JUNIOR YEAR.

LATIN.—Cicero (four orations).

MATHEMATICS.—Algebra. Geometry (Wentworth).

HISTORY.—History of Greece (Fyffe).

ENGLISH.—Hawthorne's *The House of the Seven Gables*, Eliot's *Silas Marner*, Ruskin's *Sesame and Lilies*.

SENIOR YEAR.

GERMAN.—Joynes-Meissner's Grammar, and at least 300 pages of easy reading.

MATHEMATICS.—Geometry. Algebra reviewed.

HISTORY.—History of Rome (Creighton). Mythology (Berens).

ENGLISH.—Shakespeare's *Julius Cæsar*, *Merchant of Venice*, *Macbeth*. Butler's School English.

Scientific Course.

FRESHMAN YEAR.

(SAME AS IN CLASSICAL COURSE.)

SOPHOMORE YEAR.

LATIN.—Latin Readings (Whicher and Arrowsmith).

MATHEMATICS.—Algebra (Wentworth).

PHYSICAL GEOGRAPHY AND PHYSIOLOGY.

ENGLISH.—Composition based on the easier English Classics.

JUNIOR YEAR.

FRENCH.—Whitney's Brief Grammar, and at least 350 pages of easy reading.

MATHEMATICS.—Algebra. Geometry (Wentworth).

HISTORY.—History of Greece (Fyffe).

ENGLISH.—Hawthorne's *The House of the Seven Gables*, Eliot's *Silas Marner*, Ruskin's *Sesame and Lilies*.

SENIOR YEAR.

GERMAN.—Joynes-Meissner's Grammar, and at least 300 pages of easy reading.

MATHEMATICS.—Geometry. Algebra reviewed.

HISTORY.—History of Rome (Creighton). Mythology (Berens).

ENGLISH.—Shakespeare's *Merchant of Venice*, *Julius Cæsar*, *Macbeth*. Butler's School English.

Expenses.

Boarding.—Students are permitted either to board in the Students' Club, located in the School building and managed by themselves, under the general supervision of the Principal, or if they prefer, with private families by him approved.

In the Club the cost of good board averages the remarkably low figure of \$2.00 per week.

In private families, from \$2.50 to \$3.50 per week.

The majority of the students residing in the School building, board in the Club.

Washing and Light average \$12.00.

Rooms.—Students from out of town are required to reside in the building under the immediate supervision of the School officers.

Furnished rooms, provided with all appliances necessary for comfort, may be secured on application to the Principal, the charge for the use of the furniture being \$3.50 per term for each student.

Applications for furnished rooms should be made before the day appointed for the opening of the School. We cannot promise furnished rooms unless this is done.

Students who may desire to furnish rooms at *their own expense* are permitted to do so.

For the information of those desirous to know the *minimum* expense per year, the following may be regarded as a fair estimate for one *residing in the School building, and boarding in the Students' Club* :

School Bill.....	Per Year, \$84.00
Board.....	" 72.00
Washing and Light.....	" 12.00
	\$168.00

Where the furniture of a room is rented, the total cost, namely, \$168, would be increased at the rate of \$3.50 per term.

The above estimate, based upon expenses of students now in the School, does not, of course, include cost of clothing and books.

The total cost for students residing in town is \$63.00 per year.

Outfit.

Each student should come provided with towels, one pair of blankets, sheets and pillow cases, together with such toilet articles as he may deem necessary.

Articles of wearing apparel should be distinctly marked.

Study Hall.

Every effort is made to insure favorable conditions of study. For this purpose a Study Hall has been opened for the accommodation of day-pupils and such other students as need assistance. This Hall is under the constant supervision of one of the instructors. Except when engaged in recitation, pupils, when assigned to this Hall, are required to occupy seats therein, and all unexcused absences will be recorded against the student. Demerits will be given for these absences as for absences from recitation.

The Study of English.

Secondary schools are awakening to the fact that the study of English has been too much neglected. The colleges are taking action in the matter, and are making the requirements in this department more rigid. We have given careful attention to this subject, and purpose to make a specialty of it in the future. During the current year, in addition to a study of Southworth and Goddard's Composition, the classes will have read and carefully studied George Eliot's *Silas Marner*, Ruskin's *Sesame and Lilies*, Hawthorne's *House of the Seven Gables*, Shakespeare's *Hamlet*, *Merchant of Venice*, *Macbeth*, and Coleridge's *Ancient Mariner*. Literary exercises will also give opportunity for additional work in this line.

Literary Society.

The Gamma Epsilon Literary Society is an organization entirely managed by the students. Effective and valuable work is done by its members who are interested in further developing its work. This preliminary training is a great aid in the work afterwards to be done in the College literary organizations.

Religious Organizations.

The School Y. M. C. A. is an important factor in developing the religious life of the School. Its members are loyal and earnest and much good has been done by their efforts. They have organized a course in Bible study which forms a link in the chain of courses of Bible study in the College Y. M. C. A.

Prizes.

The Reed Prize,—of twenty-five dollars, the gift of the wife of the President, will be awarded to that member of the Freshman

Class who shall be found, upon a special examination, to have attained the highest excellence in the studies preparatory to the Classical Course of the College.

The Dare Prize,—of twenty dollars, the gift of the Preparatory School, will be awarded to that member of the Freshman Class who shall be found, upon a special examination, to have attained the highest excellence in the studies preparatory to admission to the Latin-Scientific Course of the College. Only students regularly prepared for and duly entered in Latin-Scientific Course, or students of Modern Language Course, who shall have presented the complements of Latin required for the Latin-Scientific Course may contest for this prize.

N. B.—For the last seven years these prizes have invariably been taken by students from Dickinson Preparatory School.

The Catalogue Prize, of fifteen dollars, the gift of the Mt. Holly Stationery and Printing Company (Mt. Holly Springs, Pa.,) will be awarded to that member of the Dickinson Collegiate Preparatory School who shall furnish the best essay upon a given subject to be chosen by the firm above mentioned, the essay not to exceed 1,200 words.

Subject for the year 1895-'96 will be "The Value of Paper and Printing to Civilization."

Library and Reading Room.

The libraries, the privileges of which are available to students of the Preparatory School, under established regulations, consist of three distinct collections, nearly equal in size—that of the College proper, which is exceedingly rich in old volumes and in reference books, and the libraries of the two Societies, accumulated by them during the century of their existence. These latter are adapted to the wants and tastes of the students, and are increased by purchases made by the Societies. The total number of volumes is 33,828.

The Reading Room is in Memorial Hall. It is furnished with the best of reading room appliances, in a room which lacks nothing to make it pleasant and attractive. Its files have been supplied with a fair representation of the great secular dailies, religious weeklies and best periodicals, thus enabling the students to keep familiar with the drift of daily events, and to have access to much of the best current literature.

Lectures.

The students of the Preparatory School have the privilege of attending the public lectures given under the auspices of the College. The course of the coming year promises to be of unusual interest.

Gymnasium.

Students of schools of a similar grade seldom have access to so fine a Gymnasium and to one so splendidly equipped in every detail, and few are so fortunate as to receive the benefit of the training of a physical instructor so careful and experienced. The office of the Director is supplied with the best of instruments for ascertaining by measurements, and by testing the vital organs, the condition of each student. Such examination at the outset, and its repetition at intervals later in the course, furnish data for judiciously adapting exercises to individual peculiarities and to changing conditions, and hence for promoting symmetrical development.

The Gymnasium furnishes ample accommodation to meet all the modern demands for physical training. The main hall, seventy-five feet in length by forty in width, is flanked on the Eastern and Western extremities by wings; the Western wing, in dimensions eighty-four feet by twenty, contains the bowling alleys, and the Eastern, sixty feet by twenty, is on the first floor appropriated to office purposes, and on the second to bathing and dressing-room accommodations.

It has a running gallery two hundred and thirty-five feet in length, bath-rooms, dressing-rooms and office. The equipment proper embraces a complete supply of the latest and most approved results of invention and mechanical skill for giving effect to the suggestions of medical science for securing harmonious physical development.

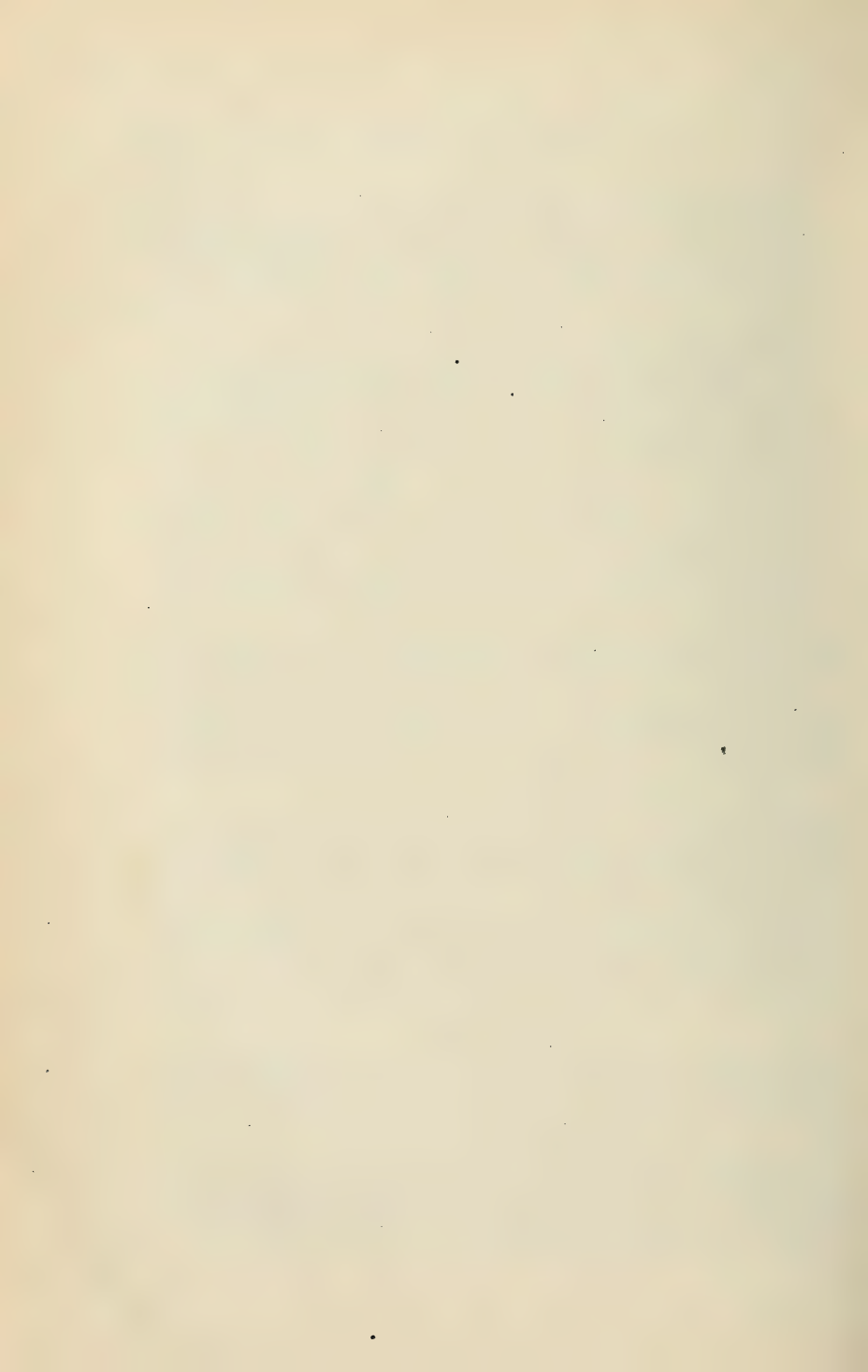
The students of the Preparatory School are regularly drilled twice per week, and have general practice in gymnasium four times per week. The physical instructor is always present, and is careful to see that nothing hazardous is attempted.

Athletic Field.

Within five minutes' walk of the School is the Athletic Field, lately purchased by the Trustees of the College, affording every opportunity for recreation and out-door physical exercise.

Admission to College.

As the examinations of the Preparatory School are made under the supervision of the Faculty, students passing satisfactorily on the studies required for admission to the Freshman Class will be received without further examination.



CATALOGUE OF STUDENTS.

I. College.

In*Graduate Studies.

Arthur, Amos A., A. M. (Dickinson).....	Lebanon.
<i>History and Philosophy.</i>	
Eveland, W. Perry, A. M. (Dickinson).....	Danville.
<i>Hebrew and English Literature.</i>	
Harry, Emma V., A. B. (Dickinson).....	Carlisle.
<i>French and Latin.</i>	
Hoover, Talbot A., A. B. (Dickinson).....	Hoguestown.
<i>Latin and English Literature.</i>	
Jones, D. B., A. M. (Dickinson).....	New Castle, Del.
<i>History and Greek.</i>	
Sellers, Montgomery P., A. M. (Dickinson).....	Carlisle.
<i>German and English Literature.</i>	
Tanimura, Issa, B. S. (Yale), LL. B. (Dickinson Law) Tokio,	[Japan.
<i>History and Political Economy.</i>	
Whiting, Harry F., A. M. (Dickinson).....	Carlisle.
<i>Latin and Mathematics.</i>	

SENIOR CLASS, '96.

Classical Section.

NAME.	RESIDENCE.	ROOM
Berger, Edward.....	Carlisle.....	56 W. C.
Burnes, Everett A.....	Brooklyn, N. Y.....	23 E. C.
Burns, C. Wesley	Philadelphia.....	Mrs. E. V. Burns'.
Channell, G. Wayne.....	Pine Grove.....	Beta Theta Pi House.
Channell, James L. N.....	Pine Grove.....	Beta Theta Pi House.
Davis, Thomas W.....	Philadelphia.....	8 E. C.
Edwards, John R.....	Prince Frederick, Md.....	5 E. C.
Evans, Charles T.....	Pine Grove.....	45 E. C.

NAME.	RESIDENCE.	Room.
Herman, Adair,.....	<i>Carlisle</i>	70 W. High.
Herman, Walter B.....	<i>New Kingston</i>	56 W. C.
Hoerner, I. Grant.....	<i>Progress</i>	57 W. C.
Hoover, Howison E.....	<i>Wolfsville, Md</i>	9 E. C.
Jones, Elmer E.....	<i>Cecilton, Md</i>	Beta Theta Pi House.
Lesh, William S.	<i>Snydersville</i>	25 E. C.
Minker, Thomas S.....	<i>Monocacy</i>	30 E. C.
Noon, Henry S.....	<i>Philadelphia</i>	46 E. C.
Porter, John F.....	<i>Cherry Hill, Md.</i> , Beta Theta Pi House.	
Price, Harry L.....	<i>Centreville, Md</i>	52 W. C.
Richardson, Ernest G.....	<i>Brooklyn, N. Y</i>	2 E. C.
Rook, Samuel J. A.....	<i>Niantic, Conn</i>	26 E. C.
Steel, Walter G.....	<i>Carlisle</i>	117 W. South.
Taylor, Charles D.....	<i>Mechanicsburg</i>	21 E. C.

Latin-Scientific Section.

Billings, Mary L.....	<i>Carlisle</i>	Mr. J. A. Billings'.
Eldon, James A.....	<i>Aspers</i>	58 W. C.
Ford, Herschel.....	<i>Upper Fairmount, Md</i>	52 W. C.
Isenberg, Anna E.....	<i>Altoona</i>	Ladies' Hall.
Jacobs, Ralph.....	<i>Carlisle</i>	24 E. Louther.
Strickler, Judson T.....	<i>Scottdale</i>	Beta Theta Pi House.
Thompson, Mary.....	<i>Newville</i> ...	Mrs. Bella D. Thompson's.
Vale, Ruby R.....	<i>Carlisle</i>	136 W. Pomfret.
Weidenhamer, Edward.....	<i>Milton</i>	46 E. C.
Wilcox, John S. T.....	<i>Carlisle</i>	Rev. G. W. Wilcox's.
Wilcox, Mary A.....	<i>Carlisle</i>	Rev. G. W. Wilcox's.
Ziegler, Charles E.....	<i>Carlisle Springs</i>	43 W. C.

Greek-Scientific Section.

Dyer, Lewis A.....	<i>Mahomet, Ill</i>	56 E. C.
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Modern Language Section.

Landis, Merkel.....	<i>Carlisle</i>	Capt J. B. Landis'.
Line, J. Harvey.....	<i>Carlisle</i>	8 E. C.
Logan, Frances C.....	<i>Carlisle</i>	Mr. W. B. Logan's.
Oenslager, Ross.....	<i>Harrisburg</i>	9 E. C.
Shearer, Robert J.....	<i>Carlisle</i>	Mr. W. J. Shearer's.

JUNIOR CLASS, '97.

Classical Section.

NAME.	RESIDENCE.	ROOM.
Burdette, John P.....	<i>Browningsville, Md.</i>	11 E. C.
Clough, Reynolds.....	<i>Dover, Del.</i>	53 W. C.
De Groot, William A.....	<i>Brooklyn, N. Y.</i>	26 E. C.
Deinard, Samuel N.....	<i>Kearney, N. J.</i>	16 E. C.
Diehl, Frederick.....	<i>Cashtown</i>	21 E. C.
Doherty, James.....	<i>Philadelphia</i>	117 W. South.
Easley, Chas. W.....	<i>Centreville, Md.</i>	20 E. C.
Edwards, John.....	<i>Philadelphia</i>	43 E. C.
Fredin, Pierre N.....	<i>Brownville, Me.</i>	56 E. C.
Gerry, Carroll H.....	<i>Shrewsbury</i>	23 E. C.
Hauck, Walter L.....	<i>Mechanicsburg</i>	Mr. G. W. Hauck's.
Heckman, Edgar R.....	<i>Mifflinburg</i>	4 E. C.
Horn, D. Wilbur.....	<i>Carlisle</i>	Mr. W. F. Horn's.
Howell, Louis.....	<i>Trenton, N. J.</i>	52 E. C.
Hunt, L. Clarence.....	<i>Glen Rock</i>	47 E. C.
Jones, C. Turner.....	<i>Baltimore, Md.</i>	12 E. C.
Kuntz, Elmer E.....	<i>Uriah</i>	19 E. C.
McKeehan, Joseph P.....	<i>Carlisle</i>	Mrs. M. P. McKeehan's.
Miller, James G.....	<i>Boiling Springs</i>	Mr. A. R. Miller's.
Purvis, Samuel W.....	<i>Philadelphia</i>	Beta Theta Pi House.
Resh, James J.....	<i>Grave Run Mills, Md.</i>	15 E. C.
Shay, Bertram.....	<i>Steelton</i>	35 E. C.
Sheets, A. Coleman.....	<i>Carlisle</i>	Mr. E. F. Sheets'.
Smedley, Joseph G. E.....	<i>Philadelphia</i>	46 W. C.

Latin-Scientific Section.

Cornwell, John G.....	<i>Bridgeton, N. J.</i>	12 E. C.
Diehl, Jacob L.....	<i>Pine Grove</i>	45 E. C.
Edwards, Richard N.....	<i>Prince Frederick, Md.</i>	5 E. C.
Gill, Eugene E.....	<i>Boring, Md.</i>	35 E. C.
Horn, Helen R.....	<i>Carlisle</i>	Mr. W. F. Horn's.
Jordan, William A.....	<i>Bedford</i>	44 W. C.
Parks, Isaac T., Jr.....	<i>Oriole, Md.</i>	53 W. C.
Snively, Claude S.....	<i>Greencastle</i>	41 E. C.
Uhler, Howard I.....	<i>Baltimore, Md.</i>	46 W. C.
Winder, Charles H.....	<i>Onancock, Va.</i>	8½ E. High.
Yeingst, Wilbur M.....	<i>Boiling Springs</i> , Mr. James Yeingst's.	

Greek-Scientific Section.

NAME.	RESIDENCE.	ROOM.
Bailey, Judson N.....	<i>Chinchilla</i>	14 E. C.

Modern Language Section.

Bosler, J. Kirk.....	<i>Carlisle</i>	Mr. J. H. Bosler's.
Chamberlain, Leon.....	<i>Ocean Grove, N. J.</i>	29 E. C.
Coles, George W.	<i>Wiconisco</i>	38 E. C.
Crist, William J.....	<i>Steam Valley</i>	47 E. C.
Eldon, Guy E.....	<i>Waynesboro</i>	58 W. C.
Geiger, Anna M.....	<i>Shippensburg</i>	Mrs. A. Geiger's.
Livingston, Albert I.....	<i>Carlisle</i>	Mr. J. Livingston's.
Logan, Abner C.....	<i>Carlisle</i>	Mr. W. B. Logan's.
Miles, Annie E.....	<i>Upper Fairmount, Md.</i>	Ladies' Hall.
Miller, Samuel H.....	<i>Wiconisco</i>	38 E. C.
Nevin, William C.....	<i>Sewickley</i>	136 W. Louth.
Norris, John W.....	<i>Baltimore, Md.</i>	50 W. C.
Sellers, Frank B., Jr.....	<i>Carlisle</i>	Mr. F. B. Sellers'.
Taylor, Walter.....	<i>Ocean Grove, N. J.</i>	50 W. C.
West, Richard T.....	<i>Elk Ridge, Md.</i>	17 E. C.

SOPHOMORE CLASS, '98.

Classical Section.

Adams, Joseph V.....	<i>Bedford</i>	44 W. C.
Bacon, John D.....	<i>Philopolis, Md.</i>	41 W. C.
Bowman, Linn.....	<i>Millersburg</i>	40 W. C.
Bosley, William H., Jr.....	<i>Baltimore, Md.</i>	41 W. C.
Davison, Chas. S.....	<i>Carlisle</i>	153 S. Pitt.
Ewing, Cecil A.....	<i>Tyrone</i>	55 W. C.
Ford, C. Oscar.....	<i>Philadelphia</i>	51 W. C.
Grim, Harry P.....	<i>Bridgeton, N. J.</i>	13 E. C.
Hartman, Joseph H.....	<i>Philadelphia</i>	Carlisle.
Houck, Walter L.....	<i>Mechanicsburg</i>	Mr. G. W. Houck's.
Hubler, Harry C.....	<i>Elysburg</i>	46 W. C.
Jones, John W.....	<i>Burrsville, Md.</i>	20 E. C.
Keeler, William E.....	<i>Philadelphia</i>	52 E. C.
McCachran, Thomas M.	<i>Newville</i>	Newville.
McNeal, Ira B.....	<i>Harrisburg</i>	40 W. C.
McWilliams, Samuel.....	<i>Philadelphia</i>	22 E. C.
Moses, Howard E.....	<i>Lewisburg</i>	Beta Theta Pi House.

NAME.	RESIDENCE.	ROOM.
Parks, John E.....	Cambridge, Md.....	6 E. C.
Roe, Robert E.....	Trappe, Md.....	31 E. C.
Soper, Edmund D.....	Carlisle.....	153 S. Pitt.
Stonesifer, J. Ross.....	Landisburg.....	54 E. C.

Latin-Scientific Course.

Brown, Glenn C.....	Reisterstown, Md.....	37 E. C.
Ellery, John.....	Pen Argyl.....	36 E. C.
Endslo, Samuel S.....	Blaine.....	27 E. C.
Hays, Thomas McC.....	Newville.....	Newville.
Hollinger, D. Wilson.....	Carlisle.....	170 W. Pomfret.
Huber, Harry I.....	Chambersburg.....	36 E. C.
Kellum, John W.....	Dover, Del.....	31 E. C.
Kriebel, Frederick L.....	North Wales.....	47 W. C.
Lloyd, Marie E.....	Mechanicsburg.....	Ladies' Hall.
Meyer, Chas. H.....	Johnstown.....	55 W. C.
Ralston, J. Banks.....	Carlisle.....	42 E. C.
Rice, Edwin B.....	Centre.....	54 W. C.
Sheetz, George W.....	Carlisle.....	405 W. Louthier.
Sigmund, J. Luther.....	Salona.....	Beta Theta Pi House.
Smith, Robert.....	Oakville.....	Oakville.
Troxell, Thomas W.....	Emmitsburg, Md.....	37 E. C.

Greek-Scientific Section.

Armstrong, Austin E.....	Andover, N. J....	Beta Theta Pi House.
Mack, Frank.....	Richmond.....	12 E. C.

Modern Language Course.

Barton, Claude.....	Homestead.....	45 W. C.
Craig, Alexander B.....	Newton, N. J.	24 E. C.
Coffey, Mark.....	Carlisle.....	128 S. West.
Hemminger, J. Raymond...	Carlisle.....	122 W. Louthier.
Hertzler, Frank H.....	Carlisle.....	305 S. Hanover.
Lowther, Harry C.....	Bellwood.....	4 E. C.
Rice, Walter W.....	Centre.....	54 W. C.
Souders, Walter G.....	Salem, N. J.....	43 W. C.
Stiles, George F.....	Philadelphia.....	11 E. C.
Swartley, Walter H.....	North Wales.....	48 W. C.
Swartz, William K.....	Duncannon.....	6 E. C.
Trimmer, Bruce H.....	Lisburn.....	45 W. C.
Watts, J. Webster.....	Philadelphia.....	55 E. C.

FRESHMAN CLASS, '99.

Classical Section.

NAME.	RESIDENCE.	ROOM.
Beitzel, Erle.....	<i>Boiling Springs.</i>	Prof. A. C. Beitzel's.
Bruce, Amos M.....	<i>Mt. Nebo.</i>	13 E. C.
Clippinger Chas. H.....	<i>Greencastle.</i>	1 E. C.
Craver, Forrest E.....	<i>Scanlin.</i>	1 E. C.
Frankland, John C.....	<i>Philadelphia.</i>	22 E. C.
Garber, Rowland J.....	<i>Philadelphia.</i>	121 W. South.
Hockenberry, Raymond N.....	<i>Carbondale.</i>	48 E. C.
Huntsberger, John W.....	<i>Newville.</i>	Mrs. M. Huntsberger's.
Mallalieu, Wilbur V.....	<i>Baltimore, Md.</i>	33 E. C.
Moore, Howard B.....	<i>Curwensville.</i>	10 E. C.
Miller, Otho C.....	<i>Buffalo Mills.</i>	7 E. C.
Riddle, David H.....	<i>Chambersburg.</i>	H. A. Riddle's.
Royer, J. Victor.....	<i>Spring Mills.</i>	33 E. C.
Shipley, Stanley D.....	<i>West Friendship, Md.</i>	29 E. C.
Swartz, C. Edgar.....	<i>Muncy.</i>	10 E. C.
West, T. Marshall.....	<i>Frostburg, Md.</i>	17 E. C.
Wertz, Irvin M.....	<i>Cumberland Valley.</i>	7 E. C.
Wintersteen, J. Boone.....	<i>Port Carbon.</i>	39 E. C.

Latin-Scientific Section.

Appenzellar, Donald C.....	<i>Chambersburg.</i>	Beta Theta Pi House.
Bangs, Egbert C.....	<i>Carlisle.</i>	Beta Theta Pi House.
Benscoter, Warren E.....	<i>Altoona.</i>	48 E. C.
Best, Chas. M.....	<i>Mechanicsburg.</i>	34 E. C.
Booth, William W.....	<i>Brooklyn, N. Y.</i>	Beta Theta Pi House.
Cannon, Harry L.....	<i>Bridgeville, Del.</i>	Miss Dale's.
Clough, Bertha.....	<i>Lock Haven.</i>	Ladies' Hall.
Fanning, David J.....	<i>Wetona.</i>	25 E. C.
Hargis, Lucia C.....	<i>Carlisle.</i>	Mrs. F. W. Hargis.
Herman, Jos. L.....	<i>Carlisle.</i>	70 W. High.
Logan, Ira Nelson.....	<i>Carlisle.</i>	Mr. W. B. Logan's.
McCloskey, Clarence E.....	<i>Town Hill.</i>	57 E. C.
Sondheim, Harry J.....	<i>Mauch Chunk.</i>	40 E. C.
Spangler, John C.....	<i>Mooredale.</i>	Mrs. T. Spangler's.
Whiteman, Thomas M.....	<i>Latrobe.</i>	51 W. C.

114TH ANNUAL CATALOGUE

OF

DICKINSON COLLEGE

FOR THE

ACADEMIC YEAR

1896-97.

CARLISLE, PA.
PUBLISHED BY THE COLLEGE.
MDCCCXCVII.

PRESS OF WILLIS McDONALD & Co.,
39-43 Gold Street, New York.

COLLEGE CALENDAR, 1896-'97.

1896.

FALL TERM.

Sept.	16, Wednesday.	Examination for Admission.
Sept.	17, Thursday.	Fall Term begins.
Nov.	26, Thursday.	Thanksgiving Day.
Dec.	18, Friday, 12.30 P. M.	Fall Term ends.

1897.

WINTER TERM.

Jan.	5, Tuesday, 8.15 A. M.	Winter Term begins.
Jan.	22, Friday.	Anniversary of the Belles Lettres Literary Society.
Jan.	28, Thursday.	Day of Prayer for Colleges.
Feb.	6, Saturday.	Gymnasium Exhibition, Mid-winter Sports.
Feb.	12, Friday.	Anniversary Union Philosophical Society.
Feb.	19, Friday, 7.45 P. M.	Anniversary Exercises, Washington's Birthday.
Feb.	22, Monday.	Washington's Birthday.
March	5, Friday.	Inter-Society Debate, Wallower, Sutton and McDonald Prizes.
March	26, Friday, 12.30 P. M.	Winter Term ends.

SPRING TERM.

March	29, Monday, 8.15 A. M.	Spring Term begins.
April	23, Friday.	Freshman Contest, Cole and Walkley Prizes.
May	7, Friday.	Belles Lettres (Sophomore) Oratorical Prize Contest.
May	14, Friday.	Union Philosophical (Sophomore) Oratorical Prize Contest.
May 17—21.		Senior Final Examinations.
May 31—June 5.		Final Examinations of the Junior, Sophomore, and Freshman Classes.
June	5, Saturday, 8 P. M.	Junior Oratorical Contest, Pierson Prizes.
June	6, Sunday, 10.30 A. M.	Baccalaureate Discourse by the President of the College.

June 6, Sunday, 6.30 P. M.	Campus Praise Service.
June 6, Sunday, 8 P. M.	Sermon before the Young Men's Christian Association.
June 7, Monday, 10 A. M.	Class Reunions.
June 7, Monday, 3 P. M.	Meeting of the Corporators of the School of Law.
June 7, Monday, 4 P. M.	Commencement Exercises of the School of Law, Class '97.
June 7, Monday, 7 P. M.	Annual Meeting of the Trustees of the College.
June 8, Tuesday, 8.30 A. M.	Examinations for Admission.
June 8, Tuesday, 9 A. M.	Annual Meetings of the General Belles Lettres and Union Philosophical Societies.
June 8, Tuesday, 10.30 A. M.	Meeting of the Alumni, Chapel Hall.
June 8, Tuesday, 11.30 A. M.	Annual Meeting of the Phi Beta Kappa Society, Chapel Hall.
June 8, Tuesday, 2 P. M.	Class-day Exercises, Class of '97.
June 8, Tuesday, 8 P. M.	Oration before the Phi Beta Kappa and United Literary Societies.
June 8, Tuesday, 9.30 P. M.	Junior Promenade, Gymnasium.
June 9, Wednesday, 8 A. M.	Final Chapel Exercises and Announcement of Class Advancements.
June 9, Wednesday, 9.30 A. M.	Commencement Exercises of Graduating Class.
June 9, Wednesday, 12 M.	Alumni Reunion and Banquet, Gymnasium.
June 9, Wednesday, 8 P. M.	President's Reception.

FALL TERM, 1897.

Sept. 15, Wednesday.	Examinations for Admission.
Sept. 16, Thursday, 8.15 A. M.	Fall Term begins.

BOARD OF TRUSTEES, ORGANIZATION.

DICKINSON COLLEGE was founded in 1783, and the original incorporating act, approved September 9th of that year, constitutes, by name, a board of forty trustees, "with perpetual succession, by the name, style and title of the Trustees of Dickinson College, in the borough of Carlisle, in the county of Cumberland." It vests this body, among other usual powers, with that of ultimate authority in discipline; and requires for induction into office, in the case of trustees, President and professors, the taking and subscribing of prescribed oaths or affirmations.

By a supplementary act, approved February 13, 1826, a provision that, in filling vacancies, only clergymen shall be eligible to succeed clergymen was repealed, and it was provided "that not more than one-third of the trustees shall, at any one time, be clergymen."

By a supplementary act, April 10, 1834, shortly after the College came under its present control, the President of the College for the time being was made *ex-officio* president of the board of trustees with all the rights of any other member of the board, and the board of trustees was given full power, under specified conditions, "to declare the seats of members vacant," and to fill the same; and the discipline of the College was "essentially vested in the professors and faculty, they being held responsible for the proper exercise of the same."

In 1879, an amendment was made limiting the term of office of trustees to four years, but declaring the incumbent eligible for re-election, and dividing the body into four equal classes, in such way that the terms of one-fourth of its members expire each year.

By an amendment in 1889, the requirement of oath or affirmation for induction of trustees into office was changed to a requirement to subscribe, in a permanent record book, to an obligation accepting the office of trustee, and promising "to discharge the duties of said office with diligence, fidelity and impartiality."

An amendment of 1890 provides for increasing the number of trustees by ten, thus raising the board to fifty. Of these ten additional trustees, four are to be chosen by the Alumni of the College, as the board shall direct, and the remaining six are to be chosen by the board, as trustees-at-large.

BOARD OF TRUSTEES.—COLLEGE.

NAME.	RESIDENCE.	TERM EXPIRES.
Rev. GEO EDWARD REED, D.D., LL.D., <i>ex-officio</i> .		
Rev. Bishop CYRUS D. FOSS, D.D., LL. D.	Philadelphia.....	1900

Representatives-at-Large.

Gov. DANIEL H. HASTINGS, LL.D.	Harrisburg.....	1897
Ex-Gov. ROBERT E. PATTISON, LL.D.	Philadelphia.....	1900
WILLIAM C. ALLISON, Esq.	Philadelphia.....	1898
Gen. HORATIO C. KING	Brooklyn, N. Y.....	1898

Representatives from Baltimore Conference.

WILLIAM R. WOODWARD, Esq.	Washington, D.C....	1897
HENRY M. WILSON, M. D.	Baltimore, Md.....	1897
Hon. LOUIS E. McCOMAS.	Washington, D.C....	1900
Rev. DAVID H. CARROLL, D.D.	Baltimore, Md.....	1897
Rev. LUTHER T. WIDERMAN, D.D.	Annapolis, Md.....	1899
Rev. JOHN H. DASHIELL, D. D.	Annapolis, Md.....	1897
Hon. MILTON G. URNER.	Frederick, Md.....	1898
THOS. C. SMITH, Esq.	Washington, D. C....	1899
Hon. WM. DANIELL	Baltimore, Md.....	1898

Representatives from Philadelphia Conference.

JOHN F. BIRD, M.D.	Philadelphia.....	1897
Rev. WILLIAM J. PAXSON, D.D.	Reading.....	1900
Hon. JOHN B. STORM.	Stroudsburg....	1898
Rev. WILLIAM L. BOSWELL.	Philadelphia.....	1899
JAMES LONG, Esq.	Philadelphia.....	1899
A. H. McFADDEN, Esq.	Philadelphia.....	1897
THOMAS BRADLEY, Esq.	Philadelphia.....	1900
* Rev. WILLIAM SWINDELLS, D.D.	Philadelphia.....	1898

*Deceased.

Representatives from Central Pennsylvania Conference.

J. HERMAN BOSLER, Esq.	Carlisle.	1897
CHAS. H. MULLIN, Esq.	Mt. Holly Springs.	1900
Gen. JOHN PATTON.	Curwensville.	1898
Rev. WILLIAM W. EVANS, D.D.	Harrisburg.	1898
S. W. MURRAY, Esq.	Milton.	1897
Rev. W. A. STEPHENS, D.D.	Clearfield.	1898
JOHN S. BURSK, Esq.	Carlisle.	1898

Representatives from New Jersey Conference.

WM. H. BODINE, Esq	Williamstown, N. J.	1899
Rev. JACOB B. GRAW, D.D.	Trenton, N. J.	1897
WILLIAM D. MULLIN, Esq.	Trenton, N. J.	1899
C. W. SHOEMAKER, Esq.	Bridgeton, N. J.	1899
Col. W. H. SKIRM.	Trenton, N. J.	1897
Rev. B. C. LIPPINCOTT, D.D.	Vineland, N. J.	1899
Hon. C. E. HENDRICKSON.	Mt. Holly, N. J.	1900

Representatives from Wilmington Conference.

Hon. JACOB TOME.	Port Deposit, Md.	1899
WILLIAM H. JACKSON, Esq.	Salisbury, Md.	1898
Rev. T. E. MARTINDALE, D.D.	Milford, Del.	1899
Hon. CHAS. B. LORE.	Wilmington, Del.	1900
Rev. LEWIS E. BARRETT, D.D.	Wilmington, Del.	1898
JOSEPH E. HOLLAND, Esq.	Milford, Del.	1898

Representatives from the Alumni.

Carlisle District Association.

A. FOSTER MULLIN, Esq.	Mt. Holly Springs.	1897
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Wilmington District Association.

HENRY P. CANNON, Esq.	Bridgeville, Del.	1900
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Baltimore District Association.

Prof. ROBERT C. COLE, A. M.		1899
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Philadelphia District Association.

E. O. SHAKESPEARE, M.D.	Philadelphia.	1900
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OFFICERS OF THE BOARD.

Rev. GEO. EDWARD REED, D.D., LL.D., President.

A. FOSTER MULLIN, Esq., Secretary.

Prof. HENRY C. WHITING, Ph.D., Treasurer.

LOCAL EXECUTIVE COMMITTEE.

Rev. GEO. EDWARD REED, D.D., LL.D., *ex-officio*.

CHARLES H. MULLIN, Esq.,

Rev. WILLIAM W. EVANS, D.D.,

S. W. MURRAY, Esq.,

J. HERMAN BOSLER, Esq.

INVESTMENT COMMITTEE.

Rev. GEO. EDWARD REED, D.D., LL.D., *ex-officio*.

CHARLES H. MULLIN, Esq.,

S. W. MURRAY, Esq.,

Rev. WILLIAM W. EVANS, D.D.,

Prof. HENRY C. WHITING, Ph. D.,

J. HERMAN BOSLER, Esq.

CONFERENCE VISITORS, 1895-6.

Baltimore Conference.

Rev. J. C. NICHOLSON, D.D.

Rev. H. S. FRANCE, A.M.

Philadelphia Conference.

Rev. S. W. THOMAS, D.D.

Rev. GEO. GAUL, D.D.

Rev. T. B. NEELEY, D.D.

Rev. G. BICKLEY BURNS, Ph.D.

Rev. W. L. McDOWELL, D.D.

Rev. DAVID LORD, A.M.

R. S. MCCOMBS, M.D.

WM. J. MONTGOMERY, Esq.

Central Pennsylvania Conference.

Rev. J. H. MCGARAH.

Rev. R. W. ILLINGWORTH, A.M.

Rev. W. A. HOUCK.

E. B. MITCHELL, Esq.

Rev. M. L. SMYSER.

B. F. CRISPIN, Esq.

New Jersey Conference.

Rev. W. P. DAVIS, D.D.

Rev. EDMUND HEWITT, D.D.

Rev. J. R. THOMPSON, Ph.D.

Wilmington Conference.

Rev. A. S. MOWBRAY, A.M.

THOMAS H. WILLIAMS, Esq.

Rev. E. C. McNICHOL.

THOMAS A. SMITH, Esq.

CHAS. F. RICHARDS, Esq.

Prof. H. S. GOLDEY.

New York East Conference.

Rev. G. A. HUBBELL.

Rev. J. H. LIGHTBOURN.

Wyoming Conference.

Rev. L. C. FLOYD, Ph.D.

Rev. H. C. McDERMOTT, A.M.

FACULTIES.

I. COLLEGE.

GEO. EDWARD REED, S.T.D., LL.D., President,
and Professor of Moral Science and Oratory.

(Residence: 216 West High Street.)

HENRY M. HARMAN, D.D., LL.D.,
Emeritus Professor of Greek and Hebrew.

(Residence: 1531 McCullayh Ct., Baltimore, Md.)

HENRY C. WHITING, Ph.D.,
Professor of Latin.

(Residence: 155 West Louther Street.)

OVANDO B. SUPER, Ph.D.,
Professor of Modern Languages.

(Residence: 225 West Louther Street.)

JAMES H. MORGAN, Ph.D.,
Professor of Greek.

(Residence: 243 West Louther Street.)

WILLIAM B. LINDSAY, Ph.D.,
Professor of Chemistry.

(Residence: 127 North College Street.)

BRADFORD O. MCINTIRE, Ph.D.,
Thomas Beaver Professor of Rhetoric and English Literature.

(Residence: 125 North College Street.)

WILLIAM K. DARE, A.M.,
Professor of Philosophy and Pedagogy.

(Residence: 251 West South Street.)

WILLIAM W. LANDIS, A.M.,
Susan Powers Hoffman Professor of Mathematics.

(Residence: 327 North Hanover Street.)

JOHN F. MOHLER, A.M.
(Fellow Johns Hopkins University),
Professor of Physics.

(Residence: 227 West Louther Street.)

MORRIS W. PRINCE, S.T.D.,
Professor of History and Political Science.
 (Residence: 1277 West Louther Street.)

HENRY M. STEPHENS, A.M.,
Adjunct-Professor Physiology, Hygiene and Physical Culture.
 (Residence: 49 East College.)

HARRY F. WHITING, A.M.,
Adjunct-Professor Latin and Mathematics.
 (Residence: 29 South West Street.)

MONTGOMERY P. SELLERS, A.M.,
Adjunct-Professor German and English.
 (Residence: 132 East High Street.)

JAMES H. MORGAN, Ph.D.,
Librarian.

MARTHA E. BARBOUR,
Physical Culture, Young Ladies.

II. LAW SCHOOL.

WILLIAM TRICKETT, LL.D.,
Dean, and Professor of the Law of Real Estate.

Hon. WILBUR F. SADLER, A.M.,
*Ex-President Judge, Ninth Judicial District, Professor of
 Criminal Law.*

Hon. J. M. WEAKLEY,
Professor of Law of Pleading.

H. SILAS STUART, Esq., A.M.,
Professor of Law of Partnership.

GEO. EDWARD MILLS, Esq., A.B., LL.B.,
Professor of Law of Torts.

M. W. JACOBS, Esq., A.M.,
Professor of Equity.

ALBERT H. BOLLES, Ph.D.,
Professor of Law of Contracts.

III. PREPARATORY SCHOOL.

WILLIAM K. DARE, A.M., Principal.

FRED E. DOWNES, A.M., Vice-Principal,
Mathematics.

MERVIN G. FILLER, A.M.,
Greek and Latin.

PAUL P. APPENZELLAR, Ph.B.,
Latin and English.

AMY FISHER, A.B.,
Instructor, Study Hall.

HENRY M. STEPHENS, A.M.,
Director in Physical Training.

SPECIAL STAFF, 1896.

The Reverend HUGH JOHNSTON, D.D.,
*Commencement Orator before College Young Men's Christian
Association.*

The Reverend JOHN RHEY THOMPSON, D.D.,
College Preacher, Day of Prayer for Colleges.

Chancellor WILLIAM J. HOLLAND, D.D., LL.D.,
Orator before the Phi Beta Kappa and United Literary Societies.

Mr. Justice DEAN,
Orator before the Commencement, Dickinson School of Law.

Reverend WM. M. FRYINGER, D.D.,
Regular Preacher before the College.

DEGREES

Conferred by the College,

JUNE 10th, 1896.

I. IN CURSU.

Artium Baccalaureus.

Berger, Edward.	Hoover, Howison E.
Burnes, Everett A.	Jones, Elmer E.
Burns, C. Wesley,	Lesh, William S.
Channell, G. Wayne.	Minker, Thomas S.
Channell, James L. N.	Noon, Henry S.
Davis, Thomas W.	Porter, John F.
Edwards, John R.	Price, Harry L.
Evans, Charles T.	Richardson, Ernest G.
Herman, Adair.	Rook, Samuel J. A.
Herman, Walter B.	Steel, Walter G.
Hoerner, I. Grant.	Taylor, Charles D.

Philosophiæ Baccalaureus.

Billings, Mary L.	Logan, Frances C.
Ford, Herschel.	Oenslager, Ross.
Isenberg, Anna E.	Thompson, Mary.
Jacobs, Ralph.	Vale, Ruby R.
Strickler, Judson T.	Weidenhamer, Edward.
Dyer, Lewis A.	Wilcox, John S. T.
Landis, Merkel.	Wilcox, Mary A.
Line, J. Harvey.	Zeigler, Chas. E.

McKelvey, Eimer E., '95.

Artium Magister.

Ames, Chester N., '93.	Masters, N. B., '93.
Baker, J. Henry, '93.	Melson, L. F., '93.
Downes, Fred E., '93.	Randolph, Herbert F., '93.
Evans, Thomas H., '93.	Singer, George Park, '93.
Foster, Carl, '93.	Spencer, Laura, '93.
Furst, Clyde B., '93.	Storm, Arthur L., '93.
Harper, Charles F., '93.	Strite, Louis Mc., '93.
Harvey, F. B., '93.	Van Burkalow, Jas. T., '93.
Hinchcliff, Edwin V., '93.	Vanderbilt, C. E., '93.
Kulp, Edwin J., '93.	Westwood, Herbert W., '93.
Lord, David, '93.	Yocum, George C., '93.
Mapes, Eurania R., '93.	Etchison, H. Dorsey, '87.

Artium Magister *per Examinationem.*

Bosler, Frank C.

Harry, Emma V., '94.

Hoover, Talbot A.

Philosophiæ Doctor *per Examinationem.*

William P. Eveland, '92.

II. HONORIS CAUSA.**Artium Magister.**

Burt, Orlando C.

Harbaugh, Andrew J.

Mowbray, Alpheus S.

Divinitatis Doctor.

Crydenwise, Henry M.

Foster, Milton K.

Nicholson, James C.

Legum Doctor.

King, Horatio.

Holland, William J.

Himes, Charles Francis.

DEGREES

Conferred by the School of Law,

JUNE 9, 1896.

Legum Baccalaureus.

Bennett, Edmund J.
Berg, Herman, Jr.
Bosler, Frank C.
Boyd, William B.
Bowman, Charles M.
Brightbill, Edwin F.
Brotherlin, Eric Gregg.
Campbell, Bruce H.
Campbell, R. J.
Carey, H. D.
Curran, J. Harris.
Dixon, M. T.
Dougherty, Hugh C.
Duffy, Thomas B.
Elden, Robert.
Fay, Frank H.
Fisher, J. Wilmer.
Fletcher, William W.
Gallagher, Hugh J.
Gilroy, J. Fred.
Glennon, David J.
Goodall, Richard J.
Hartman, John A.

Henninger, J. R.
Jeffreys, Joseph.
Jones, E. J.
Jones, R. Kingsley.
Kirk, S. W.
Le Goullon, William.
Lincoln, Rufus V. B.
Linton, Selah L.
Maas, L. S.
Morrow, Samuel E.
Omwake, J. S.
Parker, George B.
Points, George.
Rhey, John M.
Rochow, C. W. Albert.
Ruddy, M. J.
Sadler, Lewis S.
Sage, Walter M.
Santee, James F.
Shean, Wm. Francis.
Stamey, William H.
Walker, Wm. Harrison.
Zug, Ray.

COURSES OF STUDY.—COLLEGE.

The College offers five parallel courses of study, each covering four years. These are the classical Course, the Latin-Scientific Course, the Greek-Scientific Course, the Modern Language Course, and the Scientific Course.

In each of these courses the studies of the first two years are largely required; but in the last two years elections are allowed, as shown under Order of Studies.

Classical Course.—Latin and Greek, five hours each per week, are required in the Freshman year, and three hours each per week in the Sophomore year. Latin and Greek are elective in the Junior and Senior years.

Latin-Scientific Course.—The Latin of the Classical Course is required, but the Greek of that Course is replaced by additional studies in the Modern Languages, in English, and in Science.

Greek-Scientific Course.—The Greek of the Classical Course is required, but for the Latin of that Course additional studies in the Modern Languages, in English, and in Science are substituted.

Modern Language Course.—Neither the Latin nor the Greek of the Classical Course is required, but the time allotted to them is given to Modern Languages, and to additional studies in English Language and Literature, and in Science.

Scientific Course.—Latin and Greek are not required, a large amount of time being given to studies in Science, Mathematics and Modern Languages.

For students entering any of the above College Courses in 1896 and thereafter, wishing on graduation to enter the second year of Medical Schools having courses of four years, a special Elective Course is offered. See Order of Studies, "Preparatory Medical Electives."

Elective Law.—Students in the Junior and Senior years are allowed to Elect Law—three hours per week in the Junior, and four hours in the Senior year, the work in the Junior year to be in Torts (two hours)

and History of the Origin and Growth of Legal Principles and Institutions (one hour).

An extra charge, however, will be made when Law is elected in place of College work.

Rules Governing Electives.—All Elections must be made at the opening of the Fall Term, and the name of no student can be placed on the Class-roll until all electives shall have been reported to the Faculty. No student is allowed to change his electives after the first week of his presence in College.

Extra Elective Studies.—Any elective studies may be taken as additional work by students pursuing any one of the regular courses for graduation, if, in the judgment of the Faculty, such additional work does not interfere with their regular studies. This extra election is allowable with studies in the Law School equally with studies in the regular College Course; and to take the Law elective with advantage, it is expected that students, by previous preparation in the study of Law, prepare themselves to take at least three hours *extra elective* in Law.

Partial and Special Courses.—Students desiring to pursue Partial or Special Courses of study will be permitted to do so after showing, by examination or otherwise, that they are prepared to pursue with profit the studies of their proposed course.

These courses are not provided as a last resort for those unable to enter any of the other courses, but are intended to meet the needs of such as, for special reasons, desire to pursue a less general course of study adapted to their individual needs. Students in these courses will be subject to the same regulations as regular students.

Graduate Work.—Graduate work is provided only for the alumni of this college who are candidates for the Masters' Degrees. For further information, see "Degrees."

ADMISSION.—COLLEGE.

Students are admitted by certificate and on examination. In all cases they must present testimonials of good moral character, and if from other colleges, evidence of honorable dismissal.

Applications for admission to College will not be received later than the opening of the Senior year.

Women are admitted to all the privileges of the College.

ADMISSION BY CERTIFICATE.

Certain preparatory schools of approved standing have, in accordance with action of the Trustees, been allowed by the Faculty to examine their own students for admission to College, and on the certificate of their Principals that the full catalogue requirement for admission has been met, their students are admitted to the Freshman class.

Certificates setting forth only a partial completion of the preparatory course may, or may not, be accepted in lieu of examination in any of the branches, at the discretion of the Professors in the several departments.

Diplomas, or certificates of graduation from schools or seminaries, will not be accepted by the Faculty, unless accompanied by statements from the Principals or Faculties of said schools, that the applicants have completed in a satisfactory manner the work required for admission to the various courses of the College, as indicated in the catalogue under the heading Admission.

Blank forms of Certificates of Admission will be furnished by the College on application to the President.

A certificate, to be satisfactory, must contain particular statements as to the Text-books used in preparation and the exact amount of work done in each study, as explicitly specified in the blank forms furnished by the College.

ADMISSION ON EXAMINATION.

Examinations for admission are held on Tuesday of Commencement week, and on the day before the opening of the Fall Term.

Students applying for admission to advanced classes will be examined on both the preparatory work for entrance to College, and on the studies previously pursued by the classes they propose to enter.

Candidates for admission to the Freshman class in the several courses will be examined on the following books and subjects :

CLASSICAL COURSE.

ENGLISH.—No candidate will be accepted in English whose work is notably defective in point of spelling, punctuation, idiom, or division into paragraphs.

I. READING.—A certain number of books will be set for reading. The candidate will be required to present evidence of a general knowledge of the subject matter, and to answer simple questions on the lives of the authors. The form of examination will usually be the writing of a paragraph or two on each of several topics, to be chosen by the candidate from a considerable number—perhaps ten or fifteen—set before him in the examination paper. The treatment of these topics is designed to test the candidate's power of clear and accurate expression, and will call for only a general knowledge of the substance of the books. In place of a part or the whole of this test, the candidate may present an exercise book, properly certified by his instructor, containing compositions or other written work done in connection with the reading of the books.

The books set for this part of the examination will be :

1897 : Shakespeare's *As You Like It*; Defoe's *History of the Plague in London*; Irving's *Tales of a Traveller*; Hawthorne's *Twice Told Tales*; Longfellow's *Evangeline*; George Eliot's *Silas Marner*.

1898 : Milton's *Paradise Lost*, Books I and II; Pope's *Iliad*, Books I and XXII; The Sir Roger De Coverly Papers in the *Spectator*; Goldsmith's *The Vicar of Wakefield*; Coleridge's *Ancient Mariner*; Southey's *Life of Nelson*; Carlyle's *Essay on Burns*; Lowell's *Vision of Sir Launfal*; Hawthorne's *The House of the Seven Gables*.

1899 : Dryden's *Palamon and Arcite*; Pope's *Iliad*, Books I, VI, XXII, and XXIV; The Sir Roger de Coverly Papers in the *Spectator*; Goldsmith's *The Vicar of Wakefield*; Coleridge's *Ancient Mariner*; De Quincey's *The Flight of a Tartar Tribe*; Cooper's *Last of the Mohicans*; Lowell's *Vision of Sir Launfal*; Hawthorne's *The House of the Seven Gables*.

1900 : Dryden's *Palamon and Arcite*; Pope's *Iliad*, Books I, VI, XXI and XXII; Goldsmith's *The Vicar of Wakefield*; Scott's *Ivanhoe*; De Quincey's *The Flight of a Tartar Tribe*; Cooper's *Last of the Mohicans*; Tennyson's *The Princess*; Lowell's *Vision of Sir Launfal*.

II. STUDY AND PRACTICE.—This part of the examination presupposes the thorough study of each of the works named below. The

examination will be upon subject-matter, form and structure, and will also test the candidate's ability to express his knowledge with clearness and accuracy.

1897: Shakespeare's *The Merchant of Venice*; Burke's *Speech on Conciliation with America*; Scott's *Marmion*; Macaulay's *Life of Samuel Johnson*.

1898: Shakespeare's *Macbeth*; Burke's *Speech on Conciliation with America*; De Quincey's *The Flight of a Tartar Tribe*; Tennyson's *The Princess*.

1899: Shakespeare's *Macbeth*; Milton's *Paradise Lost*, Books I and II; Burke's *Speech on Conciliation with America*; Carlyle's *Essay on Burns*.

1900: Shakespeare's *Macbeth*; Milton's *Paradise Lost*, Books I and II; Burke's *Speech on Conciliation with America*; Macaulay's *Essays on Milton and Addison*,

HISTORY AND GEOGRAPHY.—History of Greece, Rome, and the United States. The following works will indicate the amounts required: Pennell's *History of Greece*, Leighton's *History of Rome* (to the close of the Reign of Augustus), or Smith's *Smaller History of Rome*, Johnson's *History of the United States for Schools*. Tozer's *Primer of Ancient Geography* is recommended as covering the work required in Ancient Geography.

A good knowledge of Modern Geography will also be expected.

MATHEMATICS.—Arithmetic, including the Metric System; Algebra, through Geometric Progression; Plane Geometry.

LATIN.—I. Grammar, including the rules of Prosody and Scanning, Cæsar, three books, or Book 1st and Sallust's *Catiline*; Cicero, six *Orationes*, including *Pro Archia*; Vergil, six books of the *Æneid*. Equivalents from other authors will be accepted in part. Latin Prose Composition, Part First of Allen, or 12 chapters of Arnold, or Jones (complete); reading at sight of easy passages from Cæsar, Cicero and Vergil.

II. For the above, except Latin Grammar and Latin Prose Composition, there may be substituted a sight examination in Cæsar, Cicero, Vergil, Ovid, Sallust and Cornelius Nepos.

The Roman pronunciation is used.

GREEK.—Grammar (Goodwin); *Anabasis*, four books; Homer's *Iliad*, three books.

Six books of the *Anabasis* may be substituted for the above texts.

Greek Prose Composition, 20 exercises of Jones.

N. B.—For entrance examination, Classical Course, see *Reed Prize*.

LATIN-SCIENTIFIC COURSE.

a. English, History, Geography, Mathematics and Latin, the same as for the Classical Course.

b. French-German.—As much French as is contained in Whitney's Brief Grammar or in Joynes' Minimum Grammar, and at least 350 pages of easy reading; or as much German as is contained in Part I of Otis' or Joynes-Meissner's Grammar, and at least 300 pages of easy reading.

GREEK-SCIENTIFIC COURSE.

a. English, History, Geography, Mathematics and Greek, the same as for the Classical Course.

b. French-German.—The same as for the Latin-Scientific Course.

MODERN LANGUAGE COURSE.

Conditions of admission, either of the courses following:

1. The requirements of the Latin-Scientific Course; which, with the exception of Greek, are the same as for the Classical Course.

2. *a.* English, History, Geography and Mathematics, the same as for the Classical Course.

b. Latin-Greek.—Three books of Cæsar and four Orations of Cicero, or their equivalent. (For this Latin requisition an equivalent in Greek may be substituted.)

c. French-German.—Two years' work (of at least four hours per week) in either; or one year's work (of at least four hours per week for each) in both French and German.

SCIENTIFIC COURSE.

Beginning with the entrance examinations for the Fall term of the College year 1897-8, the conditions for admission to the Scientific Course of the Freshman Class will be one of the following Courses:

1. *a.* English, History and Geography, the same as for the Classical Course.

b. Latin-Greek.—Three books of Cæsar, or full equivalent of Greek.

c. French-German.—One year's work (of at least four hours per week in each) in both French and German; or two years' work (of at least four hours per week) in either.

d. Mathematics.—The entrance requirements for the Classical Course, and in addition the following subjects:—Algebra (completed), Solid Geometry and Plane Trigonometry—in other words, the Mathematics of the Freshman year.

e. As an equivalent for the additional Mathematics of *d*, may be substituted one year's work (of at least four hours per week) in any one of the following subjects: Botany, Physiology, Physical Geography, Chemistry and Physics.

2. *a.* English, History and Geography, the same as for the Classical Course.

b. Mathematics.—The entrance requirements for the Classical Course, and in addition the following subjects: Algebra (completed), Solid Geometry and Plane Trigonometry—in other words, the Mathematics of the Freshman year.

c. French-German.—Two years' work (of at least four hours per week) in either.

d. Science.—The equivalent of a year's work (of at least four hours per week) in one of the following subjects:—Botany, Physiology, Physical Geography, Chemistry and Physics.

3. *a.* English, History, Geography and Mathematics, the same as for the Classical Course.

b. French-German.—Two years' work (of at least four hours per week) in French; or equivalent in German.

c. The equivalent of a year's work (of at least four hours per week for each study) in two of the following subjects:—Botany, Physiology, Physical Geography, Chemistry and Physics.

ORDER OF STUDIES.—COLLEGE.

1896-7.

FRESHMAN CLASS.

Classical Course.

LATIN.—Livy: *Punic War*, 21st Book. Horace: *Odes and Satires*. Seneca: *De Providentia* (Hurst and Whiting). *Latin Prose Composition*. Allen and Greenough's *Latin Grammar*. Sight reading. (Five hours per week.)

GREEK.—Boise and Freeman's selections from Herodotus, Thucydides and Arrian. Lysias: *Select Orations*. *Greek Prose Composition*. Goodwin's *Greek Grammar*. (Five hours per week.)

MATHEMATICS.—*Algebra* (Wentworth). *Geometry* (Wentworth). *Plane Trigonometry* (Newcomb). (Five hours per week.)

ENGLISH.—*Rhetoric* (Mead). (Three hours per week.)

Latin-Scientific Course.

Latin, Mathematics and English are the same as for the Classical Course.

FRENCH.—Whitney's *French Grammar*. Super's *French Reader*. *Le Conscriit de 1813*. Lavissee's *Histoire de France*. (Five hours per week.)

Greek-Scientific Course.

Same as Latin-Scientific Course above, save that Greek is substituted for Latin.

Modern Language Course.

Mathematics and English are the same as for the Classical Course.

FRENCH, 1896-7, is the same as for the Latin-Scientific Course. Beginning with September, 1897, the work will be as follows: Fontaine's *Lectures et Conversations*, Luquien's *Places and Peoples*, Super's *Readings from French History*.

GERMAN.—*German Grammar* (Joynes-Meissner's). *Super's Reader*. Andersen's *Maerchen*. (Five hours per week.)

Scientific Course.

MATHEMATICS, five hours; English, three hours; Logic, one hour; Physiology, one hour; Modern Languages, eight hours; or, Modern Languages, six hours, and Political Science, two hours.

Optional (for all Courses).

ORATORY.—Voice Building, Drill in Vocal Gymnastics, Gesture, together with Lectures on the Art of Breathing, with Description and Analysis of the Various Organs of Speech.

SOPHOMORE CLASS.

Classical Course.

GREEK.—Xenophon: *Memorabilia*. Plato: *Apology and Crito*. Euripides: *Alcestis*. Demosthenes: *De Corona*. (Three hours per week.)

LATIN.—Seneca: *De Brevitate Vitæ* (Hurst and Whiting). Cicero: *Brutus*, or *De Amicitia* and *De Senectute*, or *De Oratore*. Tacitus: *Annals*, or *Histories*, or *Germania and Agricola*, or Pliny's *Selected Letters*. Sight reading. *Latin Subjunctive* (Pennell). (Three hours per week.)

MATHEMATICS.—*Trigonometry* (Newcomb) completed. *Surveying* (Carhart). *Analytical Geometry* (Wentworth). (Three hours per week.)

RHETORIC.—(A. S. Hill). (Two hours per week through the first half of year.)

HISTORY OF ENGLAND, with Lectures. (Two hours per week through the second half of year.)

LOGIC.—*Logic* (Hill's Jevons). (Two hours per week during the second half of the year.)

POLITICAL SCIENCE.—*The Sphere of the State* (Hoffman). *Civil Government in the United States* (Fiske). (Two hours per week.)

GERMAN.—*German Grammar* (Harris' Lessons). *Super's Reader*. Andersen's *Mærechen*. (Three hours per week.)

PHYSIOLOGY AND HYGIENE.—Huxley's *Elementary Physiology*. (Two hours per week throughout the first half of year.

Latin-Scientific Course.

Latin, Mathematics, Rhetoric, History, Political Science, German, Physiology and Hygiene, and Logic, are the same as for the Classical Course.

FRENCH.—*Super's Readings from French History*. Luquien's *French Popular Science*. Enault's *Le Chien du Capitaine*. (Three hours per week.)

Greek-Scientific Course.

Same as in Latin-Scientific Course, save that Greek is substituted for Latin.

Modern Language Course.

Mathematics, Rhetoric, History, Political Science, Physiology and Hygiene, and Logic, are the same as for the Classical Course.

French is the same as for the Latin-Scientific Course.

GERMAN.—Schiller's *Wilhelm Tell*, Nichol's *German Tales*, Lessing's *Minna von Barnhelm*, Auerbach's *Brigitta*. (Five hours per week.)

Scientific Course.

General Chemistry, two hours; Chemical Laboratory, two hours; General Physics, two hours; Physical Laboratory, two hours; Biology and Botany, two hours; Rhetoric and History, two hours; Modern Languages, four hours, and Calculus, two hours, or Modern Languages, two hours, and Mathematics, five hours.

Optional (for all Courses).

ORATORY.—Practical Drill, throughout the year, in Form and Power of Expression. (One hour per week.)

JUNIOR CLASS.

Classical Course.

Required Studies.

PSYCHOLOGY.—Sully's *Outlines*. (Two hours per week.)

ENGLISH.—Pancoast's Introduction to English Literature, with Lectures, and Class and Private Reading. (Three hours per week.)

PHYSICS.—Text-book, with Lectures. (Two hours per week.)

CHEMISTRY.—Text-book, with Lectures. (Two hours per week.)

ECONOMICS.—*Economics* (Hadley). *Money and Banking* (White). (Two hours per week throughout the year.)

Elective Studies.—(Six hours' work must be elected.)

LATIN.—Quintilian: Tenth Book (Frieze), or Tacitus, *De Oratoribus*. Plautus (Fowler) and Terence (West). Latin Literature. Lectures. Reading at sight. (Two hours per week.)

GERMAN.—Riehl's *Werke der Barmherzigkeit*. Benedix's *Comedies*. Storme's *Immensee*. Auerbach's *Brigitta*. Conversation. (Two hours per week.)

GREEK, 1896-7.—Homer: *Iliad*, Books I, VIII, XI, XII, and Selections from Books XIII-XXII. Hesiod: Selections from *Theogony* and *Works and Days*. Euripides: *Iphigenia among the Tauri*. (Three hours per week.)

1897-8.—Demosthenes: *De Corona*. Selections from Æschylus, Sophocles, Euripides. (Three hours per week.)

LABORATORY COURSES.—Experimental Physics. (One period of two hours per week.) Experimental Course in General Chemistry. (One period of two hours per week.)

MATHEMATICS.—*Differential and Integral Calculus* (Osborne). (Two hours per week.)

BIOLOGY AND BOTANY.—(Two hours per week.)

HISTORY.—*Medieval and Modern* (Myers). (Two hours per week.)

ENGLISH BIBLE.—The Sixty-six Books. Lectures on Genuineness, Authenticity and Credibility. Harman's *Introduction to the Study of the Holy Scriptures*, basis of work. (Two hours per week.)

PEDAGOGY.—Painter's *History of Education* and *Lectures on Pedagogy*. (One hour per week.)

LAW.—*Torts*. (Two hours per week.) Lectures on the History of the Origin and Growth of Legal Principles and Institutions. (One hour per week.)

Latin-Scientific Course.

Required Studies.

Psychology, English, Physics, Chemistry, Economics, as required in the Classical Course.

LABORATORY WORK.—*Experimental Physics and Chemistry*. (Two periods of two hours each per week.)

Elective Studies.—(Four hours' work must be elected.)

LATIN.—Quintilian: Tenth Book (Frieze), or Tacitus, *De Oratoribus*. Plautus (Fowler) or Terence (West). Latin Literature. Lectures. Reading at Sight. (Two hours per week.)

GERMAN.—Riehl's *Werke der Barmherzigkeit*. Benedix's *Comedies*. Storme's *Immensee*. Auerbach's *Brigitta*. Conversation. (Two hours per week.)

MATHEMATICS.—*Differential and Integral Calculus* (Osborne).

BIOLOGY AND BOTANY.—(Two hours per week).

HISTORY.—*Mediæval and Modern* (Myers). (Two hours per week.)

ENGLISH BIBLE.—The Sixty-six Books. Lectures on Genuineness, Authenticity and Credibility. Harman's *Introduction to the Study of the Holy Scriptures*, basis of work. (Two hours per week.)

PEDAGOGY.—Painter's *History of Education* and *Lectures on Pedagogy*. (One hour per week.)

LAW.—(Three hours per week.) See Classical Course.

Greek-Scientific Course.

Same as Latin-Scientific Course, save that Greek is substituted for Latin.

Modern Language Course.

Required Studies.

Psychology, English, Physics, Chemistry, Economics, and Laboratory Work as required in the Latin-Scientific Course.

Elective Studies.—(Four hours' work must be elected.)

MATHEMATICS.—*Differential and Integral Calculus* (Osborne). (Two hours per week.)

BIOLOGY AND BOTANY.—(Two hours per week.)

HISTORY.—*Mediæval and Modern* (Myers). (Two hours per week throughout the year.)

German same as in Latin-Scientific Course.

ENGLISH BIBLE.—The Sixty-six Books. Lectures on Genuineness, Authenticity and Credibility. Harman's *Introduction to the Study of the Holy Scriptures*, basis of work. (Two hours per week.)

PEDAGOGY.—Painter's *History of Education* and *Lectures on Pedagogy*. (One hour per week.)

LAW.—(Three hours per week.) See Classical Course.

Scientific Course.

Required Studies.

Advanced Chemistry, two hours; Chemical Laboratory, two hours; Advanced Physics, two hours; Physical Laboratory, two hours; [Calculus, two hours]; Psychology, two hours; English Literature, three hours.

Elective Studies.—(Five hours must be elected.)

Zoölogy, two hours; Mathematics, two hours; Economics, two hours; Pedagogy, one hour; English Bible, two hours; Law, three hours.

Optional (for all Courses).

ORATORY.—Practical Drill, throughout the year, in Form and Power of Expression. One original Oration will be required. (One hour per week.)

SENIOR CLASS.

Classical Course.

Required Studies.

ETHICS.—Bowne's *Principles of Ethics*. Lectures. (Two hours per week during first half of year.)

CHRISTIAN EVIDENCES.—Fisher's *Manual of Christian Evidences*. (Two hours per week during second half of year.)

ASTRONOMY.—*General Astronomy* (Young). (Two hours per week.)

ORATORY.—Original work in the making of Orations, with particular attention to the delivery of the same. Orations to be publicly delivered.

Elective Studies.—(Thirteen hours' work must be elected.)

HISTORY.—Guizot's *Civilization in Europe*, Seebohm's *Protestant Revolution*, and Morris' *French Revolution*, as referential text-books. (Two hours per week during first half of the year.)

SOCIAL SCIENCE.—Monographs and Lectures. (Two hours per week during second half of the year.)

GREEK, 1896-7.—*Iliad*, Books I, VIII, XI, XII, and Selections from Books XIII-XXII. Hesiod: Selections from *Theogony* and *Works and Days*. Euripides: *Iphigenia among the Tauri*. (Three hours per week.)

1897-8.—Demosthenes: *De Corona*. Selections from Æschylus, Sophocles, Euripides. (Three hours per week.)

LATIN.—Juvenal: Persius, or Selections from Catullus and Tibullus and Lucretius. Horace: *Ars Poetica*. Early Latin: *Epigraphy*. Lectures. (Two hours per week.)

ENGLISH BIBLE.—For 1896-7: First half of year, *The Teachings of Christ*; second half, *The Book of Job* (Moulton). (Two hours per week.)

GREEK TESTAMENT.—*Grammar and Diction*. Reference: Thayer's *Lexicon of New Testament Greek*.

PHYSICS.—*Advanced Course*. (Two hours per week.)

FRENCH.—Grandgent's *Grammar*. Super's *Reader*. (One hour per week.)

LABORATORY COURSE.—Physical Experiments and Measurements in Sound, Heat, Light, and Electricity. Photographic Practice. Experimental Lectures, by the Student. (One period of two hours per week.)

CHEMISTRY.—Theoretical and Organic Chemistry. (Two hours per week.)

LABORATORY COURSE.—Analytical Chemistry. (One period of two hours per week.)

GEOLOGY.—(One hour per week.)

PHILOSOPHY.—*Studies in Philosophy* (Stuckenberg). (One hour per week.)

MATHEMATICS.—*Dynamics* (Williamson). (Two hours per week.)

PEDAGOGY.—*Putnam's Manual of Pedagogy*, with Lectures and Collateral Readings. (One hour per week.)

ZOOLOGY.—(Two hours per week.)

LAW.—(Four hours per week.)

Optional Study.

Seminar, Latin Language.—Subject of Study for 1896-7, *Cicero*. Open to Juniors and Seniors. (Fortnightly.)

Latin-Scientific Course.

Required Studies.—(The same as in the Classical Course.)

Laboratory Courses in Physics and Chemistry as in Electives of Classical Course.

CHEMISTRY.—Theoretical and Organic Chemistry. (Two hours per week.) Or,

GEOLOGY.—(One hour per week.)

Elective Studies.—(Seven hours per week must be elected.)

HISTORY.—Guizot's *Civilization in Europe*, Seebohm's *Protestant Revolution*, and Morris' *French Revolution*, as referential text-books. (Two hours per week during first half of the year.)

SOCIAL SCIENCE.—Monographs and Lectures. (Two hours per week during second half of the year.)

LATIN.—Juvenal: Persius, or Selections from Catullus and Tibullus and Lucretius. Horace: *Ars Poetica*. Early Latin: *Epigraphy*. Lectures. (One hour per week.)

PHYSICS.—Advanced Course. (Two hours per week.)

PHILOSOPHY.—*Studies in Philosophy* (Stuckenberg). (One hour per week.)

MATHEMATICS.—*Dynamics* (Williamson). (Two hours per week.)

ENGLISH BIBLE.—For 1896-7 and 1897-8: First half of year, *The Teachings of Christ*; second half, *The Book of Job* (Moulton). (Two hours per week throughout the year.)

ZOOLOGY.—(Two hours per week.)

PEDAGOGY.—Putnam's *Manual of Pedagogy*, with Lectures and Collateral Readings. (One hour per week.)

CHEMISTRY.—Theoretical and Organic Chemistry. (Two hours per week.)

GEOLOGY.—(One hour per week.)

LAW.—(Four hours per week.)

OPTIONAL WORK.—Seminar in Latin as in Classical Course.

Greek-Scientific Course.

Same as Latin-Scientific Course above, save that Greek is substituted for Latin.

Modern Language Course.

Required Studies.

Ethics, Christian Evidences, Mathematics, Oratory.

Elective Studies.—(Eleven hours per week must be elected.)

HISTORY AND SOCIAL SCIENCE.—Same as in Classical and Latin-Scientific Courses.

PHILOSOPHY.—*Studies in Philosophy* (Stuckenberg). (One hour per week.)

MATHEMATICS.—*Dynamics* (Williamson). (Two hours per week.)

CHRISTIAN EVIDENCES.—Fisher's *Manual of Christian Evidences*. (Two hours per week during the latter half of the year.)

ENGLISH BIBLE.—Same as for Classical and Latin-Scientific Courses.

CHEMISTRY.—Theoretical and Organic Chemistry. (Two hours per week.)

PHYSICS.—*Advanced Course*. (Two hours per week.)

GEOLOGY.—(One hour per week.)

ZOOLOGY.—(Two hours per week.)

PEDAGOGY.—Putnam's *Manual of Pedagogy*, with Lectures and Collateral Readings. (One hour per week.)

LABORATORY COURSES.—Physical Experiments and Measurements in Sound, Heat, Light, and Electricity. Photographic Practice. Experimental Lectures by the Student. (One period of two hours per week.) Analytical Chemistry. (One period of two hours per week.)

LAW.—(Four hours per week.)

Scientific Course.

Required Studies.

Astronomy, two hours; Geology, one hour; Chemical Laboratory, two hours; Physical Laboratory, two hours.

Elective Studies.—(Eleven hours must be elected.)

Chemistry, one hour; Physics, two hours; Mathematics, two hours; Ethics and Evidences, two hours; History and Social Science, two hours; English Bible, two hours; Pedagogy, one hour; Philosophy, one hour; Law, four hours. Additional work in Chemical and Physical Laboratories as may be desired.

Preparatory Medical Electives.

For Students in *any regular course*, purposing on graduation to enter the second year of Medical Schools having courses of four years, the following elective work is offered:

SOPHOMORE YEAR.

General Chemistry and Chemical Laboratory in place of three hours of Greek, Latin, or Modern Languages.

JUNIOR YEAR.

Chemical Laboratory, one period per week; Biology and Botany, two periods per week; Mammalian Anatomy and Histology, two periods per week.

SENIOR YEAR.

Comparative Zoology, 2 periods per week; Human Anatomy and Embryology, two periods per week.

N.B.—Special Laboratory Fees will be charged for these electives.

(For rules governing Electives, see paragraph on "Electives," under "Courses of Study.")

GENERAL COLLEGE REGULATIONS.

TERMS AND VACATIONS, 1896-7.

Fall term begins Thursday, September 17th.

Fall term closes Wednesday, December 18th, at 12 30 P. M.

Winter term begins Wednesday, January 5th, 8.15 A. M.

Winter term closes Friday, March 26th.

Spring term begins Monday, March 29th.

Spring term closes morning of Commencement Day.

EXAMINATIONS.

1. At the close of each term, on the work of the term.
2. Of candidates for admission, on Tuesday of Commencement week, and the day before the opening of the Fall term.

DEGREES.

The following degrees *in cursu* are conferred by the College:

Bachelor of Arts.—The degree of Bachelor of Arts is conferred on those who complete satisfactorily the work of the Classical Course.

Bachelor of Philosophy.—The degree of Bachelor of Philosophy is conferred on those who complete satisfactorily the work of the Latin-Scientific, the Greek-Scientific, and the Modern Language Courses.

Master of Arts.—The degree of Master of Arts *in cursu* will be conferred in 1897 and 1898 on the graduate of three years standing who shall have presented a Thesis satisfactory to the Faculty, said Thesis not to exceed 2,500 words. The Thesis must be in the hands of the President on or before May 15th in each succeeding year.

After 1898, this degree *in cursu* will be conferred only on those graduates of the College who shall have completed a course of study prescribed by the Professors in the several departments and approved by the Faculty, and who shall have passed a satisfactory examination thereon at the seat of this College not later than May 15th of any year. Examinations will be conducted in May of each year by the several Professors under whose direction the studies shall have been pursued. A charge of twenty dollars will be made for the examination, one-half of which will be payable when the student shall register. This degree may also be obtained by examination in lieu of Thesis prior to 1898.

Application for information respecting the Master's degree must be made in writing to Henry C. Whiting, Ph.D., Chairman of Committee on Graduate Work.

The degree of Doctor of Philosophy is not now conferred by the

College as a degree *in cursu*, nor as an honorary degree, save in very exceptional instances.

The same is true of the degree of Doctor of Science.

PUBLIC WORSHIP.

Devotional services are held in the James W. Bosler Memorial Hall every morning, and all students are required to be present. Adult students shall attend public worship every Sabbath morning at such church in the borough as they may elect, but students who are minors shall attend such church as their parents or guardians may elect, attendance required to be, in each instance, upon a regular preaching service.

GOVERNMENT AND DISCIPLINE.

The authorities of the College make it a prime object to encourage the spirit of self-government among the students. It is desired to make good order, courtesy, punctuality, and attentiveness established customs in the College which the students shall take pride in perpetuating. All organizations among the students which directly or indirectly foster this spirit, as Literary Societies, the Young Men's Christian Association, etc., receive the personal encouragement of the Faculty.

Certain special regulations are, however, essential to the highest efficiency of the institution, of which the following are regarded as of particular importance:

No student may leave the College without the personal permission of the President of the College, or of the Dean of the class to which he belongs.

Gambling, drinking of intoxicating liquors, and all other breaches of good morals and good citizenship, are prohibited.

Hazing in every form is prohibited; also the carrying and keeping of fire arms.

Quiet and order on the College grounds and in the College buildings, especially during study hours, are to be maintained.

General athletic sports are forbidden on all except designated portions of the College campus.

Conduct inconsistent with the general good order of the institution, if repeated after admonition, will be followed by suspension, dismissal, or expulsion.

The attempt of any student to present as his own the work of another, or to pass any examination by improper means, is regarded as a most serious offense, and renders the offender liable to immediate dismissal.

Report of attention to College duties and of deportment of each student is made at the close of each term to the student himself, if of legal years, otherwise to his parent or guardian.

Special reports will be sent out whenever deemed necessary by the Faculty.

COLLEGE BILLS.

	Fall Term.	Winter and Spring Term, Each.
Tuition, except by Scholarship, \$50.00 per year.		
Room Rent	\$5.00 to \$12.00	\$3.50 to \$9.00
Physical and Chemical Laboratory expenses, Junior and Senior years.....	10.00	7.50
Biological Laboratory expense, \$5.00 per year.		
All other College charges, including Janitor's Services, Library, Reading Room, Gymna- sium, Heating of Halls, Dormitories, Electric Lights, Athletic Field, etc., etc.....	29.00	20.50

For students residing in town:

Tuition, except by Scholarship, \$50.00 per year. All other College charges, including Janitor's Services, Library, Gymnasium, Heating of Halls and Recitation Rooms, Electric Lights, Apparatus, Athletic Field, etc., etc.....	27.00	19.00
Laboratory charges same as above.		

For ladies residing in the Ladies' Hall the total charge is two hundred and fifty dollars per year, payable in three installments, within ten days of the opening of each term or within ten days of the student's arrival.

This sum—\$250.00—will cover all expense for furnished rooms, bed furnishing, lights, steam heating, board, tuition (scholarship rate), everything indeed save personal laundry and books.

All ladies, non-residents of the town, must have quarters in the Hall, save by special permission of the President. Charges for ladies residing at home are as indicated in the foregoing table.

Save those for Special Damages, the above are the only College charges, and *payment of them to the Treasurer is required during the first ten days of the term, or within ten days from the date of entrance. In case of failure to comply with this requirement, the student will be liable to exclusion from Recitation.*

No student can have honorable dismissal or certificate of progress in his studies until his bills are duly adjusted. The student who is absent from College by permission, on account of sickness or other cause, and retains his place in his class, must pay full bills during such absence, save the charge for heating.

Students who at their own request are permitted to room alone, will be charged the full rent of the room.

Damages.—The occupants of each room are held accountable for any damage to the room, and cost of same must be paid promptly on presentation of bill.

Any student proved to be guilty of destruction of, or damage to, College property, will be required to pay not only cost of replacement, or repair, but will also be required to pay to the Treasurer of the College a fine, to be determined by the Faculty, and not to exceed ten times the cost of repair, said fine to be placed to the credit side of the Special Damage Account.

In cases where the parties injuring property are unknown, the costs of repairs are assessed upon the whole body of students, toward the close of the College year.

Rooms.—The rooms in the College are secured to the students during term time only, and must be vacated at the close of the third term. During Summer vacation they will be put in order and expense charged to occupants. Students are permitted to take lodgings in town, but places in which they room or board must, in all cases, be subject to approval of the Faculty. If, however, any rooms in the College are left vacant, the rent of such rooms may be charged to those who room in town.

Gentlemen rooming in the College provide themselves with furniture and lights.

Other Expenses.—In the above no estimate is made for books, clothes, traveling, or other matters outside of the regular College expenses. These will vary according to the habits and circumstances of the student. There is also a small annual expense in the Literary Societies.

A diploma fee of \$5 is charged each student who receives certificate of graduation.

Board may be obtained in private families at prices ranging from \$2.00 to \$3.50 per week. Many of the students board in clubs, managed by themselves, in rooms furnished by the College, at prices ranging from \$1.75 to \$2.25 per week.

Funds of Students may be deposited with some member of the Faculty as patron, with whom the student can feel free to counsel in matters of expenditure. Funds thus received by him will be disbursed in accordance with instructions he may receive from the parent or guardian. Such an arrangement is recommended to parents in case of minors.

BENEFICIARY FUND.

This fund, arising from the contributions of benevolent friends, and the interest of loans to students, is used to aid young men of limited means who are preparing for the ministry. The money is loaned to

them at three per cent. interest, on their notes, payable after graduation, and thus becomes available in time for the aid of others. As the cases of this description, in which a small amount of help may prove of incalculable benefit, are more numerous than the fund affords the means of helping, donations to it, in money or scholarships, are earnestly solicited. They may be forwarded to Prof. H. C. Whiting, Ph.D., Treasurer of the Fund.

THE MARY LOUISE HUNTINGTON FUND.

This fund, the gift of Miss Mary Louise Huntington, of Brooklyn, New York, will be used at the discretion of the President, to aid young men of limited means who are preparing for missionary, ministerial, or educational work.

THE A. HERR SMITH SCHOLARSHIP FUND.

The proceeds of this fund (averaging one hundred dollars per year), the gift of Miss Eliza E. Smith, of Lancaster, in memory of her brother, the Hon. A. Herr Smith, a distinguished graduate of the College, will, during the life of Miss Smith, be bestowed upon that student of the College proper whom she may be pleased to designate, and for so long a time as he or she may continue as a student in the College.

After her demise, the scholarship award will be bestowed upon that student of the College, dependent largely upon his own resources, who, in such manner as the authorities of the College may prescribe, shall be found to have attained the highest average excellence in the studies of the Junior year, in either of the courses offered in the College, the benefits of the scholarship to be enjoyed by the student during the period of Senior year.

ENDOWED SCHOLARSHIPS.

The trustees have authorized the founding of endowed scholarships of ONE THOUSAND DOLLARS EACH, whose object is to aid in extending the privileges of the College to young men of promise otherwise unable to command them.

I. Such scholarships may be constituted as follows:

1. The donor of each scholarship shall have the privilege of naming it, and of prescribing the conditions on which it shall be awarded.

2. Scholarships may be maintained by the annual payment of sixty dollars, as interest, until the principal sum of one thousand dollars is

paid. They lapse, of course, when the interest fails, unless the principal sum has been paid.

3. Churches contributing one thousand dollars each may, if they desire it, place upon that foundation the sons of their ministers, or in lieu of that, may nominate some other candidate to receive its avails.

II. Their use shall be subject to the following regulations:

1. Whenever a scholarship becomes vacant, its income, during such vacancy, shall be at the disposal of the Board of Trustees.

2. Candidates for them must, in all cases, present testimonials of good moral character.

3. Those who are placed upon these scholarships must be fully prepared for admission to College.

The creation of such scholarships is very much to be desired. Many young men of excellent promise would in this way have the advantages of collegiate education brought within their reach. It may be doubted whether the same sum invested in any other way would accomplish equal good. We earnestly commend this opportunity of extending the usefulness of the College, and of affording perpetual help to worthy young men struggling to fit themselves for active life, to the favorable consideration of those who are concerned to do good with their means.

METHODS OF INSTRUCTION.

College.

LATIN.

PROFESSOR WHITING AND ADJUNCT-PROFESSOR WHITING.

The course of instruction in this department extends through four years. It is designed to acquaint the student with such representative authors as illustrate the Latin of different periods. Particular attention is given to differences in style, idioms, distinction of synonyms, peculiar constructions, rhetorical figures, growth and decay in the sense and form of words. The authors read are selected with a due regard to the proficiency of the several classes. In the first term, Freshman, the 21st Book of Livy is studied. The student is taught to translate into good English, to study carefully Livy's style, and to observe the peculiarities of his syntax. In addition to oral, frequent written translations are required. Some time also is given to reading at sight. The Odes and Satires of Horace are then studied for fourteen weeks. Particular attention is given to the characteristics of Lyric poetry. Prosody is reviewed, and the various metres of Horace scanned. Seneca on Providence is also read. Throughout the year Latin Grammar is made a study. A weekly exercise in Latin Prose Composition is required. The student is taught not only to translate into idiomatic English, but also to analyze with great care the grammatical construction.

In the work of the Sophomore year, consisting of three hours per week, there is much practice in sight-reading. Cicero being the chief author read in this way; Latin Grammar is still studied, and the Latin subjunctive is made a subject of inquiry. Short lectures on the peculiarities of each author, and plentiful illustrative matter constitute a part of the instruction.

In the Junior year, two hours per week, Quintilian, Terence and Plautus are read; and the subject-matter, characteristics, and literary merits of these authors are carefully investigated.

The Latin of the Senior year, two hours per week, is elective. Selections are made from the writings of Juvenal, Persius, Horace, Catullus, Tibullus, and Lucretius, and lectures are given on early Latin, with

translation of formulas and inscriptions. An extended series of lectures on Latin Literature is given during the course.

SEMINAR WORK IN LATIN.

For the year 1896-'97 a Seminar in Latin will be open to such Seniors and Juniors as shall give evidence of fitness to pursue original investigation, and whose applications for admission shall be approved by the Faculty. This Seminar will be under the direction of Dr. Whiting, who will assign topics upon which the students are to prepare papers for discussion. The subject for 1897-8 will be selected from the works of Cicero.

GREEK.

PROFESSOR MORGAN.

The Freshmen read the Greek historians Herodotus, Thucydides and Arrian, and thus become familiar with some of the best of the original sources of Greek history. Special emphasis is laid upon the Syntax of the Greek language, and preparation is made for the rapid reading of Greek in the subsequent years of the course.

The Sophomores read Xenophon's and Plato's accounts of Socrates and become somewhat familiar with his purpose and methods. They also read a portion of Demosthenes' Oration on the Crown.

The Elective Greek of the course begins with the Junior year, it being possible for both Juniors and Seniors to elect three hours of Classical Greek and two hours of New Testament Greek per week throughout the year.

But one course in Classical Greek and one in New Testament Greek is offered each year. But the single course in each subject is open to Juniors and Seniors alike. However, to avoid repetition of work by any student, two courses will be offered on alternate years.

The purpose of these elective courses is to acquaint the student with Greek, and to this end effort will be made to read a great deal of it. The Order of Studies of the College will give fuller statement of the authors read.

New Testament Greek.—In the Senior year Professor Whiting gives instructions in the Greek Testament, for more advanced students. The following books are used: Tischendorf's Greek Testament. 8th Critical edition, or Westcott & Hort; Winer's Grammar of New Testament Diction, Thayer's Lexicon of New Testament Greek.

THE ENGLISH BIBLE.

PROFESSORS PRINCE AND DARE.

The course in the English Bible is designed to serve as an introduction to the history and literature of the Bible.

The aim is to present in a thoroughly scientific manner the fruits of the most recent investigations in their bearing on the Bible, to meet with honesty and candor the difficulties which have arisen in inquiring minds, and to furnish such guidance in methods and in Bibliography as to render more easy and profitable later study. From these various means it is believed that there results not only a broader and profounder knowledge of the facts of the Bible, but also a sounder faith in its mission.

Students who contemplate a course in Theology after the attainment of their Baccalaureate degree, who have followed the courses in the Greek New Testament and English Bible, will have anticipated much of their theological course, and will be able either to finish their seminary course earlier, or will have time for special concentration upon more advanced work in these or other departments of theological discipline, while those proposing other forms of service, in business or professional life, will gain through the study of the English Bible a reasonably thorough equipment for the proper discussion and understanding of those living questions of the age concerning which no intelligent man can afford to be ignorant.

ENGLISH.

PROFESSOR MCINTIRE AND ADJUNCT-PROFESSOR SELLERS.

English Language.—Instruction in the History of the English Language is given in the form of lectures in connection with the History of England of the Sophomore year.

English Literature.—The Juniors take English Literature three hours per week during the year. An outline of the history of the literature is secured from the study of Pancoast's Introduction to English Literature; the more important periods and phases of the literature are dwelt upon in lectures, which are reproduced by the students in both recitation and examination. Every third recitation is given to the critical reading of selected classics. Every member of the class also chooses one of several elective courses of private reading. Each reading course is planned to consume several hours a week, and is intended to foster the love and appreciation of good literature without the stimulus of the class and the presence of the teacher. Flexibility is secured by allowing each member of the class to consult his own taste in the election of his course. An examination on these readings is held at the end of each term.

Rhetoric and Composition—Graded work in English composition is continued throughout the four years of the College course.

Three hours per week during the Freshman year are devoted to a thorough study and drill in the elements of Rhetoric and Composition. In addition to brief statements of principles and ample illustrations of them, daily exercises in construction are presented by each student. Laboratory work in composition affords the pupils the personal attention of the instructors during the process of composing. One hour a week is devoted to the study of standard prose, selected with reference to the particular phase of the subject then under discussion.

In the Sophomore year, advanced work in Rhetoric is required. Especial attention is given to the principles of criticism and to forensic discourse.

Several essays are required of the Juniors each term, and the Juniors and Seniors write orations for public delivery.

GERMAN AND FRENCH.

PROFESSOR SUPER AND ADJUNCT PROFESSOR SELLERS.

Modern languages are studied to a greater or less extent by all regular students. All the instruction in this department is based on the theory that the ability to read at sight ordinary French and German texts is of more value to nearly all students than such limited ability to speak these languages, as can be acquired in the regular routine of the class-room. To this end easy texts are read after a few lessons in the essentials of grammar, and throughout the course easy texts and those of a colloquial character are usually preferred to the classics, in order that a larger quantity may be read. A greater command of the language will thus be obtained than when a smaller portion is read with rigid attention to grammatical details. Much attention is given to sight translation, and conversation is also practiced, more particularly in the elective courses.

HISTORY AND ECONOMICS.

PROFESSOR PRINCE.

History.—The history of European Civilization is elective to Seniors. Guizot's Lectures form the basis of the work. Seebohm's Protestant Revolution and Morris' French Revolution are also used as text-books. Supplementary lectures are given from time to time according to the demands of the subject.

The course occupies two hours per week during the year.

Mediaeval and Modern History is elective to Juniors throughout the year. It occupies two hours per week. The facts specially dwelt upon are "The Decline of the Roman Empire," "The Fusion of Teutonic Custom with Roman Law," "The New Empire by Charlemagne and its Dissolution," "Feudalism," "The Crusades" and "The Contest Between the Pope and the Emperor for the Sovereignty of the World."

Modern History will include special attention to the development of the American Colonial and State Governments, the growth of the National idea; and the Constitutional Controversies of our National life.

English History.—A short course in the History of England is required of all Sophomores, as a basis for the studies in English Literature of the Junior year.

Economics.—Walker's Political Economy forms the basis of work in this department. White's "Money and Banking" is also used as a text-book in the study of the history and principles of Monetary and Banking Institutions. The work in Political Science is based upon Hoffman's Sphere of the State and upon Fiske's Civil Government in the United States.

Sociology.—The work in this department includes a discussion of some of the important social problems, such as Socialistic Schemes and Social Reform, Communism, Individualism, Immigration, and the Defective and Dependent Classes.

No special text-books are required. Individual problems are assigned for special research, and co-operation in acquisition is utilized in class reports and theses.

MATHEMATICS AND ASTRONOMY.

PROFESSOR LANDIS AND ADJUNCT-PROFESSOR WHITING.

Mathematics.—The required work in Mathematics extends through two years. In the first term of the Freshman year Algebra is studied. A strong effort is made to inspire correct and mathematical modes of thought, rather than to give a mere facility in handling Algebraic symbols, and the course is arranged with that aim. During the second term Solid Geometry is studied and a large amount of original work in Geometry is done. Plane Trigonometry is taken up in the Spring term.

The Sophomores devote the first term to Surveying and Spherical Trigonometry. The remainder of the year is given to Plane Analytic

Geometry. Students in the Scientific course are required to do a large amount of field work in surveying and leveling, and to work a number of representative problems in time, latitude and longitude, for which they obtain the data with the sextant, transit and equatorial. Other students may take all or part of this as optional work.

The Juniors are offered an elective course of two hours per week in Calculus.

The Seniors also may elect a course of two hours per week in Dynamics. This course, however, will be changed from year to year.

Advanced courses of study in Mathematics are open to competent students.

The College possesses a fine theodolite reading vertical and horizontal angles to $\frac{1}{3}'$ and magnetic bearings to $\frac{1}{4}^\circ$, and other articles necessary in surveying.

Astronomy.—A course of two hours per week in General Astronomy is required of all Seniors. In addition to text-book work, courses of lectures are given on the History of Astronomy and on recent discoveries in Astronomy.

Advanced courses in Practical and Theoretical Astronomy are open to competent students.

Observatory.—The Observatory is provided with an Achromatic Telescope, manufactured by Henry Fitz of New York. This telescope has an object glass of five inches, with a focal distance of seven feet, is equatorially mounted, and furnished with right ascension and declination circles. There is also a five-inch reflecting telescope, a sextant reading to $\frac{1}{2}'$, and other instruments.

PHYSICS.

PROFESSOR MOHLER.

The Physical laboratories and lecture room occupy the west end of the Jacob Tome Scientific Building. There are now four laboratories for students' and instructors' use and a well-equipped workshop. The physical apparatus includes a good equipment for lectures and demonstration and a collection of instruments for elementary and advanced laboratory work.

The instruction in Physics is given by lectures, illustrated by experiments and supplemented by text-book study, with recitations on text and lectures, and by laboratory practice. The following courses are offered :

1. *Required Course* of two hours per week throughout the Junior year. In this course the general laws of Mechanics, Sound, Heat,

Light and Electricity are presented. The lectures are illustrated by experimental demonstrations of all important phenomena.

A preparatory course in Physics will be of great value in connection with this course, and is therefore urgently recommended to students preparing for College.

2. *Elective Advanced Course* of two hours per week throughout the Senior year. In this course special topics in Mechanics, Heat, Light and Electricity are taken up.

3. *Laboratory Course* of two hours per week in the Junior and Senior years. This is required in the Latin-Scientific and the Scientific courses and is elective in the other courses.

Students pursuing a special or partial course without a view to graduation will be admitted to this course and to courses 1 and 2 when they shall have passed the mathematics of the Freshman and Sophomore years.

The work done in the laboratory is almost exclusively quantitative in character. It is designed particularly to acquaint the student with physical measurement and modern methods of laboratory work, and to cultivate habits of accuracy of observation, closeness of attention, and clearness of thought. Full notes of all work done are required.

The course is continuous and includes:

Mechanics of solids, liquids and gases.

Sound.—Velocity of sound, comparison of tuning-forks and analysis of sound.

Heat.—Testing thermometers, the air thermometer, expansion of solids and liquids, calorimetry and radiation.

Light.—Curvature and focus of lenses and mirrors. Photometry. Interference of light. Spectroscopy and the theory of optical instruments.

Electricity.—Electrical and magnetic measurements and construction of electrical machines.

Photography.—A short course will be given, optional for Seniors who take courses 2 and 3.

4. An elective course in electricity, two hours per week, open to all students who have had the course in calculus.

5. Advanced laboratory work.

CHEMISTRY.

PROFESSOR LINDSAY AND ADJUNCT-PROFESSOR STEPHENS.

The course in Chemistry begins with the Junior year; in the Scientific course, with the Sophomore year. Two hours per week are given to the subject throughout the year. The exercises consist of lectures illustrated by experiments, and oral and written recitations, devoted to the general study of Inorganic Chemistry. In connection with lectures and recitations, the elements of theoretical chemistry are taught, and the student given practice in stoichiometrical and other chemical problems. An elective course of two hours a week during the succeeding year in Theoretical and Organic Chemistry, gives an opportunity for more advanced study.

Laboratory Course.—The Chemical Laboratory occupies the east wing of the Jacob Tome Scientific Building. The main laboratory contains desks for ninety students. Each student is furnished with a desk and apparatus necessary for the performance of the experiments under the supervision and instruction of the Professor. During the first year the work consists of the performance, by the student, of a series of experiments in general chemistry, illustrating the important general principles and facts of the science, the properties of the more important elements, and the laws of chemical action. The details of the manipulations of these experiments are given, but with a view to cultivating the powers of observation, the student is required carefully to observe and describe the results of each experiment. Qualitative Analysis is then taken up, the usual course of preliminary work and analysis of simple and complex substances being pursued. The subsequent course is arranged in accordance with the degree of proficiency manifested, and the interests of the student. Facilities are offered for Quantitative Analysis, gravimetric and volumetric; also for Determinative Mineralogy, Medical Chemistry, Urinary Analysis, testing drugs, chemicals, etc.

The course in laboratory work is flexible, and great latitude can be allowed in the cases of students manifesting interest and proficiency.

GEOLOGY.

PROFESSOR MOHLER.

Instruction is given in Geology one hour a week during the Senior year. Special attention is given to Lithological and Dynamical Geology.

Museum.—The Museum contains specimens in Mineralogy, Lithology and Geology, adapted to instruction, including a collection of

minerals bequeathed to the College by S. A. Ashmead, Esq., of Philadelphia, and a suit of one hundred and forty rocks of the Mt. Blanc chain, added by J. W. Hendrix, M.D., to supplement a plaster model of that chain previously presented by Dr. Durbin.

BIOLOGY AND COMPARATIVE ZOOLOGY.

PROFESSOR LINDSAY.

A course of lectures and laboratory work in General Biology is given in the Fall term. The course is largely introductory to the special branches which depend upon it.

The course in Comparative Zoology, consisting of lectures and laboratory exercises, extends throughout a year, two periods a week, and is open only to students who have pursued the courses in General Biology and Botany. The course is devoted to a general consideration of the subject and to a careful study of the life history and comparison of representative forms which exemplify the modifications of structure characterizing the several branches of the animal kingdom. A large amount of the time is given to work in the laboratory, each member of the class being required to make careful observations and drawings.

The purpose is to present a course of study adapted to the needs of the general student and to present the main facts and principles of the science as a foundation for further study.

Laboratories for the work in Biology, Botany and Zoology have been fitted up in the Jacob Tome Scientific Building, and are equipped with microscopes and other apparatus and material necessary for practical work. A small charge is made for material used.

BOTANY AND PHYSIOLOGY.

ADJUNCT-PROFESSOR STEPHENS.

Botany.—The work in Botany is open to those students who have completed the course in General Biology. This course is intended to serve as an introduction to the science of Botany and as a basis for further study. Plant Morphology is treated as fully as time will permit. This is followed by a consideration of the principles of classification of plants and the systematic study of the more important orders of Phænogams.

The course consists largely of laboratory work. The text-book used is Gray's Manual, sixth edition.

Physiology.—The study of Human Physiology one hour per week for one year is required in all courses leading to a degree. Huxley's Lessons in Physiology is used as the text-book. To make the course as

practical as possible, the text-book work is supplemented by lectures and demonstrations.

APPARATUS.

The apparatus employed for illustration in the general courses of study in Physics and Chemistry is valuable, and annually increasing. The apparatus in the Laboratories is adapted to the wants of the student in the several courses.

Among the pieces of special historical interest are a large Compound Burning-Glass, larger lens eighteen inches in diameter, once the property of Priestly, and the Rotascope employed by Professor Walter Johnson in his investigations. Among the numerous purchases made by donations of the late J. W. Hendrix, M.D., the following may be mentioned: Holtz Machine with special condensers, and a complete set of accessories, manufactured by Borchardt; Edelman's Calorimeter, Edelman's Hygrometer, Edelman's Tuning-fork Chronograph and Apparatus for determining the time of free fall of bodies, Reading Telescope, Syren, Tangent Galvanometer, and by interest of donation of J. C. Rives, M.D., an Acoustical Apparatus, etc. A Binocular Microscope, manufactured by Beck, has been presented by Professor T. G. Wormley, M.D., of the University of Pennsylvania, of the class of 1848, and a Spectrometer, made by the Société Genevoise, has been presented by Professor Samuel J. Jones, M.D., of Chicago, of the class of 1857.

PHILOSOPHY.

PROFESSOR DARE.

Psychology.—The study is required of all Juniors two hours a week throughout the year, Sully's Psychology being used as a text-book. The instruction is made as practical as the subject will admit, and individual thought is stimulated by frequent discussions.

Philosophy.—An elective course in Philosophy is open to all Seniors. Stuckenberg's Introduction to the Study of Philosophy is used to give a general view of the field of Philosophy and its relations to other disciplines. As much of the history of Philosophy as the limited time will allow is also included.

Logic.—Hill's Jevons is used as a text-book. The purpose of the work is to make the student familiar with all the more general forms of reasoning. To this end much time is spent on the syllogism, and on the detection and analysis of false arguments. Logic is required of all regular Sophomores two hours per week during the latter half of the year.

Pedagogy.—The work in Pedagogy covers the history of education and a study of the science and art of education. By the kindness of

Mr. L. T. Appold, '82, the class has access to many of the standard works on educational subjects. Supplementary work is done by each student in making an analysis of some phase of educational work, or in study of the life and methods of some educational reformer.

Ethics and Evidences.—The study of Ethics is pursued during the first half of the year, Evidences during the second.

The method of instruction is by means of text-books, supplemented by lectures and discussions, the teaching being based upon Bowne's Principles of Ethics and Fisher's Evidences of Christianity.

ORATORY.

PRESIDENT REED.

For the time being instruction in this department will be under the immediate direction of the President. The work to be done will comprehend all matters pertaining to the Art of Public Discourse. Practical drill in Voice Building, Declamation and kindred matters, will be required of each of the three lower classes four hours in each month. In the Junior year lectures on the general subject of Oratory and Orators will constitute a main feature of the instruction, while from the Senior class extensive original work in making of orations, with public delivery of the same, will be required.

PHYSICAL CULTURE.

ADJUNCT-PROFESSOR STEPHENS.

In 1889, the Trustees organized a department of Physiology, Hygiene, and Physical Culture on an equal footing with the other departments of the College, making Physical Culture a part of the required work of all courses leading to a degree. From November 1st to April 1st two hours per week of gymnasium work are required of all Freshmen and Sophomores.

Before entering the gymnasium each student is carefully examined, as also at subsequent intervals during the course. The heart, lungs and eyes are tested, and, by measurements and muscle tests, the physical condition of the student is ascertained. From these data, exercises suitable to individual peculiarities, varying strength and conditions are prescribed, to produce a symmetrical development and insure perfect health. It is not proposed to develop a few record-breakers or champions in any sport, but to keep all our students in such physical condition as will secure to them the best results from their college course.

The possible evils of competitive sports are guarded against so far as possible, and no minor is permitted to compete in intercollegiate contests without the written consent of parent or guardian, a certifi-

cate of physical ability from the Director, and proper training under his supervision.

The results of the gymnasium training have been most satisfactory. The students generally acknowledge that they feel better and are able to do more work, and the Faculty testify that there have been better results accomplished in the class-room since the Gymnasium was opened.

MATERIAL EQUIPMENT.

Grounds and Buildings.—The *Campus* includes a full square of the borough of Carlisle, purchased of the Penns by the corporation. Upon it are grouped all the buildings used by the College proper. In addition the College owns the grounds and buildings occupied by the Law and preparatory Schools, also the fine and well-equipped field used for outdoor Athletic Sports.

West College (1804), built of native limestone, trimmed with red sandstone, is one hundred and fifty by fifty-four feet. It is four stories high, and contains a commodious Y. M. C. A. Hall, three lecture rooms and offices, the halls of the Literary Societies, and rooms for forty students.

East College (1836), also of native limestone, one hundred and thirty by forty-two feet, and four stories high, is used largely for dormitory purposes, and will accommodate one hundred students.

The Jacob Tome Scientific Building (1884), was the gift of Hon. Jacob Tome, of Port Deposit, Md. It is of native limestone trimmed with Ohio sandstone, and is one hundred and eighty-four feet long and fifty-six feet wide, and combines with a highly attractive architectural appearance perfect adaptation to the uses for which it was designed.

In its construction the one-story plan, so desirable in buildings for scientific purposes, was adopted.

The West wing contains complete provision for a college department of Physics, including lecture room, office for Professor, private laboratory, large laboratory for general use, fifty-three by twenty-two feet, and minor apparatus rooms. The East wing contains similar ample provision for the Chemical Department, and the center is occupied by a large and handsome Museum Hall, having a central height of forty feet, adapted to the preservation and display of the collections of the College, required for the illustration of Geology, Mineralogy, Archæology and the Industrial Arts. The building also contains the Botanical and Zoological Laboratories.

The James W. Bessler Memorial Library Hall (1885), in architectural design, as in material and construction, is an admirable struc-

ture. It is the gift to the college of the widow of him whose name it bears, and in whose honor it was conceived and built. The cost of the building was nearly sixty-eight thousand dollars, and, in addition, over six thousand dollars have been expended in its furnishings. It supplies accommodations—substantially fireproof—for the College and Society Libraries, and also an audience hall of a seating capacity of about eight hundred persons. In this hall the valuable libraries have not only complete protection, but all the requisites for convenient use and for proper display, with room for growth to thrice their present number of volumes. A commodious and elegant Reading Room is also provided, and the audience hall fully meets a long-felt want of the College of a suitable place of its own for Commencement and other frequently recurring public exercises.

The Denny Memorial Building, erected in 1896, a spacious and beautiful structure, of Hummelstown brownstone and of the Elizabethan order of architecture, is one of the most attractive and imposing of the College buildings. It is built on ground which was for generations in the possession of the Denny family, and which was donated to the College by the heirs of the Denny estate, Miss Matilda W. Denny and Mrs. Mary O'Hara Spring, of Pittsburg. The building is used exclusively for Offices, Recitation Rooms and Society Halls, these latter occupying the upper story of the building, and bearing respectively the designations "The A. Herr Smith Memorial Hall, Union Philosophical Society," and the "Eliza E. Smith Memorial Hall, Belles Lettres Literary Society."

The Gymnasium (1884), erected through the liberality of one who reserves his name, furnishes ample accommodation to meet all the modern demands for judicious physical training during the period of student life.

The main hall, seventy-five feet in length by forty in width, is flanked on the Eastern and Western extremities by wings, of which the one, in dimensions eighty-four feet by twenty, contains the bowling alleys, while the other, sixty feet by twenty, is used for office, bathing and dressing rooms.

The building, when finished, was completely equipped and thoroughly adapted to the purposes of its construction through the liberality and under the personal supervision of the late William C. Allison, Esq., of Philadelphia, to whom the College is indebted for so many thoughtful expenditures. Besides rendering the building more comfortable and attractive in other respects, a running gallery, affording a track of two hundred and thirty-five feet in length, was introduced, at a suitable elevation, and bath-rooms, dressing-rooms and office were

fitted up and furnished with every desirable appliance, and provision made for heating the whole building. The equipment proper of the Gymnasium was made to embrace a complete supply of the latest and most approved results of invention and mechanical skill, for carrying out the suggestions of medical science for securing harmonious physical development.

The Ladies' Hall, located on Pomfret street, near the Law School building, has recently been opened for the accommodation of the young women attending the College. The building, of brick, with large grounds adjoining, thoroughly furnished, heated by steam, and provided with every comfort and convenience, constitutes a beautiful and commodious home for ladies who are non-residents of the town.

South College, on a lot two hundred and fifty by two hundred and forty feet, belonging to the Corporation, is used for the accommodation of the Preparatory School, which is under the direct supervision of the College.

Law School Building.—The building used for the work of the School of Law, located on the corner of West and Pomfret streets, convenient of access, commodious and well furnished, is in every way admirably adapted to its purposes.

Few schools of Law in the country are better housed than the School of Law of Dickinson College.

Heating of Buildings.—All buildings are heated by steam.

LIBRARIES AND READING ROOM.

The Libraries, available to all students, under established regulations, consist of three distinct collections, nearly equal in size—that of the college proper, which is exceedingly rich in old volumes and in reference books in certain departments, and those of the Belles Lettres and Union Philosophical Societies, accumulated by them during the century and more of their existence. These latter, from the manner of their growth, are more fully adapted to the wants and tastes of the students, and are annually increased by purchases made by the Societies.

Though these three Libraries are distinct in organization, they are practically one, not only by reason of their arrangement, but by the registration of the books of all in a single catalogue, on the card plan, which renders books in any of the collections easy of reference.

The reading Room is in the same building, and adjacent to the Libraries. In adaptation to its purpose it leaves nothing to be desired. It is roomy, well lighted and furnished with the best of reading-room

appliances. Its files are supplied with representatives of the best secular and religious papers, while many of the best American and foreign magazines are upon its tables. Admirable provision is thus made, enabling students to keep familiar with the daily news, and also to become acquainted with the best current literature of the world.

Contributions of Books are Solicited.—The friends of the College can render a real service by adding to our collections books bearing on the live issues of the day. Volumes of the older magazines are especially valuable to the College Library, and can perhaps be well spared from private collections.

Gifts of books will be acknowledged in subsequent publications of the College.

Athletic Field.—The noble field set apart by the Trustees of the College for athletic sports is but one square from the College campus. It is furnished with a commodious grand stand, measured running-track, football and baseball grounds, tennis courts, and all other facilities for the conduct of out-of door sports.

GOWNS AND HOODS.

On recommendation of the Faculty of the College, the Board of Trustees, at the meeting held June 13th, 1893, passed the following order with respect to academic gowns, hoods, distinctive colors, etc.:

(a.) That every Bachelor of Arts, Science or Philosophy of Dickinson College shall be entitled to wear, on all fitting occasions, a gown of the Oxford shape, made of black stuff, and a hood of black stuff, lined with maroon silk and edged with white.

(b.) That every Master of Dickinson College shall be entitled to wear, on all fitting occasions, a gown of the Oxford shape, made of either black silk or black stuff, and a hood made of black silk, lined with blue silk and edged with old gold.

(c.) That every Doctor of Dickinson College shall be entitled to wear, on all fitting occasions, a gown of the Oxford shape, made of either black silk or black stuff, and a hood made of black silk, lined with silk of the prescribed color for each degree, as hereinafter set forth:

Doctor of Divinity.....	Purple.
Doctor of Laws.....	Light Brown.
Doctor of Philosophy.....	Lemon Yellow.
Doctor of Literature.....	Scarlet.
Doctor of Science.....	Clear Olive.

COLLEGE ORGANIZATIONS.

Literary Societies.—The Belles Lettres and the Union Philosophical Societies, purely literary in their character, were nearly coeval in their origins with the founding of the College, and have been maintained in continuous operation throughout its history. During this period they have accumulated large and valuable libraries, to which they are adding yearly many of the best issues of the press. By means of these, as also by their weekly exercises, they exert a highly beneficial influence. Their associations are among the fondest memories of college life, and not the least of the advantages of college residence is the special training they impart.

The Harman Literary Society is the organization of the young ladies, and was founded in 1896.

The General Belles Lettres and the General Union Philosophical Societies, as distinguished from the active societies, include, with the active members, graduates and former active members. They hold annual meetings during Commencement week, at which business specially restricted to the General Societies may be transacted.

On recommendation of the Faculty, at the meeting of the Trustees held June 13, 1893, the following regulations with respect to the Literary Societies were ordered:

1. That no student shall enter any public literary and oratorical contest in connection with the College, who has not been a member of one of the Literary Societies for at least one year, or for one-half of the time of his connection with the College.

2. No student shall have any public part in the exercises of Commencement day, who has not been connected with one of the Literary Societies for at least one-half of the time of his connection with the College.

3. That, until the ladies of the College shall have organized themselves into a Literary Society, these conditions shall not be regarded as applicable to them.

4. That no student be graduated from the College who has not made satisfactory adjustment of his financial obligations to the Literary Society of which he may be a member.

Young Men's Christian Association.—This Association in the College is well organized, and does a most useful work. A very large

majority of the students are actively connected with the Association, and are zealous to forward its work.

Its contribution to the safety of young men removed for the first time from the restraints of home life can hardly be over-estimated. It furnishes a point about which the religious life may center. Chapel Hall—the old Chapel—has been fitted up for the Association, and makes for it a most attractive Association home.

Alumni Associations.—For years there has been a regular Alumni Association meeting during Commencement week. At this meeting Alumni visitors to the Board of Trustees are appointed to represent the Alumni in the Board. These visitors have all the privileges of the floor save that of voting.

The Trustees ordered, in 1891, that the Alumni be divided into four geographical districts, centering respectively in Baltimore, Philadelphia, Wilmington and Carlisle, and that the Alumni of each district elect a Trustee, to be known as an Alumni Trustee, having all privileges of Trustees of the College.

Organization has been effected in all of these districts.

These District Alumni Associations meet at such times as they may elect.

The General Alumni Association will meet, as heretofore, during Commencement week, and may elect visitors to the Board of Trustees, as heretofore.

Phi Beta Kappa Society.—In September, 1886, the Alpha Chapter of the Phi Beta Kappa Society, the first in the State of Pennsylvania, was organized.

Only students finally passed for graduation are eligible to membership, and of these only those of high class standing or giving promise of unusual achievement.

Graduates of former years, not below the first fourth of their classes, and men of eminence in professional life, are also eligible to membership.

Officers of the General Alumni Association.

President—Gen. HORATIO C. KING.

Vice-President—Rev. H. F. ISETT.

Secretary—Miss ELIZABETH BENDER.

Treasurer—WILBUR F. HORN, M.D.

Executive Committee—Prof. CHAS. F. HIMES, Ph.D.; A. F. MULLIN, Esq.; F. H. HOFFER, Esq.

Address of Secretary, Carlisle, Pa.

Visitors, Board of Trustees—Rev. W. L. McDOWELL, D.D.; THOS. S. REESE, Esq.

**Officers of the Philadelphia District Association of the Alumni of
Dickinson College.**

President—CHARLES W. MCKEEHAN, Esq.*

Vice-President—Rev. JOSHUA A. LIPPINCOTT, D.D.

Secretary and Treasurer—WILLIAM C. ALLISON, Esq.

Address of Secretary, 2034 Spruce street, Philadelphia.

Executive Committee—LORENZO D. BULETTE, Esq.; DAVID J. MYERS
Esq.; EDWIN L. EVANS, M.D.

Representative in the Board of Trustees—Dr. E. O. SHAKESPEARE.

**Officers of the Wilmington District Association of the Alumni of
Dickinson College.**

President—Rev. WALTER E. AVERY, D.D.

Vice-President—Prof. DANIEL B. JONES, A.M.

Secretary and Treasurer—THOS. N. RAWLINS, A.M.

Executive Committee—Prof. W. L. GOODING, Ph.D.; Rev. HENRY
CLAY TURNER, A.M.; Rev. C. W. PRETTYMAN, A.M.

Representative in the Board of Trustees—HENRY P. CANNON, Esq

Address of Corresponding Secretary, THOS. N. RAWLINS, Harrington, Del.

**Officers of the Carlisle District Association of the Alumni of
Dickinson College.**

President—Gen. HORATIO C. KING.

Vice-President—JOHN L. SHELLEY, Esq.

Secretary—GEORGE E. MILLS, Esq.

Treasurer—GEORGE E. MILLS, Esq.

Executive Committee—A. FOSTER MULLIN, Esq.; Rev. WM. P. EVELAND, Ph.D.; Prof. O. B. SUPER, Ph.D.; and Officers of the Association.

Representative in the Board of Trustees—A. FOSTER MULLIN, Esq.

Address of Secretary, Carlisle, Pa.

Baltimore District Association.

President—Prof. E. B. PRETTYMAN.

First Vice-President—JOHN F. WILLIAMS, Esq.

Second Vice-President—Hon. LOUIS E. MCCOMAS.

Treasurer—WM. H. BOSLEY, Esq.

Corresponding Secretary—CLYDE B. FURST, A.M.

Recording Secretary—J. HENRY BAKER, Esq.

Executive Committee—Prof. R. C. COLE, ISAAC MCCURLEY, Esq.,
L. T. APPOLD, Esq.

Address of Corresponding Secretary, 1219 Madison avenue, Baltimore, Md.

*Deceased.

Officers of the General Union Philosophical Society.*President*—REV. HENRY M. HARMAN, D.D., LL.D.*Vice-President*—REV. W. L. McDOWELL, D.D.*Secretary*—SAMUEL W. PURVIS.*Treasurer*—WILBUR F. HORN, Esq., Carlisle.*Executive Committee*—DR. GEORGE EDWARD REED; Prof. J. H. MORGAN, Ph.D.; Hon. E. W. BIDDLE.**Officers of Active Association, Union Philosophical Society.***President*—SAMUEL W. PURVIS, '97.*Vice-President*—HARRY I. HUBER, '98.*Censor*—THOMAS MCK. HAYS, '98.*Critic*—EUGENE E. GILL, '97.*Librarian*—CLAUDE I. SNIVELY, '97.*Recording Secretary*—WALTER W. RICE, '98.*Treasurer*—JOHN P. BURDETTE, '97.*Sergeant-at-Arms*—IRA B. LOGAN.*Executive Committee*—JUDSON T. BAILEY, '98; WM. A. DEGROOT, '97; E. T. DAUGHERTY, '97.*Book Committee*—ELMER E. JONES, '96; L. CLARENCE HUNT, '97; HARRY I. HUBER, '98.**Officers of the General Belles Lettres Society.***President*—Prof. O. B. SUPER, Ph.D.*Vice-President*—ROBERT H. RICHARDS.*Recording Secretary*—JOS. MCKEEHAN, '97.*Corresponding Secretary*—FRANK B. SELLERS, '97.*Treasurer*—FRANK MACH, '98.*Executive Committee*—Prof. CHAS. F. HIMES, Ph.D.; Prof. M. P. SELLERS, HUGH FOSTER.**Officers of the Active Association, Belles Lettres Society.***President*—ISAAC T. PARKS, '97.*Vice-President*—HARRY C. HUBLER, '98.*Recording Secretary*—ROLAND J. GARBER, '99.*Corresponding Secretary*—OLIN R. RICE, '99.*Critic*—SAMUEL MCWILLIAMS, '98.*Clerk*—ROBERT E. ROE, '98.*Treasurer*—CHARLES E. ELY.*Librarian*—THOS. M. WHITEMAN, '99.*Assistant Librarian*—JAS. W. COLONA, '99.*Book Committee*—EDGAR HECKMAN, '97; IRA B. MCNEAL, '98; W. H. BOSLEY, '98.

Officers of the Phi Beta Kappa Society.

President—Prof. H. C. WHITING, Ph.D.

Vice-President—Rev. W. W. EVANS, D.D.

Secretary—Prof. W. K. DARE, A.M.

Treasurer—Prof. J. H. MORGAN, Ph.D.

Officers of the Young Men's Christian Association.

President—L. CLARENCE HUNT, '97.

Vice-President—JOS. V. ADAMS, '98.

Recording Secretary—LUTHER J. SIGMUND, '98.

Corresponding Secretary—EDMUND D. SOPER, '98.

Treasurer—AMOS M. BRUCE, '99.

Officers of the Young Women's Christian Association.

President—ISABEL ROBINSON.

Vice-President—EMMA L. VANDERWATER.

Recording Secretary—ANNA M. GEIGER.

Corresponding Secretary—ANNIE E. MILLS.

Treasurer—LENORA WHITING.

Officers of the Harman Literary Society.

President—MABEL GEIGER.

Vice-President—ARABEL ROBINSON.

Secretary—LEX ROBINSON.

Treasurer—GRACE VALE.

Officers of the College Athletic Association.

President—C. OSCAR FORD, '98.

Vice-President—JOHN J. H. WILLIAMS, '97.

Secretary—SAML. W. PURVIS, '97.

Treasurer—FRANK B. SELLERS, Jr., '97.

Executive Committee—Prof. W. K. DARE, Prof. B. O. MCINTIRE, Prof. HENRY M. STEPHENS, E. M. BIDDLE Esq., RAPHAEL S. HAYS, GEO. EDWARD MILLS, Esq., WM. D. BOYER, Esq., JOHN A. BRANDT, and the General Officers of the Association.

Advisory Committee—Profs. DARE, MCINTIRE and STEPHENS, representing the Faculty, and Messrs. E. M. BIDDLE, RAPHAEL S. HAYS, GEO. EDWARD MILLS, WM. D. BOYER and JOHN A. BRANDT, representing the College Alumni.

Football Manager—EDGAR R. HECKMAN, '97.

Assistant Manager—BLAKE IRVIN.

Football Captain—C. OSCAR FORD, '97.

PRIZES.—COLLEGE.

Belles Lettres Society Sophomore Prize.—Union Philosophical Society Sophomore Prize.—As an incentive to improvement in composition and declamation at an early stage in the college course, the Literary Societies have each instituted a yearly contest therein for their respective members from the Sophomore Class. All the members of this class in the two societies have the option of competing, and a gold medal is awarded the contestant, in each, exhibiting the highest degree of excellence in the arts to which the competition relates, as decided by judges chosen by their respective societies.

The Pierson Prizes.—These are prizes for oratory established by Daniel Pierson, Esq., of Newark, N. J. A gold and a silver medal are offered each year to be competed for by members of the Junior Class in a public oratorical contest, which contest has for years been placed among the exercises of Commencement week. There are two distinct committees of judgment, one having for its duty to estimate from careful reading the merits of the essay; the other that of the declamation, and the combination of these estimates determines the award.

The McDaniel Scholarship Prizes.—Delaplaine McDaniel, Esq., late of Philadelphia, provided for the founding of certain scholarships, to be awarded on the ground of excellence in scholarship. The sum of FIVE THOUSAND DOLLARS was given the College in trust, with provision that three prizes, equal in amount, be constituted of the annual income, and offered yearly to be competed for by the members of the Freshman and Sophomore Classes, and with provision further, that two of these prizes be awarded, one each, to the two members of the former class, and the remaining prize to the member of the latter class who, in such way as the authorities of the College prescribe, shall be ascertained to have the highest average of excellence in the work of these classes respectively.

The Patton Scholarship Prizes.—These four prizes of twenty-five dollars each, one for each class, are offered by Gen. John Patton, of Curwensville, a Trustee of the College, and will be awarded according to conditions established by the donor.

The Reed Prize, of twenty-five dollars, the gift of the wife of the President, will be awarded to that member of the Freshman class who shall be found, upon a special examination, to have attained the highest excellence in the studies preparatory to the Classical Course of the College.

The Dare Prize, of twenty dollars, the gift of the Preparatory School, will be awarded to the member of the Freshman Class, coming from any school, who shall be found, upon a special examination, to have attained the highest excellence in the studies preparatory to admission to the Latin-Scientific Course of the College. Only students regularly prepared for and duly entered in Latin-Scientific Course, or students of Modern Language Course who shall have presented the complement of Latin required for Latin-Scientific Course may contest for this prize.

The Frank Beers Memorial Prize, of twenty-five dollars, the gift of Nathan T. Beers, Esq., of New York City, will be awarded to that member of the Senior Class whose oration, in a public contest on Commencement day, shall be deemed best in composition and delivery. Each oration must contain not more than one thousand words, and must be left with the President on or before the first Tuesday in May.

The Foster Prize, of twenty-five dollars, the gift of the Rev Isaac M. Foster, of Columbia, Pa., will be awarded to that member of the Junior Class who shall furnish the best English essay upon a given subject, the essay not to exceed two thousand five hundred words, and to be delivered to the President on or before the second Friday in April.

Subject for the year of 1895-6, one of several suggested phases of "Novels and Novel Reading."

For 1897-8, a similar option concerning "The English Drama."

The Harkness Prize, of twenty-five dollars, the gift of Wm. Harkness, Esq., of Brooklyn, will be awarded to that member of the Sophomore Class who shall excel in the Greek Language and Literature.

The Cannon Prize, of twenty-five dollars, the gift of Henry P. Cannon, Esq., of Bridgeville, Del., will be awarded to that member of the Sophomore Class who shall pass the most satisfactory examination in the Mathematics of the Sophomore year, together with the original Geometry of the Freshman year.

The Cole Prize, the gift of Robert C. Cole, A.M., of Baltimore, Md., class of '79, in the form of a gold medal, will be awarded to that member of the Freshman Class who shall excel in forensic declamation.

The W. R. Walkley Prize, of fifteen dollars, the gift of W. R. Walkley, Esq., of New York City, will be awarded as a second prize, to that member of the Freshman Class who shall excel in declamation either forensic or dramatic.

PRIZES FOR DEBATE.

1. **The Wallower Prize**, of twenty-five dollars, the gift of E. Z. Wallower, Esq., of Harrisburg, will be awarded to that one of the Literary Societies of the College, the members of which shall excel in debate, said debate to be conducted according to the terms proposed by the Faculty and adopted by the respective societies, December, 1891.

2. **The McDonald Prize**, of twenty dollars, the gift of Col. Willis McDonald, of Brooklyn, N. Y., will be awarded to the contestant from either Society who shall excel in debating power.

3. **The Sutton Prize**, of eighteen dollars, the gift of John R. Sutton, Esq., of Brooklyn, N. Y., will be awarded to the contestant from either Society who shall rank as second in debating power.

The R. H. Gilbert Prize, the gift of Rev. R. H. Gilbert, of the Central Pennsylvania Conference, will be awarded to that member of the Junior Class who shall present the best essay on "Romanism in its Attitude toward American Institutions."

Prizes were awarded last year as follows:

Belles Lettres Society Sophomore Prize—

HARRY C. HUBLER.

Union Philosophical Society Sophomore Prize—

HARRY I. HUBER.

Pierson Prizes—

First Prize—WM. A. DEGROOT.

Second Prize—JAMES J. RESH.

McDaniel Prizes—

Sophomore Class—{ CECIL A. EWING.
FRED. L. KRIEBEL.

Freshman Class—{ First Prize—JOHN C. FRANKLAND.
Second Prize—THOS. M. WHITEMAN.

Patton Prizes—

Senior Class—CHAS. T. EVANS.

Junior Class—JOS. G. E. SMEDLEY.

Sophomore Class—IRA B. MCNEAL.

Freshman Class—DAVID J. FANNING.

Reed Prize—

OTHO C. MILLER.

The Preparatory School Prize—

JNO. W. HUNTSBERGER.

The Frank Beers Memorial Prize—

THOS. S. MINKER.

The Foster Prize—

EUGENE E. GILL.

The Harkness Prize—

{ IRA B. MCNEAL.
{ CHAS. S. DAVISON.

The Cannon Prize—

WALTER W. RICE.

The Cole Prize—

WARREN E. BENSCOTER.

The Wallower Prize—

Awarded this year to the Belles Lettres Society.

Contestants— { RUBY R. VALE.
 { FREDERICK L. KRIEBEL.
 { FRANK B. SELLERS, JR.

The W. R. Walkley Prize—

EMMA VANDERWATER.

The McDonald Prize—

FRANK B. SELLERS, JR.

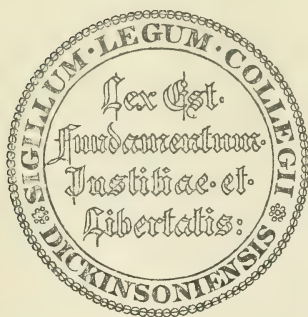
The Sutton Prize—

HARRY I. HUBER.

The R. H. Gilbert Prize—

{ CECIL A. EWING.
{ JOHN D. BACON.

THE
DICKINSON SCHOOL OF LAW
OF



DICKINSON COLLEGE.

FOUNDED 1836.

CARLISLE, PENNSYLVANIA.

1896—97.

ESTABLISHMENT OF SCHOOL.

One of the earliest Law Schools of the United States was established at Carlisle, about the year 1836, by Hon. John Reed, then President Judge of the Courts of Cumberland County, Pa. This school, while under his immediate supervision, was regarded as a Department of Dickinson College, his name appearing as Professor of Law in the Faculty of that institution, which also conferred the degree of LL.B. upon the graduates of the school. After Judge Reed's death, Hon. James H. Graham was elected to the Professorship of Law in the College, and gave instruction to such of its students—and others—as desired to pursue the study of law. With his death, in 1882, the science of law ceased to be represented in the Courses of the College.

At the adjourned meeting of the Board of Trustees of the College, held in Philadelphia, Thursday, January 9th, 1890, the President and Executive Committee of the College were unanimously authorized to re-establish the Law School.

Application was accordingly made to the Court of Common Pleas of Cumberland County, Pa., for a charter, which, on the 10th of February, 1890, was granted by that court, through Hon. Charles A. Barnett, specially presiding. The following are the Incorporators:

INCORPORATORS.

Rev. GEO. EDWARD REED, D.D., LL.D., President of Dickinson College.

Gen. DANIEL H. HASTINGS, LL.D., Governor of Pennsylvania.

Hon. ROBERT E. PATTISON, LL.D., Ex-Governor of Pennsylvania.

Hon. JAMES A. BEAVER, LL.D., Ex-Governor of Pennsylvania.

Hon. EDWARD M. PAXON, Ex-Chief Justice, Pennsylvania.

Hon. DANIEL AGNEW, LL.D., late Chief Justice of Supreme Court, Pennsylvania.

Hon. JAMES P. STERRETT, LL.D., Chief Justice of Supreme Court, Pennsylvania.

Hon. CHARLES W. STONE, M.C., Pennsylvania.

Hon. J. W. SIMONTON, President Judge, 12th Judicial District.

Hon. A. O. FURST, President Judge, 49th Judicial District.

Hon. JOHN STEWART, President Judge, 39th Judicial District.

- Hon. J. M. ERMENTROUT, President Judge, 23d Judicial District.
 Hon. GUSTAV A. ENDLICH, Judge, 23d Judicial District.
 Hon. HOWARD J. REEDER, President Judge, 3d Judicial District.
 Hon. WILBUR F. SADLER, Ex-Judge, 9th Judicial District.
 *Hon. M. C. HERMAN, Ex-Judge, 9th Judicial District.
 Hon. HENRY C. McCORMICK, Attorney-General, Pennsylvania.
 Hon. JOHN B. STORM, Stroudsburg; Ex-Member of Congress.
 Hon. S. P. WOLVERTON, M.C., Sunbury.
 Hon. J. W. LEE, Franklin; State Senator.
 Hon. GEORGE B. ORLADY, Judge, Superior Court, Pennsylvania.
 W. P. ORBISON, Esq., Huntingdon.
 Col. GEORGE H. STEWART, Shippensburg.
 JOHN HAYS, Esq., Carlisle.
 J. HERMAN BOSLER, Esq., Carlisle.
 Col. T. B. KENNEDY, Chambersburg.
 Hon. A. K. McCLOURE, Philadelphia.
 RUFUS E. SHAPLEY, Esq., Philadelphia.
 Hon. CHARLES B. LORE, Chief Justice, Delaware.
 Hon. LOUIS E. McCOMAS, Maryland; Judge, District of Columbia.
 Hon. JACOB TOME, Maryland; Ex-State Senator.
 *T. N. McCARTER, Esq., Newark, N. J.
 FRANCIS PUTNAM STEVENS, Esq., Baltimore.
 Hon. C. N. BRUMM, Pottsville.
 ROBERT McMEEN, Esq., Mifflintown.
 Hon. W. V. BREWER, Chambersburg.
 J. W. WETZEL, Esq., Carlisle.
 WILLIAM TRICKETT, LL.D., Carlisle.
 Hon. THADDEUS MAHON, Chambersburg.
 Hon. EDWARD W. BIDDLE, Carlisle; President Judge, 9th Judicial District.
 N. MILTON WOODS, Esq., Lancaster.
 Hon. DANIEL L. RHONE, Judge Orphans' Court, 11th District.
 Hon. THOMAS W. MURRAY, Clearfield.
 CHARLES H. MULLIN, Esq., Mt. Holly Springs.
 Hon. W. U. HENSEL, Ex-Attorney-General, Pennsylvania.
 Hon. MOSES A. POINTS, Bedford.
 Hon. WALTER S. LYON, Pittsburg; Lieutenant-Governor Pennsylvania.
 Hon. SAMUEL R. PEALE, Lock Haven.
 Hon. LUCIEN W. DOTY, President Judge, 10th Judicial District.
 Hon. JOHN W. BITTENDER, Judge, 19th Judicial District.
 Hon. SAMUEL McC. SWOPE, President Judge, 51st Judicial District

* Deceased.

Hon. MARTIN BELL, President Judge, 24th Judicial District.
 Hon. CLINTON R. SAVIDGE, President Judge, 8th Judicial District.
 WILLIAM C. ALLISON, Esq., Philadelphia.
 Hon. CHARLES A. MAYER, President Judge, 25th Judicial District.
 CHAS. P. HUMRICH, Esq., Carlisle.
 Hon. JOHN W. REED, President Judge, 54th Judicial District.

OFFICERS OF THE CORPORATION.

President—Geo. Edward Reed, D.D., LL.D.

Treasurer—Wm. Trickett, LL.D.

Secretary—Richard W. Woods, Esq.

Executive Committee—Geo. Edward Reed, D.D., LL.D.; J. Herman Bosler, Esq.; John Hays, Esq., Hon. W. F. Sadler.

FACULTY.

GEO. EDWARD REED, D.D., LL.D.,

PRESIDENT.

WILLIAM TRICKETT, LL.D.,

DEAN, AND PROFESSOR OF THE LAW OF REAL ESTATE.

HON. WILBUR F. SADLER, A.M.,

EX-JUDGE, NINTH JUDICIAL DISTRICT,

PROFESSOR CRIMINAL LAW.

HON. J. M. WEAKLEY,

PROFESSOR OF LAW OF PLEADING.

H. SILAS STUART, Esq., A.M.,

PROFESSOR OF LAW OF PARTNERSHIP.

GEO. EDWARD MILLS, Esq., A.B., LL.B.,

PROFESSOR OF LAW OF TORTS.

M. W. JACOBS, Esq., A.M.,

PROFESSOR OF EQUITY.

ALBERT H. BOLLES, PH.D.,

PROFESSOR OF LAW OF CONTRACTS.

COMMENCEMENT ORATOR, 1895-96.

Hon. HENRY C. MCCORMICK, Attorney-General, Pennsylvania.

STATED LECTURERS.

Hon. D. L. RHONE, Judge, 11th District, Pa.—Law of Decedents' Estates.

Hon. GUSTAV A. ENDLICH, Judge, 23d District, Pa.—Law of Domestic Relations.

Hon. JOHN W. SIMONTON, Judge, 12th District, Pa.—Law of Corporations.

Hon. F. CARROLL BREWSTER, LL.D.—Law of Contracts and Torts.

Hon. JOHN STEWART, Judge, 39th District, Pa.—Law of Evidence.

JOHN HAYS, Esq., Commercial Law and Banking.

THOS. B. NEELY, LL.D.—Parliamentary Law.

JOHN A. HOOBER, D.C.L.—Patents.

Prof. CHARLES F. HIMES, Ph.D.—Scientific Expert Testimony.

SPECIAL LECTURES.

A. G. MILLER, Esq.—Leases.

Hon. AUSTIN O. FURST—*a.* Origin of Land Titles in Pennsylvania,
b. Methods of Study of the Law.

Judge E. W. BIDDLE—Outline of Practice in the Orphans' Court.

A. D. B. SMEAD, Esq.—Nuisances on Highways.

H. S. STUART, Esq.—Partition in the Orphans' Court.

Hon. F. E. BELTZHOVER—Processes of Federal Legislation.

Hon. R. M. HENDERSON—The Action of Assumpsit.

JOHN W. WETZEL, Esq.—Jury Trial.

ROBERT SNODGRASS.—Development of Equity Jurisprudence.

COURSE OF INSTRUCTION.

The distribution of topics pursued in the School will, subject to modifications from time to time, be as follows:

FIRST, OR JUNIOR YEAR.

Real Estate, Contracts, Criminal Law, Torts, Practice, History of the Common Law, Domestic Relations, Corporations.

SECOND, OR MIDDLE YEAR.

Equity, Partnership, Practice, Decedents' Estates, Wills, Evidence, Commercial Law, Constitutional Law, Patents, Medical Jurisprudence, Parliamentary Law, Bills and Notes.

THIRD, OR SENIOR YEAR.

Agency, Carriers, Insurance, Sales of Personal Property, Damages, International Law, Practice in Common Pleas, Equity, Orphans' Court and the Criminal Courts, Liens, etc.

The text-books at present used in the School are the following: Tiedeman on Real Property, Anson on Contracts, May on Criminal Law, Bigelow on Torts, Schouler on Domestic Relations, Stephen on Pleadings, Bispham on Equity, Parsons on Partnership, Best on Evi-

dence, Schouler on Wills, Taylor on Corporations, Byles on Bills, Lawrence's International Law, Cooley on Constitutional Law; Wambaugh's Cases on Agency, McClain's Cases on Carriers, Richards or Elliott on Insurance, Williston's Cases on Sales, Sedgwick on Damages, Beale's Cases on Damages.

In addition to these the diligent reading of Blackstone's and Kent's Commentaries is strictly required. Students are also advised to read Walker's Introduction to American Law, Warren's Law Studies (Am. ed.), Bishop's First Book of the Law, Wharton on Contracts, Williams on Real Property, Schouler on Bailments, Bigelow's Leading Cases on Bills and Notes, Gray's Cases on Property, Langdell's Cases on Contracts, Ames' Cases on Torts, Chatlin's Cases on Criminal Law, Chaplin on Wills, Jameson on Constitutions, Taylor on Landlord and Tenant, Lindley on Partnerships, Sullivan's Lectures on Constitution and Laws of England, Wharton on Evidence, Austin's Jurisprudence, Dillon on Municipal Corporations, Sharswood's Legal Ethics.

METHODS OF INSTRUCTION.

Ten hours weekly are devoted to recitations upon the text-books, with illustrative comments by the Professors. The student's comprehension of the text is tested. Obscure matters are explained to him. He is trained to think, and induced to lead back the particular determinations of the law to their principles.

Practice is emphasized. The students are specially drilled, in advance of the courts, upon cases about to be tried in them. Thus familiarized with the pleadings, the facts at issue, and the questions of law involved, they are required to attend court, make notes of the trials, and afterwards submit to an examination upon them. Difficulties are explained. By the kindness of the President Judge, unusual facilities for the observation of proceedings in court are enjoyed.

The various forms of actions are illustrated by the papers in cases that have actually passed through the courts. These papers being handled by each student, and copied, their characteristic features are pointed out. Thus they are made acquainted with the successive stages of each action.

Students, through the courtesy of the officers, are made familiar with the offices of the court, and the various records kept in them.

OFFICES AND MOOT COURTS.

Offices are maintained in the School, corresponding with those of Justices of the Peace, the Prothonotary, the Register of Wills, the

Clerk of the Orphans' Courts, the Clerk of the Criminal Courts, and the Recorder of Deeds.

Students are appointed from time to time to fill these offices. The officers thus appointed maintain the customary books of record, making all appropriate entries. *Præcipes* are filed, writs of summons made and served, declarations and pleas are entered, and causes put at issue. The decisions in Moot Courts are permanently filed in these offices.

In the same way, the work of the Register of Wills is exactly reproduced in the Probate of Wills, the grant of Letters of Administration, the passing of the accounts of Executors and Administrators, etc.

With the various proceedings in the Quarter Sessions and the Orphans' Courts, the students are in the same way made familiar. During their courses they will learn practically how to conduct the various Common Law actions, and proceedings in Equity, how to despatch business with the Register of Wills, how to have appointed and discharged the various sorts of Trustees, how to invoke, in its many forms, the jurisdiction of the Orphans' Courts and of the Criminal Courts, and how things are done in the Courts of Justices of the Peace and Magistrates.

Moot Courts are held several times each week, in which a Professor or a Member of the Bar sits as Judge, and students deputed to represent the respective sides present their points and arguments.

Actions are instituted by the students, and conducted through all the stages of pleading down to judgment and execution.

In a word, the harmonious blending of theory and practice is, in all cases, anxiously sought.

ADMISSION.

Graduates of Colleges, reputable Seminaries, Normal Schools, and High Schools of recognized standing, are admitted without examination on production of diplomas, or certified papers from Principals. Others must submit to an examination sufficient to satisfy the Faculty of their possession of the necessary preliminary training.

Those who have passed the examination necessary for admission as students of Law, before the various Bars of the several States, will be received without further examination, on production of certificates of Examining Committees.

N. B.—Examinations will be held on the Tuesday preceding the opening of the Fall Term.

A much higher degree of preparation for the study of the Law than is at present generally insisted upon by Bar Committees, or

by Law Schools, would be desirable. Such qualifications, however, are required as assure that the candidate will be able to begin the course with profit to himself, and when graduated, to perform the duties of the office of an attorney respectably and efficiently.

EXAMINATIONS.

Besides the scrutiny to which the student submits in the daily recitation, he is subjected, at certain stages in the study of a subject, to an examination covering the field traversed. This examination is oral or written—or both, according to the subject matter. These examinations, together with punctuality and industry in the discharge of the daily work of the School, are of decisive effect upon graduation.

Each candidate for graduation is required to furnish a thesis, whose minimum length is prescribed, upon some legal topic, either self-chosen or assigned by the Dean of the School. In addition, essays are required from time to time on special subjects.

MATERIAL EQUIPMENT.

The building in which the School is held is devoted to no other uses. Heated by steam, well lighted and ventilated, and by the liberality of the late Wm. C. Allison, Esq., of Philadelphia, put in thorough repair, it is well adapted to its purposes. Important improvements have been made in it in the summer of 1896.

SOCIETIES.

The Allison Society.

The students of the Law School have organized this society for the purpose of advancing themselves in the knowledge of the Law, and in the acquisition of the arts of debate and public speech. Its officers are as follows:

BLAKE IRVIN.....	<i>President.</i>
HARVEY C. KNUPP.....	<i>Vice-President.</i>
THOMAS K. LEIDY.....	<i>Secretary.</i>
ROBERT W. IRVING.....	<i>Treasurer.</i>
JOHN H. WILLIAMS, }	<i>Executive Committee.</i>
ROBERT H. BARKER, }	
WILLIS E. MACKEY, }	

The Dickinson Law Society.

HARVEY S. KISER.....	<i>President.</i>
I. I. WINGERT.....	<i>Vice-President.</i>
J. F. BIDDLE.....	<i>Secretary.</i>
J. E. SMALL.....	<i>Treasurer.</i>
HORACE CODINGTON.....	<i>Sergeant-at-Arms.</i>
G. T. BROWN.....	<i>Prothonotary.</i>
EDMUND L. RYAN.....	<i>Sheriff.</i>
SIMON P. NORTHRUP.....	<i>Justice of the Peace.</i>
C. W. HAMILTON.....	<i>Register of Wills.</i>
H. C. BEISTEL.....	<i>Recorder.</i>
H. C. BEISTEL,	}
FRANCIS LAFFERTY,	
PAUL SCHMIDT,	
	<i>Executive Committee.</i>

These societies are very prosperous. and are regarded as among the most important of the educational instrumentalities of this School.

LIBRARY.

The Library of the School has already attained very respectable dimensions, and is rapidly increasing. Recently, through the generous assistance of Mr. Issa Tanimura, of Tokio, Japan, a graduate of the School, and of Mrs. Mary Cooper Allison, of Philadelphia, together with that of the Dean of the School, Dr. Trickett, nearly one thousand volumes have been added to the already large and valuable collections. Students of the School also have access to the rich libraries of the College on compliance with the usual conditions.

THE SITE OF THE SCHOOL.

Carlisle, situated in the beautiful and salubrious Cumberland Valley, seventeen miles from Harrisburg, is but three hours from Philadelphia and Baltimore, four from Washington, and six from New York.

SPECIAL PRIVILEGES.

The College libraries, lectures, athletic field, gymnasium, boarding clubs and dormitories are accessible to the students of the Law School. They are allowed also to pursue special studies in the College, *e. g.*, Latin, German, History, Political Economy. Particular advantages are offered them for learning the principles of, and gaining practice in, Oratory. For the time being, instruction in this department will be under the immediate direction of the President. The work to be done

will comprehend all matters pertaining to the Art of Public Discourse. Practical drill in Voice-building, Declamation and kindred matters will be required. Lectures on the general subject of Oratory and Orators are delivered, and extensive original work in the making of orations, with public delivery of the same, will be required.

COURT PRIVILEGES.

The court privileges are unusual. For nine weeks of the School year jury trials are held, and many argument courts in the intervals. Students are assigned seats from which they can easily see, hear and note what transpires. The offices are open to their examination. Special preparation upon the cases before trial makes the actual watching of their evolution before the court and jury much more serviceable than it could otherwise be.

DEGREES.

Students satisfactorily completing the prescribed course will receive the degree of LL. B.

On the completion of prescribed Graduate Studies the degree of LL. M. will be conferred.

EXPENSES.

For tuition during the short term the charge is \$35, and during the long term \$55. These must be paid within one month after the opening of the respective terms. For the final examination and diploma \$10 will also be charged.

Rooms may be had in the College at reasonable rates, varying with their situation and desirableness, or may be found in the town. Boarding in the College clubs costs from \$1.75 to \$2.25 per week, and in families in the town from \$2.50 to \$3.50. *The total expenses of a student for tuition, boarding and lodging need not exceed \$200 per year.*

TERMS AND VACATIONS.

The School year is divided into two terms, the first commencing on the first Wednesday of October, and the second on the second Wednesday in January. The first session terminates with the Winter vacation, which begins one week before Christmas. The second session ends with the Commencement of Dickinson College, *i. e.*, on the Monday following the first Sunday in June.

THE SUMMER SCHOOL.

A special term will be held during the months of July, August and September. To this term will be admitted only those who have already studied law as registered students for at least eighteen months, those who are regular members of the Dickinson School of Law, or of some other law school, or persons admitted for special reasons. The purpose of the term will be primarily to furnish a review to students of law of such studies as are made the basis of examination for admission to the bars of the several counties and States.

Applicants will be admitted only at the beginning of the term. No degrees will be conferred on those who have passed this course. The fee will be forty dollars.

ADMISSION TO THE BAR.

For the information of persons desiring to enter the schools with respect to admission to the bar, the rules of the Supreme Court, of the Superior Court and of the Courts of Cumberland County are inserted.

RULE OF THE SUPREME COURT.

IN THE SUPREME COURT OF PENNSYLVANIA, in and for the Eastern District, May 30th, 1895, it is ordered as follows, that Graduates of the Dickinson School of Law, who have passed the preliminary examination, before the Board of Examiners of any County of the Commonwealth, and an examination upon Latin, and who have taken the full course of three years and received the diploma and degree of Bachelor of Laws, may be admitted to practice in this Court upon the expiration of three full years from the date of their preliminary examination upon filing with the prothonotary a certificate of the Dean of the said School, stating these facts and exhibiting their diploma, together with a certificate of good character as in other cases.
.....*Per Curiam.*

In Testimony Whereof, I have hereunto set my hand and the seal of the said Court of Philadelphia, this thirtieth day of May, 1895.

CHAS. S. GREENE, *Prothonotary.*

RULE OF THE SUPERIOR COURT.

Any graduate of the law department of the University of Pennsylvania or the Dickinson School of Law, who has passed the preliminary examination before the board of examiners of any county of this Commonwealth and an examination in Latin, and who has taken the full

course of three years and received the diploma and degree of Bachelor of Laws, may be admitted to practice in this court upon the expiration of three full years from the date of his preliminary examination, upon filing with the prothonotary a certificate of the dean of the law department of said university or school of law, stating these facts, and upon exhibiting his diploma, together with a certificate of good character, as in other cases.

GENERAL REGULATIONS.

But few rules are prescribed. Students are expected to maintain a good moral character and a gentlemanly deportment, to exhibit diligence in work, and to indulge in no conversation in the Library. While attendance at the College prayers is not compulsory, it is strongly advised, as is participation in stated public worship in the churches of the town. *Students must not leave Carlisle during the term without permission from some member of the Faculty, nor absent themselves from lectures or recitations without good cause, which must be explained to and approved by the President or Dean.*

All damages to property on the part of the students will be covered by *pro rata* assessments.

DICKINSON

PREPARATORY SCHOOL.

Dickinson College, Carlisle, Pa.

1896-1897.

FACULTY.

GEO. EDWARD REED, D.D., LL.D.,
President, *ex-officio*.

WILLIAM K. DARE, A.M., *Principal*.

FRED. E. DOWNES, A.M., *Vice-Principal*,
Mathematics.

MERVIN G. FILLER, A.M.,
Greek and Latin.

PAUL APPENZELLAR, Ph. B.,
English and Latin.

AMY FISHER, A.B.,
Instructor in charge of Study Hall.

HENRY M. STEPHENS, A.M.,
Director in Physical Training.

DICKINSON PREPARATORY SCHOOL.

Dickinson Preparatory School was founded in 1783, in connection with the College, and as its special preparatory school. It did its assigned duty throughout the first half century of the College, and when in 1833, the latter was recognized, under control of the Methodist Episcopal Church, the School was retained as a part of the reorganized institution. In 1869 it was discontinued, with the expectation that the various seminaries of the Church would furnish a sufficient number of students. The result did not justify the change, and in 1877 the Trustees instructed the Faculty to reorganize it. The school is not an organic part of the College, but is under the immediate supervision of the President of the College and the Local Executive Committee. Its success for the past twelve years has been marked. Because of the territory from which it draws its patronage, and since it is exclusively devoted to College preparatory work, it is not, in any appreciable degree, a rival to the seminaries, which are, with it, the fitting schools of the College.

LOCATION.

The School is located in the Cumberland Valley, so justly noted for its beauty, fertility, and healthfulness, less than an hour's ride from Harrisburg. The latter city is easily accessible from all points.

NEW BUILDING.

For the accommodation of the Preparatory School, South College, for many years in exclusive use of the Scientific Department of the College, has been remodeled and enlarged. In appearance the building has been thoroughly renewed, while the internal modifications made have had the single aim of furnishing lecture-room and dormitory accommodations of the best character, the latter necessitating the addition of a story to the building. Later a new wing was added, and during the Summer of 1894 the whole structure was placed in thorough repair. In view of this ample provision, all pupils of the School are required to lodge therein, unless for satisfactory reason it be, in any case, specially arranged otherwise. Boarding may be obtained in private boarding

houses, approved by the authorities of the School, or in clubs managed by the students, in which the cost of boarding is materially decreased.

STEAM HEAT.

Steam heat has been introduced into all rooms of the building. The risk of fire is thus lessened and the rooms made much more comfortable.

ADMISSION TO THE SCHOOL.

No entrance examination is required, but the students will be expected to be proficient in spelling, the rudiments of English Grammar and Arithmetic, and in the writing of easy English.

Students are received at any time during the year, though entrance at the beginning of a term is, for many reasons, desirable. They should be in Carlisle at least one day earlier than the day appointed for the beginning of the Fall session, and promptly on hand at the opening of each subsequent term.

SUPERVISION.

The teachers room in the School building with the students, and have personal oversight. The contact of teacher and pupil is so constant and intimate, that the harmful or chronically indolent pupil is soon discovered, and unless he can be quickly trained into other habits, he is removed. On the other hand, every effort is made to inspire a love of work, and to cultivate habits of continuous and independent study.

Parents are urged not to furnish, or permit others to furnish their sons with an undue amount of money. If experience teaches anything, it is that students are thus demoralized. Young students should have a patron, usually the Principal, whose duty shall be to manage their finances and render an account to the parent or guardian.

All students are required to conform strictly to the hours, rules and general regulations of the School. These are the usual rules of schools of similar grade.

COURSES OF STUDY.

The special work of this School is to prepare young men and young women for college. In preparing students for admission to Dickinson College, it satisfies the requirements of the oldest colleges in the country.

Besides the special work of preparing students for college, a general academic education is given to those who cannot take a regular course.

There are five courses, arranged with reference to fitting students for the courses in Dickinson College, as follows:

1. Classical Course.
2. Latin-Scientific Course.
3. Greek-Scientific Course.
4. Modern Language Course.
5. Scientific Course.

These courses extend through four years each. Students who have covered a part of either course before entering will be allowed to complete it as speedily as possible. We do not compel the student rigidly to follow the schedule if he can show that the work previously done has been well done.

Every facility is furnished to students of mature age to complete their preparation as speedily as may be desirable. Unless by reason of age or limited means the student is constrained to hasten preparation, and unless in such case there is exceptional physical vigor, it is earnestly recommended that the time prescribed in the catalogue for the different courses be not abridged.

COURSES OF STUDY.

Classical Course.

FRESHMAN YEAR.

(COMMON TO ALL COURSES.)

LATIN.—Beginners' Latin Book (Collar & Daniel).

MATHEMATICS.—Arithmetic (Wentworth).

GEOGRAPHY.—Descriptive Geography.

HISTORY.—U. S. History (Thomas).

ENGLISH.—English Grammar (Hyde's Lesson in English). English Composition.

SOPHOMORE YEAR.

LATIN READINGS.—(Whicher & Arrowsmith).

GREEK.—(White's Lessons).

ALGEBRA.—(Wentworth).

ENGLISH.—Composition based on the easier English classics.

JUNIOR YEAR.

LATIN.—Latin Readings and Cicero (Allen & Greenough). Latin Composition. Reading at sight.

GREEK.—Greek Lessons. Anabasis (Goodwin). Greek Composition.

MATHEMATICS.—Algebra and Geometry (Wentworth).

HISTORY.—Greek History (Fyffe).

ENGLISH.—Hawthorne's House of the Seven Gables, Eliot's Silas Marner, Ruskin's Sesame and Lilies.

SENIOR YEAR.

LATIN.—Vergil (Allen & Greenough). Reading at Sight.

GREEK.—Anabasis. Homer. Greek Composition. Reading at Sight.

MATHEMATICS.—Geometry. Algebra Reviewed.

HISTORY.—Roman History (Creighton). Mythology (Berens).

ENGLISH.—Shakespeare's Julius Cæsar, Merchant of Venice, Macbeth, Butler's School English.

Latin-Scientific Course.**FRESHMAN YEAR.**

(SAME AS IN CLASSICAL COURSE.)

SOPHOMORE YEAR.

LATIN READINGS.—(Whicher and Arrowsmith).

FRENCH OR GERMAN.—(One year's work in either).

MATHEMATICS.—Algebra (Wentworth).

ENGLISH.—Composition based on the easier English Classics.

JUNIOR YEAR.

LATIN.—Latin Readings and Cicero.

MATHEMATICS.—Algebra. Geometry (Wentworth).

HISTORY.—Greek History (Fyffe).

ENGLISH.—Hawthorne's *The House of the Seven Gables*, Eliot's *Silas Marner*, Ruskin's *Sesame and Lilies*.**SENIOR YEAR.**

LATIN.—Vergil (Allen and Greenough). Reading at Sight.

MATHEMATICS.—Geometry. Algebra reviewed.

HISTORY.—History of Rome (Creighton). Mythology (Berens).

ENGLISH.—Shakespeare's *Julius Cæsar*, *Merchant of Venice*, *Macbeth*.
Butler's School English.**Greek-Scientific Course.**

The Greek-Scientific Course is the same as the Latin-Scientific Course with the exception that Greek is substituted for Latin.

Modern Language Course.**FRESHMAN YEAR.**

(SAME AS IN CLASSICAL COURSE.)

SOPHOMORE YEAR.

LATIN.—Latin Readings.

FRENCH.—Whitney's Brief Grammar, and at least 350 pages of easy reading.

MATHEMATICS.—Algebra (Wentworth).

ENGLISH.—Composition based on the easier English Classics.

JUNIOR YEAR.

LATIN.—Cicero (four orations).

MATHEMATICS.—Algebra. Geometry (Wentworth).

HISTORY.—History of Greece (Fyffe).

ENGLISH.—Hawthorne's *The House of the Seven Gables*, Eliot's *Silas Marner*, Ruskin's *Sesame and Lilies*.

SENIOR YEAR.

GERMAN.—Joynes-Meissner's Grammar, and at least 300 pages of easy reading.

MATHEMATICS.—Geometry. Algebra reviewed.

HISTORY.—History of Rome (Creighton). Mythology (Berenus).

ENGLISH.—Shakespeare's *Julius Cæsar*, *Merchant of Venice*, *Macbeth*.
Butler's School English.

Scientific Course.

FRESHMAN YEAR.

(SAME AS IN CLASSICAL COURSE.)

SOPHOMORE YEAR.

LATIN—Latin Readings (Whicher and Arrowsmith).

MATHEMATICS.—Algebra (Wentworth).

PHYSICAL GEOGRAPHY AND PHYSIOLOGY.

ENGLISH.—Composition based on the easier English Classics.

JUNIOR YEAR.

FRENCH.—Whitney's Brief Grammar, and at least 350 pages of easy reading.

MATHEMATICS.—Algebra. Geometry (Wentworth).

HISTORY.—History of Greece (Fyffe).

ENGLISH.—Hawthorne's *The House of the Seven Gables*, Eliot's *Silas Marner*, Ruskin's *Sesame and Lilies*.

SENIOR YEAR.

GERMAN.—Joynes-Meissner's Grammar, and at least 300 pages of easy reading.

MATHEMATICS.—Geometry. Algebra reviewed.

HISTORY.—History of Rome (Creighton). Mythology (Berenus).

ENGLISH.—Shakespeare's *Merchant of Venice*, *Julius Cæsar*, *Macbeth*.
Butler's School English.

Expenses.

Boarding.—Students are permitted either to board in the Students' Club, located in the School building and managed by themselves, under the general supervision of the Principal, or if they prefer, with private families approved by him.

In the Club the cost of good board averages the remarkably low figure of \$2.00 per week.

In private families, from \$2.25 to \$3.50 per week.

The majority of the students residing in the School building, board in the Club.

Washing and Light average \$12.00.

Rooms.—Students from out of town are required to reside in the building under the immediate supervision of the School officers.

Furnished rooms, provided with all appliances necessary for comfort, may be secured on application to the Principal, the charge for the use of the furniture being \$3.50 per term for each student.

Applications for furnished rooms should be made before the day appointed for the opening of the School. We cannot promise furnished rooms unless this is done.

Students who may desire to furnish rooms at their own expense are permitted to do so.

For the information of those desirous to know the *minimum* expense per year, the following may be regarded as a fair estimate for one residing in the School building, and boarding in the Students' Club :

School Bill.....	Per Year, \$84.00
Board.....	" 72.00
Washing and Light.....	" 12.00
\$168.00	

Where the furniture of the room is rented, the total cost, namely, \$168, would be increased at the rate of \$3.50 per term.

The above estimate, based upon expenses of students now in the School, does not, of course, include cost of clothing and books.

The total cost for students residing in town is \$63.00 per year.

Outfit.

Each student should come provided with towels, one pair of blankets, sheets and pillow cases, together with such toilet articles as he may deem necessary.

Articles of wearing apparel should be distinctly marked.

Study Hall.

Every effort is made to insure favorable conditions of study. For this purpose a Study Hall has been opened for the accommodation of day-pupils and such other students as need assistance. This Hall is under the constant supervision of one of the instructors. Except when engaged in recitation, pupils, when assigned to this Hall, are required to occupy seats therein, and all unexcused absences will be recorded against the student. Demerits will be given for these absences as for absences from recitation.

The Study of English.

Secondary schools are awakening to the fact that the study of English has been too much neglected. The colleges are taking action in the matter, and are making the requirements in this department more rigid. We have given careful attention to this subject, and purpose to make a specialty of it in the future. During the current year, in addition to a study of Shaw's English Composition and Butler's School English, the classes will have read and carefully studied George Eliot's *Silas Marner*, *Ruskin's Sesame and Lilies*, Hawthorne's *House of the Seven Gables*, Shakespeare's *Hamlet*, *Merchant of Venice*, *Macbeth*, and Coleridge's *Ancient Mariner*. Literary exercises will also give opportunity for additional work in this line.

Literary Society.

The Gamma Epsilon Literary Society is an organization entirely managed by the students. Effective and valuable work is done by its members, who are interested in further developing its work. This preliminary training is a great aid in the work afterwards to be done in the College literary organizations.

Religious Organizations.

The School Y. M. C. A. is an important factor in developing the religious life of the School. Its members are loyal and earnest, and much good has been done by their efforts. They have organized a course in Bible study which forms a link in the chain of courses of Bible study in the College Y. M. C. A.

Prizes.

The Reed Prize,—of twenty-five dollars, the gift of the wife of the President, will be awarded to that member of the Freshman Class

who shall be found, upon a special examination, to have attained the highest excellence in the studies preparatory to the Classical Course of the College.

The Dare Prize,—of twenty dollars, the gift of the Preparatory School, will be awarded to that member of the Freshman Class who shall be found, upon a special examination, to have attained the highest excellence in the studies preparatory to admission to the Latin-Scientific Course of the College. Only students regularly prepared for and duly entered in Latin-Scientific Course, or students of Modern Language Course who shall have presented the complements of Latin required for the Latin-Scientific Course, may contest for this prize.

N. B.—For the last eight years these prizes have invariably been taken by students from Dickinson Preparatory School.

Library and Reading Room.

The libraries, the privileges of which are available to students of the Preparatory School, under established regulations, consist of three distinct collections, nearly equal in size—that of the College proper, which is exceedingly rich in old volumes and in reference books, and the libraries of the two Societies, accumulated by them during the century of their existence. These latter are adapted to the wants and tastes of the students, and are increased by purchases made by the Societies. The total number of volumes is 33,828.

The Reading Room is in Bosler Memorial Hall. It is furnished with the best of reading room appliances, in a room which lacks nothing to make it pleasant and attractive. Its files have been supplied with a fair representation of the great secular dailies, religious weeklies and best periodicals, thus enabling the students to keep familiar with the drift of daily events, and to have access to much of the best current literature.

Lectures.

The students of the Preparatory School have the privilege of attending the public lectures given under the auspices of the College. The course of the coming year promises to be of unusual interest.

Gymnasium.

Students of schools of a similar grade seldom have access to so fine a Gymnasium and to one so splendidly equipped in every detail, and few are so fortunate as to receive the benefit of the training of a physi-

cal instructor so careful and experienced. The office of the Director is supplied with the best of instruments for ascertaining, by measurements and by testing the vital organs, the condition of each student. Such examination at the outset, and its repetition at intervals later in the course, furnish data for judiciously adapting exercises to individual peculiarities and to changing conditions, and hence for promoting symmetrical development.

The Gymnasium furnishes ample accommodation to meet all the modern demands for physical training. The main hall, seventy-five feet in length by forty in width, is flanked on the Eastern and Western extremities by wings; the Western wing, in dimensions eighty-four feet by twenty, contains the bowling alleys, and the Eastern, sixty feet by twenty, is on the first floor appropriated to office purposes, and on the second to bathing and dressing-room accommodations.

It has a running gallery two hundred and thirty-five feet in length, bath-rooms, dressing-rooms and office. The equipment proper embraces a complete supply of the latest and most approved results of invention and mechanical skill for giving effect to the suggestions of medical science for securing harmonious physical development.

The students of the Preparatory School are regularly drilled twice per week, and have general practice in gymnasium four times per week. The physical instructor is always present, and is careful to see that nothing hazardous is attempted.

Athletic Field.

Within five minutes' walk of the School is the Athletic Field, lately purchased by the Trustees of the College, affording every opportunity for recreation and out-door physical exercise.

Admission to College.

As the examinations of the Preparatory School are made under the supervision of the Faculty, students passing satisfactorily on the studies required for admission to the Freshman Class will be received without further examination.

CATALOGUE OF STUDENTS.

I. COLLEGE.

In Graduate Studies.

Arthur, Amos A., A.M. (Dickinson).....	Lebanon
<i>History and Philosophy.</i>	
Fisher, Amy, A.B. (Dickinson).....	Carlisle
<i>English Literature and History.</i>	
Root, Elizabeth L., Ph.B. (Dickinson).....	York
<i>English Literature.</i>	
Sellers, Montgomery P., A.M. (Dickinson).....	Carlisle
<i>German and English Literature.</i>	
Tanimura, Issa, B.S. (Yale), LL.B. (Dickinson Law).....	Tokio, Japan
<i>History and Political Economy.</i>	
Thompson, Mary, Ph.B. (Dickinson).....	Carlisle
<i>Latin.</i>	
Whiting, Harry F., A.M. (Dickinson).....	Carlisle
<i>Latin and Mathematics.</i>	
Wilcox, John S. T., Ph.B. (Dickinson).....	Onancock, Va.
<i>Latin.</i>	
Wilcox, Mary, Ph.B. (Dickinson).....	Onancock, Va.
<i>Mathematics.</i>	

SENIOR CLASS, '97.

Classical Course.

NAME.	RESIDENCE.	ROOM.
Burdette, John P.....	<i>Browningsville, Md.</i>	12 E. C.
Clough, Reynolds.....	<i>Dover, Del.</i>	7 W. C.
DeGroot, Wm. A.....	<i>Brooklyn, N. Y.</i>	28 E. C.
Diehl, Frederick	<i>Cashtown.</i>	23 E. C.
Doherty, James.....	<i>Philadelphia.</i>	30 E. C.
Easley, Chas. W.....	<i>Centreville, Md.</i>	2 E. C.

NAME.	RESIDENCE.	Room.
Edwards, John.....	<i>Philadelphia</i>	47 E. C.
Fredin, Pierre N.....	<i>Brownville, Me.</i>	58 E. C.
Gerry, Carroll H.....	<i>Shrewsbury</i>	25 E. C.
Heckman, Edgar R.....	<i>Mifflinburg</i>	11 W. C.
Horn, D. Wilbur.....	<i>Carlisle</i>	32 W. High St.
Howell, Louis.....	<i>Trenton, N. J.</i>	54 E. C.
Hunt, L. Clarence.....	<i>Bonnair</i>	48 E. C.
Jones, C. Turner.....	<i>Baltimore, Md</i>	32 E. C.
Kuntz, Elmer E.....	<i>Uriah</i>	28 E. C.
McKeehan, Jos. P.....	<i>Carlisle</i>	123 W. High St.
Miller, James G.....	<i>Boiling Springs</i>	
Purvis, Samuel W.....	<i>Philadelphia</i>	57 E. C.
Resh, James J.....	<i>Grave Run Mills, Md</i>	16 E. C.
Shay, Bertram.....	<i>Steelton</i>	17 W. C.
Sheets, A. Coleman.....	<i>Carlisle</i>	166 W. Pomfret St.
Smedley, Jos. G. E.....	<i>Philadelphia</i>	26 W. C.

Latin-Scientific Course.

Cornwell, John G.....	<i>Bridgeton, N. J</i>	13 E. C.
Diehl, Jacob L.....	<i>Pine Grove</i>	49 E. C.
Edwards, Richard N.....	<i>Parkton, Md</i>	20 W. C.
Gill, Eugene E.....	<i>Boring, Md</i>	17 W. C.
Horn, Helen R.....	<i>Carlisle</i>	32 W. High St.
Jordan, Wm. A.....	<i>Bedford</i>	28 W. C.
Parks, Isaac T., Jr.....	<i>Oriole, Md</i>	7 W. C.
Snively, Claude S.....	<i>Greencastle</i>	12 W. C.
Uhler, Howard I.....	<i>Baltimore, Md</i>	15 W. C.
Winder, Chas. H.....	<i>Carlisle</i>	3 S. Hanover St.
Yeingst, Wilbur M.....	<i>Boiling Springs</i>	Mr. Jas. Yeingst's

Greek-Scientific Course.

Bailey, Judson N.....	<i>Chinchilla</i>	343 W. North St.
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Modern Language Course.

Bosler, J. Kirk.....	<i>Carlisle</i>	15 W. High St.
Chamberlain, Leon.....	<i>Ocean Grove, N. J.</i>	2 W. C.
Coles, George W.....	<i>Wiconisco</i>	3 W. C.
Crist, W. James.....	<i>Steam Valley</i>	48 E. C.
Eldon, Guy E.....	<i>Waynesboro</i>	1 W. C.
Geiger, Anna M.....	<i>Shippensburg</i>	Ladies' Hall

NAME.	RESIDENCE.	Room.
Livingston, Albert I.....	<i>Carlisle</i>	28 E. Pomfret St.
Logan, Abner C.....	<i>Carlisle</i>	305 S. Hanover St.
Miles, Annie E.....	<i>Upper Fairmount, Md.</i>	Ladies' Hall
Miller, Samuel H.....	<i>Wiconisco</i>	23 W. C.
Nevin, Wm. C.....	<i>Scwickley</i>	136 W. Louthier St.
Norris, John W.....	<i>Baltimore, Md.</i>	21 W. C.
Sellers, Frank B., Jr.....	<i>Carlisle</i>	132 E. High St.
Taylor, Walter.....	<i>Ocean Grove, N. J.</i>	21 W. C.
West, Richard T.....	<i>Ashton, Md.</i>	18 E. C.

JUNIOR CLASS, '98.

Classical Course.

Adams, Joseph V.....	<i>Bedford</i>	28 W. C.
Bacon, John D.....	<i>Philopolis, Md</i>	31 W. C.
Bowman, Linn.....	<i>Millersburg</i>	33 W. C.
Bosley, Wm. H., Jr.....	<i>Baltimore, Md</i>	31 W. C.
Davison, Chas. S.....	<i>Carlisle</i>	133 S. Pitt St.
Ewing, Cecil A.....	<i>Tyrone</i>	10 W. C.
Ford, C. Oscar.....	<i>Philadelphia</i>	6 W. C.
Houck, Walter L.....	<i>Mechanicsburg</i>	
Hubler, Harry C.....	<i>Elysburg</i>	25 W. C.
Keiler, Wm. E.....	<i>Philadelphia</i>	54 E. C.
McCachran, Thomas M.....	<i>Newville</i>	
McNeal, Ira B.....	<i>Harrisburg</i>	33 W. C.
McWilliams, Samuel.....	<i>Philadelphia</i>	4 W. C.
Moses, Howard E.....	<i>Lewisburg</i>	13 W. C.
Parks, John E.....	<i>Cambridge, Md.</i>	37 E. C.
Roe, Robert E.....	<i>Trappe, Md.</i>	33 E. C.
Rose, J. Warren.....	<i>Port Republic, N. J.</i>	24 E. C.
Soper, Edmund D.....	<i>Carlisle</i>	133 S. Pitt St.
Stonesifer, J. Ross.....	<i>Landisburg</i>	56 E. C.

Latin-Scientific Course.

Brown, Glenn V.....	<i>Reisterstown, Md.</i>	14 W. C.
Ellery, John.....	<i>Pen Argyle</i>	39 E. C.
Endslow, Samuel S.....	<i>Blain</i>	9 W. C.
Hays, Thomas McK.....	<i>Newville</i>	
Hollinger, D. Wilson.....	<i>Carlisle</i>	170 W. Pomfret St.
Huber, Harry I.....	<i>Chambersburg</i>	39 E. C.

NAME.	RESIDENCE.	Room.
Kellum, John W.	<i>Dover, Del.</i>	33 E. C.
Kriebel, Frederick L.	<i>North Wales</i>	26 W. C.
Lloyd, Marie E.	<i>Mechanicsburg</i>	Ladies' Hall
Meyer, Charles H.	<i>Johnstown</i>	10 W. C.
Ralston, J. Banks.	<i>Carlisle</i>	45 E. C.
Rice, Edwin B.	<i>Centre</i>	9 W. C.
Sheetz, George W.	<i>Carlisle</i>	405 W. Louthier St.
Sigmund, J. Luther.	<i>Saloma</i>	13 W. C.
Smith, Robert.	<i>Oakville</i>	
Troxell, Thomas W.	<i>Emmitsburg</i>	14 W. C.
Uhler, John R.	<i>Baltimore, Md.</i>	15 W. C.

Greek-Scientific Course.

Armstrong, Austin.	<i>Andover, N. J.</i>	34 E. C.
Mack, Frank.	<i>Richmond</i>	13 E. C.

Modern Language Course.

Craig, Alex. B.	<i>Newton, N. J.</i>	26 E. C.
Hertzler, Frank H.	<i>Carlisle</i>	County Home
Lowther, Harry C.	<i>Bellwood</i>	5 E. C.
Rice, Walter W.	<i>Centre</i>	9 W. C.
Souders, Walter G.	<i>Salem, N. J.</i>	29 W. C.
Stiles, George F.	<i>Philadelphia</i>	12 E. C.
Swartz, W. K.	<i>Duncannon</i>	50 E. C.
Watts, J. Webster.	<i>Philadelphia</i>	5 W. C.
Wingert, Lewis P.	<i>Hagerstown, Md.</i>	56 E. C.

SOPHOMORE CLASS. '99.

Classical Course.

Arters, John M.	<i>Greensboro, Md.</i>	3 E. C.
Beitzel, Earle	<i>Boiling Springs</i>	Mr. A. J. Beitzel's
Bruce, Amos M.	<i>Mt. Nebo</i>	14 E. C.
Clippinger, Chas. H.	<i>Greencastle</i>	8 E. C.
Colona, James W.	<i>Stockton, Md.</i>	20 E. C.
Craver, Forrest E.	<i>Scanlin</i>	8 E. C.
Fooks, Harry K.	<i>Laurel, Del</i>	37 E. C.
Frankland, John C.	<i>Philadelphia</i>	4 W. C.
Freck, Chas. W.	<i>Williamsport</i>	1 W. C.

NAME.	RESIDENCE.	Room.
Garber, Rowland J.	<i>Philadelphia</i>	121 W. South St.
Hockenberry, Raymond N.	<i>Carbondale</i>	43 E. C.
Huntsberger, John W.	<i>Newville</i>	Mrs. M. E. Huntsberger's
Mallalieu, Wilbur V.	<i>Baltimore, Md.</i>	29 W. C.
Moore, Howard B.	<i>Everett</i>	16 W. C.
Miller, Othe C.	<i>Buffalo Mills</i>	25 W. C.
Oberholtzer, George K.	<i>Phoenixville</i>	2 W. C.
Rice, Olin R.	<i>St. Michaels, Md.</i>	20 W. C.
Riddle, David H.	<i>Chambersburg</i>	Mr. H. A. Riddle's
Robinson, Lex.	<i>Butler</i>	Ladies' Hall
Shipley, Stanley D.	<i>West Friendship, Md.</i>	31 E. C.
Swartz, C. Edgar	<i>Muncy</i>	50 E. C.
West, T. Marshall.	<i>Frostburg, Md</i>	18 E. C.
Wertz, Irvin M.	<i>Centreville</i>	23 W. C.
Wintersteen, J. Boone.	<i>Port Carbon</i>	27 W. C.
Wood, Andrew B.	<i>Dover, Del.</i>	38 E. C.

Latin-Scientific Course.

Appenzellar, Donald C.	<i>Chambersburg</i>	16 W. C.
Benscoter, Warren E.	<i>Altoona</i>	43 E. C.
Booth, William W.	<i>Brooklyn, N. Y.</i>	22 E. C.
Cannon, Harry L.	<i>Bridgeville, Del.</i>	123 N. Hanover St.
Carver, Walter B.	<i>Dillsburg</i>	44 E. C.
Clough, Bertha.	<i>Lock Haven</i>	Ladies' Hall
Ely, Chas. E.	<i>Baltimore, Md.</i>	29 E. C.
Hargis, Lucia C.	<i>Carlisle</i>	141 W. Louthier St.
Logan, Ira N.	<i>Carlisle</i>	305 S. Hanover St.
McCloskey, Clarence E.	<i>Town Hill</i>	53 E. C.
Richards, Lewis W.	<i>Greenwood, Del.</i>	20 E. C.
Sondheim, Harry J.	<i>Mauch Chunk</i>	41 E. C.
Whiteman, Thomas M.	<i>Latrobe</i>	6 W. C.

Greek-Scientific Course.

Tees, Francis H.	<i>Philadelphia</i>	41 E. C.
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Modern Language Course.

Dougherty, Edward T.	<i>East Emporium</i>	30 E. C.
Nice, Harry W.	<i>Barton, Md.</i>	26 E. C.

FRESHMAN CLASS, 1900.

Classical Course.

NAME.	RESIDENCE.	ROOM.
Adams, Joseph F.	<i>Carlisle</i>	Ind. School
Armour, Charles F.	<i>Mill Village</i>	35 E. C.
Beitzel, Blanche U.	<i>Carlisle</i>	110 E. Pomfret St.
Bindenberger, Fred.	<i>Cranford, N. J.</i>	25 W. C.
Bayley, Francis R.	<i>Mill Village, N. J.</i>	4 E. C.
Brown, Burton S.	<i>Washington, D. C.</i>	10 E. C.
Brown, Elbert V.	<i>Clearfield</i>	40 E. C.
Clarke, James M.	<i>Wheeling, W. Va.</i>	18 W. C.
Cline, Edward	<i>Philadelphia</i>	24 E. C.
Crossley, Robert G.	<i>Honesdale</i>	7 E. C.
Dorey, J. Milnor	<i>Williamsport</i>	42 E. C.
Gilbert, George C.	<i>Millersburg</i>	22 E. C.
Gutshall, Murren H.	<i>Boiling Springs</i>	
Haldy, Wm. L.	<i>Lancaster</i>	J. S. Bursk's
Hall, James H.	<i>Mill Hall</i>	7 E. C.
Runkle, Harvey E.	<i>Harrisburg</i>	40 E. C.
Shambaugh, Chas. A.	<i>Bloersville</i>	270 S. Pitt St.
Smucker, Wm. R.	<i>Littlestown</i>	9 E. C.
Smyser, M. Mosser	<i>Lisburn</i>	15 E. C.
Stevenson, Ezra R.	<i>Washington, D. C.</i>	38 E. C.
Vale, Grace G.	<i>Carlisle</i>	
Vandewater, Samuel A.	<i>Hackensack, N. J.</i>	4 E. C.
Wallis, Harry R.	<i>Forest Hill, Md.</i>	29 E. C.
Wilkinson, Howard S.	<i>Philadelphia</i>	19 E. C.

Latin-Scientific Course.

Brennan, James M.	<i>Plymouth</i>	1 E. C.
Brubaker, Weldon	<i>Lykens</i>	27 W. C.
Deeter, Lyle G.	<i>Mechanicsburg</i>	Ladies' Hall
Dowlin, Francis M.	<i>West Chester</i>	19 E. C.
Hargis, Jessie W.	<i>Carlisle</i>	140 W. Louthier St.
Himes, Anna M.	<i>Carlisle</i>	170 W. Louthier St.
Hoffman, Netta May	<i>Stroudsburg</i>	Ladies' Hall
Hoover, Thomas L.	} <i>Wellsville</i>	21 E. C.
Hoover, Walter W.		
Houston, David N.	<i>Washington</i>	5 E. C.
Jones, John E.	<i>Everett</i>	50 E. C.

NAME.	RESIDENCE.	ROOM.
Kerr, Andrew.....	<i>Carlisle</i>	
LaRoss, Edna W.....	<i>Hummelstown</i>	409 W. Louthier St.
Marshall, Thomas.....	<i>Carlisle</i>	Ind. School
McCurdy, John P.....	} <i>Clearfield</i>	36 E. C.
Mulhollen, Henry W.....		
Rounsley, James E.....	<i>Millerstown</i>	42 E. C.
Saxton, Margaret G... ..	<i>Mechanicsburg</i>	Ladies' Hall
Shelly, Hattie S.....	<i>Hatton</i>	
Spahr, Boyd L.....	<i>Mechanicsburg</i>	11 W. C.
Strite, Clarence E.....	<i>Hagerstown, Md.</i>	9 E. C.
Thompson, J. Winfield.....	<i>Salem, N. J.</i>	53 E. C.
Walbey, Harry E.....	<i>Wenks</i>	27 E. C.

Greek-Scientific Course.

Roher, Frank W.....	<i>Selea</i>	14 E. C.
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Modern Language Course.

Brock, Eugene H... ..	<i>Olean, N. Y.</i>	8 W. C.
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Special Students.

Ames, Wm. H.....	<i>Carlisle</i>	W. South St.
English, Clifton B.....	<i>Greenville</i>	17 E. C.
Fox, Samuel.....	<i>West Fairview</i>	8 W. C.
Gansworth, Howard E.....	<i>Carlisle</i>	Ind. School
Guernsey, Joseph L.....	<i>Bridgeport, Conn.</i>	18 W. C.
Hershey, David R.....	<i>Comus, Md.</i>	46 E. C.
Litch, Milton B.....	<i>Steelton</i>	25 E. C.
Oiler, Fred. D.....	<i>Shamburg</i>	35 E. C.
Pearre, George N.....	<i>Comus, Md.</i>	46 E. C.
Prince, Edith.....	<i>Carlisle</i>	
Robinson, Arabel.....	<i>Butler</i>	Ladies' Hall
Roth, Claude L.....	<i>Pottsville</i>	136 N. College St.
Tate, Chas. G.....	<i>Altoona</i>	11 E. C.
Vanderwater, Emma L.....	<i>New York</i>	Ladies' Hall

II. SCHOOL OF LAW.

SENIOR CLASS, '97.

NAME.	RESIDENCE.	ROOM.
Baker, Robert H.	<i>Philadelphia</i>	11 N. Hanover St.
Beistel, H. Clay	<i>Ambrust</i>	161 W. North St.
Benedict, George W.	<i>Scranton</i>	275 W. Louther St.
Biddle, Joseph F.	<i>Bedford</i>	231 W. South St.
Brown, George T.	<i>Freeland</i>	154 W. High St.
Codington, Horace	<i>Bound Brook, N. J.</i> ..	118 W. South St.
Costello, J. P.	<i>Hazleton</i>	233 W. South St.
Feight, Alfred J.	<i>Shippensburg</i>	
Griswold, Herman H.	<i>Canton</i>	147 W. Louther St.
Hamilton, Chas. W.	<i>Pittsburg</i>	154 W. High St.
Irvin, Blake	<i>Brookville</i>	55 N. Pitt St.
Irving, Robert Walling	<i>New York, N. Y.</i>	11 N. Hanover St.
Kantner, Harry Franklin ..	<i>Reading</i>	114 S. West St.
Kiser, Harvey S.	<i>Bursonville</i>	231 W. South St.
Knupp, Harvey E.	<i>Harrisburg</i>	154 W. High St.
Leidy, Thomas Kemmerer ..	<i>Boyetown</i>	147 W. Louther St.
Mackey, Willis E.	<i>Altoona</i>	19 E. High St.
Miller, Hugh R.	<i>Carlisle</i>	42 S. West St.
McDowell, Harry W.	<i>Newton Hamilton</i>	56 S. West St.
Northrup, Simon P.	<i>Augusta, N. J.</i>	W. South St.
Price, Paul Henry	<i>Reading</i>	114 S. West St.
Ryan, Edmund L.	<i>Smethport</i>	56 S. West St.
Savidge, Henry W.	<i>Sunbury</i>	55 N. Pitt St.
Shoener, Andrew S.	<i>Mt. Carmel</i>	Hotel Wellington
Small, John E.	<i>Catawissa</i>	14 W. Louther St.
Smith, Jonathan R.	<i>Philadelphia</i>	9 S. Hanover St.
Snyder, Grier B.	<i>Wapwallopen</i>	14 W. Louther St.
Somerville, George B.	<i>Houtzdale</i>	54 W. High St.
Walker, Julian C.	<i>Wilmington, Del.</i>	147 W. Louther St.
Williams, John Harris.	<i>Plymouth</i>	14 W. Louther St.
Wingert, A. A.	<i>Chambersburg</i>	14 W. Louther St.
Wingert, J. J.	<i>Fayetteville</i>	14 W. Louther St.

JUNIOR CLASS, '98.

NAME.	RESIDENCE.	Room.
Berntheisel, Cleon N.....	<i>Columbia</i>	173 W. Louthier St.
Caldwell, John B. Thompson..	<i>Altoona</i>	102 W. Pomfret St.
Coles, George W.....	<i>Wiconisco</i>	3 W. C.
Craig, Alex. B.....	<i>Newton, N. J.</i>	26 E. C.
Daniels, Charles E.....	<i>Scranton</i>	275 W. Louthier St.
Devall, Arthur Martin.....	<i>Wharton</i>	49 E. C.
Duffy, Martin F.....	<i>St. Clair</i>	233 W. South St.
Eldon, James A.....	<i>Aspers</i>	
Ewing, Cecil A.....	<i>Tyrone</i>	10 W. C.
Haas, Jackson Orlando.....	<i>Hepler</i>	55 W. Louthier St.
Hare, Samuel B.....	<i>Altoona</i>	102 W. Pomfret St.
Hauck, Walter L.....	<i>Mechanicsburg</i>	
Herman, Adair.....	<i>Carlisle</i>	Mrs. M. C. Herman's
Herr, Martin R.....	<i>Merchantville, N. J.</i>	233 W. South St.
Hertzler, Frank H.....	<i>Carlisle</i>	County Home
Hess, H. H.....	<i>Lickdale</i>	54 S. West St.
Hoffman, E. B.....	<i>Williamstown</i>	173 W. Louthier St.
Horn, Charles E.....	<i>Scranton</i>	275 W. Louthier St.
Huber, Harry I.....	<i>Chambersburg</i>	39 E. C.
Hubler, Harry C.....	<i>Elysburg</i>	25 W. C.
Hutchinson, Edwin G.....	<i>Warrior's Mark</i>	173 W. Louthier St.
Jordan, William A.....	<i>Bedford</i>	28 W. C.
Lafferty, Francis.....	<i>Ferrell, N. J.</i>	233 W. South St.
Line, J. Harvey.....	<i>Carlisle</i>	Mrs. Trego's
Livingood, Edwin S.....	<i>Reading</i>	11 N. Hanover St.
Livingston, Albert I.....	<i>Carlisle</i>	28 E. Pomfret St.
McCachran, Thomas M. . .	<i>Newville</i>	
Meyer, Chas. H.....	<i>Johnstown</i>	10 W. C.
Miller, Frederick C.....	<i>Harrisburg</i>	275 W. Louthier St.
Miller, Samuel H.....	<i>Wiconisco</i>	23 W. C.
Morgan, Albert T.....	<i>Washington</i>	14 W. Louthier St.
Moser, Frederick B.....	<i>Locust Dale</i>	14 W. Louthier St.
Moyer, Gabriel H.....	<i>Palmyra</i>	
Murr, Miles H.....	<i>Lititz</i>	173 W. Louthier St.
Persing, Harry M.....	<i>Bear Gap</i>	14 W. Louthier St.
Pepper, Thomas B.....	<i>Georgetown, Del.</i>	239 W. South St.
Radle, P. E.....	<i>Harrisburg</i>	W. High St.
Roe, Robert E.....	<i>Trappe, Md.</i>	33 E. C.
Roth, Claude L.....	<i>Pottsville</i>	136 N. College
Sadler, Sylvester B.....	<i>Carlisle</i>	Hon. W. F. Sadler's
Schaeffer, William H.....	<i>Boyetown</i>	

Schmidt, J. Augustus.....	<i>Hazleton</i>	154 W. High St.
Schmidt, Paul J.....	<i>Pottsville</i>	Cor. Pitt and Pomfret Sts.
Slattery, Charles S.....	<i>Reading</i>	55 W. Louther St.
Smith, Robert.....	<i>Oakville</i>	
Smock, Warren H.....	<i>Red Bank, N. J.</i>	233 W. South St.
Snyder, W. Lloyd.....	<i>Columbia</i>	173 W. Louther St.
Strouss, Frank H.....	<i>Mt. Carmel</i>	14 W. Louther St.
Stucker, Robert.....	<i>Harrisburg</i>	239 W. South St.
Sullivan, J. Austin.....	<i>Altoona</i>	233 W. South St.
Taylor, Walter.....	<i>Ocean Grove</i>	21 W. C.
Treibly, Walter G.....	<i>Fountain Springs</i>	143 W. South St.
Vincent, John Homer, Jr.....	<i>Northumberland</i>	55 W. Louther St.
Vowinckel, George Fred.....	<i>Clarion</i>	E. High St.
Wetzel, George Frank.....	<i>Carlisle</i>	John W. Wetzel, Esq.
Wingert, Louis P.....	<i>Hagerstown, Md</i>	56 E. C.

III.—PREPARATORY SCHOOL.

SENIOR CLASS.

Classical Course.

NAME.	RESIDENCE.	ROOM.
Baker, Herman Myers.....	<i>Carlisle</i>	Mr. A. Baker's
Bonner, George Hetrick.....	<i>Johnstown</i>	9 S. C.
Brown, Kent James.....	<i>Washington, D. C.</i>	10 E. C.
Ferguson, Lyttleton Morgan...	<i>Baltimore, Md.</i>	36 S. C.
Hull, Robert Justis.....	<i>Lisburn</i>	22 S. C.
Jenkins, William J.....	<i>Plymouth</i>	36 S. C.
Manlove, Francis Asbury....	<i>Philadelphia</i>	14 S. C.
Nicodemus, Herman O.....	<i>Oak Orchard, Md.</i>	12 S. C.
Sacou, Yoshi Suke.....	<i>Japan</i>	21 S. C.

Latin-Scientific Course.

Barrett, Ruth Dinsmore.....	<i>Wellsville</i>	Ladies' Hall
Belt, James Edward.....	<i>Wellsville</i>	31 S. C.
Compton, William Vance.....	<i>Chester</i>	11 S. C.
Kellar, Harry S.....	<i>Bloomsburg</i>	15 S. C.
Keedy, Roy.....	<i>Johnstown</i>	37 S. C.
Keedy, Tracy.....	<i>Johnstown</i>	37 S. C.
Leidigh, Emma Fishburn.....	<i>Speerville, Kansas</i>	232 S. Pitt St.
Lloyd, George E.....	<i>Mechanicsburg</i>	Hon. W. P. Lloyd's
McMaster, Leroy.....	<i>Walkersville, Md.</i>	11 S. C.
Renfrew, Clarence.....	<i>Carlisle</i>	Dr. J. R. Bixler's
Shiffer, Steward Flagler.....	<i>Stroudsburg</i>	6 S. C.
Stayton, Frank.....	<i>Greenwood, Del.</i>	13 S. C.
Tate, Douglass Roy.....	<i>Baltimore, Md.</i>	27 S. C.
Zeamer, Jay.....	<i>Carlisle</i>	Mr. J. Zeamer

JUNIOR CLASS.

Bacon, Lewis Morton, Jr.....	<i>Philopolis, Md.</i>	1 S. C.
Bell, Dora Mae.....	<i>Carlisle</i>	Rev. J. H. Bell's
Bloom, Arthur Finlay.....	<i>Martinsburg</i>	29 S. C.
Carver, Arthur Henry.....	<i>Dillsburg</i>	44 E. C.
Cathers, A. Linford.....	<i>Ambler</i>	2 S. C.

Cayou, Frank.....	<i>Decatur, Neb.</i>	Indian School
Cisney, George Whitfield	<i>Neeleyton</i>	84 S. C.
Drayer, Sumner Matthias.....	<i>New Cumberland</i>	4 S. C.
Dress, Harry L.....	<i>Harrisburg</i>	Mrs. Dress'
Fretz, Jordan Raymond.....	<i>Pipersville</i>	28 S. C.
Gerber, Mary C.....	<i>Bethlehem</i>	Ladies' Hall
Hake, William Howard.....	<i>Gettysburg</i>	Mrs. M. J. Hake's
Hamilton, Geo. Washington...	<i>Upland</i>	10 S. C.
Haupt, George Irlen.....	<i>Farnsworth</i>	252 W. North
Hoch, Horace Lind.....	<i>Lewiston</i>	18 S. C.
Horsey, Thos. Clayton.....	<i>Clayton, Md.</i>	W. C.
Humphreville, Robert B.....	<i>Mountville</i>	12 S. C.
Kline, Charles Sharpless.....	<i>Catawissa</i>	8 S. C.
Lamberton, Clark D.....	<i>Carlisle</i>	Mr. R. C. Lamberton's
Liggett, Emma Sue.....	<i>Carlisle</i>	Mrs. Emma Liggett's
Love, Mary Catharine.....	<i>Carlisle</i>	Ladies' Hall
May, L. A.....	<i>Forest City</i>	33 S. C.
Mays, John Pitt.....	<i>Glencoe, Md.</i>	1 S. C.
McIlvain, James Henry.....	<i>Bridgeville, Md.</i>	13 S. C.
Miller, Harvey J.....	<i>Hummelstown</i>	22 S. C.
Nicholai, Paul.....	<i>New York</i>	32 S. C.
Osmond, Harry Dale.....	<i>Cochransville</i>	18 S. C.
Otto, Ivo Victor.....	<i>Boiling Springs</i>	Mr. Chas. Otto's
Parrish, William Caldwell ...	<i>White Hall, Md.</i>	19 S. C.
Pratt, Richenda.....	<i>Carlisle</i>	Capt. R. H. Pratt's
Reeme, Emma Frances.....	<i>Carlisle</i>	Miss K. C. Brightbill's
Seifert, Harry White.....	<i>Birdsboro</i>	35 S. C.
Shearer, James Walter.....	<i>Rainsburg</i>	7 S. C.
Sheets, Mary Lou.....	<i>Carlisle</i>	Mrs. B. M. Sheets'
Steel, Archer.....	<i>Carlisle</i>	118 W. Pomfret St.
Steever, Ralph Edward.....	<i>Millersburg</i>	7 S. C.
Stoey, John E.....	<i>Roxbury</i>	28 S. C.
Soper, Maud.....	<i>Carlisle</i>	Dr. J. Soper's
Suis, George.....	<i>Big Timber, Mont.</i>	Indian School
Super, Gertrude Lefferts.....	<i>Carlisle</i>	Dr. O. B. Super's
Super, Edith Murray.....	<i>Carlisle</i>	Dr. O. B. Super's
Thompson, Frank Adams,...	<i>Mt. Union</i>	28 S. C.
Whiting, Helen.....	<i>Carlisle</i>	Dr. H. C. Whiting's
Williams, Geo. W.....	<i>Johnstown</i>	27 S. C.
Wright, Ulysses Grant.....	<i>White Hall</i>	26 S. C.

Sophomore Class.

Bricker, Mervin Wonderly.....	<i>Mt. Holly Springs</i>	27 E. Pine St.
Croft, Frank Wesley.....	<i>St. Thomas</i>	6 S. C.
Daniel, Irene.....	<i>Carlisle</i>	Dr. J. T. Daniel's
Etnier, Arthur Percival.....	<i>Bellwood</i>	664 N. Hanover St.
Hake, Charles Wesley.....	<i>Gettysburg</i>	Mrs. M. Hake's
* Heleker, Clarence.....	<i>New York</i>	57 W. C.
Lefevre, Arthur Kohr.....	<i>Harrisburg</i>	17 S. C.
Leshner, Benjamin Porter.....	<i>Chambersburg</i>	29 S. C.
Lewis, David D.....	<i>Carlisle</i>	Mr. D. Lewis'
Poyer, Joseph Thomas.....	<i>Sunburg</i>	Miss Eby's
* Scatchard, Henry F.....	<i>Norristown</i>	29 S. C.
Sieber, Harry.....	<i>Salem Church</i>	Mr. A. Sieber's
Shaffer, Charles H.....	<i>Johnstown</i>	9 S. C.
Wallower, Frank Carmony.....	<i>Harrisburg</i>	31 S. C.
* Wheelock, James.....	<i>Oneida, Wis.</i>	Indian School

* Present during Spring term.

Freshman Class.

Beetem, Charles Gilbert.....	<i>Carlisle</i>	110 S. Hanover St.
Bernard, Joseph Oscar.....	<i>Greensboro, Md.</i>	26 S. C.
Biddle, Herman Bosler.....	<i>Carlisle</i>	Judge Biddle's
Hake, Virgil M.....	<i>Gettysburg</i>	Mrs. M. Hake's
Harkinson, Jay Even.....	<i>Harrisburg</i>	17 S. C.
Humer, Frederick Wittich....	<i>Carlisle</i>	Mr. J. Humer's
Israel, Robert Scott.....	<i>Kensington, Md.</i>	
Jones, Wm. Edward.....	<i>Harrisburg</i>	10 S. C.
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McKenny, Walter Gibbs.....	<i>Baltimore, Md.</i>	17 S. C.
Meloy, Harry.....	<i>Carlisle</i>	Mrs. Meloy's
Moskowitz, Adolph.....	<i>Philadelphia</i>	32 S. C.
Neiman, Howard H.....	<i>Carlisle</i>	Mrs. Neiman's
Nunemaker, Guy Smith.....	<i>Emmitsburg</i>	33 S. C.
Reed, George L.....	<i>Carlisle</i>	Dr. Reed's
Russell, Roy Romula.....	<i>Greenville</i>	
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GRADUATE STUDENTS.—COLLEGE.

Pennsylvania.....	6
Virginia.....	2
Japan.....	1
	9

COLLEGE.

Pennsylvania.....	143
Maryland.....	30
New Jersey.....	12
Delaware.....	6
New York.....	4
District of Columbia.....	2
Maine.....	1
Connecticut.....	1
West Virginia.....	1
	200

SCHOOL OF LAW.

Pennsylvania.....	76
New Jersey.....	7
Delaware.....	2
Maryland.....	2
New York.....	1
	88

PREPARATORY SCHOOL.

Pennsylvania.....	77
Maryland.....	13
New York.....	2
District of Columbia.....	1
Kansas.....	1
Delaware.....	1
Nebraska.....	1
Montana.....	1
Wisconsin.....	1
Cilicia.....	1
Japan.....	1
	100

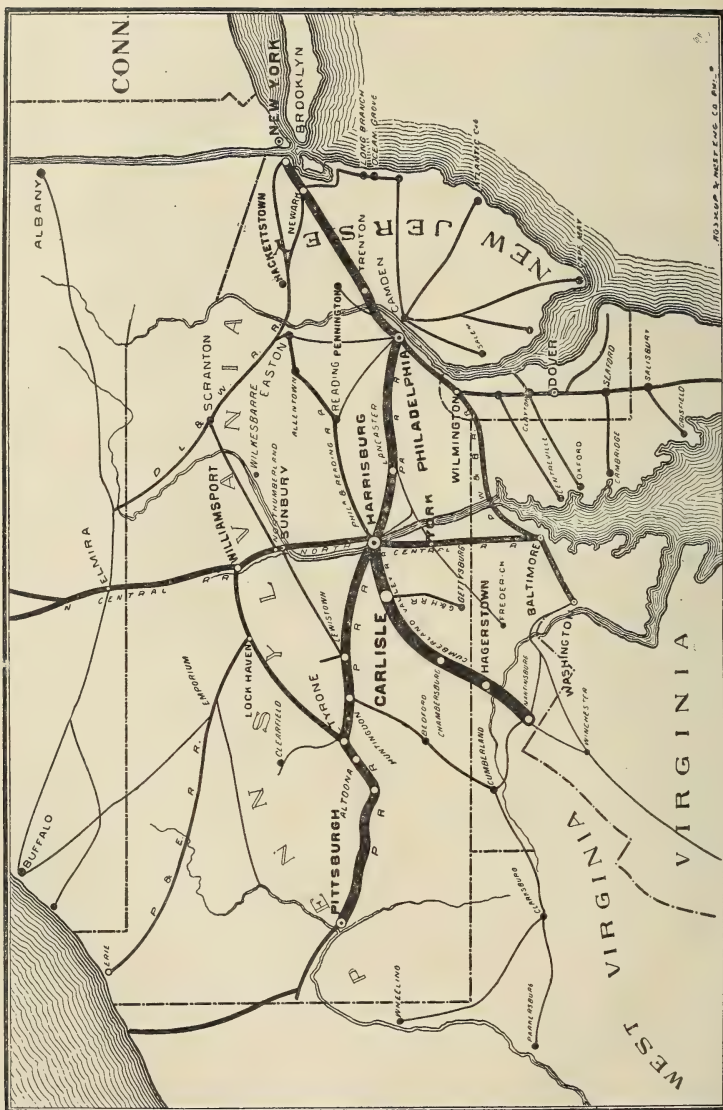
Grand total.....	397
Less names counted twice.....	17
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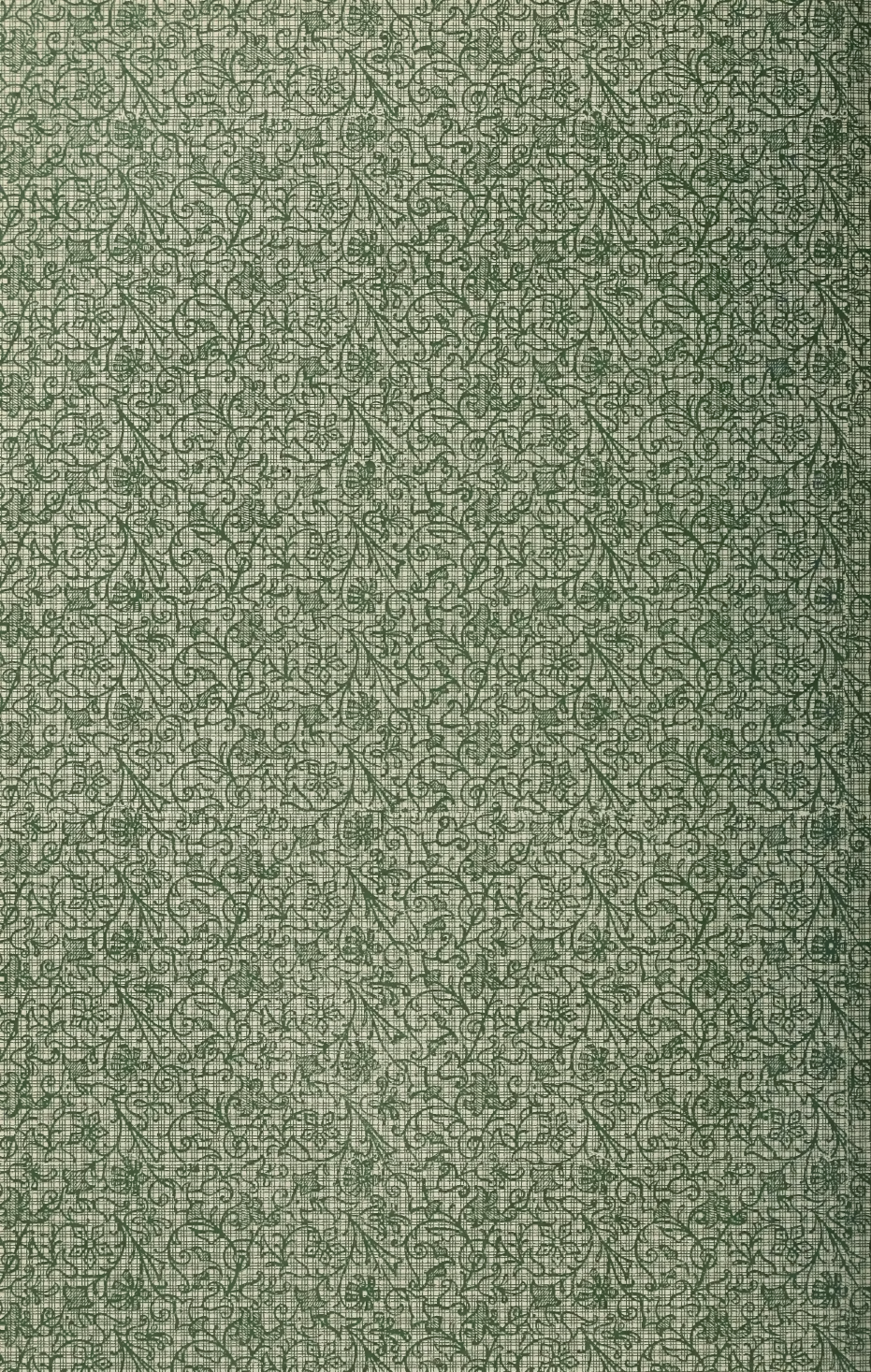
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